L. to R., Carol Friedmann, president of Student Government; Pat Gaynor, editor of the "C" Book; Dean Sally C. Tripple; and Heather Woods, chief justice of Honor Court; look over the revised "C" Book. By Kathy Spedlove

and "unnecessary" wording as well as rules considered to be too stringent for a "mature college community." The changes, wrought out by student government, the dean, and "C" Book Editor Pat Gaynor and the "C" Book staff, include curfew extensions as well as the correction of a grammatical error in the honor pledge.

"This "C" Book is really only the first of many stages," Pat commented. "Its new organization, layout and rules are only a beginning. There is certainly much more to be rewritten, condensed, omitted, expanded, etc., but we couldn't do everything in such a short time," she continued.

The changes, Pat said, "are the direct result of the input of students, faculty, and administration over the past year." The work was done in six phases. In the first, the Academic Committee, working with the college clubs, prepared a list of rules and regulations, a chronological listing of traditional events on campus.

New dormitory policies concerning "C" Book and pay telephone facilities are also included. New clubs and organizations listed in the "C" Book for the first time and the Social Board, AIESEC, the Asia Club, and the Connecticut College Film Society. Almost all of the college clubs already listed submitted new resumes for the new edition.

Approach Poses Problem

She continued that the hardest problem which the administrative officers is the intellectual and philosophical nature of the approach to be taken in a seminar. The basic and first question to be answered is, "Is there some other form of "C Book Civilization"? The C o m i t t e e hopes to discuss the problem with professors from other schools who have worked with an «academic" system, and the various academic departments concerned with American Civilization.

Marica Lee Geyer
Wins Trip to India

Marica Lee Geyer, a former member of the Class of '60 at Connecticut College, has won a two-week trip to India as first prize in the Nehru Memorial Essay Competition for Indian Studies sponsored by the Indian Embassy for American students in the United States.

Marica received a telegram from R. K. Nehru, Ambassador of India, informing her that her essay had been selected as the winning entry in the competition.

Her essay, "New Delhi as a World Citizen," was the result of three months spent in research. It outlines Nehru's accomplishments during his seventeen years as head of India, in his handling of socio-political problems which find their parallels in the United States and other nations.

While at the College, Marica was an officer of the Civil Rights Group and worked on an employment survey and voter registration of the New London Negro community.

She also was a member of Congress, for which she wrote a weekly column on current international political issues. She won first prize in the annual library essay contest for the College.

Miss Geyer plans to make the trip to India early in 1967.

"Does the present comprehensive system actually accomplish its goal of integrating all the studies within a certain major field?"

Margie said that "nothing can be done" about abolishing Saturday classes. She explained that the problems of lack of space and available faculty result in the necessity of Saturday classes. Margie elaborated that every classroom is occupied during all class hours on Monday, Wednesday, and Friday mornings and that there is not a single classroom on campus that has a fire instead of a six-day schedule.

"Comp Re-evaluation" Committee

The committee will continue work on the comprehensive examination petition drawn up in the spring of 1965. Margie said that the petition is not for the abandoning of comprehensive examinations, but rather, for a re-evaluation of the system of comprehensive examinations. The Academic Committee hopes to further investigate the questions.

"Official Giveaways For $55" Car Registration Fee

Junior Class Nets $150
From Used Book Sales

The class of 1965 netted $150 from its first class project of the year, a used book sale held Thursday, September 28, in the Student Union of the Class of 1965, under the direction of the Class of 1965 Student Council and the Book and Art Committee. The proceeds were earmarked for the purchase of the first-year students' cars on campus for one to three days, the vehicle must be registered.

The prices of the books were $2.50 for one semester, $5 for four to eight days to two weeks, and $10 for four to one day. There was no charge for keeping a car on campus for one to three days, the vehicle must be registered.

Miss Friedman and Heather Marks were selected as the winning entry of the class of 1965. Sally C. Tripple said recently that the book sale was definitely not intended to discourage seniors from buying cars on campus.

"Were considering a higher fee but came down," Mrs. Tripple said, adding that the fee should not work undue hardship on any student who can afford purchase, insurance, gas, upkeep and depreciation costs of a car for the entire school year.

Further Reasoning

Richard S. Lewis, treasurer of the college, gave further reasoning for the amounts of the fees, explaining that the $365 fee the charge down to $1,500 per week.

According to Mr. Lewis, Corbin C. Lyman, College business manager, investigated the possibilities of using off-campus parking facilities, but all available spots were found to be more expensive than on-campus parking. Mr. Lyman also looked into the possibilities of constructing a parking lot at the site of the New London Windrup Urban Renewal Project.

Insurance, Gas, Upkeep, Depreciation Costs

The price the students asked for the books over one dollar, as a fund raising measure.

"Because it was a fund raising project, the book was considered to be too expensive for any student who can afford purchase, insurance, gas, upkeep and depreciation costs of a car for the entire school year."
Double Take

The Student-Faculty Academic Committee has listed among its plans for the present semester revision of a petition calling for revocation of the comprehensive examination. Opinion regarding the exam's merit has been simmering on this campus as long as we have been here, and despite drawing up a revocation petition and a demonstration by a small group of academics last spring, two significant changes have been made in procedures governing the exams, success upon which is a prerequisite for graduation.

It is painfully obvious that the issue should be brought out and argued upon this year. It has been too long.

Rather than undertake a ponderous, detailed, evaluation of the comprehensive examination in this piece, we will state the case as it should be stated, in clear and simple terms. We are not against the practice of administering the tests at the end of the senior year. They are, as the title indicates, comprehensive, and serve their purpose as a way of gauging the student's ability to assimilate her knowledge and achieve a long-range view of her major subject. We do not object to the comp as a prerequisite for graduation. No student lacking a firm grasp of her major subject should be granted the degree. We are against the refusal of the College to allow a student who fails the test to retake the comp before the following academic year.

The one-try before graduation rule ignores the undeniable human factor in comprehensive tests. The mental frustration and physical exhaustion engendered by the rule prevent students from doing their best. The Machine, as it has been called, would never replace a human instructor.

It is undeniable also that the suffering endured by the few who fail the test could be eliminated in some cases by a change in the retake rule. If a student is allowed a retake, why could the date not be moved up in order to allow her to graduate with her class?

It has been argued that the student who fails due to lack of knowledge of her subject matter would not be helped by such a change, as it would be impossible to learn enough to pass the test within, say, a four-day period. With this argument, in mind, it would seem only right to give the student a choice of retaking her comp either one week after the first try or during the following year.

Allowing students who fail to retake the test within a week of the first try is reasonable. First, the assurance of a second chance would enable many students to do a better job on the test and thereby more nearly fulfill the purpose of the comprehensive examination. Secondly, the motivation and agony of the student who fails on the first try would enable him to study long enough to pass the test within, say, a four-day period. With this argument, in mind, it would seem only right to give the student a choice of retaking her comp either one week after the first try or during the following year.

Responsibility for making a beneficial and undeniably necessary change rests with thinking, responsible members of this community who are working to make decisions and soon.

The issue should not be dormant until next year, or the year after. The case is clear. The time for action is right now.
Life of Mexican “Folk Saint”
Researched by Miss Macklin

By Gail Goldstein

Miss June B. Macklin

feather of sociology, explored during her visit to Mexico last year.

Miss Macklin spent last year in the Mexican areas of Puebla, Mexico researching the life of Nino Pifidencio, who was made a saint by the Archdiocese of Puebla. Miss Macklin, when asked, said, “I went after my leave of absence from Connecticut College and found Fidencio, a Mexican “folk saint.”

Miss Macklin discovered practitioners of his brand of faith healing in Mexico during the 1920’s and 30’s. Much of Miss Macklin’s travel was made possible by a college grant, which enabled her to travel from Connecticut to further her research. Finances being limited, she gathered she will compile a course on her journey—her dog “Poco.” It was a gesture of real love to bring him along, she commented. “His tourist card had to be visa’d, and it cost more for him to go than for me.”

Miss Macklin also added that in connection with this work, she had the opportunity to work with Mexican students, Mexican university students are among the most profoundly interested people, as Susan Fitzgerald, Sharon French, also attended classes. Joe Limon, present for the entire session, offered his school of technique classes. The more daring enrolled in the labanotation class-es. The more daring enrolled in the complex dances, including Cona Quetzal, the committee on scheduling events, and the Student Traffic Committee, and the Administrative Committee on Campus Sales. There is also an expanded section on local transportation services, written by Diane Cole.

Sign-off Rules Simplified

There are several changes in the student social policy. Sign-off regulations have been simplified and continued, only white sign-off sheet is to be used for both daytime and evening all accesses from campus. Upperclassmen are to use white overnight credentials, freshened to use green. Students may now remain out on campus until midnight Sunday through Thursday. Appearance and dress regulations have been greatly simplified.

Male guests now may remain in dormitories. Accompanied guests are to note a relaxed atmosphere where students—fact, faculty, administrative assistants are equal in the living room and share their interests and “least just get to know each other.”

Dorm tea chairman will invite guests to the tea according to their interests in such fields as social service, study or work, fine arts, research projects, and others. Class tea is planned in honor of foreign students to introduce them to other students.

Directors hope to make the teas more informal by varying the food to include bread and doughnuts or hot chocolate, and by introducing an atmosphere where students can just “sit and relax.”

“Students should feel free to talk at their social chairmen, offering comments and suggestions,” commented Barth. “Any information is vital information to the full cooperation of the house fellows in sharing their vitality and interests,” she continued.

CONTINUED FROM PAGE 1, COL. 2

Darcy Hardy compiled a list of every student-faculty organization, including Cona Quetzal, the committee on scheduling events, and the Student Traffic Committee, and the Administrative Committee on Campus Sales. There is also an expanded section on local transportation services, written by Diane Cole.

(Continued from Page 1, Col. 2)

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New Theology Misunderstood, Says New College Chaplain

by Sara M. Bosch

"God is not obsolete in today's world, although the traditional faiths are. America is serving God and must be re-visited. I am the new college chaplain for Connecticut College.

Rev. James S. Ackerman

As a chaplain, ordained minister and instructor of religion, Mr. Ackerman encounters the inquiries, criticisms and theories of his stu- dents and his colleagues.

As college chaplain, Mr. Ackerman said his duties will include conducting chapel, worship day and Vesper services. He is also adviser to several campus organizations.

Mr. Ackerman said his goal for the chapel program is to encourage all faiths to attend services and to sponsor inter-denominational serv- ices. He explained he hopes to stimulate communication among campus religious groups and further the understanding of "new" concepts of God.

Mr. Ackerman maintained that one of the major misunderstandings of the "new" theology is the so-called radical, or "Death of God" theology. Believing that "the Church should be open to creative thought," Mr. Ackerman said the radical theologians' serious appraisal of what is happening in American religious life is extremely important.

He thinks most Americans have lost the sense of an awesome God, who is present in the atmosphere.

Consequently, they question His existence.

"Source of Comfort" Radical theology places great emphasis on the fact that God has been and is thought of as some- thing that serves human needs and is a source of comfort. Mr. Ackerman said.

The departure from the historic Biblical approach to God and man's relation to Him has changed the idea of God into a "crutch" for the masses and an answer to their needs, he continued.

Mr. Ackerman said, "Man try to make God the way we want Him to be, but God should not be forced into filling people's needs."

In the absence of a transcendent God, radical theologians believe that man can only try to bring the world to a condition whereby it is possible for God to be known.

Mr. Ackerman said that this is in "many past cases," God has withdrawn temporarily from the world, to make way toward our folk.

Biblical Idea of God Mr. Ackerman emphasized that the Biblical idea of God's holiness in His hiddenness and His incom- prehensibility to man, the Bible keeps God's transcendence and "one can't say that His withdrawal from the world is permanent."

"Death of God" theologians, like Mr. Ackerman, have lost the God of the Christian tradition. They maintained, he explained, that since God is no longer experi- enced as a transcendent power He is not there. Furthermore they do not anticipate His return.

Mr. Ackerman believes that all changes in the American social structure contribute to this contem- porary theological idea that man can only do what God wants. He said, "This is a 'will to power' idea-in which God would be following man's will."

The personnel bureau is co-ordinating a varied schedule of events including interviews, tests for potential Foreign Service careers and Senior Fellow Program. A Senior Fellow Program fellowship is available to a United States university and a U. S. Information Agency Officer, will speak, the movie, "In Search of God," will be shown in the Student Lounge.

On Friday, October 14, starting at 10:30 a.m., there is a Vocational Forum at the Connecticut Valley Historical Museum in Springfield, Mass. Students will be able to hear and talk with leaders in different professions about job requirements. The fields include Publishing, Interior Decoration, Museum Work and City Planning. Lunchtime reservations for the forums are to be in by October 11. The fee is $2.50.

Yet Urban Teacher Program Mr. Ernest Millower, represen- tative of the Urban Teacher Program at State Teachers and Seniors will be here Tuesday, October 18. He will in- form those interested in teaching for graduates of Liberal Arts and Teacher Preparation Programs in- terested in working in the urban teaching world. They will be here Tuesday, October 18. He will in- form those interested in teaching for graduates of Liberal Arts and Teacher Preparation Programs in- terested in working in the urban teaching world.

The fee is $2.50.

For further information, consult the Placement Office, 211 Cen- ter Williams.

"Alertness Capsules Coty - Tussy..."
The annual Boutique will be held this year under the direction of two seniors, co-chairmen Martha Birkett of Wellesley, Mass., and Anne Foss of Chappaqua, N.Y. Participating stores include Ann Taylor, Cerra's, Heikky and Tweed, Outdoor Trader, Rag Doll, Taj and Odyssey. A variety of clothes and accessories will be offered for sale.

The scene will be the Dance Studio in Crozier-Williams, Tuesday and Wednesday, October 11 and 12 from 9 to 5. Martha has stressed that everyone—students, faculty, administration and anyone who is interested—is welcome. Profits from the sale will be handled by the senior class. Last year Boutique profits totaled $1300, in 1964, $800.

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CIRCLE IN THE SQUARE STAGES “WHITE DEVIL”

The possibility of eliminating Saturday classes and Calendar Days, the choosing of members for the Traffic committee, and the consideration of a uniform voting procedure for all class elections were among the important topics discussed by members of Cabinet at their first meeting of this academic year.

Marjorie Singer, chairman of the student faculty academic committee, said that the elimination of Saturday classes is a “closed issue.” The reason for this area is that there is not enough classroom space available to function on a five-day-week basis, the teaching staff is too small to fill in the extra hours that would be involved during the week, and there is no record of chronic absenteeism which would prove Saturday classes unfacile.

Another petition for the elimination of Calendar days is in the office for next year. Last year’s petition was re-issued and was voted down at a Faculty meeting. The idea is that if the vote was so close, there is a chance that it might pass this year. A committee is being formed by Cabinet to investigate this possibility.

The possibility that was discussed was the appointment of a Publicity Chairman for the school. This person would send out and receive letters concerning social events at Connecticut and other nearby schools.

Other things taken up at the Wednesday meeting were to make Career officers available to Alumni representatives so they can keep in touch with the College as it is run today.

Joseph L. Quinn, CSP, director of the Newman Apostolate for the Diocese of Norwich, Connecticut, and Catholic chaplain at the University of Connecticut, will speak at Vespers Sunday, October 9 at 7 p.m.

Father Quinn received his A.B. degree from Boston College, and M.A. from Boston University. He attended the Paulist Fathers seminary, St. Paul’s college in Washington, D.C., and was ordained a Paulist priest by Archbishop Richard Cardinal Cushing, of Boston, in 1943.

He has served as assistant chaplain to the Newman center at U.C.L.A. and Catholic chaplain at Boston University. Father Quinn was pastor of St. Philip Neri parish in Portland, Oregon, and director of the Catholic student center at the Univ. of California at Berkley.

KEY ISSUES CITED AS CABINET PLOT’S ACTION

By Phyllis Benson

Swingline Puzzlements

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