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Opportunities for Positions Open to Seniors Announced

Personnel Bureau Has Added Information on Wide Variety of Jobs

The personnel office has announced that the following opportunities for positions have been received. Additional information on any of these jobs may be obtained at the Personnel Director's office.

1. Position open for an economist with the OPA in Hartford.
2. Public contact work with the Southern New England Telephone company. Jobs in New Haven, New London, New Britain, Willimantic.
3. Training for engineering aides. (a) General Motors Corporation, Detroit, Michigan, offers course at their institute in Flint for fifteen weeks. Graduates later placed in manufacturing divisions in Michigan, Ohio, and Indiana. (b) Curtiss-Wright second Cadette program. Ten months' training at accredited engineering colleges.
4. Confidential work with Underwater Explosives Research Laboratory, Woods Hole, Massachusetts.

See "Jobs"—Page 8

Vocal, Piano Students Give First Recital

by Elizabeth Travis '44

The newly decorated Holmes recital hall was the scene of the first student recital of the year on Thursday evening, November 18. Both vocal and piano students participated, and the program was a highly successful and pleasant one.

Priscilla Garland '46 opened the program impressively with the Presto from Beethoven's piano sonata, Op. 10, No. 3. She was followed by Geraldine Hanning, who sang first My Days Have Been So Wondrous Free by Hopkinson. Her second selection was one of Schubert's incomparable songs, Der Leierman.

Quartet Sings Well

A well blended quartet, made up of Leah Meyer '45, Ruthe Nash '44, Barbara Thompson '46 and Thirsa Sands '46, were next on the program. They sang the melodious and pleasing Flowers of Spring by Mozart.

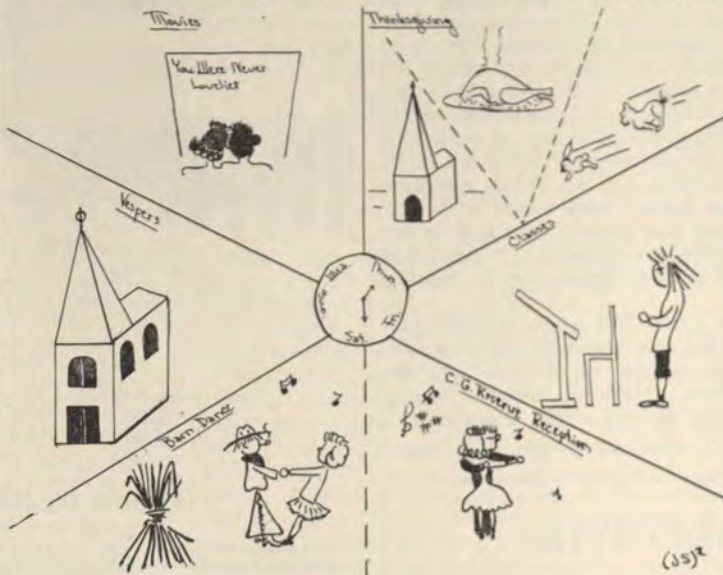
Margery Watson '46 displayed excellent technique in the brilliant Fantasy in F minor by Schumann. This was followed by Barbara Morris '46, singing the lovely How Beautiful Are the Feet of Them from Handel's Messiah, and the Recitative and Aria "Deh Vieni" from Le Nozze de Figaro by Mozart. She sang with feeling, and must be especially commended for the Mozart Recitative.

Voice and Piano Solos

Virginia Cliffe '45 played very well MacDowell's Hexentanz, or Witches Dance, and caught the wild and gay spirit. Jane Fullerton's '46 light lyric voice was well suited to Mozart's Don Giovanni aria, Vedrai carino.

The rollicking and brilliant Humoresque by Rachmaninoff, played admirably by Ann Hoag '44, closed this first program of the year.

Thanksgiving Weekend Clock Built For the Normal 10 o'clock Scholar



College Choir To Sing In Thanksgiving Chapel

At the brief Thanksgiving Day service to be held at 10 o'clock on Thursday morning, the choir will be present to sing two anthems: All Glory, Laud and Honor by Bach, and Thanks Be to Thee by Handel. The Governor's Thanksgiving proclamation will be read, and there will be appropriate hymns and prayers.

C. G. Cadets Invited To Attend Barn Dance

Connecticut college outing club will sponsor a barn dance in the gym on Saturday evening, November 27, from 8:00 to 11:00. Fifty Coast Guard cadets have been invited. The price is 25 cents. Record music will be provided for dancing, and cider and doughnuts will be served. There will be room for a few other couples besides the lists of girls.

Reserve Cadets Will Be Sophs' Guests Saturday

The sophomore class will hold a reception for the Coast Guard reserve cadets in Knowlton salon on Saturday evening, November 27, from 8 to 12. Invitations have been sent to President Schaffter, Dean Burdick, Dean Mateer, Miss Warner, Miss Reynolds and Miss Burton.

USSA to Conduct Campus Poll on Student Views Of Post-War Problems

U.S.S.A. is conducting a poll on campus to determine the character of Connecticut college opinion on post-war issues at the present time.

Student representatives who will collect the questionnaires before Monday are: Hannah Lowe '45, Freeman; Miriam Imber '46, Harkness; Antonia Deane-Jones '47, Knowlton; Nancy Schulte '45, Windham; Kate Niedecken '46, Plant; Dorothy Goldman '46, Branford; Mary Robinson '45, Blackstone; Sue Hanocho '47, East; Phyllis Budd '47, Grace Smith; Kitty Oplatek '47, Thames; Janet Pink '47, Winthrop; Mildred Chanalis '47, North; and Margaret McMinn '47, Vinal and Emily Abbey.

The results from this poll will be tabulated and announced at a later date.

C. C. O. C. To Sponsor Hare and Hounds Hunt

A game of hare and hounds has been scheduled for 2:30 on Thanksgiving afternoon, November 25. Everyone in college is invited to participate. The groups will meet in front of Harkness chapel, where they will be divided into groups of hares and groups of hounds. The hunt will take place over surrounding hills and dales, across campus, through the arboretum and around any other territory available. Connecticut college outing club is sponsoring the hunt.

Next Vespers Speaker, Rev. Morgan Porteus, Is Brother of Alumna

Rev. Morgan Porteus, curate of Trinity Episcopal Church of Torrington, Conn., will be the speaker at the vesper service Sunday, November 28, at 7:00 p.m. in Harkness chapel.

Mr. Porteus was graduated only this fall from the Episcopal theological school in Cambridge, Mass., going directly thence to his present post in Torrington. He is a graduate of Bates college in Lewiston, Maine, is a brother of Martha Porteus of the class of '42 and participated in the baccalaureate service of that year.

Knitted Caps, Mufflers Needed for Army, Navy

The New London chapter of the Red Cross has sent out a list of articles which need to be knitted for service men.

The Navy needs turtle neck sweaters, helmets and watch caps. The Army needs sleeveless sweaters, gloves, mufflers, and helmets.

Those who wish to do Red Cross knitting should go to the Red Cross for the yarn and instructions.

Addams and Knowlton Opened for Weekends

The Director of Residence has announced that Jane Addams house will be open until 1:20 on Saturday nights and until 11:30 on Sunday evenings until further notice.

Knowlton house will be open Saturday evenings until 1:20 and dancing will be allowed until 12:00.

Astaire and Hayworth Stars of Wed. Movie

MOVIES!
Feature: You Were Never Lovelier.
Starring: Fred Astaire and Rita Hayworth.
Date: Wednesday, November 24 (the night before Thanksgiving).
Time: 7:30 p.m.
Place: Palmer auditorium.
Price: 15 cents.

Vacation Ruling Is Explained by Pres. Schaffter

President Dorothy Schaffter gave the student body an explanation of the recent faculty regulation concerning pre- and post-vacation absences in a special chapel address this morning.

She pointed out that all members of the college agree that a serious problem of such absences exists, as is illustrated by the fact that nearly 10% of the students were absent before one vacation last year.

President Schaffter explained that such mass absences were an academic rather than a social or an individual matter. She said that the quality of work done by the students who remained at college was made to suffer by the absence of so many girls, and pointed out that the work lost by these absentees is either lost to them forever or must be repeated in a subsequent class, thus retarding the progress of the girls who were present when the material was first gone over.

Miss Schaffter said that as a political scientist she does not approve of penalties when individual responsibility or social pressure is effective, but that an academic penalty of loss of credit seemed necessary when individuals failed in their academic duties to attend classes, and that it was the responsibility of the faculty and administration to run Connecticut college in the best way.

Miss Schaffter said that the students would have been included in the formulation of the new rule had there been time for student faculty discussion. She promised further consideration of the problem after the present system has been tried for this Christmas vacation.

Surgical Dressing Work To Begin Soon; Room to Be Open Each Afternoon

All those who volunteered to make surgical dressings for the Red Cross are scheduled to begin work the end of this week, probably Friday. A room in Harkness chapel basement is to be used. The room will be open every afternoon Monday through Friday. Wives and mothers of several faculty members will act as instructors.

All those who signed up to help in filling the New London quota of approximately 128,000 surgical dressings are asked to see Mrs. Setterholm in the Registrar's office about a time for doing this work. It has been advised that the first meeting be a continuous two-hour block to get the necessary instructions. After that students may divide the two hour period if they wish.

Cabinet Proposes Alternative Plan To Faculty Ruling

System of Campussing For Vacation Absences Suggested by Students

In the light of the recent faculty action concerning absences from class before and after vacation, the members of Cabinet called a special meeting on Sunday morning, November 21, and drew up the following alternative method of regulating such absences:

A. The existing regulation providing for a fine for such absences shall be repealed, for all holidays or vacations following Thanksgiving, 1943.

B. A new system dealing with such absences shall be established, as follows:

1. There shall be no absences from classes held on the two days preceding and the two days following any holiday or vacation; and the first two days of any semester during the regular academic year.

2. There shall be no exceptions to (1) except those approved by a committee consisting of the deans, the physician, and the registrar.

3. This committee shall excuse absences as described in (1) only under the most exceptional circumstances (as for example, serious personal illness).

4. The committee shall under no circumstances give permission in advance for any absence.

5. If a student is compelled to miss a class (under 1, above), she may present a petition to the committee requesting that the absence be excused. This petition must be presented within three days after the student's return. It shall contain a complete explanation and shall be accompanied by a doctor's certificate or other necessary evidence.

6. The committee shall meet to consider such petitions within a week after classes resume follow-

See "Plan"—Page 8

Connteen Capers Into Rehearsals With New Talent

by Virginia Eells '44

The new Connteen show is well under way, and Act I, set in a victory garden, is going into rehearsal next week. With all the new talent available the members of the show promise that it will be bigger and better even than its honored predecessor. Cherie Noble '44, president of the Wig and Candle and director of the Connteen, reports that members of the class of '47 can well be proud of their talent.

Pat Thomas' '47 rendition of Jenny, and Pat McNutt '47 and her accordion will be featured. Mary Luff '47 has written an excellent song which is being given special treatment. The freshmen are not permitted to take part in the show until the second semester, but places are being reserved for them and they will be welcomed after exams.

All over the campus, groups may be seen practicing the cancan and various new routines. Bits of harmony and the sound of tapping feet can be heard at all hours. The 1944 Connteen is under way!

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Faculty Reconsideration Sought

Last week the faculty voted on and passed in faculty meeting a rule proposed by the Committee on Administration to regulate absences from classes during the two days before and after vacations. A penalty of loss of academic credit is to be incurred, according to this rule, by any absences during these days which are not justified by an excuse acceptable to the committee.

The reaction of the students to this new rule was violent. Letters to the Free Speech columns of News began coming to the staff immediately. Many of these letters were highly emotional in tone, reflecting the opinion of the entire student body that "something should be done," but failing to suggest any carefully thought out plan which might alleviate the situation. Ideas for taking steps of a drastic and highly undesirable nature were caught up desperately by a few groups of students who were deeply indignant and who felt that action was needed immediately.

It was at this point that the members of Cabinet, those students who make up the executive branch of Student Government, took control of the situation. This group saw that thoughtful, level-headed leadership was needed immediately. A special meeting of the members of Cabinet was promptly called.

All aspects of the case were thoroughly considered. In view of the fact that there were ninety girls absent from classes before Christmas vacation last year, Cabinet granted that a regulation of cutting classes before and after vacations was needed. So these girls carefully worked out a regulation regarding absences during these days. The plan regulation which they drew up is printed in this issue of News. The plan was substantially the

FREE SPEECH

The Editors of the "News" do not hold themselves responsible for the opinions expressed in this column. In order to insure the validity of this column as an organ for the expression of honest opinions, the editor must know the names of contributors.

Sunday, November 21

Dear Editor:

At Connecticut college, there are two standards by which a student may be judged: by her academic standing, and by her standing as an ethical member of the college community. These two standards have always been regarded as separate facets of student life, both vitally important, but neither encroaching upon the other, or affecting it in any way, except in the extreme exigencies of either. The integrity of this distinction has always been kept intact; in the "C" the responsibility for maintaining the two standards is given to two completely different bodies of justice, each suited to its own task. This distinction has always been one of our many sources of pride in our college. It has stood for liberalism, and a clear perception of relative values.

Today we have a new rule, regarding the penalty to be imposed for pre- and post-vacation cuts. The rule is innocent enough on the surface; the new penalty is rather a stiff one, but the former fine of \$5.00 obviously did not work. The faculty's See "Free Speech"—Page 3

CALENDAR

Wednesday, November 24

Movies, You Were Never Lovelier 7:30 Auditorium
Home Nursing Course 3:50-5:50 Plant Playroom

Thursday, November 25

Thanksgiving Service 10:00 Chapel
CCOC Hare and Hound Chase 2:30 Mary Harkness
Choir 4:20 Chapel

Friday, November 26

Wig and Candle Rehearsal 7:30 Auditorium

Saturday, November 27

CCOC Barn Dance 8-11 Gym
Sophomore Dance for Coast Guard Reserves 8-12 Knowlton salon

Sunday, November 28

Vespers, Dr. Morgan Porteus, Torrington 7:00 Chapel
Wig and Candle Rehearsal 8:00 Auditorium

Monday, November 29

Orchestra Rehearsal 4:20 Auditorium stage
Psychology Club Meeting 4:15 Religious Library
Connteen 5:00 Auditorium
Home Economics Club Meeting 7:30 New London 401
Wig and Candle Rehearsal 7:30 Auditorium

Tuesday, November 30

Choir Rehearsal 4:20 Auditorium 202
Dance Group 7:00 Knowlton
IRC Meeting 7:00 Commuters' Room
Wig and Candle Rehearsal 7:30 Auditorium

Wednesday, December 1

Wig and Candle Rehearsal 7:30 Auditorium
Junior Class Meeting 5:00 Bill 106

same as that passed by the faculty, the main difference being the substitution of a penalty which seems more appropriate to the offense if a girl should decide to miss classes during these days. The penalty suggested is so drastic that no girl would bring it upon herself without very strong reason for doing so.

The president of Student Government then called a special amalgamation meeting, where the plan was discussed and amendments proposed. The student body decided that it was solidly in favor of the plan suggested and voted to submit it to the faculty for consideration.

Student Government has acted with earnestness and sincerity. It has tried to work in a spirit of cooperation with members of both faculty and students. It has remained calm through a period during which the student body was intensely aroused. It has used reason and good sense both in leading and in representing the student body. The ability displayed in the capable handling of this situation has given each student just reason to feel proud of her college and of the Student Government which has developed at her college through the years.

The students of Connecticut college offer their plan to the faculty for its consideration. This plan represents the best thoughtful endeavor of which the students are capable. It was drawn up and passed with good faith, intelligence, and the hope that the confidence which the students feel in its efficacy will also be felt by the faculty. The plan which the students are submitting certainly is worthy of trial.

CONNECTICUT-UPS

Sally Ford '44



I'll take the third from the left

O. M. I. (Office of More Information)

by Hedi Seligsohn '45

MOVIE MINUTES

by Marjorie Alexander '44

Labor Tackles the Post-War Issue

The vice-president of the United Auto Workers, the nation's biggest CIO union, has outlined a plan for peace to be considered by America at once, before more time slips by in idle contemplation. Stressing that it is much more difficult to blueprint the complex transition to peace than to chart the creation of a war machine, Walter Reuther put forth the following proposals:

1. The immediate appointment of a Peace Production Board with supreme authority to direct the nation's mobilization for peace. This board would have full control over allocation of materials, manpower and tooling facilities.
2. Plans for a far-flung public works system to be drawn up by the board as a permanent part of a healthy expanding national economy.

3. With the guidance of the best experts in architecture and engineering, a housing program is to be formulated as a keynote of postwar revival.
4. Excess aircraft facilities are to be converted into plants for the construction of pre-fabricated houses, bathrooms, kitchens, air-conditioning units and heating systems.

5. Fundamental post-war labor policies to be studied and adopted now with specific emphasis on the rehabilitation of manpower.

Thirty-hour Week Proposed

Other proposals include the nationwide establishment of a 30-hour week, to be increased only after we demonstrate that full employment can be maintained. Reuther also proposes that those new plants which are considered strategic or which exist in semi-monopolistic industries should be operated by the government, and that other plants be leased to those firms which meet specific requirements with regard to adequate wage standards, guarantees of continuous employment, and the production of commodities which are socially necessary at a fair price to the consumer.

Reuther also urges that the postwar reconstruction of other nations be given immediate consideration. "We can't make peace in a world of first and second class nations. The economic basis for peace must be laid by the development of a health economy in all nations."

**** Excellent ** Fair
*** Good * Poor

****Old Acquaintance

On Wednesday, November 24, Old Acquaintance, starring Bette Davis and Miriam Hopkins will begin a four day run at the Garde theater. This is one of the best movies to come from Hollywood in some time and boasts one of the strongest casts of recent productions. The plot is concerned with the lives of two women who are writers, and, to all outward appearances, very good friends. Miss Hopkins, however, is a psychological case, her particular obsession being an intense, but hidden, jealousy of Bette Davis. The results of this antagonism and the part which both women play in the lives of John Loder and Gig Young, who are the male leads in the movie, create a very absorbing piece of entertainment. Both of the female stars are excellent in their parts, although at times, they may be said to be guilty of overacting. The supporting cast also aids in great measure toward making Old Acquaintance a movie to be remembered.

**Paris After Dark

The Capitol theater will present Paris After Dark beginning on Thursday, November 25, and continuing until Sunday, November 28. George Sanders, Philip Dorn, and Brenda Marshall are the leading players in the film. As one may imagine from the title, this movie is another war story which deals with the hardships and deprivations which are being suffered by the citizens of occupied France. The acting of the stars in Paris After Dark helps to raise the quality of this production to a slight degree, but the story, on the whole, is not an exceptional one and the ability of some of the actors seems to be wasted.

C. C. Girls Are Guests At Coast Guard Dance

Fifty juniors and twenty seniors attended a tea dance Saturday, November 20, given by Admiral and Mrs. Pine at the Coast Guard academy for the Coast Guard Reserves of the January class.

The dance was given in the newly-built recreation hall at the academy.

Free Speech

(Continued from Page Two)

desire to prevent, as much as is possible, the epidemic of cuts in classes which inevitably precedes and follows every vacation is not for their own benefit; it is for ours and ours alone. The faculty is here to proffer academic advice and judgment, and that we accept wholeheartedly. If we cut a class, the loss is to us and not to our teachers. But when these same teachers propose to confuse this academic judgment with their own estimates of our personal ethics by making the penalty for a cut the loss of graduation credits, it is high time to look into the implications of the rule, and the methods used in establishing it.

This latter point is an important one. The faculty had no recourse to student opinion before this rule was voted on, and I doubt whether many of them considered it in its fullest import. They did it to get out of the way an item which the student officers evidently wanted nothing to do with; they believed they were justified, because, in former years student government had refused to deal constructively with the problem. But the form the affair now takes illustrates anew the fact that it is a matter upon which the students think very strongly. Enforcements of ethical values must be handled from within the student body itself, and any external pressure such as would be exercised by this rule is defeating the basic principles by which our college has taught us to live. The responsibility for these standards is ours; we should not have to forfeit the right to it because a former student representation could not see it in its true relation to themselves. This matter can be handled through our system of campusing and social probation. Any attempt to control it through the use of the weapon of fear is a degradation of the democratic principles we have been taught to regard as sacred; and in accepting it, we would be doing an injustice to ourselves and our college, and giving our seal of approval to something in which we are fundamentally dissenters.

The faculty are not blamed for this misplacement of responsibility. We have every faith that their judgment would be fair and unbiased, as it has been in every instance in which they have been called upon to exercise it in the past. But the judgment involved is a social ethical one; and in such a case they have no basis for condemnation or approbation, except in the capacity of a friend and personal advisor. The enforcement of this rule is the responsibility of the student body, and they have a right to be heard. The course of our actions on a point of honor and ideology such as this is a measure of our capacity for taking our places as thinking citizens of the better world we hope to build when peace comes.

Ellie Houston '44

More Power Urged for Stu. G.

Dear Editor:

The new regulations concerning vacation cuts have called forth a great deal of excitement on this campus. Everybody, whether actually affected by them or not, is convinced that the new form of punishment is completely unfair and inappropriate for this offense.

It seems to me that there is moreover a principle involved here. In a question like this which means a basic change in the college policy, should not the opinion of the student body be considered before any decisions are made? As it is now, a minority, in fact a handful of people on the Administration committee, decide and impose their decision on the rest of the community. This is a practice directly opposed to democracy and to the proclaimed ideals of this college. True, we have a Student Government, but under the present Constitution its purpose is only "to control all appropriate matters of individual and social conduct in the student body which do not fall under the jurisdiction of the faculty." (Article II). In other words, although the authorities of the college have delegated certain powers to Student Government, if the faculty at any time considers a particular problem to be under its own jurisdiction, these powers become meaningless statements on paper.

This raises the question: What is the use of a student government if its functions are thus minimized? If we are to have a Student Government, then logic demands that it should have some say in matters as important and far-reaching as the present one. What we need is a government that deserves that name, and that includes by definition that it have real powers, not only fictitious ones. I am not advocating that the student body rule the faculty. That would be absurd. But I do think that we should be given equal rights in matters that concern us all. This campus is one community with many common interests. These interests are best served by cooperation between the two groups that make up this community. We already have the beginnings to such cooperation in joint student-faculty committees such as the Committee on Student Organizations and the Student-Faculty Forum. But that, as we have seen, is not enough and does not seem to cover the more important aspects of our life on campus. Maybe it would be possible to have the House of Representatives act as a sort of advisory council to faculty committees, or to have new rules ratified by amalgamation meeting. Maybe we should have more joint committees with more powers.

In any case, it is my opinion—and I know that

it is shared by many others—that a change of the present system by amending the constitution is necessary to avoid further friction.

Mary Robinson '46

Asks Voice for Stu. G. on Ruling

Dear Editor:

"Democracy of the people, by the people, and for the people" has been taught to us throughout our education as a living ideal. We, of today, realize that our democracy has never quite lived up to this ideal. Today in our post-war planning we have the opportunity to change the factors in our culture which have been conducive to the failure of democracy. Democracy can be revitalized, and really become a living ideal—to do this the people of the world must be free thinking individuals; they must see the inconsistencies between the ideal and the reality.

Today, right here on a college campus, on a campus where democracy has always been supreme, we are faced with a direct challenge to our integrity as citizens in a democratic community. Our question is: Is our student government really a government of the students, by the students and for the students? We feel that our rights as self-governing students have been violated. A new ruling concerning the student cuts prior to and immediately following vacations has been put into effect by the faculty. They did not consult those who were to live by the ruling. In an autocratic manner, the rule was stated in the student paper without any explanation whatsoever. We wonder if the student government of which we have always been so proud truly exists. Are we the free thinking adults we think we are, or are we considered as infants in the minds of our faculty—infants incapable of judging for ourselves?

We realize that we are in the wrong to the same extent the faculty is. We never questioned the five dollar fine ruling; we accepted it as a necessary evil. We should have taken some action against it before this time. Perhaps this may be explained by the fact that we have been passive robots accepting that which we were told to do as the only way. Today we realize more than ever what democracy can mean to us; we realize that we must throw off the lethargy of the past and become active thinking citizens.

We should never accept the ruling as it stands; we think it is wrong; we refuse to passively accept it. In so doing we realize clearly the problem which is before us; we realize the responsibility for which we are asking. We ask that this rule be given to student government for consideration of a solution. We feel that the matter can be handled more effectively through our honor system than through the force of the faculty. We believe that the penalty is an unjust one; it confuses the academic life of the student with the ethical life of the student. In taking academic credits away from an individual, one takes only the tangible part of learning away; what the student has learned becomes a part of her mind and it cannot be taken away by some outside force. Because in our system of education a person must have proof of that which she has studied, the credits are essential; no committee has the right to take these credits away.

Therefore we ask that the matter be reopened; that the students be permitted to suggest an alternate plan, a plan which will fit in with our ideals of student government and yet a plan which will be more effective than the one proposed by the faculty!

Bobbie Gahm '44

Democracy Must Function at C. C.

Dear Editor:

"Connecticut College believes that the desirable kind of discipline is the kind that comes from within—from one's own will, not from outside authority." (College "C", p. 11)

Can you usually distinguish black from white? On the Connecticut college campus, can you distinguish between social probation and academic probation? Yes, most assuredly; faculty and students alike are well aware that the former is extended by a student court as an aid to the better adjustment of a student in her ethical standards. Similarly, academic probation is extended by the faculty administration committee as an aid to the better adjustment of a student in her scholastic standing. These definitions are outstanding in the fact that neither represents a penalty. Furthermore, the incompatibility of treatment is recognized in that one is a problem to be dealt with by the student college community and the other by our intellectual guides and teachers.

The problem which confronts both faculty and student alike on our college campus today is that of: "What can be done to discourage voluntary absences from classes immediately prior to and following vacation periods?" As we all know, a new ruling, passed by the faculty alone, is to go into effect in December.

At two different periods in the history of our college this same problem became acute. The first time it was regarded as a student problem and was handled unsatisfactorily by the students. Later a

See "Free Speech"—Page 4

Talks on Foreign Schooling Open International Weekend

Four Girls Describe Systems Prevalent In Europe, Hawaii

Four freshmen discussed French, Spanish, English, and Hawaiian schooling which they have experienced, when, before an assembled group in Knowlton salon, Friday evening, November 19, the first of the International Weekend events took place.

Dean Mateer opened the meeting at 7:30 p.m., stressing as its purpose the desire to characterize various educational systems and aims. Then Kitty Oplatek represented France; Juanita Guruceta, Spain; Hanna Lowe, England; and Tomoe Murata, Hawaii. The panel members, entering into discussion following the major speakers, were Lucretia Lincoln '44, Betty Rabinowitz '44, Mary Robinson '46, and Francisca Revaque '47.

The speakers were a cosmopolitan group; only one of the four portrayed the educational system of her birthplace. Kitty Oplatek, though Czechoslovakian by birth, has been in America not quite two and one-half years, and spent most of her early school days in France. She says that the French goal in education is that of a basic, well-rounded learning; an understanding of the world. She pointed out that the aim is more a reflection of ideas gleaned from student days than actual facts. Kitty thinks the French distinctive educational features include: (1) cumulative learning through study of the same courses year after year; (2) lack of co-education until college; (3) the emphasis placed on history and geography.

Juanita Guruceta, born in Havana, went to Spain early, then spent several years in Latin America, returned to Spain in 1936, and came to the U.S. in 1938. She emphasized the national ministry of school supervision in Spain which maintains uniformity throughout the country. She stated that all teachers are public officials, and explained that in Spain there are five divisions of instructors: the Faculties of Philosophy and Letters, Sciences, Law, Medicine, and Pharmacy. As in France, the course of study is cumulative, she said. Juanita also

See "Schooling"—Page 6

Post-War Problem In Germany Is Theme of Faculty Discussion

At the faculty discussion on post-war education in Knowlton Saturday evening, November 20, at 7:30, the main point brought out was that our part in helping Germany reconstruct her education was to understand her culture, learn her history and literature, and help her own leaders get the nation back on its feet rather than try to do it ourselves in our way. They want leaders whose main interest and feelings are in Germany and its people—leaders who have suffered with them, rather than a foreigner who could not recognize Germany's vital needs and desires, and who could not understand her culture.

The purpose of the discussion was to answer two questions: 1. Who is to be interested in post-war education in Germany? 2. What kind of preparation in America would make this education possible? Miss Mateer was chairman and introduced the speakers. Dr. Destler spoke first on the conflict of theories on what the German people are like. He said some think of the German race as unique and deproved; others say they are naturally militaristic, imperialistic; still others believe the theory that the Germans are still barbarians, enemies of civilization and human culture, and that since they are not liberal they cannot be trusted with even their own post-war affairs; another idea is that they possess certain unchangeable biological traits which they can't help; some believe that Germany's newly achieved energy in foreign relations and their strong industrial revolution caused their imperialism. The final assumption is, however, that whatever historical evidence has been, Nazism has entirely transformed the Germans.

Mr. Wickwar spoke next on the need for proper economic or material stabilization before religious and psychological problems can be solved. He said that the German people must be able to maintain their livelihood, be free to trade with other countries, and that they cannot be merely "poor"

See "International"—Page 5

Community Chest Goal Surpassed After Drive Is Officially Closed

The Community Chest goal of \$4,000 was attained and surpassed by \$60.10 after Monday, November 15, the date the drive officially closed.

Additional funds came from Religious council (\$75.00), Freeman house (\$57.15), East (\$19.70) Grace Smith (\$17.50), North (\$9.50), Knowlton (\$9.00), Windham (\$7.00), and Thames (\$7.00).

House juniors, and volunteers in the dormitories collected the extra money and made this the second year the college Community Chest goal was reached since the campus drive was instituted.

Home Nursing Classes Cancel Thurs. Meeting

The two Home Nursing classes, regularly scheduled for Wednesday afternoons and Thursday evenings, will both meet Wednesday afternoon, November 24 because of the Thanksgiving holiday on Thursday.

There is still room in both classes of this course for additional members. Those wishing to take the course should sign up as soon as possible before the course has progressed further.

Facts and Figures Compiled on Cuts

The facts of pre-vacation and post-vacation cuts for the past three years have been compiled and are presented below. These figures have not been separated into groups with "good excuses" or "unacceptable excuses" but represent the total number of cuts taken with respect to vacations for the past three years. The figures are as follows:

Students leaving early for Christmas vacation:

1940—36
1941—30
1942—60

Students returning late from Christmas vacation:

1940—29
1941—31
1942—28

Students leaving early for Spring vacation:

1941—28
1942—70
1943—62

Students returning late from Spring vacation:

1941—35
1942—50
1943—58

Students returning late for the beginning of second semester:

1941—37
1942—21
1943—74

Free Speech

(Continued from Page Three)

new plan had to be devised, whereupon the leaders of student government felt that any measures which they could set forth would not be effective. It was then that a fine was imposed which also proved to be ineffective and was disliked by both the students and faculty members.

In each of these two situations, the democratic processes of which we are all so proud in the organization on this campus were adhered to and student government was presented with the problem for possible solution. Today, the situation has again become acute; we have an entirely different student body with entirely different persons seated in our student government offices. Does this fact mean that the present community should not have been consulted? No, it does not! On the contrary, there are many more reasons than ever before—in the days when student government was considered—that make it expedient now for the democratic forces to continue to function.

We are all living in a world thrown into complete chaos—a tragedy which was precipitated by the growth of the roots of autocracy into a gigantic, uncontrollable system which has spread horror and fear throughout the world. This very fact has made each and every one of us become truly aware of the dynamic importance of never letting complacency take its hold on us to the sacrifice of democratic processes. Yes, it is a slower moving machine than autocracy, but it is fundamentally humanitarian. If we expect to see our ideals—the ones which are ingrained in us from the training received in our homes and throughout our formal schooling—if we expect to see them continue to live, we must see them realized in small groups—yes, even on college campuses. Growth toward the realization of these ideals must begin at the very roots of a single nation or world community. Likewise, disintegration starts at the roots.

As a student, I propose that we continue to act under a democratic system, and, accordingly, that student government should submit a plan suitable to both parties concerned wherein the present problem could be met with measures less drastic and crippling in their implications and actual function.

Connie Geraghty '44

It's the Principle of the Thing

Dear Editor:

Due to the new rules and regulations sprung upon us by the faculty last Wednesday there has been a great deal of commotion, upheaval, and general revolutionary movement going on in the student body.

I was one of the first to protest, not because it affected me directly in any way, but because of what I believe to be—"the principle of the thing." But after talking with a number of faculty members I can clearly see that drastic measures had to be taken, for when twelve per cent of the student body cut classes before vacation (as was done last Christmas) it is an abuse of the privilege granted to us. I still do not agree with the faculty that the punishment was appropriate, since I cannot see why academic credit earned throughout the year should be taken from us because we cut classes before vacation, although this would not be done at any other time.

The main objection to this new ruling is that it was sprung upon us. It was an undiplomatic movement of the faculty, but nevertheless, the faculty had all rights. READ YOUR CONSTITUTION—students have by this document only the right to regulate dormitory policy—nothing whatsoever is reserved for student government as far as academic regulations are concerned. We can make no protest about this regulation or its presentation because we haven't the right.

I can only suggest that this constitution be amended, since academic regulations affect the student body. I believe that the student body should have the right to at least approve these regulations or discuss them with the faculty before they are to go into effect. If we are to have a true democracy, students and faculty should meet to make all such regulations. In the same way, I believe amalgamation meetings should not only include the whole of the student body, but also the faculty.

So I say, let's amend our constitution, it is there that the fault lies. Let us have a combined body of students and faculty making all regulations that affect students in any way, academically or otherwise. And let these regulations be approved by all the student body and faculty in amalgamation meetings before they are put into effect. Let Connecticut college become a true democracy; for the people and by the people.

Anita Galindo '46

P.S. By the way, the constitution is in your "C"—read it.

Thanks Cabinet's Help in Cause

Dear Editor:

I would like to take this opportunity to thank the members of cabinet for the time and thought they put into the resolution concerning absence from classes before and after vacations. It is my personal opinion that every member of the student body should be grateful to cabinet members

for the responsibility they took upon this occasion. The resolution certainly seems to meet the requirements of a situation which has been growing steadily worse. If this student government plan gains the approval of the faculty as an experiment, at least, it will be an excellent example of how student government can and does truly function. Provided the resolution is accepted, Christmas vacation would appear to be the first opportunity we have to back up this new rule wholeheartedly.

Alice Adams '44

Apathetic Internationalism?

Dear Editor,

If the students on our campus were asked why they came to college, I think the majority of them would say that it was to obtain a "well-rounded education" and to learn what some of the basic problems are which they shall have to face when they "go out into the world." This, of course, is our reason for attending classes and doing the assigned work, which is usually no small task.

This past week-end we had the opportunity of attending for two evenings a forum on some of the most vital issues of today—educational systems and re-education in post-war Germany. And I think we should be especially proud of the fact that it was a group of the members of our own student body and faculty who posed the questions and gave us such a clear picture of what the pertinent problems really are. Attending this discussion required no extensive labor or "homework" on the part of the student, and was, to me, at least as worthwhile as going to classes for a week; yet a definite lack of interest was shown on the part of the student body.

Somewhere there is a decided discrepancy!

Molly Brillhart

Possible Point Loss Protested

Sunday, November 21

Dear Editor:

In last week's News the revised rules for vacation cuts were printed.

It seems to me that at least one of the topics is entirely out of place: that regarding a loss of points, not less than one, not more than three semester hours of credit. If this is enforced, it may mean the loss of graduation for a senior.

This rule violates Connecticut college's standard of Student Government authority.

On behalf of the freshmen class as well as a student of this college, I request that something be done to modify this rule.

Peggy Hart '47

Academic or Social Penalty?

Dear Editor:

The recent faculty ruling concerning vacation cuts has caused many of us to question how successful C.C. has been in making education functional to life and society. It is rather disillusioning to discover that our own faculty neglects to carry out in practice the ideals of true democracy which it has helped us to understand are vital to a decent social order. It is also disillusioning to discover that the faculty has very little confidence in the ability of the student body to help in the solution of its own problems.

I refer in the first place to the undemocratic manner in which the faculty passed the arbitrary ruling that no student be allowed to cut classes either before or after vacation, and the failure to abide by this rule mean that she lose up to three academic credits, thereby forfeiting her diploma. We may well ask what has happened to student government, the honor system and our belief in education for leadership and responsibility.

Most of us are able to understand that the administration has a great responsibility for the maintenance of its standards and that it is therefore necessary for it to make many decisions without the consent of the student body when these decisions concern purely academic affairs. When, however, the faculty dogmatically issues ultimatums which concern the student's personal life without first permitting discussion on the matter, student government becomes an empty form.

We are not only opposed to the violation of democratic principles which this move involves, we also believe that the proposed penalty confuses issues. The administration is imposing a purely academic penalty in situations which have both academic and social implications. We can see that widespread cutting of classes injures the academic standing of the college, but we also believe that the social aspect of the problem should be taken into account. When a student cuts her classes, she does so, in most cases, for social reasons. It would, therefore, seem reasonable that the immediate penalty be a social one, possibly imposed through honor court. If, in cutting her classes, the student neglects her academic responsibility, she will ultimately also pay an academic penalty in that when the quality of her work suffers, her grade goes down correspondingly. If, on the other hand, the student has good reason to cut her class (and it

See "Free Speech"—Page 5



GYMANGLES

by Marjorie Lawrence '45

Cider and Sinkers

The A.A. party was held last night in the gym and marked the close of the fall sports season. Cider and doughnuts were the refreshments, and recognition was given those who through their ability, interest and sportsmanship were chosen for the various club memberships. Eleanor Townsend read the tennis club, Doll Wilson, hockey, Dodie Cogswell, soccer, Pat Hancock, speedball, Toni Deane-Jones, archery, Jane Shaw, riflery, and Nancy Tiernan, golf.

Important Decision—Note Change

Chips Chapman '44, president of the A.A., has announced the following change in A.A. policy: "A.A. has long felt that participating in sports for some material award was placing the stress on the wrong aspect of sports activities. We have felt that sports should be played for their own sake and for the enjoyment of participation. It was with this point in view that a revision of the constitution was undertaken by a former council. As you remember this entailed a change from the point system to the club system. The end goal of this change was to be the eventual elimination of awards and thus increase the emphasis on the ideal of play for play's sake.

In the light of this trend of thought and also due to war-time conditions, A.A. has abolished the giving of awards.

In our discussion of this amend-

ment, we considered the following points:

a. That the move was in full accord with the trend of A.A. policy of play for play's sake.

b. That the award system entailed great expense which is unpatriotic at this particular time.

c. That war conditions made procurement of cups, seals and blazers practically impossible.

This does not mean that recognition will be completely abolished. It has been proposed to place a plaque or chart in a prominent spot in the gym on which would be placed the names of the winners in individual sports, as well as the classes which have triumphed in team activities. Clubs will not be abolished and a club's party will culminate each season."

At the A.A. party, however, it was voted that the college seal should not be abolished and this matter is to be taken up again at an open A.A. council meeting.

Challenge

The Connecticut college faculty, represented at the party, accepted a student challenge to a faculty-student badminton tournament this winter. Watch the bulletin boards—watch the faculty!

Sports Results

The juniors and the freshmen tied in the hockey competition, the seniors won the tennis tournament, freshmen won the soccer competition, and in the individual sports Fast, Gardner and Wagner were the high scorers in riflery, and in archery, McCallip and Wenk were the high scorers.

Life Magazine Spots Seniors Sparkling With Submariners

by Betty Reiffel '46

Last Wednesday night photographers from Life magazine followed our seniors into a party given at the submarine base by Warner Brothers Studio to make a pictorial report of the party. The party was given in appreciation of the cooperation accorded the celluloid troupe, including Cary Grant and John Garfield, when it photographed part of the picture Destination Tokyo at the sub base. The celebration was also in honor of the commissioning of a new ship into the regular navy, and the crew of the new ship was among the guests at the party.

When they made their entrance into the recreation hall at the Sub base, thirty-six seniors stepped into the bright lights after crossing a glorified gang plank—and then began the fun as well as the confusion!

Unusual Dinner Served

Each girl was given a number and told to find herself the sailor whom Fate had destined to be hers for the evening by giving him a similar number. The guests soon gave this up as a bad job, and proceeded to pioneer on their own.

At nine o'clock a "sumptuous" table," according to Teeto Lincoln '44 and Marion Kane '44, was provided, and the girls began to stuff themselves daintily. It is reported that Miss Kane felt none too well after partaking of blue cake frosting, caviar, and lobster, and topping that off with cream puffs!

Submarine Cake

The blue frosting was the finishing touch that bedecked a huge six-foot cake in the shape of a submarine at one side of the room. It was embellished with

dolphins mounted on mints, creampuffs, lady fingers, and all sorts of after-dinner sweets. At an adjoining table gleamed several lobsters surrounded by leaves and mounted on a massive jellied salad. One evidently underfed sailor couldn't restrain himself at that tempting sight and with a "Hot Dawg!" grabbed a large uncooked, uncracked lobster and tore it limb from limb as he devoured it ravenously.

At another side of the elaborately decorated room was a dart throwing game which proved very popular with the sailors. On the target was painted a map of the Pacific area and the bull's eye was dubbed "Tokyo."

During one part of the evening, one sailor really worked himself into a holiday mood and obliged the guests with an impromptu hula dance, complete with grass skirt!

The music was provided by King Neptune (mistaken for Santa Claus by one college girl) and the Twelve Finns. The "King" appeared in a robe and a long white beard, in keeping with the nautical tone of the evening.

Conover Models Present

Ten Conover models, dressed as mermaids, shared in the fun and posed for close-ups for the photographers. The models helped to give a Hollywood movie set atmosphere that was remarked on by all the girls.

Dan Cupid's Ocean Blue Room was the romantic name that glorified a small part of the room enclosed by two huge and genuine fishnets. This section was rendered even more marine by the presence of little cardboard sea-horses, gayly colored fish, and other underwater life which hung from the net.

For further news of this never-to-be-forgotten party, see one of the December issues of Life magazine.

Free Speech

(Continued from Page Four)

isn't impossible for this to be the case, especially in war time), and she does not allow her work to suffer, it seems unfair to compel her to pay an academic penalty which results in the sacrifice of her degree.

It is hoped that the administration will see that if we are to continue to recognize the existence of student government here at Connecticut, the matter of vacation cut penalties should be presented before Student Government for its consideration. A decision which has the support of the student body will operate much more effectively.

Edith Miller '44

Asks Reasons for Faculty Rule

Sunday, November 21

Dear Editor:

As yet no reason for the penalty imposed for pre- and post-vacation cuts has been given. We feel that the penalty is extremely severe for the offense, and we wonder whether cutting one or two classes is an offense at all. Would it not be better to set a suitable campus as penalty, rather than to jeopardize a student's chance of graduating? At

any rate the student body's freedom of choice is curtailed; the maturity of student judgment is apparently no longer respected. If there is a reason for the new rule, let's hear it.

(signed) Winthrop House.

The above is signed and submitted with the unanimous consent of students residing in Winthrop house.

Priscilla Wright '46

Congratulations to Freeman

Dear Editor:

On Wednesday night of last week the Community Chest of Connecticut college had not reached the "top" of its \$4000 drive. Two hundred dollars was yet needed which meant second contributions were necessary. The pace was set by Freeman house, whose example inspired a campaign in the freshman dorms the next night. Their strong response helped us to push the goal over the top. It is for their spirit of competition and immediate willingness that we wish to say "thank you."

- Dorothy Royce '45
- Marge Lawrence '45
- Sookie Porter '45
- Jane Barksdale '45
- Beverly Bonfig '45
- Helen Savacool '45
- Joyce Stoddard '45

Arrives in England



Rachael Homer, American Red Cross staff assistant, whose safe arrival in England has been announced, is the daughter of Dudley D. Homer, Matahambre, Pinar-del-Rio, Cuba, and a former resident of Somerville, Conn. Until her Red Cross appointment, Miss Homer was a liaison representative for the General Electric company of Washington, D. C. She is a graduate of Emma Willard school, Troy, N. Y., and Connecticut college, A.B. 1939. Miss Homer lived in Nicaragua, and later, Cuba, during the early part of her life.

Compliments of Miss O'Neill's Shop

Religious Council Hears Missionary Experiences

The International Relations club and Religious council held a joint meeting on Tuesday, November 23, at 7:00 p.m., in the Chapel library. This gathering was conducted as a continuation of International week-end. The discussion was led by Miss Olive Green, who spoke in the Tuesday chapel service also.

Miss Green, a missionary recently returned from Turkey, spoke on her experiences in that country and the problems which are being faced by the missionaries working among these people.

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Miss Eleanor Cockerill To Talk to Soc. Class About Social Workers

Eleanor Cockerill, assistant professor of medical social work at the University of Pittsburgh, will speak Wednesday, December 1, at 10:20 to Miss Warner's sociology 271-272 class.

Miss Cockerill's subject will be the shortage of social workers

and some of the opportunities open to college graduates in this field. She is speaking under the auspices of the American association of schools of social work.

Any student wishing an appointment with Miss Cockerill on Wednesday should see Miss Warner to arrange a time.

Geib Is Member of Engineering Corps

Barbara Geib ex-'45 is one of the students who will graduate on December 15 from Pennsylvania State college as a member of Curtiss-Wright engineering cadette corps. Upon her graduation she will be assigned to an engineering position in one of the Curtiss-Wright plants of the airplane division located in Buffalo, New York; Columbus, Ohio; Louisville, Kentucky; and St. Louis, Missouri.

This training course, which began last February in seven colleges and universities, served as preparation for women in engineering positions and is open to college women in their sophomore years or to those in the junior or senior classes who qualify by making application. Minimum requirements include advanced algebra and trigonometry. Final selection of candidates is based upon scholastic standing, recommendation, a mathematics screening test, and a personal interview.

Interested and qualified candidates should contact Miss Alice Ramsay in the Personnel bureau, who will arrange interviews with the Curtiss-Wright representative.

ond, that one must have both a general and a specific knowledge of the history and literature of the Germans; third, that if our aid is to be respected by the Germans, we must be good American citizens and know our own country; fourth, that we should rehabilitate the unfascist elements in former Germany, not being overly dependent upon America; lastly, that we should use knowledge as a good in itself and as a means of contribution to the society.

Miss Hafkesbrink spoke last on what the psychological situation of the German people will be post-war. She said first that they will be stunned by the blows of defeat, paralyzed with fear, exhausted from propaganda and war, tired of promises and shattered hopes, worn and terror-stricken victims of war, haunted by a sense of guilt and remorse and by broken hopes in a lost government; they will be discouraged by unemployment and starvation. Miss Hafkesbrink said that the tremendous task for education requires understanding, knowledge, sympathy, patience, and imagination in our relations as victor toward loser. We need the spirit of fellowship.

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International

(Continued from Page Three)

and honest people," since the race just won't be satisfied with this—the nation is too far advanced. The obstacles in the way of this free trade and possibility for Germany to get back on its feet economically are within our power of control. We must do more than open the doors of free trade by eliminating or lessening tariff barriers; we must endeavor to straighten out the cycle of business in all countries, and must help Germany to get herself back on her own feet; we "must open the door on her peaceful energies," as Mr. Wickwar said, "if we close it on her war energies." The problem is not Germany's alone but for all countries—ours too, to smooth out our economics to form as a basis for other reconstruction.

Knowledge of Germany Stressed

Miss Tuve spoke next on the points on which we Americans can take action. She advised that anyone who was going to aid Germany must first, "have a respect for the culture of the people with whom one is going to work"; sec-

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College Gives 161 Pints of Blood to Bank

by Alice Adams '44

Thursday, November 11, found Knowlton salon transformed into a blood bank for future transfusions. One hundred and sixty-one full pints of blood were obtained from blood donors between 11:00 a.m. and 4:30 p.m. Of these 161 pints, 128 were donated by Connecticut College. Through the co-operation of the New London radio station WNLG, which announced that the Hartford Red Cross Blood Bank canteen was at the college for the day and needed donors, 33 people outside the college community arrived to donate their blood. Among these 33 were several Coast Guard men from the cutter at the Thames shipyard.

Squibb Labs Process Blood

As soon as it had been donated, each pint of blood was immediately put on dry ice and from here the entire supply was sent to the Squibb laboratories in New Brunswick, New Jersey, where processing is begun within 24 hours. Even in the laboratories the plasma process is done under refrigeration.

According to Dr. A. A. Wills, a lieutenant in the Medical Corps of the United States Naval Reserve and the doctor in charge, the pleasant surroundings of the salon in Knowlton were conducive to high morale on the part of the donors. Only two would-be donors from college were turned down during the process of examination and check-up. Although several students had volunteered to help donors down the stairs and out the door of Knowlton, they stated that there were few who needed this assistance after their donation.

No one could deny that the donors were hungry after their con-

tributions. There was a definite tendency to have two or three lunches when the patients reached the solid food department of the assembly line. The donors, relegated to army cots immediately following the donation, were surprisingly active. If the patients weren't sitting up, they were at least talking animatedly.

The number of donors who had donated before was remarkably high. Several people received Red Cross pins which signified that they had donated more than once.

Aside from the standard bandage on the arm and perhaps a slightly fatigued feeling on the part of the donors, there were no outward signs to distinguish our blood donating friends from non-donors. Arrangements may be made for another college blood donating day some time in the spring, when another supply of blood can be changed into the yellow powder known as plasma for eventual use in war casualties.

Schooling

(Continued from Page Three)

told of the desire for study in Latin America and Mexico, where the facilities are poor but where the desire for learning more than compensates for poor facilities.

Hanna Lowe was born in Germany but studied in England. Hanna asserted that there, schools balance academic and vocational training. A public school system, as such, does not exist but there is schooling for all up to the age of fourteen, she explained. She went on to say that high schools are of the paying type, and, whether private or public, display great classiness. She stated that great rivalry exists between all institutions. Sports and work are paramount, she continued, and the English feel that there is the evolution of fair-play and civic welfare from sports. Hanna says that after high school, vocational schools are more often selected than colleges.

America Not a New Story

Tomoe Murata thinks it strange when asked how she likes our country, America. Born and brought up in Hawaii, she has always lived in America; though people forget the status of the island which was annexed in 1898. She stated that there are many racial groups in Hawaii, but two-thirds are of Japanese origin and hence Japanese-language schools are mingled with English. Tomoe explained that Honolulu schools do not differ appreciably from ours and, because of the smallness of the island, progressive ideas once acquired are quick to take hold. However, she went on, the rural schools do not offer instruction to be followed by higher education. She pointed out that their purpose is to maintain the agricultural population and not to promote an urban migration.

Christmas Candle Light Custom Will Be Revived

Christmas pageant will be held this year on Tuesday, December 14, rather than December 21 as previously announced. Jane Day '44 is student chairman of the pageant.

This year in view of the fact that the dim-out has been lifted, the candle lighting ceremony conducted by President Schaffter will be held out of doors. Last year this part of the Christmas celebration had to be omitted because of defense measures. The candle lighting ceremony will be followed by community carol singing.

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Brilliant Performance Given By Menuhin, Violin Virtuoso

by Elizabeth Travis '44

Music critics may argue over which of the present day concert performers deserve the title of musical genius, but Yehudi Menuhin, who presented an unforgettable concert in Palmer auditorium on November 21, would stand near the top on any list.

What constitutes a superlative artist? Surely a violin virtuoso must have an extensive background of training and experience. As the actual mechanics of violin playing are so complicated, he must have a faultless, well developed technique. Brilliance alone will not do; it must be coupled with warmth of emotion plus full, free, expression (and even more important, the knowledge of when, where and how to use it.) Add to this a sincere love of all music and you have an artist.

Shows Incredible Facility

Sunday's concert proved that Menuhin lives up to every one of these points. One of the few child prodigies who have been governed wisely and not allowed to burn out, he has his former years of concert experience and training behind him, and a long career ahead of him. As far as technique is concerned, he has mastered every phase of it with incredible facility. To comment on each phase would take pages, but to mention a few, the audience will never forget his superb tone production, the command of his bow, his clear and articulate trills, true harmonics, and perfect intonation.

The concert commenced with Mozart's A major sonata (K256). Many performers try to play Mozart in the unfortunately accepted fashion—a pattern of light lace-work and pleasant melody. Menuhin recognized that beneath this gay Italian style there is profound, living emotion, subtle as it may be. He reached behind the vivid runs of the Allegro, the sustained tones of the Andante and the brilliance of the Presto, and clearly brought out that there is more to Mozart than "pretty" music.

Plays D minor Concerto

The Vieuxtemps D minor Concerto, written in 1853, is a masterpiece in its own way. Vieuxtemps himself was a virtuoso violinist, and exploited all the possibilities of technique and color in this concerto. The first movement, Andante-Adagio Religioso, was especially impressive, and well suited to Menuhin's style. The dark, brooding fire, and stirring emotional quality of the music was enhanced by Menuhin's own insight and understanding of every note.

There are no adequate words to describe the performance of Georges Enesco's Sonata No. 3 in A minor. Menuhin's devotion to a man who has been his teacher, fellow performer, and friend, was apparent in his sympathetic interpretation. In this work Enesco translates into musical tones the anguished complaints and longing of Rumanian refugees, and the sinister, strange cries that rose out of their nights of fear.

The Lost and Found is in Branford basement; the hours are posted on the bulletin boards.

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Menuhin achieved this deep melancholy by some of the most stirring, beautiful tone color and unrestrained emotion that he displayed during the entire concert. In the first movement, with its free, gypsy, rhapsodic style, he emphasized the mournful longing in all its force. He used his mastery of harmonics to good advantage in the rather plaintive second movement, and the third, jaunty and yet passionate, brought to a close a sonata which was unforgettable in its sheer emotion.

Latin Rhythms Emphasized

In the final group of selections, there was an over-emphasis of Latin rhythms. This group began, rather disappointingly, with the hackneyed Caprice Viennois of Kreisler. After the Vieuxtemps and the Enesco, which were both of the same moody, powerful type, this lighter composition may have been a welcome antithesis for some of the audience. Yet the mood of the Enesco was so well established it seemed too much of a sudden break to launch into the familiar Caprice immediately. The Yemaya of the Cuban composer Angel Reyes would have been a more fitting transition. Filled with strong, striking rhythm, Menuhin created perfectly the atmosphere of a wild, sensuous dance. This was a first performance of the Reyes, as was the unusual Lenda do Caboclo by Villa Lobos, which followed.

Another rather hackneyed composition came next, De Falla's Spanish dance La Vida Breve. The inclusion of this number and the Kreisler Caprice made the predominance of Latin rhythm in this group even more noticeable.

Ravel's fragile and muted Habenera, although still in this Spanish idiom, was original in style and color, and very charming. The concert concluded with the straightforward and lilting Molly On the Shore, an Irish reel by Percy Grainger, arranged by Kreisler.

It is impossible to speak of this concert without commenting on the fine accompaniments of Adolph Baller. The piano became an integral part of the performance, as it should, and Baller's excellent playing added greatly to the concert.

Mrs. Schafer to Attend Illinois Math Meetings

Mrs. Alice T. Schafer, instructor in mathematics at Connecticut college, will attend meetings of the American Mathematical Society and the Mathematical Association of America in Chicago, Illinois, on November 26-28. Mrs. Schafer will present a research paper, Two Singularities of Space Curves, at a meeting of the American Mathematical society.

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Student Specialties Are Bulletin Boards, Knick-Knack Collections, While Faculty's Hobbies Reveal Use of More Elbow-Grease

by Ruth Howe '44

C.C.'s faculty departs from the pure academic when off duty; members delight in gardening, painting, and making collections of various objects.

Miss Roach, the persuasive exponent of historical lore, is an ardent garden enthusiast and spends considerable time among her perennials. She also relaxes listening to her many records. Not only in the history department are there botanical tendencies: Miss Botsford and Miss Dederer depart from zoological endeavors to indulge in landscaping and horticulture, while Mrs. Johnson, departing from the botanical field, delights in doing

over old furniture. She is now working on an old gate-leg table—sanding and smoothing it down, prior to a new finish.

Out of Doors Favored

Miss Botsford says that her favorite activities are skiing and tennis, plus bird-walks; and she paints landscapes (how many of you knew she had a combined major of art and zoology in college?) Her prime project at present is a newly bought farm in Vermont. The Vermont farm now boasts only raspberries—what else will Miss Botsford raise? Botanists, any suggestions?

Gardening Popular

Miss Dederer says that one of her hobbies is much the same as Miss Roach's, gardening! Then too, she collects Balkan and Chinese embroideries. Her Balkan collection began when she visited the Dalmatian coast. In Paris and London, Miss Dederer picked up color-engravings of women's fashions. She says that the engravings show very amusing costumes dating from 1810-1865. She also has a very special paper-doll with magnificent changes of dress (of the 1860's); the dresses are of paper but appear to be of silk, moire.

Rationing Affects Hobbies

Miss Hafkesbrink and Miss Brett cannot at present indulge in their favorite pastimes. Miss Hafkesbrink "can't get gas to feed her hobby," and Miss Brett has found the same difficulty in obtaining film as have the students. Instead of photography, she now exerts her capacities in civil defense work.

P.S. to faculty members: has anyone thought of making a collection of "amusing" (to put it kindly) remarks made by students in class? Might be interesting!

Rules Regarding Ration Books Concern Absences And New Registration

Students who have submitted their number three ration books to the director of residence will not have to worry about obtaining their number four ration books from home, for these books will be brought to the college and registered from the number three books.

Students will be given their ration books to take with them on leaving for periods of not less than three days. The regulation for army and navy men and women states that ration books will be turned over to their owners only when nine or more meals are to be taken on leave or furlough. This rule also has been adopted by Connecticut college.

Miss Grace Leslie Will Record Recital Program

Miss Grace Leslie of the music department will record some of the songs she sang in her recital of Tuesday, November 30. Miss Alice Wightman of New York will accompany her.

The Music club is sponsoring this event and students and faculty are invited to attend.

by Priscilla Wright '46

Hobby-lobbyists at C.C. range from moving picture photographers to giraffe collectors. Phyllis Budds '47 has her own movie camera and takes pictures in technicolor. Robin Riblet '45 started six years ago to collect giraffes and now has about 150, ranging from a pink stuffed animal to a hand carved statue by an Italian sculptor. One of the many interesting ones comes from Manila and is made in the form of an ash tray.

Spoons, Animals Collected

Ginny Weber '44 started to collect after-dinner coffee spoons when she was six years old. She has a plain hammered spoon from Casablanca and a spoon with a jade inset from Cork county, Ireland. Franny Smith '44 has collected 100 little animals from all over the world. There is a china dog from Budapest and kangaroos, ducks, hippopotami and turtles from various global spots. Cherie Noble '44 and Ginny Pasavant '44 collect poetry for a hobby.

Knowlton Favors College Seal

Everyone in Knowlton is sending for various college seals to add to the bulletin board in Jean Abernethy's '47 and Nancy Noyes' '47 room. Jo Swain '47 and Jane Delaplane '47 have utilized cigarette package wrappers, covering their wastebaskets with them. A coat of shellac added to the pasted wrappers supplies the necessary finish.

Janet Leech '44 has a china plate from every college in the country which has plates. Dorothy Fiske '46 has begun to collect stuffed animals whose names begin with B, and Nancy Hotchkiss '44 has a collection of china pigs of all sizes and colors. Deane Austin '46 develops and prints pictures, and Priscilla Baird '47 sketches portraits of the girls in Knowlton.

A. H. Maslow To Lecture At Psych Club Meeting

Doctor A. H. Maslow of Brooklyn college, New York, will speak on "The Authoritarian Character Structure" at a meeting of the psychology club in the religious library at 4:15 p.m. on Monday, November 29. All faculty members and students as well as psychology club members are invited to this lecture.

Ski suits, riding clothes, and slacks may not be worn to dinner.

The Good Life Is Stressed by Dean Brown at Vespers

Academy-Connecticut Choirs Are Feature Of Musical Program

The Reverend Mr. Charles A. Brown, Dean Emeritus of Yale Divinity school, was the preacher at the Thanksgiving vesper service on Sunday, November 21. "Do first that which is first" was the theme of his sermon.

Dean Brown asserted that a good life is composed of four qualities. First, it is filial. He stated that we are all the children of God and should talk to Him through prayer. Second, Dean Brown pointed out that the good life is friendly. We are all here together "for better or for worse" and we must learn to cooperate and have an honest respect for each other's feelings, he declared. Thirdly, Dean Brown said that a good life is fruitful and therefore has a value to society as a whole; and last of all, he concluded, it is stable, and has moral integrity.

"Wise men put first what comes first," Dean Brown pointed out.

He explained that while foolish men strive for material wealth, wise men realize that if they strive for spiritual wealth, the material necessities will come too. He stated that the important question is not, "What shall I

eat?", but "Am I worth feeding?" Dean Brown closed by saying, "We will find that the four inherent qualities of a good life will give us the necessary stamina to see it through in these troublesome times."

Prayer of Thanksgiving, a Netherland folk song arranged by Kremser, and Turn Back Oh Man by Gustav Holst were sung by the combined Connecticut college and Coast Guard choirs.

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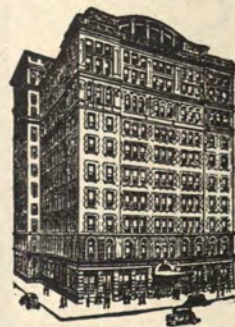
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Caught on Campus



We dedicate this picture of one of the members of the Nursery school to Bobbie Barlow '44 and Helen Madden '44 who spent valuable time developing it for News, and then we couldn't print it. Dear photographers could use these girls.

The News has an unknown backer. The staff arrived Tuesday night in Plant basement to find an envelope with \$2.00 for food and sustenance for the staff. Enclosed was a note saying "Happy Turkey Day, sorry it isn't a bird." We certainly did appreciate the feast purchased with the \$2.00 and we didn't miss the bird at all.

Lucille Klau '45 is now Mrs. Robert D. Stern. She became the bride of Ensign Stern of the U. S. Navy Tuesday, November 23. She is expected to return to school after Christmas vacation.

Miss Ernst has acquired a new follower. It is a white dog which has been following her ever since she befriended it recently. It made its academic debut in her French 313-314 class Tuesday morning. It is extremely well-behaved and its one main diversion during class is periodic walks up and down the aisles between the rows of chairs.

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Home Ec. Club To Have Alumnae Guest Speakers

The Home Economics club will hold its November meeting on Monday, November 29, at 7:30 p.m. in New London hall.

The two guest speakers for this meeting are alumnae of Connecticut college. Sue Shaw, a member of the class of '41, will talk on New London housing. The second speaker of the evening will be Eleanor Murphy Calhoun '43, whose topic is to be War Nurseries.

Plan

(Continued from Page One)

ing a holiday or vacation or any semester. If any petitions are presented after this meeting, the committee shall consider them at a later meeting.

7. Every class shall meet for the full length of time at its regularly scheduled time, during the two days preceding and the two days following a holiday or vacation, and the first two days of any semester during the regular academic year. No student shall be permitted to change her section on these days in violation of this rule; or to leave her regular section before the end of the hour.

8. If the explanation is not acceptable to the committee, a penalty of not less than three weeks or more than six weeks campus will be imposed by Honor Court upon the decision of the faculty committee.

9. Any irregularity arising during the period of campusing shall be dealt with at the discretion of the faculty committee.

a. In the case of any reason of a serious nature for leaving campus during the period of campusing, a written explanation should be presented to the faculty committee for consideration. The consequences of leaving campus under serious circumstances will not be known until after the student's return to college.

b. Deliberate violation of campusing without such serious excuse would involve suspension from college.

10. This plan will be made effective by publicizing the names of persons so campused.

The above plan was submitted to the student body for consideration at a special amalgamation meeting Monday night.

The student body voted to present this plan to the faculty and administration for its consideration. One amendment concerning student representation was recommended by the students.

Seven Days Added to School Year To Make Up Lengthened Vacation

Because of the change in the dates of the Christmas vacation, the calendar from then until June will be as follows:

Christmas recess begins	11 a.m. Wednesday, December 15
Christmas recess ends	10 p.m. Wednesday, January 5
Registration for second semester	from January 10 until 4 p.m. Fri., January 21
Comprehensive Examinations for Seniors graduating in February	Tuesday, January 25
Review Period	Monday and Tuesday, Jan. 31 and Feb. 1
Mid-year examinations begin	Wednesday, Feb. 2
Mid-year examinations end	Thursday, Feb. 10
Second Semester begins	8 a.m. Monday, Feb. 14
Period for change of individual programs ends	4 p.m. Tuesday, February 22
Spring recess begins	4 p.m. Thursday, April 6
Spring recess ends	10 p.m. Tuesday, April 11
Period for election of courses for 1944-45	May 8-19
Period closes, 4 p.m.	Friday, May 19
Comprehensive examinations for seniors	Thursday, May 25
Review Period	Monday and Tuesday, May 29, 30
Final examinations begin	Wednesday, May 31
Final examinations end	Thursday, June 8
Commencement	Sunday, June 11

Cabinet Announces New Regulations Concerning Return on Late Buses

According to new regulations announced by Cabinet, students are not permitted to take any bus from Springfield later than 8:15 p.m. or any bus from Hartford later than 8:30 p.m.

Students are prohibited from returning from either the railroad station or the bus station alone at night. There must be at least three students either meeting the train or bus or on the train or bus.

As for the local bus schedule, buses leave every fifteen minutes for the college and the last bus for college at night leaves State street at 10:45 p.m. On Sunday nights only the Mohegan Ave. bus leaves State Street at 11:30. Students have been reminded by Cabinet that buses are overcrowded and that plenty of time should be allowed to return to campus at any time.

Orchestra and Magazine Open War Song Contest; Reward of \$250 Offered

The Magazine Digest together with Raymond Paige and his "Salute to Youth" orchestra are sponsoring a war song contest in high schools and colleges all through the United States and Canada. The judges of all songs submitted will be Frank Sinatra, Raymond Paige, James Melton, Helen Jepson and Arnold Eidus.

The winner of the contest will receive \$250 in cash, a trip to New York for an appearance on "Salute to Youth" if possible, nationwide publicity and promotion of the song and all rights and royalties. More details on the writing and submitting of war songs to this contest will appear in the January issue of Magazine Digest.

Jobs

(Continued from Page One)

chusetts. Girls with courses in mathematics or a laboratory science preferred, must be American citizens.

5. Teaching. (a) Manhattanville College of the Sacred Heart, assistant in bacteriology, assistant in biology. (b) Nursery school teacher with Groton Housing Unit.

6. Project Services positions with Federal Housing units in New London and Groton area.

7. Legal secretary, New London law office.

8. Office managers for Equitable Life Assurance Society. Economics major. Posts in major cities.

9. Executive secretaryships for two national organizations.

10. Technician in bacteriology in Bureau of Laboratories of New Haven Department of Health.

11. Assistant House Parents for Children's Center, New Haven, Connecticut. These can be part-time positions for psychology or sociology majors with arrangements made for study at Yale.

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