

Connecticut College

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October 2006

### Information Services Annual Report, 2005-2006

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The views expressed in this paper are solely those of the author.

## HIGHLIGHTS 2005-2006 (continued)

### Friends of the Library (continued)

- Co-sponsored five exhibitions and talks in the Charles Chu Asian Art Reading Room:
  - *Reviving the Flower and Bird Tradition*: Paintings by Li Weihong. With gallery talk by the artist.
  - Figurative Paintings in the Chu Griffis Collection
  - "New Buddhist Art from China: Paintings by Gao Shan and Wang Feng." Lecture by professor Ning Qiang.
  - Professor Xiong Wenbin: "The Art and Religion of Tibet: Evidence of Cultural Interactions"
  - *Painting as Living: Natural World through the eyes of Charles Chu*. Gallery talk by the artist and professor Ning Qiang.

## IS STATISTICS 2005-06

Resource Usage:	2005-06	2004-05
Circulation (Shain & Greer)	85,237	87,038
Circulation Reserves*	13,006	15,013
*Print reserves only - does not include electronic reserves through WebCT		
Database searches	306,971	201,192
Interlibrary loan		
Borrow requests	3,194	2,981
Requests filled	2,953	2,489
Lending requests	7,238	7,547
Requests filled	5,413	5,178
CTW		
Borrow requests	1,988	2,358
Lending requests	3,777	3,566
CamelWeb log-ins	90,417~	272,741

\*9 months from Oct. 1, 2005 to June 30, 2006

~Number of initial CamelWeb log-ins has declined with single sign-on and "keep me logged in" features.

Collection Information:	2005-06	2004-05
Book volume count	608,672	603,333
Government documents	429,368	425,582
Audiovisual	97,219**	160,213
**Reflects a major de-accessioning of slides from Visual Resources Library		
Print journal subscriptions	1,519	1,518
e-Journals (full content)	3,926	2,709
e-Journals (partial content)	25,268	20,440

Acquisitions Expenditures:	2005-06	2004-05
Acquisitions expenditures per student	\$751	\$727
Percent change from previous year	3.4%	3.1%
Hours open in a typical week	115	115
Gate count	285,824	283,103
Percent change from previous year	1%	3.5%

## IS STATISTICS 2005-06 (continued)

Service Point Activity:	2005-06	2004-05
Archives service requests	411	395
Special Collections researchers/visitors/questions	637	1,312
Reference questions	6,827	6,732
Help Desk calls received	6,645	8,419
Computer Technician service calls	2,219	2,149
Student computers repaired	776	943

Instructional Activity:	2005-06	2004-05
Information fluency		
Number of sessions	123	125
Students	1,326	1,335
Software and Technology		
Number of courses	15	13
Attendees	222	281
WebCT courses supported	336	215

### Computer Hardware and Software:

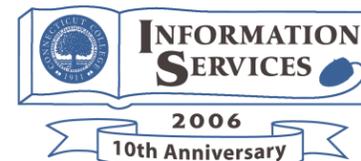
Servers maintained	58	48
College-owned computers supported	1,555	1,535
Mac desktops	275	270
Mac laptops	135	130
PC desktops	799	795
PC laptops	346	340
Sun Work Stations	24	24
Wireless access points	73	36
Network drops	3,100	
ResNet speeds	100 Mbs capable	

Connecticut College

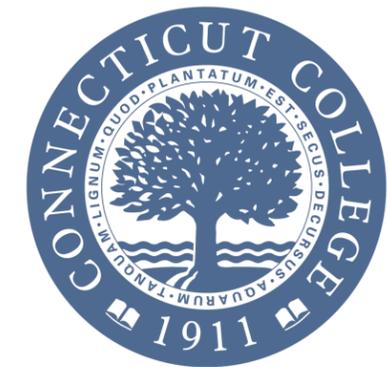
# ANNUAL REPORT

INFORMATION SERVICES

2005-2006



<http://www.conncoll.edu/is/>



## GREETINGS:

The *Information Services 2005–06 Annual Report* summarizes the activities of the department in support of the Connecticut College community last year. This report is a companion to the *Information Services Annual Plan Academic Year 2006–07* that details the vision, goals, and activities supporting the College strategic plan *Connecticut College 2011: Launching a Second Century of Excellence*. I would be happy to answer any questions about either of these IS efforts.

Please let us know how we can serve you more effectively.

Thank you.

*W. Lee Hisle, Ph.D.*  
*Vice President for Information Services*  
*and Librarian of the College*

## THE INFORMATION SERVICES MISSION:

Keeping you CONNected: Partnering with the college community to provide innovative, reliable, and universal access to information resources in support of academic and administrative endeavors.

## INFORMATION SERVICES GOALS

- To ensure access to books, periodicals, and other information resources for learning, teaching, scholarship, and administration
- To preserve and appropriately protect scholarly and administrative information and archival materials
- To develop and promote academic and administrative information as a campus resource
- To ensure a secure, robust, stable, and innovative technology infrastructure
- To create a vigorous program of information literacy to prepare students for a lifetime of intellectual endeavor
- To help faculty integrate technology into the curriculum to enhance student learning
- To join with the college community in stimulating intellectual, social, and cultural growth
- To create in partnership with the college community facilities that support learning, teaching, scholarship, and collaboration
- To communicate effectively to foster campus community involvement in Information Services operations
- To respond to the varied individual information needs of students, faculty, and staff
- To promote the ethical and legal use of information resources
- To recruit and retain outstanding Information Services staff and provide development opportunities to maintain quality services
- To ensure effective management of Information Services as a campus resource

Adopted November 28, 2001

## HIGHLIGHTS 2005–2006

### Facilities

- Developed the Academic Excellence wall of honor, in collaboration with the Dean of the Faculty, to recognize faculty and students who exemplify the rigorous academic standards and innovative and engaging teaching for which Connecticut College is known.
- Completed a major stack management project by withdrawing JSTOR volumes and print copies of older reference materials and shifting the collection to allow for growth of the monograph collection and expansion of the Blue Camel Café.
- Created a new leisure reading area with comfortable furniture and popular reading materials, audio books, and feature films.
- Expanded public and group study spaces in the Blue Camel Café and provided additional booths with network hookups and shared LCD screens to facilitate group work. Added two individual workstations for student use as well.
- Implemented the next phase of classroom renovations through the Classroom Improvement Committee and worked with Advancement to secure funding for additional renovations.
  - Blaustein 203
  - Blaustein 212
  - Bill Hall 307
  - Cummings 307
- Created a videoconferencing facility by enhancing the Dilley Seminar Room with networking, hardware, software, and specialized lighting and acoustics, to allow for consortial course offerings in Computer Science with Trinity College and Wesleyan University. The first course was successfully delivered to students at Trinity College and Connecticut College in Spring 2006.
- Improved security on the academic network by installing switches in remaining academic buildings, following network design recommendations from the IGX Global information security study, implementing an information security awareness program, and publishing computer security articles in multiple venues.
- Improved networking in academic and common areas by upgrading data cabling to bring wiring to current technical standards and adding wireless access points in selected classrooms and common areas. All college buildings are now to standard.
  - Winthrop Hall
  - Cummings Art Center
  - New London Hall
  - Blaustein Humanities Center
  - Shain Library
  - Crozier Williams Student Center

### Resources

- Developed Digital Commons @ Connecticut College an institutional repository to digitally preserve and provide online access to the intellectual achievements of the students and faculty, e.g. senior honors papers, masters theses, faculty publications, conference proceedings, etc.
- Improved online access to information resources by creating a journal locator that combines print and electronic holdings in one alphabetical list and implementing a federated search tool to allow multiple databases to be queried simultaneously.
- Installed and implemented a portable lab consisting of 20 wireless tablet PCs on a cart and a portable projection system for courses in molecular biology and genetics through a grant from Hewlett-Packard. The tablets were also used in a student mentoring program for biological sciences.

## HIGHLIGHTS 2005–2006 (continued)

- Implemented off-site storage for college records with major transfer of college records to the Iron Mountain storage facility in December 2005. Using the space cleared in the Becker House basement, created an economics computer lab.
- Upgraded and redesigned CamelWeb and e-Portfolio with sustainable programming practices, improved functionality, easier navigation, and increased ability to interface with other software programs by employing more open standards conventions.
- Rolled out the first phase of Banner “Self Service” allowing faculty, students and staff Web access to specific Banner information, online time-card entry, transcript information, and allowing a single sign-on access to CamelWeb.

### Services

- Enhanced library and technology support for students with special needs through the creation of the Diversity Outreach Committee, development of a diversity Web site, an expansion of the resources in the libraries' assistive technology area, and the enhancement of Research Support and Instruction services to provide focused support for underrepresented students.
- Consolidated support for instructional computer labs to provide a stronger support system for the integration of technology in the curriculum, more support for graphics and instructional design, and increased support for students with disabilities in using technology in their coursework.
- Expanded the Mellon-funded information literacy initiative to include the implementation of discipline-specific competencies and skills at the departmental level.
- Expanded support program for Honors Study students to include juniors planning for honors study and target students returning from study away programs and senior seminar participants.

### Friends of the Library

- The Friends of the Connecticut College Library sponsored or co-sponsored five lectures:
  - Liane Hansen, Host of NPR's Weekend Edition: Sound Lab Lecture
  - Professor Linda Herr: “Born in the Wings: Eugene O'Neill and the Craft of Theater”
  - Dr. Frank Chance: “Rocks along the Way: Buddhist Temple Gardens in Japan”
  - Professor Nancy Steenburg: “Stepping Beyond Her Sphere: The Intellectual Adventures of Frances Manwaring Caulkins”
  - Professor J. Dale Wilson: “Ritual Music in Taishan: An Ethnomusicologist Talks about His Research in a Chinese Village”
- Mounted seven exhibitions in Shain Library:
  - *Life on the Road in Traditional Japan: An Exhibition of Japanese Woodcuts from the Louis Black Collection and from Special Collections.* With Professor Ning Qiang
  - *Lest We Forget: Remembering the 60th Anniversary of the End of WWII*
  - *That Various Field: A Salute to James Schuyler*
  - *Exhibiting Activism: Social Entrepreneurs Change Our World.* Co-sponsored by Holleran Center.
  - *Paper Work: Drawings and Paintings by Elizabeth Enders*
  - *Stamp of Approval: Critical Responses to Postwar American Architecture.* Presented by the students in AH1245.
  - 75th Anniversary Exhibit of the Connecticut College Arboretum. With Glenn Dreyer.