Blaustein Center Opens

by Warren Cohen

The Blaustein Center of Humanities, a library in Palmer Hall, was dedicated and opened after a year-long renovation project on December 23. The center, a welcome and necessary addition to the college's expanding educational programs.

The renovation of the 63-year-old building was made possible by a one million dollar grant from the Hilda and Jacob Blaustein Foundation, causing the building's name to be dedicated in their honor. The 3.8 million dollar project was the largest undertaking in Connecticut College history.

"I hope the building's wings bring new liberty in the intellectual flight," said Barbara Blaustein Hirschhorn, a speaker at the dedication ceremony. The opening ceremony began a day of celebration. In addition to Ms. Hirschhorn, other morning speakers included College President Oakes Ames, and Class of '52 alumna, Elizabeth Blaustein Roswell. Other activities during the dedication day included a ribbon-cutting ceremony at 11:30, tours of the new building, a reception for students and faculty, tea and music, and a keynote address at night by William Ayres Arrowsmith, Professor of Classics and Comparative Literature at Emory University.

To begin the festivities, President Ames spoke about the building's past as Palmer Library and about its future as the humanities center. Ms. Roswell then spoke about how the building represented Connecticut's tradition and commitment to liberal arts studies.

The modern spaciousness of the building's interior contrasts with its castle-like exterior, Dean Hersey said. "I don't want to become a fortress," said Dean Hersey to Retire

by Cynthia Fazzari

Assistant News

Jeanette Hersey, Dean of Admissions, announced her intention to retire at the end of this 1985-86 academic year. "I have come to the point where I have some new leadership, new perspectives and fresh ideas in the admissions office," Dean Hersey said. "It has been done my way for a long time. I want it done a different way."

Jeanette Hersey has been Dean of Admissions since 1980. She has also served as President of the New England Association of College Admissions Counselors. Following her second tenure denial, the Educational Committee of the Board of Trustees, in its letter to Ames, dated November 21, 1985, the committee "that there is evidence of procedural violations of IFF (Information for Faculty handbook) during the second review of Mr. Deredita's case."

Deredita Tenure Case Reopened

by Ellen Bailey

New Editor

John Deredita, a former professor of Hispanic Studies and main player in last year's well-publicized tenure controversy, was granted a third review of his case for tenure by President Oakes Ames.

The College's Committee on Grievances recommended to the President that a third review be undertaken. In its letter to Ames, dated November 21, 1985, the committee stated that there is evidence of procedural violations of IFF (Information for Faculty handbook) during the second review of Mr. Deredita's case.

The Advisory Committee is a faculty committee elected by the faculty to make recommendations to the President on matters of tenure and promotions, based on evidence submitted by the chairs of the departments.

"We're breaking new ground with this case," said President Ames in a recent interview. The President went on to say that the Advisory Committee had not violated procedures "in view that this has never happened before."

He continued to say, however, that this case has made it clearer that changes are needed in the tenure review and granting procedures.

Dean of Faculty, R. Francis Johnson, stated that, "In my judgment, we have followed the procedures set down."

Deredita said he discovered "a real confusion about standards in the Connecticut College tenure system out of my harsh experience with it in two years."

In order to clarify procedure, the criteria for tenure, promotion, and third year review was extensively reviewed this past April 1985 by the Faculty Steering and Conference Committee, President Ames, the Educational Committee of the Board of Trustees, the Advisory Committee and faculty.

The Committee on Grievances recommends that Deredita be allowed to rebut the testimony of Associate Professor Ramirez, based on "contradictions, irrelevancies, and possible improprieties" in his testimony during the second tenure review, which took place in May 1985.

Ramirez is the Chairman of the Hispanic Studies Department. The committee questioned the Ramirez testimony on three grounds:

1. "The shift from unambiguous support of Mr. Deredita's teaching to criticism of it."
2. "The contradiction in Mr. Ramirez's statements about Mr. Deredita's teaching to vis a vis his characterization of that teaching to the Advisory Committee."
3. "The irrelevancy and inappropriateness of Mr. Ramirez's comments about political differences between himself and Mr. Deredita which raised serious questions about the validity of Mr. Ramirez's whole testimony."

In a recent interview, when asked to comment on his testimony Ramirez said, "I talked to that committee (the Advisory Committee), and I completely answered questions. As far as I'm concerned, my testimony was only for the Advisory Committee only."

When asked why he testified about his and Deredita's political differences, he said, "I don't know what you're talking about.

The Committee's citing of Ramirez's "shift of unambiguous support of Mr. Deredita's teaching to criticism of it" refers to a letter Ramirez wrote to Ames in April 1984, urging the President to reconsider his decision to deny tenure to Deredita.

In this letter, Ramirez offers his unequivocal support of Deredita, his teaching, and his case for tenure.

Professor of Hispanic Studies, ARGYR P. RICE stated that the Deredita tenure case was "the most frightful case of injustice at the College."

Miss Rice was the Chairperson of the Hispanic Studies Department during the first Deredita tenure review. "I recanted from the chair," said Rice, "in protest of the failure"
To the Editor:

I can’t tell you how thrilled I was to return to Connecticut College this semester and find myself living in the infirmary. I was wonderfully quiet at all times with the best magazines collection. Not to mention the comfort of an adjustable bed. Then the chance that is always on. It makes hangovers almost fun, especially since there is an unlimited supply of Tylenol. This past week has been a treat - so much so that I have been exposed to it constantly for the past week. I could also contract the disease and spend two days. It is painful to think about. I see, listen to, and tell you that it is all at once. It really does what we pay them to do. I was a tremendous help. I could not believe the evidence suggests, the Advisory Committee erred in its decision. By extension, President Ames was also wrong in following the Committee’s recommendation. Deredita deserves tenure. It’s still not too late.

THE COLLEGE VOICE

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Moorton Praised

To the Editor,

As a student at Connecticut College (class of 88) I feel obligated to relay my own personal experience regarding one of my classes last semester.

After recovering from the shock of my Freshman year, the feeling I had about many of my courses is that they were very mechanical. I attended the lectures, took notes, and grasped these papers I was expected to write and take the exams, usually with some support from my teachers. But last semester in Classics 201 (Ancient Epic), assistant professor Richard Moorton offered his students a chance to be creative as well as analytical, as a means to succeed in the classics.

One of Professor Moorton's assignments was for a typical 10 to 15 page paper due at the end of the semester. Yet because of the students' response to his in the discussions and the expository nature of the exams, Professor Moorton explained to us that he felt an adequate amount of critical thought was being produced. He therefore offered us a chance to write an essay on the Pyramidal Odyssey with students from around campus (and also Professor Moorton) really impressed me. The videotape was a great success, as well as ultimately involving the whole class in the idea of another student.

Perhaps this is an atypical and unrealistic example. But Professor Moorton and his course are far from unique. And the majority of my courses that I have taken thus far have been like Moorton's understandable, but potentially the creativity and understanding of every member of the class.

To the Editor,

I believe the kind of experience which is an invaluable part of a meaningful education and what I would appreciate seeing more of in my classes.

Respectfully submitted,

Jonathan Beagton Leff

Bush: Graduation Speaker?

Dear Editor,

Braw! Aren't we the lucky seniors who hope to have Vice President George Bush speak at our graduation. Kudos to the administration, which is hard at work engineering Mr. Bush's appearance. And the majority of us are clamoring to have Mr. Bush off as little more than a fool a few years ago. I am glad to see that you swallowed Reagan's patronum promise, "hook, line, and sinker."

Please do not be so naive to believe that the Soviets would be so stupid as to allow the United States to render their nuclear weapons useless. If the face of 10,000 American nuclear weapons were in the Soviets trust us less than we trust them. A new cruise missile generation would and will arise in the Soviet Arsenal at any time. The introduction of a new missile generation happened once before when the MIRV generation arose in both the U.S. and the Soviet Union. Anti-ballistic systems that both nations used in the late sixties. The MIRV missiles today are the new cruise missiles.

It is a known fact that it is easier to build a better missile system to find the holes in a defense that are too lengthy to discuss here. Would you, Mr. Bakkala be willing to say that this new generation of cruise missiles pointed at Western soil would help American Security?

No, Mr. Bakkala, I will not "easy" when the American public looks at S.D.I. as "Star Wars," and I will not write the name Ronald Reagan and George Bush as Mikhail Vadek. These weapons systems are very real and until we stop basing our missiles on rockets, we are not safe. We will be moving closer to war with the Soviet Union. Unlike Red Dawn, Rambo, and Rocky Four, the real enemies of the American people are not captured in this novel.

The College Voice February 1, 1987

SDI Debate Continued

To the Editor,

I would like to express appreciation for Mr. Bakkala's point of view presented in response to my previous anti-Strategic Defense Initiative "Letter to President Reagan." I was very pleased that Mr. Bakkala was able to express such a perfectly typical hometown American response.

As a student of Mr. Bush's, I recall, my letter in a November issue of the College Voice stated that the "sickening principles" of the political leaders since the beginning of the Soviet-American Cold War could only be countered by the "sickening principle of fear of Mutual Assured Destruction (MAD)." The Barnes between the United States and the Soviet Union would never be solved by SDI or any other weapons system.

Mr. Bakkala responded by saying that my "flowery and dramatic plea" to the President to abandon SDI showed that I "do not understand the importance of SDI." In addition Mr. Bakkala expressed his fear of nuclear terrorism.

In regard to nuclear terrorism, Mr. Bakkala wrote: "anything country can acquire nuclear weapons..." Fortunately, this is an exaggeration from the point. It is true that almost anyone determined to deliver an atomic bomb can do it, however, very difficult and extremely expensive to build an ICBM. These two facts make it most likely that the President said you talk and would probably deliver his atomic weapon in a suitcase. As we all know SDI is designed to break missile defense minuscule. SDI could very well destroy the United States from your madman.

Nuclear terrorism can only be fought effectively with something much cheaper, Nuclear Non-Proliferation, which I might add the Reagan Administration is doing a less than satisfactory job. Non-proliferation, however, is another issue.

Mr. Bakkala, when you wrote that SDI will neutralize the effects of nuclear weapons ensuring the safety of all U.S. citizens, I am sure that you swallowed Reagan's patentum promise, "hook, line, and sinker."

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**Features**

**Blaustein Yields Big Benefits**

by Peter Falconer

The opening of the new Blaustein Humanities Center has not only provided the college with another beautiful academic building, but also marks the achievement of an important long range goal. Connecticut College waited several years to begin work on Blaustein until sufficient funds were accumulated. This facility will provide the students and faculty with numerous benefits.

After the Shaib Library was built to provide a much needed increase in library space, a faculty committee was created to study possible uses for the vacant Palmer Library. A number of proposals were considered including a student center or administrative building. The idea to renovate the old library into a center for the humanities was decided upon for a number of reasons.

Thames Hall was literally falling apart and had become inadequate as a home for the English department. Because Palmer was such a large building, it was thought that a humanities center would utilize the space most efficiently. Moreover, the humanities center idea fit with the intentions of the original donors of the building, Mr. and Mrs. George G. Blaustein.

It was to be a beacon of learning whose lights could be seen from the town of New London. Because the humanities are at the core of a liberal arts education, it is appropriate that the old library should serve to advance and perpetuate their study.

One important aspect of Blaustein is that it centralizes departments which were previously located in separate buildings. Third floor offices house faculty from the departments of Chinese, Classics, French, German, History, English, Philosophy, Religious Studies, and Russian Studies. Instead of running from Winthrop to Thames to Fanning to see various professors, students will find many professors in one building. The English department obviously needed new facilities and the Religious Studies department offices have finally moved from the basement of Brandon House.

The facilities at Blaustein are definitely superior to those they replaced both in terms of the quality of the building and its centralizing effect on the various academic departments.

In a recent interview, Jane Bredeson, Assistant to the President, said she felt that the beauty of the building would provide students and faculty with an atmosphere conducive to learning. The design of the interior of the building is pleasant and bright, drawing on extensive use of skylights, light colors, and classic paneling of the walls.

There is a specially equipped visual classroom, a new, much improved language lab, and numerous seminar rooms. The Ernst Common Room is to fulfill a similar purpose as the Haines Room in the library such as hosting lectures and informal meetings.

The center will certainly benefit the faculty. By having the offices of several departments in one building, there will be more interaction between professors of different departments. The faculty lounge and dining room will also facilitate greater interaction.

By dining together or socializing in an informal manner, the professors will be able to exchange ideas, pursue topics on interdisciplinary topics, and learn more about departments other than their own. This center will help to bring together an excellent, but previously scattered faculty.

The Blaustein center may also have an indirect effect on the college by attracting prospective students. While there may be no direct correlation, any improvement in the academic or social spaces makes the college more attractive. Having such an excellent building to house the humanities will impress on prospective students the value placed by the college on the advancement of their study.

Certainly the new Blaustein center will be beneficial to the college community. It provides professors and students with practical advantages lacking by former academic facilities as well as an improved, rejuvenated atmosphere for learning. Moreover, Blaustein symbolizes the strength of the humanities in a Connecticut education.

**DEREDITA**

from Page 1

of the Administration to grant tenure to one of the college's most outstanding professors. "She went on to comment on the Ramirez testimony. "It was a shock to me that he reversed himself completely," said Rice.

During the first tenure review both Rice and Ramirez recommended Deredita for tenure. "A potentially mortal blow has been dealt to my career," Deredita said. "I am bending backward to seek redress for that blow within the internal process of the college." He stated that although he has retained legal counsel, he does not want a lawsuit. "What I want is to continue my career, and to continue it here, where I'm needed most, and where I've had some of the best experiences in my teaching life."

Dean of Faculty Johnson stated that the entire process of tenure is an "exercise in judgment. That is all that can be, because it involves the 'assessment of human beings.'"

Deredita concluded, "I really feel that Connecticut College is a better institution than it is showing in my case."

**Minority Office Opens**

Umoja and La Unidad. The highlight will be February, Black History Month, which recognizes the contributions of Black Americans.

These events range from lectures to fashion shows and a trip to Atlanta to a Freedom organized the activities.

The center will open at the end in February. The Office of Minority Affairs has presented Destined to Deliver, the official Concert which will look back on the Civil Rights movement.

The center will be located in an informal fashion, but previously scattered offices will be reorganized in the Blaustein Center, which focuses on the educational or social spaces.

The creation of a Minority Cultural Center at Unity House is the primary goal. Other suggested programs deal largely with faculty involvement because, "academic achievement is highest for students who experience favorable faculty relations," said Ms. Okoiti.

The Office of Minority Affairs feels that all the programs, specifically the opening of the new Blaustein Center, could be completed in three years "as long as the student's needs do not change and we have a strong commitment from the college."

**What Do You Think of Blaustein Humanities Center?**

SUSAN GRANTHAM, '86

"I think the new rooms were badly needed and the computer center is a real plus. The teachers probably enjoy having their own place to eat now instead of being stuck in Cro."

BRUCE MARCHAND, '89

"I think it is an incredible addition to the campus and it even has an elevator. It is a beautiful facility that will attract new students."

ELIZABETH LEE, '89

"I think it is really good because there are places to sit and congregate, read, or review before class. I like going there early to talk to people I wouldn't usually see around campus."

EDWARD KANIA, '89

"I think that it shows that even a prestigious, well-established college that reeks in its traditions is still growing and looking ahead to the future."

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DARTMOUTH—Hanover, N.H.—Dartmouth University drew nation-wide attention on Friday, Jan. 24 after a faculty committee unanimously agreed to the students' request that classes be cancelled for a university symposium on racism, sexism and toleration of dissent. This was after twelve students, ten of them staff members of the right-wing DARTMOUTH Review, drove onto the College Green at 3 a.m. Tuesday and used sledgehammers to destroy three shanties erected by a liberal group that wants Dartmouth to divest itself of stock in companies in South Africa in a protest against apartheid.

Last week, more than 100 outraged students ended a 30 hour sit-in at the office of university President David T. McLaughlin. The New York Times reported that they shouted, pleaded and cried in long sessions with Mr. McLaughlin that displayed a deep strain of alienation and bitterness among students who are black, female or native American.

The group is accused of destroying the shanties is calling itself the "Dartmouth Committee to Beautify the Green Before Winter Carnival," said it was "merely picking trash up off the Green and restoring pride and sparkle to the College we love so much."

According to The New York Times, Deborah Stone, managing editor of the Review and a leader of the sledgehammer group, said that for the anti-apartheid group to believe it could maintain a shantytown on the Green for months was "the mentality of a spoiled minority voice." She also added that the administration was bent on acting because some of the protesters were black.

Many of the students felt embarrassed by the intolerance of their fellow students had demonstrated. Sarah W. Lewis, a freshman whose brother have all attended Dartmouth, said to Mr. McLaughlin as reported in The New York Times, "I cannot convey to you the shame I feel about attending this institution now. The problem is this is 1986, and we're not living in the 40's or 1900 anymore, we can't stand by for this."

BARD COLLEGE—Annandale-on-Hudson, N.Y.—Some of the nation's top public high school seniors will have a chance to attend Bard College at exactly what they would pay at a public college in their home state. Bard, a progressive liberal-arts college of 750 students is about ninety miles north of New York City and costs $14,550 a year for tuition, room and board.

Beginning with next fall's freshman class, Bard will offer the discounts to eligible students and include free round-trip airplane tickets home for those who live more than 400 miles from Annandale.

"What we're doing is not Crazy Eddie, we will not be undersold," said college President Leon Botstein. "We're saying, 'Make it a fair competition where the student really belongs and wishes to go especially the best students.'"

WESLEYAN-Middletown, C.T.—Students ended their Christmas break two weeks earlier than usual this year. Classes resumed on Wednesday, January 8 rather than the originally scheduled date of January 22. The change in scheduling was announced in November when new federal regulations were unveiled that require private four-year colleges and universities to offer at least 180 days of classes or their students will no longer qualify for guaranteed Federal student loans. Previously, Wesleyan offered only 176 days of classes.

The Camel's Eye

by Jennifer Schelter

The installation of an authentic soda machine has created many satisfied students, indulging themselves in the choices of Coke, Diet Coke, Cherry Coke or Sprite. The ancient plastic vats of juice: orange, grapefruit grape, Hawaiian or "mixed," the leftovers, have been pushed aside, making room for the contemporary, preferred soda.

Students now have ceased tacking nasty napkin notes up on the suggestion board, insisting that Conn. College step up, modernize the dining experience by serving soda. Now we have it. Conn. is with it. We're in vogue. However, there are those that have gone overboard with excitement. Yesterday morning I witnessed a student wandering behind the line, beyond the tanks of coffee into the back, the kitchen, calling aimlessly, "Excuse me, excuse me can someone turn on the Coke machine?" A staff member appeared, her eyebrows arching up across her forehead, expressing confusion and disbelief.

"What? You want Coke at 8:00 a.m.?”

"I like it.” He answered, shrugging.

The woman sighed, bent down and connected the tubes to the machine, allowing it to hiss, spitting Coke into the student's glass. He filled two glasses, placed them on his tray along side his raisin bran and scrambled eggs and strolled to the machine, allowing it to pour grapefruit juice in it and it will taste like Fresca!”

I abhor Fresca.

Another person protested plain Coke, discovering that Coke with cream was "awesome.” I surrender. To each his own, but basically soda is soda and Coke is Coke, whether it's New, Classic, Diet or Cherry. Let's all just go back to milk! I can envision offensive napkin notes, "I got four damn, massive cavities since the soda machine was installed, and I think Harris should pay for the dental bills!!!”

Anyone for Grape nuts and Diet Coke?

Coke Hits Conn.

The ancient plastic vats of Coke, Cherry Coke or Sprite. The students now have ceased tacking nasty napkin notes up on the suggestion board, insisting that Conn. College step up, modernize the dining experience by serving soda. Now we have it. Conn. is with it. We're in vogue. However, there are those that have gone overboard with excitement. Yesterday morning I witnessed a student wandering behind the line, beyond the tanks of coffee into the back, the kitchen, calling aimlessly, "Excuse me, excuse me can someone turn on the Coke machine?" A staff member appeared, her eyebrows arching up across her forehead, expressing confusion and disbelief.

"What? You want Coke at 8:00 a.m.?”

"I like it.” He answered, shrugging.

The woman sighed, bent down and connected the tubes to the machine, allowing it to hiss, spitting Coke into the student's glass. He filled two glasses, placed them on his tray along side his raisin bran and scrambled eggs and strolled to the machine, allowing it to pour grapefruit juice in it and it will taste like Fresca!”

I abhor Fresca.

Another person protested plain Coke, discovering that Coke with cream was "awesome.” I surrender. To each his own, but basically soda is soda and Coke is Coke, whether it's New, Classic, Diet or Cherry. Let's all just go back to milk! I can envision offensive napkin notes, "I got four damn, massive cavities since the soda machine was installed, and I think Harris should pay for the dental bills!!!”

Anyone for Grape nuts and Diet Coke?

by Marc LaPlace

Men’s Basketball

After playing one of their best halves of basketball this season, the Connecticut Col-
lege Men's Basketball Team lost to Top-Ten ranked Wesleyan by the score of 63-55 last Saturday at the Conn Col-
lege Athletic Center. The Camels were down by only two at halftime, but their of-
fense was stifled for five minutes in the second half.

Senior Dave Benjack led the Conn scoring with 20 points and 14 rebounds. Sophomore Scott Sawyer added 13 points, while Sophomore Sacha Lazor chipped in eight points and eight rebounds.

"We played a good game against one of the better Divi-
sion III teams in New England," Head Coach Mar-
in Scoepfer said. "All we have to do is win one to get the momentum flowing our way.”

That win came at home last Monday night as the Camels defeated MIT by the score of 72-56. Conn led by nine at halftime and never gave up the lead.

"I'm very happy with this one," Coach Schoepfer com-
mented. "We needed this win badly; it was a good effort from a lot of people.

Benjack scored a game-high 21 points while Sawyer added 19. Junior Charlie McGaghey added 10 points and sixth assists and Senior point guard Kevin McGann netted five and hand-
ed out 12 assists. The Camels record is 3-8 as of printing time.
School Installs CBT ‘Barney’ Cash Machine

by Melissa O’Neill

It is 5 p.m. on a Friday night. The cashier window and banks are closed. Where can you go for quick cash? The CBT Barney machine, which was recently installed in Crozier-Williams after the administration looked into other Connecticut banking systems. “CBT seems to be the only active one in the state of Connecticut,” said Hutton.

Since the installation of the machine, the response has been overwhelming. In the first three days, the Connecticut College CBT machine had the highest rate of activity of any other machine that had been installed, said Hutton.

CBT offers students such benefits as a special checking account called Value Checking that is free. This enables students to use the Barney card an unlimited number of times at no charge. Also, up to five checks can be written per month, with no fee.

Students can have money deposited in the corresponding bank in their home towns and withdraw it through the CBT machine.

Mr. Hutton also hopes that the new machine will shorten the lines to the cashier. “If I think we really needed an automatic teller on campus center and a more viable place. There are many students who don’t have can making the banks in New London not easily accessible. This way, the machine is close and students can make withdrawals on weekends as well,” said senior George Breen.

While most of the students seem pleased with the machine, a few showed concern about taking money out of their accounts on a whim. “It’s so close to the bar and the snack shop that I may keep withdrawing money to eat or drink without thinking about it,” said junior Bill Lyons.

The project began last fall after the CBT company approached college administrators, such as the Director of Operations, Robert Hutton, with the proposition.

After consideration of CBT’s offer, it was decided that the service of an automatic bank teller would be a beneficial addition. It was then decided that the most appropriate place for the machine be installed was in Crozier-Williams Student Center. The CBT company’s offer of building an outside machine was turned down. Further negotiations between the school and the CBT people ensued. As a result, the CBT company has paid for the materials needed to move the Campus Safety office from the space now occupied by the CBT machine, said Hutton.

“Campus safety had considered relocating and this addition provided a perfect opportunity,” said Mr. Hutton. “This is our first step towards making Cro a stronger campus center and a more viable place.

Entendu To Make Debut in ‘86

Salut! Readers of the Voice. I write to inform you of a new service in print at Conn. to share your pent-up frustrations, your spirited suggestions, your creative ideas or your French language proficiency. C’est Entendu, Conn’s French publication.

We have already published one issue, and the second is soon to come (deadline for submission is January 27). We need you—artists, writers, French students, enthusiastic to help us define the project.

Entendu staff hopes for diversity of content, candor and creativity. We would like your opinion (as well as pure factual data) on a wide range of issues: political or social, domestic or foreign, recent or on-going. The only criterion is the article must be written in French (through artwork, of course, is exempt from this category).

Entendu was conceived to cat to students, so it therefore should serve their (your) needs. It is imperative, then, for us to receive your input and your contributions. As for your level of written French, don’t despair if you are thinking it’s not up to par... as the French say, “Vovlair c’est parvoir” (translated loosely: “Where there’s a will, there’s a way.”)

Please submit any article, artwork, or suggestion to Box 1835. A bientot, Mr. Hutton.

Connecticut’s most popular automated teller machine — CBT’s Barney — is right here on the Connecticut College campus waiting to serve you cash whenever you need it, even when the banks are closed. You’ll find Barney at Crozier-Williams Center.

If you have a Barney card or a card from any bank that shows the Yankee 24 or PLUS symbols, Barney is yours to command!

■ What, No Barney Card?
If you don’t have a card to use Barney, and you’d like one, simply ask at any CBT office. The office closest to Connecticut College is located at One Union Plaza, New London. Any Personal Banker there will be glad to help you get your own Barney card... your key to fast cash on campus.

■ Now Get Free Checking With Your Barney Card
CBT can offer students a special checking account called Value Checking that’s free. Value Checking gives you free, unlimited use of Barney. And you can write up to five checks a month, with no service charge.

■ Call CBT Toll Free For More Information
To find out more about Barney and Value Checking just call CBT’s Bankline toll free, 1-800-842-2295, between 8 a.m. and 5:00 p.m. Monday through Friday.

One of CBT’s Bankline specialists will fill you in. Or, stop by the New London Office. We look forward to seeing you.

With your ready to demand more from a bank.

YANKEE 24. Plus System
**Sports**

**Hockey**

The Best Team Ever

by Dan Collins

With the 1985-86 hockey season half complete, the Conn. College Men's Ice Hockey team is a proven winner with a 12-2 overall record (12-0 in ECAC Division III competition). Their performance has been a dramatic improvement over last year's 8-12 record. The record is the best in Conn. College's seven-year hockey history.

The main reason for the dramatic improvement in this year's team is the excellent crop of freshmen. They include goaltie Lou Schwing who has earned a 8.1 record by stopping 89.2% of the shots he has faced. Also, of the four top scorers on this year's team, three, Mike Mocca, Todd Taplin, and Jim Brown, are freshmen. Mocca currently leads the team in scoring with 10 goals and 18 assists for 28 points. Taplin (6-14-20) is third and Brown (10-6-15) is fourth.

The Camels have won all seven of their games in 1986, starting with the Spurrier Tournament which was held at Wesleyan. Conn. has since registered impressive victories over Quinnipiac, Skidmore, Tufts, Assumption and Wesleyan. At the Spurrier Tournament the Camels reached the finals by defeating Assumption (in the team's first meeting of the season), 6-5 in double overtime. In the final, the Camels defeated host Wesleyan, 4-1, for its second win over the Cardinals this season (the first a 7-3 stomping at the McCabe tournament which the Camels captured in early December).

Against Quinnipiac and Skidmore the Camels were completely dominant. In the game against Quinnipiac Conn College quickly built a 2-0 lead in the first period and coasted to a easy 5-2 victory that was easier than they have in the last 10 games. The team's power play unit clicked on 9 of 19 opportunities while the penalty killers, led by Taplin, and sophomores Randy Beriter and David Talahman, killed off 14 of 15 attempts by their opponents.

Goalie Steve Barriere, forced by the arrival of Schwing to the team, has been almost exclusively last year, brought his goals-against average down dramatically from 4.32 to 3.48 by shutting out opponents for 40 minutes and above. This quality that had kept the Camels in so many of their games last year.

Bertilsson's plus-minus rating from -10 to plus 6.5, a swing of 9.5, in only 2 games.

The team's power play unit clicked on 9 of 19 opportunities while the penalty killers, led by Taplin, and sophomores Randy Beriter and David Talahman, killed off 14 of 15 attempts by their opponents.

**Women's B-Ball**

by Marc LaPlace

The Connecticut College Women's Basketball Team captured its second straight Championship last weekend with victories over Skidmore and Tufts. In the final game, the Conn College Athletic Center.

In the opening round, Conn crushed Skidmore, 97-46. The Lady Camels were led by Senior center Laura Brunner, who scored 20 points, grabbed 10 rebounds and blocked seven shots. Junior guard Tracy Finer and Lynn Quinn... added 17 and 16 points respectively.

In the championship match, Tufts outslugged the Spurrier Tournament first round. The final was a 70-51 victory over Brandeis.

Women's B-Ball history. His 66 career goals moves him ahead of Chip Orr, '84 (Acton, Mass.) who previously held the record with 63.