Community Works
To Promote Peace
by Mary Ann Sill

Nearly 50 students and representatives from all phases of the New London community such as Draft Resistance, the South-Eastern Connecticut Appreciation Project Waterford High School, The Day, and the Submarine Base at Groton attended the second organizational meeting for the October 15 Vietnam Moratorium on October 8.

Katie Seet, President of Student Government, opened the meeting by introducing the activities for October 14 and 15. There will be a Memorial Service on Tuesday evening followed by a Candlelight Vigil at 8:00, a symbolic gesture in preparation for the Moratorium.

Several seminars will be held in Crosier-William's Main and Student Lounges Wednesday morning. These discussion groups will be led by professors of history, economics, sociology, and English, as well as other concerned faculty members. Seminar topics will include the history of American involvement in East Asia and the American attitude towards this involvement, the economic aspects of the war in terms of private industry as well as government spending, the guilt thesis of the war, and domestic problems of the country.

The seminars will be followed by a rally at 12:00 outside Fanning. Katie will read the Moratorium Statement, and a general meeting will be held in preparation for the march to New Lon-
don at 1:30.

The exact program for the vigil and walk on New London has not been determined. A list of the war dead for the preceding week will be read either in front of the Court House or at the War Memorial.

At 3:30, the group will move to the Submarine Base at Groton and picket the entrance. It is hoped that some Navy personnel will join the students.

A fast is also being organized. (Continued on Page 6, Col. 1)

Consumers Unite In Community
Cooperative Business League
by Patrick Strong

The Cooperative Consumers of New London, Inc, is an organization formed by members of the community for the purpose of owning and operating businesses in the New London area.

The first venture of this organization, which was formed on January 16, 1969, is a cooperative grocery store to be located on Main St., the site of the old Belt Brothers store.

Purpose of the CO-OP
The purpose of the Co-op is twofold. First, the cooperative supermarket will attempt to make a large profit while selling quality items at reasonable and competitive prices.

Secondly, the co-op will attempt to aid the unemployed and the unskilled employed by training them for jobs ranging from cashiers to managerial positions.

Funds to begin operation of the cooperative supermarket will be obtained from the sale of shares. These shares, which are selling for $50 each, may be purchased by any resident of the State of Connecticut.

Anyone interested in buying stock in the co-op may contact Donna Rosen in Windham or address inquiries to Box 1373, New London, Conn., 06370.

There is yet no limit to the number of shares which may be purchased by an individual. Approximately $3700 worth of shares has been sold to date. The Cooperative Association must bring the total up to $5000 by December 31, 1969 in order to begin operation of the store.

Management
The cooperative supermarket will be managed by a board of directors comprised of local businessmen and interested citizens.

The incorporators, sponsors and board members of the cooperative will receive no compensation. Their only investment consists of freely giving their time to what they consider a worthwhile project.

Every individual, regardless of how many shares he owns, has one vote.

The corporation will be run (Continued on Page 6, Col. 2)

The Connecticut College Draft Resistance Group recently held a meeting to discuss the atmosphere of awareness here, said co-leaders Phil Fergione and Mark Levin, who will participate in an informal seminar at Conn on October 15, discussing questions about the Vietnam War, the Selective Service System and alternatives to the draft.

The Draft Resistance Group will publicize peace activities and act as a medium for persons who want to participate.

The leaders hope to present a film series from Wesclyan on current anti-war activities.

TRUSTEES REVIEW
STOCK HOLDINGS
by Linda Mannos

Following the last Student
Trustee Committee meeting last spring, the Board of Trustees voted on May 15, 1969 to pass the following resolution:

"We the trustees recognize that there may be moral implications involved in College investments. Further, we feel that in our investment decisions we can and should weigh the point of view of the College community."

Precipitated by student concern over this college's investment in Dow Chemical Co., it was agreed by the Student-Trustee Committee to consider this year the general issue of College investment in the Military-Industrial Complex.

Thus, it appears appropriate at this time to reveal, however superficially, the bonds of Connecticut College to those companies involved in military production.

For these purposes a working definition of the Military-Industrial Complex is in order. One such definition, offered by Thomas O'Connell, Management and Research Corporation would include:

1) Any company among the 100 largest Department of Defense (DOD) contractors listed according to the value of military prime contract awards.

2) Any company engaged directly or indirectly in the research, development, testing or production of strategic and nuclear weapons.

3) Any company engaged directly or indirectly in the research, development or production of the means for chemical or biological warfare.

4) Any company engaged directly or indirectly in the research, development or production of weapons designed primarily for use against civilian populations. These include incendary bombs, cluster bombs and other such devices.

5) Any company engaged directly or indirectly in the research, development or production of weapons designed primarily for use against civilian populations.

Thus, investment in any such industry as defined above would constitute involvement in the Military-Industrial Complex.

The College invests in a number of companies as defined by the above criteria.

To date, the College's investments do not exceed the value of military contracts listed according to the above criteria.

Foremost among them are General Electric (#4), American Telephone and Telegraph (#3), General Motors (#9) and Avco Corporation (#16).

Others include RCA, IT & T, Standard Oil of New Jersey, IBM, Du Pont, FMC Corporation, Goodyear, Standard Oil of California, General Telephone and Texaco.

Conn DRAFT RESISTANCE
PLANS PEACE ACTIVITIES
by Nancy Watkins

The Connecticut College Draft Resistance Group last week made several concrete moves toward its goal as stated in its charter: "...to create a more realistic awareness of the situation in the Connecticut College and the New London communities."

Speaking "to establish an active atmosphere of awareness here," co-leaders Phil Fergione and Mark Levin, will participate in an informal seminar at Conn on October 15, discussing questions about the Vietnam War, the Selective Service System and alternatives to the draft.

The Draft Resistance Group will publicize peace activities and act as a medium for persons who want to participate.

The leaders hope to present a film series from Wesclyan on current anti-war activities.

Students receive instruction in draft counseling. — photo by skoblik
They All Must Go

They urged the Trustees to consider the moral implications of College investments, and to terminate all financial involvement with the Military-Industrial Complex.

Ed. Note: The decision to change the newspaper's name from Conn Censor to Satyagraha was being felt that although the former certainly was an adequate means of identifying the newspaper, more can be expressed in a name. As explained in our first issue, there is a meaning within "Satyagraha" that we hope to establish as an ideal.

Also, we believe that once the title becomes familiar, its aesthetic quality both visually and auditorily will be strengthened. Our decision was of good faith. We did not wish to diminish our readers' prerogatives; rather, we exercised our privilege and duty to improve where we saw fit.

An Open Letter

To the Administration

Because of the recent nature of the American Society, it is not feasible for a white instructor to peremptorily respond to the true conditions of Blacks. Presently, there are white professors teaching Afro-American History and Afro-American Literature on Connecticut College’s campus.

To our thinking this is not accomplishing the purpose of a Black-oriented course. It would be best interest of the student body to abolish the Instruction Committee, in order to establish a joint-student-faculty committee as solely responsible for formulating academic policy.

We realize, however, that the Instruction Committee must also deal with necessary routine chores such as revising the catalog. This function could be dealt with by a sub-committee of the restructured Academic Committee.

Work/Study Program

The work/study program had to go, and change our name. The newspaper, more can be expressed in a name.

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We realize, however, that the Instruction Committee must also deal with necessary routine chores such as revising the catalog. This function could be dealt with by a sub-committee of the restructured Academic Committee.

Under this proposed system, not only would students have direct access to the faculty floor, but they would have more than a token role in legislating the academic policies of this college.

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TOPIC OF CANDOR

by Barbara Kenen

McCarthy. The very mention of the name evokes a degree of prejudice. An American ideal for the student body unexacted by any other in current U.S. politics.

Here is the man—a loving symbol of patience, compassion, concern.

There is the statesman—an embodiment of the true and proper American ideal. A spokesman for peace. A mentor for those who would channel their commitments constructively.

There is the poet—whose courage and concern gave hope to those without hope, whose words fired and burned inside those who would be spared.

His campaign was an act of love, and those who followed him and embraced his ideals were imbued with the love he inspired. Those committed to his campaign were committed to an ideal of America, an ideal carved by love and respect and pride.

To work for McCarthy was to be a rabbi and prophet, proclaiming the possibility for peace, rejecting in the promise of need.

The campaign—New Hampshire and triumph. A rebound of pride in America and participation in its political processes.

Wisconsin—a new affirmation of a battered hope. Oregon—we celebrate and exalt in ourselves and our country. We have met the staggering possibility for change in American policies and priorities.

We are brave and alive for the promise of America, an ideal of America, a nation of America, an ideal carved by love and respect and pride.

To work for McCarthy was to be a rabbi and prophet, proclaiming the possibility for peace, rejecting in the promise of need.
Students listen to discussion about Thursday's Open Forum.

The initial discussion centered around the functions and purposes of the Instruction Committee. Miss Omwake quoted from the 1965 Information Handbook for Faculty:

1) "To consider all proposals relating to the educational program of the College and, in direct cooperation with the faculty to maintain and build up the curriculum. In all cases except what authorized otherwise, it shall bring its recommendations to the faculty for action.

2) To consider the undergraduate course offerings and the point granted for each course. Department chairmen may be invited to join the instruction committee for discussion of those course offerings originating in their departments, but shall not vote upon such offerings. A member of the department who at the same time is a member of the committee on instruction may not vote on the proposals coming from his own department.

3) To consider the Honors Program, comprehensive examinations, and the requirements for the degree of Bachelor of Arts.

4) To grant an instructor permission to substitute a final paper for a final exam, and to rule on any other academic project for class attendance for an extended period of time.

Education Committee Role

Mr. William Willauer, Secretary of the Instruction Committee, then explained those prerogatives of the Instruction Committee, with emphasis upon such offerings. Mr. Willauer referred to the committee on Instruction as the "most important and most powerful committee that College has." Attempting to explain in "layman terms," he explained that the committee at times is a member of the Student-Faculty Academic Committee, at times the faculty meeting, while at other times the academic program of the College. It is an educational committee and discuss topics of common interest to faculty and students proposing the academic program of the College.

"To refer to appropriate committees of the faculty any matters on which action may seem desirable and to report discussions of general interest to the faculty," Miss Omwake quoted. One of the co-chairmen of the Student-Faculty Academic Committee emphasized the problem of submitting a proposal to the Instruction Committee and having no further control over the provisions of the proposal. Often such proposals are substantially modified without the consent of the Student-Faculty Academic Committee. At this point, discussion turned to possible alternatives to the present Instruction Committee.

Next, a freshman pointed out that students appointed to the Instruction Committee, perhaps be "high-ranking and well thought-of," but not the most dedicated to the student point of view. Here, Miss Omwake explained that the student representatives would not be appointed, but nominated as a member of the student body. She added that this procedure may be complicated, but it would have to be done.

Questions Future of Committee

Mr. Willauer then suggested that the Ad Hoc Committee would consider the potential un-willingness of a committee composed of nine faculty members and nine students.

His point was not pursued because a student brought up the possibility of direct student representation on the Instruction Committee.

She asked, "If we do get students on the Instruction Committee, what would it take to get students on the Instruction Committee?" Mr. Willauer responded, "I'm trying to find out a little about that, because I think it's a concern over the level of overlap. Where is the overlap?"

Here a student asked Miss Omwake to read the description of the Student-Faculty Academic Committee from the Faculty Handbook for the reading. Miss Omwake said, "It's little" than the Instruction Committee description.

Miss Omwake quoted, "The duties of this committee shall be: To meet at least once a semester to select and discuss topics of common interest to faculty and students proposing the academic program of the College."

"To refer to appropriate committees of the faculty any matters on which action may seem desirable and to report discussions of general interest to the faculty," Miss Omwake quoted. One of the co-chairmen of the Student-Faculty Academic Committee emphasized the problem of submitting a proposal to the Instruction Committee and having no further control over the provisions of the proposal. Often such proposals are substantially modified without the consent of the Student-Faculty Academic Committee. At this point, discussion turned to possible alternatives to the present Instruction Committee.

One student raised an important question: "I agree with Mr. Willauer. If we get students on the Instruction Committee, Faculty-Student Instruction Committee would be rather large to be working with, in view of the fact that the Academic Committee serves a definite advisory function as instructed to the Instruction Committee, why couldn't we abolish the Instruction Committee?"

The Fabric Tree

September Bonus Wool Extravaganza

Wool & Wool Blends—54" Wide
Reg. $4.00—$5.00 Yd.
Selling $2.88 Yd.
LUXURY WOOLS—60" Wide
Reg. $5.50—$7.00 Yd.
Selling $3.88 Yd.
DOUBLETKNOTS—60" Wide
Reg. $5.00—$7.00 Yd.
Selling $4.88 Yd.

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MUSICAL INSTRUMENTS
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Student Initiative Needed
To Attain More Student Power
by Val Fletcher

Student power was the main topic of discussion at the House of Representatives meeting on Wed., Oct. 8. Questions centered around what can be done, what is being done, and, in particular, what is being left undone.

KatieSee, President of College Government, emphasized that student power in academic matters can be obtained, but only if students demonstrate their support through action.

The key to academic student power, she pointed out, is student participation on faculty committees, particularly on the Instruction Committee.

Katie continued that, when students are offered the opportunity to initiate action along these lines, they fail to respond.

Several explanations were offered for the lack of active student support on campus. One representative suggested that many students want academic freedom but lacked the confidence needed to speak out.

"Gale B. Stephenson, Jr, house representative for Knowlton, said that many freshmen feel that they need not bother because "someone else will do it.""

Life of Emperor T'ai-Tsung
Subject of History Lecture
by Gail Herbert

Professor Arthur Wright of Yale University delivered the Lawrence Memorial History Lecture this year. The topic of his lecture was Emperor T'ai-Tsung of the Tang dynasty in China.

Professor Wright specializes in the social and intellectual history of the early Tang period. He is the author of the book Buddhism in Chinese History, which is read by students at Connecticut College who take East Asian history.

Professor Wright began his lecture by painting a vivid picture of the Tang dynasty. This dynasty, also known as the golden age of Chinese history, was the period when the laws took shape, and the country's geographical limits were extended.

China during the Tang was the center of East Asian culture and it produced achievements in painting, architecture, and poetry, according to Professor Wright.

After giving his audience the necessary historical background, Professor Wright launched into the personality of T'ai-Tsung. He described the Emperor's early life and his rise to power.

Instead of idealizing his regime, Professor Wright discussed T'ai-Tsung as a man. T'ai-Tsung was a product of his environment and North Chinese background. A great administrator and dynamic leader, he wielded tremendous power and was completely autocratic.

Often in his later life T'ai-Tsung yielded to the temptation of power and was completely autocratic. In

Other suggestions included that publicity was poor and that there is a period of sated passivity following the abolition of compulsory service.

Katie explained the functions of several of the faculty committees and the importance of obtaining student participation on those committees. Among those she cited were the Instruction, Advisory, and Administration Committees.

Katie closed the discussion with the warning that students did not have power academically and will not get it unless they actively work for it.

Another matter discussed at the meeting was the Vietnam Moratorium on October 15. Katie announced that the entire campus will close down on Wednesday between noon and o'clock so that everyone may attend the rally behind Fanning.

In addition, as part of the Vietnam Moratorium activities, the march from Conn to New London has been granted a permit.

The money derived from the fast will be donated this year to the Committee of Responsibility which aids victims in Vietnam.

Katie urged that students not go to Yale or Wesleyan to demonstrate against the war but that they participate in Moratorium activities at Conn.

The representatives also discussed the role which allows for arbitrary searches of dormitory rooms. Many questioned the legality of such a role.

One representative suggested that a search warrant should be obtained from Honorable Court before any search could be made.

Another suggestion was that searches should be announced beforehand to the students concerned.

The Congress of community government includes the involvement of the students and faculty on committees. In commenting on student-faculty committees, Mr. Philip Goldberg, Associate Professor of Psychology, raised a controversial and pertinent point.

He said, "that the student-faculty commissions will be an illusion, for neither group shares the goals of the other."

The College Council is an organization composed of students, faculty, and administration. In general, according to the Constitution of the College Government Association, the College Council has the power to propose recommendations and to consider and vote on proposed legislation either already passed by the House of Representatives or in the process of consideration.

At this particular meeting, the Council gave approval to the Editorial Board to change the name of the College paper from 'Conn' to 'Satyagraha'.

Religious Fellowship was granted approval to change its name to Shantis.

The College Council also approved the request of the Social Board to raise the price of admission to members to seventy-five cents.

This increase is due to the increase of band costs as well as of custodial and maintenance costs.

Plans are being made to investigate the financial problems in relation to the custodial charges.

The aim of the next College Council meeting will be to find a common basis between the faculty and the students, from which future developments can be achieved in the effort for a community government.
"Abbey Road" Continues
Beatle's Distinct Style
by Michael Ware

The album is distinctive in the fact that it contains no incredibly special songs. This may obscure our vision of it momentarily, but in the end the album doesn't disappoint us.

Side one is a collection of extremes. "Come Together" defies a mold and can only be described as plenty of lyrics to remember with a pulse of subdued down-and-easy. After "Maxwell's Silver Hammer" takes three lives, all in fun, we travel back to the fifties with "Oh! Darling".

Then in "Octopus's Garden", Ringo takes us on another underground fantasy. If this were not enough, I "Want You" comes on just as heavy as it pretends to be. Side two is a different excursion. George Harrison's opener is very reminiscent of folk. "Being for the Benefit of Mr. Kite", for example, has a folk-like melody.

"Abbey Road" has always been something new to look forward to and "Abbey Road" again promises us that. The album shows lineage of its ancestors and influence of its peers, but still remains interesting and alive, and in the end a distinctly Beatle accomplishment.

It is difficult, as PRAM and Dylan will tell you, to keep up with the public's insatiable and ever changing tastes. These four musicians have had to leave their Greenwich Village beginnings behind and, many times over, recreate themselves.

The Beatles, too, in perhaps an even grander manner, have left the roots of Liverpool to live a life of recreation.

The members of the audience at Thursday night's African dance presentation left with a greater awareness of rhythm, movement and the meaning of dance.

Mrs. Martha Myers, assistant professor of physical education, arranged the African dance presentation by Mr. Duodu and Mr. Adzenyah. Prior to joining the faculty at Wesleyan, the two men were part of Ghana's national dance company.

Mr. Duodu began the evening with a short talk on the nature of Ghanaian dance by explaining that Ghanaians have dances for ritualistic occasions, such as the celebration of marriage, imitation into manhood and the crowning of the king.

Each of the fifty-four tribes in Ghana, the special cults, age groups, religions and sexes has a particular dance form. Much care is given to the selection of drums, colorfully-printed costumes and rhythmic patterns.

The dancers performed a court dance, normally danced by the chief who wears white leggings, which are right below the knee and puffy above. He wears a gay printed dress with a large amount of heavy jewelry.

In the two dances presented, the dancers attained a remarkable balance of rhythm, the basic element in Ghanaian dance. At times one could not discern which instrument, the dancer's body or the drum, was leading the dance.

As Mr. Duodu remarked, the dancer need not be able to play the drums, only "to understand the language of the drums."
Students Elect Department Advisory Committee Members

The following departments have issued the results of the Student Department Advisory Committee elections. Those not listed below did not finish their elections by our press date.

**ART DEPARTMENT:**
- **Seniors:** Paula Eichenstein, Vicki Garmon, Susie Thornton, Liz Marks
- **Juniors:** Candy Norton, Ann Demeter
- **Seniors:** Leslie Richmond

**CHEMISTRY:**
- **Seniors:** Francis Absolon, Martha Bell, Sue Jones, Sam Mendes
- **Juniors:** Liz Rowes
- **Seniors:** Bob Etzul
- **Juniors:** Christine Rupala, Betty Harrison, Phil Ferguson

**ENGLISH:**
- **Seniors:** Eda Reesenberg, Karen Kuzin, Anne Brammig

**MORATORIUM:**
(Continued from Page 1, Col. 2)

The money not used for food will be
... and for operation fees. The money in escrow will not... be used, however, until $5000 is state in the annual report containing financial information. Because one of the main goals of the co-op is to realize the annual profit of the corporation as shareholders in the corporation.

**STOCKS:**
(Continued from Page 1, Col. 5)

Contractors involved in the production of strategic and nuclear weapons include Bell Telephone and Western Electric, subsidiaries of AT&T and General Electric.

**Psychology:**
- **Seniors:** Ruth Harris, Carol Finstock
- **Juniors:** Jinny Wells

**Philosophy:**
- **Seniors:** Debby McElroy

**Co-op:**
(Continued from Page 4, Col. 2)

The specific issue of Dow Chemical was raised and considered last year outside the general framework of the Military-Industrial Complex. Within this definition Dow is included as the producer of an incendiary designed for use against civilian populations. That Dow was previously singled out as a scionco of no longer obscure the fact that other companies in which Connecticut College invests are, if Dow is to be condemned, equally subject to condemnation.

**Wright (Continued from Page 4, Col. 2):**

... pointed out, he was an exceptional ruler. In addition, he knew how to make the most effective use of his ministers and of his country.

Professor Wright made the Tung period came alive for the audience and Emperor T’ai Tsung became a man rather than ancient history.

**Public Speaking and Debate:**
- **Seniors:** Andy Collins, Zachary Sargent
- **Juniors:** Jan Cassidy

**History:**
- **Seniors:** Barry Becker, Patty Bernstein
- **Juniors:** Jan Cassidy, Nancy Fillion, Lisa Vegg

**Government:**
- **Seniors:** Gary Barquist, Nancy Doan, Elliott McVay, Marcia Morris, Regina O’Brien

**Economics:**
- **Seniors:** Sue Fischling
- **Juniors:** Sarah Seibert

**Psychology:**
- **Seniors:** Pat Harris, Nancy Platt, Sharon Wells

**English:**
- **Seniors:** Debbie Foster
- **Juniors:** Beth Trask

**Philosophy:**
- **Seniors:** Debby McElroy

**Co-op:**
(Continued from Page 1, Col. 4)

In addition to its miniscule financial benefit, the co-op is to involve as many members of the community as is possible, part of their operation will involve job training and consumer education programs. The Board of Managers hopes to obtain federal grants to pay half the salary of individuals being trained by the co-op. In this way the unskilled will be learning a valuable skill while receiving a fair salary.

In order to begin this experiment of government-community involvement, however, the corporation must sell more shares. Members of the College community who may be interested in purchasing shares will receive benefits from the corporation as well as benefitting the corporation.

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- **Seniors:** Sue Fischling
- **Juniors:** Sarah Seibert

**Slack:**

The Gulf American Fellowship Program announces the Edward R. Morrow Fellowship Program which will award three students scholarships to the Fletcher School of Law and Diplomacy at Tufts University.

College seniors interested must submit an essay on the topic: "The Impact of Mass Communication on International Affairs." and a completed application to Dr. Delaney between Nov. 15 and Dec. 15.

The Committee for Draft Education is planning an open meeting for Thurt., Oct. 16, in the library of Harkness Chapel.

The Committee consists of local residents who are interested in advising young men of various legal alternatives to the draft. Interested students are cordially invited to attend.

**The National Poetry Press recently announced that poetry manuscripts are now being accepted for publication in the annual College Student’s Poetry Anthology. Manuscripts should be sent to: Office of the Press, National Poetry Press, 3210 Shelby Avenue, Los Angeles, Calif. 90034.

On Thursday, Oct. 16, the College dance group will sponsor “A World of Dancing.”

The program, which includes a master class in Oriental Dance at 3:45 in the Dance Studio, and a Lecture-Demonstration at 7:30 in Davis Hall, will feature Matteo, a dance artist and lecturer.