CONFERENCE DISCUSS COLLEGE GOVERNMENT.

International Interests Emphasized.

The annual conference of the Women's Student Council was held on November 13th and 14th, and was represented by delegates from fifteen institutions of higher education throughout the country. Thedoria Hewlett '26, and Sarah Carlin '27, attended as representatives from C. H. Hood '26, was secretary of the conference. The meetings were held to discuss the vital problems of Student Government and its interests were represented.

In many forms of the sessions there were interesting discussions on the function of Student Government, the duties of the office holders, the problems of the college community, and the means of stimulating public opinion. Nothing seems inclined to help the cause along as a gift from them, and earn our confidence.

Those girls who come from the same socio-economic background find it difficult to combine to earn their pledges. Such affairs as batik, batik towels, batik bags, and dances can be given with some careful thought and planning ahead of time. If this Christmas is the season to plan for a dance, spring vacation might be fixed, especially if the date is announced far ahead of time, before en-

The pledgers will fall the hardest upon the girls who mean the money by themselves. If they are in the least artistic, their worries are over. There is an unending amount of things which they can make to sell—

people pay big prices for the things and book markers. People pay big prices for the things and book markers. They wish more useful aprons were made for them, and for those minorities who do not have a home group, a choice of a leader and plan your affair.

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However, it was agreed that any organ-

zation demanding too much from individual students was faulty in its nature. More responsibility should be shared by a greater number of people in order that more students can have the advantages of the training ad-

quired as a result of the conference. The discussions on the aims of Student Government in dis-

patching the social life of the college was the idea that as many students as possible should be allowed to direct the academic work of the college or stimulation of the same.

However, most delegates agreed that by allowing as many privileges as possible to the students was the init-

iative and responsibility of the individ-

ual student. After all, should the col-

lege concern itself with those students, who require special rulings to be made for them and for those minorities who do not partake their time, and con-

duct their lives at college as to give the necessary amount of time to their studies. It was decided that rulings would have to be made that in harness would meet the overstraining of the community where the college is located.

In trying to find a solution to the chief difficulties of Student Govern-

ment and means of stimulating public opinion and encouraging more activity in the sharing of work, it was agreed that in the absence of disinterestedness in col-

lege communities were frequent and that nothing could be more detrimental to the active life of a college than the inertia of thought to its problems and complexities.

This conference was unique in that it was determined to denounce the inflation of Student Government in regard to prob-

lems outside the college campus, a

FIRST LECTURE ON SELDEN FOUNDATION GIVEN.

Rev. S. Parks Cadman Speaks.

The Rev. S. Parks Cadman gave the first lecture on Joseph H. Sidel-

den Memorial Foundation, on Friday evening, November 13. His subject was " Imagery and the ability to make unseen things real, is the dom-

inant power of the mind. It is this power which makes all the difference between the lie and the truth. It is in this upon which all the progress of mankind depends. Woven out of ex-

perience by this strange chemistry of the mind, comes all our science and art. There is of course the possibility of the wrong use and misdirection of this power whereupon it becomes the greatest sorcerer's force in our lives, but its right use makes possible the Great Art of Living."

How very much we owe to day-

dreams! Not to idle dreaming merely, but visions that are followed up by energetic action. What a loss of genius comes about from the misjudgment of parents! The child is taught that facts are the all-important consideration, but we find there is nothing in modern life untoucheable by the imagination—business, art, religion.

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WORLD COURT IN COLLEGES IS ACADEMIC QUESTION.

Issue Not Political For Students.

Those who are opposed to the proposal that the United States participate immediately and without conditions in the work of the World Court, thus becom-

ing a member state, are accused of being isolationists, of working world peace, and of being unwilling to substitute law for war. It has also been said that such a move could be more unadvised and foolish than this acceptance of a lack of objection to the part of most of the proponents for the World Court. They are under the spell of a great dream. The World Court issue has become the symbol of America's willingness to cooperate with others in an attempt to diminish the chances of war. Being in this subjective frame of mind they are impatient with those who insist upon examining the World Court proposal without pre-

jury.

Herein lies the danger. Instead of educating public opinion in the World Court propagands are endeavoring to mislead it. From senate chamber to college mass meeting the World Court issue is being presented as the great choice between following the path toward peace or the path toward war. In the senate and in public mass meetings, if the World Court is a political issue, as it seems to be, that is all right. In the colleges it is all wrong. College students should be kept free of mass meetings and propagandas on this question. It shall remain an academic question—mer-

tain the word!

The United States into the World Court may be a wise thing and it may be a foolish thing. But only if the American people have first—not afterwards, but first—made definite stipula-

tions go beyond the League of Nations. We want to be sure that the World Court will not commit us, even indi-

rectly, to the endorsing of guar-

anteeing League policies. This is far more important than it seems on the surface. For it is our powers which control the Council of the League of Nations submit to the World Court, and only questions which they cannot settle themselves or for which there is a wide international "moral underwrit-

ting" of the decision. We should be the only Powers on the bench of the Court which is not a member of the League Council. We are representa-

tive in simply a judge helping to render the decision in accordance with all the evidence, or the technicalities or the trivials of the law, is not possible to suppose, unless the contrary is clearly under-

stood before we enter the Court, that his vote may have any effect. The World Court can not approve or disapprove of the United States in some questions, and to our
CONNETICUT COLLEGE NEWS

THE LOITERER.

In the Nature of a Few Words About Endowment.

When each girl was a little girl. And wore her hair in a little curl, She read some books about a "Patty", Who went to college, or went "batty". She had banners in her room And laugh’d the old collegiate boom, She was a girl of no mean pep— In other words—She Could Step; She had parties by the score Where girls in kimono saw on the sea And ate rare viands late at night And got into a "pickle", or a "plight", Thus ‘twas hard to realize That this was all a bunch of lies— For each Alma Mater is much more bravado. Banners and fudge and food from a can. It’s hard to describe in a word or two What a college may be to me and to you. Because it is different to everyone here. Many ‘loves’—it’s just the same. But why they don’t like it they never tell. They just complain each night and each day. Sometimes it’s this and sometimes it’s that, Sometimes there’s no point—They’re merely “high hat”. We’re sorry their taste is not just like ours. And while we’re polite, they talk on other things fine. And now and then among Us Endowment has come; It’s a chance to see what can be done, At Hood College down in the south by the sea. They’ve raised eighty thousand as nice as can be. Thus there’s no reason why we can’t too. See what can be done, what each one can do.

For life is too short, and college too cold To do no: do this thing and do it up neat, And preserve these stones walk on the ground For those who come up it like Jack and like Jill. To put in their buckets the knowledge that flows. Around and about under each dear girl’s nose. So fill it up, splash it up—do your great best. To get for the place a worthy behest.

For that swimming pool, chapel and other things fine Will come to old C. C., before a decline. Don’t laugh it down, stare it down, do anything crude. There’s much to be done, you just wait. If you have enjoyed life here at all It’s now up to you to pay your party call. So show your good manners, and speed up your work. The favors will bless those who do not shirk.

CLUB MEETINGS MATHEMATICS CLUB.

A regular and interesting meeting of the Mathematics Club was held in Blackstock room, on Wednesday evening, November 12. Because of the few present, plans for the year were not made. The next meeting will be on December 3.

ARCHEOLOGIST TO SPEAK.

At Convocation on November 24, Joseph Lindon Smith is to be the speaker. His subject will be "Excavations in Egypt at the Present Time". Mr. Smith has a splendid background of training and experience from which to draw observations. He has been active part in recent excavations in the Valley of the Kings for Luxor; and he is present at some previous important discoveries of ancient tombs, especially those of Queen Tiy, and her sons and daughters. Often, before the ancient tombs have been entered by the research party, he has gone in and made paintings of the interiors to show them just as they were left hundreds of centuries before. As a lecturer, he is very informal and delightful. He is a born orator, and possesses a colorful vocabulary. The seniors will remember that he was here three years ago about two days before King Tutankhamen’s tomb was opened.

HOW WILL YOU EARN YOUR ENDOWMENT PLEDGE?

Concluded from page 1, column 1.

what attractive scarves, dresser covers and needlework specialties can be made. Tooled leather articles and reed or raffia baskets are other suggestion. Hobbies have been a source of much use usually to make these. Now that the girls were not unconditioned by these powers of creating. Most of us are in this class. If you are in this class, you might sell food around in the dormitories every week or so. A college campus is a hungry place and sandwiches and jelly sandwiches are always welcome unless they come too often. Two girls who covered the dormitories once in every two weeks could make their hundred dollars each in less than twenty terms.

Another well-known method is buying penny, wholesale, and sending out little boxes of them to friends. The national company would gladly print "Connecticut College Endowment Fund" on them. Christmas cards could be sold too. If you buy the cards wholesale—the usual profit is fifty percent. There are several concerns which make up sample books of the attractive cards, of matte finish. The firm in mind—especially—gives those books only to groups which think you can’t earn it. You could charge half the professional prices and still earn a great deal of money. Perhaps these ideas will suggest yet another idea.

Perhaps you hate to sell things— hate to bother your friends. Why not shapoo and curl hair. Some girls already have quite a patronage. You could charge half the professional prices and still earn a great deal of money. Perhaps these ideas will suggest others to you. There are many more, and it is impossible to pledge because you think you can’t earn it. If there are questions about any of these ideas which you would be interested in working out, write them out and put them in Campus Mail addressed to the Yox.

Paper on "Mathematics before the Christmas Era".

GERMAN CLUB.

A short business meeting of the German club was held in Bradford, Thursday evening, November 12, and plans were made for the year. Maria Ely, who read a very interesting and profitable
CONFERENCE DISCUSSES COLLEGE GOVERNMENT.

From page 4, column 1, a discussion arose on the subject of inter-Collegiate, national, and international problems. The point was stressed by the fact that several speakers on the World Court took part in the sessions of the conference. From the expressions grew a distinct desire for more cooperation between colleges in the United States which should lead eventually to a greater fellow-ship of colleges in Europe, and ultimately link together students throughout the world. For many rea-sons it seemed that our government in college should depend upon a broader and more national interest. Would not then the emphasis of Student Government be more properly placed, and would there not be more purpose and value to us of four years in college under such a government? It seems that by this change in emphasis in Student Government—to place our active interests on larger problems—such matters as regulations in an organ-ization would be more logically supported.

In view of this change of emphasis the following plans were made for next year's conference:

1) One delegate is to be sent instead of two, in order that every woman's college in the United States may be represented, thus giving a more na-tional aspect to the conferences for the discussion of these national problems. It will still be a Student Government conference in that Student Government problems will be discussed in smaller group sessions while the larger topics of national and international problems will be taken up at the big sessions of the conference.

It is interesting to know that Con-
necticut College was put on a committee with several other colleges to select twenty-five students to attend the convention of the "Confederation of Inter-Collegiate Education" at Rome in the summer of 1924.

WORLD COURT ISSUE DEBATED HERE.

At an informal discussion held in the gymnasium, Monday evening, November 16th, the subject of the World Court was presented by the members of the History Club. Miss Arline Huskie presented the speakers, and told of several student conferences which are to be held, one at Amherst, and the inter-collegiate conference at Prin-ceton, to discuss whether or not this country should join the World Court. The president of the History Club will attend the inter-collegiate conference at Princeton.

Miss Jane Barrett '28, presented the negative side of the question—Why the United States should not enter the Court. The World Court is the first real international court ever held in the history of the world. The Hague Court is a permanent court of arbitration, but in the sense is not a real court, but merely a panel of persons available to act as judges on interna-tional decisions. The proposition of the United States jointed the World Court is to be presented to the Senate on December 17th for consideration, based on the so-called Harding-Hughes-Coldidge bill. The bill states (1) that the admission of the United States to the World Court does not involve membership to the League of Nations; (2) that the United States will participate in terms of equality with the other nations in the election of judges by the council and to assem-bly of the court; (3) that the United States will pay fair share of the ex-pense of the court; (4) that a special court for the United States will not be abolished. With the consent of the United States; (5) that the United States shall not be bound by any advisory opinion unless joint request is made for that opinion. The plan is that the United States should enter the World Court on these terms after five years—if a code of international law is made.

Continued on page 4, column 2.

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FRESHMEN DEFEAT SOPHOMORES, 4 TO 3.

Saturday afternoon, November 14, the Freshman hockey team defeated the Sophomores by the score of 4 to 3 in a close contest.

The two teams were quite evenly matched, but the fast-running and speedy play of the Freshman forward line gave them the advantage. Twice, in rapid succession, Marie Wingard curled the ball from the center line down the field, and shot into the goal. One of these spectacular plays in the game occurred when Edna Kelley leaped in the air and caught the fast-moving ball, and dropped it to the ground and sent it down the field toward the opposing goal. The fact that the Freshman team, in their first game, were able to defeat the Sophomores who held the championship last year, was a fine tribute to the swiftminded and good team work of the Freshman team.

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World Court Issue Debated

The World Court will go on the record.

Concerning war and jurisdiction, Men- ster Berck is one of the outstanding men against this bill and he may block it when it is brought up on the argu- ments: (1) That the World Court is superfluous, and has been greatly heralded as one of the great prog- ress for peace, claiming that nothing definitive has been accomplished. World Court—Permanent Court has done as much as it could in doing relatively fifteen cases peacefully; (2) That the court is an organization of the league, owing its existence to the league, and was to have gone into effect when ratified by a majority. It is also claimed that the court plans were drawn up by a league committee; (3) That the judges of the court have been elected by the league—which makes the court a branch department of the league, to supply law and sanction it; (4) That the court is rather weak because its jurisdiction is not compli- catory—two or more countries must submit disputes to the court, but the ver- dict cannot be enforced—so that war cannot be prevented or punished; (5) That the court does not apply Inter- national Law, because it is so un- settled—too many points in the war remain unsettled, and the court has no power to settle them; (6) Mem- bership in the court involves member- ship in the league—the two being close- ly linked.

The opposite side of the discussion was presented by Miss Rosamond Beebe '26, who discussed why the United States should join the World Court. The attempt to correct many of Miss Baird's statements: (1) The World Court is really an International Court, because it is a judicial court. In- addition to the Hague Court, which is only a panel of jurymen who meet in a court and render a verdict in a separate case; (2) The Hague Court involves expenses and delay. The World Court would be a per- manent court, the judges holding office for a term of nine years; the court meeting regularly on the 13th of June, and holding court as long as war continued; (3) The Hague Court is merely representative of the states, while the World Court judges would be elected for their ability as legal ex- perts, not merely representatives from states. They would be expert in Inter- national Law, and representative of all systems. They were in all the powers and legal decisions of the court of more value; (4) The World Court would not be an organization of the league, but would be entirely separate. The court

already has settled five cases since it was established in 1922, and 25 out of 48 states have already accepted the court. Both the republican and demo- cratic parties in this country have adopted the World Court plan in their platforms.

A vote will be taken of the students at C. C. to determine the opinion of this college on the question. Watch for the balloting!

World Court in Colleges is Academic Question.

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