SGA Scrutinizes Private Party Policy

by Marc Martin

The private party policy approved by the Student Assembly in the spring has created a number of problems and disputes. Following a recent incident, SGA President Will Kane declared, "If it's the policy, then the students should (enforce the policy) be a lot of problems if they try to really strictly enforce it."

The lack of uniform procedure in the college catalog, SGA constitution, and honor code was discussed at the meeting. Kane said there will be a meeting with John Stammers, Chair of the Honor Council, about this problem. Laurie Anderson, publicity director of SGA, suggested that members of SGA, House Council, and Judiciary Board read over the Handbook with their input, and then compare the discrepancies and any problems in the constitution to a handbook. In addition, they would be better able to understand their positions and how to act when a situation such as vandalism occurs. She concluded by stating that next year's orientation week would include a meeting about the SGA constitution so that new students will better understand how SGA, house councils, and J-Board work.

Role of SGA Discussed

by Ellen Bailey

On November 2 at 6:30 p.m., SGA discussed redefining their role at their weekly meeting, confidently, says Richards. The role of SGA members would be to "liaison between the students and campus administration."

The role and responsibilities of House Council and SGA were also discussed during the meeting. According to the student assembly minutes, problems in the dorm must be discussed. The house president who in turn will notify the proper authorities. The house councils are responsible for deciding how to handle cases. The dorms and they are to uphold all rules.

Potter's Son's Con Man Not A Conn Man

by Linda Rich and Brian Rosoff

David Hampton, alias David Potter, entered the Connecticut College campus in a taxi on Saturday, September 17. Two days later, the campus security escorted Hampton to the train station. He was handed his ticket to New York City and saw him off.

Charged with burglary, petty larceny, theft of car, and wearing a false identity in a New York subway, Hampton was arraigned on October 21. He is now being held on Riker's Island in New York City in $4000 bail.

These two events are not unrelated.

Daniel Gerard, a Connecticut College junior and resident of Freeman dorm, received a phone call on September 17 from Hampton who explained that he had been mugged and needed a place to stay. They had met twice before. Though Gerard had plans to be out of town for the weekend, he agreed to let the man he knew as David Potter stay in his room.

Hampton asked Gerard to leave some spending money, adding that he would leave a check for the use of the room. Gerard then left his keys with a note to the house including some of his spending money, and in addition, he left his cell phone in the room. Gerard left his keys with a note to the house including some of his spending money, and in addition, he left his cell phone in the room.

Hampton obtained permission from Tom Smith, the house fellow of Freeman, to attend the Sunday night dorm meeting. He told students that the film version of the Broadway musical "Dreamgirls" would be shot on the Conn campus and that Columbia Studios, the production company, would pay $500 a day to the extras chosen from Conn's student body.

Some students suggested that the Judicial Board should enforce the policy, but as trustee and chairman of the Judicial Board said, "Nobody would have been happier than the J-Board if the house of enforcement were clearly cutaneous with police force, it is in the judicial branch. It would be a conflict of interest if we were in the police branch as well as the judicial branch. In real life, you wouldn't want the police to try the offense."

Potter is currently in New York City.

The role of SGA, House Council, and Judicial Board was discussed at the meeting. According to the student assembly minutes, problems in the dorm must be discussed. The house president who in turn will notify the proper authorities. The house councils are responsible for deciding how to handle cases. The dorms, and they are to uphold all rules.

The victims of Hampton's crimes were people who believed his smooth lines and his money out of kindness. "He certainly knew the intriti~t' deealls of both the Harvard and Connecticut College campuses," says Iselin. "And although he isn't the son of Sidney Poitier, we don't want to stop people from doing whatever they believe in."
Bilingual Ed Preferable to Mainstreaming

by Debby Heminway

Bilingual education should supplement and not replace foreign language programs. Schools are not public work projects but are institutions to educate. A bilingual community should be reflected by a bilingual educational curriculum and not be mainstreamed into Anglo-Saxon classes.

These and the following were written and presented by Dr. Luis Fuentes in his lecture, "Bilingualism and Mental Health," at a symposium on Puerto Rican Mental Health on October 28. A great deal of controversy surrounds the issue of the Hispanic's apparent inability or unwillingness to acculturate to life on the mainland.

Spanish is not an inferior language and Spanish-speaking people are not an inferior race. Spanish is not an inferior language and Spanish-speaking people are not an inferior race. The Hispanics struggle with language difficulties. When schools fail to recognize and respond to immigrant children's need for linguistic help and cultural support, both the children and the schools suffer.

The Hispanic population recognizes its need to organize politically in order to facilitate the development of self-help social services. With time, greater awareness, and a stronger sense of unity, the Hispanics will be better able to provide for themselves. In the mean time, we must educate ourselves, recognize and attempt to reduce our racist attitudes and discriminatory behavior toward Hispanics and their culture. With such changes, both groups will feel less hostile and will benefit from what the other has to offer and from what we can do.

Feeling misunderstood, interior and the brunt of many injustices, Hispanic children withdraw and become despondent. Unable to understand their own culture, they quickly lose motivation and fall behind. As a result, they are inappropriately placed in special classes. The only thing the child and his family suffer from the accompanying stigma, but the school system must fund a special needs program which is certainly more expensive than hiring a few bilingual faculty members. Exigencies are not cut, nor are the children's needs met.

Bilingual and bicultural education systems have a great deal to offer. The immigrant child is a resource that should be tapped to allow him to develop pride in his own cultural heritage and to teach Anglo-Saxon children another way of life.

Current discussion about bilingual education is a reaction to the realization that present school systems have failed. "Progress" through the education system, their IQ scores decrease. Psychosocial problems develop in children who are laughed at and humiliated when language and culture are rejected. An emotionally troubled child cannot learn well, regardless of his nationality.

Students React to Overseas Involvement

by Shannon Sullivan

The attack on the U.S. Marines at Beirut and the recent show of force by the United States in Grenada have aroused emotions in students who are often politically apathetic, and have raised questions about the effect of current events, which generally pervades the Connecticut College campus. On October 27, following the car bombing which killed over 200 U.S. Marines in Lebanon, the Mid-East Awareness Group focused its attention on a discussion of the incident. About twenty-five students attended.

According to Ruth Hornstein, a member of the Mid-East Awareness Group, this was a relatively good turnout. Hornstein feels there is no less active than most college campuses and that the students are just less self-conscious. She added that, "the Mid-East Awareness Group was organized as a result of student apathy to current world issues."

On November 1, a forum entitled "Grenada and its Global Implications," was held in Conn Cave as another attempt to inform and include the student group of about 15 students. Although many members of the group are also members of Students for Global Peace, Martha Chowning, an active organizer of the forum explained that the group simply represented "some concerned students who thought something needed to be done."

Even though the forum was organized in less than a week, approximately 250-300 people attended. Chowning was pleased with the numbers the forum drew, but felt the attendance was primarily a result of the enormous publicity before the forum. Chowning feels her group is not as reflective of general campus concern, and commented that, "the apathetic attitudes of students is pathetic."

Still, the Grenada forum drew an impressive number of students who came with heated opinions and open ears. Hornstein, who is also a member of Students for Global Peace, felt the forum was "an excellent means of discussing the issue and informing students." She would hope to think the Grenada forum represents a turn toward students taking more active stances, but fears that the forum was atypical.

Chowning ended saying, "let this group and this forum be an inspiration for other people."
**Cibes and Frasure On Grenada**

by Karen Weldon

The following questions are excerpts from recent interviews with William Frasure and Karen Weldon. Associate Professors of Government at Connecticut College. Both the United States military action in Grenada and the Grenada issue are discussed.

**Frasure**

William Frasure, Associate Professor of Government.

Q: By publically rejecting the overtures made by Maurice Bishop, is it possible that the U.S. created the conditions in Grenada that apparently necessitated an invasion?

A: Perhaps, but perhaps we're also damned if we do and damned if we don't. The U.S. has not paid a lot of attention to Latin America. We have tolerated, if not fostered certain revolutionary communities in this area, so when certain events arise we react with alarm. The U.S. did not cooperate with Bishop; this was probably shortsighted. It is argued that more U.S. cooperation with Bishop would have lessened his dependence upon Cuba and the Soviet Union, but it is also arguable that it would have got him murdered sooner. There really aren't any certainties. Foreign policy in Latin America has been shortsighted and counterproductive. Grenada might have been an instance in point but then again it might not.

Q: How do you view the response of the U.S. to the European allies?

A: The support of our allies is very important. The response of Europe must be counted as a cost of this action - a small cost and probably temporary. Their response is understandable and the U.S. should appreciate the fact that it is understandable. Our European allies are having problems with elements of their populations who seem to have a deliberately benighted view of the Soviet Union. The Soviets would like the Europeans to believe that the U.S. is reckless, dangerous, and ready to plunge them all into war - so the European leaders are alarmed when the U.S. does anything which could be interpreted as evidence for Soviet propaganda.

Q: The United States action in Grenada has been compared to the Soviet Union's actions in Afghanistan. Is this a valid comparison?

A: No.

The Soviet Union sent in 10,000 troops. The Soviet Union directly and intentionally waged war against the civilian population in an attempt to subjugate them. The Soviet Union has been in Afghanistan for several years and shows no sign of leaving. There had been no subjugation of Afghanistan by a rival Super-Power. Each one of these facts is in contra-distinction to the facts of the Grenada episode.

Q: How important is the Caribbean to the United States security interests?

A: The Caribbean Sea is adjacent to the United States itself. U.S. security interests here are critical. We could not tolerate the proliferation of Soviet dominated governments in the Caribbean. It is important to look at Grenada as one of a potential string of Soviet held islands and the U.S. absolutely cannot permit that to happen. In the event of a larger war it would create problems for the U.S.

Q: Do you feel that the United States has a coherent foreign policy?

A: The United States government, except in times of war, has rarely had a coherent foreign policy. There is nothing wrong with that. In a democratic, pluralistic society, coherence, easily articulated policies of any kind, foreign or domestic, are unlikely except in periods of crisis. There is very little political incentive for American leaders to formulate unambiguous policies.

**Conn Student Body Atrophies**

by Sandra MacVicar

Does it seem to you that Connecticut College undergraduates are currently coming and going? This transient atmosphere is due in part to juniors leaving on various study away programs and to incoming Return-To-College students, but must also due to students permanently leaving Connecticut College.

According to the 12th Edition (1980) of Barron's Profiles of American Colleges, only 75 percent of the students who make it through their freshman year (99 percent of those originally enrolled) remain at Conn to graduate. To what extent does this attrition rate affect the college's overall population trends?

Within the past five years, a trend toward decreased second semester enrollment has developed. Therefore, the college has had to admit a larger number of "special students." Students from the Twelve College Exchange, high schools and the Coast Guard Academy Exchange fill the blank slots and therefore decrease the net enrollment fluctuation. However, since these students do not permanently fill these spaces, the admissions staff must recruit more students to remain at Conn.

This rate of attrition can appear alarming. Phillip Ray, Dean of Sophomores and Juniors said that although the overall college population is decreasing, a fact which leads all colleges to be more aware of "numbers," Connecticut College experienced an 8 percent increase in the number of freshman applicants, and received 3,368 applications for admission to the class of 1987. Also, the senior class which graduated in May 1983 was one of the largest graduating classes from Conn. He also stated that junior year abroad programs were becoming increasingly popular, which does take students away, but most return.

Dean John King is now involved in a study which is taking an in-depth look at college attrition rates. This study is still in a research phase and therefore conclusive facts are unattainable at present.

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To The Editor:

Our response to the article "Administration Pulls Rank on Students" in The College Voice is two-fold. First of all, we feel that the headline does not accurately reflect what was represented in the article. With this discrepancy, The Voice invites attack on its own accuracy and credibility. As a result, they undermined their credibility and ours - the status of the students as a viable force within the college community. We would like to briefly address the issues of the headline and more importantly, focus on our status as a student body.

Frequently, the term "pulls rank" strongly suggest that the administration purposely overreacted to a student proposal. However, the establishment of procedure which would have necessitated SGA's involvement. We contend that the article clearly established a lack of participation by the administration. The headline's inference of intentional subordination is simply not substantiated within the article.

The incident itself, however, illustrates the importance of student involvement within the college community. Although the procedural resolution may have been beyond the SGA's concern, it is the least reflection of the broader message. In this age, we fail to recognize the student as a potentially viable force within the community. In other words, they fail to see that the students have a vested interest in the community in which they live and learn. Therefore, the students have a right and obligation to participate in matters which pertain to the college community.

Even though we commend the administration for acknowledging and acting on the severity of the Wright vandalism, their action and response has not dealt with the student body as children. For what purpose do we even need young adults whose very education here consists in part in the responsibilities of our development?

Certain events support our perceptions and the administration's view of the student body. For example, the president's speech to the Committee for Connecticut's Future two years ago, was detailed, without any doubt, and based on the administration, in its ever-constant concern about our "image". The administration is depicted as the student's benefactor and sensitive to the needs and concerns of the student-body behind that image.

Finally, what was done with regard to the incident is $3000 worth of furniture during the senior class party. A serious crime was committed, perhaps, within our own community. Yet effective community action was not taken. Despite the fact that the instructor class essentially received a slap on the wrist for naught, the response was, as a whole, a big, fat $3000 bill.

The College Voice.

Paul Wisotzky
Nina Egó
Class of 1994

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Continued: Voice's Credibility

proached by the press, and that this was just another example of an "image" conscious ad-
ministration's failure to "understand or be sensitive to the needs and concerns of students.

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Mis Ego and Mr. Wisotzky,

the College Voice is indeed your "paper." I do suggest

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you make sure you have better

grounds to "substantiate" your

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Sincerely,

BT Robert Mahoney

Editor

Liberty: Your Responsibility

by Tim Pratt

The late Dr. Martin Luther

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Editor
The Playwright

by Ellen Bailey

Tennessee Williams is considered to be one of the twentieth century's greatest playwrights. Author of more than twenty-four full-length plays, the playwright's intense personal issues and sens of poetic lyricism make some of his works true masterpieces.

He is best known for such works as The Glass Menagerie, A Streetcar Named Desire, Cat on a Hot Tin Roof, and The Night of the Iguana. His works are intensely personal, reflecting private anguish and anxieties, yet timeless in theme. Tennessee Williams once said that his basic premise was "the need for understanding, tenderness, and fortitude among individuals strapped by circumstance." Often Williams' plays deal with such controversial issues as homosexuality, cannibalism, and nymphomania, and it took time for audiences to understand and appreciate many of his plays.

Thomas Lanier Williams was born in Columbus, Mississippi in 1911. His mother was an overprotective, puritanical daughter of an Episcopal rector, while his father was often away on his job as a travelling salesman. His childhood was unhappy and lonely, mostly because he and his sister Rose were isolated and allowed few friends.

Williams became a very withdrawn, vulnerable adult, and he was known for being a hypochondriac. His sister lost her mind, and his family permitted a frontal lobotomy to be performed on her. She spent most of her life in sanitariums.

Tennessee was forced by circumstance to withdraw from the University of Missouri in 1929 because he had formed a relationship with a woman who had entered the university that fall as well. He joined his father's firm and, unhappy with his job, found solace in writing.

After nine years, he was finally able to finish college, and 27-year-old Williams graduated from the University of Iowa in 1938.

On graduation, he moved to New Orleans, and he decided to change his lifestyle, and his name. In a gesture to separate himself from college years, he wrote inferior works under the name Thomas. And because his father had come from Tennessee, he changed his name to Tennessee.

When Tennessee Williams was a child in a play-writing contest, an agent, Audrey Wood expressed interest in him, and subsequently became his agent and close friend. She got Williams a job writing for Metro-Goldwyn-Mayer.

Disatisfied with writing movie scripts, Williams set out to write plays. When The Glass Menagerie opened on Broadway on May 17, 1945, the play changed both Williams' life and American Theatre.

From 1940 on, Tennessee Williams had a play on Broadway almost every other season. With success, there came a gradual change in the playwright. Williams became overweight, even a little seedy, and an increasing dependence on drugs and alcohol. After 1955, there was a noticeable decline in his work with the exception of The Night of the Iguana, which was considered his last major success. After The Night of the Iguana, he fell apart physically and mentally, and his work revealed this. In 1959 he entered a physical and mental breakdown.

Williams was finally recovered from the breakdown, but he continued to take sleeping pills and alcohol in an ever-increasing amounts. On Feb 25, 1983, he died of heart failure at the Elysee Hotel. The life of Tennessee Williams is a study of an artist's tragic fall from success and critical acclaim to middling failure and loss of health. His legacy to American theatre remains in the characters he created, in the new themes he probed, and in the pure lyricism and profundity which remains in the characters he created, in the new themes he probed, and in the pure lyricism which remains in the characters he created, in the new themes he probed, and in the pure lyricism which remains in the characters he created, in the new themes he probed, and in the pure lyricism which remains in the characters he created, in the new themes he probed, and in the pure lyricism.

The Production

The Night of the Iguana, described by New York Critics as "The most absorbing and compassionate play," will open at Connecticut College on the weekend of November 17th. The production is being sponsored by the Department of The Theater and Theater One.

The play, which was first presented on Broadway late in 1961, was the fourth drama to win the Tony Award as Best Play of the Season. Other award-winning plays by Williams include "A Streetcar Named Desire," "The Glass Menagerie," and "Cat on a Hot Tin Roof." The∈ production involves four rootless people whose paths cross at a shabby resort hotel in Mexico when matters are desperate for all of them.

Opening night is earthy, recently widowed Maxine Faulk. She is taken with a former minister of God, Lawrence Shannon, now working as The Glass Menagerie, and "The Night of the Iguana," a play by Tennessee Williams, will be performed November 17, 18, and 19 at 8 p.m. in the East Studio of Connecticut College's Crozier-Williams Student Center. Curtain time is 8 p.m., and tickets are $3 general admission, $2 for students and seniors. Additional information can be obtained by calling the Palmer Auditorium Box Office at 447-7610.

T.R. Williams' Night of the Iguana

"T.R. Williams' Night of the Iguana" is a comedy dealing with art, death, and American Theatre. The production will take place November 19 in the New London High School Auditorium.

On, With, and of Paper, an art exhibit, will be presented at Cummings Art Center, will run through December 21.

If you know of an event that you would like to see printed in Happenings, send all information to The College Voice, c/o Arts and Entertainment, at least two weeks in advance.
Peace Corps on Campus

BOSTON Peace Corps representatives will be on the Connecticut College campus this month. Students will find information available on November 28 in the lobby of Crozier-Williams. At 7:00 p.m. on that date, a Peace Corps representative will address a meeting in the Haines Room of the Library. The following two days, November 29 and 30, interviews will be conducted at the Career Counseling and Placement Placement Center Office. For more information call 447-7625.

During the last academic year, six Peace Corps applications were received from Connecticut College graduates. While the Peace Corps is able to utilize the skills of people with a wide variety of backgrounds, college graduates with degrees in certain "scarce skill" areas are particularly needed. A degree in economics-nutritionist might find work on a village maternal-infant health project, graduates in biology, and botany may receive additional training in order to work in the fields of fisheries or forestry or science teaching, and students specializing in most of the health fields could find themselves working on projects ranging from the training of mobile health units in rural areas to administration in a large city hospital. Other degrees that are particularly valuable to the Peace Corps are agriculture, engineering, mathematics, chemistry, business management, library science, special education, and languages. Students who do not have degrees in these areas, but who have had experience in farming, health, and construction are also encouraged to consider Peace Corps.

Volunteers serve in 64 developing countries in Africa, Asia, Latin America, the Caribbean, and the South Pacific. During their 2 years of service, they receive a generous living allowance, paid travel and housing, complete medical care, and a post-service readjustment allowance of $4200 ($175 per month served).

Students unable to see a representative during the Connecticut College recruitment drive, as well as those who do not have access to Connecticut College's placement services, should call the New York Area Office at (212) 264-7123, or write Peace Corps, Room 1605, 26 East 42nd Plaza, New York, NY 10027.

The Peace Corps film will be shown in the Career Counseling and Placement Placement Center Office on November 29 from 7:00 to 8:30 pm to 8:30 am - 447-7596.

Campus Safety Report

Campus Safety Officers: 8:30 am to 5:00 pm - 447-7700; 4:00 pm to 8:30 am - 447-7596.

Oct. 29, 12:58 am - Vandalism. The window in a student's room in Wright was broken while the student was in his room. No property could be found. Physical plant repaired the window.

Nov. 2, 12:34 am - Trespass. Unauthorized student found in computer room with no monitoring student present. The student was requested to leave and the room was secured.

Nov. 3, 10:39 am - Moving Violation. A student drove his vehicle from the area while it was being prepared for a tow. In the process he endangered the safety of a campus safety officer. This has been referred to the Judiciary Board.

Nov. 4, 7:30 pm - Theft. The rear window of a car parked in South lot was pried open and a tape player and speakers were stolen.

Nov. 5, 6:14 am - Suspicious. The intrusion alarm sounded for the Development Office. The responding officer made a thorough check of the building but found nothing out of the ordinary.

Nov. 5, 12:40 am - Theft. A Domino Pizza sign was removed from a delivery car while the driver was inside Plant dorm. The incident is still being investigated.

Nov. 6, 7:45 pm - Theatrical. The window in a student's room in Wright was broken while the student was in his room. The room was secured.

Nov. 7, 10:30 pm - Moving Violation. A student drove his vehicle from the area while it was being prepared for a tow.

Nov. 8, 3:04 am - Trespass. Unauthorized student found in computer room with no monitoring student present.

Nov. 8, 1:20 am - Trespass. Unauthorized student found in computer room with no monitoring student present. The student was requested to leave and the room was secured.

Nov. 9, 8:30 am - Theft. The front window of a car parked in South lot was pried open and a tape player and speakers were stolen.

Nov. 9, 7:30 pm - Theft. The rear window of a car parked in South lot was pried open and a tape player and speakers were stolen.

Nov. 16, 3:04 pm - Theft. A pizza delivery driver was robbed at gun point in front of the dorms.

Nov. 27, 5:30 pm - Theft. A Ford Explorer was stolen from the lot in the Library area.

The American Handgun War: A Lethal Weapon

by Robin Jagel

"The American Handgun War," a short movie dealing with the issue of handguns, was shown on November 3rd, and a discussion followed the film. The movie revealed that in 1980, handguns killed eight people in Great Britain, twenty-three in Israel, four in Australia, and 11,258 in the United States. Except for the United States, all of these countries have tough handgun control laws.

Conn Man

Continued from page 1

"David is a likable guy," commented Daniel Gerard, "except that he deceived people. It seems like the whole thing was a kind of game, not so much a criminal act."

"The American Handgun War" stated that during the peak seven years of the Vietnam War, more than 40,000 American soldiers were killed in action, while more than 50,000 American civilians were murdered with handguns here in the States.

The concealability of the lethal handgun makes it the criminal's favorite weapon. A popular model is the Saturday Night Special. This small handgun typically costs under fifty dollars. It is accurate up to three feet, and then the bullet is as likely to hit the ceiling as the floor.

Between 60,000 and 200,000 handguns are stolen each year. Many of these are taken from homes and turned against the gun's owner and his family. If you have a gun in your home, it is 77 percent more likely that the gun will injure you instead of an intruder. Shotguns and rifles are more accurate and are not as likely to be taken by the intruder and turned on the owner. Furthermore, there is a slim chance that you could accidentally shoot yourself with one. It was suggested, therefore, that there are safer alternatives if you desire a weapon in your home.

Subscriptions to The College Voice are still available.

Send $10 and mailing address to Box 1351.
Women's Volleyball Ends with Winning Record

Fall Athletes Honored

Congratulations to the following athletes who received awards at the Fall Sports Banquet held on Wednesday, November 9.

Cross Country
Most Valuable Player: Ned Bishop, Ripley Greppin; Most Improved Player: Ellen Huss, Maggie Edholm; Unsung Hero: Eric Mathre, Laura Nirtaut; Four-Year Award: Ned Bishop, Field Hockey

Most Valuable Player: Tammy Brown; Most Improved Player: Ashley Eidman, Keith Rigday; Unsung Hero: Ebl Spews; Four-Year Award: Tammy Brown, Susan Ogley, Kathryn Smith, Ebl Spews, Shelly Warman, Erna Turner, Andrew Silver. Clay

Unsung Hero: Eric Mathre, Turner, Andrew Silver. Clay

Women's Soccer
Most Valuable Player: Veronica Halpinez; Most Improved Player: Daisy Smith; Unsung Hero: Leslie Freund, Woman's Tennis

Most Valuable Player: Chris Stiemanski, Most Improved Player: Leslie Leeming, Michelle Grosier; Unsung Hero: Liz Gottlieb; Four-Year Award: Joanne Speers, Shelly Warman

Men's Soccer
Most Valuable Player: Charlie Griffiths; Most Improved Player: Jim Freshmen Crew Teams Dominate in Hartford

by Kathryn Smith

In the recent Head of the Hartford crew race, the men's and women's crews each came home with a win. The men's lightweight boat, which finished ahead of Trinity, Rhode Island College, and URI, was comprised of freshmen Peter Tymawn, Bruce Turner, Andrew Silver, Clay Bassett, John Hughes, Mark Sutton, Gardiner Bradlee, Rob Sweeney, and coxswain William Mayers. The winners in the women's boat, Ripley Greppin, Jennifer McLean, Mary Armor, Robin St. Germain, Robin Rublin, Susan Bryant, Sarah Edwards, Sue Neville, and coxswain Kim Bailey, crewwl past Mt. Holyoke and Trinity for the win. Both teams have now ended their fall competitions and look to February 1 to begin training on the water again.

Freshmen Crew Teams Dominate in Hartford

by Kathryn Smith

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Women's Volleyball Ends with Winning Record

by Kathryn Smith

The women's volleyball team, led by tri-captains Kay Offenhart, Cindy Stein, and Jane Ach, finished its season with a 14-2 record. Five-year coach Marilyn Gelish was pleased: "it was nice to have a winning season. We haven't had one in awhile." Several elements combined were part of the Camels' winning record. First was the leadership of the captains both on and off the court. "Senior Cindy Stein was responsible for initiating much of the spirit and enthusiasm, while senior Kay Offenhart and junior Jane Ach provided much of the consistent, all-around play," praised Gelish. A second strength was the attack play of Laura Brunner. The 6'1" sophomore, playing in only her second season of volleyball over, finished the season with a record of 152 kills out of 270 hits. Also cited by Gelish was the depth of her bench which enabled her to make use of her substitutes with confidence throughout the season.

Season highlights include a second (out of eight) place in the Bats Tourney and a third place in the ten-team tournay at Vassar. It was at that tournament that Jane Ach was named to the all-tournament team. Also, the end of the season proved eventful as the Camels were selected to (and seeded third in) the NIAC (Northeast Intercollegiate Athletic Conference) Tournament held at Skidmore College. The Camels came out in a tie for fourth place.

The only weakness that the women's volleyball team had was the inexperienced of young players. On the twelve-player squad, only four players were returnees (starters) and eight players new to the team this year. However, this "weakness" should prove to be a strength for next year's team. "These young players have one year of court experience under their belt," stated Gelish. "Freshmen do not usually play much in their first year, but this year they were able to experience both regular season court play and tournament play. They are used to the pressure."

Though the team did not end up as well as hoped, a 14-2 record is one that the volleyball team has not produced in several years. The outlook for next year is good as the 1984 volleyball Camels look to produce another winning season.

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