EUGENE McCARTHY TO SPEAK HERE

Senator Eugene McCarthy, a leading political figure during the election of 1968, will speak at Connecticut College on Thursday evening, Oct. 23, President Charles E. Shain announced at a meeting of the faculty last Wednesday.

The Minnesota Democrat is being brought to the College by the Frederick Henry Sykes Memorial Lectureship named in honor of the late educator who served from 1913 to 1917 as first president of the College.

The endowed lectureship fund was established by the Class of 1919, first to be graduated from Connecticut College.

The senator's talk in Palmer Auditorium will be open to students and the public with admission by ticket only. Details on how to secure tickets will be announced shortly.

Conn. Students Plan Day for Moratorium

by Linda Rosenweig

Following a faculty endorsement of the October 15 Moratorium on Wednesday by a vote of 57 to 37, students met in Branford living room the next evening to plan activities for the day of the Moratorium.

Charles E. Shain announced at a meeting of the faculty last Wednesday that the College Government, opened the meeting by suggesting that a memorial service be held in the chapel the evening before the Moratorium, in memory of the more than 100,000 Americans and Vietnamese who have died in the war. Anyone interested in planning the service should contact Diane Levy or Rev. J. Barrie Shepherd.

Vigil to Follow Service

The memorial service will be followed by a candlelight vigil on campus.

Several seminars are in the planning stages, with topics emphasizing the history of American involvement in Southeast Asia, the problem of racism and Vietnam.

The function of the seminars is to provide students with facts about the war in Vietnam, so that they will be able to talk with members of the New London community in November.

Those present at the meeting felt that organizing for canvassing could not be accomplished effectively by the October 15 Moratorium, but the seminars during the October Moratorium could lay the necessary groundwork.

Betty Frawley, Val Staples, Peter Vickery and Joan Weisberg are organizing the seminars.

Hundred to Fast

Several hundred students on campus have indicated that they will fast all day on Oct. 15.

Another activity projected for October 15 is a rally in front of the Submarine Base in Groton.

Students hope that naval personnel there will join in the rally.

Mary Graff is organizing the Sub Base rally.

At noon on the day of the Moratorium pending a permit, students will congregate in front of the New London post office to read the names of those who died in Vietnam during the past week.

Organizers are Maurice Brown and Barbara Keshen.

Following the noontime reading in front of the New London post office, there will be a peaceful march down State Street.

Hopefully, New London residents will again join Conn students.

This activity is being organized by Anne Lopatto, Linda Mann, Linda Rosenweig, and Nancy Topping.

(Continued on Page 6, Col. 5)

FACULTY ABOLISHES TRADITIONAL COMPS

by Barbara Skolnik

As the chapel bells sounded throughout the campus, students of all classes joined many of the faculty and administration in celebrating the long-awaited abolition of the comprehensive examination at Connecticut College.

Upon hearing the announcement of the abolition of comps, students spontaneously gathered outside of the home of College President, Charles E. Shain, to sing the alma mater and to express their enthusiasm for the faculty's decision.

By a 87 to 26 plurality, the faculty voted at its October 1 meeting to do away with any form of a comprehensive examination in all departments. There were two abstentions.

Any department wishing to institute a new program of integration as a requirement for its major must submit its proposal to the entire faculty for a vote.

This required faculty vote is in accordance with the established policy that all departmental programs which are included in the College catalogue must be voted on by the entire faculty.

However, President Shain indicated that it would be very unlikely by for the faculty to approve any new program in an individual department that was not be considered "in the language of a comprehensive."

Some Favored Integration

Although there were no faculty members who spoke in favor of the comprehensive examination, there were a few members who favored some form of integration for a student at the end of four years of study.

A few faculty members spoke against any form of comprehensive examination. According to President Shain, the general consensus of opinion was that comps are an outmoded institution whose time has come.

Proponents of the abolishment of comps were supported by a petition submitted to President Shain last October.

Fifty-eight percent of last year's graduating class (176) indicated by signing the petition that they "did not find Comprehensive Examinations to be a valid integrative experience of (their) academic life."

Class of 1969 Requests an "Honor"

The petition concluded that the "Class of 1969 would consider it an honor to be known as the last class to pass the Comprehensive Examination and hereby petition the faculty to abolish them."

In an attempt to institute some form of integrative study, the Instruction Committee presented a proposal for non-credit integrative work. This was tabled by the faculty until next meeting.

The proposal read: "Each departmental or interdepartmental program shall include in its stated requirement non-credit integrative work in the form of an examination, or paper, or other project.

"This work shall be evaluated on the basis of Excellent, Satisfactory, or Unsatisfactory, and the evaluation entered on the student's permanent record."

Conn's Males Initiate Draft Resistance Group

by Anne Lopatto

"The Draft Resistance Group is a body of individuals who feel that, for political, moral and religious or other reasons there is a basic inadequacy in the present direction of the United State's policy as witnessed in Vietnam and in the existing general Selective Service system."

The group hopes to create a more realistic awareness of the situation in the Connecticut College and the New London communities.

With these words, quoted from the charter of the Connecticut College Draft Resistance Group, Mark Livitin '73 opened the first formal organizational meeting on Tues., Sept. 30 in the Larrabee living room. More than 70 interested students attended the meeting.

Draft Counseling Proposed

Admitting that draft resistance means "different things to different people," Livitin suggested many ways in which group members could become active.

Students willing to take a 3-day course in draft counseling would be qualified to counsel those eligible for the draft on alternatives to induction.

Other students could help by distributing information on the draft, by taking part in a proposed campus radio show by doing office work or by assisting in the opening of a coffee house in the area.

Livitin hopes to organize his draft counseling board in the near future.

Chapter members of the group are Mark Livitin, Phil Fergione, Russ Josephson, Barbara Keshen, Valerie Staples, Diane Levy, and Amy Nolan. Also included are Aries Aridi, Jeff Hauser, Jared Wibberly, Heidi Wibberly, Katie See, Drew Ketterer and Mary Alice Shepherd.
October 7, 1969

YALE SOCIETY "TAP" WOMEN

One of Yale's oldest underground senior societies has announced plans to accept women from Connecticut College as full members for this academic year. The women will be selected and formally "tapped" within the next five weeks. They will then be expected to participate in weekly meetings at Yale on Thursday evenings, and encouraged to take part in activities which the enlarged group might decide to undertake.

As at most of Yale's senior societies, the name, membership and meeting place of the society are kept under wraps. The specific activities of the group are kept secret, although it is known that most senior societies engage in weekly or biweekly discussions focusing on interpersonal relations and self-examination, with the goal of achieving better understanding of oneself and one's peers.

Informality is the Rule

The society is very informal in its structure and operation. It is completely free of alumni control, and activities of the society will be decided on only after the entire group is assembled. Its sole purpose is to provide a totally free, honest and confidential atmosphere in which college seniors can meet at leisure to discuss the theory behind joint student-faculty committees. There are many who doubt our ability. We must first convince them of the legitimacy of our effort. An attendance of 35 students is not likely to convince anyone of our enthusiasm or readiness to undertake this responsibility. It is not our desire to look back, instead we should look ahead. This Thursday there will again be an open forum, this time to discuss some of the specific committees and the role that students can play. This time there is no excuse for our absence.

What Can We Say?

Re: Comps: On behalf of the entire student body, the staff of Satyagraha would like to say thank you to the faculty, Thank you.

What Does It Mean?

Symbolic activity can sometimes be effective in arousing the emotions of others. But a symbol cannot change a war that should be ended, and ended soon. This day will not obscure the fact for many students that there is an even more pressing responsibility in all aspects of campus life.

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On the October 15 War Moratorium, which was endorsed by both the students and faculty of this College, must be more than a shallow expression of guilt and sentiment. It will not be on campus in Larnedhine's living room on Wed., Oct. 9 to answer any question that students may have about the society.

Connecticut College seniors who are interested in membership should send a note to RSHW, 13 Lake Place, New Haven, Connecticut, including their names, addresses, and telephone numbers.

To the Editors:

For the past two years there's been a lot of student attention about lack of student representation in academic affairs. Yet, when the Ad Hoc Committee opened forum discussion on Thursday, October 2, the apathetic turn-out was pathetic.

If only 35 students can make the effort to invite it to be present when the committee solicits their opinions, then the whole student body should not be disappointed or surprised if their bid for representation in academic affairs was vetoed.

It's a shame that a few students have worked so hard and have come this far and now, when they need the support of the people whose views they were representing, they see left stranded.

This Thursday, at 4:45 in the Main Lounge of Cro, the Ad Hoc Committee for Student Representation on Faculty Committees will meet again to discuss student representation on specific faculty committees. If there is any chance of action being taken in favor of the students, we must show our support.

Martha Aldrich '72
Jodie Meyer '72

Dear Editors:

In response to a news item, September 30, you are cordially invited to attend an open forum discussing the current problems of topical issues covered in the newspaper. Topics related to a faculty member's academic discipline, book reviews, essays, would be most appropriate.

Again, because of limited space, the editorial board will select the article to be printed each week if more than one is submitted. Articles may be mailed to Satyagraha, Box 1351 by Tuesday afternoon or brought to the Satyagraha office by Wednesday night at 9:30.
This Thurs., Oct. 9, the Ad Hoc Committee on Student Faculty Committees will sponsor the second in a series of open forums at 4:45 in the Main Lounge of Cor. Students and faculty are urged to attend.

The following is a partial taped transcription of the open forum discussion of the Ad Hoc Committee on Student-Faculty committees. The discussion was held on Thurs., Oct. 2.

Miss Evelyn Onwake, chairman of the committee, opened the discussion.

Miss Onwake: "You probably suspect by now that our committee members are in agreement that we would like to see the student body represented on faculty committees and this is the general feeling. That is, we feel this about student representation in general..."

"However, we do believe that if a matter of principle is not discussed in a group such as this one, discussion of specific committee recommendations which we would be presenting could not be effective.

"It seems this is a very natural issue to come up at this particular time and it is important for us to be working with it as a testing of how much change does this college see itself as making where it is desired that interested students could be heard. The model of the committee, not afraid to talk to students and thereby be able to say at the beginning that I'm not afraid to talk to students and thereby be able to say at the beginning that I'm afraid to..."

"...the junior member still being astute to our..."

"...to the old system, if the new one..."

"I want the students are part of the college taking over wholesale is the working out of the faculty committees and this is the whole new spirit of Conn College taking over..."

"...the advisory committee, surely there mouldn't..."

"The students are part of the community carefully, community meaning shares, but surely there is a special function we share, and in the sharing of that function we are pulled into other communities..."

Miss Hanlon: "...It seems to me that discussions of policy issues concern students should be heard by students.

"And if I have something to say on that policy matter, I should be able to say it before anyone - that is, to stand by my statement. It's quite clear that the discussion of student representation on college committees will involve voting functions as well. And I think that I, like others, would like to see these committees considered individually with respect to their functions..."

Mrs. Jordan: "...I didn't talk about community if I didn't strike a blow for the human, the person who speaks a, the person who speaks the truth..."

"...I'm talking about something which has to do with practicality, with the idea involved in education.

"And the question is: while the students have been handpicked from all walks of life, could they not go better? And could they not go better by trying to admit students out of communities open... where we let each other tell each other to come to a conclusion. I think that is what the whole thing is about...

"Now about the popular issue... As far as the junior faculty and the danger for the junior faculty having unpopular views is concerned, the junior faculty faces that danger at most universities, not at all. I think Connecticut College is a great exception to the rule..."

"...I think that a junior member of the faculty can not speak up the way you can speak up, but that a junior member of the faculty is not allowed to vote the way you can vote, but that the climate is so that an instructor can not get up and give voice to an idea..."

"This works here... I see that this college is doing fine..."
NATIONAL THEATER OF THE DEAF PRESENTS UNIQUE DRAMATIC ART

by Martha Sloan

"Squannele" was most effective in the first selection for his monologue in which he convinced the audience of his hearty sim-

PLAYERS FROM the National Theater of the Deaf communicate using hand symbols.

Best illustrated in this selection, where "hope," "You," "Now," and "remember" were the key words to ears and hearts involved. By the end the audience had fully realized the uniqueness of the possibility—that only they could see and hear the lives presented.

SPEAKING WITH CHARACTERISTIC IN-

sincerity and fervor, Rev. William Sloan Coffin stressed the importance of the spiritual dimension of insurrection at Vespres on Sun.

The Yale University chaplain defined this spiritual dimension, or resurrection, as "the belief that men, while they may kill God's love, cannot bury it forever."

"This is a century," he continued, "which has planted more senseless crosses than any other. We must humanize our world. If we don't, it will tum to night-

Coffin -- Unrest Becomes Insurrection Without Spiritual Dimension

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Society Becomes a Nightmare

"This society is fast becoming a nightmare because people refuse to believe that times are changing. Those people who block evolu-
tionary change make revolu-
tionary change inevitable," he explained.

Coffin criticized those people who define reality in terms of the status quo, because this stance allows them to label all dissenters "unrealistic and immatures."

University Engagement Crucial

The university must not be the catalyst of insurrection, said Coffin, but the claim on the univers-

ity takes the form of selfish research and objective analysis, followed, when possible, by active engagement.

No insurrection without resurrection

The National Theater of the Deaf inspired its audience to a standing ovation after its Sunday evening performance of Molier's "Sganarelle" and of a selection from Dylan Thomas' "Under Milkwood."

The plays chosen offset each other well, maintaining a balance of comedy of human error (Molière) and of drama with a mel-

The Bells Are Ringing

"Every Day in Every Way, You are Growing Brighter and brighter," proclaimed Dean John-

son to the froshmen of the class of 1970, struggling to make "point.

"And Wednesday night the sen-

or class of 1970 called and raged because it had grown brighter and brighter over the years and it no longer had to prove it.

On Wednesday, October 1, a benevolent faculty voted to abolish Comps.

by Linda Rosenzweig

"Squannele" was most effective in the first selection for his monologue in which he convinced the audience of his hearty sim-
terity illustrated in the spoken word, the hand-gestured word, and the par-
tummed action.

The strength of simplicity was

We Were Young, Drunk and Twenty

No Comps and Booze Flows Aplenty

by Sharon Cashman

came for a bourbon and water. Mr. DeGra was contacted at Princeton and mailed with cheers for his assistance in abol-
ning convs.

And class president M. Kathy Dour urged everyone to appreciate the efforts of the class of '69.

You Had to Be There A Senior Only party was an-
nounced and the seniors urged to Landis living room for inimitable complex hospitality and fun. Leslie Colton, renowned for

her temperature, showed the sig-
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dulging in a drink or two.

And Gill Peterson, not re-

named for her temperance, showed the sig-
ificance of the occasion by in-
dulging in a drink or two.

As did everyone.

Although not essential, but still far too far away to be oppressive, so a rollicking sense of com-

mon and friendship prevailed.

To paraphrase Thomas Wolfe, "We were young and drunk and twenty—Comps are abolished—and we could never die."

We must hate evil, while lov-

ing good. Without this love, we will only be damned good haters," Coffin emphasized.

"If insurrection becomes twice as militant, resurrection must be-
twice as tender. The de-
mend is rough, but never without its promise.

"Few things are more wonder-

ful than when your suffering comes from the outside, instead of being all torn up on the inside.

Coffin concluded, proclaiming, "Let us be honest. May we accept the demands of the spirit. May we be able to endure the darkness and the winter, in the hope of a coming spring."

DEAN JOHNSON joins students from all classes in celebrating at Mr. G's Restaurant.

The Harkness Reactionaries are Growing Brighter and Better.

"Tell the truth and the country too."

The change of pace and the change was on to G's ("the Concd," as G himself announced). Class spirit and spirits of other sorts gushed, and people were singing and screaming, dancing on the tables and flames on the floor.

The Harkness Reactionaries flashed peace signs which Nancy Duncan imitated stood for Vir-ginia.

Marcia Morris, Conn's token Greek, was delegated to dance with G. And all linked arms and danced a Kickline to "Chain of Ali-

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Dean Cobb Explains Student's Role

by Anne Lopatto

This is the student-faculty committee.

Dean Cobb: Yes, it has worked effectively on many campuses. Of course, the student body must let its needs be known to its representatives on an ongoing basis.

Q: Do you see your own role, in part, as being that of an innovator?

Dean Cobb: “It’s foolish to think of innovating for the sake of innovation. Also, it is first necessary to learn about the educational patterns of the College before I can know how I might be useful.”

Q: As I see it in this year 1969, innovation is an ongoing acceptable idea here, a feeling in the air. Both faculty and administration are receptive to evolutionary change.

Q: Connecticut College has not been confronted by the problems of many other campuses. We are not an urban campus, nor do we have an active group of student radicals. Is this absence of immediate problems necessarily the ideal situation on a college campus?

Dean Cobb: “The primary goal of students, faculty and administration is to provide an atmosphere for maximum learning. The student here is to learn to define what he is all about. Within this context, these are two areas. The first is the quiet personal area of learning and mastering, such as the study of languages, sciences, art and music. On the other hand, students of today are upset—and should be—by certain problems in our society. Some of these are poverty, racism, pollution of our environment and war. This opens up another dimension of the student’s life, and becomes important to him that he speaks up and becomes physically and verbally active.

On these issues, this activism on campus may result in a confrontation—intellectual or physical. The nature of the confrontation depends on the nature of the institution, on the dialogue constructively to all concerned. I hope that here at Connecticut College the confrontation will be intellectual. I believe our College is responsive enough so that strong needs and issues can be met.

Furthermore, it is important for a concerned student to follow through if his concerns are community-oriented. For example, a student should move into the community and try to help those who want, and use this word rather than “need” assistance. “Part of our function as an academic institution is to recognize our responsibilities toward our fellow man, assessing always beforehand our talents and capacities.

“Our new Office of Community Affairs is addressing itself to this concept.”

Q: There’s an increasing demand for college courses that are “relevant” to modern life, and an accompanying concern in some quarters that relevancy might be obtained at the price of academic quality. Is this a valid fear?

Dean Cobb: Popular demand does not equal academic superfeciality, and “relevant” does not necessarily mean “immediate.” Many people assume that such a requested course would have no academic value and would be a “use” course.

“This might best be likened to a symbiosis in logic and should be examined carefully. The best of two worlds, that is, current and meaningful, exists now in many of our curricular offerings.

“For example, how outdated is the concept of Humanism which was defined by scholars in the Renaissance period...way back in the 15th and 16th centuries? We, as students, teachers and citizens, focus in 1969 on individuals and their concerns, and rightfully so.”

---

Playtex tampon was always a woman’s choice. Actually 45% more absorbent on the average than the leading regular tampon because of the unique way it’s made. Actually adds to you. Flowers out, fluffs out, protects every inside inch of you.

Once you try it, we think you’ll love it. That’s why we’re making you this special “two months’ free” offer.

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We’ll send you the $1.69 size of Playtex® first-day tampons for only 50¢.

You get more than two months’ supply free.

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Q: What attracted you to accept this position at Connecticut College? Does the College offer anything special, in your view, as an academic institution?

Dean Cobb: “As a person involved in academia, I’ve known about the College as an exceptional academic institution. And I think that, for one who has long been involved with the small liberal arts college, Connecticut College is a most exciting place to be.”

“Today the liberal arts college is, in many respects, more important as a pacemaker than the university or the pre-professional school. The small campus provides the ideal environment for the study of the past and the present. Today’s students serve as couriers to the next generation.”

Smallness An Asset

“The University is very large, and because of this largeness there is often little student-faculty contact. At a small liberal arts college

~---

THE IN HOUSE

IT'S A GAS!

Hand-Made Clothes Leather Goods Jewelry

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ON CAMPUS

ROY

Free Care Services
LAUNDRY
DRY CLEANING
COLD FUR STORAGE

You meet the nicest people... at
This summer, two Conn students spent their vacation in Africa working in Operation Crossroads. Unlike the Peace Corps, Crossroads is a non-government sponsored organization, which sends groups of Americans and Canadians to Africa for four to eight weeks.

An average group is composed of students and teachers between the ages of 19 and 30. They live in villages with a group corresponding size composed of inhabitants native to the country in which they are working.

Mary Alice Shepherd ’71 spent the summer in Ghana. She and her group lived in a school and divided their time building schools for two villages. They worked as masons making bricks and cement blocks, mixing cement and laying foundations.

Anne Maxwell ’72 worked in West Cameroon. Unlike Mary Alice, the area in which she worked was fairly urban. She and her group also worked as masons building a youth center which they nearly completed.

Crossroads receives requests from the appropriate department of the country asking them to build a particular building or perform some task which it feels will be relevant to the community which they are serving.

Contacted Mary Well-Educated. Both Mary Alice and Anne came into contact with much of the well-educated segment of the country. Both countries offer high-school training. Those who wish a college education usually have to leave the country.

Anne found that there was some interest in the war in Vietnam and other world issues, but both found that Americans were generally well received.

Exclaimed Anne, “The people are well educated in the values, behavior, clothing, religion and money economy of Britain, France and the United States, but the element of American materialism is missing.”

Mary Alice commented that she attended a Gambian National Youth Council meeting and that the general mood of the meeting was that Crossroads was an excellent example of Neo-Colonialism.

Camaroumians More Sympathetic To U.S.

Mary Alice commented that one of the reasons that Americans were more popular in West Cameroon than the British, French or Germans is that the Camaroumians were more sympathetic to our colonial policies.

Both Mary Alice and Anne felt that theirs were two of the most successful groups. Many of the groups experience such difficulties as bad living conditions, inadequate building materials and incompetent leaders.

Mary Alice explained that her group was rare because everyone

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And still you should lose 18 pounds in the first ten days, plus 14 pounds every two days thereafter until your weight is down to normal. The secret behind this new “Quick weight loss is not generally known, Fat, it has been theorized, does not form fat. Perhaps fat fighters fat. And the grapefruit juice in this new diet might act as a catalyst (the “trigger”) to start the fat burning process. You stuff yourself on the permitted foods listed in the diet plan, and still lose unmistakable fat and excess body fluids. When the fat and bloating are gone you will cease to lose weight, and your weight will remain controlled. A copy of this new and startlingly successful diet plan can be obtained by sending $2 to

**MORATORIUM**

(Continued from Page 1, Col. 2)

**Facet Sheet to Be Prepared**

Russ Josephson, an exchange student from Wesleyan, will prepare a fact sheet to be used for the upcoming and October vigil in the community.

In addition, the College Trustees on Monday meeting at Lyman Allen Museum on the day of the Moratorium. Students are tentatively planning a vigil to be held outside the Museum.

RELATIONS WORK FOR THE Moratorium is being done by Lynne Griffiths, Barb Feldman and Susan Waks.

Any student interested in organizing any of the Oct. 15 actions should contact the students listed above.

**THIRTY-FIVE STUDENTS MEET TO discuss plans for October 15 Moratorium.**

**NEWS NOTES**

Professor Arthur Wright of Yale University will speak on Autocore and Personality: Em- peror T’ai Tsung to the T’ang on Thurs., Oct. 9 at 7:30 p.m. in Dana Hall in the Cunningham Music and Art Building.

The remaining lectures of the Student Health Service Series on sexuality are scheduled for Oct. 13, Oct. 20, and Nov. 4. All will be held in Palmer Auditorium at 7 p.m.

All the dirty books you can find in all the public libraries are no more obscene than one moment in the mind of General Westmoreland.

Norman Mailer