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Bannie Steger Elected Editor-in-Chief

Riches From Rags to Riches To Benefit Rec Hall, Charity

With the current ease of social mobility, the modern trend is for everyone to go from Rags to Riches. For Connecticut College students, opportunity knocks now in the form of the coming Mid-Winter Weekend, February 15 through 17.

Elaborate plans for this weekend have been made by Service League under the leadership of Fran Nolde, social chairman of the organization, with the help of many committees. Heads of the committees are Margit Rowell '59; entertainment; Carolyn Jones '59 and Jan Trimbur, decorations; Joy Smith, refreshments; Mary B. Burrowes '59, publicity; Sue Ostrom, tickets; Sally Hargrove '57, posters; and Betsy Wolfe '58, chaperones.

First Step

Mid-Winter Weekend has been planned for students with or without dates who wish to move up the ladder of social strata from Rags to Riches. The climb begins on Friday evening, February 15, with the Peasant's Preamble. The opening activity consists of private dorm parties.

On Saturday afternoon all may torium featuring pianist Don Shirley, with the accompaniment of two viola players. Mr. Shirley, and shirley of two viola players of two move up a rung and attend the of two viola players. Mr. Shirley, a native of Jamaica, said farewell to Kingstontown to study at the Lenningrad Conservatory and later at Catholic University of America in Washington, D. C. He made his debut in the States with the Boston Pops Orchestra, June 25, 1945. Arthur Fiedler, conductor of the Boston Pops, invited him to play with the orchestra again in June, 1954, in Chicago. In his praise, critics have said that Mr. Shirley has great innate technical skill combined with ten-derness and emotional depth. "He embodies the suffusion of the classical and the modern." Better known recordings are Tonal Expressions and Piano Perspectives.

The Formal Formal

Saturday evening all are invited to dance a minuet at the Royalty Ramble. Pat Dorn's music will provide the dance music plus a jam session during intermission. The Royalty Ramble strictly formal.

At Harkness Chapel on Sunday morning at eleven o'clock there will be a special chapel service at which Dr. James R. Baird of the English Department will be the speaker. The choir, under the direction of Mr. Arthur Quimby, will sing.

Song Fest

Sunday afternoon marks the final step in the riches of entertainment with Millionaire Music From two to five in Palmer Audi torium Connecticut College will hold its traditional Intercollegiate Song Fest. This year's featured singing groups are: The Baker's Dozen from Yale; the Tigertones from Princeton; the Spooks from Wesleyan; the King's Men from Columbia; the Tapalons Wellsley; the Octavians Smith; the Wheatones



FRAN NOLDE

Wheaton; and the Shwiffs and the Conn Chords.

Not only are Connecticut students given a chance to go from Rags to Riches, but through their participation in this coming Gail Fiore, pianist. weekend's activities and their enjoyment, others will be benefited. gleaned from Sunday's activity to the Rec Hall Fund.

Social Chairman of Service League and the ultimate force be- Paul Hindemith. hind Mid-Winter Weekend is Fran Nolde '58, Betsy Hahn O'Brasky '57 is president of Service League.

Students Schedule Music Performance For This Evening

A student recital will be held at 8:00 this evening in Holmes Hall. The program will include both solo voice selections and pieces played by a group of students on a variety of instru-

Arline Hinkson '58, pianist, will open the program with Sonata in G, Opus 79 (First Movement: Prestoa alla Tedesca) by Ludwig von Beethoven. The Sonata in E Major by George Frederick Handel will be presented by Jean MacCarthy '59, violinist; Arline Hinkson, harpsichordist; and Florence Potter, cellist.

Nancy Savin '59 will sing Batti, batti from Don Giovanni by Walfgang A. Mozart. Marianne Hoadley '60 will offer the piano selection, Intermezzo, Op. 116, No. 2 and Capriccio, Opus 116, No. 3, both by Johannes Brahms. Trio in B flat, first movement Allegro by Brahms will be played by three freshmen: Heidi Schimmel, cellist; Mary Fyffe, violinist, and

Brahms' Rhapsody in B minor, 79, No. 1, will be presented pianist, will offer Sonata No. 1 Movement No. 3, Lebhaft by

two selections by Gabriel Faure. They are Apres un Reve and En Fran's experience in directing Pierre. The last selection on the social activities began when she was on her Senior Prom Commit-Claude Debussy will be played on See "Rags to Riches"—Page 8 the piano by Marcia Corbett '59.

Editors Lincoln and de Castro Join Senior Editorial Board

Blanche (Bannie) Steger '58 has been appointed Editor-in-Chief of the Connecticut College News and will assume her duties in that position with next week's issue. She will replace Elaine Diamond '57 who has held this position since last March. Bannie, who has been News Editor of the paper, will also become a member of the Student Government Cabinet.



BANNIE STEGER

Various Audiences **Hear Timely Topics** By Conn. Faculty

Recently various Connecticut College faculty members have participated in off-campus activities either by addressing local or-Martha Monroe '58 will sing ganizations or by participating in larger, general meetings.

Miss Charlotte Von Wymetal, of the German Department, has spoken before a number of civic groups on the Hungarian crisis. She has addressed meetings of the Democratic Women's Club, the Elks Club. the Knights of Columbus, American Legion, Rotary Club of New London, and tor. Rotary Club of Groton.

Education Conference

Both Mr. Robert Cobbledick, Director of Admissions, and Mr. George Haines of the History Department attended the Statewide at Hartford on February 12. The Connecticut Council on Higher Education. In preparation for the conference, Mr. Haines attended a meeting of the planning committee for the round table discussion of Who Should Go to Col- Schubert. Included in the trio are lege. The meeting was held at Hartford on January 8.

Miss Warrine Eastburn, Dean of Administration, spoke before a meeting o fthe New Jersey Club of Connecticut College Alumnae January 31. The subject '57, Irene C. Pantages '57, Sylvia Pasternack '57, Joan B. Schwartz '57, Barbara C. Sharples '57, Nancy F. Snedeker '57, Carolyn Spaulding '57, Gretchen A. Steffker '57, Constance F. Stein '57, Lynne '57, Constance F. Stein '57, Carolyn '57, Constance F. Stein '57, Carolyn '57, Constance F. Stein '57, Carolyn '57, Caro See "Honors List"-Page 2 tive students.

Mary Anne Lincoln '58 will take the place of Elaine Manasevit '57 as Managing Editor, and Vicki deCastro '58 will take over from Joan Gilbert '57 as Associate Editor. Mary Anne has been Make-Up Editor and Vicki has been Feature Editor of the News. These girls will act in an administrative capacity and, with Bannie, will comprise the editorial board of the newspaper.

Editors Line-up

Carlene Newberg '59 will succeed Bannie as News Editor and Joan Wagner '59 will act as her assistant. Ann Frankel '59 will be the new Feature Editor with Joella Werlin '59 as her assistant.

Barbara Phillips '58 and Lilian Rodgers '59 have been appointed Co-Make-up Editors. They will take the places of Pat Criscuolo '58 and Mary Anne Lincoln. The new Copy Editors are Lollie Beadel '58 and Pat Criscuolo '58, who are replacing Carlene Newberg and Joan Wagner.

Katie Lindsay '57 will finish out the semester as Art Critic and Anne Detarando '57 and Debby Cohen '57 will be Music Critics. Liz Peer '57 will continue in her capacity as Cartoonist and Jane Taylor '59 will remain the photographer for News.

Susan Camph '59 and Debbie Tolman '59 have again accepted their positions as Advertising Managers. Jean Cook '58 and Phil Iorio '58 will replace Barbara Sharples '57 as Business Managers. Betty Anthony '59 will take over the work of Kate Crehan '57 as Circulation Manager and Shelley Schildkraut '59 will continue in her position as Exchange Edi-

The Albeneri Trio **Gives Performance** Of Chamber Music

The Albeneri Trio will present Conference on Higher Education the second of the Connecticut Colmeeting was sponsored by the ber Music Series Concerts next Tuesday, February 19 at 8:30 p.m. in Palmer Auditorium.

> The group will present Trio in G Major by Joseph Haydn, Trio in E Minor by Walter Piston, and Trio in B flat major by Franz Ward Davenny, pianist; Giorgio Ciompi, violinist; and Benar Heifetz, cellist. Tickets may be purchased through the Department of Music; address requests to Mr. Arthur Quimby, Information Of-

> In addition to serving as a part Symphony of the Air.

1957 was announced by Dean E. Alverna Burdick at the Opening Assembly held February 4 in Palmer Auditorium. Those students who have attained the Judith K. Annis '60. standing of Honors List have been invited to a tea with President Rosemary Park, Dean Burdick, Dean Gertrude Noyes, and the third group consists of the in the Williams Room of Williams Memorial Institute.

Honors List is divided into three groups. Thirteen girls received top honors, being in Group I with an average of 3.56 or better. Group I consists of: Florence man '57, Myrna E. Goldberg A. Bianchi '57, Kathryn J. Crehan '57, Joan Faraci Jones '57, Lucie Hoblitzelle '57, Elizabeth A. Horigan '57, June M. Ippolito '57, Sandra C. Jellinghaus '57, Joanne Munigle '57, Esther S. Skokan '57, Nancy C. Dorian '58, Evelyn A. Woods '58, Elaine C. Anderson '59, and Anne Lamborn '59.

This semester, Group II is composed of twelve girls, who have made an average of 3.38 to 3.55. from They are: Carol Dana '57, Doro-from thy Dederick '57, Patricia A. Ash-

The Honors List for the first baugh '58, Edith Berkowitz '59, semester of the school year 1956- Melinda D. Brown '59, Barbara J Gimpel '59, Margaret A. Goodman '59, Rochelle Schildkraut '59, Barbara Zwetchkenbaum '59, and

Last but by no means least, as there are eighty-nine members, Dean Catherine Oakes next following girls who have aver-Thursday, February 21, at 4:30 aged 3:0 to 3.37. Barbara Bent '57, Sylvia Bergeson '57, Brooks '57, Jeanne E. Cattell '57, Linda J. Cunningham '57, Bernelle Curtis '57, Anne M. Detarando '57, Dorothy M. Feroe '57, Susan H. Fitch '57, Jeri Fluegel-Jean Frankenfield Kyte '57, Constance M. Green '57, Nancy E. Grondona '57, Martha Gross '57, Sarah P. Hargrove '57, Madeleine J. Huber '57, Monica A. Hyde '57, Janet D. Larsen '57, Elsie Loeb Elizabeth Hahn O'Brasky

Au Revoir --

It is with mixed feelings that we relinquish our editorships on News. Our experience has been invaluable and, even with deadlines, occasional lack of sufficient copy, and innumerable minor difficulties, we can honestly say that we have thoroughly enjoyed the opportunities our positions have offered

Yet, we believe that fresh blood and novel ideas will enhance the caliber of the newspaper. We have tried to carry on the established traditions as well as to initiate some originality into the News. As much as we have given, that is what we have gained.

We know the capabilities of the new editorial staff. We know that improvement is forthcoming with the combination of enthusiasm and talent which the new editors possess.

Editorial policy and feature writing provide ample opportunity for creativity. Our own college environment as well as the broader scene offer material that can be handled in a vivid and mature manner. The primary purpose of news writing is to report accurately current topics which will interest the reader. A college newspaper is necessarily limited, on its front page, to campus activities but, here again, our environ-ment usually provides sufficient material. May we suggest, however, that when news is lacking, there is the possibility of making news. The technical end of the newspaper can be challenging in that an attractive and clever layout will stimulate the reader's attention. In all these fields, the new staff is more than competent.

As we pen our last "30," and put our final issue to bed, we

offer our sincerest congratulations to our successors.-EGD,

Wanted — You!

Attention Freshmen, Sophomores, and Juniors. Are you looking for an extra-curricu-lar activity through which you can release pent up energy? News has a new staff, but the paper needs reporters, galley readers, and typists. If you are interested in a steady job with short hours and no pay, join us today. Put your name and dorm in the News Box in the gym for best results.

Scholarship Deadline

Scholarship applications for Harvard and Yale Master of Arts in Teaching programs must be filed by tomorrow, February 15. Applications for entrance into Master of Arts in Teaching programs without scholarship assistance are due as follows: Harvard, March 1; Wesleyan, April 1; and Dear Editor: Yale, May 1.

Applications forms can be obtained from Miss Bernice Wheeler in New London Hall, Room 212

Fall River Legend Highlights **Ballet Theatre Performance**

by Lista Kennan '59

anced program Tuesday evening please almost all dance lovers. in Palmer Auditorium. Viewers Interplay was well chosen anticipating purely classical ballet (i.e. Swan Lake, The Nut-cracker Suite) might have been disappointed. For a performance of this nature, I think their choice was excellent.

Theme and Variations with choreography by Balanchine and or "meaning" underlying it. Lupe Serrano outshone the rest of the ensemble including her partner, Scott Douglas. In the Pas de Deux she executed her difficult and precise steps with a grace and apparent ease which was admirable; for this is the secret of all good ballet.

Core of Performance

The Fall River Legend was the core of the entire performance. In contrast with the preceding ballet, it was based on a dramatic story; that of Lizzie Borden who murdered her father and stepmother at Fall River, Mass., in

Nora Kaye did a superb job as Lizzie Borden. Not only was her dancing a delight to this viewer. but her dramatic interpretation of this unhappy girl, whose step-mother is cruel to her, and whose father in his weakness has turned away from her, was sympathetic and convincing. The sets were simple and effective.

sical in its use of toe shoes and abeth M. Corbett '59, Edith H. ers '60.

the traditional steps such as pir-The Ballet Theatre presented a ouettes, arabesques, entre chats, very interesting and well bal- etc. It is a ballet designed to

Interplay was well chosen as the concluding number of the performance. The choreographer, as well as the dancers, obviously had fun with this selection. The dance consisted of eight people who ex-ecuted extremely difficult steps, from the point of view of pure technique, to a rather jazzy comset to Tschaikowsky's music was mainly a display of classical technique. It was decorative and colorful. The dancing was light and done this "tongue in cheek" and undramatic as there was no story was letting his dancers have a little fun in their spare time. The choreographer must also have been very conscious of an all-encompassing balance. There was never a dancer who at any time seemed to be a backdrop, or just "standing around." Interplay left the entire audience with a smile

programs of this nature.

Honors List (Continued from Page One)

Twinem '57, Beverly M. Vahlteich 57, Betty M. Weldon '57, Joan G. Wood '57, Rosalia Bonito '58, Alma T. Cangiano '58, Anne W Carnahan '58, Marilyn Cohen '58, Betty-Lou A. Dunn '58, Sylvia Fesjian '58, Agnes S. Fulper '58, Norah J. Grassle '58, Marie Iselin '58, Jean M. Lawson '58, Helen

E. Melrose '58. The Fall River Legend was a good example of "Modern Ballet," ott Adams '59 Barbara C skillet mith Judy-Arin H. Peck '58, Shirley that is to say, ballet with modern '59, Margaret H. Brown '59, Faye themes and modes of interpreta- F. Cauley '59, Virginia A. Childs da M. Strassenmeyer '60, Judith tion, but still predominately clas- '59, Winona M. Clinton '59, Eliz- W. VanLaw '60, and Hannah Wat-

Events Calendar

Thursday, February 14 Student Music Recital Holmes Hall, 8:00 p.m. Saturday, February 16 Mid-Winter Formal Weekend Don Shirley, Pianist Palmer Auditorium, 3:00-5:00 p.m. Knowlton Salon, 9:00-12:00 p.m. Royalty Ramble ... Sunday, February 17 Chapel Speaker: Harkness Chapel, 11:00 a.m.

Mr. James Baird New England Song Fest Palmer Auditorium, 2:00-5:00 p.m.

Tuesday, February 19

Albeneri Trio Concert _____ Palmer Auditorium, 8:30 p.m.

FREE SPEECH

A Forum of Opinion From On and Off Campus The opinions expressed in this column do not necessarily reflect those of the editors.

One of the contributions listed in the minute print of The New York Times' daily record of additions to the Neediest Cases at Christmas time was this:

From the girls in Branford House, Connecticut College-\$22.

The interesting thing in this is not that the girls contributed, but how they contributed; flfty cents from each girl instead of a final gift to her Secret Santa made up the contribution. This strikes me as particularly consistent with the whole idea of Secret Santas, where the fun is in doing small things for each other secretly, rather than in gifts, and seems like a fine way to end that fun. Congratulations to Branford.

Nancy Dorian '58

At this time, I would like to express the thanks and the enthusiasm of the Sophomore class for the interest taken and time spent by the seniors in trying to bring the two classes closer together. The seniors, in an effort to remade plans to bring together the sophomores and the seniors through the common interest of department majors. During Freshman and Sophomore week there was a successful coffee given by the seniors for all sophomores following the lecture and discussion program. Throughout the month of February dinners are planned for seniors and sophomores in the same major de partment.

The sophomores, who have made an effort to participate in the plans, have been most encouraged in talking with the seniors. Enlightening experience was gained, and it is felt that this contact with the upperclassmen is an important part of the college life. One acquires a better perspective on the goals of a col lege education and the opportuni ties in college life from talking with the seniors and upperclass

Integrated Dorms

In the present dorm arrange ments it is not possible to have much contact between classes. As there is much to be gained from I do hope that inthe future the this inter-class relationship, it is the hope of many sophomores

> Donaldson '59, Elayne L. Elashoff '59, Mary W. Elsbree '59, Ilse Ann Farinholt '59, Carol D. Filligar '59, Fleur A. Grandjouan '59 Edith A. Hollmann '59, Anne Hutton '59, Joan E. Kennan '59, Susan R. Liefter '59, Jean C. Mac-Carthy '59, Carlene Newberg '59, Judith A. Pratt '59, Tey D. Rebolledo '59, Margaret E. Regan '59, Lilian J. Rodgers '59, Laurel L. Seikel '59, Katherine A. Usher '59, Joan E. Wagner '59, Diane Y Williams '59, Janet E. Beh '60, Mary F. Cornelius '60, Jean M. Curtiss '60, Sara-Ann Heimbach '60, Brenda R. Hitchcock '60, Irene W. Jackson '60, Suzanne L. Loftus '60, Linda M. Maiuzzo '60, Patricia L. Matzelle '60, Susan A. Reeder '60, Mary L. Robb '60, Lin-

that more integration of the soph omore, junior, and senior classes will be achieved next year Freshman year would then provide the opportunity to become acquainted with one's own class but rather than continue segregated, the classes would be mixed for the three remaining years.

If, during the short time of

second semester, students have developed a new attitude toward their college education and a new enthusiasm for college living it is my opinion that if we continue to live isolated by classes, we are missing something vital at Connecticut. Again thank you sen iors . . . you have opened the eyes of many sophomores!

Lynn Graves '59

Dear Editor: Carol Whitney and I wish to thank the members of the student body for demonstrating their support of the literary supplement by voting for our needed money allocation at the recent Amalgo. With this extra money we will be financially able to pubnew the sister tradition, have lish another edition of the supplement. But having the necessary amount of money is only the beginning of this project. Its successful fulfillment will be achieved only with the enthusiastic support of the students.

Contributions Wanted We are depending on those of you with ability and interest to contribute to the spring issue of

the supplement, which will appear shortly before spring vacation. Please submit all articles, stories and poems either to Carol Whitney or to myself as soon as possible. Let us endeavor to make this issue a genuine reflection of the literary ability at Connecticut

Carol Spaulding '57

Experiment Offers Family-Style Life

by Joan Sampson '57

The Experiment in Interna-Living, celebrating its twenty-fifth anniversary this year. offers a new club to the Connecticut College campus. This club is being formed in the hopes of arousing a greater interest in a desire to reach a better understanding of other people in other lands on this campus. While there are many other agencies interested in this same kind of work, the Experiment is the pioneer organization in this field. Besides Europe, Mexico, and Chile, groups this summer will be going to Nigeria, Japan, and India.
Full Schedule

Traveling with the Experiment, one does not have the title of "tourist." She is able to get inside a foreign country and live with the people. The American becomes another daughter and sister in the family. Walking with the children, marketing with the mother, and going to the movies and parties with those of her own age are only a part of the summer that will be remembered for years to come. The schedule that an Experimenter lives under is that of her family and her own. There is first a "homestay" of a month with the family and then a couple of weeks of exploring the country with a bi-national group of about twenty-five.

The deadline for this summer's application is April 1. If you are interested, here are some of the girls on campus whom you can contact:

Fran Nolde, Windham, France, 1956; Dotty Dederick, Mary Hark-ness, Spain, 1956; Muffie Gross, Jane Addams, Switzerland, 1955; Jaynor Johnson, Jane Addams, Germany, 1955; Joan Sampson, Jane Addams, Holland, 1955.

Bermuda Bound

'Delays have dangerous ends" was penned by William Shakespeare. Although your delay may not be dangerous, it very well might be disappointing. The point . . . there still is room to go on the College Week Tour to Bermuda! Dotty Egan '57 (whom you can contact through Campus Mail or in Jane Addams House) has all the information. She urges you to see her immediately if you are interested since she cannot hold on to the remaining reservations much longer.

CONNECTICUT COLLEGE NEWS

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Sophomores as Foster Parents Give Pleasure to Korean Boy

Oh Tae Won, a ten-year-old Korean boy, is now a happy child, thanks to the class of 1959. When his situation was brought to the class of 1959. When his situation was brought to the attention of the Sophomore Class not long ago, it was unanimously decided to adopt him. This was accomplished through the Foster Parents' Plan, whose international headquarters is located in New York City. tional headquarters is located in New York City.

As his new "foster parents," the girls have enabled Oh Tae Won to South Korea forces again took obtain an adequate amount of food and clothing, as well as the necessary security of knowing that someone in the United States cares for him.

is full of pleasure and I am very happy . . . I paid my school fee out of monthly plan grant and I house and, for a year, the family like to eat the butter which you lived on the money she obtained ceived a headwear, a piece of shirt, a pair of rubber shoes and three pairs of sock with thankful means of livelihood. Selling vegemind . . . With all my love, Your affectionate foster child, Oh Tae no more than forty of fifty cents Won.'

Pre-War Happiness

As one of four children, Oh Tae Won does not differ greatly in background from other destitute Korean children. Before the onset of the Korean War, Oh Tae Won,



OH TAE WON

his two brothers and his sister lived comfortably in Seoul with their parents. Their father, a lawyer, was respected in the community for his good character and his leadership. His mother, a contented woman who led a normal, pleasant existence, was de-voted to her family and her housekeeping duties.

The Communists from North Korea marched into Seoul within three days of the outbreak of the war. Oh Tae Won's father was included among the many whose positions of leadership and responsibility led to their death or abduction into North Korea. The pattern of a happy home and contentment came to an abrupt and tragic end, and Oh Tae Won's family was faced with loneliness and poverty.

Destitution

When the United Nations and

the few structures to remain In Oh Tae Won's words . . . "I standing after the extensive am much obliged to you. My mind bombing raids. The mother, unstanding after the extensive able to earn a living, sold the have sent me through plan. I re- for it. Finally, the mother was forced to turn to peddling as a With this insignificant amount, the mother tried to get the basic needs of life for her children. Still today, the family often goes without food and warmth.

Other Children

The oldest boy, Oh Tong Won (16), is now attending Kyung Bok High School as a scholarship student, thereby receiving his school expenses without charge. The sister, Tong Sook (13), takes care of the home while the mother is away during the day. Kang Won (7) and Tae Won are in grade

Childhood Ambitions

Oh Tae Won is an alert, active boy and enjoys rough-and-tumble games with his friends. He does very well in school, and is particularly adept at mathematics. At times he says he wants to be a judge just like his father; at other times, he claims that he would like to be president.

Thanks to Sophomores

The Sophomore Class certainly has contributed toward making Oh Tae Won's life full and rich as it should be. The girls have helped to lift him from a poverty stricken condition to one in which he will be able to lead a healthy, normal life.

Blood Wedding Casts

Wig and Candle TRYOUTS **Blood Wedding**

by Garcia Lorca Tues. February 19, Bill 101 4:20-6:00 and 7:00-10:00

In Lorca's play, the wedding is a bloodstained thread drawn through the fabric of village life. It is a play of ancient folkways, as well as of one great disaster. . . . Haunted drama ... Fire and wonder ... Incandescence."—Brooks Atkinson, N. Y. Times.

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Movie Calendar

CAPITOL

Thursday, February 14-Saturday 16: Bundle of Joy with Debbie Reynolds and Eddie Fisher;

February 19: Three Brave Men with Ernest Borgnine and Ray Milland; and Women of Pitcairn

Wednesday, February 20-Tuesday, February 26: The Rainmaker with Katharine Hepburn and for absolutely free-all you have Burt Lancaster; and The Black Whip with Paul Newman.

Thursday, February 14: Madame Butterfly with Kaoru Yachi-

Friday, February 15-Tuesday, February 19: Cinderella and Blue Men of Morocco.

Wednesday, February 20-Tuesday, February 26: Battle Hymn with Rock Hudson and Martha Hyer; and Utah Blaine with Rory Calhoun.

Old Lace, Newlace **And Straight Laced**

timely greetings fort his memorevery one of you a very Happy Valentines Day—with all the appropriate lace, hearts, and flowers. The ordinary CC student will not be contented with the above Island with Lynn Bari and James verbage. No, she wants her cards in the flesh, so to speak. Well now, the word is out that the library has great batches of same to do is break a few display cases while no one is looking or something. You could even get your friends to stand guard and see that nobody is watching. Luckily, the particular display case which houses these little messages of love is handily located by the stairway. This will allow a rapid departure from the scene, or as the boys from Kentucky University would say; the fast break. Can You Wait?

Before we proceed with the anatomy of the crime, let's take a bigger and better look at the

lected the usual assortment of grab bag. No, indeed. We even timely greetings fort his memor-able day, News wishes each and disillusioning kind offered by the and not the movie companies these days. On with the matter at hand . . . reading clockwise, the cards look like this: at nine o'clock are the mid-Victorian comic valentines. You know the kind: the indirect You know the kind: the indirect approach with rows of straight lace. The portrait of that day seems to have been lost amid flowery swirls and swiggles of flowers andthings. Actually, the portraits of that day were not portraits at all; they were more like caricatures. In fact, they still are caricatures, even if they have are caricatures, even if they have collected dust and a few spots which give great promise of developing into penicillin.

Midnight Mess

At twelve noon (perhaps twelve midnight would be more appro-priate because these things are better left inthe dark) at twelve o'clock are extremely Victorian

See "Old Lace"-Page 8

HERE ARE THE FIRST TWO TIE-BREAKERS IN

PUZZLES

I F YOUR answers to the first 24 puzzles conformed to the correct list of answers published at the end of the past semester, you can and must submit answers to eight tie-breaking puzzles, in order to compete for the prizes in the tie.

Remember-first prize is a tour for two around the world, and there are 85 other valuable prizes.

The first two of the eight tie-breakers are published herein, according to rule 2(b) of the official Tangle Schools rules:

2(b) In case more than one person solves correctly the same number of puzzles, the prize tied for and as many

subsequent prizes as there are persons tied will be reserved and those so tying will be required to solve a set of tiebreaking puzzles to determine the order in which the reserved prizes will be

Each of the tie-breaking puzzles will contain scrambled letters forming the names of either one, two or three American colleges or universities.

Do not mail these tie-breakers now! Save them until you have completed all eight tie-breaking puzzles. Details on when and where to mail the tie-breakers will be published with the eighth puzzle.

TIE-BREAKING PUZZLE NO. 1

CLUE: A leading experimental college for women, this New England school features workshops as part of the regular social science, literature and performing arts programs. There is a 10-week nonresident term here.

ANSWER_ Address, City_ College_

TIE-BREAKING PUZZLE NO. 2 CLUE: This university, located in the sions is Brite College of the Bible.

Southwest, was originally named Add-Ran for its two founders. Its present name dates from 1902. One of its divi-

ANSWER	The Allegan Hard
Name	STATE OF THE PARTY
Address	
City	State
College	

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Freshman-Sophomore Critics Focus on Speakers' Comments

(Editor's Note: The Mind . . . Its Diet and Care was the general theme of Freshman-Sophomore Week. Linda Maiuzzo, a freshman, presents her interpretation of the lecture pre-sented Tuesday afternoon, February 5 by Professor Leonard Doob of the Psychology Department at Yale University. Carlene Newberg, a sophomore, gives her views of the evening lecture presented by Dr. Richard D. Weigle, president of St. John's College.

by Linda Maiuzzo '60

"The Mind . Its Diet and man - Sophomore Program produced an attitude of curiosity and brought a large body of students together in Palmer Auditorium, Tuesday, February 5. The general significance of these two lectures was to cause us to hesitate for a moment in the daily strugto fill assignments and to meet deadlines, and to consider the long-range picture of the worth of our efforts.

The first lecturer, D. Leonard Doob, is a psychology professor at Yale University and has made the field of social psychology his particular concern. In his informal manner, Dr. Doob began by stating the many complexities in the consideration of such a problem The mind possesses first the phe as the use of one's mind. He clarinomenon of thought, second the fied the concept of mind as a series of complex responses associated with the outside influences upon one and the actions produced as a result. Dr. Doob assumed that one acts favorably to the idea of using one's mind and with this thought in mind, he unraveled some of the mysteries which connected with the effective use of the mind in all situa-

Dr. Doob pointed out that we call on our minds to function only in crisis circumstances and rely in ordinary situations, on habit and set patterns of thought and reaction. He pointed out, however, that the mind must function so as to find answers to problems which are outside ourselves and not a part of the pre-formed pattern of response. The three major functions of the mind may be defined as discrimination, abstraction and creativity and are generally referred to as intelligence.

Mind in Crisis

Dr. Doob maintained that there are many elements in daily living which form obstacles to the using of the mind. There exists a so cialization process which condi-tions every individual to the conventions and common expectancies of society. Other such out side influences as laws and codes place limits upon the individual. There are the factors which come from within him and cause him to fall into the more comfortable pattern of habit, resisting the temptations to use his mind. Each social group has its own peculiar obstacles as seen in the situation of the woman attempting to compete with men on a professional level. Each age group is con-cerned with different problems and in the anxiety over world affairs, it tends to withdraw from the problems or over-simplify the complexities of these problems

Feeding the Mind

It is necessary, stated Dr. Doob, to feed the mind so that it may overcome these obstacles. He spoke of two important premises which would stimulate the mind. There must be a certain amount of discontent in the individual to cause him to rely upon his mind for a possible solution. There must also be freedom to choose between two alternatives and freedom to delay in reaching a decision. It was stated that language, other than one's own. would make one more sensitive to problems.

College life provides optimal conditions for using the mind, says Dr. Doob. Although the present impulse is not to use the mind, but remain a "vegetable," we must resist this easier pattern sions. To develop the mind, one See "Doob"—Page 6

by Carlene Newberg '59

Care," the title of the lectures dent of St. John's College in Anture, Dr. White focused her lectured in our traditional Freshnapolis, Maryland, delivered the ture on the approach to natural evening lecture on February 5 in Palmer auditorium.

Dr. Weigle began his lecture on the Care and Feeding of the Mind by giving a brief resume of the changing philosophical concept of the mind. By his mention of the theories of several famous philosophers, he suggested that the mind is a difficult organism to define and that its functions are complex and uncertain.

The next step was obvious. In Dr. Weigle's words, "What does the mind mean to you and to me?" Apologizing for the neces sary over-simplification, he stated some basic properties of the mind common to the various theories. nomenon of thought, second the property of knowing, third the ability of self-knowledge. In all cases, the knowledge of the mind is beyond sense perception. The purpose or intention of the mind is to work toward some goal.

Three Functions

The mind has three functions: to assimulate knowledge, to develop skills and arts and to seek understanding. The individual gathers knowledge from society, from parents and from experi-This process of absorption continues throughout life. In contrast to Dr. Doob's theory that the imposition of rules and beliefs is an obstacle to the exercise of the mind, Dr. Weigle stressed the positive effect of such train-

The second function of the mind, that of developing skills or arts, involves the acquisition of practical arts, creative arts and study. liberal arts. Dr. Weigle defined arts as the tools through which man develops his potential. He stressed the importance of the liberal art of thinking. Dr. Weigle here mentioned that a college campus may be a very difficult place in which to think. His ex- lind Althaus, Anna Diaz, and planation of this statement was that one can become so absorbed will narrate the program. in specific subject matter that one never develops the skill of sitting back and contemplating the basic questions of life. One must develop the arts of analysis, definition, decision, discrimination and communication, or the power of expression. The methodology of college from colleges and univer-thinking and the development of sities in Connecticut, Massachuskills are of far greater import- setts, and Rhode Island.

ance than a storage of facts.

The third function of the mind is to seek understanding. It must re-examine, compare and justify basic beliefs. The mind deals with universal questions; what is Justice, what is man's relationship with God. We must not accept ready-made answers to these issues but must explore them and endeavor to understand them

To Nurture the Mind

Having discussed the character istics and functions of the mind, Dr. Weigle described the requirements of an institution which can best nurture the mind and enable it to perform its functions. He cited St. John's as an example of an educational system which comes closest to what he believes are the perfect conditions for the feeding of the mind.

First of all, St. John's has an elective system where students do not specialize in any particular field. Majors are non-existant and departments have been discontinued. There is a single unified curriculum with seminars twice a week, daily tutorials and lab ses-

Dr. White Reveals Faith, Fact, Fancy In Medieval Life

Dr. Beatrice White, visiting lecturer in English from the University of London, spoke before a mixed audience of faculty and students this afternoon in Hale Laboratory. Her topic was Fact and Fancy in Medieval Litera-

Dr. Richard D. Weigle, presidieval and Early Tudor Literaphenomena in the Middle Ages. She stated that the Old English poet expressed himself on the subject of nature with more directness than later medieval writers. The early poet was less ham-pered by both the views of the church and a highly developed regard for rules of rhetoric. These two factors, plus the current epistemology in which the value of the natural world was relative, account for some of the prevailing medieval attitudes to natural phenomena.

Dr. White went on to say that the encyclopedias of knowledge and the hagiology of the times revealed the absence of scepti cism and the prevalence of a willing suspension of disbelief. Faith, fact, and fancy are inextricably interwoven in the medieval design for living.

Drawing from various selections of medieval literature, Dr. White interspersed her lecture with relative and amusing anec

Foreign Students Discuss Homelands

The February meeting of the International Relations Club will be held this evening at 7:00 in the Commuters' Lounge, Fanning. A panel of foreign students who are spending this year at Connecticut will discuss their educational backgrounds and their reasons for choosing American

Following the discussion, the panel will turn its attention to a comparison of dating and social customs in this country and the students' home lands. The members of the panel will be Hanne Christiansen, Birgitta Arvill, Diet-Rena Kasnaki. Barbara Cohn '58

The program for United Na tions Weekend, which will be held here March 8 and 9, will be out lined at this evening's meeting of IRC. Africa in the Modern World is the topic chosen for this week end. Delegates will come to the

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Exhibit of Pittsburgh Artists Shows Individuality in Styles

by Katie Lindsay '57

During the first half of February, a showing of works by fourteen contemporary Pittsburgh artists will be shown in Fanning on the second floor. Employing a variety of media and styles, this group of artists, six women and eight men, is, as a whole, vitally concerned with the essentially modern artistic problems which confront us today, and it is interesting to note the different ap-proaches used by each towards the finding of a personal solution.

Although each artist has a basically different, individual way of working, there is one common technical characteristic which can be seen in all their paintings. They all display, in varying degrees, a craftsman's concern for the finish of their paintings, carefully smoothing down the surface and allowing only a minimum of actual brush work to show. The work becomes one step removed from the artist, standing apart from its actual process of creation. This surface slickness becomes to them an important technical part of their painting, the negative aspect being the occasional sacrifice of a freshness and vitality which would otherwise be there. This characteristic is especially evident when looked at in comparison to the earlier exhibition of works by John Grillo of the New York School. Here, the emphasis is on a sense of immediacy and directness, factors which are an integral part of the New York School artists' conception. These artists believe that the creative act of painting is equally important as the work it self, and its process is left clearly evident. This search for immediacy of the New York School, along with the concern for craftsman ship common to the Pittsburgh group, are two very important ar tistic currents which are present in American art today.

Individuality

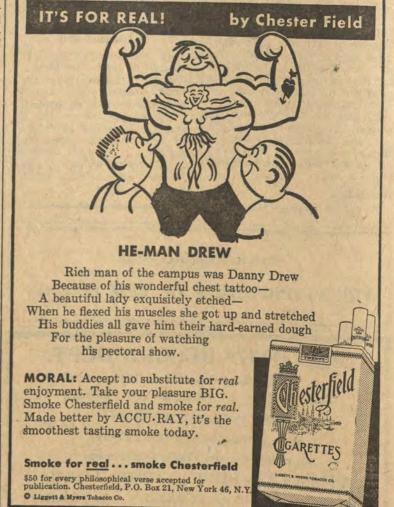
A variety of artistic styles is shown in this exhibition, assert ing the individuality of each art ist's way of working. This does not mean that each painting can be definitely classified as one specific stylistic "ism" for, in many cases, more than one influence may be seen, but a majority of

the individual artists here seem to be working in varying degrees with formal and conceptual concerns similar to some contem-porary style. A vast amount of sources are available to the young artist today, and it is almost im-possible to avoid their influence in some way. Among the styles seen as influences in this exhibition, three in particular seem to be the most easily spotted. In the painting Steel Valley No. 2, by Charles LeClair, an interest in certain formal aspects of Cubism may be seen. Here, there is an en-tirely visual presentation of the subject from all aspects by the use of angular, interweaving planes and careful color arrangement. A feeling of activity and rhythm is given to an essentially static subject, the visual elements being obviously more important to the artist than the subject matter. An interest in the "reality of unreality" is shown by William C. Libby in his two meticulously finished works. Realistic fragments are here presented in unrealistic, incongruous situations, much in the style of the Surrealists. The explosive scattering of these fragments introduces an uncomfortable overtone of fear in his works, enhanced by a rather unexpected use of color. A concern for broad, flat pattern with a clean linear emphasis after the style of Gauguin is shown in Des-pair by Lisa J. Sternglass. Subdued colors are here juxtaposed, producing a totally unified rhythmic surface pattern, activating the pictorial plane to a great ex-

This exhibition is presented by the Carnegie Institute of Pittsburgh with which all these artists have been, in some way, associated.

Surprise!

April 4 is the date to keep open . . . Promises to be unique, exciting, scintillating, etc., on CC Campus . . Something you've never before seen here . . . Watch next week's issue of the News for details!!!



Student Leaders Define Officers

Officers Speak

The procedure for college elections was outlined in Amalgo last night. Clarification of these rules can be found on pages eleven through thirteen of the C Book. News, this week, is printing articles submitted by all those outgoing Student Government officers whose positions can be nominated by any member of the student body. The officers have listed what they believe are the essential characteristics to consider when a student wishes to nominate a particular individual for a Student Government office.

Intentions for nomination can be filed on the following days: President of Student Government Tuesday, February 19; Chief Justice and Speaker of the House Wednesday, February 20; Vice President of Student Government and President of AA, Thursday, February 21; and President of Service League, Friday, February

> PRESIDENT OF STUDENT GOVERNMENT by Nancy Hamilton '57

The office of the President of Student Government can not be precisely defined, for the duties and powers which are set down in black and white are only part of the story. Her duties to you and to the college go much deeper and far beyond those stated in the "C" Book. She represents you continually in meetings, appointments, coffees, etc.; she is concerned with coordinating the three branches of Student Government and furthering the understanding between the faculty, administration and Student Body and she deals with your questions and problems, as well as those involved in maintaining a responsible college community. In general, she works toward a realiza-Student Government.

Important in your looking for problems. a candidate, however, is not as how best they can be fulfilled. sponsibilities and realizing the extensiveness of her job as your representative, what qualities do you believe to be most desirable? Which are needed for someone working with you individually and collectively, in working with the administration, and presiding over meetings; for someone discussing your problems and those accompanying the continuance of a well-organized community; for someone discussing the questions of honor, justice, and dormitory matters? Knowing that not all could be attained, which of the candidates comes closest to the ideal? Some assets might be sincere interest, perseverence, vitality, sense of justice, responsibility, sound judgment, initiative organization, patience,

The duties of the President with which you are familiar and which are set forth in the "C" Book, consist of calling and presiding over Cabinet meetings and Amalgos, attending Honor Court and House Rep. as an ex officio member, and being a member of the Committee on Student Organizations. She has the power to grant special permissions, to veto, and must sign all bills of legisla-

For any office, one can learn fairly easily the duties of the office, but it takes considerably more thought to decide what qualities are necessary in fulfilling these duties. This value judgment is your own, and is a very important one if your president and other officers are to be the strong leaders you wish to support and follow.

CHIEF JUSTICE
by Dotty Egan '57
The Chief Justice of Honor

Court presides over each session of the Court; at this time she impartially presents all cases to the judges. In addition to these meetings she holds regular office hours to receive reports of violations of Student Government regulations. During her weekly meetings with the Dean, the Chief Justice seeks advice on the handling of specific cases and discusses questions of general interest to the college community.

The position affords an exceptional opportunity to deal individually with members of the student body and with the facul-When a student reports herself, the Chief Justice must try to anticipate questions which later will be of aid to the Court in judging the case and must request further details on these points. If advice is needed, it must be given in the manner thought to be most helpful to the student. Since it is impossible to judge in advance when a student will need help, the Chief Justice must be willing to set aside her own schedule and to grant her to the student whenever difficulty arises. The duties of the office can be time-consuming, but they offer much satisfaction and provide a most rewarding experi-

SPEAKER OF THE HOUSE

by Nancy Dorian '58 The job of the Speaker of the House deals with dorm life specifically and college life in general. As head of the House the Speaker has dorm problems and questions referred to her, both in

meetings and informally. Organizationally, she tries to make the House a place where matters concerning the dorms can be handled effectively; here all the imagination and inventiveness she has tion of the aims and purpose of will come in handy so that she can devise new approaches to old

At the same time, as a member much what her duties are but of Cabinet and Student Organization, her work includes campus When looking carefully at her re- life in general. Both of these groups are discussion points for all kinds of college matters, including the dorm questions that the speaker often relays to them from House of Representatives.

Much of the Speaker's work is preparation for meetings—talking to various members of the administration and staff, conferring with other Student Government officers, and organizing material for formal presentation in meetings.

Both in the preparation phase and in the meetings themselves, the Speaker can use enthusiasm and ingenuity, good judgment to help her see more than one side of any question, and ability to see long-run purposes or effects.

VICE PRESIDENT OF STUDENT GOVERNMENT by Wendy Allen '57

The office of Vice President of Student Government is both a challenging and rewarding one. As Vice President, the student has four major functions aside from attending the weekly Cabinet meetings of Student Government.

The primary responsibility of the Vice President is the direction and handling of the collegewide work program, involving GI 3-4270

dorm chairmen, and being the liaison between the students and administration work program.

Student-Faculty Forum is an organization for which the Vice President is chairman and organizer. This Forum is one which sponsors discussion between faculty and students of academic as as campus situations and

The third duty of the Vice President is to attend meetings of the Absence Committee with the Deans, the Doctor, the Registrar, and the President of the Junior class. This committee is the one which reviews the before and after vacation absences from classes.

The fourth and probably the most technical function of the Vice President is the handling of all-college elections, assisted by an election committee of two girls from each class.

This position requires time and ever necessary. interest, both of which are neces sary in any office of Student Government. The office provides a stimulating experience in the affairs of the college as a whole.

PRESIDENT OF AA

by Nancy Stevens '57 The President of the Athletic Association finds herself at the head of a large organization which she, with her Council, must keep orderly and manageable. In addition to being interested in the many phases of the Athletic Association, the AA President should be a well organized person and have sufficient time to devote

to her duties.

During the course of the year the activities of the President will include calling and presiding over weekly Council meetings, schedu ling the three sport seasons, set ting up special committees specific events, making out the AA Budget with the treasurer presiding over AA Coffees and parties, arranging times dates for play days, conferring with the Physical Education Department, attending Student Government Cabinet meetings each week, and in general, represent-ing the Athletic Association when-

PRESIDENT OF SERVICE LEAGUE

by Betsy O'Brasky Since Service League is our thusiasm and interest.

campus organization responsible for directing all welfare services and social events, there are many departments within the League itself. There are committees which work on local community services. National Community services, the various mixers and dances. These committees work on Learned House, Clothing and Book Drive, the Bloodmobile, and charity drives among other

It is the job of the President of Service League to integrate the activities of these committees. as well as to act as the League's representative to Cabinet. She works closely with all the committee heads and might be considered a liaison among the various committees. The president's job is very interesting as there is also a great deal of expansion in the League itself which she can initiate and sponsor. In the past few years, there have been attempts by the League to sponsor more events of a social nature on campus. Because the President is important in this expansion program it is important to elect as your 1957-58 President of Service League a girl with lots of en-

Offstage With Nora Kaye

This Tuesday evening, Miss did not want to dance, but her Nora Kaye of the Ballet Theatre parents kept her in school under thrilled us with her sensitive, superbly compelling portrayal of the Accused in The Fall River Legend. Following her performance, she gave me an equally fascinating personal interview. matchless performer, she would have a right to play the prima donna, but she does not. On the stage, Miss Kaye appears emotional, highly sensitive, fiercely dramatic; in person, she is genial cooperative, and, in fact, almost reticent.

To this ballerina, her art is her life. To dance well, she believes, 'requires complete dedication.' At the age of fifteen, she set perfection in interpretive ballet as her goal in life. Her purpose has her work. While dancing a part, even been to achieve this goal. Her reward lies not in the applause of her audience, but in the achievement of this purpose.

Miss Kaye revealed that, liter ally, she has known nothing of "natural" life, and recently she has seldom lived in a real home The troupe are her "family," hav ing lived and worked together so long that they have all become very close. She admitted that it is only when she is very tired after much work that she regrets have ing missed life or being without a

Unreal Childhood

Miss Kaye began studying ballet under Michael Fokine at the or seven. With studying dance, taking lessons from a private tutor, and playing in operas at the Met as an elf or a page, she missed all those usual joys of childhood. Hers was a "strange childhood." She had no friends except the girls in her ballet classes; she never participated in sports; in fact, she rarely ever played

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Fokine until she was fifteen.

It was then that she was chos en to be a member of the Ballet Theatre, also under Michael Fo kine. It was then that she deter mined to be a great dancer.

Dramatic Interpretation

Miss Kaye, excelling in both classical and dramatic ballet, enjoys doing both equally as well. Heredity has proven itself in her case, for she drew from her actor father a rich dramatic sense. She, therefore, likes to tell a story in her dancing. Even while performing classical ballet, she seeks to interpret sensitively the meaning behind her dance. She endeavors to instill a dramatic note into all such as The Accused, she keeps before her at every moment, the meaning of her story; she truly becomes, feels as the person she would portray. Having learned from a choreographer the dance steps and digested her part as an actress in a play, she throws her-self into the interpretation using the music as a background stimulus. Miss Kaye personally dislikes abstract ballet, having concentrated her efforts in the dramatic field. She describes this type of dancing as a new field in which she feels and is proud to be a kind of pathfinder, a kind of pioneer.

Miss Kaye's work does not cease after a performance, but each day she participates with Miss Kaye concluded our intershe dilligently works through a turn.

Dancer's Triumphs

Among her triumphs as a result of her work are, in the dramatic field, Jardin Aux Lilas, The Fall River Legend, and Facsimile; and, in the classical field, Swan Lake and Giselle. When which of these she most ferred, she revealed that her preference seems to change every year, but, she admitted, she will always have a strong attachment for Antony Tudor's Pillar of Fire, the dance of her debut upon which she rose to stardom.

Recently, the Ballet Theatre returned from a six month tour of Europe which Miss Kaye described as thrilling as it was illuminating. She found it particularly exciting to be able to prove to the old culture of the continent, through the troupe's perfection in dance, the superiority of the cultural growth in the United States. She found it particularly enlightening to notice the variety of response in the different countries in which she played. The grateful response which greeted their performance in London was to her the greatest achievement, as this city has long been a center of great ballet. The tour included Greece, Yugoslavia, Lebanon, Italy, Holland, Monte Carlo, Portugal, and ended in Madrid. Miss Kaye noted that in some of these countries the people had never witnessed a ballet. Their enthusiastic applause she always found gratifying.

the troupe in conditioning classes view by saying that she found for technique. When she is not on her audience here at Connecticut tour, she is going to school. In most responsive and most enjoyspite of having achieved a bit of perfection, she continues to learn. Before every performance, would sometime be able to re-

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Company Sleuths Start Interviews

The calendar for senior interviews during the week beginning February 18 is as follows:

Tuesday, February 19-FILENE'S (Boston)

(Executive Training Program)

Wednesday, February 20-GIRL SCOUTS

(Professional opportunities throughout the U.S.)

Thursday, February 21-TIME, INC.

(Editorial and Business areas)

Don't be surprised if you see will return on February 28. In your senior friends in suits and January, students were inter-They are not leaving early for a long weekend-they are being in- Bureau of Teachers. Now, in Febterviewed for jobs!

ited the campus in December, and scribed.

heels in the middle of the week. viewed by the Near East Colleges Association and the Cooperative rviewed for jobs! ruary, the schedule is filling up rapidly. Last week employment usual this year. A team from the opportunities at the Rockefeller Women's Services was the first Institute in New York and at the esting and provocative lecture to arrive, back in November. The Westchester County Department and notably contributed to the to arrive, back in November. The Central Intelligence Agency vis- and Social Welfare were de-

German Club Meets

The German Club will have a joint meeting with the "Verein" from Yale February 23. Members who plan to attend and who missed the meeting on February should get in touch with Marlene Rapp '58, Freeman, for further details.

Doob

(Continued from Page Four)

mind. Dr. Doob gave us a great deal to think about in his interforming of a long range view of the significance of education.

So You Think We Live In That Ivory Tower

attractive and the distasteful scenes and Negro studies. areas in life. Our conclusion is that life is interesting and quite worth living!

tiated and complex nature of is not exactly in keeping with the usual line of TV notoriety. The cultural tradition. amiable scholar has capitalized on his intellectual background and has probably reinstated public faith inthe "worth" of knowl-

> Now that Actors' Equity has been pacified and the producers of My Fair Lady have won their plea, we find that international relations have been saved. Edward Mulhare, the controversial replacement for vacationing Rex Harrison, has been received graciously on Broadway.

While the theme of Mid-Winter Weekend is Rags to Riches, we know of several New York stores that would gladly take the customer on an opposite journey. Those Valentine gifts of dia-monds, emeralds, rubies, and pearls are such charming tokens of affection!

The versatile Leonard Bernstein has contributed to so many areas of the music field that we hesitate to associate him with any one given theme. It is rumored, however, that one of his recent New York appearances as guest soloist and conductor was prefaced with a maximum of five hours of rehearsal at the piano as opposed to fifteen hours of rehearsal time with the orchestra!

The "Lost Generation" appears to have given way to the present age of "Young Angry Men" or so the English press has labeled it. A representative of this new literary outlook is Michael Hastings who is, at present, working on a play to challenge Eugene O'Neill's Long Day's Journey Into Night. Mr. Hastings' play has an anticipated running time of twelve hours! We wryly suggest you hours: we bring cocktails.

The Art world is vividly represented in New York galleries this month and we suggest a visit before the canvases. A retrospective exhibit of Maurice Utrillo is one exhibit at the Wildenstein Gallery on East 64th St. We are glad that Puvis de Chavannes has been established as Utrillo's father!

Another Rags to Riches Memo: The story of a young woman who Homer valued at ten thousand tration of St. John's believes that dollars! Homer is an American

The past weeks have given us artist who died in 1910, and whose the opportunity to examine the works are characteristically sea

The Lincoln Square culture project in New York City will lump the arts into one compact It appears that Charles Van area. Modern in design and high and provide practice of a self-ini- Doren's rise to fame and wealth in ideals, the project is a precise attempt to anchor the American

> Patterns change with the times. The cry is no longer "Go West, Young Man," but "Go to the Carribean!" With calypso music the rage on the American scene, it is only natural to seek out the source of the new fad and see it in its natural habitat!

> The little prince who captivated the heart of the American public with his shy smile and big eyes is the son of King Saud of Saudi Arabia. Perhaps children would do a better job with international relations than certain adults have accomplished!

> Gertrude Stein has added her name to the list of poets and authors who now read their works on long-playing recordings. The amount of controversy about her personal reading of her items on Picasso will probably boost the sales rating. There is nothing the public likes more than a healthy controversy!

Weigel (Continued from Page Four)

must use it and learn by doing. In order for the mind to fulfill its function of developing skills, it must not be made the slave of subject matter which may soon become outdated.

Dr. Weigle attacked educational systems which tend to produce scientific giants and moral pygmies." He stressed the importance of breadth and balance in education and deplored the situations in which teachers are loath to venture beyond their own capability and therefore cause students to fail to broaden their knowledge. At St. John's, faculty and students enter and explore new fields together.

Mind Is Not a Sponge

At St. John's participation is an important factor. The college up-holds the belief that the mind is not a sponge and denounces extensive note taking, multiple choice examinations and memorization. With the reading of the 100 great classics, knowledge becomes not an historical but a copurchased a painting for one dol-lar and then had it cleaned at an all ages. We must consider basic, art gallery. The painting turned universal issues, ask questions out to be an original Winslow and seek answers. The adminis-

See "Weigel"-Page 7

HERE ARE THE CORRECT ANSWERS TO THE OLD GOLD

PUZZLES

Check the record of your answers against these, to see if you are automatically eligible to compete in the tie-breakers.

1. Smith

2. Purdue

3. Tulane

4. Beloit

5. Rollins

6. Rutgers

7. Oberlin

9. Colgate

10. Stanford

12. Grinnell

11. Bryn Mawr

13. Stephens 8. Harvard

14. Princeton

15. Dartmouth

16. Wellesley 17. Notre Dame

18. Vanderbilt

22. Brigham Young 23. Western Reserve 24. Northwestern

19. Georgetown

21. Johns Hopkins

20. Middlebury

Enough entries have been checked to show that many players have correctly solved all 24 puzzles, thereby creating a tie for all prizes.

If the record of your answers to the first 24 puzzles, mailed on or before December 19, conforms with the correct answers published herein, you are automatically eligible to compete in the tie-breaking puzzles. The series of tie-breakers will be published in this paper, commencing on or about February 1st. Watch for the tie-breakers!

Please note Rule 2 as published in the official Tangle School rules at the beginning of the contest . . . which reads as follows:

Rule 2(b) In case more than one person solves correctly the same number of puzzles, the prize tied for and as many subsequent prizes as there are persons tied, will be reserved and those so tying will be required to solve a set of tie-breaking puzzles, to determine the order in which the reserved prizes will be awarded.

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Sideline Sneakers



by Linda Hess '59

Back again with old news and new news from the CC sports world. A lot has happened in the last month and we'll be even busier from now on . . . During reading week, AA offered varied activities including the interdorm basketball tournament which was won by Katharine Blunt despite the valiant effort of Mary Harkness, and the badminton court was constantly crowded with those participating in the two tournaments which are rapidly progressing . . . Although ski conditions were not the best, ski resorts all over New England were the popular destination for many of us during mid-semester vacation, "for what better thing can one do when there is snow but ski?" I, for one, was the perfect example of a snow bunny whom ski instructors define as "a beginner whose technique has a rough beginning and a very sore ending." . . . For all you ski en-thusiasts who feel thwarted by the current bad conditions and would like to do some weekend skiing before Spring sets in, Bousquets Ski Area in the Berkshires has come up with an answer. We received a notice from them telling of their new face lifting which included facilities for artificial snow making, a new T bar, an open hearth canteen as well as services of the famous Canadian Ski School. Bousquets is located in Pittsfield, Massachusetts and guarantees excellent skiing thru

Fun to come includes the faculty-student volleyball game which is scheduled for Saturday, Karen Klein '57.

Thursday, February 21
Lucie Hoblitzelle '57

February 23, at 2:00. cious students owe those frolicking faculty a beating from last year, so sign up one and all. There will be lists posted for both students and faculty and we will guarantee an afternoon of fun and amusement. Refreshments will be served after the game . . Another sign-up sheet will go up soon for those who wish to participate in a Wellesley College Playday on March 2, from 1:30 until 4:30. We will need a full basketball team, three or more badminton players and two fencers. Everyone who went last year had a wonderful time as well as setting a winning precedent which we would like to uphold. AA pays all expenses, refreshments are served, you meet many fine people and can be back at college for your Saturday night date. What can you lose?

In closing, I would like to bring to your attention an incident which convinced me that there is a place in the world with more precarious weather conditions than New London. A field hockey match played on a Burnham, England beach ended abruptly the other day. The tide came in.

Chapel

Friday, February 15 Organ Meditation: Miss Janet Grier

Tuesday, February 19
Speaker to be announced.
Wednesday, February 20
Karen Klein '57.
Thursday, February 21
Lucie Hoblitzelle '57

Weigel (Continued from Page Six)

pure theory is more stimulating than simple and practical demonstration.

The purpose of the lectures of Freshman-Sophomore Week was to stimulate us as students to work harder and revive in us the desire for knowledge. I think Dr. Weigle succeeded in stimulating his audience in respect to the general issues which he raised. His stress on the importance of contemplating the basic issues of life, his belief that college is the best time to pursue these problems, and his emphasis on the development of various arts were all very relevant to our situation.

Dr. Weigle presented one viewpoint on the means of obtaining optimal conditions for the nurture of the mind. It was interesting to compare our own system with that of St. John's and determine to what extent it possesses optimal conditions. Connecticut offers the opportunity for active participation, for discussion of the basic questions of life, and for a breadth and balance of knowledge. Dr. Weigle gave us the opportunity to evaluate our college system, to appreciate the ways in which it furthers the feeding of our minds, and to guard against those factors which may hamper its care.

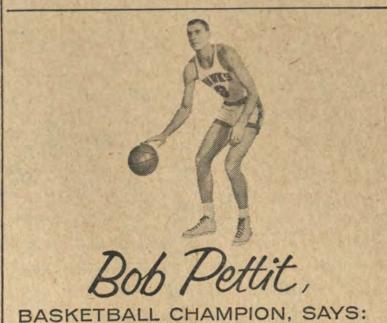
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Press Board, the official cam- more about any phase of the pus news outlet, has openings for work performed by this organization, contact either Tortie Dun-'57, chairman (Freeman House or Box 91); or Mrs. Engel or Miss Bloomer in the Publicity Office, Fanning 114.

Photos Wanted

Koine is almost ready to go to press. There is still time, however, for your picture to be included among the informal snapshots which appear in the year book. If you have an informal picture which included a group in your dorm, send it to Connie Green '57, either Room 215, Mary Harkness or through campus

New London, Conn.

Old Lace

(Continued from Page Three)

valentines. These consist of huge masses of fruit with absolutely no message whatsoever; the exact was not immediately apparent. At three o'clock the infirmary patients recover from nap-hour; this staff did not have such success with the valentines. These little cards have words in gay profusion, we guess. The truth of the whole matter is that the print was too small to decipher.

Absolutely Murderous!

A pleasant surprise awaits you at six o'clock. These cards will indeed be cupid's arch-helper. For here we have the modern rendi-tions of the old theme, and these have that acid twist desired by the up-to-date college cynic. In other words, these are those paste-board bits of sin and slander that sell for outrageous prices in Blackstone's basement. The gold-mine, then, is to be found at six o'clock. After all, why pay more when it is so much cheaper to steal?

Ballet From a

this week, I watched a performconnotation of these cryptic bits ance as well rehearsed and executed as the ballet itself. Around me were strewn mazes of light wires, boxes and trunks marked with legendary theatrical names, American Ballet Theatre, D'Oily Carte, Ballet Russe, and Metropolitan Opera, filled with the mysterious odds and ends that are so essential to a smooth performance. An hour before curtain, the atmosphere was "calm before storm." The leading man lazily limbered up in black leotard and a sweat shirt advertising "Dixie Beer," complete with cigarette in the corner of his mouth. The corps de ballet were literally gum chewing goddesses, unconsciously assuming attitudes of a Degas under the eagle eye of the union

As 8:30 neared, the air sparkled.

Perched on a prop trunk dur- flies, and the now-costumed dancing the performance of the ballet ers sauntered one by one from below. The stage manager spoke urgently on his intercom to the pin rail and light board, announcing cues and warnings. Last minute words were given onstage by the director, the dancers ground their toes into the rosin box with a vengeance, and a grim muttering was heard, "Let's do this fast and get it over with." A warm up enleve by the lead resulted in a broken shoe, miraculously replaced by the costume master. An understudy for an injured lead was given last minute coaching. On the terse spoken cue of the stage manager, the curtains parted, and my friends of so short a time before became rethe crew devoured sandwiches moved, serious and devoted dancers enveloped in a kaleidoscopic swirl of color.

Rags to Riches (Continued from Page One)

tee at Abbott Academy. Here at Connecticut in her freshman year, she acted as Dorm Social Chairman for Knowlton, and last year ran Soph Hop as the Social Chairman of the Sophomore Class.

An English major, Fran has not limited her activities to social planning, but has sung with the Conn Chords for the past three years and with the choir during her freshman year. She is also a member of the recently formed Connecticut Club for the Experiment in International Living.

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