Connecticut College News Vol. 5 No. 11

Connecticut College

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Connecticut College News

Vol. 5 No. 11
December 17, 1919

Price 5 Cents

Entertainment to be given by the Spanish Club

The following program will be presented by the Spanish Club, December 17, at eight o'clock, in the gymnasium.

Dance by Miss Costigan

Spanish song—"El Guitarro" by Miss Barkedling

Spanish dance by Miss Barkedling

A Box of Chips

The variety of chips with which this article is concerned is not the common salt and chip dust that children are easily gotten rid of. This kind of chip has far stronger clinging power than any kind of salt. It has a tendency to stick to the child's shoulder and let three hundred and five shoulders bear it. Miss Barkedling's "The Mad and the Mournful" is the threshold of a mystery, and if it is not knocked off, it is absolutely upon reaching that destination, it is apt to grow to the proportion of a giant oak and completely crash the young Atlas who bears it.

The Student Government Association has placed in New London Hall a box originally known as the "Grievance Box" but now changed to the "Suggestion Box" which should be the home of all such chips. If any child has a feeling of dissatisfaction or a constructive suggestion in any matter that concerns the Student Government Association, let it be put into this box, the matter will be brought up for discussion in Student Government meetings.

This system does away with any personal embarrassment at speaking in public and gives everyone a chance to express her opinions. There's no excuse for any inconsideration of grumbling and whispered insinuations. Any private fault-finding will now show itself in public spirit, a weakness of conviction and the absence of a sense of fair play. It is only through the honest co-operation of every girl that this box will fulfill its purpose, so please go to your shoulder and let three hundred and five shoulders hear it.

R. S. Smith '21

NEW LONDON, CONNECTICUT, DECEMBER 17, 1919

Price 5 Cents

Dean Cross Speaks

Dean Cross thinks that it does nothing but rain on our campus, for on each of his visits he meets with rainy weather. Tuesday, December ninth, was another such day when he spoke to us at Convocation about George Eliot (Mary Ann Evans). He wrote before facts about her appearance and life. It was interesting to learn that her birthplace was near that of Shakespeare. To look at, she was a plain, quiet, almost timid woman, but not so, the character as strong yet gentle.

In her work she was absolutely sincere, although she wrote a faithful account of men and things as they have been, not as she would have them. Most of her novels are studies in retribution. All are, well written, full of incident, but her best known is "Silas Marner" and readers of our generation have a vague idea of her showing life in as many new phases as possible and which leaves every one of them drawn with honest pious, and, to the student, it was strong yet gentle.

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Statistics Compiled By

The following statistics on the nationality of Connecticut College students and faculty and their parents were gathered from 1920, after which they were compiled from the class in Americanization. The matter of general interest was that on account of the present general racial isolation of Christodora Club in New London in which the College wishes to represent itself, there is a great deal of isolation among the students' parents are as follows: mothers and fathers.

The percentages of the parents of the faculty are as follows:

- Mothers Foreign: 73 per cent
- Fathers Foreign: 88 per cent
- Mothers Native Born: 22 per cent
- Fathers Native Born: 55 per cent
- Mothers both Parents Native Born: 39 per cent
- Fathers both Parents Native Born: 65 per cent
- Mothers only Foreign Born: 1 per cent
- Fathers only Foreign Born: 5 per cent
- Mothers Both Parents Foreign Born: 17 per cent
- Fathers Both Parents Foreign Born: 17 per cent

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The Connecticut College News

Established 1916
Issued by the students of Connecticut College every Wednesday throughout the college year, from October to June, except during mid-years and vacations.

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The name of the writer must accompany every manuscript. The article may also be signed as the writer wishes it to be printed.

A few issues back the News summed up various matters that had been in the minds of many. It seems but fair that the News should endeavor to answer the questions which it has raised.

The honor system has been on campus from the beginning of Connecticut College. Through the honor system a girl can go up to the best that is in her; she develops a fuller conception of what is right and what is wrong above all she is honest with herself, and thus she builds up her ideals and her self-respect.

It is interesting to note that a great percentage of those who have not had the privileges of a high school or college education do not desire a college training. Because an individual has had better opportunity than the next man it does not mean that one has a better mind. We are not going as smoothly as we should in our work of training men. The college, however, is a great deal beyond our reach. As a matter of fact, the world is made up of two groups: one that is interested in constructive plans.

To The Editor:

Do you ever get a chair in the library beside two whisperers? If so, you can sympathize with me. You don't mind if one neighbor asks a question about her studies which can be quickly answered by another. But occasionally you sit beside two girls who spend fifteen minutes to twenty in a continual conversation. One has attended a dance the night before, and this is her first friend all about it. You try your best not to let your own studies or your own mind are nearly desperate, for this is your last hour before class. The chair is not large enough for another table; but as they are. No one wants to disturb you. You don't mind the girls for wanting to talk. The snickers and the laughter make a sort of comfort in a quiet library. I have been told that there was in the college at one time a permanent committee to expel these. They wished others to be quiet, rap on the table and that her rap was not heard. It is not some such method as this be revived?

To The Editor:

The Value of the College Bred

Individual to Society

College bred men and women are not men and women who have not had the privileges of a high school or college education. They do not desire a college training. Because an individual has had better opportunity than the next man it does not mean that one has a better mind. We are not going as smoothly as we should in our work of training men. The college, however, is a great deal beyond our reach. As a matter of fact, the world is made up of two groups: one that is interested in constructive plans. The other is the one that is not true of the average college graduate.

The college bred person is the better type is an asset to society. In college one gains sufficient confidence in oneself to be able to take the initiative in work that requires a leader and are to be able to successfully carry to the end any undertaking of which he is capable. This ability comes from constant training during college in meeting new situations and assuming important responsibilities. One is accustomed to one's suggestions for the solution difficult problems of almost any sort given him and to approach them until satisfactory solution are reached. They are capable of taking any challenge and sticking to anything whatever it be to work or to a problem, until it is finitively correct. They are capable of a day's work, from lack of confidence in themselves and lack of moral stamina. They are capable of showing their ability pass by.

The writer has profited by his education which has been able to take the initiative in work that requires a leader and are to be able to successfully carry to the end any undertaking of which he is capable. This ability comes from constant training during college in meeting new situations and assuming important responsibilities. One is accustomed to one's suggestions for the solution difficult problems of almost any sort given him and to approach them until satisfactory solution are reached. They are capable of taking any challenge and sticking to anything whatever it be to work or to a problem, until it is finitively correct. They are capable of a day's work, from lack of confidence in themselves and lack of moral stamina. They are capable of showing their ability pass by.

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learned to be courteous and broad-minded, he has missed one or the other. In college we develop a sense of values if we intend to do anything worth while for society. So many people become absorbed in work, which, however, interesting, is not worth the time they put into it. This is true of a large part of welfare work—instead of realizing the importance of getting at the causes of poverty and disease, countless kind-hearted souls carry Christmas baskets to the poor, give money to innumerable charitable organizations, and help to keep social abuses with which could be remedied much more successfully by removing the causes. It is surprising the number of people we meet who do not seem to realize that most of the criminals of the world are physically and mentally ill, and are not just "bad," because they should be cared for rather than hated and punished. We hope that the college grad uates have at least intelligent ideas and a gracious manner, are of some use to society which now more than ever is relying on its educated members to help it out of its countless difficulties.

Margaret Jacobson, '21

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THE CONNECTICUT COLLEGE NEWS
Current Events

Juvenile Opinions

The college student is amazed to find that his ideas on social reform both general and personal are often discrepant with those of his "juvenile opinions." The life of the average student has been so short that he has not as yet acquired a number and variety of experiences as his elders, but his life has not been so short that he can not see an approxi mate estimate on the value of experience. He weighs it with all the study of philosophy. Not infrequently he asks the advice of those who have been buffeted by the world a generation, or more longer than he. But the student does not have to search far to find that the "juvenile opinion," the youthful mind, is the world's most potent force.

Christ says (Matthew 18:2) "Verily I say unto you, whatsoever ye shall bind on earth shall be bound in heaven, and whatsoever ye shall loosen on earth shall be loosed in heaven." It must be remembered that we are called upon, in the youth of this present day world, to do pot works that our elders worked. The value of vision can not be over estimated in the present-day world where we have accumulated as great a store of knowledge as our ancestors. The development of the situation by the officers of the union, commending the decision promising immediate settlement that the country is restricted in its use of coal. Under the provisions issued by Garfield on Dec. 8, "non-essential industries, which receive no public utilities, except where the use is vital to the public, are often disre garded. Where the use is vital to the public, it may be born equal but that all men were born equal, and the essence of appreciation is the feeling of its value, for it is no use to society which now more than ever is relying on its educated members to help it out of its countless difficulties.

Margaret Jacobson, '21
planned. They had a vision and for its realization labored tirelessly, endurred without complaint. Acute sociological problems were to be solved which could be undertaken only by minds as yet free from prejudices as yet unpolluted by the material world, and by spirits that were alert and sincere. The sad day has come in Russia when the questions have been temporarily taken from the hands of students. But we know that the present situation is merely the fulfillment of an established physical law that every action must have its reaction. Undoubtedly, "the place did gleam of sunset after the storm" will bring again the Russian student into his own.

There is probably no field where youth is so needed as in that of sociology. The grown man has become obsessed with artificial interests. Struggles and competition have so occupied his mind that he has lost the power of being touched by higher values. He realizes the emptiness of his personal concern but does not yield to it. So he places his hopes and aspirations in the succeeding generation. The elders would scoff at youth's "new-fangled" ideas, but when analyzed, are they not after all the timelessness fundamental truths of life, which the man interested in selfish gain, does not choose to recognize? But to the vision of youth is added the courage of his convictions. He is not a passive patient, but a broad outlook, full sympathy, and intense fervor.

Finally, science proves that age is determined mentally, not chronologically. The student wishes to be recognized as a being possessed of mind and spirit, a being with power to reason and one who deserves appreciation and the right of self-expression.

M. H. G '20

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