Conference yields proposed changes

by Rebecca Flynn

Ad Fontes

November 12, 1991

Molly Embree, ’93, J-Board chair, and Reg Edmunds, ’93, SGA president, speak at the Honor Code Conference.

Officials bemoan continuing difficulties with financial aid

by Michelle Moon

The College Voice

During the last few years, college spending for financial aid has been the fastest-growing part of the budget. Administrators attribute the growth to a number of factors, among them the nation’s economy, the stricter standards of need set by the federal government, and changes in the college’s admissions policy, such as adopting need-blind admissions.

But growth alone is not reason for anxiety, according to Claire Matthews, dean of admissions and planning, and Steve Culbertson, vice president for development. Planning and fundraising are the keys to ensuring that the need for aid will be met.

Matthews says the college’s concern over financial aid is reflected in the creation of the college Financial Aid Study Committee, a subcommittee of the college’s Priority Planning and Budget Committee.

The subcommittee was formed, Matthews said, because the financial aid budget’s “exponential” rate of growth demanded attention.

The financial aid committee, which was formed a year ago in December, met regularly last spring. This semester, the group has prepared a report which will be presented to the Board of Trustees in January.

“We put a lot of time into trying to understand many aspects of this issue,” Matthews said. The committee examined the financial aid policy’s effect on the composition of the student body, its relation to the college’s missions statement and strategic plan, and its effect on the budget in the future.

Culbertson characterized the growing need for financial aid as “a scary situation.” He stressed that aggressive efforts to increase the college’s annual fund and strengthen the endowment will be crucial during the coming years.

Aggressively pursuing gifts from corporations and foundations, securing capital gifts, trusts, and bequests, and appealing to alumni, he said, will help the college provide scholarships and strengthen the endowment. “But increasing the endowment is not enough. One group people are worried about: students whose families do not qualify for aid, but are unable to meet the cost of college. These are people who on paper should be able to afford college, but can’t. That’s one group we’re worried about.”

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Conn must strive to change sexual assault statistics

Letter to the Voice: Last Saturday, Society for Organized Against Racism wrapped up a very successful Social Awareness week. Despite the fact that our keynote speaker, Jane Elliot, was postponed due to illness, the week ran smoothly and all the events for well-attended (especially for exam week). However, we were disappointed with the lack of faculty attendance and support. Our speakers and events were of especially high quality and appeal.

Suzanna Tubert, who spoke on Latino issues in the media, is a celebrated director who was one of only six in America to receive the National Endowment for the Arts Directors fellowship this year, and has worked extensively on Broadway. Asian American scholar Don Kim is also highly respected in his field, and students who attended their presentations were captivated and learned a great deal.

Equally effective were the films Boys In The Hood and It's Not A Love Story, the Native American Art Exhibit, and Dean Woodbooks's discussion of her dissertation, Black Women in Higher Education.

But where were the faculty? How could those so devoted to learning and the cause of multiculturalism fail to find the time to attend one of these two-hour events? The events were well-publicized and many faculty members received personal invitations.

It is no wonder that this student body has been labeled so apathetic-look at our role models. President Gaudisani deserves the harshest criticism. She found time to mingle with students during lobster night at Harris, but this champion of diversity and multiculturalism was too busy to attend a single awareness event. She can talk all she wants, but it is obvious she has no intention of making a true commitment to such causes that would inspire students to implement policy changes.

The visiting speakers were surprised and a bit offended at the lack of faculty interest, and since these arc major speakers who lecture extensively at universities and conferences around the country, this will not reflect well on Conn.

The highly touted Summer Reading program was implemented by President Gaudisani so we could learn together as a community. If she really wants to inspire such an atmosphere at Conn, it's about time she and the faculty really get involved with the student community and help make our programs work.

Sincerely, Catherine Galliano, '93

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The College Voice November 12, 1991 Page 2

Five living US presidents do a reading at the Reagan library
In search of heightened sexuality at Conn...

I am writing this opinion piece to finally open up some discussion on what I believe to be the most alarming issue on campus right now. It has gone unsaid for years here, but one should not be shy about mentioning the issue. The public reputation of liberal Conn has never been in question. What has been in the question though is the sexual conduct of the student body here at Conn.

There is no one, who at some point in their life, hasn't twisted a finger in anxiety and apprehension at the thought of sex. For the most part, the students at Conn are in their early twenties, and the problem is that we see the image of college as the best time of life, the time to make mistakes and the time to live life to the fullest. If we are being honest with each other, we are living in a world that is not as innocent as when we were children.

But some situations are even worse than others. I am speaking of the increasing instances of sexual assault and harassment on the campus. The College has not been immune to this growing problem.

Sexuality and the expectations placed upon us as college students are becoming more and more contradictory as our society shuns as either too serious or too trivial. We see it on our campus here at Conn.

Are profreading necessary?
**FEATURES**

Dunphy cites merits of a liberal arts education

by Kendal Culp
The College Voice

During their four years at Connecticut College, students revel in the benefits of a liberal arts education, but as they approach graduation, many students question the tangible advantages in today’s competitive, specialized job market.

In order to allay increasing student uneasiness, the Office of Career Services conducted a workshop on Careers in Liberal Arts on Thursday. The workshop was led by Marilyn Dunphy, associate director at OCS, who gave a presentation of entry level positions available to liberal arts graduates in fields from banking to social work.

Dunphy’s lecture was complemented by a display of over a dozen career guide books which the OCS Library carries. These books contain valuable information that provides tips on how to find a job in Congress or the names of every publishing company in America.

While Dunphy acknowledged that the divisions of the work force do not necessarily correspond to a liberal arts education, she stressed that there are a great number of jobs for which no specialized training is required.

“Often times your major is very immaterial to the job which you are seeking” said Dunphy, who distributed handouts showing Conn Music majors who had become software engineers and French majors who had become economists.

Dunphy cited the prime skills that employers seek: communication, research, analytical skills, and human relations. She explained that many fields, such as corporate businesses and the banking and securities industries, provide training programs for college graduates. Entry level jobs in these fields and others may entail long hours and low pay, yet they are an important first step in ensuring a career.

It is crucial for students to begin exploring what they are good at, said Dunphy. “This can be done through experiences with coursework, extracurricular activities, part-time jobs, internships and volunteer work.”

She advised students to think of their choices in the work force as falling into three categories: government, profit and non-profit.

“Your first career should be looked upon as a stepping stone,” said Dunphy. She explained that many people change careers at least five times in their lives. “Your first career should be something a person would like to try on,” Dunphy said. Advertising and public relations, where the major is least important, are good starting fields for liberal arts graduates, Dunphy said.

In order to make educated career decisions, it is important that students do some research, said Dunphy. This means focusing on likes and dislikes, strengths and weaknesses, and following up through resources in relevant career areas. A liberal arts education might spell doom for students who sit back and expect it to work wonders, yet for those who are organized and motivated enough to go after what they want, the liberal arts degree can be a blessing in disguise.

**Survey takes new approach to racism**

by Christi Sprunger
Features Editor

Jefferson Singer, associate professor of psychology, Abbey Tyson ’92, and Judith Kimmene, affirmative action officer are taking a new approach to racism, an issue which is prevalent in the minds of many on this campus.

On Friday, November 15, they will distribute surveys to the entire college community in an effort to investigate how people first come to understand racial and ethnic differences.

The survey asks for your earliest experience of racial or ethnic differences. Participants are asked to rate their memories in terms of emotion, maintained and vividness and importance.

The survey also asks how this particular memory affects one’s self-image.

Singer noted that this kind of survey has never been done before.

“Where I think it’s really exciting is that we plan to hold meetings and forums where we talk about people’s memories,” he said. “It’s important to have an understanding of what we’re looking at.”

He hopes to use the results as a basis for future discussion sessions which will take place in the spring. “We hope that the results of the survey will add to the community’s understanding of racial and ethnic diversity and how it is experienced by the majority and minority members of the community,” states the cover letter for the survey.

Singer noted that she was most curious about how these memories have shaped people’s values. “I hope to help other people understand about [racism] too,” she said. Kimmene added, “When I think about the survey is that it’s an academic project that has come about through an affirmative action initiative. I see that it’s both an academic research project and also an opportunity to deacon awareness and sensibility about race issues on campus.”

Singer was inspired by an exercise in a racial awareness workshop. The workshops have been given for faculty and staff since the Fanning takeover in 1986. The exercise asked participants to draw a picture of whom they first noticed that there were different races. Singer said the exercise was “very powerful.” He hopes memory research and enlisted the help of Tyson to complete the research.

Tyson has always been interested in racial issues and was looking for a research project. After conducting a pilot survey last year, Tyson and Singer asked for Kimmene’s help. The three have also asked for the support of the Unity clubs, the Minority Student Steering Committee, and student government.

*Students weigh alternatives to alcohol-related social scene* by Yvonne Walker
Associated Feature Editor

The question of what to do on a Saturday night can pose some unique problems for non-drinkers on a college campus. Last Thursday night, approximately 40 students, both drinkers and non-drinkers, met to air their feelings and discuss possible alternatives to the traditional weekend keg.

Daphne Williams, director of residential life, described the meeting as a “forum to voice concerns,” and hoped it would serve as a springboard for future meetings, both to brainstorm and to implement students’ ideas.

Mark Hoffman, coordinator of student activities explained that the meeting was the result of growing concerns expressed by both parents and students as to why the college didn’t offer more in the way of alcohol free activities.

The lack of creativity in the social atmosphere of Conn was a prevalent concern of many students.

Another issue was the perceived need to have alcohol in order to have a good time. As one student said, “Everything good to do on a Saturday night is alcohol related.”

There’s the Thanksgiving keg, the Christmas keg, the Harvestfest keg...”

The problem of peer pressure was discussed, although it seemed to have an ambiguous role. A large student explained, “It’s a function of the atmosphere, not a function of the people.” Another student added, “It’s not fun being the only sober person in a crowd of drunks.”

However, there was a general consensus that there had been definitive changes made in Conn’s atmosphere over the past few years. David Bradley, health education coordinator, said that while it frustrated him that alcohol still played such a vital role, he found the growth of the low- and non-alcoholic population of the college encouraging. Meg Sheehan, ’92, house governor of Burdick, said that she found the meeting itself very interesting, because, as far as I know, this is the first time anything like this has happened.”

Another member of the Undisputed Funk Organization, expressed concern that “not enough people are taking the initiative. The elected people need you on their back. They need people to help, and to give them ideas. Everyone has to get into it.”

Several other students agreed, and also mentioned the dorms as a good place to initiate change and put pressure into practice. Hoffman listed a number of organizations to work with, including SGA, SAC, UFO, and the Alcohol Policy and Review Committee.

“People too often get into the want-someone-else-to-entertain-us mode,” he said.

Williams expressed satisfaction with the meeting as a whole. “There was a buzz of conversation. Everyone had so many ideas of where to go from here...The next step, in my eyes, is to collect some of those ideas, and distribute them to the people at the ‘92 meeting...It’s time to start gathering momentum, then call another meeting.”
Sexual harassment resurfaces as prevalent issue

From p. 1

Sexual harassment is not limited to the college campus; it is prevalent in the workplace. Everyone needs to understand that employers can't imply or in any way suggest that sexual behavior is part of the working conditions. There is a big gray area between what is crossing the line. This gray area could be a form of denial and minimization," said Marian Chaf satfield-Taylor, community education director at the Women's Center of Southeastern Connecticut.

Since the opening of the Justice Clarence Thomas and Anita Hill controversy, talk about sales of sexual harassment have surfaced in the media, offices, and private arguments. It seems that a large percentage of women have come in contact with what could be considered sexual harassment. Some survey figures are as high as 90 percent of women, and others are nearly a third of that figure. According to a Time magazine survey in October 21, 1991 issue, 34 percent of women have experienced what they regard as sexual harassment at work.

"The ignorance of sexual harassment is so widespread because there is so much confusion as to what sexual harassment is, they don't know they are being harassed," said Sarah Wilson, mentor program coordinator.

On campus campuses these figures tend to be much higher. Frieda Klein, a consultant, said, in Newweek, November 14, 1991, that 40 percent of undergraduate students had been sexually harassed by another student, and 28 percent of female graduate students say that they have been harassed.

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East Lyme teacher renews education

By Randall Lucas
The College Voice

Rose Ann Hardy, an American Studies instructor at the East Lyme High School, has a message for students and their parents: the classroom is not the only place where learning occurs. "We have to get across the idea that you learn in society," she said. Hardy calls this concept "Education for Real-ity," and she is committed to teaching her students about the symbiotic relationship between the classroom and society.

As a teacher, she is especially proud of her Contemporary Issues course. She has designed the course to teach students to participate as well-informed adults in society.

Students use special classroom editions of the Wall Street Journal as a text, supplemented by a monthly video furnished by the publisher. The Dow Jones wire service, to which the school subscribes, allows students access to many other newspapers.

Hardy's students also participate in panel discussions where they compare educational practices from different areas of the country to discover how regional interests affect local political opinions.

The students must complete an "involvement project." For this project, they identify a problem in society, research the problem and then hypothesize possible solutions. Students must then volunteer their time working toward individual solutions. They have worked in soup kitchens and some have created their own educational videos.

The students sign a contract with Hardy which sets up terms to evaluate the success of their projects. At the end of their projects, the students write a paper explaining their new understanding of contemporary issues.

Hardy is very concerned about the superficiality of society's commitment to education. She worries because many families do not make a commitment to reading or to the discussion of philosophical and political theories. "I have several stu-dents who do not even get a newspaper," she stated sadly.

One student told Hardy that he tried to study in his room, but that he had to leave his books by the television set downstairs. Hardy argues that parents must set a good example. "How many homes are there where the TV is turned off and everybody reads?" she asked.

"The message that education is important must come across through the parents," Hardy said.

...Serious discussion happens in many European families, but here in the United States we have kids watching Teenage Mutant Ninja Turtles on TV!"

Hardy stresses that today's students need to be able to adapt academically in order to compete with the Europeans, who, by and large, have a better system of education. "How are our students going to adapt if the only place where learning occurs is in the classroom?" she asked.

"The United States is the only country that tries to provide an educational opportunity for every student," Hardy said sarcastically. If, as Hardy asserts, the United States government makes firm its commitment to education then, "American society must make sacrifices. The federal government, parents and schools must work cooperatively to bring American system of public education into the 21st century."

and this is more hopeful than some national solution or some big formula from the federal government."

Gardner singles out several Con-necticut professors for their efforts to bring better quality schools, among them, James P. Comer, a professor of psychiatry at Yale University's School of Medicine. The Child Study Center at Yale sponsors Comer's pilot project - the School Development Program. The program has developed projects that address the educational needs of low-income and minority children in urban areas - the population sec-tor considered most at risk for dropping out of school. The Comer model was developed in collaboration with the New Haven public school system.

The model focuses upon the need for schools and parents to cooperate in the child's academic and social development. It requires that schools be managed by a partnership of staff members and parents to improve students' self-confidence and academic performance. Another component of the Comer model is that the school must operate on the theory that students have to learn proper values and behavior to be psychologically ready for school.

Many other innovators in the field of education like Zigler and Comer continue to reform and to refashion American public schools.

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...and an innate responsibility for the educational welfare of America's children. "Part of it is instinct," said Eileen Petruzillo, the principal of Greenwich High School in Greenwich, CT. "It's the ability to say 'My own agenda is that I want this place to be better when I leave than when I came.'"

Optimistic outlooks, such as Petruzillo's, reflect the changing attitude toward the need for a change in the American public education system. More people are realizing the extreme importance of high quality education for their children.

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Many other innovators in the field of education like Zigler and Comer continue to reform and to refashion American public schools.
JOHNNY, YOU'VE BEEN CAUGHT CHEATING.

ALSO MAKING A SPECTACLE OF YOURSELF IN FRONT OF THE CLASS.

AND SHOWING NO CAPACITY FOR CHANGING YOUR WAYS.

YOU MARCH STRAIGHT TO THE CORNER.

AND PUT ON THE CONGRESS CAP.
Mike Markett, '92, senior J-Board representative

Confidentiality falls under scrutiny

By Lee Berenson The College Voice

"Affirm the value in... an all student-run Judiciary Board with administrative appeal bodies; a self-scheduled, unspoken exam system; student self-regulation through Student Governance." So reads draft legislation for an all-campus vote of confidence about the Honor Code. The vote of confidence focuses on students' perceptions of the Judiciary Board, the student government organization, and the importance of self-scheduled exams in student life.

The draft ballot would allow students to express their views on three parts of the Conn Honor Code.

Mike Markett, '92, J-Board representative, said, "The vote of confidence is a logical extension of student government to have votes on validation, and the vote of confidence will forge a closer connection between the students body and the leaders." He added that the purpose of the vote is to influence the fact that students have a right to change a system if they feel it is ineffective. Vin Candelora, '92, assistant chair of J-Board, said the vote should not be held at the beginning of the academic year.

"Have the vote later in the year, so students can make a more educated decision," he said.

Markett said that an early vote would reinforce student leadership, and strengthen its agenda for the year. "Students want to be taken seriously as peers as opposed to the administration," he said.

Markett proposed a procedure that would be followed if the current Honor Code was voted down by the campus. The SGA public relations director would lead a campus discussion on the issues to determine problems and to discuss changes. Another vote of confidence would be taken after changes have been made to the previous system.

Markett said the first vote needs to be binding in an effort to create a seriousness among students toward the issues. A vote against the issues is one of the ways students should take displeasure for a system, but an immediate removal of the issue in question will not provide stability. "We could try to improve before structural changes are made," Markett stated.

The whole point is that we need to encourage student participation. Making students vote on the system would be one in which the perpetrator has compromised his/her personal integrity, such as intentional deception, whereas a disciplining infraction would be simple misconduct.

According to Embree, this division would "change the focus on what is a petty broken rule and what is an infraction of honor." Embree plans to hold another forum on these possible changes next semester.

Continued from p. 1

According to Embree, the defense counsel act as a "guide rather than as someone to create a defense," but added that this could be seen as unnecessary intimidation felt by a student appearing before J-Board.

"It seems like you’re going up against nine people who know everything about the Honor Code," said Embree.

Embre also introduced the idea of expanding the appeals board to include students. Candelora said, "We could try this before it is improved before the public." Candelora stated, "People won’t violate policies, but they won’t be thinking of why they should be thinking about them, " he concluded.

Jackie Soteropoulos, '92, vice-president of SGA, said "if there were no confidentiality, people would be more accountable for their actions. People would be more honorable. You have to be accountable for your actions to the public."

"I don’t feel confidentiality is the best training ground for being a good citizen," she added.

College debates necessity of a binding vote of confidence

Confidence falls under scrutiny

This concern was also expressed by Jim Moran, '92, senior class president. "If a freshman, you are brought to J-Board, it could hurt future credibility, not only with peers, but with teachers," Moran stated. He then explained that it was not fair to subject students to the prejudices that might be held by misinformed members of the community. As for accountability, both of J-Board and students, there was no question that open trials would be an advantage in that respect.

Molly Embree, '93, chair of J-Board, agreed that "if you waive confidentiality there can be no question as to how and why a decision was made."

"We have an advisor who checks that correct procedure was followed and if a recommendation was fair," Embree stated. Despite this, she still feels there may not be enough checks on the Judiciary Board itself.

It was also commented that if confidentiality is breached, it would deter future infractions of the code. "People will abide by the code and campus policies out of fear of being publicly branded," Candelora stated. "People won’t violate policies, but they won’t be thinking of why they should be thinking about them," he concluded.

Jackie Soteropoulos, '92, vice-president of SGA, said "if there were no confidentiality, people would be more accountable for their actions. People would be more honorable. You have to be accountable for your actions to the public."

"I don’t feel confidentiality is the best training ground for being a good citizen," she added.

The College Voice November 12, 1991 Page 8

A proposal sponsored by Alexis Gibson, '92, house senator of Plant and Katriou Sanders, '92, public relations director, to conduct a second referendum for the creation of an off-campus senator position failed this week 9-1-5, thus making the former referendum valid although quorum had not been reached. Sanders projected elections for the new position would be held before Thanksgiving break. [See story p. 10].

Rheo Macnally, '92, house senator of Bramford, sponsored a proposal to establish guidelines for allocating money to the freshmen class. It passed 25-0-3.

Jackie Soteropoulos, '92, vice president of SGA, sponsored a proposal to permit clubs and organizations to set up savings accounts with funds raised by the club above and beyond their projected amount. Those deposits would not be included in the following year's budget allocation. Jim Moran, '92, president of the senior class, offered an amendment to include classes in this proposal, saying that otherwise only classes are prevented from withdrawing funds. The proposal passed 28-0-2.

Another proposal from Soucek sought to create an Appointment Review Committee to review all appointments made by the SGA President (with the exception of the permanent senator and presidential associate), and failed 7-1-4-3.

A proposal sponsored by Sanders to define criteria for student membership on the College Relations Committee passed unanimously.

The Debate Society constitution passed 15-12 following lengthy debate regarding the club's

The Week in Assembly

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NEWS

Student reports of violations drop

J-Board advocates increased responsibility

by Carl Lewis
The College Voice

The consistent tendency for students to avoid reporting academic Honor Code violations reappeared this week. N.A.Damon, '93, house senator of Park, said between 30 and 60 percent of polled students on campus admitted that they have cheated.

Last year, of the 40 cases that came before the Judiciary Board, only seven were academic violations. Of these violations, four were reported by faculty, two were reported by other students, and one student reported himself.

The previous year, only one of the eight academic cases was a violation reported by another student. According to Molly Embree, '93, chair of the J-Board, the lack of students willing to report violations of the Honor Code is seen at other colleges. "That's a problem at any honor code school," she said.

Embree said the reason for the being more social cases is that students feel more directly affected by social violations, such as vandalism.

"It's the same thing when someone vandalizes your academic integrity," she said. She said that many students incorrectly feel that since academics are more serious, students should not get involved. "You're not interfering with someone else's business," she said.

Another reason for the lack of students reporting other students for academic violations is the wide time span available for students to take exams, according to Embree. There are never many students taking an exam at one time, and with few witnesses, cheating is seldom reported. Since the campus is so small, students feel that reporting a student would be more of a personal experience, said Damon.

At colleges where penalties for not reporting violations are more severe, such as military schools, it is ensured that students report most violations, said Embree.

Presently, the accuser in a J-Board case is protected by several rights. When an accused is informed of the accuser's identity, that information is shielded from the public by confidentiality.

Damon suggested that the rules could be changed to keep accusers anonymous. He said, however, that it would be unfair for accusers not to be able to defend themselves from the accusations.

"The accused knowing who is accusing them is a fundamental right," said Embree.

Kevin Dohan, '92, believes it should not be necessary for the accused to know the identity of the one person making the accusation. "I think the accuser could be the entire campus, since that's who's being affected," he said.

One method of anonymity is reporting the offending student to a professor, said Embree. The professor can decide whether the case should be pursued, and report the violation to the J-Board.

Embree said the lack of student-reported cases is less of a problem at Connecticut College. "There is a lot more reporting going on here than at other places," she said.

According to Mike Marken, '92, senior class J-Board representative, a greater amount of cheating also occurs at other colleges.

The Camel Heard...

"Yeah, but boy were our missiles accurate in Iraq."
- Dave Baum, '92, responding to criticism that Americans spend too much time playing video games.

"There's more phlegm in my body than blood."
- Ed Freiberg, '92, housefellow of Park

Incidents of theft rise at Conn

Student leaders participated in Honor Code Conference discussions this weekend.

by Rebecca Flynn
Associate News Editor

According to statistics, theft on the Connecticut College campus is definitely on the rise.

In 1989, Campus Safety received 92 reports of larceny. In 1990, that number totalled 91. As of October 30, 1991, there have been 81 reports of larceny, or theft from an unsecured area.

In addition, according to a university-specific survey, two thirds of campus thefts go unreported. Theft can be divided into larceny, burglary, and robbery.

Burglary is stealing something from a locked area. Robbery is to steal from another person.

In a committee presentation at the Honor Code conference, Sarah Sutro, '94, head of the campus theft committee and sophomore class president, speculated that the apparent increase in reported thefts may be attributed to an increased level of reports rather than an actual increase in theft.

Said Sutro, "It's hard to tell if theft is increasing... I think it would be a good idea to have a campus crime survey."

At Virginia Commonwealth University, community-based policing is practiced, with students working with officers to report crime.

The University of Maryland also has implemented a crime watch system called Police And Residents Together (PART). This program was set up in an area called the Denton Highrises, a collection of dorms which house approximately 1,500 people.

Under PART, "People didn't watch out solely for themselves, but watched out for their neighbors as well," said Sutro.

Because of the program, the university could report a 69 percent increase in theft perception.

Sutro pointed out that a crime watch program may be difficult to implement at Connecticut College because "we are in our own little world up here," and thefts occurring on campus are likely perpetrated by students.

"If you see somebody in a barn jacket, preppie looking, going into somebody's room you're not going to think twice about it," said Sutro. Sutro did say the establishment of a crime watch may be a good thing to consider and a way to remember to stop someone entering a room when no one is home.

Often there are signs posted in dorms around Cro asking for stolen items to be returned. One such sign was put up by the CCASA, asking for the return of a good luck statue with a red robe as well as three colored fans.

Tara Duffy, '94, public relations director for CCASA, said the items were stolen from Cro where they had been placed to decorate for the Parent's Weekend gala.

"I never thought anyone would have the nerve to steal it," said Duffy. The statue is three feet tall.

Duffy said that towards the end of the evening members of CCASA saw people openly taking decorations. According to Duffy, when told the decorations were the property of CCASA, some people replied that they "didn't know the decorations belonged to anyone." "Property of CCASA" was written on the back of the fans before they were taken.

"It's sort of embarrassing for the college to have students taking things in the middle of a parent's dance," said Duffy.

Stewart Angell, director of Campus Safety, has stated that if a thief is caught, the victim has two choices: formal charges can be pressed and/or the case can be handled by the J-Board.

Sutro said the number of theft cases handled by the J-Board in the past three years has been very small.

Kevin Dodge, '92, house senator of Smith said the Honor Code has a place in preventing crime at Connecticut College. "It's more than just a rule," he said.

One way to bring theft cases to J-Board may be to establish a theft section in the Honor Code.

According to Molly Embree, '93, J-Board chair, theft cases would be handled by the Board as a social breach of the Honor Code.

Another solution to the problem of theft is offered in a program implemented at Colorado State College, where 'work sanctions' are the punishment for theft.

"It's more rehabilitative than anything else. Perhaps the community can get back some of what was taken [in the form of service," said Sutro.

"Some have been killed, some目标任务s have been defeated, but we persist."
- Rev. Jeremiah Wright, speaking at the National March on Washington.
Assembly reaffirms referendum outcome

Students create off-campus representative

by Michelle Moon
The College Voice

The SGA Assembly last Thursday in order to understand a proposal that would have domestic students create the off-campus senator position invalid.

The proposal, which would have required a two-thirds majority to pass, failed 14-9. Sponsored by Katrina Sanders, '92, public relations director, and Alexsis Gibson, '93, house senator of Plant, the legislation stated that the off-campus referendum on October 29 did not comply with "C-Book" regulations for referenda.

The regulations state that all matters of student and RTCs did not have the opportunity to vote, and because the RCC did not have the two-thirds majority to pass, failed 14-9. James explained that the referendum would cause an unnecessary delay in the elections for off-campus senator.

Because the proposal failed, the referendum remains valid. The off-campus senator position has been created, and elections will be held within a few weeks. The student representative on this.

James assured. Members of the committee include facultv members Joan Chisler, John MacKinnon, Thomas Stoner, Eva Eckert, and David Fenton. The student representatives are Adam Green, '92, house senator of Windham, for discussion and debate Thursday.

One idea is to create a college congress, a body comprised of representatives from students, faculty, and administration whose purpose would be to act as an open forum for discussion, allowing for the pooling of the divergent viewpoints and ideas of these three factions.

"The congress will be an opportunity to sit down and debate the major issues that will affect the entire college community," stated Coen. The body would meet monthly.

Coen would also like to see the SGA running on a parliamentary system within the coming year. Such a system, senators would then elect members of the Executive Board from among themselves.

Some Executive Board positions, such as SAC chair, Board of Aca
demic Affairs, and J-Board chair would remain elected campus-wide because of the nature of these responsibilities. "Those are people with different objectives," Coen explained, saying these positions are related to specific areas for which applicants should present their concerns and ideas before the entire campus.

Coen stated that electing the Assembly by dorm leaves room for unfair distribution of opportunity. For example, five qualified people may run for one position in one dorm, while in another, a representative may be elected "just because no one else will do it," said Coen.

Another consideration is that campus elections will increase student interest in running, as anyone could be a candidate for a position such as the presidency, according to Coen.

Jackie Soteropoulos, '92, SGA vice president, expressed concern that this system would take the right to elect Executive Board members out of the hands of students.

Rohn Macnulty, '92, house senator of Branford, stated that while the ideas are underdeveloped, they do facilitate discussion. "People here are pretty apathetic about SGA, and its got them thinking," he said.

Coen believes that the formation of parties may be a natural outgrowth of a parliamentary system. Coen stressed that these are ideas for revision and discussion, "I don't want people to think that these are proposals and what's going to happen," he said.

Task force assesses faculty evaluations

by Christine Affano
The College Voice

A task force has been created for the validation of the new faculty evaluation form. The committee, composed of five faculty members and two students, met Friday, October 9 to discuss the responsibilities and plan of action.

Members of the committee include facultv members Joan Chisler, John MacKinnon, Thomas Stoner, Eva Eckert, and David Fenton. The student representatives are Adam Green, '92, and Joseph Hesse, '94.

In the past, teachers have been evaluated using departmental questionnaires, and it has been said that these forms vary too much to effectively evaluate teachers.

Dorothea James, provost and dean of faculty, said, "When 29 different departments submit 29 different forms, there is going to be variability. With a uniform item that is processed in a uniform manner, you have some basis for comparability."

A previous committee was assigned the job of creating a form which could be effectively used in any department. The questionnaire they created is the one which will now be validated. James explained that the questionnaire is too important to accept as is. It must be evaluated, refined and validated for the results to be used effectively.

The departments have the opinion to supplement the questionnaire, and James anticipated that many will. However, the college-wide questionnaire will only evaluate the expectations which are comparable across the board.

"We don't want to take away student input. We want it to be fair to the faculty and to the students," James assured. The new questionnaire tends to stay away from quantitative measurements such as raising on a scale of 1-10.

MacKinnon says departments have been provided with a copy of the new form and have been asked to meet with their student advisory boards to discuss it.

The committee will then use this information, in addition to the departments' current evaluation forms to revise and edit the new one. Next year, they will do a study to assess its reliability and validity. Until this has been done, the departmnen will continue to use their own evaluation forms.

Describing the difficulties the committee might face, MacKinnon said, "Different departments have different needs. Fine arts departmnen might evaluate teaching differently than the math department. We have to be sensitive to that when validating this questionnaire. We have to encompass everyone's needs, and that's not easy."

The committee is required to submit a report of its findings by September 15, 1992.

The College Voice November 12, 1991 Page 10

Coen proposes major changes

College congress, parliamentary system among options

by Rebecca Flynn
Associate News Editor

Two ideas for new ways of conducting student governance at Connecticut College, including a transformation of the composition of SGA, were introduced to the Assembly by Matt Coen, '92, house senator of Windham, for discussion and debate Thursday.

One idea is to create a college congress, a body comprised of representatives from students, faculty, and administration whose purpose would be to act as an open forum for discussion, allowing for the pooling of the divergent viewpoints and ideas of these three factions.

"The congress will be an opportunity to sit down and debate the major issues that will affect the entire college community," stated Coen. The body would meet monthly.

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The College Voice November 12, 1991 Page 10

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University of Miami
College's Latin Honors policy stands alone among peer schools

by Austin Jenkins
The College Voice

An informal poll of the NESCAC schools last week revealed that Connecticut College is the only school that does not consider grades for all four years in determining eligibility for Latin Honors. There were 422 graduating students in the class of 1991 at Connecticut College. In that class, 21 graduated summa cum laude, 29 magna cum laude, and 59 cum laude; for a total of 109 students graduating with Latin Honors.

At Bowdoin College, the last six semesters spent on campus are counted to determine Latin Honors. For example, if a student were to go abroad for a semester, second semester grades of freshman year would be included. If a student was on campus for four years, freshman year grades would not be included in determining eligibility for Latin Honors.

At Connecticut College a 3.8 grade point average is required to achieve summa cum laude, a 3.67 to receive magna cum laude, and a 3.5 for cum laude. At Amherst College, Louise Westhoff, assistant registrar, said eligibility is based on a combination of a pre-requisite grade point average, departmental recommendations, and a senior thesis.

An A minus average is required to graduate summa cum laude, a B plus average for magna cum laude, and a B minus for cum laude. At Amherst last year 60.6 percent of the graduating class graduated with Latin Honors. In a class of 447 students, 36 attained summa cum laude, 128 magna cum laude, and 107 cum laude.

At Bates College had 402 graduates last year and only 62 of those students graduated with honors. A 3.8 grade point average is the minimum needed to achieve summa cum laude, a 3.6 is needed for magna cum laude, and a 3.4 for cum laude.

At Hamilton College determines eligibility for Latin Honors by rank in class. The top 5 percent receive summa, the next 10 percent get magna, and the following 10 percent are given cum laude.

Trinity and Wesleyan do not have Latin Honors. Trinity, instead, has valedictorians, salutatorians, and honors in general scholarships.

Amherst and Middlebury only count grades received on campus. Therefore, if a student went abroad, seven semesters would be counted in the grade point average tabulation for Latin Honors.

At Connecticut College a 3.8 grade point average is required to achieve summa cum laude, a 3.67 to achieve magna cum laude, and a 3.5 for cum laude.

Honors.

The poll was taken in response to the Connecticut College Academic and Administrative Procedures Committee recommendation this semester that all freshman year grades be included in Latin Honors consideration. Under the current system at Connecticut College, only sophomore, junior, and senior year grades are used to tabulate eligibility.

Comparision of Peer Colleges' Latin Honors Statistics

<table>
<thead>
<tr>
<th>College</th>
<th>Summa</th>
<th>Summa Magna</th>
<th>Cum Laude</th>
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<tr>
<td>AMHERST</td>
<td>3.8 Summa</td>
<td>3.67 Magna</td>
<td>3.5 Cum Laude</td>
</tr>
<tr>
<td>BATES</td>
<td>3.8 Summa</td>
<td>3.5-1.5% Magna</td>
<td>15-25% Cum Laude</td>
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<td>3.82-3.6 Magna</td>
<td>3.5-3.3 Cum Laude</td>
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<tr>
<td>TRINITY</td>
<td>No Latin Honors</td>
<td>Top 2 students are Valedictorians</td>
<td></td>
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<tr>
<td>HAMILTON</td>
<td>5% Summa</td>
<td>No Latin Honors for past 10 years</td>
<td></td>
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<tr>
<td>WESELAY</td>
<td>No Latin Honors for past 10 years</td>
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<tr>
<td>MIDDLEBURY</td>
<td>4.6-3.7 Summa</td>
<td>3.83-4.0 Summa</td>
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<td>WILLIAMS</td>
<td>3.7-3.5 Magna</td>
<td>3.5-3.3 Cum Laude</td>
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Information compiled from phone interviews/ The College Voice

Poet’s readings convey Latino experiences

by Rosalind D’Auria
The College Voice

Martin Espada, a distinguished Latino poet, shared poetry that focused on the unique experiences and struggles of Latinos this past week.

The reading, titled “Rebellion is the Circle of a Lover’s Hand,” was part of La Unidad’s program for Latino Awareness Month.

According to the circle, “has a literal meaning of motion...and refers to that which must keep moving, always weaving.” Julia Baez, ’94, a member of La Unidad, welcomed Espada with an introduction that lauded his work for providing “imagos of the plight of Latinos.”

She said Espada’s poetry gives voice to the concerns of Latinos, and the social, political, and economic difficulties they encounter, she said.

The poet began the hour with a reading of the poem “Mrs. Baez Serves Coffee on the Third Floor.” He stated that this poem was significant because it included his major themes, in particular his admiration for the ability to confront difficulty and “the transcendence of the human soul, which is so evident in the Latino community.”

Other poems included “Pedrotes’s Ghost,” which was concerned with the migrant farms, often Latinos, who travel from state to state to labor at low-paying, short-term jobs, and “City of Coughing and Dead Radiators,” which came from the poet’s experience as a tenant lawyer battling housing problems in a Latino community.

Espada ended his reading with the poem “When Songs Become Water,” which concerned the political strife in San Salvador. Espada said the poem is special to him because a radical San Salvadoran newspaper published some of his work a few years ago, and was burned down shortly thereafter.

Born in Brooklyn, New York, Martin Espada received a B.A. in history from the University of Wisconsin and a J.D. from Northeastern University. Besides writing poetry, he practices law in Chelsea, Mass., where he is particularly involved in tenant law. Espada received the 1989 PEN/Revson Award and the 1991 Paterson Poetry Prize.
Laura Burden, '92, has designed a unique and creative proposal as part of her application to be chosen for the Watson Fellowship.

Burden plans to study the leadership of women clergy in Denmark, Germany, and England. She has done extensive background work in this area. "I'm not particularly religious," Burden said. "I don't want to be a minister... That's not my motivation." She developed her interest when she chose to write a related article for SALT magazine in Maine, where she worked for the first semester of her junior year. "One thing I found interesting was that all the women I interviewed didn't like how the church was set up (physically)," Burden stated.

When she returned to Connecticut College, she did research through the psychology department, designing a questionnaire which she then sent to 200 ministers questioning how they utilized physical space in the church. She wrote her thesis on redesigning the church and her culminating senior art project will be to build a pulpit for women ministers.

"This is something I'm tied up. I've been studying it for two years," Burden stated. She added, "The Watson Fellowship is so close to my needs, it's perfect."

Burden is a sculpture and proctor major (self-designed), and said she enjoys building many things, including her most recent project, a kayak.

The Watson Fellowship provides college graduates with the opportunity to do independent research in a foreign culture. Fellows are provided with a $13,000 stipend to fund their activities. The recipients of the fellowship will be announced by March 17, 1992.
Falsettos surge toward Broadway
by Michael S. Borowski
Associate A & E Editor
Hartford Stage has become the first theater company to put March of the Falsettos and Falsettoland together as a single evening, a concept that has been talked about for years, ever since the latter premiered in 1990. As one of the characters asks, it's about time, isn't it? The second and third installments of composer William Finn's brilliant Marvin嵊n Singularity trilogy tell different chapters in the life of Marvin, a man whose only fault is that he wants it all: family, friends, his male lover, and a solid relationship with his young son.

Director Graciele Daniele's straightforward approach concentrates on what the characters say rather than how they move when they are saying it. The subdued tone is initially hard to appreciate, but since the two musicals are basically character studies of the self-centered Marvin and the people he loves, it works with a charmed as if it were the characters initially are.

Even the sets, designed by Ed Weinbaum, in this production are played down. Metal crates are played down. Metal crates are played down. Metal crates are played down. Metal crates are played down. Metal crates are played down. Metal crates are played down. Metal crates are played down. Metal crates are played down. Metal crates are played down. Metal crates are played down. Metal crates are played down. Metal crates are played down. Metal crates are played down. Metal crates are played down. Metal crates are played down. Metal crates are played down. Metal crates are played down. Metal crates are played down. Metal crates are played down. Metal crates are played down. Metal crates are played down. Metal crates are played down.

Barbara Walsh is an understudying Trina. Even if her comic solo "I'm Breaking Down" isn't incorporated seamlessly into the first part (it was added in 1985), it's clear that the tone of the musicals is romantic but strangely unromantic. As one of the characters asks, it's the human choices and their consequences, Finn remains one of the theater's most solid voices. The Tony eligible.

The appeal of the film lies in its focus on the musical trilogy tell different chapters in the life of Marvin, a man whose only fault is that he wants it all: family, friends, his male lover, and a solid relationship with his young son.

Cinegoop:

**Highlander**

by Christian Schulz
and Luke Wachter
The College Voice

Highlander is a cult classic in the truest sense of the word. Although not very successful on Broadway, it's a huge hit on VHS. The film is a sword-and-sorcery epic about the immortal Clive Sullivan, played by Sean Connery. The plot is simple enough: every once in a while a guy is born immortal who can only be killed if another immortal cuts off his head. All the immortals go to New York (where swordfights and headless bodies go largely unnoticed), and fight to claim the first prize, a mysterious knowledge which will save mankind. It's a magical tale of a man, his sword and his many wives. Which brings us to Highlander 2: The Quickening. The only thing quick about it is the mad rush for the ticket windows once the sequel hits theaters.

**TIED OF DORM LIFE AT CONN?**

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The Broadway-bound Hartford Stage production of March of the Falsettos/Falsettoland.
Sports

Schmoozing with Dab and Pops:
Fed-up Food Committee member Kessler establishes Deli Awareness Week

by Dobby Gibson
Assistant Sports Editor and
Dave Papadopoulos
The College Voice

Miscellaneous

Just about everyone is disturbed by the increase in line-cutting and rudeness at the Deli. One person who’s really prepared to do something about it is an important member of the Food Committee Dan Kessler, ’92. “The hallway in sports section swapping,” Kessler said at a recent press conference. “Now it’s nothing short of a cattle chute. It’s everyone for themselves in there. Frankly, I’m sick of it.” Kessler formally announced his Four Point Deli Cleanup plan this week which will be composed of a Deli Awareness Week, a panel of speakers and a workshop on Delicentricism in the ’90s, a Candlelight Vigil and sleepout, and Kessler’s very own hunger strike “I do believe we have a problem here. It’s getting to be a conscious eating habit.”

College Hoops

Just a reminder. the 1991-92 college basketball starts up Friday night as Coach Knight leads Indiana’s Calbert Cheaney, Damon Bailey, and Eric Anderson and Springfield, Mass, to make it to the NCAA’s Don MacLean, Tracey Murray and redshirt sensation Ed O’Bannon. Although the Tip Off Classic is usually anything but a classic, the first stop for the Final Four (held this year in Dab’s hometown Minneapolis) is nonetheless always exciting.

Monday Night Pick

Last week: NY Giants minus two and a half against Philadelphia Eagles. Result: Eagles 30, Giants 7 – we lost pathetically. Record: 4-3-2 (571). This week: Dab’s Purple People Eaters will go up against the division leading Chicago Bears in the Monodore – where the Vikings are favored by three. The Vikings, with a struggling offense and a coach struggling to remain alive have been very unpredictable as usual. However, they usually play tough at home on national TV – because if there’s one Bowl the Vikes get up for, it’s the Pro Bowl. This may be a big chance for some of those boys in purple to nab a few votes. Although we admit the Bears are a better team than we’ve previously given them credit for, they still aren’t great.

Moreover, the bottom line is this game means a heck of a lot more to a 5-5 Vikings team than it does to the Bears. This is the week we get back on track – stay with us or be lost forever. Take the Vikes and lay the points.

Cross country places eleventh in Division III championships

by Geoff Goodman
The College Voice

The men’s and women’s cross country teams competed in the ECAC Division III Championships this weekend at SUNY Binghampton and came away with two tenth place finishes. Senior Mat Desjardins was the Cards’ top finisher in 17th place with a time of 28:21. Jeff Williams, ’92, Ian Johnston, ’93, and Peter Barnaby Hall, ’95, Craig Kaplan, ’94, David Buffum, ’92, Jamie Fein of UCLA’s Don MacLean, Tracey Murray and redshirt sensation Ed O’Bannon. Although the Tip Off Classic is usually anything but a classic, the first stop for the Final Four (held this year in Dab’s hometown Minneapolis) is nonetheless always exciting.

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Cross country fought to the finish and ran well in ECACs.

Domino’s Sports Trivia

Last week we had a slew of winners including Sal Sigelski, ’95, Barnaby Hall, ’95, Craig Kaplan, ’94, David Buffum, ’92, Jamie Poff, ’94, Tom ‘Twinkletoes’ Sazan, ’94, and Ray Woishek, ’93. Sal and Barnaby were first so they win the ‘za. Now, you probably notice two things about this list. One, they’re all guys. And two, there’s a lot of them. So, this week’s questions are all about women’s sports and art (hopefully) a little harder. Let’s see if some of you gals can cash in on a free pizza. As always, first one to get the correct answers to Box 3489 or Dobby Gibson is the winner.

1. Name the women’s gymnast who earned seven perfect scores and a gold medal at the 1976 Summer Olympics.

2. Name the U.S. runner from Maine who won the first ever Women’s Marathon in the 1984 Summer Games.

3. Name the female tennis player whose record of eight Wimbledon singles titles was finally eclipsed by Martina Navratilova in 1990. (Hint: She played in the ’20’s and ’30’s)

4. Name the first black women’s tennis player to win Wimbledon. (Hint: It was in 1938).

The College Voice - November 12, 1991 Page 14
SPORTS

From the Intramural Department:
Harnden and Reilly lead MoondeBoots in Soccer Bowl

Senior Eric Hamden’s two goals and an assist and the goal-scoring of Steve Reilly, ’92, led MoondeBoots to a 6-0 blanking of Vole Patrol in the intramural soccer final. Reilly helped turn back a torrid second half Vole Patrol attack on the goal scored by Pete Francis, ’93, and Jacques Touzet, ’93. Slaw Anderson, ’92, added two goals for the winners. In previous playoff action, Low Lifes squeezed by Parker Brothers 3-2 behind two goals by Jean-Eric Pescuda, ’93, and one goal from Gene Templet, ’95. Junior Garth Ross countered with both goals for Parker: Brothers and Dave Buffum, ’92, picked up two assists. With this victory, Low Lifes faced MoondeBoots in the Fri Division final. The MoondeBoots got off to a quick start and held on to give the Low Lifes their first defeat of the season, 4-1. Anderson (two goals) and Jay Schinderman, ’93, (1 goal, 1 assist) were the big guns for the MoondeBoots.

In Jim Shields Division games, Vole Patrol nailed Physical Plant 7-0 as Francis had a monster five-goal outing, Ray Wildebek, ’93, chipped in with 2 tallies for the winners. The Jim Shields Division final pitted Vole Patrol against a vastly improved Runnin’ Rasta squad. Touzet’s second half goal proved to be the difference as Vole Patrol edged the Rasta by a 2-1 count giving them the Jim Shields Division title.

There were several key flag football games this past week. 4-Horseroom earned a berth in the Brentdon Division final with a 14-7 victory over Smiling Assassins. Sophomore QB Luis Montalvo tossed for two scores (one to Craig Kaplan, ’93, and one to Chuck Stackhouse, ’94) to propel 4-Horsenmen onward in the playoffs. They met undefeated Team Yank who outscored Soul Train by a 237 count. If 4-Horseroom is to compete with Team Yank, they will have to stifle the accurate passing of Matt Shea, ’93; he passed for two more TD’s in Team Yank’s win over Soul Train.

In the Tolliver Division, EMAirplanes shutout MoondeBoots 21-0 at QB Mark Waldeck, ’92, connected on two TD passes, one to Tim Armstrong, ’93, and the other to Schinderman. Luke Beauty, ’93, scored the EM Airplane defense with two INT’s. The EM Airplanes will face David, a 21-14 winner over X-Clan, in the Tolliver Division final. The EM Airplanes will be looking to stop the speed of David, in particular sophomore lined Weiller (3 TDs against X-Clan) and senior Kris Garcia (2 TD passes against X-Clan).

The fourth annual Mike Shinault 3 on 3 basketball tournament included a record 17 teams and proved to be a holy contested event. The “final four” survivors were the team of Mike, Pete and Brian Hodge; the team of Beatty Brian Lamont, ’92, and Dan Callahan, ’91, the team of Brian Shields, Dave Bradley, and Waldeck; and the eventual winning team of Lou Cutillo, ’92, Shawn McAllister, ’92, and Scott Sullivan, ’92. In the final, the younger trio of Cutillo, McAllister and Sullivan proved to be too active for the more passive veteran triad of Shields, Bradley and Waldeck.

Horsemen is to compete at a whole new defense. Though they lost eight seniors all of whom were top scorers for the Camels, it seemed to be an almost sure one for the young and talented that we had, we were very successful. We can’t be disappointed with the efforts.”

77 Seniors, all-time leading scorer Supko, Jen Cistiti, Tyra Norbeck, Dianne Chutes, Robin Dryer, Kyle Grossman and Melissa Parker, will be lost to graduation at the end of this school year. This group of seniors, like last year’s, were great leaders. They kept the team together and led the team to many victories. However, out of all of them, Supko seems to be the one who will be the most missed. She was an All-American last year, and seems to be almost sure one for this year. She is the all-time leading scorer for women’s soccer at Connecticut, and a superb leader.

“Supko will be greatly missed,” Palmgren said. “She made things click.”

Supko is modest. “I’m pleased with the four years I’ve been here and the record is a tribute to the team. They were always there supporting me.”

Next year, the women’s team looks to be in position to possibly win everything. There will only be two seniors on the team, with the ten inexperienced freshman turning into experienced sophomores. This abundance of experience and the fact that players will be in positions in which they are now accustomed to playing, makes a winning recipe for next year.

Women’s Soccer finish at 9-5

Strong record not enough to secure tourney bid

Here’s a short question/answer section: What do you get when you beat two of the top teams in New England, have an impressive overall record and have been ranked in the top ten in New England for most of the year? Not an ECAC tournament bid according to the tournament committee. What kind of committee, you ask, would possibly not allow the 9-5 Connecticut College women’s soccer team to have a tournament bid? That would be a committee comprised of only three people who do not seem to have much of an idea about soccer, considering the fact that one of the first criteria for tournament bids is head-to-head competition.

“We had a very young team and with the talent that we had, we were very successful. We can’t be disappointed with the efforts.”

Seven seniors, all-time leading scorer Supko, Jen Cistiti, Tyra Norbeck, Dianne Cloutier, Robin Dryer, Kyle Grossman and Melissa Parker, will be lost to graduation at the end of this school year. This group of seniors, like last year’s, were great leaders. They kept the team together and led the team to many victories. However, out of all of them, Supko seems to be the one who will be the most missed. She was an All-American last year, and seems to be almost sure one for this year. She is the all-time leading scorer for women’s soccer at Connecticut, and a superb leader.

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Conn suffers heartbreak in ECAC tourneys

Men's Soccer falls in semis 1–0 to Williams

by Dan Levine
Sports Editor

"It was a dream to me," said tri-captain Lena Cutillo, '92.

From a team down and out to a team on the verge of reaching the finals of the ECAC (East Coast Athletic Conference) Division III Tournament, the Connecticut College men's soccer team got the chance they'd been aiming for all season. With an upset victory over the second seed Worcester Polytechnic Institute 4-3 in overtime and a 1-0 loss to a tough Williams squad, the Camels unquestionably proved they are among the East Coast's best.

With the Camels loss to Eastern Connecticut in the regular season finale, the Camels playoff chances seemed very slim if not nonexistent. With a little bit of luck, the Camels managed to sneak in ahead of Middlebury College as the seventh seed in the Coast Guard

The talents of seniors Erica Bos, Norris, Sachs, and Tyson will undoubtedly be missed. But the Camels had other ideas.

"We had no reason to practice and we turned it out all our equipment. It was a bad feeling. But we got a second chance and we didn't want to duplicate that feeling again."

"Playing against WPI and Williams was like a dream to me," Shawn McAllister, '92, said. "[Last week] we didn't think we'd be there and this was a much better way to end the season than with the Eastern loss."

Firrin Asam, '92, said "That's the way we wanted to end it. We weren't so upset leaving the field at Williams because we gave all we could. We played well, and Pete Spear was phenomenal. Our defense was solid, and Bobby Driscoll shined."

"We finally got a chance to show how good we were," Peter Spear, '94, said. "We saw that we could play with a lot of good teams."

At WPI Chris Melchior, '95, Rich "Tubby" Carter, '92, Scott Price, '95, and Xolani Zungu, '93, notched goals for the Camels, with Price netting the game-winner.

In the quarterfinals, the sixth seeded Camels (9-5-1) took a tough third seeded Saint Michael's (15-1-2) team to the limit before succumbing in the second overtime with the final score 2-1.

The two teams played through seventy minutes of regulation and one ten minute overtime period before the final goal was talled just over two minutes in to the sudden death overtime. The game winner was scored by the Lady Knight's Anne Flynn as she drilled a shot past Camel goalkeeper Laurie Sachs, '92, off a nice pass from Betsy Walters.

The Camels had other ideas.

"We thought we were out after the loss to Eastern," Cutillo said. "We had no reason to practice and we turned it out all our equipment. It was a bad feeling. But we got a second chance and we didn't want to duplicate that feeling again."

"Playing against WPI and Williams was like a dream to me," Shawn McAllister, '92, said. "[Last week] we didn't think we'd be there and this was a much better way to end the season than with the Eastern loss."

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