Information Services Annual Report, 2007-2008

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HIGHLIGHTS 2007-2008 (continued)

Exhibitions, 2007 - 2008
- Bridging East and West: The Search for Japan in the Midst of Modernization. Display of shin-hanga prints from the Shain Library and Louis Black Collections created as an independent study project by Sydney LaLonde '08 under the direction of Takeshi Watanabe. January 21-February 14, 2008. Opening and talk by Professor Watanabe.
- The Shinbach Delftware Collection. May 10-end of summer.

IS STATISTICS 2007-08 (continued)

Acquisitions Expenditures: 2007-08 2006-07
Acquisitions expenditures per student $822 $788
Percent change from previous year 4.37% 4.8%

Service Point Activity: 2007-08 2006-07
Hours open in a typical week 114 115
Gate count 324,716 303,000
Percent change from previous year 7.2% 6%
Archives service requests 601 445
Special Collections researchers/visitors/questions 719 819
Reference questions 6,363 6,464
Help Desk calls received 6,867 6,924
Computer Tech. service calls 2,198 2,467
Student computers repaired 817 484

Instructional Activity: 2007-08 2006-07
Information fluency
Number of sessions 118 112
Students 1,583 1,583

Software and Technology
Number of courses 25 20
Attendees 267 350
WebCT/Moodle courses supported 403 371

Computer Hardware and Software:
Servers maintained 68 58
College-owned computers supported 1,480 1,562
Mac desktops 218 291
Mac laptops 157 129
PC desktops 726 807
PC laptops 379 335
Wireless access points 89 84
Network drops (active) 3,100 3,100
ResNet speeds 100 Mbps capable 100 Mbps capable
Bandwidth 70Mbps 70Mbps

Resource Usage:

<table>
<thead>
<tr>
<th>2007-08</th>
<th>2006-07</th>
</tr>
</thead>
<tbody>
<tr>
<td>Circulation (Shain &amp; Greer)</td>
<td>80,717</td>
</tr>
<tr>
<td>Circulation Reserves*</td>
<td>12,342</td>
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<tr>
<td>Database searches</td>
<td>334,682</td>
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<tr>
<td>Interlibrary loan</td>
<td>3,291</td>
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<tr>
<td>Borrow requests</td>
<td>3,140</td>
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<tr>
<td>Requests filled</td>
<td>7,967</td>
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<tr>
<td>Lending requests</td>
<td>6,256</td>
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<tr>
<td>Requests filled</td>
<td>2,996</td>
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<tr>
<td>CITES</td>
<td>1,759</td>
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<tr>
<td>Borrow requests</td>
<td>81,025</td>
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<tr>
<td>Lending requests</td>
<td>514,332</td>
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<td>Government documents</td>
<td>437,738</td>
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<td>Audiovisual</td>
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<tr>
<td>Print journal subscriptions</td>
<td>1,374</td>
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<tr>
<td>ejournals (full content)</td>
<td>4,260</td>
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<tr>
<td>ejournals (unique titles)</td>
<td>35,434</td>
</tr>
</tbody>
</table>

http://www.conncoll.edu/is/
Greetings:
The Information Services 2007-08 Annual Report highlights important IS activities in support of the college community over the past year. This report is a companion to the Information Services Annual Plan 2008-09 completed last spring and available at http://digitalcommons.conncoll.edu/isannplan/5/. I will be happy to answer questions about either effort.

Please let us know how we can serve you more effectively.

Thank you,

W. Lee Hise, Ph.D.
Vice President for Information Services and Librarian of the College

The Information Services Mission
Keeping you CONNected: Partnering with the college community to provide innovative, reliable, and universal access to information resources in support of academic and administrative endeavors.

Information Services Goals
• To ensure access to books, periodicals, and other information resources for learning, teaching, scholarship, and administration
• To preserve and appropriately protect scholarly and administrative information and archival materials
• To develop and promote academic and administrative information as a campus resource
• To ensure a secure, robust, stable, and innovative technology infrastructure
• To create a vigorous program of information literacy to prepare students for a lifetime of intellectual endeavor
• To help faculty integrate technology into the curriculum to enhance student learning
• To join with the college community in stimulating intellectual, social, and cultural growth
• To create in partnership with the college community facilities that support learning, teaching, scholarship, and collaboration
• To communicate effectively to foster campus community involvement in Information Services operations
• To respond to the varied individual information needs of students, faculty, and staff
• To promote the ethical and legal use of information resources
• To recruit and retain outstanding Information Services staff and provide development opportunities to maintain quality services
• To ensure effective management of Information Services as a campus resource

Adopted November 28, 2001

Highlights 2007-08

Facilities and Infrastructure
• Renovated two more classrooms, and developed plans for the renovation of Bill 106, Bill 212 and Bill 401, which are being renovated in the summer of 2008.
• Shifted second floor collections to free up space needed for the renovation of Special Collections. Completed an ongoing shelf reading project.
• Completed network changes, in line with Communications Assistance for Law Enforcement Act (CALEA) requirements for network access control, and fully implemented these changes on the wireless network and in administrative offices.
• Successfully completed a pilot program to enable wireless access points to be centrally monitored. All access points are now centrally monitored and controlled.
• Helped to implement Connect-ED, a campus emergency response system that sends phone, e-mail and text warning messages to the campus community and designated emergency contacts. 94% of students and 92% of faculty and staff have subscribed.
• Helped to select and implement a One-Card system. The college is now proceeding with plans to develop a single ID card that will work with all campus activities that now use individual cards, such as dining services, library circulation, and laundry washers and dryers.
• Completed a project to upgrade all administrative enterprise servers, as well as an Oracle Database upgrade.

Collections and Resources
• Launched the three-year CTW/Mellon Collaborative Collection Development initiative with the hiring of a new CTW Librarian for Collaborative Collection Projects. Librarians will begin a comparison of the collections in order to develop a shared collection development policy for the Consortium.
• Began a project to review and dismantle the Old Book Collection. Established criteria and a process for their review, and trained a student to begin reviewing these materials in consultation with the staff.
• Completed a systematic review of media collections in consultation with the Reserve Supervisor and the technical services staff. Developed plans for weeding collections in older formats: vinyl recordings, cassettes, and VHS tapes duplicated by DVDs. Decided on a plan to retain historical sheet music special collections in Greer.
• Undertook cataloging projects: contracted with TechPro (OCLC) to complete the cataloging of Chinese materials for addition to the Libraries’ collections; completed cataloging of over 400 Shelley Jazz Collection albums; reclassified opera scores into Library of Congress Classification.
• Incorporated three of Connecticut College’s image collections into ARTstor: the teaching collection of Islamic Art & Architecture, the image bank of Geologic and Geomorphic Landforms, and the Asian Art collections.

New Staff Members
• Hired two librarians, Nicole Seabrook (Technical Services and Systems Librarian) and Amanda Winton (Research and Instruction Librarian/Special Projects Coordinator).
• Hired a new Programmer/Analyst, Shantie Rattansingh.

Services
• Began a successful pilot program to integrate library liaisons into Freshman Seminars, with librarians in contact with 20 of 35 seminars.
• Revised the library skills tutorial, Research 101, and made it available to students as part of a library research gateway.
• Implemented LibGuides, a web-based content management system for course guides, to create course-specific library guides. Integrated links to LibGuides into the course management system, wherever possible.
• Researched options to replace ConnCourse (WebCT) and selected Moodle, an open-source solution used by many peer colleges. Piloted five courses (with faculty) in the spring 2008 semester, announced the migration plans to the campus, and provided demos and one-on-one instruction for faculty.
• Coordinated the ninth annual Tempel Summer Institute, focused on Course Design and the use of Moodle and Web 2.0 technologies to enhance student learning.
• Expanded the Digital Enhanced Learning Initiative (DELI) program to provide digital resources, instruction and support for 10 courses spanning the curriculum.
• Introduced a classroom response system (clickers) into library sessions for three classes, and developed blogs and wikis for a number of classes to promote library resources and to allow classes to develop their own content.
• Worked with the Center for Teaching and Learning to present two workshops for faculty: “Clickers, Folders and Beyond: Creative Ways to Engage All Students” and “YouTube and Beyond: Using Video in Your Class to Enhance Student Learning.”
• Established the Resources for Alumni page on the Information Services homepage, providing information about borrowing privileges, resources and access to databases acquired specifically for alumni use. Activated the Alumni On-Line Community Portal. More than 3920 alumni have logged into the system.
• Converted more than 6,095 web pages to RedDot, the new content management system. About 45 people have received RedDot training and are now updating their web pages.
• Successfully created mechanisms to automate data entry processes, including advancement fiscal year end processing, annual fund solicitation information maintenance, and mailing segmentation identification.
• Developed desktop backup systems for Campus Safety and the Dean of the Faculty’s office.

Library Events
• A Celebration of 30 Years of Shain Library. September 6.
• Sound Lab Lecture: Field Notes from a Catastrophe: An Evening with Elizabeth Kolbert. September 20.
• Rachel Carson: An Ecologist for the 21st Century. A program about the legacy of Rachel Carson, featuring a lecture by Mark Hazlett, a discussion moderated by Linda Lear with panelists Roland Clement, Jane Dawson, Julie Rivkin, Mal Segret, Scott Warren and Eliza Greenman ’08; and an illustrated presentation by Laurie Dereldits about the Lear/Carson Collection at Connecticut College. September 21.
• Faculty Book Talk: Nina K. Martin (Film Studies) speaking about her book, Sexy Thrills. April 17.
• Faculty Book Talk: Sunil Bhatia (Human Development) speaking about his book, American Karma. April 24.