Shakespearian Tercentenary to be Celebrated at Connecticut College During the Week of May 3rd

Connecticut College plans to celebrate the tercentenary of Shakespeare with a two-day celebration which will include lectures and addresses by various members of the faculty and other contributors. ‘As You Like It’ by the students, an Elizabethan dinner at Thames Hall, and a possible Elizabethan pageant on campus. According to the arrangement of the college calendar it seems advisable that the Shakespearian celebration should be held on the original date, which, according to the old calendar, was April 23.

Commencing at 9 o'clock in the morning members of the faculty will give illustrated lectures and addresses dealing with the recorded words of Shakespeare, critical opinions of Shakespeare, scenes of his life in Stratford and London. The story of Shakespeare as an actor, the Elizabethan theatre and stage, and the preservation of Shakespeare’s works through early printed editions. The library of the college will have on exhibition fac-similes of early editions and other significant Shakespearian collections.

The Necessary Cooperation of Students in the Shakespearian Celebration

The celebration of the Shakespearian tercentennial will be the first manifestation of the ability and proficiency of the student body of Connecticut College. When we stop to consider that this class has thus established the standard for the like celebration of future classes, we realize that it is up to the student body to support and cooperate with the faculty and general committee in making this particular event a success.

Cooperation means allying the committee in every possible way, by helping prepare costumes, scenery, and other requisites for the play, by making suggestions for themes, minor production, and other incidentals; to say very little. 'by willingly doing the things which seem unimportant, but which in reality play a large role in making the affair a success.

If each student will assume a certain responsibility, although it may seem slight and unimportant, the celebration will be a fine example and standard for future classes in their celebrations of similar events.

Mr. Croissant Argues the Case for Simplified Spelling

Dr. M. Dewitt C. Croissant, who addressed the students of this college on Thursday evening, this week, in a very interesting and informative talk, endeavored to convince many of us of the unsatisfactory feature of English spelling. We have all protested more or less at the bewildering combinations of letters that form our English words. But our protests have been, for the most part, blind and futile, because we did not understand just what was wrong and until recently, had no idea that the evil could be remedied.

There are, however, many people who have given much thought and study to this matter and have united their efforts by forming the Simplified Spelling Board. Mr. Croissant, A. B. and Ph. D. Princeton, General Secretary of this board, gave most interesting lecture upon his side of the question.

The English alphabet provides a very fine foundation for phonetic spelling. In fact, old English is practically phonetic in character. But the contributions of the Normans and the Danes, the confusion caused by the printing press and the Dutch printers, and the changes deliberately wrought by etymologists in an ignorant attempt to make spelling logical, have made English spelling "confusion worse confounded."

When it is realized that besides being a corruption of pure English and a violation of phonetic laws, this system means the waste of practically a year of the school work of every child, it becomes apparent that the question of spelling has serious aspects. The question does not concern us directly because the mischief has been done, and we know that etymologists have derived great pleasure from a study of our words; but, when the average child has only six years of school training, it seems utterly wrong to make him spend one sixth of that time in the unnecessary effort of learning to spell.

Exchange

The editors plan to send copies of this issue to the various colleges: Vassar, Wellesley, Reed, and others, asking for exchanges. In this column will appear interesting bits of news from other leading Women's Colleges together with their criticisms or our paper. We will most gratefully receive suggestions from anyone concerning the successful management of this column.
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Editorial
Radciffe's first questionnaire to determine unofficially whether the college would benefit by a course in current events has proved not only that such a study would be not amiss at Radcliffe, but has brought to the attention of many colleges the unfamiliarity of the average student with every-day current events of importance.

At Radcliffe sixteen undergraduates, four from each class in college, all of whom were members of the Civics Club which conducted the experiment, received a paper containing questions pertaining to names and places made famous through the present war.

Secretan of State Lansing was unknown to two of the sixteen. Two others designated him as an American ambassador. The name of General Gallieni, French Minister of War, was known to two of the sixteen. Thirty-nine of the sixteen students, and that the United States has should have to meet the danger of its power to carry votes so that the United States has should have to meet the danger of the United States should be known to only a portion of the students. Two other plans seem more admirable to present conditions. According to the first the residents of each dormitory would combine to subscribe for a certain number of New York papers which would be left in the reception rooms of each house and the local students would combine for the same purpose, subscribing for papers which would be on file in the local students' rest room. The other plan has been tried by several colleges and found to be a good one. Each day on a special news bulletin board, clippings of the most important news of the day, are posted so that "he who runs may read." If this method were adopted the Student Government Association could subscribe for the newspapers and appoint weekly committees to take charge of posting the news clippings.

Someone may have better suggestions to offer. If so, let us have them and let us have them right away. We may wake up some fine morning to find that the war ended several months ago and that the United States has been ceded to Germany!

Public Opinion
United We Stand, Divided We Fall.
A question that is causing much discussion among a group of girls in this college, known as the "students. Is, why the resident girls consider them as not a part of the college body but rather as people that come and go but have no active interests in the college.

It seems almost too bad that this feeling of distinction has arisen, for probably the local students have an even more vital interest than the resident students. It is due to the fathers and mothers of New London that there is an institution today known as the Connecticut College for Women. The daughters of New London have watched that college grow from a mere thought to an actuality. It is because their fathers and mothers helped to establish this college that many of these girls are having a chance of realizing their ambition of having the benefit of a college education.

In numbers the local students are more than the resident students. It is in their power to carry weight in matters that concern the whole student body they may have entire control. But from the beginning they shared up, in the election of class officers, two girls were chosen from the resident girls, on account of a suggestion to that effect. The local girls have voted for resident girls as officers of college organizations, because they realized the capabilities of those girls and because they wished to promote the spirit of unity.

The class of 1919, the first class to graduate from Connecticut College, has it in its power to set the ideals and standards for all time, as long as Connecticut College shall live. Let us hope that a spirit of unity in all ways may prevail between the girls who live in their homes and those who live in the dormitories.

A STUDENT.
To the Editor of the Connecticut College Log News.
The use of the dietetic kitchen during the noon hour by the town girls who bring their lunches would be appreciated. Although many of the girls would not take advantage of this privilege a few would welcome it gladly. Many of the girls bring hot soups and drinks in thermos bottles but sometimes it is easier to keep the needed materials in their lockers and then use a stove and other necessary utensils in the kitchen. Often times at lunch we need a class of fish and free access to the kitchen would be desirable.

But if we obtain permission we should have to meet the danger of losing things or the failure to take proper care of them. One or two girls might be held responsible for the order kept in the kitchen. These committees could be frequently chosen with short terms of service so that it would not be a burden.

PRICILL'A FORD.
A Plea For More Dignified and Less Conspicuous Conduct of Students On Street Cars.
Since College opened non-resident students especially, have been using the street cars to college daily. This fact, I think, must have become evident to all other individuals who chance to ride on the cars during College hours. Attention has been called not alone by the presence of numbers of girls on the cars, but, unfortunately, too often, by the shrill and rather boisterous manner in which students call out to one another from separated parts of the cars, or while sitting next to each other, carry on a noisy conversation for the edification of fellow passengers who perhaps would rather enjoy their papers or an undisturbed opportunity for thought.

We are all young and therefore naturally impulsive toward occasional frothy exuberance, but every girl recognizes a little of that control of which we all aspire to be past masters in our later and more sober lives, and for the sake of our College, maintain the dignity of trolley cars which we are accustomed to maintain in public.

Favorit'e Songs.

Eveleigh—"Three Blind Mice." (PLAYING WITH MY UNCLE). Miss Thompson—"Blackstone was much alarmed Thursday night. At precisely nine thirty, ominous noises were heard issuing from the second floor. Fire! Fire! The fire captains rushed to their posts. Every girl turned out her lights, got on a coat, and grabbed a wet towel. A volunteer was sent to investigate but in the meantime the Blackstoners were marching out in orderly array. But why repeat the tragic ending? You have probably heard how the blazing sounds as of water thrown upon a flame were only an earnest predators frantically "shushed!"

Note: Proctor is advised not to reveal identity!

Christopher Sykes, balancing on the edge of the bath tub, is dally warned by his nurse of the consequences; persists in his exercise and falls in with all his clothes on. To the "Ha! Ha!" of his brother, in the bath, and the "I told you so" of his nurse, he replies with all the dignity the circumstances allow: "I don't care. That's nothing. I was just playing sub-marine."

At the Mohican.
Faculty News

The members of the Entre Nous Club of Groton met at the college on February 24. They were received by a committee of the faculty who took them through the buildings. Tea was served at Thames Hall.

Miss Mary Davis, librarian, attended the annual meeting of the Connecticut State Library Association, held in Waterbury on Wednesday and Thursday of last week. Miss Davis spoke on "Connecticut College and its Library." A promise for material for our library has been made by Hartford, Middletown and Branford. Mt. Holyoke college has made a gift of the volumes of the Journal of the American Chemical Society for the years from 1897 to 1907.

On Friday, March 3, Miss Mabel E. Haywood, executive secretary of the International Institute for Girls in Spain, will give an illustrated lecture on her work. The lecture will be held at four o'clock in room 206 of New London Hall.

Rev. W. W. Zumbre of the American College of Madeira, India, will lecture on Art in India on Friday, March 10, at four o'clock.

Mrs. Raymond C. Osburn gave a recital to pupils and friends last Friday evening at her studio in Norwich. On Tuesday evening Mrs. Osburn gave a musical at her home, assisted by stew. Walter B. Swisher, who played several solo numbers.

A committee consisting of Prof. Osburn, Dr. Nye and Miss Sutton is arranging the schedule of courses for next year. This schedule will be published in the next number of the college catalogue.

Dr. Osburn has just finished editing the March number of the Transactions of the American Fisheries Society, of which he is secretary.

The speaker scheduled for conversation on March 7th is Mr. George B. Utley, secretary of the American Library Association. He is to speak on library work as a vocation.

Shakespeare Celebration

Faculty committees have been appointed as follows:

Lectures and addresses—Dr. Alice I. Perry Wood.
Student themes—Dr. Nann Clark Harr.
Library exhibit—Miss Mary H. Davis.
Music—Dr. Louis A. Coerne.
Pictures, costumes and decorations—Mrs. Francesca Bostwick and Mr. Henry B. Selten.
Pageant and dances—Miss Hazel Woodhull and Mr. Harold W. Crandall.
Elizabethan dinner—Miss Helen B. Thompson and Miss M. E. Dickenson.
The play—Mr. M. M. Dendo, and Miss Josephine D. Sutton.

The First Case in Hygiene

Dr. Rondinella: (taking the roll)
What is your name?
Evelyn: Blighty.
Dr. Rondinella: Next please.
Mavis: Good-enough.
Dr. Rondinella: (rapping on the desk).
No disorder please.

Miss Thompson: (in the Dietetic class). Girls, this morning we will have dates with prunes!
Chubby: I'd rather have dates with peaches.

Tit for Tat.
If Doris was ablaze in the hall,
Wood Juline Warner?

Mouse: (peeping from behind the desk)
Squeak, squeak—
Eveline Isbell: (impatiently) Sh-sh-sh! Don't you know quiet hours aren't over yet?

The High Cost of Living

Mr. Crandall: (to prospective housekeeper)
How much do you charge per day?
—Housekeeper: Well sir, a dollar if I eat myself, and seventy five cents if you eat me.

At the Fort

Cheerful Cadet (who had just stepped on Miss Woodhull's feet for the fifth time) I hope you will forgive me, but I dance on my nerves, doncha know?
Miss Woodhull (much taken back.) Oh! I thought you danced on your feet.

Not for the faculty!

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