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CONN CENSUS



CONNECTICUT COLLEGE

Vol. 51, No. 3

New London, Connecticut, Monday October 10, 1966

Price 10 cents

PETITION STARTED FOR PRE-EXAM SIGN-OUTS

By Gail Goldstein

A petition requesting initiation of daytime sign-outs during reading week was submitted to the House of Representatives last week by Heather Woods, chief justice of Honor Court.

The petition asserted that the College does not dictate study habits during the class week, therefore it should not attempt to do so during reading week.

Away From College Atmosphere

The petition further argued that it might be an advantage to some to study away from the college atmosphere. Those students who are not going to study will not study here or elsewhere, Heather explained.

House of Rep sent the petition back to Honor Court with the question, "Why not overnight sign-out privileges?" Gia McHendrie, speaker of the House, explained, "We feel that their (Honor Court's) reasons for questing daytime sign-outs are more logical if they are applied to overnight sign-outs as well."

Cites Value to Seniors

Gia continued that a student might get more studying done if she could "hide away for four days." This privilege would be

particularly valuable to seniors during May reading week, she said, when pressure on them becomes unnecessarily heavy.

The petition will now go back to Honor Court, which will form a committee to research all aspects of reading week. Heather explained that they will be questioning such things as the amount of time actually spent in extra reading and the merits of having a separate period during the year for covering course material and research.

Election Starts Idea

"The election last year really started the idea of the petition," Heather said. "But I really had fun criticizing the honor system, hoping that I would have a chance to do something about the things which I felt were lacking in the honor system. I came into office with no idealistic illusions about the greatness of Honor Court, but with definite plans for revitalizing of the court."

Heather's plans for the coming year include an evaluation of the Honor Pledge required on college examinations. Honor Court has discussed the value of the pledge, as it is a repetition of the Matriculation pledge signed by each member

(Continued on Page 4, Col. 1)

Doctor Park Will Address '67 Graduation



Dr. Rosemary Park

Dr. Rosemary Park, former President of Connecticut College, will speak at the 1967 commencement exercises.

Stevie Pierson, '67 graduation chairman, made this announcement at a recent meeting of the senior class.

Miss Park, the first woman ever to become a college president twice, served as President of Connecticut College from 1947 to 1962. She then left C.C. to serve as President of Barnard College.

While President of Connecticut, Miss Park initiated ten million dollars worth of new construction. She also served as chairman of the Association of American Colleges and as Director of the American Council of Education.

Miss Park has recently announced her decision to accept a position

(Continued on Page 3, Col. 1)

Removal of Chain Protests Fences Placed on Campus

Objection to placement of grass-protecting chain fences was registered when approximately 500 feet of chain were removed from the periphery of the mil-campus quadrangle.

The act was committed last Sunday night and discovered by Campus Guards early Monday morning. By mid-morning a campus workman was replacing the chain.

Estimates Cost

Robert Holmes of the College grounds maintenance department estimated the replacement cost at \$50 to \$55, including labor.

One undergraduate has assumed full responsibility for the act, stating her motive as a desire to register disapproval of the chains and arouse campus opinion on the issue.

According to Mr. Holmes, the stolen chain was returned to the powerhouse Tuesday.

The student who has admitted the damage said wire fastening the chain to standing poles were clipped before the chain was removed in sections. She stated the chain was soldered together before return to the powerhouse.

As yet it is unknown what her punishment will be or if the case is to be handled by school authorities or the student honor court.



Carol Friedman, president of Student Government, expressed concern over the occurrence to the student body at Monday's Amalgo, saying that objects to the fences could be better expressed and more effectively handled by travel through student government channels.

At that time, Junior Joyce Neumann moved that the Student Government investigate the possibility of fence removal. Carol told her that a better method would be Joyce's formation of a committee or initiation of a petition on the matter.

Petition Started

According to Joyce, as of

(Continued on Page 3, Col. 4)

DRAESEL FOLK MASS PLANNED FOR SUNDAY VESPER SERVICE

"Rejoice," a Folk Mass composed by Herbert G. Draesel Jr., will be presented at Vespers October 16 in Harkness Chapel.

Mr. Draesel, born in Harrington Park, New Jersey, is twenty-six years old and a graduate of Trinity college. While at Trinity he founded the singing group The Trinidads and wrote and arranged music for them.

An ordained minister, rector at the House of Prayer, an Episcopal church in Newark, New Jersey, Mr. Draesel likes folk music and thought it could be adapted to the service.

The Mass "Rejoice," published by Sceptor Record Company and sung by the choir of the General Theological Seminary, has sold more than 10,000 copies of music and 6,000 recordings. It has also been performed on CBS-TV on the "Heritage" program of May 21, 1966, which was filmed at the General Theological Seminary in New York City.

Rock and Roll Mass

Mr. Draesel plans to publish a Rock and Roll Mass in January.

The Roman Catholic and Protestant choirs of the Coast Guard Academy, directed by L. Cameron Johnson, will sing at the service. They will be accompanied by guitars, banjos and a string bass.

The hymns adapted to this folk-style will be the "Kyrie," the "Lord's Prayer," "Gloria in Excelsia," "Credo," "Sanctus," "Agnus Dei," and "Benediction." They are the Ordinary of the Mass.

The Folk Mass, written in English for the Episcopal liturgy, is tuneful and folk, but it is worshipful. It has been performed at the Coast Guard Academy and when the Coast Guard Academy Protestant Choir took it on tour, it was

widely acclaimed.

Mr. James Ackerman, assistant professor of religion and acting chaplain, said "it is an attempt to set the traditional service within the folk and jazz style."

UNSEATED GEORGIA POLITICIAN TO SPEAK ON RIGHTS, RACISM



Julian Bond at Georgia Press Conference

by Maria Pellegrini

Julian Bond, three times barred from taking his seat in the Georgia House of Representatives, will speak in Palmer Auditorium on Friday, October 14 at 8 p.m. sponsored by the Civil Rights Committee.

Mr. Bond, 26, is one of the first Negroes elected to the formerly segregated Georgia House of Representatives. Yet he was denied

his seat by the Georgia State Legislature because he supported a SNCC statement against the war in Viet Nam. Still the people of the 136th District of Georgia (Fulton County) have no representation.

Won 3 Elections

Julian Bond has run in and won three elections for representative in the Georgia House. The first

(Continued on Page 5, Col. 1)

Mark Watts, Yale Graduate Student, Serve As Wigand Candle Director

By Ellen McCreery

Mark Watts, of New Haven, formerly of Surrey, England, has come to Connecticut College as director of Wig and Candle for 1966-67.

Mr. Watts attended Lincoln College at Oxford University, where he received his B.A. and M.A. degrees — and met his wife.

He taught English and drama at the University of Saar, West Germany, and English in the United States for two years. He is presently a third-year candidate for his doctorate in history of theatre at Yale University. He is now completing his thesis on 19th century English acting style.

Mr. Watts has already made an innovation in the club's program by holding open auditions for both old and new actresses. These consisted of a reading from a Shakespearean and a contemporary play. He said he was "interested in seeing veteran members in action and in encouraging hitherto unknown actresses."

Guided by these auditions he believes he can choose plays well suited to the talent and numbers available. After hearing an actress he said he can judge "what sort of part she could and could not do." Thus, he can make best use of her natural qualities in the limited eight week's of rehearsal.

He commented that he was encouraged by the talent displayed at the auditions and he hopes even more girls will tryout for the fall play.

These tryouts will be held at the end of October. He also hopes that many students will turn out for technical jobs, because, he explained, "theatre is also a visual



Director Mark Watts

experience for the audience, and the functions of those (tech people) are just as important and creative as those of the actors."

According to the Hartford Courant of May 10, 1966, Wesleyan University has purchased a total of 240 acres of land in Long Hill, near Middletown, in the "largest money land-transaction in recent years."

H. B. Matthews, V.P. treasurer of Wesleyan University, described the land as "a purchase against the future."

The land is a large open tract formerly used as a hay lot.

The Courant added, "University trustees now are considering possibilities of a girls' school, and Long Hill has been given unofficial mention as one of possible sites. The plans for a girls' school are still in the study stage."

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A MAN'S OPINION

by michael

Every time I drive on campus it becomes a little more familiar. The look-alike buildings now look more like the disorganized jumble that they are. Conn may well be the only female campus that looks like it was built for males. Take a



needle drops on three), read part of an article from Time magazine, revise part of a history paper being written, and listen in on an account of a recent frat. party.

I had the distinct feeling I was a guest at a meeting of the Knitting and Reading Society of Connecticut College—not "AMALGO".

While at "Amalgo" I took some further notes on the dressing behavior of the Conn College girl similar to those I have made in Crozier-Williams, the library, on campus and in the dorms.

It would seem that there are two classes of dressers. First there are girls who dress like girls, and secondly, there are girls who dress like boys. The "poor boy" look is by far the most popular. The typical outfit seemed to be tight jeans, an untucked ivy league shirt, garrison belt, taped up loafers and a mens' wool hunting shirt.

Many of these girls were dressed in clothes that looked like they had been borrowed off the backs of last week's dates.

I am working on the assumption that the suppression of femininity peculiar to these girls is the result of their eagerness to exhibit what a "big hunk" that date was. Isn't there anything else memorable about him?

One exception to the "poor boy" look is that almost everyone of these girls has makeup on, achieving a rather glamorous facial appearance. Why bother?

Maybe I will set up my own shop at the Boutique this week and sell some of my old clothes. Anyone for a Yale T-Shirt salvaged from the losing side of the Beer and Bike Race?

look for yourself next time you hike from Holmes Hall to the Library.

For me, the biggest problem a male has driving on campus during the day is trying to girl-watch without running the girls down. (With a little more organization they could block the roads in protest for not being able to walk on the grass.)

Recently, I attended one of your student meetings. It seemed that almost every student came prepared to utilize the time to her own best advantage. From where I sat, I was able to watch a bridge game, study the intricacies of knitting (knit one, purl two, and



Editorial . . .

Concerning Grass-Protecting Fences

On the subject of poles in the ground, Some sensible students have found, In the time that they pass On discussions of grass They could walk it the long way around.

R.E.D.

UNIVERSITY BRIDGE

By Larry Cohen

Dr: N North (11-17)
 Vul: NS ♠ AQ
 ♥ K107
 ♦ AJ1054
 ♣ A73

West East
 ♠ 95 ♠ KJ864
 ♥ J982 ♥ Q53
 ♦ 72 ♦ 86
 ♣ J6542 ♣ Q109

South
 ♠ 10732
 ♥ A64
 ♦ KQ93
 ♣ K8

North East South West
 1NT Pass 2D* Pass
 3D Pass 4NT** Pass
 5S Dbl. 6D Pass
 Pass Pass

* Forcing Stayman
 **Blackwood

Opening Lead: Spade 9

The lesson today is obvious — Silence can be golden! Note also the terms we casually toss out: "Blackwood response, ruff, strip, and unblocking." You'll need to be familiar with these and many, many more in intercollegiate competition.

East was punished for his unnecessary double in round three of today's bidding.

North's 3D response shows a five card suit and denies a four card major. South decides to play in 6D if the partnership holds all the aces

or to stop at 5NT if one ace is missing. East's double of the ace-showing Blackwood response provides the key to making the hand.

Now suspecting the spade situation, declarer rises with the ace at trick one. Two rounds of trump are followed by the king, ace and a club ruff. A small spade lead, won by the king, leaves East helpless!

If East leads a small spade, declarer wins the 10 and discards a heart; if he leads the jack declarer's 10 is established. (East actually led a small heart to the jack and king. The heart queen exit is better, making declarer guess the jack.)

Declarer now runs the remaining trump, squeezing East in spades and hearts.

Normal play, without the double and spade opening lead, is to strip clubs and try to end play East with the last heart. East can avoid this by unblocking the heart queen and the hand is set one.

LETTERS TO THE EDITOR

To the Editor:

It is not so much the actual fences—the inconvenience of it all nor the ugliness, for that matter. It is the show-place attitude—the "keep the cattle off the grass" attitude that really bothers me. This is our campus, and I loathe being fenced in or out of it. Those fences have got to go, and it is only a question of means in my mind.

Mandy Vernaglia '67

Ministry of Disturbance

by Jane M. Gullong

"Dear Sirs:
 I am a senior at _____ high school and am interested in applying to Connecticut College. Please send me catalogue, application form and any other necessary information. Thank you."

The high school senior who received that catalogue probably read it with more care than most Conn sophomores.

Electives are often chosen not on the basis of the catalogue but for reasons such as these: 1) Mabel down the hall said it was good and wants to sell her books; 2) It meets on M,W,F, at 11:30; 3) Agnes got a B in it and if she can . . .

The sum and substance of the curriculum is contained in pages 58-146 of the catalogue. The joy of discovering the full potentialities of a liberal education can be found only by carefully studying those pages.

Electives should be chosen with some degree of purpose. They may be a supplement to your major. Better still they might be a dabbling in fields completely divorced from your major interests. College courses are ideally not an ends but a tool. Perhaps the best thing to be gained from an education is the ability to read and comprehend the language of many subject matters.

There are fascinating courses in almost every department which have an enrollment of under twenty students. Most of these courses are open to upperclassmen without prerequisite or require only the introductory course which you probably already took to fulfill the general requirements.

The Music Department, for example, offers one semester courses in Classical, Romantic, Renaissance, Baroque and Contemporary music which are open to juniors and seniors without prerequisite.

Several language departments offer literature courses in English.

Italian 115, open to the three upper classes, explores the work of Dante. The Russian department has a survey of Russian literature in English and a course in Russian drama. The German department offers two full year courses in alternating years on German thought and cultural background.

Ancient life and letters and classical epic, drama and mythology comprise four semesters of Classical literature in English, all without prerequisite.

The Physical Education department has four courses for academic credit. History of the Dance 117 requires no dancing ability, only interest in its academic study. Recreational Leadership 119 would be an invaluable course for summer camp counselors and directors.

Botany 215 requires only the introductory course as prerequisite. The catalogue describes it as the study of, "basic principles involved in the use of ornamental trees and shrubs, and their practical application to the landscaping of homes and civic areas."

Religion 301-302, open to seniors, explores Christian thought "in its classical and contemporary formulations."

Several courses with relatively low enrollments which would be useful to any future homemaker, civic leader or club president include: Zoology 212, Human Development and Growth; Oral English 107; Sociology 255, The Family; Government 219, State and Urban Politics.

There are courses in several departments designed for non-majors. English 102, for example, offers readings in English, American and continental literature. Math 106, Introduction to Math Thought, helps the student to gain "an understanding of the imaginative nature of mathematics and an esthetic appreciation of its logical structure."

The Philosophy Department offers courses in the philosophy of

NEWS NOTES

Conn Quest '68 is already seeking ideas for a topic and speakers. Any suggestions should be sent to Box 621.

The life of a college bell lady has been made easier by a new and simplified system of filing lateness slips. The receptionist now files only one slip with the Pinkerton men when she leaves the dormitory.

Under the previous system she handed in one slip per girl. The change was initiated by Heather Woods, Chief Justice of Honor Court and Dean Sally Trippe.

Philip H. Jordan, assistant professor of History spoke on "The Merchant Class in Connecticut in the 18th Century" at the Shaw Mansion for a reception sponsored by the New London County Historical Society for Southeastern Connecticut history teachers.

Miss Lavinia Stewart, 88, first librarian and librarian emeritus of the College died last week at her home. Miss Stewart worked at the College between 1925 and 1943. She was instrumental in the establishment of the first library and surveyed the growth of Palmer Library.

(Continued on Page 8, Col. 4)

art, religion, science and history which would give majors in any of these areas a deeper understanding of their field.

Electives should be the larks of the liberal education. They can personalize learning, make it a deep and rewarding experience, only if we take the time to forget Mabel and Agnes and read the catalogue creatively.

Dr. Craighill, New Psychiatrist, Already Has Schedule Filled

By Lynn Kinsell Rainey

A wise, grandmotherly-looking woman, with a quick eye and a ready smile, introduced herself graciously at the start of a Conn Census interview which, she hopes, might present to the students at



Dr. Craighill

Conn College her purpose in joining the Infirmary staff.

Dr. Craighill, new psychiatrist in residence, is a woman who believes that her role is constructive, not rehabilitative; that "patients are just girls with problems, and everyone has problems." These problems which exist, "long before a girl comes to college," can cause emotional upsets in a new environment and "behavior patterns which are simply indications of a problem somewhere . . . cries for help."

But, as Dr. Craighill pointed out, a baby cries from pain, ignorant of the source, until the safety pin or other source of irritation is found and removed. Likewise, she continued, an adult can react emotionally, provoked by an unidentified source, and need help in discovering and relieving this problem.

"It is not like taking a pill, though; the girl has to want to be helped" she concluded.

The Doctor is openly eager to hear and discuss any problems, be

they academic, social, or of emotional adjustment to any phase of growing up at Conn. She is as eager to reassure the student that the confidentiality of every word exchanged is strictly maintained.

As the issue of confidentiality is always of special concern to the student-patient, it should be explained that if the patient exhibits symptoms which might endanger her mental or physical health, it is hoped that she and the doctor might together decide how OUTSIDE influences can be changed to the advantage of the patient.

Therefore, the doctor has the authority to recommend to the administration: a course drop, a leave of absence or discontinuation of studies for medical reasons, residence in the infirmary, and other measures, including that of helping the student to seek further consultation.

She added that the latter will be made more available by the recent arrival of a new male psychiatrist in the area, from the Division of Hygiene at the Colorado Air Force Academy, who has established his office in the New London House (at Mohegan Ave.-Williams St. rotary). He has impressed Dr. Craighill as, "having the experience appropriate to helping our girls at their age and educational level."

College and early womanhood are described as the "period of conflict", by the Doctor, who hopes to provide the means for a girl to "get around to the other side," of her problems, see them objectively and reevaluate them constructively.

If she can "inspire trust," in the girls, it is because they recognized the "sympathy" and "understanding" with which she treats the information presented her; by which she in turn helps each patient.

Dr. Craighill has a well filled schedule already. When asked if the students seem to enjoy talking with her, she quipped, "Well . . . they keep coming back!"

51 AREA WOMEN PARTICIPATE IN "RETURN TO COLLEGE" PROGRAM

Fifty-one women from 20 Connecticut communities are participating in Conn's Return to College Program (RTC), which enables housewives whose college educations were interrupted to complete bachelor degree requirements.

Mrs. Hartley Pond, director of the Return to College Program, explained that President Shain initiated the program partly in response to letters and phone calls from area residents, and partly to keep a promise to start such a program, made to Dr. Mary Bunting, president of Radcliffe College.

Dr. Bunting thinks that such a program can bridge the intellectual gap created by an incomplete college education.

Divide Time

The homemakers, who must divide their time between families and studies, are enrolled in courses in 14 departments, history, child development, English, and psychology seem to be the courses most in demand, said Mrs. Pond.

A non-credit English course is also offered to RTC participants as a refresher course in paper writing, library usage, and study techniques.

Participants face a real challenge in returning to the academic world, Mrs. Pond explained; course content has changed, and study habits have been forgotten. Hopefully, she continued, their motivation can overcome such handicaps.

Varied Goals

Mrs. Pond commented that



RTC PARTICIPANTS chat with Philip Jordan, assistant professor of history, at a tea held in their honor. They are, from left, Mrs. Marion Caruso, Mrs. Ralph Herkon, and Mrs. John Synoli.

many of the women not only want to earn the degrees, but also have careers in mind. Plans include teaching, public health and social work, chemical research, and museum or library science, she said. A few farsighted students hope to go on to graduate school.

Mrs. Betty Ludington, of Groton, is studying English and economics, with teaching and eventually business in mind.

Mrs. William Hsuehju, of Niantic, who studied at the University of Peking from 1946 to 1948, plans

to continue her studies at Conn as a Far-Eastern history major.

Another woman, active in social work, needs her degree to work in the anti-poverty program.

Mrs. Pond said that 38 women are enrolled in one course per semester, 11 in two courses, one in three courses, and one brave mother in four courses.

These women are to be commended for their effort and stamina; in addition to their course loads, they must care for a combined total of 131 children.

Donors Are Sought For Bloodmobile

The Red Cross Bloodmobile will be on campus for the first and only time this year on Tuesday, October 18, in Crozier Williams.

"By giving blood you get the terrific feeling that you have tangibly given something to someone else," said Liz Gaynor, vice president of Service League and chairman of the campus Bloodmobile.

"Blood in Connecticut hospitals is free," Liz pointed out, "and the only source of blood is from volunteer donors."

Sign-up sheets are posted in all dormitories and students are requested to sign up before October 12. Permission slips signed by parents are required of all students under 21. Slips may be obtained from dorm reps.

The entire process takes about a half hour, but the actual giving of blood takes only ten minutes. The rest of the time is spent in a brief physical check-up and consuming free coffee, sandwiches and donuts.

"There are no harmful effects from blood donation. Normal daily activity may be resumed immediately," Liz said.

She added, "People who can't give blood but want to work for the Bloodmobile are needed and welcome."

Russian Club To Hold Homemade Food Sale

The Russian Club will sponsor a sale of homemade Russian food Tuesday, October 11, 8:30-10:30 p.m. in the Main Lounge of Crozier Williams.

Anyone daring or hungry enough to try these after-dinner delicacies need spend only 10¢ for sausage in tomatoe sauce, meat pie, borscht, cucumber soup, or Kvas, and 25¢ for torte.

(Continued from Page 1, Col. 5) Wednesday evening roughly 15 students had signed a petition calling for investigation of the fences with regard to their removal. Joyce will also gather information on their history and background.

Comments on the chains have been varied and widespread since the fences' appearance this September as an effort to maintain the appearance of certain grassy areas.

Chains now enclose the mid-campus quadrangle, the plot of grass in front of Crozier-Williams Center and sections of grass near the library, the "complex" dormitories, and Thames Hall.

Last spring the House of Representatives discussed the problem of mud-covered paths on frequently travelled sections of grass. By vote of the House of Representatives, speaker Gia McHendrie, consulted Business Manager Corbin C. Lyman, who listed alternative solu-

tions as placement of barriers or the pavement of worn paths.

"We decided on the fences," Mr. Lyman said.

President Comments

President Charles E. Shain told Conn Census last week placement of the fences was his own idea, conceived after consultation with faculty and students. President Shain said he was "disturbed by the difficulty we were having in keeping the college handsome in certain places."

"We must protect the beauty of the campus by use of fences in some places at some times of the year," the president continued.

However, President Shain said, "Some aspects of the fences are still negotiable." He listed as possible "compromises" removal of the fences during the winter and pavement of paths, although it is impossible, he cautioned, "to build paths everywhere."

No Relation Between Grades and Future Success Indicated in Recent Surveys

WASHINGTON (CPS) - There seems to be no direct relationship between high grades in college and professional success in later life, two recent studies indicate.

Dr. Eli Ginzberg, a New York researcher, studied a group of Columbia University graduate students who had won fellowships to the school between 1944 and 1950. Ginzberg's task was to find out how successful the 342 students had become 14 years after they completed their fellowships.

The findings showed students who had graduated from college with honors, who had won scholastic medals or who had been selected to Phi Beta Kappa were more likely to be in the "lower professional performance levels" than students who had not distinguished themselves while in college.

In another survey, a team of

University of Utah professors found there is almost no relationship between the grades a medical student gets and his later performance.

This finding startled the leader of the research team, Dr. Phillip B. Price. He called it a "shocking finding" to a medical educator like myself who has spent his professional life selecting applicants for admission to medical school.

He added that the study caused him to question the adequacy of grades not only in selecting those who should be admitted to medical school but also in measuring a student's progress.

There are numerous theories attempting to explain these surprising findings. The most common one affirms that the over-emphasis on grades which begins when a student is in junior high school and continues throughout his academic



(Continued from Page 1, Col. 3)

tion at UCLA as vice chancellor of Educational Planning and Programs, one of the highest administrative positions to be held by a woman at a major co-educational college. Miss Park's appointment will become effective June 30, 1967.

Miss Park received her A.B. de-

gree from Radcliffe College, where she was elected to Phi Beta Kappa, and was awarded a Ph. D. in German Studies from the University of Cologne, Germany.

She is a member of one of America's first families of education. Her father served as President of Wheaton College, and her sister served as President of Simmons College.

Report Given On Donations Made To Haines, Corroon, Cinsel Funds

The beginning of the 1966-67 school year marks a good time to review the progress of the Harris Memorial Fund, the Kate Corroon Memorial Fund, and the gift made by students in memory of Nesrin Cinsel.

The money in the Haines Memorial Fund, established after the death of Dr. George Haines, history department chairman, is used for books for the Haines Room in the library. It was established by the College as a whole. Students donated and conducted drives for the fund. The present total fund amounts to \$2433.24.

Corroon Fund Grows

After the death of Kate Corroon, October 1965, a member of the Class of '69 wished to establish a memorial fund. The Corroon family donated \$2900 in their daughter's memory, and student donations have recently increased that

amount. In establishing the fund, the Class of '69 stated that it would from time to time contribute various sums of money. The purpose of the fund will be a decision of great importance for the sophomore class this year.

Gifts in memory of Nesrin Cinsel, a graduate foreign student from Turkey, who was killed when a car struck her last year, have been given to the library. Also, a sum of money from student donations was given to the Office of Development.

"Wonderful Support"

Mr. Detmold praised the student body for the "wonderful support given last year." He hopes that this will continue because he thinks that "this enthusiasm and interest of the student body does much to strengthen and improve the college community."

Koine Is Revised; Unusual Pictures Will Be Featured



Editorial Staff, from left to right: Stevie Pierson, Carolyn Anderson, Dana Freedman, Dorcas Hardy

The 1967 Koine will be "exciting because completely different", stated Dana Freedman, editor-in-chief. She declined to comment further on the revision, saying that the complete changes will not be revealed until publication.

In order to give a picture of students "then and now," the modernized yearbook will feature more candid and pictures from the early days of the college.

The editorial staff is composed of Dorcas Hardy, junior editor; Stevie Pierson, literary editor; Fran Beck, photography editor; Ann Foss, copy editor; Carolyn Anderson, layout editor; and Lisa Karofsky, business manager.

The price of a Koine will be \$6.00.

Substitute for Comps Proposed by Gettysburg College Faculty

—Gettysburg, Pa. — (I. P.) — A substitute proposal on senior comprehensive examinations, passed by the Gettysburg College faculty, shall become effective with the current academic year, and shall be reviewed in September, 1968.

Stating that comps will be administered between April 1 of a student's junior year and April 30 of his senior year, the proposal allows that each department may determine the nature of its comprehensive exam.

According to the new ruling, each comprehensive examination shall consist of no fewer than 2 sections, at least one shall be a written or oral test devised by the department. A thesis, an independent study project, or an area Graduate Record Examination may be used to fulfill the remaining portions of the requirement.

Whenever possible, departments should schedule their comprehensives in order to avoid conflicts with any of the students' classes. On the day of their examinations,

students shall be regarded as having an official excuse from classes. Any student who fails the comprehensive must pass a re-examination prior to the granting of a degree, rescheduled at the discretion of the major department.

A department may reschedule the comprehensive exams for any student who, by reason of an emergency, cannot take it at the prescribed time. Students who are taking comps are expected to meet all of the normal requirements in any course they may be taking.

The main objective of comps, as defined in the statement by the Academic Policy and Program Committee, is "to test the depth of the student's knowledge, subject matter and methodology in his major field; to determine his abilities to assimilate, to analyze, and to apply the leading ideas developed in this subject; and to serve as a challenge, throughout his college course, to integrate the entire work of his chosen field of study."

From Fanning to Cro, Student Leaders Conduct Tours of Campus for Visitors

by Anne Palmer

A select corps of Connecticut College ambassadors is beginning a second year of campus guiding under a new system originated last year by Cabinet.



Jo Ann Hess showing prospective student and parents the campus.

Formerly, campus tours were organized by the Admissions Office as a paid job. Carol Friedman, speaking for the 1965-66 Cabinet, explained that campus guiding is now organized by student government.

Carol commented, "We asked and received approval from the Admissions Office to re-organize the guiding system under the auspices of Student Government in order that we might serve the college in a new, more expansive capacity."

Cabinet decided that because campus guides are such an important link between a visitor and his impression of the college, these representatives should be chosen on a voluntary rather than a monetary basis to ensure an enthusiastic and responsible group of guides.

Because campus guiding is considered an honor and privilege, members of honor court and Cabinet as well as house juniors were

invited to serve and constitute the core of the campus guides.

However, selection is not limited to student government members and house juniors. Students interested in filling remaining vacancies are encouraged to see Barbara Hatch or Annabel Morgan who, along with Mrs. Vera Snow of the Admissions Office, are co-ordinating this year's guiding program.

President Shain and Mr. Meredith Greet Alumnae at Connecticut College

Annual Alumnae Day arrived again at Connecticut College last Saturday, October 8, with alumnae and prospective students visiting the campus.

Alumnae were invited to attend Saturday morning classes followed by a luncheon at Harris Refectory. Mrs. Robert H. Westcott, '41, President of the Alumnae Association presided.

President Charles E. Shain greeted the guests and Mr. William Meredith, Professor of English and Director of the Summer Program in Humanities spoke on "Some Problems in Public School Education." His association with the Princeton Summer Studies Program for high school boys in 1964, and his past two years' experience as Director of the Connecticut College program for disadvantaged high school girls provided background.

Various Alumnae Clubs, including the Boston Club, New Haven,

Fairfield County and New London Clubs sponsored trips to the college for over 200 perspective students.

Mr. M. Robert Cobbledick, Director of Admissions, and Miss Mary A. Nelson, Assistant Director, arranged a special program for the prospective students. College students acted as hostesses and campus guides. After a general get together in Palmer there was a picnic lunch. The swimming pool was open for all during the afternoon.

The 1967 Class Reunion Chairmen also met and planned for their June reunions.

Mrs. Charlotte B. Crane, Executive Director of the Alumnae Association, explained that the Class Agent Chairman had planned their Alumnae Annual Giving Program last week. Their goal for 1966-67 is \$220,000. This past year, the college received its largest sum in history, in annual giving, \$191,500.

Summer Campus Hosts Psychiatrists, Churchmen, Teachers and Auditors

Contrary to the belief that a college veritably closes its doors as the last undergraduate goes home, each summer finds more groups requesting the use of the College's facilities for meetings, schools and conferences.

This year various sessions were slated to include such heterogeneous interests as those of Methodist clergymen and laymen, teachers of prospective kindergartners, consulting psychiatrists, and auditors.

The first "off-season" activity was the Orientation Institute for Project Head Start aides from Roanoke Valley, Va., which began the day after college graduation. The second session was held during the week of June 12 for teachers from Chatham, Va.

Bishop James K. Matthews arrived June 15 to arrange for the opening of the annual business meeting of the New England

Southern Conference of the Methodist Church conducted Thursday, June 16 through Sunday, June 19. The conference was attended by clergy and lay delegates from 168 churches of eastern Connecticut, Massachusetts, and Rhode Island. The clergymen were guests of the New London Methodist Church. An ordination ceremony was held in the College Chapel on Sunday as the conference was brought to a close.

The Ernst and Ernst auditors attended three training sessions on campus June 13, 19 and August 19. Several of the college academic buildings were used for meetings and classes while Park provided the living facilities.

The season's last visitors arrived for a Group Relations Conference Sept. 7 to Sept. 12, sponsored by the Tavistock Institute of Human Relations, Washington School of Psychiatry.

Endowment Fund For Economics Dept. Established By Mrs. Henriette Savin

Establishment of an endowed fund to enrich the departmental program in economics was announced last week by Professor Ruby Turner Morris, Chairman of the Economics Department, at a recent meeting of undergraduate economics majors.

The Henriette Newfield Savin Fund is named for Mrs. Savin, the

former Henriette Newfield of West Hartford, who is an alumna of Connecticut College where she majored in economics.

Mrs. Morris hopes that use of the income from the \$6000 fund will remain flexible enough for use in such projects as supporting a summer intern in the field of economics or permitting a junior economics major to do independent research here or at another college or university.

In the absence of such student projects, the Savin fund will be used to present a lecture by a distinguished economist.

U. of Md. Prof Returns From Classes in Vietnam

If you think teaching American students is a drag, then try it in Viet Nam.

A University of Maryland professor reports that the 18 U. S. soldiers he taught in an English class at Bien Hoa were simply "outstanding."

The class, conducted under the rumble of American artillery fire, was at times interrupted by unfriendly mortar attacks which made everyone run for nearby bunkers, where instruction continued in the dark.

"This is a test of teaching—conducting a class in the dark," Professor Gerard Cautero said. "You are lost. You cannot judge the effect of what you are saying. You hear a voice but are not sure

where to look. Once in a while you see the glow of a cigarette."

Not everything went smoothly, however, Cautero added. "You had persons coming in after their buddies had died in the field and perhaps asking permission to postpone writing a theme, for the time being."

Another course he attempted to teach in Saigon lasted one hour and then had to be abandoned because of street fighting followed by a curfew. Cautero rescheduled the class to meet ten days later when local disturbances had died down; but by that time students were so far afield that they could not be reassembled.



(Continued from Page 1, Col. 2) of the college community, she said.

"Long Way to Go"

"We have made some gains," Heather stated. "We do have a long way to go, but there has been a lot of revision done already including the changes in the C Book."

In a Conn Census interview last week, Gia revealed that two of House of Rep's major projects for the coming year are reviews of House election procedures and "calendar days." She said she hopes both of these matters will be brought to the attention of the administration this year by petition of the student body.

Gia also discussed progress in the program of revision of house councils, an important issue in her campaign last year. From all reports, she said, house councils seem to be functioning well in their new position.

Susan Lincoln, '66, Instructs In Conn Russian Department

By Naomi Fatt

Miss Susan Lincoln, a Russian major who graduated from Conn in '66, is now an instructor in the Russian Department.

Last summer she traveled in Russia with Miss Susan Harrigan,



Susan Lincoln

and she spent the summer of '66, on an undergraduate study tour sponsored by the University of Indiana. She said her stay in Russia, which lasted through first semester of her senior year, was a wonderful experience and she hopes to return in the future, perhaps to work there.

Five-week Course

Before her trip last year, she took a five-week intensive course at the University of Indiana during which, she said, students spoke "only Russian; that was the law."

The University's summer Slavic workshop, in which she participated, has increased its enrollment from 10 to 350 students in about 15 years. It is one of the few departments in an American university where the courses are given entirely in Russian.

She intended to stay only for the summer, but later decided to remain through early winter. She said she had hoped to study at a Russian university, but could not

obtain permission from the Soviet authorities. Consequently, she remained a "tourist" for the length of her stay.

Finds People Frank

While in Moscow, Miss Lincoln found the people frank, and she said even complete strangers were exceptionally friendly. For example, she remembered an incident that occurred just after she arrived in Moscow from Helsinki; as she emerged from a 20-hour train trip she was accosted by a lady who informed her in Russian, "Girl, you have a run in your stocking."

Moscow, where she lived during most of her stay, has the cheapest taxi fares anywhere, she noted; some of the best-lighted and most easily understood subway stations in the world are found there.

Traffic on Sidewalks

During the rush hour the traffic in Moscow, unlike New York and other large American cities, is on the sidewalks, not on the streets. She explained there are only 100,000 cars for the six and one-half million inhabitants who, instead of driving, fill the trolleys and buses as if each one were the last.

It is not uncommon, she said, to see hands and arms and other assorted limbs protruding from these conveyances. If you do not start making your way to the front of the bus early, she added, you are bound to travel far beyond your destination.

Finds Teaching "Fun"

Miss Lincoln enjoys instructing eleven freshmen in two beginning Russian classes, and said she has discovered that teaching is "quite fun".

Next year Miss Lincoln hopes to attend graduate school, possibly at the University of Indiana where there is an outstanding Russian department.

Draft Referendum

ANN ARBOR, Mich. (CPS)—University of Michigan students may soon vote on the release of their class rankings by the University to the Selective Service System.

Student Government Council President Edward Robinson, in bringing the referendum proposal to the Council Sept. 8, said that the vote would give students a voice in deciding whether a local board is justified in using class rank as a criterion for drafting them. The draft question deals solely with students and should be decided by them alone, he stated.

In his own opinion, Robinson said, the draft "causes a distortion of the educational process by forcing students to be more concerned with grades than real educational achievement."

The local chapter of Students for a Democratic Society had collected 1100 signatures the previous week demanding a referendum.

Robinson would have the results binding on the administration, but Vice President for Student Affairs Richard L. Cutler indicated that the University would probably not agree to such conditions in advance.

SDS chairman Peter Steinberger stated, however, that if the students stand behind a position to abolish ranking and are willing to apply pressure, the University will be forced to go along with their decision.

The referendum, if approved by the Michigan Student government, would probably be held in mid-November.



Which came first: bicycle or sign?

Sign-Out Petition, Class Elections

Issues Discussed At Cabinet Meeting

By Phyllis Benson

Key issues discussed by Cabinet last week were: members of the Traffic Committee, the election of a Publicity Chairman, a discussion of reading week procedure, the approving of a petition for class elections.

In reviewing the procedure for class elections, Cabinet decided the following: That all offices would be open for succession, that the Friday and Monday preceding the election would be open for the filing of intentions, that all candidates would have to file intentions for office, that the question period would be made official, that final elections would be held on the following Thursday in the dorms, and that freshman class elections starting next year would be held the second week in October.

Commenting on the question of succession, Carol Friedman said, "I don't think the classes are so dumb that they would keep electing somebody who is bad." Pat Altobello president of the Junior class, said, "We're being naive and over-protective in not allowing officers to succeed themselves." The heart of the issue, according to Susie Endel, vice-president of Student government, was whether we should have as many people in student government as possible or the best people possible.

Turning to reading week, Cabinet decided it would present one petition to allow students both to leave the New London area during the day and also to take overnights during this week. Accord-

ing to Gia McHendrie, speaker of the House of Representatives, the justifications for this are: that the College does not control the student's studying during the rest of the year, so logically they have no reason to do so during reading week, that students would be more likely to study if they left the campus for an extended period of time rather than one day, and that leaving the college would act a somewhat of a tranquilizer for Seniors studying for "comps." Susie Endel added the idea that for first semester freshman reading week should be included in their ten overnights.

Cabinet gave Wendy Willson, head of the traffic committee, a list of people from both ends of campus as nominees for the Committee. Wendy will choose two members of each class as members of this committee. Wendy commented that the first car check done by the Pinkerton men revealed the existence of ten illegal cars on campus.

Ellen Lougee, vice-president of the Sophomore class was approved as publicity chairman of the college by Cabinet.

Other issues discussed at the meeting were: That members of Cabinet will go to dinner in the dorms on October 18th to improve contact with the student body on an informal basis, that Student Government will take over Crozier on November 11th, and lastly to thank Susie Endel for the successful organization of the new faculty dinner.



Chairmen of Boutique: E. Ann Foss and Martha Birkett



(Continued from Page 1, Col. 3) was a special election in which a new seat was created through reapportionment. He won this election in which a higher percentage of voters came to the polls than ever before, even in a presidential election. Mr. Bond also won a second special election and again the Democratic primary this fall.

Mr. Bond has taken his case to the U.S. District Court in Atlanta which ruled against him. The case is now being appealed and should come before the Supreme Court in October.

Among other topics Mr. Bond will probably discuss that of Georgia politics. In Georgia, Lester G. Maddox, who once sold axe handles to combat desegregation of his restaurant, is presently running for Governor.

"Mr. Bond is extremely witty and cultured and very entertaining—a man with an exciting, vivacious personality," said Linda Solway, who has already heard him speak.

Following Mr. Bond's speech, the college Civil Rights Committee will sponsor a mixer in Crozier at 9 p.m.

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SENIORS RETURN FROM JUNIOR YEAR STUDIES IN ITALY, GREECE, FRANCE

"Go! Go! Go!" are the words of advice to future Junior Year Abroad participants from the five returning seniors.

Charlotte Wolf, Linda Barker, Ann Haggstrom, Betsy Nodler, and Wendy Wiener are busy re-adjusting to life at Connecticut College, while reminiscing about their varied experiences in Europe.

Programs Included Travel

Charlotte and Linda, both classics majors at Connecticut, participated in the "Tufts in Italy" program, sponsored by Tufts University. Although the school was based in Naples, the program included a week in each Rome, Florence, Venice and Sicily.

Classes in Naples, taught by American professors, were held in the "Largo Farantina", an elegant palazzo (palace) built by Napoleon for his sister. Charlotte and Linda followed similar course schedules which included Latin, Greek, ancient history and ancient art and archeology.

In addition Charlotte audited an opera course, while Linda studied Italian civilization.

Learned Italian Easily

Despite her interest in Greek and Latin languages and "wanting to study in the place these cultures flourished," Charlotte said she never realized there would be a place for her in a Junior Year Abroad program, because she lacked a modern language. Once in Italy, however, she learned Italian, with all its idioms and facial expressions, thanks to her dates.

Charlotte expressed the hope that she doesn't lose her "broadened outlook on life and the Italian way of thinking and living," for she discovered that "Italians know how to enjoy being people!"

Difference in Dress

Both Charlotte and Linda discovered that the Italians "dressed elegantly," even for classes. Natives never wear slacks, and according to Charlotte, "it took two months to learn to dress like Italians and then I could tell Americans a mile away—always with raincoats and loafers."

Linda recalled wearing slacks to an archeology trip and being "hissed and booed" as she walked from the pension (similar to a boarding house but with meals) to the bus.

Linda believes that the "major difference between the United States and Italy was the great passion of the Italians for show, whether of dress or titles." This emphasis upon "La Bella Figura," the good front, is evident in the manners and dress of the wealthy women as they window-shop from 6 to 8 p.m.

Neighbors Horrified

"The Italians mind everyone else's business," Linda commented, and she recalled the neighbors' "horror" when the American girls dated several different males. In



Seated l to r: Linda Barker, Ann Haggstrom; standing: Betsy Nodler, Wendy Wiener, Charlotte Wolf

Italy, girls usually date only one boy, and consequently, the American girls' behavior was highly "questionable."

At times, Linda said, it was hard to live in a totally different society where the pressures weren't the same as in the United States. Although "lonely" sometimes, she said her studies and life in Italy gave her "a tremendous understanding of the Italians and of myself."

The experience and the panorama that Linda cited as the "most outstanding" occurred on a private venture to Delphi in Greece. She said "it is the most gorgeous and dramatic of all sites, almost mystic experience."

Both Linda and Charlotte plan to return to Europe after graduation this June.

Studied in Greece

A third classics major, Ann Haggstrom, participated in the College Year in Athens Program. She attended classes at the Hellenic-American Union, where she studied modern and ancient Greek, Greek civilization, ancient Greek art and philosophy and modern Greek literature. She said she was most enthusiastic about archeology.

The program gave Ann the opportunity to travel throughout Greece—to Crete, Delphi, Carn, and Olympia, and to Italy, Turkey, and France. Walking through the excavations she realized "the diversity of the culture and its greatness."

Slower Pace of Life

Ann, like Charlotte and Linda, noticed the slower pace of European, especially Mediterranean life. She commented, "All cultures aren't built on work routines as is the United States; there is no American concept of time and rush."

There were other noticeable differences between Greece and the United States, Ann noted, and although the living standards are lower than in this country, the people are "very poor, but very happy."

Provincial Attitude

The Greeks are just becoming

cosmopolitan, and Ann discovered that they couldn't understand "why with all that money Americans wear jeans." There remains a provincial view about girls, especially foreigners. In the strict social-set-up Ann was amazed at the girls who "still have marriages arranged by their parents and have dowries."

While in Greece, Ann was constantly exposed to new things. She found "Europe a soul-searching experience with its constant flow of cultures and ideas." Now back at Connecticut, she has time to take an over-all view of her experiences and "re-evaluate" herself.

French Majors in Paris

Betsy Nodler and Wendy Wiener, French majors and roommates, agree that their year in Paris was a wonderful and rewarding time.

Betsy participated in Smith College's Junior Year Abroad program. She had lived with a family in France for two months during the summer of 1963, and returned to their home for her junior year.

Her first six weeks consisted of orientation at Aix-En-Provence. After a week in London, she went to Paris to begin classes.

Her courses in contemporary French theatre, French grammar, and 18th and 19th century French literature were held at Reed Hall, while her art course on cubism and symbolism met at L'ecole Du Louvre.

Since Betsy was not seeing Paris for the first time she had some idea of what to expect. She considers Paris very beautiful, even more so now that the "campaign to have every building white-washed is in full swing."

During vacations Betsy traveled to Switzerland, and to the French Alps for skiing. After the close of the term she accompanied her parents to Austria, Czechoslovakia, Greece, Turkey and to the French Riviera.

Travelled Behind Iron Curtain

Spending a week behind the iron curtain in Czechoslovakia was "like a new world" for Betsy. She said it was difficult to accustom herself to their economic system with its lack of competition in the market due to government controls.

Wendy Wiener participated in the Hamilton College Junior Year Abroad program in France. Her six-week orientation period was held in Biarritz, after which she spent five days in Spain.

Wendy attended classes at the

Niering to Lecture At Science Center

Dr. William A. Niering, professor of botany and director of the Connecticut Arboretum, will deliver the first in a set of lectures sponsored by the Thames Science Center at 8 p.m., October 12 at the Crozier-Williams Center.

The lecture, "The Wetlands," will include material Dr. Niering has researched for his forthcoming book.

Sorbonne and Reed Hall, and her curriculum included advanced French grammar, 17th century literature and drama, and 20th century literature and drama. As part of her drama courses she attended both contemporary and classic plays.

Lived With French Family

Wendy also lived with a French family and considers helping prepare the "French Mother's Day dinner a great experience," because she felt she was really being "assimilated" into the French way of life.

Observing the differences between the French way of life and the American, she too pointed out the slower pace of life pre-dominant in all of Europe. She noted this was most evident in eating habits and the break from classes between noon and 2 p.m.

Besides dressing more formally than Americans, French dating habits were also different, she said. "The French boys and girls go off

Senate Staffer To Speak Wednesday

Mr. Kent Watkins, staff assistant in the office of Senator Hayden of Arizona, will speak on "Congressional Reform" Wednesday, October 12, at 7:30 p.m. in the main lounge of Crozier-Williams.

Mr. Watkins works in Washington, D.C., and holds a fellowship at Harvard Law School.

Coffee and a question and answer period will follow the lecture which will be sponsored by the Young Democrats.

in groups with not so much single dating," observed Wendy.

Observed Politics

Wendy said she found many of the students were not "very fond of President De Gaulle", while Betsy lived in a "pro-DeGaulle household." Both girls encountered extreme disapproval of the American policy in Viet Nam.

Betsy and Wendy agreed that "the French feel American culture is inferior to theirs, an impression made by tourists, and resent the American stereotype while greatly admiring American technology."

All five of the girls hope to return to Europe for extended visits, and they agreed that the past year was a rewarding and enlarging experience.

Betsy Nodler added a word of advice to future Junior year abroad participants, which echoes all the girls' feelings: "Go and live every single minute of every day!"



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COLLEGE'S SUPERIOR SCHOLARS SHOW THAT TOP STUDENTS AREN'T GRINDS

By Jacqueline Earle

When the names of each year's Freshman and Winthrop Scholars are announced at the opening assembly, it is the tendency of those who applaud to smile and think, "Sure all A's would be nice, but who wants to be a walking IBM machine?"

This comforting theory proves worthless, however, because Conn Census discovered last week that each of the seven scholars is indeed quite human.

They have normal interests and hobbies; the only difference is they are all able to combine work and play and still come out on top.

"Didn't Work That Hard"

For instance, Peggy Croft of Farmington, Connecticut, a sophomore majoring in math, said, "I really didn't work that hard." Yet she is a Freshman Scholar.

Last year, Peggy participated actively in team sports, sang in the C. C. Chorus, worked at Seaside, and joined the Athletic Association.

Peggy admits, "There were those nights that I just didn't feel like studying—and I didn't." Sound familiar?

Both she and her co-Freshman Scholar, Leslie Fischer, of Barrington, R. I., were surprised to learn of their achievement. Leslie, a European history major, was on the Conn Quest committee and played team sports last year.

Dates Frequently

Leslie said she dates frequently, and as for her study habits, she simply tries to keep ahead of her work.

The five Winthrop Scholars have many hobbies and outside interests. None of them are the "real grinds" everyone expects them to be. But when they work, they work hard and efficiently.

Anne Foss, of Chappaqua, N.Y., is majoring in East Asian history. She likes to work, but commented, "I am not the type that is found at the library day and night."

Anne is copy editor of the yearbook, a campus guide, and co-chairman of the Senior Boutique. If that is not enough, she often goes away for weekend dates.

Undergraduate Assistant

Jamie German, of Weston, Connecticut, works eight hours a week in the kitchen on her campus job, participates in a non-credit math seminar, and is undergraduate assistant in the Chemistry Department. She enjoys occasional jaunts to Oberlin College in Ohio, "when I can afford it."

Jamie said, "I hate studying as much as the next person at times, but for the most part, I enjoy my work here."

The third Winthrop Scholar, Rena Rimsky, of Sands Point, N.Y., is the only member of the group to graduate in three and a half years. She plans to attend graduate school in experimental psychology.

Full Schedule

Her weekday schedule is very full, and last year she put in eight hours a week as a research assistant in the psychology department.

However, after spending nearly every weekend for the past four years at Williams College, Rena has come to the conclusion, "I do very little work on the weekends."

Needless to say, whenever she does find time to study, she concentrates intensely.

Marcy Rice, of Cos Cob, Connecticut, an American history major, began her freshman year by failing the American history exemption test. Then, in fulfilling the requirement, she discovered her major because, she explained, "The subject allowed me to ask the questions I wanted."

Time for Living

Marcy stated, "Summer is the time for living, while winter is the time for working." Last year, she was in a car accident, missed two months of school, and had to live

in the infirmary. Although she carried only two courses second semester, she still managed to become a Winthrop Scholar.

Most of her dating is on campus, she said, except for excursions to New York for an occasional ballet or concert.

"I really enjoy studying because later, I try to use my thoughts in every day life," commented Marcy.

Special Student

Finally, Cheri Targoff, formerly Cheri Kamin, is now a special student who commutes from New York city once a week for a Monday afternoon seminar. Also an American history major, she takes two courses a week at Barnard.

According to her best friends on campus, Cherie spent most of her

Sociological Explanation of Blackout Provides New Birth Control Theory

by Wallace Immen

(CPS) A recent story in the New York Times gave an explanation for an unusually large increase in births in New York Hospitals this August. It was then nine months since the great Northeast power blackout.

"The lights went out and people were left to interact with each other," was the conclusion of sociologist Paul Siegel. "They didn't have access to the major source of amusement, the television, and it is reasonable to assume a lot of sex life went on."

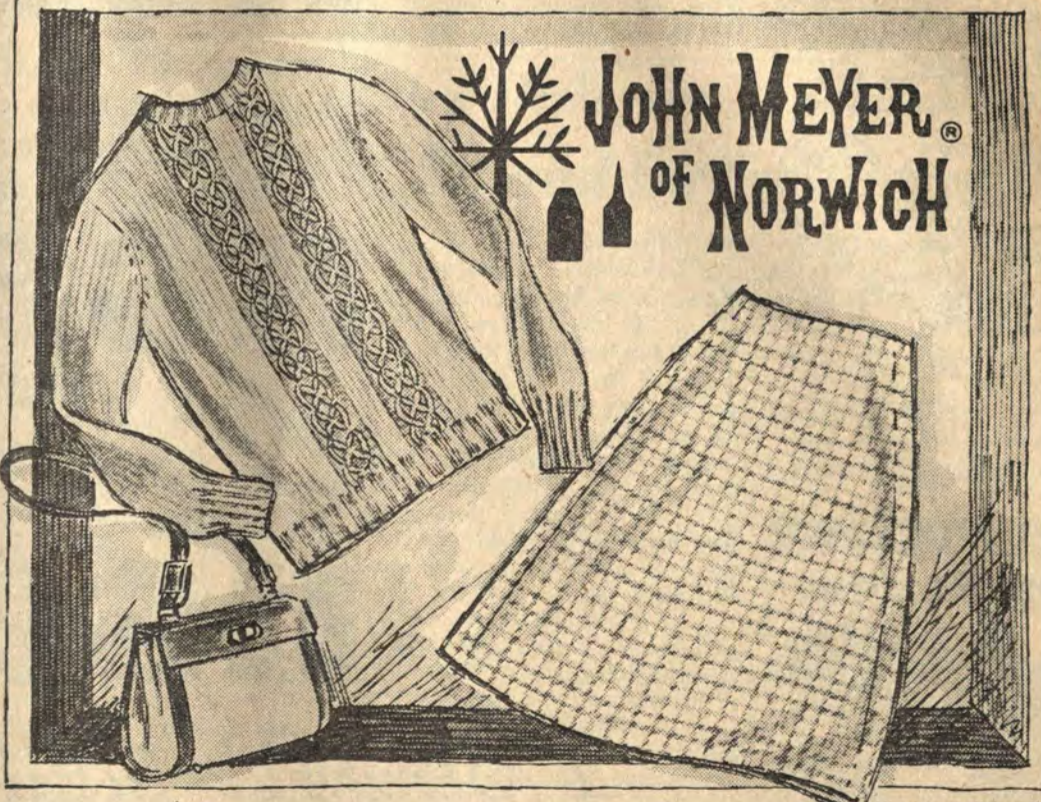
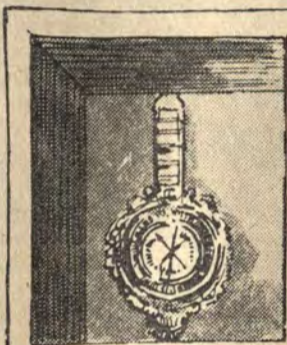
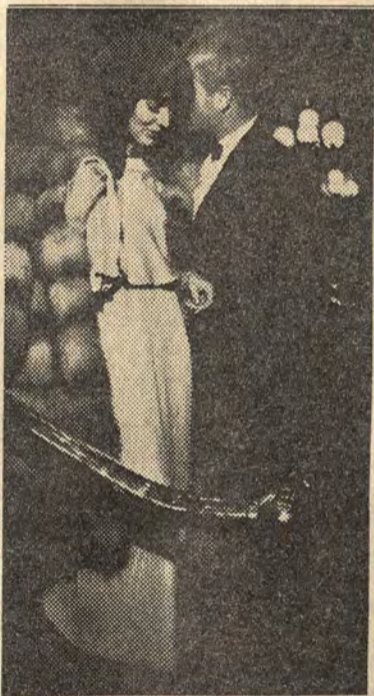
Her friends said she enjoys living in the city because of her fondness for museums and concerts. Somehow, she manages to attend classes here once a week.

Perhaps this sociologist has discovered the solution to the birth control controversy. A simple, effective means of holding down increasing population throughout the world has been found.

The pill is obsolete; just keep that television on all night. As long as the power doesn't fail, the problem of overpopulation can be solved with a good dose of Johnny Carson.

Certainly it would be easier to introduce such a control in underdeveloped nations than drugs or calendar watching.

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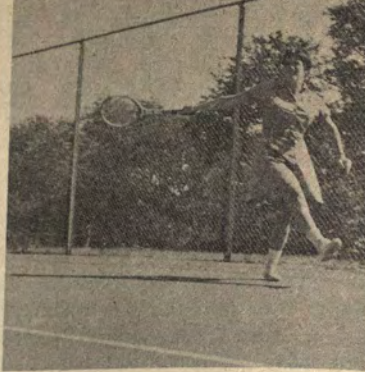
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SOME SENIORS TAKE GYM BECAUSE THEY HAVE TO, OTHERS JUST LIKE IT! WHO SAYS PHYS. ED. ENTHUSIASM FIZZLES BY SENIOR YEAR?

Math Club Lecture To Feature Former Conn Math Teacher

Mr. Willard Draisin, former instructor in mathematics at Connecticut College, will speak on "2000 AD, Man and the Computer" Thursday, October 13, at 8:00 p.m. in Hale lecture room.

Mr. Draisin received his A.B. from Brooklyn College in 1955 and his A.M. from Harvard University in 1957. He taught at Connecticut College from 1958 to 1959.

After leaving Connecticut College, Mr. Draisin taught at Tufts University and worked on the Mercury Project for manned space flight at MIT Lincoln Laboratory. He also developed another engineering language for General Electric and was the Scientific Advisor for Honeywell in New York, for which he sold computers and taught programming.

He now works at Computer Applications Inc. and manages a project to develop an engineering oriented computer language to evaluate systems' effectiveness for the Navy. His present job involves mathematics, engineering, and programming disciplines.

U of Colorado Coed Disputes Grade; Seeks Injunction To Remove Failure

Boulder, Colo. (CPS)—If you don't like your final grade, take it to court. In a precedent-making case a University of Colorado coed has done just that.

Miss Jacalyn Dieffenderfer has charged her English Literature instructor, Miss Kaye Bache, with improperly giving her a failing grade for misconduct—cheating on a final examination.

The 20-year old junior seeks an injunction from Boulder District Court requiring the university to change her grade.

Instructor Bache contends that similarities between Jacalyn's and another student's examinations could not have occurred without

cheating.

Miss Dieffenderfer maintains that her work in the literature course deserved a "B" or better.

A university disciplinary committee which was called to hear the case found the evidence against Miss Dieffenderfer insufficient to determine guilt. When no action was taken as a result of the committee decision, the coed decided the state courts were her only alternative.

The suit names as codefendants the University Regents, the President of the University, the Dean of Arts and Sciences, the Dean of Admissions and Records, the Registrar and the instructor.

News Notes Cont.

(Continued from Page 2, Col. 5)

Ruby Jo Kennedy, professor of Sociology and chairman of the department, spoke at the annual meeting of the Northeastern Region American Association on Mental Deficiency on Wednesday, October 5 in Manchester, Vermont.

Miss Harriet Warner, assistant professor of Child Development and director of the College Nursery School presided at the annual meeting and conference of the Connecticut Association of Education of Young Children on Satur-

University Attorney John P. Holloway said he will respond to the summons but is unsure of his legal approach since the case is without known precedent.

day, October 1.

Miss Warner will retire as president of the organization this fall after a two-year term.

Miss Evelyn Omwake, professor of Child Development and chairman of the department reported at the meeting on the World Conference of Early Childhood Education which she attended this year in Paris.

Mr. William Meredith, professor of English spoke at the dedication ceremonies for five million dollar Connecticut Mental Health Center on Friday, September 31 in New Haven. The Honorable John N. Dempsey, governor of Connecticut and Kingman Brewster president of Yale University also spoke. The speakers were introduced by the Honorable Richard C. Lee, mayor of New Haven.



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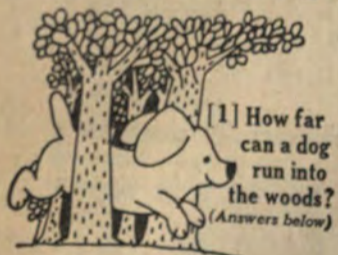
Where to go... what to do

Language applicants must take the Professional Qualification Test (PQT) as a prerequisite to NSA interviews for employment. Pick up a PQT Bulletin at your Placement Office, the sooner the better. It contains a brief registration form which must be received in Princeton, N.J. by October 12 (for the October 22 test).

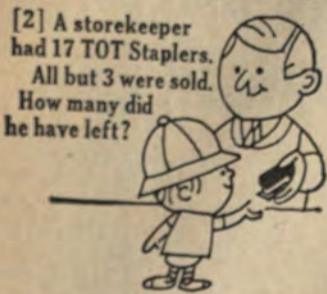
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Swingline PIZZLEMENTS



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ANSWERS 1. Half-way. After that, he is running out of the woods. 2. Three! And, that's just about the story of the popularity of TOT Staplers. Students are buying them like crazy. Because next to a notebook and a pencil, they're the hand-iest little school item you can own!