Trustees Study Plans For Library Expansion

by Anne Lopatto

Discussion at the Board of Trustees meeting held on Thursday, December 11, centered around possible enlargement and improvement of present library facilities. The trustees also discussed the granting of sabbatical leaves for five faculty members for the second semester of next year: James Armstrong, assoc. professor of English; Gordon Christiansen, prof. of history; Lewis Meriwether, assoc. professor of Spanish; Eugene Tentgenne, assoc. professor of philosophy and Melvin Woody, assoc. professor of philosophy.

Grant Sabbatical leave for the second semester of next year were Robolby Evans, assoc. professor of English; Gordon Wies, prof. of religion; and James Vint, assoc. professor of French.

Concerning the question of presenting leave for residents, the trustees decided that it "would not be against college policy to receive requests for off-campus housing." Shain stated.

In conclusion, the Board of Trustees confirmed two new appointments to the faculty for 1970-71: the new faculty with sabbatical leave of absence.

The trustees considered the physical plant and other auxiliary enterprises. The entire budget is revised by the Board of Trustees Review Committee.

I. Budgetary Procedures

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Trustees Study Plans For Library Expansion

by Mary Ann Sill

In an impromptu speech in Cowles-Williams Student Center on Dec. 10th, Rev. Joseph Duffey spoke to students and local citizens on several pertinent issues in his current primary campaign against Sen. Thomas Dodd (D-Conn.).

Duffey considers Sen. Dodd and his "indicators," the methods by which the Democratic nominee will be chosen, and the nature of the Democratic Party itself as the three major issues in his campaign.

He stressed that the primary should be an open individual contest, rather than a contest between factions of the Democratic Party. The party itself, he pointed out, cannot possibly continue to rest on its previous accomplishments, but must be aggressive, giving substantial consideration to economic, social, and foreign policies.

Concerning the Republican Party and ralidating Agnew he asserted.

Duffey favors Sen. Goodell's proposal concerning the Vietnam War, and believes the American public deserves a definite time line. He noted that the present administration is more eager to avoid war rather than to win the war. Duffey stated that we should continue our commitment to the Saigon government. Our refusal to deal with the NLF Vietnamization is a coverup for a definite policy, he added.

He also stated a need for federal budget reform, sweeping economic and social reforms, and Congressional reforms. He supports wage-price controls, and the removal of marijuana from the list of narcotics, but has not yet been convinced that it should be legalized.

Duffey favors a strictly limited volunteer army that cannot be increased except by Congressional action and a declaration of war. In the meantime, he stressed the need for extensive draft reform including uniform draft boards, representative boards with members under thirty, and amnesty for all draft objects who are currently in jail.

Duffey advocates localism in politics, and stressed that the problems of the relation of the individual to bureaucracy must be solved.

He also believes that Young Democrats should be the party in the candidate by endorsing candidates before conventions.

Duffey organized the McCarthycampaign in Connecticut and actively supported McGovern. He was also the founder of the Caucus for Concerned Democrats, a fellowship of the Democratic National Convention.

Editorial Staff Conducts Survey Of College Budget; Examines Consequent Allotment of Various Funds

by Linda Rosenwieg and Barbara Skolnik

Ed. Note: The following article concludes a study of the Connecticut College budget prepared by the editorial staff of Satyagraha. The purpose of the study is to examine the budgetary process and the consequent distribution of resources to the academically and administratively. The editorial staff consulted department chairmen and members of the Connecticut College administration as a source of information.

Planning the Connecticut College budget is a complex and dynamic process. For this reason it is difficult to compartmentally assess the adequacy of the College budget; therefore, this article will not draw general conclusions but will present instead the process, product and problems of the budget.

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In the Face Of Essence

In response to Mr. Lorish's Letter to the Editor which appears in this issue, we would like once again to assert that the point of the Ad Hoc proposal was parity, and not, as Mr. Lorish suggests, "the meaning of the word 'committee'." The principle advocated in the Ad Hoc proposal was that of "student representation" on what are now "faculty committees" where in the proposal was a point out of discussion of the definition of "faculty committee." Nor did it appear necessary to do so. That the definition should have become the issue involved in the consideration of the principle of representation on the standing and special committees of this college during the subvention of the spirit of the proposal and the principles embodied within.

If indeed, as Mr. Lorish would seem to suggest, the usage of the title "faculty committee" was of such vital importance to the Ad Hoc proposal we would like to suggest that nowhere in the proposal was the term in question of this tine inaccurate. In all places where that term occupied, it was applied in reference to what are now faculty committees. Nowhere was it suggested that the proposed committees, containing a parity of students and faculty, would necessarily retain the title of "faculty committees." Or, if the usage of "faculty committee" in the Ad Hoc proposal did indeed appear incongruous with the spirit of that proposal, why then was the title altered by amendment to fit the principle of the proposal rather than the principle altered to fit the strict definition of "faculty committee." It does not appear to us that the usage of that term was of such necessity that it would necessarily retain the title of "faculty committees". Or, if the usage of "faculty committee" in the Ad Hoc proposal did indeed appear such as necessity that it would necessarily have been altered without changing the spirit of the proposal. If indeed the term was incongruous with the body of the proposal, we would suggest that this minor inaccuracy was strictly a matter of unintentional oversight on the part of the Ad Hoc Committee.

We do not therefore believe that we are being unfair or incorrect in asserting that the principle of the proposal was parity and that the spirit of wholly unjustly involved. Once again we ask: was it not dirty politics to alter the principle to correct the technicality, rather than correct the technicality to retain the essence?

The essence of the spirit of the Ad Hoc proposal was parity is evident in the statement by the Chairman of that committee to the faculty and the student body: "Much consideration has been given to the question of parity. We desire this aspect of the Ad Hoc Committee's wish to come to the issue as faculty as partners in the work. Otherwise they may serve merely as individuals available to express student opinion on mutual student and faculty interest the student committee would be inappropriate. In order to make certain that students serve in a responsible and effective way, it is important to avoid any suggestion of 'tokenism' or effort to 'keep the students happy.'" We support this concept of parity as vital to the spirit of the Ad Hoc proposal. We are not so concerned with the technical definition of "faculty committee" that we would subvert the issue of parity, or prevent decision on the actual principle involved. Therefore, as a student body voted to support the Ad Hoc proposal, we voted to support the principle of parity. When that issue was obscured by the technical incongruity with the spirit of the proposal, we as a student body had.

The ad Hoc Committee's letter, and our reply to that, was the beginning of the so-called YAF enterprise. It has been suggested that there are two or three "YAF" organizations, but this is not true. There are many groups, and they have been named associational YAF's. If indeed, as Mr. Lorish would seem to suggest, the usage of the title "YAF" is to be continued, and we desire that it be so, then the title should be corrected by the spirit of the proposal, and the spirit of agency of YAF's. If we, as a student body, were to support the Ad Hoc proposal, we would do so on the principle of parity. When that issue was obscured by the technical incongruity with the spirit of the proposal, we as a student body had.

Proud Of Our Mafioso

We are deeply hurt and insulted by our exclusion from membership in the liberal elite mafia. (See Mr. Wittington's Letter to the Editor.) We feel that we have demonstrated at least as much mafia potential as Linda Rosenzweig.

Barbara L. Topping
Michael F. Ware
Lois Jaffe
William C. Wittington

Letters to the Editor

To the Editors:

In response to your lead editorial of December 9, 1969, I would like to suggest that the point that is not properly "churkindoos" the point is the meaning of the word "committee". Generally, we have been short and that my understanding of the prevailing common language has not been impressed with the fact that many students do not understand the meaning of "committee." It is the point of the discussion on student participation in the institution's decision-making process. In many places of the world, "committee" is understood to mean a wide variety of points of view, definitions, meanings, and the like. "Committee" as a proper noun is given a variety of such concepts as "community," "power," "authority," "impossibility." The definition, nature, and limited function of a committee fall into this pattern.

The generally accepted definition of a committee is a "body of one or more persons appointed or elected by an association or society to consider, or investigate, or take action in regard to certain matters of subjects, or to do certain things." Committees are subordinate to superordinate bodies and elect or are elected. Their duties and authority, numbers of meetings, record and drafting matters are defined by the parent body or by the organizing body. The statement on page 5 of Information for Faculty clearly connotes that faculty committees fall into this pattern.

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Moratorium Activities Center on Home Towns

The Vietnam Moratorium Committee has announced that one of its major efforts during Christmas Vacation activities will be to focus on organizing leavelets to shoppers, organizing high school students to canvas neighborhoods, distributing leaflets to editors, and holding vigils or processions on Christmas Eve. One of the three Moratorium days this month, December 16, 1969, Tuesday, Satyagraha—Moratorium Activities will focus on Home Towns.

TIMOTHY CONN

Crystalites to the Rescue

There was a lot of activity in the district office of their congressional representatives as people went in to outline their constituent’s opposition to the war and to make clear that the government is not completely in charge of the military spending, which is why they are paying for it. Some people also went in to discuss the defense of the Vietnam Moratorium with their members of Congress to discuss their position. It was important that they understand the importance of the Moratorium.

The Connecticut-Wesleyan Dance Group, under the direction of Martha Myers, presented a dance service entitled “Celebration of Breath” in Hartford Chapel on Dec. 7. The program, choreographed by Mrs. Myers, assisted by Sue Fitzgerald, was designed to explore the meaning and expression of human breath in a creative sequence of dance sketches. The dancers, under the leadership of Mrs. Myers, demonstrated how the breath is used in different kinds of dance, including high school students, sending leaflets to shoppers, organizing neighborhoods, distributing leaflets to editors, and holding vigils or processions on Christmas Eve, one of the three Moratorium days this month.

The entire focus for the month is on a small scale, but the main activity which will be modest in scope. On the 12th and 13th, canvassing and leafleting will take place in many cities and towns across the nation. In addition, town meetings are being held in some localities to discuss the effect of defense and military spending upon local needs. Others are planning to visit the district office of their congressman to discuss his position on the war and to make clear that the 1970 election will be determined not only by the war but by the opposition to the war.

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Outstanding Black Women Meet With College

Odetta Gives Performance With Creativity and Soul

Black Conference Immense Success

Shain Responds to Demands of Black Students

President Charles E. Shain announced that in response to a request of Black students on campus, 18 places reserved for Black students Blackstone College academic year.

Oct. 15 - Antiracism Day

Academic Ctte. Studies Field Work for Credit

Faculty Votes Two To One To Ctte. Seeks More Individual Study

FACULTY ABOLISHES TRADITIONAL COMPS

by Barbara S. Kohn

As the chapel bells sounded throughout the campus, staff members of the faculty and administration in celebrating the comprehensive examination at Connecticut College.

Upon hearing the announcement of the abolition, students spontaneously Shain, to sing the

Whitney M. Young To Address 51st Graduating Class

Ad Hoc Proposes Student Representation

The Ad Hoc Committee on Student Representation on Faculty Committees will present to the faculty on Wed., Nov. 5 their final report. The proposal was formulated after much discussion among the committee members themselves, and after a series of five open forum discussions involving both students and faculty. Committee agreement on the proposal was unanimous.
Faculty to Vote to Change Compex

The Faculty voted at their last meeting to consider a change in the present policy of administering comprehensive examinations at their next meeting on Wed. June 6.

The new proposal recommended by the Instruction Committee calls for the examinations to be administered to seniors two days before the end of the Special Studies Period.

Faculty Delays Final Shifts On Question Of Parity

Following New Deans Appointed, Long Awaited Arts Building Finally Opens This Saturday

College Council Backs National Moratorium

Three Draft Resistance Groups

Committee on Equal Rights

Draft Resistance students are scheduled to present proposals to the appropriate faculty committees on the appropriate student body committees on the basis of student party or existing faculty committees.

Facility Delays Final Vote

On Question Of Parity
Mrs. Brown Named New Director Of Upward Bound Project

By Laura Resnikoff

Mrs. Ernestine Brown has recently been hired by the College as the new director of the Upward Bound Program, (Summer Humanities Program) conducted on this campus during the summer months.

The Upward Bound project, funded by the Federal Department of Health, Education, and Welfare, and the Rockefeller Foundation is an eight week course. It is designed to develop skills and motivation in students who possess the potential for college work but have not been judged to need extra training in addition to high school preparation.

Participants not only work with the fundamentals of English and math, but augment their programs with areas of the humanities not covered in high school.

The faculty includes members of the Conn faculty and high school teachers. This year Rev. J. Bartle Shephard, Mr. Degulatovich and Mr. Glassman were among the Conn professors teaching.

At its conception in 1965, the program was only one summer of study and a follow-through during the school year. As the project was expanded to two summers of participation and girls attending the previous year were allowed to attend once more.

This year the program has grown to a three year project encompassing three levels of students: the first-year student, who has completed her sophomore year of high school, the returning student, who is attending her senior year of the program, and the graduates of high school, who will be entering the freshman year of college in the fall. A girl may now attend all three years.

In last summer's third-year participants, nineteen began college this year. The other third-year student began her senior year of high school.

The girls are chosen from Hartford, Bridgeport, New Haven, and the western Connecticut area, and this year there was a contingent from the Charter Oaks Hughes High School in New York City. The students are selected on the basis of high school record, recommendations, interviews and an

intuitive feeling by the selecting committee that the girl can do the work at the program and at college.

For the past two years, the Rev. J. Bartle Shephard has directed the program, which has been composed primarily of black students, will now be headed by a young black woman, Mrs. Ernestine Brown, a graduate of the Danbury Public School System and the Western Connecticut State College.

Mr. Philip Jordan, dean of the faculty, who is working with Mrs. Brown while she learns the duties of her new position, feels that at this time in it is "desirable" for a black person to head this program at Conn.

Mrs. Brown has done extensive work with children and young adults. She was an elementary school teacher in Danbury from 1963 through 1967. She has worked as a youth leader for the Council of Churches and the N.A.A.C.P. in Danbury during this same time period.

Mrs. Brown first became involved with Upward Bound in 1966 as a remedial reading teacher and dormitory supervisor for the Woodrow Wilson High School. In the summer of 1967 she was promoted to girl's program director and supervisor of the same program. In the fall of 1967 she was advanced to assistant director and in the winter of 1968 she became the director of the Woodrow Wilson. She currently holds this position and will leave Woodrow in January 1970 to come to Conn.

Mrs. Brown intends to run an Upward Bound coordinator program in the summer of 1970. She also hopes to begin active recruitment of minority students for Conn in the fall of 1970.

Dean Jordan thinks Mrs. Brown will bring "strong leadership and needed sensitivity to the program and to Conn."

Connecticut College has submitted the names of two students, Constance C. Murchardi and Tena K. Williams, to be considered for this year's Fulbright scholarships. These scholarships are open to full tuition and travel expenses to the University of the student's choice. Usually the study at the university is directly concerned with the student's Ph.D. Miss Wil- liams wishes to study in Europe and Miss Murchardi in Latin America. The college also supports four other fellowship and scholarship programs including the Watson, Wilson, and Danforth programs. Of the three students from Connecticut College considered last year, one received a scholarship from the Fulbright Committee.

Letters to the Editor

Dear Editor:

Various individuals have been inquiring about my reaction to the Faculty action on the Ad Hoc Committee proposal. It is as follows:

The plan adopted is likely to be less effective as engaging students and Faculty in combined effort than the plan the Committee proposed. However, it is a step in the right direction and there will probably be more movement after a period of trying out the system in its present recommended form.

The Committee proposed a simple-decision plan including: 1) to convey the students' wishes and responsible intent and 2) to bring all issues out as clearly as possible.

The Committee feels it makes its point and received a fair amount of support from the Faculty. It was expected that the recommendation regarding the undoing and redoing of the Instruction and Student-Faculty Academic Committee would inspire new ideas. How this will come out remains to be seen.

By amending the Committee's proposal, as it did, the Faculty seems to have provided itself with a somewhat cumbersome process but when a group achieves something it wants, it can usually make it work. The committee feels that it has some question to request whether the Faculty truly want the plan they voted on or whether it was proposed and accepted as more of a "numbers" plan of the Ad Hoc Committee. If the latter should be the case, it might have been sounder to simply vote down the Committee's plan and await re- newed action from the students.

Eveline Onwoking

Dear Editor:

You have our sincere thanks for the tremendous work you have been doing in your publication to promote the anti-war movement this fall. Surely, the events of October 15 and November 13-15 owe much to your interest and efforts.

The anti-war movement has been successful. The war in Vietnam continues with no end in sight. Our efforts which have been largely effective on campuses, now need to move to towns and cities of the nation. One way to do this is to "Take the Movement Home for Christmas."

This attempt to have students do anti-war work while in their home towns for Christmas vacation is crucial at this moment. We ask your help in getting the word and suggested activities to the readers of your publication.

You should be aware that a Press Conference will be held in Washington on December 9th to discuss the "Bring the Movement Home" campaign.

Again, many thanks for your excellent help in the cause of peace.

Sincerely,

National Vietnam Movement Committee

The poem that appeared in the editorial column of the Dec. 9 issue of Satyagraha was written by Barbara Kehren.

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**Desired**

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<th>Item</th>
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**Signature**

Terms: Full payment upon receipt of statement. Deferred payment plan available on purchase of tires, tubes, batteries, accessories, and other authorized merchandise if requested at time of purchase. RESPONSIBILITY FOR ALL PURCHASES MADE THROUGH THE CREDIT CARD PRIOR TO SURRENDER TO TEXACO INC. OR PRIOR TO WRITTEN NOTICE OF ITS LOSS OR THEFT TO TEXACO INC. RESTS UPON APPLICANT.

It's no fun trying to get a stranger, to take a check when you're running short of cash and you need gasoline or other products for your car. It's embarrassing. Unnecessary. What you need is a Texaco Credit Card. And here's your application. Just fill it out.

Sophomores, juniors, seniors, and graduate students are eligible. Sorry, freshmen, you'll have to wait another year. Don't delay, fill out your application now. Then mail to: Att: New Accounts, Texaco Inc., P.O. Box 2000, Bellaire, Texas 77401. For the whole story, call Ronna Lee Reynolds at 443-3048.
BUDGET
(Continued from Page 1, Col. 5)
Related instructional expenditures are library and student aid which amount to $3,577 per F.T.E. student.
The Campus Operating and General Expenditures is sub-divided into General Institutional and General Administration costs. The institutional costs include those of administrative offices such as College President, Board of Trustees, the Dean of the College, and Secretary of the College.
General Administrative costs are secretarial services, photographic services, incoming mail, news, placement, and information offices, investment and legal services, merit scholarships, travel expenses, and revenue payments for faculty children.
Also included in the General Administrative Budget are Special Functions such as Fathers' Weekend, Alumni Workshops, Club Night, Freshmen Orientation and special events.
Operation and Maintenance of Physical Plant requires $617 per F.T.E. Student. This category constitutes the expenditures for student wages, travel expenses, equipment and salaries for physical plant employees. Physical plant includes the upkeep of dormitory housing.
Auxiliary enterprises represent the second largest category of expenditure with $1,239 more per F.T.E. student. It includes spending for dormitories, refectories, Crozier-William Snack Shop, the Bookshop, and Rental Properties.
There are twenty-one different categories for dormitory maintenance alone.
Total expenditure per F.T.E. student is $4,775 while total revenue per student is only $4,295. This figure includes revenue from tuition and fees, auxiliary enterprises and other miscellaneous items.
The cost of educating a student exceeds the amount of incoming revenue. Consequently, there is a deficit of $496 per F.T.E. student. The College makes up this deficiency by drawing from the categories of endowment income and gifts.
III. Factors Influencing 1970 Budget
• Salaries for maintenance and service personnel required a major upward adjustment this year. This revision was designed to bring salaries in line with current wage levels.
• The College has been forced to purchase more electricity from the City of New London which is more expensive than that provided by the College itself. The reduced capacity of the physical plant in providing electricity is the result of the deterioration of the plant equipment.
• The College has not totally recovered from financial repercussions of the Jan-Adder fire in February of 1968. Following the dormitory fire, the College installed a modernized fire detection system at the cost of over $500,000.
• The College has more than doubled its secretarial help in the past few years. Many department chairmen have indicated that even this rise in number is not adequate. They explain that a secretary, either part- or full-time would manage efficiently the administrative work as well as typing of examination blanks, letters of recommendation, and other items of correspondence.
• As the College becomes older the costs of maintenance rise annually.
• The cost of educating a student is increasing. At the same time tuition fees are not rising as rapidly as costs since the College must keep in line with tuition fees of other colleges.
IV. Comments on the Budget
• Most people who give gifts to the College specify where the money should be used; therefore, endowment is funded primarily from gifts.
• The present limitations of the College budget, most chairmen are satisfied with the present allocations to their departments.
• Finally, there is a strong indication that if the budget situation improved, more money would be spent on academics.

Sponsored by the belief that the present maintenance and operation costs would remain fixed.
Several department chairmen suggest that because of the College's limited finances there is a "breakeven" on faculty hiring. However, the College has been responsive to increased student enrollments in several departments by adding new faculty.

SATYAGRAHA
Tuesday, December 16, 1969
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EXPERIMENT
ARGENTINA ITALY
AUSTRIA JAPAN
BELGIUM KENYA
BRAZIL MEXICO
CANADA MOROCCO
CHILE N.ZEALAND
CHINA NIGERIA
COLUMBIA NORWAY
CZECH REPUL
DENMARK POLAND
FRANCE PUERTO RICO
GERMANY SPAIN
GHANA SWEDEN
G.BRITAIN SWITZ
HOLLAND TAIWAN
INDIA U.S.S.R.
IRAN URUGUAY
IRELAND YUGOSLAVIA

THI$ SUMMER LIVE WIT$H A FAMILY ABO$D

WRITE: AMARK
THE EXPERIMENT IN INTERNATIONAL LIVING
PUTNEY, VT.

MATHEMATICS

WRONG IF YOUR FIRST POSITION WILL BE WORTH $9,169.00 TO $15,000.00, AND $500,000.
Your first position will be worth your time and talent? $9,169,00 to $15,000,00, and $500,000.

If your first position be worth $9,169,00 to $15,000,00, and
$500,000.

It will if you join the National Security Agency. In fact, working for NSA will bring you face to face with mathematical challenges so great that they far exceed anything you will ever encounter in the 1960's. If you are thinking of a mathematics or a science major, the N.S.A. is the place for you.

This is a really good idea, if run well. The College should do a better job of publicizing it.

Mon Hayes,'72:
"It's a really good idea, if run well. The College should do a better job of publicizing it."

If your first position be worth your time and talent? $9,169.00 to $15,000.00, and $500,000.

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