Famed Preacher, Rev. Geo. Buttrick
To Speak Sunday

Coming to the Vesper service Sunday, November 5 will be one of the foremost preachers in the United States today, the Reverend George Arthur Buttrick, who is presently the Visiting Professor of Preaching at the Chicago Theological Seminary. The topic of his address will be, “Is It the Golden Rule?”

Dr. Buttrick was born in England and attended Lancaster Independent College and Victoria University, from which he earned his M.A. and honors in philosophy. Following his ordination in 1915, he became the pastor of various churches in Illinois, Vermont, and New York. In 1927 he assumed the pastorate of New York’s Madison Avenue Presbyterian Church, a position which he held for 27 years. From 1934-54, in addition to his ministry in New York, he was an Associate Professor of Homiletics at Union Theological Seminary, and in 1953-52, as a Cook Lecturer, he spoke in many foreign countries.

As Preacher to Harvard University from 1934-60, he held his most influential ministry. Dr. Buttrick attracted overflow crowds to Harvard’s Chapel for his addresses. During this time he held the positions of Chairman of the Board of Preachers and Plummer Professor of Christian Morals at Harvard.

Seniors, Speakeasies Combine
In Production of Melodrama

The class of 1962 will continue the tradition of Senior Melodies not enough at 8 p.m. in Palmer Auditorium.

The show will center around the presentation of the Melodrama’s symbol and next year’s director from the Junior class, Sally Scott. The symbol is a wooden statue, Iphigenia, and she has changed hands over 20 times. Each holder has carved or burned her initials for posterity. Next year’s director will appear during the performance but will remain unidentified until its conclusion.

The Melodrama itself will be on the standard vaudeville theme with a slight and clever variation. Instead of a western shanty town or a Victorian parlour, the traumatic twenties will be the setting. The title is: “Meanwhile, Back at the Speakeasy” or “Curses, Stewed Again.”

With this sober atmosphere, the cast will be required to do a considerable amount of fast-thinking, for the emphasis is on spontaneousity and ad-libbing. The two rehearsals are being held primarily for the purpose of developing characteristics and familiarizing the participants with the basic plot and the complex of subplots. From there on it is up to the cast and the audience to make the show a success. The audience is encouraged to bring any noisemakers on hand for Halloween.

Linda Barnett, Sida Weiler, Sue Rosenberg, Sarah Worthington, Beth Maggin, Connie Kaufman, and Betty Carter are working with Sally Scott on the production. An entertaining evening is guaranteed.

Community Fund Organization
Sponsors Negro Scholarships

One of the most worthwhile organizations which we students aid through our contributions to the Community Fund is the National Scholarship Service and Fund for Negro Students. NSFFNS seeks to bridge the gap at the secondary school level with Negro students who have enough potential and some money to attend inter-racial colleges.

In eleven years NSFFNS has furthered the enrollment of approximately seven thousand students in three-hundred fifty inter-racial colleges throughout the country and has accomplished much in awakening interest in the great and undeveloped potential of the Negro youth in the United States. NSFFNS has initiated many admirable projects, among them New York City’s “Higher Horizons” program, under which many underprivileged students who would never have dreamed of an education beyond the high school have been encouraged and urged toward attaining that dream.

NSFFNS’s Southern Project has dug into the deep South and placed many students in integrated colleges; it has been responsible for the first students enrolling in desegregating southern colleges. The organization has worked for the accelerated integration of private southern colleges.

One of the most important functions of NSFFNS is bridging the financial gap of Negro students who have received scholarships falling short of the amount needed for their education. These students, who might otherwise be deprived of the opportunity of attending college, are aided by contributions from campus drives such as the Connecticut College Community Fund. NSFFNS rests on a foundation built by the encouragement of interested students and private organizations.

It is through your support that NSFFNS lives.

JUNIOR CLASS

The Junior Class is proud to announce its gifts to the College. A committee is currently at work selecting a painting by one of the faculty members which will hang in one of the new wings of the library.

Washington Report
Subject of First Morrison Lecture

“No Hiding Place Down There: A Report From Washington” will be the subject of a pertinent address by Mrs. Elspeth Davies Rostow, November 9, at 7:30 in the Main Lounge of Crozier-Williams Center. An educator in history and economics, Mrs. Rostow has been invited to speak at Connecticut College under the Morrison Lecture Series.

Mrs. Rostow received her B.A. from Barnard College and her M.A. from Radcliffe College. She is at present on the faculties of Massachusetts Institute of Technology and of the American University in Washington, and has taught also at Barnard, Sarah Lawrence, Girton College, Salzburg, the University of Zurich, and Women’s College, Cambridge, England. Her book Europe’s Economy after the War was published in 1948.

In addition to her academic activities, Mrs. Rostow is a member of the board of the World Affairs Council and of the Overseas Education Fund of the League of Women Voters. She is also Phi Beta Kappa, a Trustee of Sarah Lawrence College, and a mother of two children. Her husband, Walt W. Rostow, is a professor of Economic History at M.I.T., a staff member of the Center for International Studies, and a special adviser to President Kennedy.

The Morrison Lecture Series was established to honor Mrs. Mary Fuller Morrison by the League of Women Voters of Connecticut. Mrs. Rostow’s talk will be the third of the series, one of which is presented each year.
Who’s Being “Juvenile”?

Now that the furor about the “Peace Corps postcard” has calmed down, it is possible to approach the event objectively, instead of through the eyes of the press world. The Peace Corps, with its varied programs scattered throughout the world, was a subject of wide speculation when President Kennedy announced its birth. The general consensus was one of approval and high hopes for the program. As is any new venture, there were bound to be problems arising now and then, which demanded to be ironed out. Nothing which involves international politics can ever be expected to proceed without some minor crises.

The so-called crisis involving the Peace Corps came two weeks ago when Margery Michelmore, a magna cum laude graduate of Smith wrote her impressions of life in Nigeria. Her views were excellent and accurate, although some might have found the stories a bit naive, and her mistake came not in misrepresentation, but in the fact this information was written on an open postcard. The majority of Nigerian citizens would agree with Miss Michelmore on her description. What is wrong with “We had no idea what ‘under-developed’ meant?” It really is a revelation and after we got over the initial shock, a very rewarding experience only to be expected. We do not expect, however, the former President of the United States to publicly ridicule a non-partisan venture that is struggling to advance the prestige of our country in the all-too-important countries abroad.

Eisenhower, at a dinner in the New York Coliseum, directed his speech to attack the 23 year old girl in a sarcastic and ill-mannered way. With all the international topics available for discussion, it seems to be a very petty choice on the part of our former national leader. Mr. Eisenhower continued on to rebuke the entire Peace Corps as a “juvenile experiment.” Introducing a little “humour” in his speech, Ike said, “If you want to take a trip to the moon, why not send a Peace Corps up there?” What is next to be expected in the form of words of wisdom for the world from this “grand old man”?

L.A.M.

ConnCensus
Established 1916

Published by the students of Connecticut College every Thursday throughout the college year from September to June, except during mid-years and vacations.


Represented for National Advertising by
National Advertising Service, Inc.
18 East 50 Street, New York, N. Y.
Assistant News Editor: Allison McGrath ’64
Assistant Feature Editor: Wendy Field ’64
Assistant Feature Editor: Amy Green ’64
Assistant Feature Editor: Elena Goff ’64
Assistant Feature Editor: Joan Snyder ’63
Assistant Feature Editor: Marie Birnbaum ’64
Assistant Feature Editor: Mario Reppone ’64
Assistant Feature Editor: Stephen Gross ’64
Assistant Feature Editor: Melinda Schroeder ’64
Assistant Feature Editor: Linda Dryden ’64

Editorial Staff
Editor-in-Chief: Lybeth Margold ’62
Managing Editor: Betsy Carter ’62
Assistant Editor: Midge Stimmel ’62
Assistant Feature Editor: Amy Green ’64
Assistant Feature Editor: Marion Reppone ’64
Assistant Feature Editor: Elena Goff ’64
Assistant Feature Editor: Carlos Carey ’62
Business Manager: Carolyn Phillips
Circulation Manager: Betsy Clark ’62
Copy Editor: Joan Snyder ’63
Assistant Copy Editor: Marie Birnbaum ’64
Make-up Editor: Joan Snyder ’63
Exchequer Editor: Margaret Field ’62
Advertising Manager: Carolyn Carey ’62
Business Manager: Carolyn Phillips

News Staff: Linda Cohen ’64, Barbara Goldmark ’64, Pat Antell ’63, Nanne Citron ’65, Ann Jacobowitz ’65, Judy Pickering ’63
Feature Staff: Peg Parson ’63, Betsy Turner ’63, Jehed Diamond ’64, Janet Sternberg ’64

Student Relates Experiences On Lisle Fellowship Program
by Becky Holmes ’63

The Lisle Fellowship and its international summer programs provide an opportunity for furthering the understanding of the diverse ways of life throughout the world. Each of these “units” includes students, teachers and professionals from the United States and abroad.

Within the units the students live co-operatively. This “menial type” of labor in which each has to do his part creates the undefinable unity in the group. Interesting conversations on such subjects as Islam and Christianity, and European and American education arise. There is give and take and each learns something of what it is like to live “on the other side of the fence.”

Now it is not all work and un-definable, for intermingled with your experiences at “base camp” are four field trips. As an example I would like to tell of my experiences with Lisle in San Francisco. We lived in a group composed of Americans, Swedes, Arabs and Japanese on the Stanford Campus. Our field trips were diverse and most interesting. Each of us lived with a family connected with the field trip. One trip was spent with the Longshoremen’s labor union in San Francisco where we observed at union meetings and talked with various members and officials including the International Longshoremen’s and Warehousemen’s President, Mr. Harry Bridges. Other trips were spent with a Salvation Army home for unwed mothers, the State Mental Hospital, Chinatown, in the Redwood lumber industry and in a Negro community.

Between the various field trips we evaluated and exchanged views on our experiences.

The various units of Lisle here and abroad have a unique type of organization. The students of each unit are also presented with a basis of the field trips and from there on in are free to organize their own time. An American student in our group expressed a concern over a film put out by the House Un-American Activities Committee calling “Operation Abolition” the incidents which occurred in San Francisco. After hearing of the incidents concerning the film, we all became interested and attended a counter film which was premiered by the American Civil Liberties Union and M.C.A. by Representative James Roosevelt.

On the lighter side of life our Iraqui student took us all to an Iraqui nightclub which was owned by a Bagdad friend of his. The evening was complete with exotic Arabic music and dancing.

Wednesday and Thursday, November 8 and 9, Miss Ann Tongren, who studied at Mt. Holyoke College and graduated from the University of Michigan with English Honors and Phi Beta Kappa will be here to meet students interested in the program. She has a longstanding interest in international work and has participated in Lisle units in Switzerland, Germany and Jamaica. She will speak at the foreign students meeting on Wednesday, November 9 at 7:00 p.m. in Larrabee, to which all interested students are invited. There will also be a sign-up sheet in Fanning for conferences with Miss Tongren to be held in the Smith living room Wednesday, November 9 from 9:00 a.m. to 12:00 noon.
To the Inspired Student:

In last week's Conn Census, Miss Elizabeth Turner denounced Miss Ellen Shulman's letter to the Editor (10/19) on two issues. She accused Miss Shulman of not being cognizant of "the essential aloneness and independence of any learning experience." The second arrow, and quite a point, was that Miss Shulman's lack of "humility." I think Miss Turner found the basis for this attack in the following lines from the letter of the accused: "ideas may crystallize, but the ideas which are left suspended remain suspended and dissipate oh-so-quickly amidst diurnal concerns." The situation presented in these lines obviously is the fault of individuals, not the system per se. In particular, the faculty. The professors have no control over dinner conversations, and it's just too bad that one has to rely on this to vivify a point of interest. Needless to say, the library is available to all and sundry, and those not diurnally concerned take advantage of that building's potentialities.

The other aspect of this point is, to my mind, unfounded. Miss Turner writes "... the role of the professor ... is to point the way to knowledge, not to answer questions or to summarize learning." (Since when is it considered bad for professors to answer questions?) These lines insinuate that Miss Shulman is in disagreement with this view. Never does she mention anything to this effect. The point that I think Miss Shulman was trying to get at is that many professors do summarize knowledge. These classes are merely the professor's regurgitation or mastication of the text. Topley by chapter, chapter by chapter, the same to us in the same order, occasion after occasion the same phrases. Isn't the text merely a springboard, a starting point? Very often we are not competent in said endeavors, we have no right to call ourselves college students.

The second charge states that Miss Shulman is a year and a month of college may be blinded) to the fact that humility and independence are the essentials of inspiration. Humility is a state of submission, state of being humble in spirit. Humble: not assertive, lowly, unassuming, lacking self-sufficiency.

Is this trait desirable? If Columbus, Fulton, the Wright brothers, Edison, the French Impressionists, Picasso, to name only a few, if these great innovators had been humble, they would have submitted to "accepted truths," the truths of the majority, and given up their labors. And think for a moment of where our civilization would be if they had abdicated, if they had been humble. The only really brilliant_heights that inspiration and ideas is that the latter cannot co-exist with the former.

But since I am arguing against a "dictatorship of ideas," perhaps I should argue on her terms. Another definition: Humility: freedom from pride and arrogance. A student from the lofty heights of Junior year deprecates the views of another student on the theory that the mind's limner has not yet opened her eyes to The Truth, Insinuating, of course, that Lofty Junior has not what's more know_all. The Answers don't. Is this freedom from Pride and Arrogance? Amy Gross '63

To the Editor:

I hope that Miss Turner, the "essentials of inspiration" well within her grasp, will not mind a few quibbles with her answer to Miss Shulman's letter of October 19.

The first has to do with Miss Park's addressing the students in the College in 1959. As I remember, Miss Park examined the intellectual life, and in the course of her examination made the unexceptional observation that such a life entails a good deal of necessary aloneness—that one thinks essentially with and for oneself. In response to this, Miss Turner wrote, "I think Miss Turner correctly (no easy task) she is suggesting that one may with some purpose and clarity think of the problems of knowledge. I should wish for both Miss Turner and Miss Shulman teachers who are opinionated, idiosyncratic, tough-minded, passionately involved in their studies, who find significantly interested in their own ideas and even in the sounds of their own voices. Students for such teachers are not co-existent with the former. Anybody whose concerns have as vigorously and honestly as his own to do with the problems of knowing. I should wish for both Miss Turner and Miss Shulman teachers who are opinionated, idiosyncratic, tough-minded, passionately involved in their studies, who find significantly interested in their own ideas and even in the sounds of their own voices. Students for such teachers are not co-existent with the former."

I read Miss Shulman correctly. The "system" exists and if only because it is typically to perpetually itself without change it must always be attacked, and no institution is ever really quite good enough for the individual human beings who make it up. Teacher assuredly does not always know best, but if he is worth anything he will welcome challenges from anybody whose concerns have as vigorously and honestly as his own to do with the problems of knowing. I should wish for both Miss Turner and Miss Shulman teachers who are opinionated, idiosyncratic, tough-minded, passionately involved in their studies, who find significantly interested in their own ideas and even in the sounds of their own voices. Students for such teachers are not co-existent with the former. Anybody whose concerns have as vigorously and honestly as his own to do with the problems of knowing. I should wish for both Miss Turner and Miss Shulman teachers who are opinionated, idiosyncratic, tough-minded, passionately involved in their studies, who find significantly interested in their own ideas and even in the sounds of their own voices. Students for such teachers are not co-existent with the former."

I frankly doubt whether the humility Miss Turner urges upon Miss Shulman and the readers of this paper is realistic. If I read Miss Shulman correctly (no easy task) she is suggesting that one may with some purpose and clarity think of the problems of knowledge. I should wish for both Miss Turner and Miss Shulman teachers who are opinionated, idiosyncratic, tough-minded, passionately involved in their studies, who find significantly interested in their own ideas and even in the sounds of their own voices. Students for such teachers are not co-existent with the former. Anybody whose concerns have as vigorously and honestly as his own to do with the problems of knowing. I should wish for both Miss Turner and Miss Shulman teachers who are opinionated, idiosyncratic, tough-minded, passionately involved in their studies, who find significantly interested in their own ideas and even in the sounds of their own voices. Students for such teachers are not co-existent with the former."

As a college student you chose to spend four years away from the practical immediate demands of life in a situation where you may use your mind to absorb ways of thought and develop your own. This does not mean that you have to sit down and reject thinking about the present activity of the world at large, but rather, that you have to observe rather than participate in its activity. As a spectator you can learn from history and apply this learning to the contemporary world you are living in.

Naturally you feel a great eagerness to participate in some action if you feel it will accomplish the ideal goal you have set up. But when it is only possible to half reach this goal, or to fulfill this ideal, your enthusiasm lags and you are completely disinterested. Compromising your ideas is a very hard and very important if you want to be practical. Even the Renaissance recognized its importance when Sir Thomas More said "What part so ever you have taken upon you, play that as well as you can and make the best of it: and do not, therefore disturb and bring out of order the whole matter, be cause another which is merrier and better comes to your remembrance."

"Humility is the Peace Club on campus which can tell you about the many people who are doing things, and with whom you can get in touch. Off-campus, there is the SPU, CORE, and Sane. If this side of the problem doesn't interest you, see these people any way. They can tell you where to begin. Then there are other areas in which you can help: working with relief programing aid in a hospital; investigating your possible participation in Peace Corps, and Crossroads Af- Air, which orginizes and directs those things to be done. If you are willing to make the bad even a little bit better.

Above all, talk—stir up the people around you with current problems. Stir up Talk. Stir up Talk creates interest and interest and curiosity lead to action.

SUSAN SHIFFMAN '63
Dear Editor:
Although it would be extremely comforting to agree with the opinions expressed in Miss Carter's editorial entitled Red, Dead, or . . . this might not be possible. My essential disagreement with the stand taken by Miss Carter hinges on the sentence: "The bitter end of apathy is not possible."

The writer then enumerates four, possibly five, reasons why a full-scale war would result from the current world situation. The point which I wish to make is that historically none of these four, or five "facts" has ever prevented nations from going to war, and these were not wars caused by the accidental pushing of a button.

The first "fact" the writer brought forth was "The Possibility of mankind's self-abolition through nuclear war." This is, perhaps, a valid point, but has she ever mused on the possibility of what might have happened in Korea (a war fought under the shadow of the H Bomb) if American troops had been successfully pushed to the sea by the Communist Chinese? Were our "victors"-Volunteers? It is my contention that if any nation, including ours, is pushed to the point of defeat they will use any means within their power to insure their victory, and this would be the wish of the many and not only the one.

The writer's second point was "The Soviet Union's conviction that 'creeping communism' will take over the world without necessarily the use of violence." (The bold face is mine.) I would first like to question the writers' use of the word "necessarily." I would concur with the writer if she meant that the Communists would prefer to see world domination without the use of force—then they would be fools if they died. What I am objecting to is that "creeping communism" (in other words riots, guerrillas, etc.) is not successful will the Communists be satisfied to live for long in a world where they have not carried out the mission prescribed for them in the Communist Manifesto? What must we remember is that whenever two people are dealing with a person as sure of being right as we are.

The writer's third point was "The fact that the Communists are becoming more imminent, both sides would most likely back down to save their own lives." What the writer has forgotten here is that every nation goes to war in the belief that they will be the eventual victors: Germany went to war in 1939 against greater foreseeable odds than either side during World War I; yet she went to war. It is also to be remembered that the process of going to war does not hinge on one great decision. It is some-See "Free Speech"—Page 5

MISQUOTE OF THE WEEK
I think that I shall never see
The bitter end of apathy ...
Flick Out
CAPITOL
Nov. 1-7
Breakfast at Tiffany's
Audrey Hepburn
George Peppard
Nov. 8
Bridge to the Sun
Carroll Baker
Secret of Monte Cristo
Rory Calhoun

GARDE
Nov. 1-7
Sparractus
Tony Curtis
Laurence Olivier
Nov. 8-14
The Devil at 4 O'Clock
Frank Sinatra
Spencer Tracy
Nov. 15-21
Back Street
Susan Hayward
John Gavin

READ'S PHARMACY
393 Williams St.
New London
GI 2-1818
15 MINUTE WALK FROM
CAMPUS ! !
Free Prompt Delivery
All Services Available

"MISS CO-ED"
Fits Under A Desk Seat
Holds Books and Personal
Here's a combination hand-
bag and briefcase perfect for
school use. There's a roomy
compartment for a sweater
and books; fitted pockets
for make-up, wallet, cig-
cigarettes, pens and pencils;
and two large zippered well
pockets for any other papers
or personal effects you want
to keep handy. Use her all
week for school and for
the weekend as an over-
night bag. She's a sturdy,
smooth grain Dac-Vin fabric,
completely washable, ex-
quisitely designed, and
measures a comp-
act 15x11x8".
Colors: Black, Brown,
Beige and Bone.

"MISS CO-ED"
Only $10.98*
plus 10% fed. tax
and 50c for shipping

State color and enclose check or Money Order. Complete satisfaction guaranteed.

ESTELLE LORD
109 W. 42nd St., N. Y. 36, N. Y.

Well-Known Firm
To Display China
For Campus Query

November 8, a well-known chi-
na company will sponsor a bone
china display for the benefit of
the Child Development Club. This
will be held in the Main Lounge
of Crozier-Williams from 9:30 to
4:30.

The purpose of the display is
to get students' impressions of
the patterns presented. The Club
is required to interview 100 girls
for the survey, for which the
company will pay a certain sum
per person. This is the Club's
main fund raising function and
the money will be as has been
in the past, put to some good use.
Last year bicycles were purchas-
ed for the Nursery School.

This opportunity to preview
proposed pattern styles is of con-
siderable educational value to the
participants. It allows them to
have a part in determining future
china patterns. The survey is con-
ducted at many leading colleges
throughout the country.

In the past five years than in the
previous thousands. I also be-
lieve that one could debate the
equancy of peace.

The writer's final words were
an affirmation of the belief that,
"when the bellies of the down-
trodden are full, they will revolt
in the name of freedom, and com-
munism will be conquered." What
What is "freedom" to the down-
trodden? Is the full extent of
freedom proscribed in the Bill of
Rights, or can freedom to these
people also mean the full social
freedom of anarchism?

My last point is that it is pre-
cisely the type of reasoning used
in this editorial, and the belief
that war is not a "very real pos-
sibility," that will prevent the
world from ever achieving an
equitable peace. Peace will not be
achieved as long as we conscious-
ly, or unconsciously, reject the
possibility of war. Peace, if we
all lived in mortal terror of the
bomb, and stopped rationalizing,
we could find a practical solution
to the dilemma of being either
Red or Dead.

Christel Brendel '62

Free Speech
(Continued from Page Four)
times a series of seemingly unim-
portant decisions which start a
seemingly irreversible trend. The
current Berlin situation could con-
ceivably trigger such a trend.

The writer's fourth point, "The
belief that the desire for peace is
strong in men's souls as is the
desire for freedom," can not even
be disguised as a fact. I am
afraid that I have no other choice
but to call it a platitude. Man has
desired peace for, at least, 2000
years yet we have not had peace,
and there is little reason to be-
lieve that man has changed more
in the past five than in the
previous thousands. I also be-
lieve that one could debate the
question of the difference between
freedom and peace in this state-
ment, but this is
neither the time nor place to do
this.

The writer's final words were
an affirmation of the belief that,
"when the bellies of the down-
trodden are full, they will revolt
in the name of freedom, and com-
munism will be conquered." What
What is "freedom" to the down-
trodden? Is the full extent of
freedom proscribed in the Bill of
Rights, or can freedom to these
people also mean the full social
freedom of anarchism?

My last point is that it is pre-
cisely the type of reasoning used
in this editorial, and the belief
that war is not a "very real pos-
sibility," that will prevent the
world from ever achieving an
equitable peace. Peace will not be
achieved as long as we conscious-
ly, or unconsciously, reject the
possibility of war. Peace, if we
all lived in mortal terror of the
bomb, and stopped rationalizing,
we could find a practical solution
to the dilemma of being either
Red or Dead.

Christel Brendel '62

IN NEW LONDON IT'S
ANN & ELLSWORTH
Hair Stylists

Make your appointment now . . .
for individual hair cutting and styling
82 Bank Street
GI 2-7001
International Prize Winning Hair Stylists
What makes Artcarved Diamonds the favorite of America’s College Queens?

Actually there are many reasons. Artcarved diamond rings must meet traditionally high standards for color, cut, clarity and carat weight. Their award-winning styles are a delight to the eye. And, they take all of the guesswork out of buying a diamond. Every Artcarved ring carries a written guarantee for quality and permanent value that’s recognized and respected by fine jewelers from coast to coast. We think you’ll agree with America’s lovely College Queens.

Stop in at your jeweler and be sure to see all the exquisite Artcarved diamond rings—the rings you buy with confidence and wear with pride.

NATIONALLY ADVERTISED IN
AMERICA’S LEADING MAGAZINES

Artcarved®
DIAMOND AND WEDDING RINGS

J. R. Wood & Sons, Inc., Dept. CP-21
216 E. 45th St., New York 17, N.Y.

Please send me more facts about diamond rings and “Wedding Guide for Bride and Groom.” Also name of nearest (or hometown) Artcarved Jeweler. I am enclosing $1.00 to cover handling and postage.

Name
Address
City
County or Zone
State

Evening Star
First choice of America’s College Queens

BETWEEN FRIENDS...
There’s nothing like a Coke!

Get that refreshing new feeling with Coke!

Bottled under authority of
Coca-Cola Bottling Co. of NEW LONDON, INC.
Thursday, November 2, 1961

FAR EAST HOUSE
- ORIENTAL GIFTS -
15 Green Street
New London, Conn.

MALLOVE'S
74 State St.
New London

Eastern Connecticut's Largest Jewelers

Diamonds — Watches — Jewelry
Expert Repairs

Sideline Sneakers

Halloween has passed and the end of our Fall Sports term is just around the corner. After the John Jay movie Thursday night, we can expect to see many girls jumping "zig-zaggedly" down the stairs, preparing for a certain winter sport! A coffee on Thursday night, November 16, will formally end the autumn A.A. program. Participation has been very good so far.

Eleven girls entered the golf tournament. Congratulations to Lenox McClendon who won the long drive contest with a drive of 506 feet. Sue Allen came in second.

By the next time we report on the A.A., talk of skiing and news of the first snow ought to be in the air. Also Freshmen will be about to start Freshman "Fundles." Until then, keep running!

STARR BROS.
REXALL DRUG STORE
110 State St., New London

GIbson 2-4461
DAILY FREE DELIVERY
Cosmetics Checks Cashed
Photo Dept. Charge Accounts

G I 3-7395
OTTO AIMETTI
Ladies' and Gentlemen's
Custom Tailoring
86 State St.

STUDENT RATES
$6.00 per person, 2 in a room
$5.00 per person, 3 in a room

Thanks for Thanksgiving weekend at New York's "Palace on Park Avenue"—and enjoy the city in its festive, holiday mood. Feast to your heart's content in any one of the Waldorf-Astoria's many restaurants where you'll find atmosphere and food to match your gala mood. Conveniently located to all shops, theatres, museums.

THANKSGIVING AT THE WALDORF-ASTORIA

Spend Thanksgiving weekend at New York's "Palace on Park Avenue"—and enjoy the city in its festive, holiday mood. Feast to your heart's content in any one of the Waldorf-Astoria's many restaurants where you'll find atmosphere and food to match your gala mood. Conveniently located to all shops, theatres, museums.

The hockey practices and games have been very well attended, and play seems to improve as the days get colder. Last week Miss Kyle from Australia came and coached a few classes. Her helpful hints were certainly welcome, and results could be seen the next day when the Freshmen beat the Sophomores, 2-1. It was an extremely exciting game as the two teams were evenly matched; leading 1-0 at the end of the half, the Sophomores gave way to the more energetic Sophomores in the second half. The week before, the Sophomores beat the Junior-Senior team, 5-0. Tuesday was the final class game when the Freshmen beat the Juniors and Seniors.

The hockey practices and games have been very well attended, and play seems to improve as the days get colder. Last week Miss Kyle from Australia came and coached a few classes. Her helpful hints were certainly welcome, and results could be seen the next day when the Freshmen beat the Sophomores, 2-1. It was an extremely exciting game as the two teams were evenly matched; leading 1-0 at the end of the half, the Sophomores gave way to the more energetic Sophomores in the second half. The week before, the Sophomores beat the Junior-Senior team, 5-0. Tuesday was the final class game when the Freshmen beat the Juniors and Seniors.

By the next time we report on the A.A., talk of skiing and news of the first snow ought to be in the air. Also Freshmen will be about to start Freshman "Fundles." Until then, keep running!

John Robert Powers

Powers' "Grand Illusion" MATTE MAKEUP

in light spillproof tube . . .
The perfect touchup . . . the perfect traveler.

Foundation and Powder in one . . .
never oily — never shiny . . . for the lovely look of flawless perfection.

Come in — let us choose the exact shade for you with the infallible lens.

Only $3.50

JAMES DRUG CO.
INCORPORATED
Bank Street at Pearl
GI 2-6575
SIX FREE DELIVERIES DAILY
Open a Charge Today

THANKSGIVING AT THE WALDORF-ASTORIA

Spend Thanksgiving weekend at New York's "Palace on Park Avenue"—and enjoy the city in its festive, holiday mood. Feast to your heart's content in any one of the Waldorf-Astoria's many restaurants where you'll find atmosphere and food to match your gala mood. Conveniently located to all shops, theatres, museums.

STUDENT RATES
$6.00 per person, 1 in a room
$6.00 per person, 2 in a room
$5.00 per person, 3 in a room

Reserve your room through any Hilton Reservation Service or write direct to Miss Anne Hillman, Director of Student Relations, The Waldorf-Astoria.

NOTE: The above rates are all inclusive of tax and service charges.

The Waldorf-Astoria
Conrad N. Hilton, President • 301 Park Ave., New York 22, N.Y.
"Tareyton's Dual Filter in duas partes divisa est!"
says Publius (Boom-Boom) Aurelius, Coliseum crowd-pleaser.
Says Boom-Boom, "Tareyton is one filter cigarette that really delivers de gustibus. Legions of smokers are switching. Try a couple of packs of Tareytons. They're the packs Romana!"