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### Connecticut College News Vol. 11 No. 8

Connecticut College

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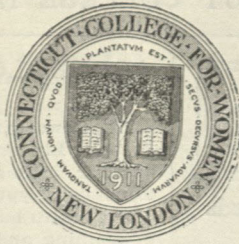
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## CONFERENCE DISCUSSES COLLEGE GOVERNMENT.

### International Interests Emphasized.

The annual conference of the Women's Inter-Collegiate Association for Student Government held at Wellesley College, November 12th-14th, was represented by delegates from fifty-four women's colleges throughout the country. Theodosia Hewlett '26, and Sarah Carslake '27, attended as representatives from C. C. Helen Hood '26, was secretary of the conference. The purpose of the conference was to discuss the vital problems of Student Government in respect to the colleges represented.

During the open forum of the sessions there were interesting discussions on the function of Student Government within the college in regard to its necessity, aims, and chief difficulties.

In taking up the matter of the training gained from active participation in Student Government the question arose whether or not that training compensated for the interference with academic and personal interests and the demands on health. Is the training gained as a result of responsibility in Student Governments worth what you give to it? The prompt response to this question was in the affirmative. However, it was agreed that any organization demanding too much from individual students was faulty in its nature. More responsibility should be shared by a greater number of people in order that more students can have the advantages of the training acquired as a result.

The gist of the discussion regarding the aims of Student Government in directing the social life of the college was the idea that as many social privileges should be allowed as possible without being detrimental to the academic work of the college or stimulating neglect of academic interests. However, most delegates agreed that by allowing as many privileges as possible, it would tend to develop the initiative and responsibility of the individual student. After all, should the college concern itself with those students, who require special ruling to be made for them and for those minorities who do not apportion their time, and conduct their lives at college so as to give the necessary amount of time to their studies. It was decided that rulings would have to be made that were in harmony with the social conventions of the community where the college is located.

In trying to find a solution to the chief difficulties of Student Government the delegates questioned ways and means of stimulating public opinion and encouraging more initiative in the sharing of work. It was agreed that periods of disinterestedness in college communities were frequent and that nothing could be more detrimental to the active life of a college than the inertia of thought to its problems and complexities.

This conference was unique in that in trying to determine the function of Student Government in regard to problems outside the college campus, a

*Continued on page 3, column 2.*

## HOW WILL YOU EARN YOUR ENDOWMENT PLEDGE?

### Ways and Means Featured.

It is one thing to pledge money, and another thing to earn it. A hundred dollars far exceeds the most that some of us have earned in our whole lifetime, and yet we have enthusiastically signed our pledge cards for that amount. Now the problem is—find the money.

Probably the easiest way for some of us is to ask our indulgent fathers. To be sure a hundred dollars is a hundred dollars, however it is earned, yet surely we would feel as if we were working harder for our Alma Mater if we earned the money ourselves instead of asking for it. If our fathers seem inclined to help the cause along, why not send it as a gift from them, and earn our pledge besides?

Those girls who come from the same community may find it most profitable to combine to earn their pledges. Such affairs as bridges, lawn fetes, sales, and dances can be given with some careful thought and planning ahead of time. If this Christmas is too soon to plan for a dance, spring vacation might be ideal, especially if the date is announced far ahead of time, before engagements have been made. Why not have a meeting of your home group, choose a leader and plan your affair?

The pledges will fall the hardest upon the girls who must earn the money by themselves. If they are in the least artistic, their worries are over. There is an unending list of things which they can make to sell,—painted candy boxes, book ends, curtain pulls, Christmas cards, bridge tallies, lamp shades and book markers. People pay big prices for hand-painted articles. It seems best, if you adopt this method, to decide definitely what you are going to make, then make samples from which you can take orders. If you intended to do a really big business in Christmas cards, for example, you could make six types—take orders in the spring and paint them over the summer. That would greatly reduce the work nearer the Christmas season.

Many C. C. girls are expert with their needles. The exhibition of the dolls dressed for Christadora House is a proof of that. Why not dress dolls for children, or make the long-legged Bohemian variety for the rest of the college. Animals are in demand too, in college circles—especially the gingham type with big feet and floppy ears. About the easiest playthings to make for babies are black cats with braided tails, made from old silk stockings and stuffed with cotton. One group of girls sold over a hundred of these without difficulty. Children love them. If you are a dainty sewer, there are handkerchiefs, luncheon sets, lingerie and dainty little knick-knacks which are in great demand. If you can do only plain sewing, you might make gingham aprons. Many housewives have exclaimed at bazaars that they wished more useful aprons were sold and fewer fancy ones.

Perhaps you have learned the art of tie-dye, woodblocking, stenciling and batik work. If so you already know

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## FIRST LECTURE ON SELDEN FOUNDATION GIVEN.

### Rev. S. Parks Cadman Speaks.

The Rev. S. Parks Cadman gave the first lecture on the Joseph H. Selden Memorial Foundation, on Friday evening, November 13. His subject was "Imagination", a theme which he made vital, constructive and inspiring. The value of his thought coupled with the impelling style of his presentation certainly made it, in accordance with the purpose and wish of the donor of the lectureship, an outstanding lecture of the year.

Imagination, he said, the ability to make unseen things real, is the dominant power of the mind. It is this quality which makes all the difference between the low and the high; it is this upon which all the progress of mankind depends. Woven out of experience by this strange chemistry of the mind, comes all our science and art. There is of course the possibility of the wrong use and misdirection of this power, whereupon it becomes the greatest jeopardizing force in our lives, but its right use makes possible the Great Art of Living.

How very much we owe to day-dreams! Not to idle dreaming merely, but visions that are followed up by energetic action. What a loss of genius comes about from the misjudgment of parents! The child is taught that facts are the all-important consideration, but we find there is nothing in modern life untouched by the imagination—business, art, religion.

The dispute between the Fundamentalists and Modernists rises simply from the lack of this quality on the part of some. All religion, as all other progress, has come through the imaginative power of certain men. Some of these imaginings have been good, but not the very highest that could be, yet some people cling with great tenacity to them. The real need of the church today is not learning, but the image-making power.

Science has lately given us many great instances of the power of imagination. The wonders which it has discovered makes the miracles of the Old Testament look archaic, the wonders of the infinitely great and the infinitely small, the great conception of evolution that has entered every phase of life. How much greater a world is ours than that of Milton! Every right-minded man rejoices in science, but science is not enough; we must develop the moral side.

What ought we to do to cultivate the imaginative power? We should lead a fuller life, should know life better, and should teach it better, too. Then, letting experience enrich it, we should direct it to the highest uses that we know.

### Thanksgiving Recess.

Wednesday 11 A. M.  
Friday 1 P. M.

## WORLD COURT IN COLLEGES IS ACADEMIC QUESTION.

### Issue Not Political For Students.

Those who are opposed to the proposal that the United States participate immediately and without conditions in the work of the World Court, thus becoming a member state, are accused of being isolationists, of working against world peace, and of being unwilling to substitute law for war. Nothing could be more unfounded and foolish than this accusation. It betrays a tragic lack of objectivity on the part of most of the propagandists for the World Court. They are under the spell of a great idea; to them the World Court issue has become the symbol and test of America's willingness to cooperate with other nations in the effort to diminish the chances of war. Being in this subjective frame of mind they are impatient with those who insist upon examining the World Court proposal without *parti pris*.

Herein lies the danger. Instead of educating public opinion in the World Court propagandists are endeavoring to stampede it. From senate chamber to college mass meeting the World Court issue is being presented as the great choice between following the path toward peace or the path toward war. In the senate and in public mass meetings, if the World Court is a political issue, as it seems to be, that is all right. In the colleges it is all wrong. College students should be kept free of mass meetings and propaganda on this question. It shall remain an academic question—mark the word!

The entry of the United States into the World Court may be a wise thing and it may help the cause of world peace. But only if the American people have first—not afterwards, but first—made definite stipulations governing their participation in the tribunal and have had these stipulations understood and accepted by the other states.

1. We want to be sure that the World Court, although it may have been created as a result of an article in the League Covenant, is not an organ of or dependent in any way upon the League of Nations. We want to be sure that our entry into the World Court will not commit us, even indirectly, to the endorsement of or guaranteeing League policies. This is far more important than it seems on the surface. The European Powers which control the Council of the League of Nations submit to the World Court only questions which they cannot settle themselves or for which they want a wide international "moral underwriting" of the decision. We should be the only Great Power on the bench of the Court which is not a member of the League Council. When our representative is simply a judge helping to render the verdict in accordance with the evidence, or the technicalities of the law, is not possible to suppose, unless the contrary is clearly understood before we enter the Court, that his vote may be taken to imply the approval or disapproval of the United States in some question that is to our

*Continued on page 4, column 3.*



## Connecticut College News

ESTABLISHED 1916

Issued by the students of Connecticut College every Friday throughout the college year from October to June, except during mid-years and vacations.

Entered as second class matter at the Post Office at New London, Connecticut.

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## OPEN LETTER.

(Echoed from a class room.)

"Self-reverence, self-knowledge, self-control,

These three alone lead life to sov-  
reign power.

Yet not for power (power of herself  
We would come uncall'd for) but to  
live by law,

Acting the law we live by without fear;  
And, because right is right, to follow  
right

Were wisdom in the scorn of conse-  
quence."

The center of Tennyson's whole idea is reverence. Things are only worth while as a person has constructive thoughts, ideas, actions, to offer. It is only by preparation that permanent ideals are made. Man is the "roof and crown" of things. Man claims to be the child of God and he should behave accordingly. These ideas are very pertinent to our life here at college, or for that matter anywhere, but especially here at this time. Our sense of honor is becoming blunted, dulled by a too frequent use of "cant and hypocrisy." We follow the line of least resistance. If it is easier to break a rule than to keep it—break the rule, and let duty lurk in the background, a mere ghost, a phantom in the dim shadows of oblivion. A recurrent phrase is very notable. "Well, it really makes no difference, the people who keep rules aren't at all the ones who make good post graduate life." Can't you see, those of you who feel this way, that there is a place, far off, ideal; perhaps, but still obtainable where human beings "ask not if thine eye be on them," where they have become of such calibre that because of the very fineness of their natures, and ideals they cannot do the wrong thing, the base thing, the mean thing! Conscience and duty are stern, and all-requiring, but they are the voice of God speaking to us. God's law becomes the great opportunity because it inevitably offers us a guide to become thus elevated, and all that is fine and honorable. It is a revelation—an opening of the way to new knowledge. It is a way of peace, increased life, and sweetness and light. If we would only let the spirit of Christ enter into us, and motivate us, it would be increasingly harder to do the wrong thing, and far, far, easier to do the right. And because we need honor, and wisdom in the sense of self reverence, self-knowledge, self-control, on this campus. Why not let it become the reality of all rather than the dream of the few?

## THE LOITERER.

In the Nature of a Few Words  
About Endowment.

When each girl was a little girl  
And wore her hair in a little curl,  
She read some books about a "Patty",  
Who went to college, or went "batty".  
She had banners in her room  
And laughed the old collegiate boom,  
She was a girl of no mean pep—  
In other words—She Could Step;  
She had parties by the score  
Where girls in kimonas sat on the  
floor,  
And ate rare viands late at night  
And got into a "pickle", or a "plight,"  
Thus 'twas hard to realize  
That this was all a bunch of lies—  
For each Alma Mater is much more  
than  
Banners and fudge and food from a  
can.  
It's hard to describe in a word or two  
What a college may be to me and to  
you,  
Because it is different to every one  
here,  
Many love it—others just jeer.  
But why they don't like it they never  
do say;  
They just complain each night and  
each day.  
Sometimes it's this and sometimes it's  
that,  
Sometimes there's no point—They're  
merely "high hat".  
We're sorry their taste is not just like  
ours,  
And while we're polite, they talk on  
for hours.  
And now among us Endowment has  
come;  
It's up to us to see what can be done.  
At Hood College down in the south by  
the sea  
They've raised eighty thousand as nice  
as can be.  
Thus there's no reason why we can't  
too  
See what can be done, what each one  
can do,  
For life is too short, and college too  
sweet  
To not do this thing and do it up neat,  
And I reserve these stone walls on the  
top of the hill  
For those who come up it like Jack  
and like Jill  
To put in their buckets the knowledge  
that flows,  
Around and about under each dear  
girl's nose.  
So fill it up, splash it up—do your  
great best,  
To get for the place a worthy behest.  
So that swimming pools, chapels and  
other things fine  
Will come to old C. C. before a decline.  
Don't laugh it down, stare it down, do  
anything crude,  
There's much to be done, you just  
can't intrude.  
If you have enjoyed life here at all  
It's now up to you to pay your party  
call.  
So show your good manners, and speed  
up your work—  
The faeries will bless those who do not  
shirk.

CLUB MEETINGS  
MATHEMATICS CLUB.

A regular business meeting of the Mathematics Club was held in Blackstone living room, on Wednesday evening, November 12. Because of the few present, plans for the year were not definitely made. Frances Joseph read a very interesting and profitable

## ARCHEOLOGIST TO SPEAK.

At Convocation on November 24, Joseph Lindon Smith is to be the speaker. His subject will be "Excavations in Egypt at the Present Time".

Mr. Smith has a splendid background of training and experience from which to draw observations. He has taken active part in recent excavations in the Valley of the Kings at Luxor; and he was present at some previous discoveries of ancient tombs, especially those of Queen Tiy and of her parents. Often, before the ancient tombs have been entered by the research party, he has gone in and made paintings of the interiors to show them just as they were left long centuries before. . . .

As a lecturer, he is very informal and delightful. He is a born teller of stories and possesses a colorful vocabulary.

The Seniors will remember that he was here three years ago about two days before King Tutankamen's tomb was opened.

HOW WILL YOU EARN YOUR  
ENDOWMENT PLEDGE?

Concluded from page 1, column 2.

what attractive scarves, dresser covers and handkerchiefs can be made. Tooled leather articles and reed or raffia baskets are other suggestions. Girls who have been to a large camp usually learn to make these.

Next come the girls who were not blessed with these powers of creating. Most of us are in this class perhaps. If you are in this class, you might sell food around in the dormitories every week or so. A college campus is a hungry place and sandwiches and jelly doughnuts are always welcomed unless they come too often. Two girls who covered the dormitories once in every two weeks could make their hundred dollars each in less than twenty rounds.

Another well-known method is buying pencils, wholesale, and sending little boxes of them to friends. The pencil company would gladly print "Connecticut College Endowment Fund" on them. Christmas cards could be sold too. If you buy the cards wholesale—the usual profit is fifty per cent. There are several concerns which make up sample books of the most attractive cards of all varieties. The firm in mind—especially—gives these books only to groups which are earning money for a good cause. The books are so much in demand that a girl interested would have to write now in order to have the book for Christmas 1926. It is worth looking ahead, however, for with the little trouble of introducing the order book to friends, at least fifty dollars could be made in one season.

Perhaps you hate to sell things—hate to bother your friends. Why not shampoo and curl hair. Some girls already have quite a patronage. You could charge half the professional prices and still earn a great deal of money.

Perhaps these ideas will suggest others to you. There are many more, so never refuse to pledge because you think you can't earn it. If there are questions about any of these ideas which you would be interested in working out, write them out and put them in Campus Mail addressed to the *News*.

paper on "Mathematics before the Christmas Era".

## GERMAN CLUB.

A short business meeting of the German club was held in Branford, Thursday evening, November 12, and plans for the year were made. Elsie Ephart was elected vice-president.

ON THE TRAIL OF A  
TUBERCULOSIS CURE.

By Helena Lorenz Williams

"Will a cure for tuberculosis be found?" For centuries mankind has asked this question of its gods, its scholars and, as nowadays, of its scientists. Nations have risen to power and fallen into oblivion while learned men have labored and experimented to find a panacea for the dread disease. Now in 1925, is there still none forthcoming?

The question of a cure is no longer being met with the old silence. Quite unknown to the average citizen, a group of famous men is earnestly at work in hospitals and university laboratories upon the cure which has eluded scientific research for ages. The work, headed by Dr. William Charles White, who is chairman of the Committee on Research, is under the direction of the National Tuberculosis Association which, for the past twenty-one years, has led the campaign against this disease. Every one of these men is stalking the tubercle bacillus according to his own methods and his own theory of cause and treatment. While none of them is willing as yet to state that a cure will be discovered in the near future, their very reluctance to hold out any false hope is a sure guarantee that when one is finally announced it will be genuine. It will not smack of the "fake cures" advertised in newspapers and magazines. It will certainly not be a "charcoal burner with healing fumes," nor a "lemon cure," nor another "turtle serum" of secret formula. And it will not come to the patient in an extravagantly labeled bottle wrapped about with printed circulars of testimonials from "cured sufferers."

At the present time there is but one reliable cure for tuberculosis. It is fresh air, nourishing food, rest and sunshine. Which of these is the most important it would be difficult to say, but a famous doctor has said "the greatest of these is rest." A famous climate reached at the expense of nourishing food and vitally important rest will not bring about a cure, nor will good food and air be sufficient without absolute rest.

The eighteenth annual Christmas seal sale will be held in December throughout the country. Part of the proceeds from their sale will be used to finance the work of the Research Committee. It is a costly undertaking for the equipment necessary to do the work is expensive and difficult to obtain. Every Christmas seal that is purchased will help to hasten the discovery of a cure for the dread disease, tuberculosis.



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**CONFERENCE DISCUSSES COLLEGE GOVERNMENT.**

Concluded from page 1, column 1.

discussion arose on the subject of inter-collegiate, national, and international problems. This point was stressed by the fact that several speakers on the World Court took part in the sessions of the conference. From the opinions expressed grew a distinct desire for more cooperation between colleges in the United States which should lead eventually to a greater fellowship of colleges in Europe, and ultimately link together students throughout the world. For many reasons it seemed that our government in college should depend upon a broader and more national interest. Would not then the emphasis of Student Government be more properly placed, and would there then not be more purpose and value to us of four years in college under such a government? It seems that by this change in emphasis in Student Government—to place our active interests on larger problems—such matters as regulations in an organization would be more loyally supported.

In view of this change of outlook the following plans were made for next year's conference:

1—One delegate is to be sent instead of two, in order that every woman's college in the United States may be represented, thus giving a more national aspect to the conference for the discussion of these national problems.

2—It will still be a Student Government conference in that Student Government problems will be discussed in smaller group sessions while the larger topics of national and inter-national interests will be taken up at the big sessions of the conference.

It is interesting to know that Con-

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necticut College was put on a committee with several other colleges to select twenty-five students to attend the convention of the "Confederation of International Education" at Rome in the summer of 1926.

**WORLD COURT ISSUE DEBATED HERE.**

At an informal discussion held in the gymnasium, Monday evening, November 16th, the subject of the World Court was presented by the members of the History Club. Miss Arline Haskins presented the speakers, and told of several student conferences which are to be held, one at Amherst, and the inter-collegiate conference at Princeton, to discuss whether or not this country should join the World Court. The president of the History Club will attend the inter-collegiate conference at Princeton.

Miss Iona Barrett '28, presented the negative side of the question—Why the United States should not enter the Court. The World Court is the first real international court ever held in the history of the world. The Hague Court is a permanent court of arbitration, but in the sense is not a real court, but merely a panel of persons available to act as judges on international decisions. The proposition of the United States joining the World Court is to be presented to the senate on December 17th for consideration, based on the so-called Harding-Hughes-Coolidge bill. The bill states (1) that the admission of the United States to the World Court does not involve membership to the League of Nations; (2) That the United States will participate on terms of equality with the other nations in the election of judges by the council and to assembly of the court; (3) That the United States will pay fair share of the expenses of the court; (4) That a statute for the court shall not be amended without the consent of the United States; (5) That the United States shall not be bound by any advisory opinion unless joint request is made for that opinion. The plan is that the United States should enter the World Court on these terms after five years—if a code of international law is made.

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**FRESHMEN DEFEAT SOPHOMORES, 4 TO 3.**

Saturday afternoon, November 14, the Freshman hockey team defeated the Sophomores by the score of 4 to 3 in a closely contested game. The two teams were quite evenly matched, but the fast-running and speedy playing of the Freshman forward line gave them the advantage. Twice in rapid succession, Muriel Ewing carried the ball from the center line down the field, and shot it into the goal. One of the most spectacular plays in the game occurred when Edna Kelley leaped in the air and caught the fast-moving ball, and dropping it to the ground and sent it down the field toward the opposing goal. The fact that the Freshman team, in their first game, were able to defeat the Sophomores who held the championship last year, was a fine tribute to the swiftness and good team work of the Freshman team.

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**WORLD COURT ISSUE DEBATED HERE.**

Concluded from page 3, column 3.

concerning war and jurisdiction. Senator Borah is one of the outstanding men against this bill and he may block it when it is brought up on the arguments; (1) That the World Court is superfluous, and has been greatly heralded as one of the many movements for peace, claiming that nothing definite has been accomplished. The World Court—or Permanent Court has done as much as it could do in settling already fifteen cases peaceably; (2) That the court is an organization of the league, owing its existence to the league, and was to have gone into effect when ratified by a majority. It is also claimed that the court plans were drawn up by a league committee; (3) That the judges of the court have been elected by the league—which makes the court a legal department of the league, to supply law and sanction it; (4) That the court is rather weak because its jurisdiction is not compulsory—two or more countries must submit disputes to the court, but the verdicts cannot be enforced—so that war cannot be prevented or punished; (5) That the court does not apply International Law, because it is so unsettled—As yet many points in the war remain unsettled, and the court has no power yet to settle them; (6) Membership in the court involves membership in the league—the two being closely linked.

The opposite side of the discussion was presented by Miss Rosamond Beebe '26, who discussed why the United States should join the World Court. The attempt to correct many of Miss Barrett's statements; (1) The World Court is really an International Court, because it is a judicial court, in addition to the Hague Court, which is only a panel of jurymen who meet in tribunals, each for a separate case; (2) The Hague Court involves expense and delay. The World Court would be a permanent Court, the judges holding office for a term of nine years; the court meeting regularly on the 13th of June, and holding court as long as was necessary; (3) The Hague Court is merely representative of the states, while the World Court judges would be elected for their ability as legal experts, not merely representatives from states. They would be expert in International Law, and representative of all legal systems, making the powers and legal decisions of the court of more value; (4) The World Court would not be an organization of the league, but would be entirely separate. The court

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already has settled five cases since it was established in 1922, and 23 out of 48 states have already accepted the court. Both the republican and democratic parties in this country have adopted the World Court plan in their platforms.

A vote will be taken of the students at C. C. to determine the opinion of this college on the question. Watch for the balloting!

**WORLD COURT IN COLLEGES IS ACADEMIC QUESTION.**

Concluded from page 1, column 4.

interest to avoid getting mixed up with?

2. We want to be sure that membership in the Court cannot be used either (a) to bring this country before the bar of the World Court in the settlement of a question that we do not care to submit to it, or (b) to marshal world-wide public opinion against us in case we have refused to submit a moot question to the Court.

3. We want to be sure that our membership in the Court will not result in an effort on the part of countries outside the western hemisphere to bring the World Court international questions in which the vital interests of North or South American countries are affected.

In short, in connection with the World Court as with the League, God give us the wisdom to act in such a manner that the famous question of Molière need never be asked of the United States: "Pourquoi est-il alle dans cette galere?"

HERBERT ADAMS GIBBONS,  
A.B., M.A., Ph.D., Hon. Litt.D.

(Professor of History and Political Economy. Correspondent of the New York Herald in Turkey, Egypt, Balkan States and France, 1908-1918. Correspondent of Century and Harper's in Europe, 1914-1919. American Lecturer for French Foreign Affairs Ministry, in France, 1917-1918. Author of "France and Ourselves", "An Introduction to World Politics", "America's Place in the World", etc.)  
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