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Connecticut College

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# CONN CENSUS



CONNECTICUT COLLEGE

Vol. 50 - No. 27

New London, Connecticut, Thursday October 7, 1965

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## Economics Professor to Speak In Visiting Scholar Program

Professor Fritz Machlup, Walker Professor of Economic and International finance section at Princeton University, will be the speaker at a special convocation lecture Thursday, October 14, at 8:00 P.M. in Palmer Auditorium.

One of the country's leading authorities on economics, Professor Machlup will speak on the topic, "Liberalism and the Choice of Freedoms." A question and answer period will follow his talk.

Professor Machlup will be on campus October 14 and 15 under the auspices of The United Chapters of Phi Beta Kappa Visiting Scholar Program. While here he will speak to the Public Finance class on "Economic Growth" to the Corporations class on "Why Economists Disagree"; and he will visit the Economics seminar without giving a lecture.

He will also speak to interested students and faculty Friday, October 15 in Hale Laboratory at 4:30 P.M. on "The Economics of Education."

President-elect of the American Economic Association, Professor Machlup was president of the American Association of University Professors from 1962 to 1964. He received his Ph. D. from the University of Vienna at the age of twenty-one and later was awarded his LL D. from Lawrence College.

He spent four years as Lecturer at the Volkshochschule in Vienna before coming to the United States as research fellow for the Rockefeller Foundation. He then became Frank H. Goodyear Professor of Economics at the University of Buffalo from 1935 to 1947, and Abram G. Hutzler Professor of



Fritz Machlup

Political Economy at Johns Hopkins University from 1947 to 1960.

Dr. Machlup has also been visiting professor at Harvard, Cornell, Columbia, Stanford, Northwestern and American Universities, at the Universities of California and Michigan, and at Kyoto and Doshisha Universities in Japan.

Professor Machlup has served as secretary-treasurer of the Austrian Economic Society, as president of the Southern Economic Association, and as a member of the Council of the Mont Pelerin Society.

Recently made a charter member of the National Academy of Education, he is also a member of the Royal Economic Society and the Econometric Society. He was elected to the American Academy of Arts and Sciences in 1961 and to the American Philosophical Society in 1963.

## Alumnae, Future Students to Visit College Campus

Alumnae and an expected 300 prospective Connecticut College students will arrive on campus Saturday morning, October 9, for annual Alumnae Day activities.

Saturday morning classes will be open to all alumnae and their guests who wish to attend. Because of the large number of secondary school students involved, they will not be able to attend these classes.

Mr. Robert H. Westcott, Alumnae Association President, will preside at the alumnae luncheon in Elizabeth Harris Refectory at 12:30. President Charles E. Shair will bring greetings from the college and Dr. Lloyd E. Eastman Assistant Professor of History, will speak about the recently established Asian concentration within the history major.

A special program for prospective students has been arranged by Mr. M. Robert Cobbledick, Director of Admissions, and Miss May A. Nelson, Assistant director. The program will be held in the Main Lounge of Crozier-Williams at 10:30 A.M. College students will act as hostesses.

After the meeting there will be a picnic lunch and a tour of the campus for the sub-freshmen. The swimming pool will be open for them from 2:00 - 3:30 P.M.

This year several alumnae clubs are sponsoring busloads of secondary school students from as far away as New Jersey. These busloads are the main cause of the increase from the 125 prospective students who came to visit the college on Alumnae Day last year to the 300 who are expected this year.

## Lawrence Memorial Lecture To Feature History Scholar

By Molly Hageboeck

The Henry Wells Lawrence Memorial Lecture has traditionally brought to this campus noted scholars in the field of history.

The twenty-second annual lecture, to be presented October 12 at 7:30 in Palmer Auditorium, will be given by Professor Mary Clabaugh Wright of Yale University.

A credit to the outstanding tenor of the Lawrence lecture series, Professor Wright is the Director of Yale's Undergraduate Major in Chinese Studies. She will speak on the topic, "Revolution in China."

Professor Wright's knowledge of China and its monumental awakening in the last hundred years led in 1957 to the publication of *The Last Stand of Chinese Conservatism*. This work was an invaluable contribution to the study of the conditions which led to revolution in 20th century China.

A graduate of both Vassar and Radcliffe, Mary Wright was named Assistant Professor of History at Stanford University in 1947. She has been with Yale as a Professor of History since 1959 and was the first woman to attain a tenure faculty position in the history of that institution.

Professor Wright and her husband, Arthur Frederick Wright, the Charles Seymour Professor of History, are considered a major



Mary C. Wright

asset to the field of Asian Studies at Yale. Composing an unusual man-and-wife team, they have added a great deal to the interaction of the various phases of the undergraduate major.

The critical position of China in the modern world commands the attention of everyone. Professor Wright's understanding of the forces which have shaped present day China will, indeed, make her's one of the outstanding lectures at Connecticut this year.

## Student Leaders, Editors Convene Third Conference Held at Pembroke



SHERRY HOUR!

L. to R.: Mopsy Kowall, Skidmore Student Gov't.; Susan Schoell, Editor, Pembroke; Tessa Miller, Mgr. Editor, Conn Censu.

Two student leaders and four Conn Censu editors attended the third annual Women's College Conference at Pembroke College last weekend.

Judy Stichel, president of Student Government, Britta Schein, president of the Junior class, and Tessa Miller, Leslie White, Barbara Brinton, and Rae Downes of Conn Censu joined student leaders from Mount Holyoke, Skidmore, Jackson, Wellesley, Douglass, Simmons and Wheaton to discuss important aspects of the roles of student government and the newspaper on college campuses.

Student government panel discussions concerned the student government's voice in political issues, the student's voice in academic affairs, solution of social problems, administration and policy making.

A number of student editors convened to discuss newspaper organizational problems and the range of the paper's authority in coverage of on and off-campus activities. Conferees attended a sherry hour with participants in the concurrent Ivy League conference at Brown University Saturday evening, followed by a dinner at which Assistant Dean Robert O. Schulze of Brown was the featured speaker.

"It is a great time to get ideas started for the school year," said Judy Stichel, adding that she hoped the conference would be held again in 1966. "We accomplished quite a lot, and we found workable solutions to many of our problems," Tessa Miller, managing editor of Conn Censu, pointed out. Tessa cited the value of taking a broad look at one's own policies while considering those of others.

## Religious Fellowship Colloquium To Investigate Dimensions of Religious Meaning, Symbolism

The Connecticut College Religious Fellowship has invited 14 colleges and universities from Rhode Island, Massachusetts and Connecticut to participate in its second annual religious colloquium Friday and Saturday at the college to study the theme, Dimensions of Religious Meaning and Symbolism.

The keynote speaker, Dr. Arthur C. McGill, associate professor of religion at Princeton University and an ordained United Church of Christ minister, will open the conference at 8:15 p.m. Friday at



Dr. Frederick Ferre

Palmer Auditorium. His topic will be Symbols of Reality: The New Paganism.

The author of three books on different aspects of religion, Dr. McGill teaches undergraduate and graduate courses in medieval and contemporary theology. Prior to going to Princeton, Dr. McGill taught at Amherst College and Wesleyan University. As a Fulbright scholar, he studied in Belgium at the University of Louvain.

Joining Dr. McGill as panelists at 2 p.m. Saturday in Crozier-Williams Center will be Dr. Frederick Ferre, chairman of the department of philosophy and religion at Dickinson College, and the Rev. Richard W. Rousseau, S. J., professor of theology at Fairfield University.



Arthur C. McGill

Panel topics will be Demonism in America, Dr. McGill; Uses and Abuses of Religious Imagery, Dr. Ferre, and Liturgical Symbolism and the Mystery of Time, Father Rousseau.

Dr. Ferre spent two years on a Fulbright scholarship at the University of St. Andrew, Scotland, where he received the doctor of philosophy degree in 1959. Before

See "Religious Fellowship"—Pg. 6



Rev. Richard W. Rousseau

# ConnCensus

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## NEWS ANALYSIS

### The Birth Control Pill:

#### No One Stands to be Damned

The decision of Brown University's campus health director to prescribe birth control pills for two unmarried coeds has provoked diverse reactions among Brown administrators, the campus' student publications, and Connecticut College's own Medical Department.

The fact that people have identified with Dr. Roswell B. Johnson's action for different reasons illustrates the complexity of the problem. Such different interpretations also point up the danger of anyone's taking a rigid and uncompromising stand on the function of a college medical service.

**President Keeney Supports Dr. Johnson**  
President Barnaby S. Keeney said in support of Dr. Johnson; "I'm satisfied with his performance and judgement. The two cases . . . were referred to him by clergy. All individuals involved were of legal age. Both couples intended to marry. One already has."

Dr. Keeney defended the health director on the grounds that he was appointed by the university to practice medicine among the students.

"Such an appointment implies a broad discretion to treat cases as seems best to him in the light of his knowledge and judgement. . . . Prescription of contraceptive pills before marriage is a common practice, he added.

Dr. Johnson, who stated that he would not issue prescriptions to unmarried students under 21 without written parental consent, made it clear that he was not handing out blanket prescriptions.

"We want to know why they want to use the pills. I want to feel I'm contributing to a solid relationship and not contributing to unmitigated promiscuity," he explained.

#### Pembroke Record Refuses Comment

The two young women involved were students at Pembroke College. The Pembroke Record, the college newspaper, printed the story after a planted student reporter allegedly obtained the information from the college infirmary.

The Record's Editor had no comment to make to this reporter when questioned on the subject at Saturday's Student Government-Newspaper Conference.

The paper's editorial position stated, however: "The social system is geared to safety and efficiency and not to the ordering of

the personal lives of its students, or to the legislating of chastity." The Record went a step further in accusing the Pembroke Dean, Dr. Rosemary Pierrel, of "unnecessary playing the hypocrite."

Miss Pierrel's only comment on the issue was; "I don't know anything. I refuse to comment. I trust Dr. Johnson's medical discretion."

**"The Bitter Pill"**  
The Brown Daily Herald saw the issue in terms of a contradiction in Pembroke's social policy. The newspaper pointed out the dicotomy between the enlightenment of the birth control policy and the darkness of the social system, as exemplified by the Victorian standards propounded by Miss Pierrel.

The Brown editorial, entitled, "The Bitter Pill," said that Miss Pierrel probably "would stand to be damned if she knew about it, and she would stand to be damned if she did not."

Hopefully, by raising the issue, one will be made to re-examine the philosophy of Pembroke's social system, said the editor of the Herald in an interview with this reporter last Saturday. Pembroke deserves better, he remarked.

The Herald based its editorial on information obtained in an interview with Dr. Johnson. He had given the girls prescriptions for the pills. He did not, however, violate the confidence of medical consultation by giving details of the cases.

**Medicine involves Morality**  
Because the circumstances surrounding Dr. Johnson's decision are not known, said Dr. Mary Hall, Connecticut College Physician, she is not in a position to say whether or not he acted correctly.

The questions of the dissemination of birth control information to unmarried students as part of a college medical service, is a difficult one to answer, Dr. Hall said. The medical and moral fields obviously overlap.

More to the point: "Has the unmarried girl the right to ask for this service?"

**No Set Answer**  
"There is no set answer," she said, in reply to her own question. There might be some cases where one would say yes; others, no. "I would judge every case individually."

The Medical Department at Connecticut College has no set policy. Only within the last few weeks has the College been able

## Seminar Held On Mores, Morality

—Frederick, Md.—(I.P.)—Reporting on a one day seminar, "Sex Mores and Morality on the Campus," held at Johns Hopkins University, Chaplain James A. Smith, Jr., of Hood College, disclosed that the topic was much too broad for one day, and the seminar did tend to be inconclusive.

"Nevertheless, I felt that the day was well spent since important issues were at least clarified and possible alternatives considered. Dr. Warren Johnson, professor of health education at the University of Maryland, spoke of students' great interest in all matters pertaining to sex but also of their often woeful ignorance. He stressed the difficulty of securing meaningful data on the sexual activities of college students.

"However, his assumption is that there is a greater degree of freedom of sexual expression among college students today. Among the factors contributing to this, in his view, are greater possibilities for privacy (the automobile, for example) and the fact that ours is a "sex-saturated" culture.

"The other resource person for the seminar was Dr. William Hamilton, professor of Christian theology and ethics at Colgate-Rochester Divinity School. Dr. Hamilton pointed out that sexual relationship by its very nature is a relationship of commitment and involvement and that, therefore, sex without commitment is truncated, superficial, and ultimately unsatisfying.

to legally offer instruction in birth control practices. Cases arising in the past have been dealt with individually, she stated.

**Varying Responsibilities**  
Not only does each case require special consideration, but the advisor, herself, has many responsibilities to herself, the patient, and the educational community of which she is part.

As a member of an educational institution, Dr. Hall explained, she must meet her obligations as an educator. As a college medical advisor she has accepted the responsibility to instruct.

She must also act in the capacity of doctor, in prescribing the best medical solution. Since medicine the question of her own value and morals cannot be separated, system comes into consideration. She must also act as a "moral human being."

Until the recent passage of the bill legalizing birth control information in the state of Conn., the law was another factor which had to be dealt with.

"These four things very often went off in different directions," Dr. Hall remarked.

**Conn has no Policy**  
The College has very wisely avoided making a policy in this area, she continued. The administration, and doctor Hall, who makes the final decision, must work under flexible conditions.

"This is no place for rigidity," she added.

At a freshman class meeting last fall, Dr. Hall told the girls that she welcomed questions on these and other related medical matters, and would give general information and personal advice.

To inform and guide students, to aid them in making sound decisions, is part of her commitment as an educator and a responsible doctor, she said.

**Right of Privileged Communication**  
Another commitment involves the confidence of medical consultation. If one shows any respect for privileged communication between doctor and patient, he or she has no right to ask information regarding another person's circumstances. Dr. Hall said with emphasis.

This privilege exists on this campus between the dean and the student, and the doctor and patient.

Correlated with sexual promiscuity are the disappearance of guilt, the coming of the fore of normlessness or anomie, and the separation of sexual expression from the 'self.' Dr. Hamilton also made the point that the modern middle-class family is no longer an effective means for educating young persons in the matter of sexual ethics.

"He felt that the universities and colleges could not be unconcerned about values and would have to assume more of the family function of sex education. (Dr. Johnson's courses in sex education at the University of Maryland would be a case in point.)

"In a more positive vein, Dr. Hamilton welcomed what he called the 'moral pluralism' which is now present in American Society. While such pluralism removes any head-start which the professional anti-Puritan might have, Dr. Hamilton seemed to feel that a responsible sexual ethic had a better chance of a fair hearing now than might have been true in the immediate past."

In an effort to arrive at a Christian sexual ethic, Dr. Smith's report to the undergraduates concluded, "Dr. Hamilton felt that a new legalism or 'post-Puritan moralism' would be ineffective and that an adequate ethic of personal sexual responsibility should be developed with reference only to "obedience to Christ."

## Christian Science Lecture on Campus

Elbert R. Slaughter, member of the Board of Lectureship of The First Church of Christ, Scientist, in Boston, will speak at the annual Christian Science lecture Wednesday, October 13, at 5:00 P.M. in the Palmer Room of the library.

All are invited to hear Mr. Slaughter speak on the topic, "Where Are You Going?"

A resident of Dallas, he is a native of Texas and attended Southern Methodist University. Once a lumberman and vice president of a savings and loan association, he resigned from business in 1945 to devote full time to the Christian Science healing practice.

The lecture is sponsored by the ten working members of the Christian Science Organization at Connecticut College.

## Fine Arts Building Committee Formed

Fifteen Connecticut College students have been named to the Student Committee on the recently proposed Fine Arts Building, Dean Noyes announced Thursday.

The committee consists of eight seniors, three juniors, two sophomores, and one freshman: Lisa Altman, 66; Sheila Burke, 66; Patricia Dale, 66; Harriet McGowan, 66; H. Teresa Miller, 66; Laurie Schechter, 66; Christine Schreyer, 66; Susan Weinberg, 66; Susan Endel, 67; C. J. Kenner Hart, 67; Francee Rakatansky, 67; Susan Lasovick, 68; Charlotte Meyer, 68; Janis Thomas, 68; A. Holly Howard, 69.

These fifteen girls, working in conjunction with Director of Development John Detmold, who is serving as a liaison, will act as advisors on plans for the building. They will receive student suggestions pertaining to the proposed building and see that these suggestions are brought to the attention of the proper authorities. The student committee will also strive to keep the project alive on campus and do whatever possible to further interest in the new building.

## Letters to the Editor

To the Editor:  
Miss Allwardt's "Open letter to Rev. Coffin" calls for a few comments. She would like to argue the issue of a cease fire in Vietnam on "moral grounds." She raises the question of "peace at what cost?", asserting she is "thinking neither of territorial losses nor of the possible loss of political power, but only of the enslavement of human minds." While I respect Miss Allwardt's ideas and find her argument moving and of impeccable compassion for the minds, it must be found wanting, I am afraid, in equal compassion for the lives of the very people she wishes to save from such enslavement of mind. What indeed are the "moral grounds" that could prevail against the obvious desire of the Vietnamese people to live in peace—which desire includes living in the first place—to be left alone from all foreign interference, to be allowed to keep their houses, their way of life.

For, I am quite sure, Miss Allwardt's argument: ". . . they have never been taught freedom. I wonder if it is not up to us here to teach them the right kind . . ." bespeaks the widespread naive belief that the American way of life can be transplanted. Now, what must be the Vietnamese farmer's view of freedom and even of democracy, illustrated as it is so directly to him by the burning of his huts by American Marines, by torture used systematically by the police of the so-called "government" in Saigon, a government never elected by democratic processes? Seeing many of his fellow countrymen die or being maimed by napalm bombs launched indiscriminately, women and children harassed, wounded, or killed, will the Vietnamese want such a "freedom?"

Finally, even our highly justifiable desire to keep "Red" China's influence from growing is directly jeopardized by the unfortunate development which casts this country in the role of the white military power destroying thousands upon thousands of Asian lives. We have but to listen to our military boasts, as they appear daily in all news media: "so and so many Viet Cong killed. . ."

I also wonder what Radio Free Europe would say of Miss Allwardt's point that East German youth is lost forever: as one who lived long under Hitler tyranny in occupied Europe I emphatically dispute such a view; freedom cannot be destroyed by miseducation.

Sincerely,  
K. Bieber



No—actually I'm perpetrating a Vogue-Glamour image this year.

## "Native" Living In Europe Replaces Summer Travel

Traveling through Europe no longer seems to be the most envied summer pastime. Living and working as a "native" in one country is the more desirable experience nowadays. Through AIESEC—an international association of students of business and economics which has an extensive working program for foreign students, three Connecticut College students were able to take advantage of such an experience.

Susan Eggers, a 1965 graduate in economics held a position in Helsinki, Finland, not far from Oslo, Norway, where Wilma Rosenberg, a history major in the class of '67, was employed as a trainee at A/S Christiania Glassmagasin Department Store. Nurnberg, Germany, was the summer home of Nancy Sterner who worked in stocks and bonds at a private German banking firm.

These girls and the many other trainees from Africa, Asia, Europe and the Americas received salaries sufficient to sustain them during their staves in the particular countries. All participants in addition

enjoyed excursions and parties planned for them by local committees of AIESEC. Thirty-eight countries all over the world host 300 of these local committees. The United States has committees in 45 colleges and universities which obtain and exchange working transcripts and traineeships on a one-to-one basis with foreign committees.

The Connecticut College branch of AIESEC, organized last year under the Yale University local committee, will hold an organizational meeting, for everyone interested in working abroad, October 13 at 7 p.m. Participants need not be economics majors to be included in the program. This aspect and other details will be explained at the meeting by Yale members who have had personal AIESEC experiences abroad and a foreign trainee who is at present in this country. AIESEC provides an excellent opportunity to work abroad and the Connecticut College meeting will provide an excellent opportunity to discover what AIESEC is all about.

## Internship Program Provides Practice For College Girls in Washington, D. C.

Five Connecticut College girls participated in the Mount Holyoke Internship Program in Washington, D. C., this past summer.

Mary D'Esopo, Holly Drew, Elenor Hackenburg, Karen Lando, and Gayle Sanders worked in the program made up entirely of volunteers.

The girls not only worked but also learned to apply classroom ideas in practical situations. They could choose between working for particular agencies or for a Congressman or Senator.

The participants also attended seminars with such notable Government officials as Robert and Edward Kennedy.

A highlight of the summer was a White House luncheon given by Mrs. Lyndon B. Johnson.

Mary D'Esopo worked for Food for Peace, doing research projects such as ferreting out bills, relating to Food for Peace, for office publication.

She also did an historical analysis of the Food for Peace programs in 20 countries and wrote an account of the current programs in other countries.

Vital to Mary's learning experience was "... acquiring a first hand knowledge of the economic aid program and also the relationship of an executive office to the legislative branch."

The Television Section for the United States Information Agency was the agency in which Karen worked.

For the first ten weeks she worked on their policy in Africa and the Near East. The remainder of the summer was spent in production with the T.V. staff. Karen pointed out, "We study govern-

ment in school, and see the action in Washington ... see how they both work together."

Holly worked on the Volunteer Staff for Applicants in the Peace Corps. Her semi-administrative, semi-secretarial work consisted of writing and typing letters, running messages, and doing research.

Holly commented on "... the difficulty in adjusting to life in Washington after being at school where you're so busy with academic work ..." and on the oddity of seeing "such things as Humphrey riding in a limosine ..."

Holly values the people she met and the attitudes she discovered.

Elenor spent the summer at the Foreign Training Division of the Department of Agriculture. She participated in one of the programs for people from developing countries who come here to observe our methods and to study.

She attended the University of Wisconsin for a study program with 16 public administrators from 12 different countries. Her main job was evaluating the lectures and the value of the program. She helped write a program for coming Pakistanis, interviewed participants in the program and evaluated their own programs.

She felt that one of the most rewarding factors was getting to know so many people and their cultures.

Gayle worked for the Housing and Home Finance Agency. She compiled a data file of information from five agency programs which had an impact on metropolitan areas.

Gayle remarked, "I became more aware of the problems facing our cities."

## Resident Artists' Programs Receive Shot In The Arm

Washington (CPS) — Artist-in-residence programs throughout the country will receive booster shots from the new National Foundation for the Arts and Humanities.

President Johnson has listed grants to schools and universities to support great artists on the campus as one of the major tasks of the foundation. The others, announced at the (Sept. 29) ceremony signing the foundation bill into law, include the creation of a national repertory theater and an American film institute; support of a national opera, a national ballet, and symphony orchestras; and the commissioning of new works of music.

The Foundation consists of two \$5 million national endowments—one for the humanities and one for the arts—and a Federal Council on the Arts and Humanities to coordinate their activities. In addition, the new law provides funds to match private contributions to the endowments, to give special arts grants to the states, and to remodel and purchase elementary and secondary school arts and humanities equipment.

It also authorizes \$500,000 for training institutes to strengthen the teaching of the arts and humanities in elementary and secondary schools. Many colleges and universities can be expected to host these arts and humanities institutes just as they have sponsored language, science, and other institutes in the past.

The creation of the arts and humanities foundation culminates a concerted two and one half year campaign, led by members of the academic community, to get federal support for non-science fields. The main thrust of the campaign came in the spring of 1963, when three national scholarly and education organizations united to sponsor a National Commission on the Humanities.

The conclusions reached by this Commission were that the arts, humanities, and relevant academic disciplines needed additional massive support, coming largely from the federal government.

## Silent Scenes Head Campus Movie List

Connecticut College does not offer a course in film making, but it does give film buffs an opportunity to view some fine examples of the finished product.

Each Saturday night at eight o'clock for a minimal price of fifty cents, students, faculty and residents of New London are invited to view films ranging from Ingemar Bergman's thought-provoking and controversial "Wild Strawberries" (to be shown Oct. 16) to "The Great Chase" a collection of classic silent movie chase scenes, (to be shown Jan. 22). In addition to offering stimulating entertainment, the campus movie also solves the recurrent problem of "What to do?" and "Where to bring a date?" on Saturday night.

This year's selections include a feature film, usually only one or two years old, and an award-winning short subject. In the coming weeks, French students will be able to see "The Night Watch" (Oct. 23), Philosophy majors can view "No Exit" (Nov. 13), and next Saturday (Oct. 9) the sensitively-made British movie, "Girl With the Green Eyes" will run.

Miss Margaret Hazelwood of the English department, who selects the films, says she likes to think everyone will find several they will appreciate.



## Buses to Services Available to All

Students of a number of faiths will be able to attend weekend church services more conveniently this year thanks to the efforts of Religious Fellowship.

Claire L. Gaudiani, president of Religious Fellowship, said this week bus service will be provided to Roman Catholic, Presbyterian, Jewish, Lutheran and other Protestant churches in the area as long as student interest and participation makes it worthwhile.

A chartered bus will leave campus Friday evenings at 7:30 p.m. for Beth El synagogue and deliver passengers to their dorms after the service.

A second bus will leave from Fanning Hall Sunday mornings at 9:45 for the 10:15 mass at St. Mary's Roman Catholic church. It will meet the students at 11:15 in the A & P parking lot and return them to their dormitories.

A third bus will leave from Fanning at 10:30 for the Protestant

church. Passengers will meet that bus at 12:15 in the A & P parking lot.

Special arrangements have been worked out for the Lutherans and Presbyterians, who will be conveyed to their churches and picked up there. They will travel on the 10:30 bus.

Claire pointed out that the nominal fee charged may be reduced if subsidizing funds can be procured.

"This system is new at Connecticut but has been arranged through Religious Fellowship because of requests for transportation by students," she noted. "The efficient work of this system, especially on Sundays, will mean that those intending to take the bus must be on time."

Questions about Sunday morning trips should be directed to Claire in Blackstone. Those concerning Friday evening trips may be made to Shirley Wallitzer, Plant.

## Moose on the Loose Boutique to Bring Six Stores Here

A moose on the loose, whose antlers were be-decked with "academic ivy," was among the more colorful figures to grace our campus this summer.

His leisurely stroll around campus on Labor Day proved to be a fruitless one; it only further disoriented and confused him.

In frantic desperation, he trotted off to the Coast Guard Academy, where again his homeward instincts were not satisfied.

He then made tracks to the Academy dock, from which he plunged into the Thames, for a refreshing swim to the opposite shore. He continued his wandering about a Navy housing project, and then disappeared into the woods for a week.

Conservation officials from the Groton-New London area closely followed the amblings of our academically oriented moose from landmark to landmark, in attempts to get within close enough range to shoot him with a tranquilizer pellet. This would temporarily disable him, so that the game warden could then transport him safely to his natural surroundings.

None of the men, however, were able to accomplish this feat. After an exhausting chase, one of the conservation officials remarked that he was about to take a tranquilizer himself.

A week later, it was announced on the radio that the Moose had reappeared. His meanderings this time were of short duration, for the conservation officials were able to "shoot" him and subsequently let him free in his normal habitat.

This year's senior class is especially enthusiastic about sponsoring Boutique '66, said chairman Diana Hall. They are carrying on a tradition initiated by the class before them and hopefully continued by next year's seniors.

On October 12 and 13, from 9 A.M. to 5 P.M., Rag Doll, Anne Taylor, Gorra, Taj, Outdoor Trader, and Hickory and Tweed are coming to prepare C. C. Cinderellas for respective prince-charmings and prospective Glamour editors.

They are coming to display wide hooped earrings and brightly colored ski clothes, silken soft cocktail dresses and black leather pocket-books, and countless other articles besides, in the Dance Studio of Crozier-Williams.

To C. C. students—one word of advice—Remember this date lest that new Mc Mullen shetland turn into that old air conditioned monstrosity.

## COMING SOON

"In White America," written by Mr. Martin Duberman, Professor of History at Princeton University, will be given its only performance in eastern Connecticut Tuesday, October 19, in Palmer Auditorium at 8:30 P.M.

The play is a vivid dramatization of the history of the Negro "in White America" during the past 200 years.

## Music and Arts Center Contributors Devise Ingenious Plan of Donating

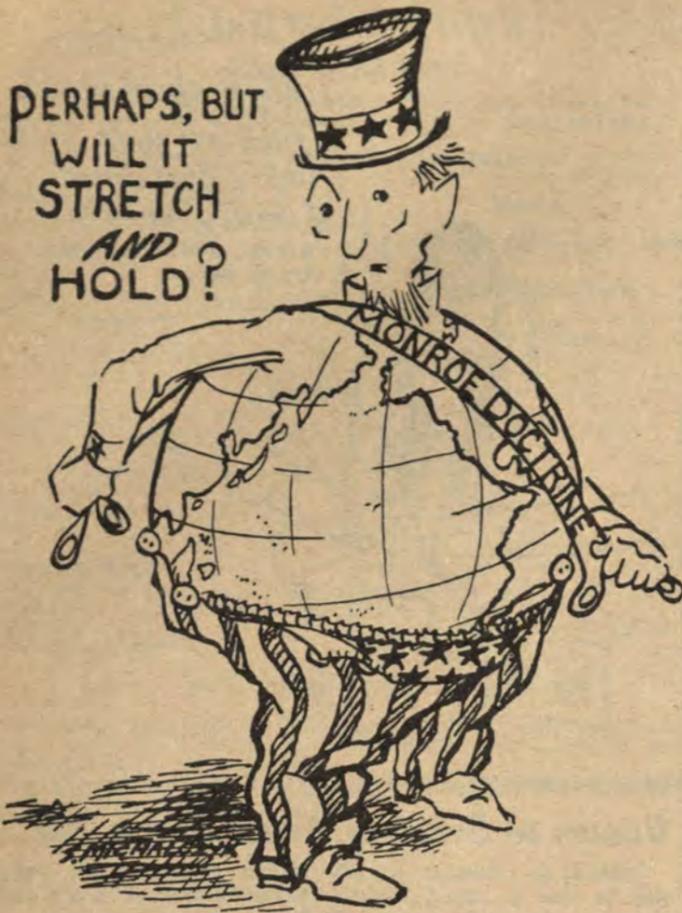
Three anonymous families have devised an ingenious plan for giving a potential \$75,000 grant to the college for the proposed music and arts building.

The provisions for this grant are: 1. Each class of alumni having 50 per cent or more of its members contribute to the annual fund drives for the next three years will earn an additional \$1,000 toward the music and arts building.

2. Each class that doubles the amount of money it gave the previous year will earn an additional \$1,000 toward the building.

This donation scheme will last three years. The maximum bonus allowed to be earned per year is \$25,000. Any class that fulfills both of these requirements for earning a \$1,000 bonus will earn \$2,000.

The three families giving the college this first major gift designated for the art center decided that instead of donating the money outright, they would challenge the alumni to earn it. Thus, this method of bequeathing a grant to the college is also meant to serve as an incentive to the alumni to increase their annual contributions.



## Junior Year Abroad In Greece Provides Challenging New Experience for College Girl

By Nancy Finn

What does a student do if she is planning on spending her Junior Year Abroad, but attends a college which offers no program of its own?

The Connecticut College girl faces this question if she selects this course of study. She must withdraw from the college and join another student group.

Nancy Newell, who re-entered Conn. this fall after spending her junior year in Athens, Greece, continued her study of Classics under the direction of a private corporation, "The College Year in Athens." Her course program received the approval of the corporation and the College's Committee on Foreign Study.

Her experience was richly rewarding in both academic and cultural areas.

Nancy's studies centered around Greek culture—separate art, history, anthropology, literature, and philosophy. All courses were taught in English, and many of the professors on sabbatical from American universities.

Studies were augmented by frequent field trips—extended trips, such as a week on Crete, or day trips to Corinth or the Bay of Sal-

amis. As a Latin major, Nancy can now literally "see" classical references.

"All the pictures in books cannot do justice to the Acropolis," she claimed, especially if one has explored it in a freezing drizzle.

Hospitality is a frequently noted feature of Greek life. This trait was charmingly demonstrated by an elderly gentleman from the village of Herakleion, on Crete, who guided Nancy's anthropology class through the small town. He took them into private homes where the entire family had gathered to greet the students and serve them sweets, coffee, or homemade liqueurs.

Contrasted with the more rural population of Crete, is the youth in Athens—the Grecian "intelligensia."

These young people, who range in age from twenty-five to thirty-five, have been educated in England. Their views include varying degrees of communism, socialism, nihilism, and religious extremism. Although she had little contact with these people, Nancy believes that hope for the development of contemporary Greek culture lies in this group.

The city of Athens is colorful

and exciting, with its meat markets in tent-like structures and the tiny dust-covered shops which offer, perhaps, only scissors.

The cafe is an integral part of Greek society. There, men may spend the entire day discussing politics, gossiping, or criticizing the passers-by over a cup of Turkish coffee and a glass of water.

People were amazingly friendly, Nancy remarked, and she often felt that she lived with "the Greeks next door." Her apartment building was fairly modern and comfortable.

Although her accommodations were quite adequate, Nancy suggested that a visiting student would gain far more by making her home with a native family.

Since the Greek diet consists mainly of starches, fish, lamb, and "delicious" pastries, Nancy discovered that yogurt is not only filling but also keeps weight down. She also learned to eat such "delicacies" as raw sea urchins, squid, and octopus.

The challenge of adjusting to her new surroundings offered Nancy educational opportunities as valuable as those presented in the strictly academic field.

## Only Clean Cut Collegians Need Apply at Fanning Gate

By Tessa Miller

An open door policy will be in effect tonight on the Conn. College campus to admit stags to the snackshop fest. Yet the door will still have a Pinkerton man standing in it who will check the visitors to be sure they are from "designated colleges."

"We're going to more or less stick to those colleges," said Mr. Donovan, head of the campus security police force. "I've told the men to use their own good judgment. If the boy is clean cut, as a general rule, we'll pass him by. We started work here in '58. After eight years, we should know who should be here and who shouldn't."

Tonight's open party is the third attempt of its kind to be held on our campus.

Mr. Donovan considered that the liberal security measures attempted with both Eden Rock and Gallery '65 had failed.

"At the 'dugout', (Gallery '65), a fella got in here one night and by the time I reached the scene, he was attacking a Coastie. The Coastie had a broken pop bottle in his hand for defense. One reason for the disturbance at Gallery '65 was that it had been advertised all over town. My friends on the New London Police force told me that boys they wouldn't allow in bars downtown, got in here."

When asked if he felt that a more liberal stag policy was feasible on this campus, Mr. Donovan said, "We're heading in that direction right now." Questioned about the usefulness of I.D. cards to keep out "undesirables," Mr. Donovan replied, "That is something long needed here. It would solve a great deal of your problems. One year,



Lt. Donovan  
Whether the boys are . . .

Brown sent one of its own students the I.D. cards of its students. At down one night, to help check for the first Wesleyan mixer here this year, the boys showed cards—at their own suggestion.

Mr. Donovan was disturbed, however, to think of the possibility of ever having Connecticut a completely open campus. When this reporter suggested that with an I.D. card a boy might be allowed to enter the campus on any night, Mr. Donovan said, "The day that happens, we'll walk out. If the parents of your girls ever knew what I have to cope with, they would be shocked. There are too many problems on this campus, not all bad ones though, he added." When am I going to write my first book?" he asked, laughingly.

Mr. Donovan then made some observations on campus life in general. The girls here have a most outstanding record in their conduct. Furthermore, it seems to me they shouldn't ever worry about having a date. I only wish I were 35 years younger."

"I want to get across to the girls, just one thing. Tell them to tell their dates to stop throwing their beer cans on our campus!"

## New Season of Singing Brings Enthusiasm, New Musical Director, Challenges, Fun

By Christine Schreyer

Over 160 girls have responded to another season of singing under the leadership of Charles Shackford, the new director of the Connecticut College Choir. The enthusiasm of the singers should be rewarded by the qualifications of our new director.

Charles Shackford is a man of great diversity in the field of music. As a composer he has written pieces which are in the repertoire of many choirs. His *Trio for Wind*

Instruments was performed at Harvard, and his *Organ Sonata* was played by James Dendy, Associate Professor of Music, at Yale. He has chosen one of his compositions, *Verses from Psalm No. 5*, to be performed by our choir.

Shackford claims that his compositions were largely the result of his other activities in the field of acoustical research. He began his studies as a music major at Yale and there obtained his Master's degree in composition under the devoted teacher and composer, Paul Hindemith.

Following a summer at the Juilliard School of Music, Shackford began his teaching career at Bennett Junior College.

His interest in acoustics began at Harvard where he completed his Ph.D. in 1954 on a Percy Lee Atherton Fellowship. As a Harvard research fellow, he continued his work in this area for two years.

Shackford describes this work as a "study of the tonal material of music as perceived by the human mind." Electronic devices were used to measure the exact pitch of a note as played by various string instruments.

Shackford made the very valuable and interesting discovery that two notes which appear to be the same note on a piano (D sharp and

E flat) are clearly differentiated in pitch depending on their musical context. For example, a chord in which the bottom note is sharpened will sound higher and has been electronically measured to be higher than if it were flatted. The far-reaching effects of this discovery relate to some new theories of composition, particularly in contemporary atonal music.

Shackford has published his work in the *Journal of Musical Theory* (Yale) and has also written papers for the American Musicological Society and the Acoustic Society of America here and abroad. A report on his discoveries appeared in the April 17, 1965 issue of the *New Yorker*.

With the purpose of bringing "an active participation in music to as many students as possible," Shackford has planned a full schedule of performances for the choir. This semester's work includes a balance of both sacred and secular pieces. The Choral works of Brahms and Schubert, the works of Heinrich Schutz, and some of the modern English composers, including Ralph Vaughn Williams, are among his preferences for choral singing.

In view of Shackford's reputation as a scholar and teacher, students will find the new musical director both challenging and fun.

## Color Prints of Aesop's Fables, Highlight Exhibit

By Gail Goldstein

Did you know that through the ages, Aesop's Fables have been reprinted more times than even the Bible?

From October 10 to November 2, Connecticut College students will have the opportunity to see forty-four prints which represent a history of the art of book illustrating from the Fifteenth Century to the present day. The prints, some of them in color, are from variously dated interpretations of Aesop's ancient Fables. Perhaps most readily recognizable to the viewing public will be La Fontaine, which is the most famous version of the Fables.

Edgar Mayhew, Associate Professor of Art, feels the exhibit has great instructive value, and may be of considerable interest not only to college students, but also to the students of the New London area.

In addition to its artistic value, the exhibit also has intriguing historical and social implications. In this respect Mayhew feels the exhibit appropriately timed to coincide with the beginning of a new academic season.

Aesop is not alone. Exhibiting with him will be Kittie Mercer in a one man show. Miss Mercer is from Newburyport, Massachusetts, and is well known in the Boston Area for the quality and validity of her work.

The Museum hours are from 1 p.m. to 5 p.m. on Tuesday through Saturday, and from 2 to 5 on Sunday. The exhibit will be enhanced by refreshments from 3 to 5.

## Work Duties Being Equalized

"Our equalization program for campus duties is progressing satisfactorily," said Kathy Maddock, coordinator of the campus work program commenting this week on changes made in the program.

The equalization process provides for juggling of duties so that the loads of the four classes are as nearly equal as possible.

Ideally, the quantity of duties whether they be kitchen duties or bell duties are to be equal. This change is to avoid Freshmen dis-

crimination on the assumption that three Freshmen kitchen duties are not equal to one Senior bell duty. "Equalization of duties is easier in a complex dormitory of ninety than in a quad of forty-seven," Kathy pointed out.

At this point there seems to be a degree of variance in the effectiveness of this program. However, the degree of "equalization" should become more evident as the year progresses.

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### Dr. Wann Discusses Child Problems During Nursery Education Conference

Connecticut College's Child Development Department was co-sponsor for the fall conference of the Connecticut Association for Nursery Education held Saturday, October 2, in Palmer auditorium.

More than 200 people interested in the field of early childhood education heard Dr. Kenneth Wann discuss "Meeting Challenges in Pre-school Education" and present a slide lecture on his visits to the Montessori and Froebel schools in Europe.

Dr. Wann, professor of education at Teachers College, Columbia, is a co-author of *Fostering Intellectual Development in Young Children*, a study of children's curiosity and intellectual ability to make sense of the world around them.

Dr. Wann mentioned the need to modify prevailing concepts of the significance of the early childhood years. This is the time when roots are laid for continuing growth and development in many areas—language, concepts, a self-concept, as well as physical stamina, he said. Discovering how best to maximize the potential of young children for full development is one of the greatest challenges.

The speaker stressed that too often educators have tried to meet this need by moving elementary school goals and methods into the nursery school and kindergarten, teaching more, sooner, faster. This has not been particularly satisfactory, Dr. Wann noted, because one cannot get out of people what has not been put in them.

A child does not get meanings from the printed page as he reads, rather he brings meaning to it from the concepts he already knows, Dr. Wann commented. Without the experiences through which a child learns about the world around him, he has no background for under-

standing what he reads or sees or hears.

The desire to find out, to explore the unknown is a characteristic of man and is the prime mover in all progress. In a child this desire appears early—he wants to touch and taste, to climb and run, to ask "why?" and "how?" The satisfaction of this curiosity is one of the pleasures of childhood, Dr. Wann said. If left unsatisfied because of adult interference or impatience a child may lose that exploratory motivation which is so important to learning.

The speaker emphasized that curiosity is a responsibility of both the home and the school: by answering questions honestly and simply, by correcting misconceptions which may arise when a child attempts to understand the people and things in his world using what little knowledge he has.

Adults must alert children to the world around them, challenge their interests and encourage both the need to know "why?" and the satisfaction from finding the answer.

### WCNI to Feature Shakespeare Plays, Required 109 Music

WCNI, 620 AM, the campus radio station, announced that it will play the recordings of the plays studied in the Shakespeare course this year.

As a service to students, WCNI hopes to present the required listening for music 109 as well. The times for these special broadcasts will be announced.

WCNI begins its fourth year of broadcasting Monday, October 11. The station will be on the air from 4:15 to 5:45 and 7:00 to 11:00 P.M. Monday through Friday throughout the school year.

Under the direction of Susie Harbert, Donna Johnston, and Kathleen Guenther, the staff promises to present a schedule of wide interest to the college community. Music of all varieties will be presented as well as lectures and interviews with faculty and students.

Organizations on campus are invited to make use of the station in any capacity by contacting Susie Harbert in Burdick (Box 219).

### Civil Rights Committee To "Adopt" SNCC Worker From Mississippi

There are over 200 people in the South who are dependent on the Student Non-Violent Coordinating Committee for their weekly subsistence. Heretofore, the New York SNCC Office has met this payroll, but this is becoming increasingly more difficult. The Connecticut College Civil Rights Committee would like to "adopt" a SNCC worker, Mr. Richard Boyd.

Mr. Boyd is a 26 year old Negro man from Westpoint, Mississippi, who began working with the movement about six months ago. At the same time, he held a full time carpentry job six days a week. After Mr. Boyd became active in the Negro community, his employer asked him to work only five days a week—then four—then three—now it's down to one day a

week and he will probably be kept on for this one day only so his employer can not be accused of discriminatory practices. Mr. Boyd has a wife and two children and his wife is also a project worker in the Westpoint Community.

Here on the Connecticut College campus, fund raising resources are limited. All donations to help support Mr. Boyd in Mississippi should be sent to: Jane Silver, Box 1289, Connecticut College, or left at the Civil Rights Committee desk after the play, "In White America," to be given Tuesday, October 19, in Palmer Auditorium.

Yours For Freedom,  
Jane Silver,  
Chairman, Conn. College  
Civil Rights Committee

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MONDAY\* - TUESDAY  
OCTOBER 18, 19th

MAT. 2:30 EVE. 8:15

\*Rudolph  
NUREYEV  
Margot  
FONTEYN

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OCTOBER 27, 28th

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**RELIGIOUS FELLOWSHIP**  
(Continued from Page One)

going to Dickinson in 1962, he was a member of the faculty at Mount Holyoke College. Dr. Ferre also is the author of articles and books, one of which, Language, Logic and God, is widely used as required reading in courses on religion and philosophy.

Father Rousseau, recently appointed by the Bishop of Bridgeport to the Diocesan Council for the Ecumenical Movement, is the author of a book, A Study Guide to the Old Testament, and numerous articles for periodicals. He also studied at Louvain University where he received the S.T.L. degree after undergraduate and graduate work at Holy Cross College and Boston College, respectively.

Heading the committee planning the event are Kay Landen, Ann Bruce Stoddard, a senior, is handling publicity.

A coffee hour will follow the public Friday night program and Saturday's events will feature an informal dinner at Jane Addams House.

Last year's colloquium on Existentialism attracted 250 persons.

**Gifts Given For Study Of Japan**

Connecticut College has recently received two gifts from the Theodore Bodenwein Public Benevolent Fund of New London and the Japan Society of New York, Inc., to be used for the benefit of Japanese studies on this campus.

The local Benevolent Fund has contributed \$300 which will make possible the acquisition of colored slides illustrating important historical events of Japan as depicted through her works of art. Assistant Professor John C. Perry will make use of the slides in his evening adult education course on Japanese History which will be conducted at the College for New London area residents beginning on October 7.

The Japan Society of New York, Inc., has granted \$250 for the purpose of buying books to increase the present Japanese collection in Palmer Library. In addition to the grant, the society has loaned the college a series of documentary and feature films to be used in the East Asian Studies program for undergraduates.

The Bodenwein Fund, which assists charities, religious, educational, and scientific organizations within the New London area, was established in honor of the late founder and longtime publisher of THE DAY and is supported by funds derived from the newspaper's operating profits. The Japan Society, under the leadership of John D. Rockefeller III, is an organization of prominent businessmen interested in furthering cultural exchanges between Japan and the United States.

**INDIAN EMBASSY ASKS FOR ESSAYS**

A week-long round trip to India will be the prize awarded the American student who writes the best essay on "Nehru as a World Citizen." New last year, the contest is sponsored by the Embassy of India.

The object of the contest is to stimulate the interest of American youth in modern India, a bastion of democracy in Asia. This year's choice of topic was determined by the Embassy's conviction that Nehru in his life expressed a truly universal yearning for world peace.

All college students are eligible to submit essays, which will be judged on clarity, originality and cogency of presentation.

Contest details are posted on the main bulletin board in Fanning.



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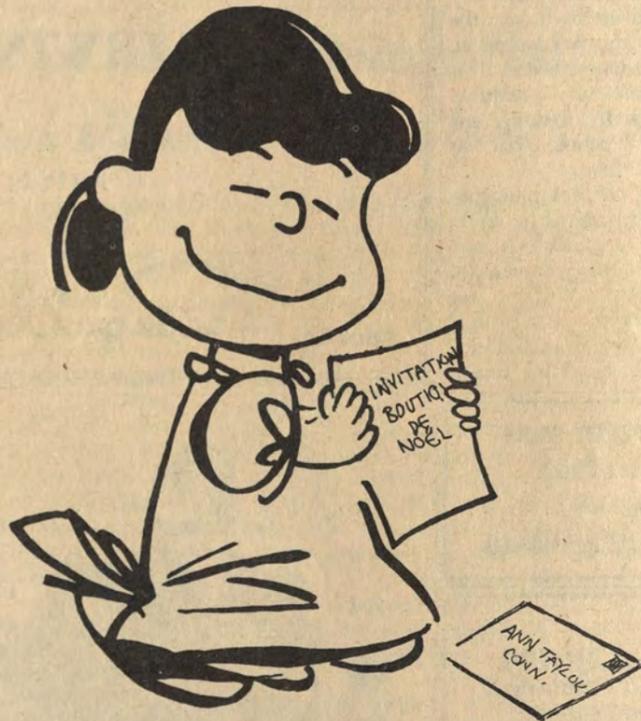
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