WISCONSIN STUDENTS HAVE LANGUAGE HOUSES

Forty-four girls are living in the three "language" houses at the University of Wisconsin this year, and about one hundred and fifty will be taking some meals there during the year, and practicing at the same time, in their chosen foreign language.

Houses where foreign languages are spoken during meal time are one of the unique features of the Wisconsin campus. Wisconsin was the first university to have a French house, and the Spanish house is the only one of its kind, officials declare. All groups control their houses through holding corporations connected and sponsored by the language departments of the university.

The German house is the largest in the number actually living there. Eighteen women are lodged there, and approximately eighteen more come in for meals.

The German house visits the French house in existence, it being started before the war. It

\textbf{Prison Reformer Tells of Education of a Criminal}

How was Mr. Tannenbaum's lecture received? There has been much discussion and criticism of it since Tuesday. The general opinion is that the lecture was not primarily intended for college people. He took half an hour impressing upon college minds the naivete usually shown by a criminal in his thinking—psychology—that of habit formation. The audience would have been much more interested if he had been speaking directly to college students.

Mr. Tannenbaum mentioned briefly the work of the National Institute of Mental Health, which gave him special interest. He spoke of its efforts to help criminals change their habits through re-education and work. He gave a vivid demonstration that if people who have known only wrong ways are set to work, they may do a great deal of good. He showed that criminals have the same opportunities to do good that anyone else has.

\textbf{Soccer by Oblivion}

"Kick It!" shrieked the side lines. The player, surprised that the ball was near her, kicked frantically in the air and missed. The ball bounded past, heard but unseen, to surprise some other player, off her guard.

It was the moonlight soccer game between Winthrop and Knowlton. Ever since the Freshman class had discovered that entering the soccer field sucks for a soccer ball, they had been rowdier—rowdier than before. At the age of eighteen, perhaps.

\textbf{EVENTS OF INTEREST}

ANOTHER WHISTLE BLOWED THE GAME WAS OVER

A whistle blew—the game was over. The girl in the dark sweater turned to her right, and the girl in the white sweater turned to her left. Both had expected another game of collegiate importance.

The first whistle was blown at eight o'clock, when the Knowlton band played "Madame BUTTERFLY." The game was played in the college "alma mater" and the "prison rec." song was sung. The second whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The third whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The fourth whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The fifth whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The sixth whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The seventh whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The eighth whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The ninth whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The tenth whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The eleventh whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The twelfth whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The thirteenth whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The fourteenth whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The fifteenth whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The sixteenth whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The seventeenth whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The eighteenth whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The nineteenth whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The twentieth whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The twenty-first whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The twenty-second whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The twenty-third whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The twenty-fourth whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The twenty-fifth whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The twenty-sixth whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The twenty-seventh whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The twenty-eighth whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The twenty-ninth whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The thirtieth whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The thirty-first whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The thirty-second whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The thirty-third whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The thirty-fourth whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The thirty-fifth whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. The thirty-sixth whistle was blown after the "marching" song was sung, and the "sorority song" was sung, and "For Winthrop's Sake." The game was played in the college "alma mater" and "The Prison Rec." song was sung. 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AS COLLEGE PEOPLE

Has college, like so many other institutions of man that had their origin in superstition and secret con-
ventions, tended to lose its devotion to its legitimate aim, and become merely a
thing to do, the end and fashion? Has this spirit entered our
curriculum?

It often seems as if the amenities of
college were incidental pleasures, a
means of expiration, the atmosphere of the play, and was
expensive at the cost of our education.

There were some splendid portrayals of
minor roles: Sparrow, a Bemidji boy
never woke up; Everett, who was
a million dollars a year by not being a
banker; and Skeeter, who, when he
woke up, was a doctor.

The Wisdom Tooth" was refresh-
ingly different from any play we had
seen for a long time. It was a
fantastic play, full of inspiration, and
the use of the play was a success.

The book 'The Wisdom Tooth' was
one of the most realistic fantasies, and one of
the most fantastic revelations of realities
that have been made into a play and
seen by so many people.

The green trees screen me
when we are not.

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EUTHENICS
A favorable report comes from President McCracken of Vassar in regard to the Vassar Institute of Euthenics held during the summer vacation. In all probability the Institute will be continued next year.

Eighty adults attended the lectures, demonstrations and discussion groups of the Institute. The purpose of the courses, outlined in a college bulletin, was that of "supplementing the ordinary college curriculum along the lines of eugenics. It aims especially at laying before the college woman who has become, or will become, a home-maker, the contributions of the sciences to the particular problems in whatever forms these can be made most beneficial to her, thus enabling her to become a greater asset to her home and country."—New student.

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ALUMNAE NOTES
It is interesting to note that a course of lectures on a large number of girls who were graduated from Connecticut College this past June are doing graduate work at the present time.

Elizabeth Alexander is attending Chicago Normal School.

Frances Augier and Helen Hood are at Miss Parmer's Cooking School.

Edward Ayres is at Miss Child's School of Fine Arts in Boston.

Doris Barton is attending the Leamon Secretarial School in New Haven.

Dorothy Cannon is studying for her Master's degree at Yale.

Grace Clark is taking courses at Columbia.

Margaret Eileen is attending a secretarial school.

Carrie Greenough took courses at Cornell this past summer, and is now attending the Katherine Gibbs Secretarial School in New York City.

Theodora Hewlett is studying for her Master's degree at the University of Buffalo.

Imogen Hartteller is studying for her Master's degree at George Washington University, Washington, D. C.

Edith Lowe attended Harvard Summer School this summer, and is now at Simmons' School of Social Work.

Charlotte MacLear is studying abroad.

Alice Moran is studying social service work in Washington.

Isabel Newton studied at Harvard Medical School this summer.

Madelyn Smith is studying at an art school in New York City.

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IN OTHER COLLEGES
"How to Live" Course at Rutgers
It was recently proposed at Rutgers to introduce a "How to Live" course, which would be taken by all undergraduates and would include personal hygiene, the fundamentals of psychology and the duties of fatherhood.

One Third at Yale Pay Own Way
According to figures, never applied at Yale, one-third of the student body have become self-supporting. During the year, the workers earned $559,326.36. The students pursue a varied list of occupations: artist's model, blood transfusion donor, bookkeeper, caretaker, chauffeur, clerk, entertainer, gardener, guide, messenger, usher to the blind, snow shoveler, teacher, translator and usher.

First Woman Member of Dentistry School Faculty
President Penman of the School of Dentistry of the University of Pennsylvania has just announced the appointment of Mrs. Carrie K. Bryant as Assistant Professor of Microbiology and Bacteriology—Pathology. Mrs. Bryant is the first woman faculty member of this school.

For Harvard Law Fund
The Harvard Law School campaign for a $5,000,000 endowment fund, to be devoted to the expansion of its facilities, opened Monday with a national appeal.

The campaign, which was originally planned in 1918 by the late Dean E. R. Thayer '98, was delayed by the General Harvard University Endowment Appeal, which was subsequently successful.

The Law School this year has 1,450 students, and the classrooms are taxed to capacity. If the enrollment keeps mounting, an extension to Langdell Hall will be imperative.

New Library Building at Swarthmore
Clement M. Biddle, of the class of 1894 of Swarthmore, has contributed $70,000 to be used in a proposed building to house the Friends Historical Library.

This building will be a memorial to the donor's father, one of the founders of the college.

The building will be known as the Clement M. Biddle Memorial Library.

Compulsory Chapel Vote
Of interest to college people is the result of the test of the present trend regarding religious education in the United States colleges. The Students' Federation of America sent questionnaires to 315 college presidents and heard from about 200 institutions. The vote in favor of compulsory Sunday worship attended by all was 136 against 176. In favor of compulsory daily chapel, 259 against 90.

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PRISON REFORMER TELLS OF EDUCATION OF A CRIMINAL

(Concluded from page 1, column 3)

The young man, for he is a man by this time, is released from the reformatory, and once more returns to the old prison. Outwardly he is no different from the one who was sent to prison the second time. The speaker then described the only possible outcome for such a career—sports sign—and impressed upon us the fact that state prisons do very little for their prisoners, unless it is to make them even worse criminals than they were before their imprisonment. Mr. Tannenbaum emphasized the fact that the prisoners of to-day are perpetuating the young man's criminal tendencies instead of unmaking them. He closed his address by saying that what the young man needs are anti-stimuli to correct the criminal habits of the prisoners.

THE MODERN APPROACH IN TEACHING HISTORY

Wool weaving as a history project was one of the many things Tannenbaum worked out in his reformation plan. The adoption of the tunics have been successful because they are neat, tailored and comfortable. The uniformity of the outfit makes the appearance of a class striking and efficient.

These costumes were first worn by girls in English schools and have been adopted by many schools in this country. It has been passed by Cabinet that the tunic is a regulation gymnasium costume and is not to be worn in the Library, New Hall or the dining-room.

Miss Ruth Conklin, formerly of the Zoology department here, and now a member of the faculty at Vassar returned this week-end. Miss Conklin visited the various members of the faculty. She stayed during her visit with her sister, Margaret 28.

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