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Each of the performing groups is composed of undergraduates from the various schools represented. Their repertoires are varied and colorful, including folk song, music, jazz, traditional college songs, novelties, satire, and rock and roll parodies.

Tickets for The Collegiate Sound are available at the Bushnell Memorial box office, and may be ordered by mail. Reserved seats are $4.00; reserved section tickets are $3.00; and general admission is $2.00. Write to Bushnell Memorial box office, Hartford, Connecticut, enclosing a stamped, self-addressed envelope. For further information, call 527-5111 or 233-4433.

Ec Majors Explain New Deficit Budget

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Agnès Cochran of Bryantown, Md., Carolyn Byman of Schenectady, N. Y., and Mary O. Lore of Pittsburgh, Pa., will appear on "Morning Seminar" with Prof. Ruby Turner Morris in a taped telecast devoted to considering this highly controversial subject from the standpoint of the Kennedy administration, as well as that of its more conservative critics.

The program featuring the three economics majors at Connecticut College will be repeated again Saturday morning, Feb. 23, between 8:30 and 9 a.m.

Goodman States Modern Society Stifles Leaders

Paul Goodman, professor of English and Sociology at Columbia University, psychiatrist, and noted author, addressed the Challenge colloquium at Yale last Friday on the topic of "Decentralization and Artificial Stupidity." Goodman feels that one of the chief problems of today's individual is his feeling of alienation from his society. He began by noting that he had been asked to talk on the same topic by three university groups and one television network within a period of one month. Goodman stresses that our asking the question about the individual and his society is symptomatic of resignation; we have taken it for granted that there is a "social machine" and that the individual must stand against it.

The difference between our society and the society of American Revolution days is, as Goodman sees it, that such leaders as Washington and Jefferson saw themselves as the society, the citizenry, the society-makers, the value-makers. Their hope that every succeeding generation would be or make its own society and values has been lost. Goodman calls ours a valueless society. He says that the making of useful goods is a value. Our profit and expansion motive is not a value. See "Goodman"-Page 9

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Editorial

Ahead With Vigor

In one week we will know the results of the Student Government elections. The new officers will be installed as members of Cabinet the following week. Among the girls who will participate in this installation will be one who was not elected, but rather selected. This girl will be the Editor-in-Chief of Conn Census for the 1963-64 school year, and her position has not been opened for school-wide elections because a degree of skill and competence is required which could not be taught in the half week intervening between elections and the time when the new officers will replace the old.

The new Editor is well qualified for her position, which requires that she perform the feat of putting out a newspaper every week, making it as challenging and as exciting as she can. She will head a staff of approximately twenty-one girls, and will be responsible for everything in the paper, and occasionally, for articles which were not in the paper. As a member of Cabinet she may bring to discussion ideas that you have written of in your Letters to the Editor. The job is full time, strenuous, but rewarding, and our choice for Editor has all the determination, ingenuity, assertiveness, and executive ability needed for her task.

She will be assisted in almost every phase by the Managing Editor, whose experience in the technical and news aspects of the Conn Census, coupled with her diligence and clear thinking, make her an obvious choice for her position.

All the editors are prepared and capable for their positions. All have worked for more than a year with Conn Census. For lack of space we can not describe the qualifications of each, but we are certain that their performance will confirm the validity of our choice and our expectations.

Before handing over our editorial privileges, however, we would like to take this opportunity to thank all the staff who helped to put out this year's Conn Census. We started with a certain degree of idealism, and though we are not completely content with our results, we believe that our staff has brought the newspaper up to that level where further improvements will involve polishing, rather than revolutionizing. Again, thanks to all who contributed articles, letters, time and interest to the paper. It is with pride and confidence that we now hand over Conn Census to the new editors.—A.G.

Personalities

It is often thought that school elections are nothing more than a formality, that they are, in fact, little other than popularity contests. The assumption is made that Student Government has no power, that individual differences are of no import. This year, however, such assumptions were proven false.

Within the last year our Student Government has changed the regulations on this campus. Since we have been at this school many of its most basic formulations have been altered. We have seen the abolition of Chapel and Vesper requirements and the movement towards religious groups on campus. These alone are evidence of a complete reorganization of Religious Fellowship. Overnights and sign-out privileges have been extended most generously. House of Representatives has increased in size, and the new Senate has begun to function. Weekend bell duties have been changed to student jobs thereby leading to considerable financial savings on the part of the Administration. Service League has been more active than ever with more mixers than we were able to attend, as well as excellently planned weekends.

These are but a few of the innovations from which we all benefit. They have not accrued without diligent effort on the part of our officers. To dismiss this election without giving due consideration to candidates’ qualifications and proposals is to underestimate our own power to formulate school policy.

—J.T.M.

FREE SPEECH

To the Editor:

If you were to visit Helene Cosson, you would have to climb five flights of stairs at 108 rue St. If Helene were not there, she would probably be engrossed in some part of her medical studies at the Sorbonne. You would walk with her ailing mother and thirteen year-old brother Jean; and, seated in their cold water flat, you might talk of the coming spring, or perhaps of Helene herself, whose education has been partially subsidized by Community Fund since 1947.

Helene's thoughtfulness and dedication to her work are the two qualities which stand out in her correspondence with Mr. Jones and Miss Chaney. Mr. Jones, who has met Helene, has been impressed by these same qualities.

Learning of Helene's plight in 1959, Community Fund undertook her sponsorship through the Save the Children Federation. Helene was at that time not even old enough to enter the French equivalent of our secondary school. Although her father had been killed in the war and her mother worked as a charwoman to support Helene, her little brother and her grandmother, Helene looked past her family situation and dreamed of an education. She could hardly hope for encouragement from within, as none of her family had ever gone beyond the most rudimentary levels of learning. She worked as hard as she could, however; and, having attained her secondary education, she proffered to her sponsors what must have seemed like an impossible dream—her hope of becoming a physician. Save the Children Federation, which normally discontinues sponsorship after the child has completed his education at the secondary level, re-examined Helene's qualifications and asked us to continue her sponsorship. Helene's mother was, at this time, earning $70.00 per month.

This is Helene's fifth year of medicine. She writes in a letter to Miss Chaney that she is seriously studying pediatrics and obstetrics, and she tells Mr. Jones that her mother is again not well. The scholarship which she won last spring has been exhausted; the money which we sent her last year is, needless to say, greatly appreciated. Miss Chaney has sent clothes to Helene and has received many letters of thanks. Helene, knowing Miss Chaney's fondness for stamp-collecting, often encloses French stamps in her letters, which always begin with an apology for not writing sooner. In a recent letter, she has also enclosed a "photo of I."

Save the Children Federation reports that Jean, who seems to say the least, an active youngster, after recuperating from a fractured nose, has broken his knee. Helene's mother has been confined to bed, and Helene has had to take care of her, Jean, and the housework while keeping up with her studies. As mentioned before, this is Helene's last year of medical school. The students of Connecticut can be proud that they have for so long stood behind this girl, who has exhibited during the long, hard years, an unconquerable will to succeed.

Marcia Phillips '64 Chairman, Community Fund

Reduced Rate for College Girls

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ConnCensus

Established 1916

Published by the students of Connecticut College every Thursday throughout the college year from September to June, except during mid-years and vacations.


BEAUTY SALON

15 East 80 St.

New York, N.Y.

Honors in Paris. The new Editor has been impressed by these same qualities.

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Dr. Shain Gives Views, Plans After One Semester at Conn

After a complete semester and then some, we are all familiar with Connecticut’s new president, Dr. Charles Shain. In turn, he has had a chance to get to know us and has formed many opinions of the college and its plans for the future. He has viewed our day-to-day life, which, in his Inaugural Address, he spoke of as being that by which colleges “best display their ends.”

In an interview with a representative of ConnCensusus President Shain explained that by “day-to-day life” he means our folk life, what we carry over from the classroom, what we laugh at, and what anger’s and excites us. The President regrets that a heavy schedule has kept him from becoming better acquainted with this daily student life and the student body as individuals. He has hopes, however, that this situation will be improved.

When asked if there was anything he found here that was unexpected, he replied that in a Midwestern co-educational college the picture of an eastern women’s school is something like that of a cloister. Dr. Shain was pleasantly surprised to see so many men on campus on the week ends. He was also pleased by the complete seriousness with which Student Government is regarded and the sensitivity of the government to the needs and wishes of the students.

Dr. Shain feels that we have, but could extend and improve, “the lively centers of interest” on our campus. He feels that extra-curricular desires of a student, there would be a place for her to express and satisfy them. He would like to see a little re-peratory theater group which would meet on a day-to-day basis. He also thinks we have room on campus for a monthly magazine whose scope would fall somewhere between the newspaper’s and the literary magazine’s having creative writing, satire, and interesting articles on varied subjects.

Future changes in the college will be gradual said President Shain. He believes that the campus will be used more in the summer, with girls staying on to work during these summer months. It is possible also that a program may be started whereby students will be allowed to take a year’s leave of absence for work or travel. Next year the student center will be used more by the library and Blackstone as refurbished dormitories. After that time, the President sees no size change in the college for a while.

Plans for the curriculum include a revitalizing of the Child Development Department, in which students have recently shown a greater interest, and possibly an interdepartmental seminar for those interested in American studies. An arts’ building is one of the President’s dreams for the college, as it was one for his predecessor, Miss Park. However, unlike his other plans, it is a dream which Mr. Shain feels will not be realized in the near future.

Reeve Relates Honors Received To Responsibility

Mr. Franklin Reeve spoke Tuesday night at the Honors Dinner on “Through Russia with Robert Frost.” A translator of Russian literature, Mr. Reeve teaches at Wesleyan University and at Connecticut College and was selected to accompany Mr. Frost as his interpreter last summer.

In his talk, Mr. Reeve sought to show the relationship between the responsibility incurred by the winning of honors and the commitment which impelled Frost to travel to Russia. A college, as does a nation, sells values and promises a way of life to be imitated. So Robert Frost went to Russia to discuss with Khrushchev, in an interview which deeply affected both men, his belief that while the United States should “socialize up,” Russia should also “humanize down” from the “terrible purity” of her ideology.

So, too, the highest honors, those which are the reward of skill, command respect but also engender obligations. This is, honored excellence must serve. Frost, honored by the world, felt a sense of urgency about world power.

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CANDIDATES FOR

The President, in fulfilling her responsibilities, is an active participant in every facet of Student Government. As a contributing member of each of the three branches, she presides over Cabinet and Alumni and sits ex officio on Honor Court and the House of Representatives. In her capacity as President, she must acquire a clear perspective of the whole of Student Government. This perspective will enable her to serve as a unifying link, in discussion upon all of the discussions of which she is a part.

In addition to her regular duties, she may be asked to serve as the student representative at such occasions as meetings of the Trustees, of the Alumnae, and of prospective students. Carrying out the duties of the office of President is a full-time job; the responsibilities demanded are varied and great, and the opportunities afforded are limitless and challenging. To effectively meet these responsibilities and opportunities, it is particularly important that she should enjoy meeting and dealing with people and in purpose, among the branches and between the students and the Administration. She meets each week with the Dean of the College and is a member of the President’s Council and of the Student Organizations Committee, where she represents the students in presenting for discussion their proposals and views. As a unifying link, in stating the many sides of an issue, she must be able to integrate and to draw

President

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Candace Stern

The office of vice president of Student Government is extremely flexible and allows a great deal of room for the individual to exercise her initiative. The vice-president is a member of Cabinet and thus can play a vital role in Student Government. Perhaps her most well-known duty is that of co-ordinator of the Residence Program. In this capacity she works with Miss Brett, Miss Voorhees and the residence chairman in each house. In working with the residence program, the vice-president are the organization of the All-College Student Government elections; running the Father’s Day banquet, the flower arranging contest, and other facets of Father’s Week; supervising other banquet arrangements and college functions, such as Freshman Week. The

Vice President

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The job of the Speaker of the House is an important and exciting one. Her prime function is to serve as a channel of communication between students and administration. Through the speaker and the house presidents, suggestions and announcements go from the administration to the student body. Moving in the other direction are ideas and requests from various students, problems to be solved, or questions to be answered, which the speaker presents for discussion in the house itself or to cabinet or the administration.

House of Reps is an excellent place for thorough discussion of new ideas or proposed legislation. The speaker should make good use of it and encourage the house presidents to take back to the houses any ideas that may be of use to them.

The speaker is a member of the student government cabinet meetings and the monthly joint meetings of the cabinet and of the committee on student organization. In both groups, she must present the opinions of the house as well as her own. She also has a weekly appointment with Miss Noyes to discuss plans or problems.

There is a certain amount of paper work in the job, since the Speaker and her secretary have charge of sign-outs. But the central part of the job is working with people. The speaker is an important funnel for information among students, faculty and administration. As a leader, she must try to present the house and the school with new ideas, new approaches to old concerns. And as an elected representative, she must reflect the beliefs of the whole student body, while working for the things that matter to her.

Flora Barth '64

The position of President of Religious Fellowship is primarily administrative. The incoming president will find herself presiding over the weekly Religious Fellowship cabinet meetings and the monthly joint meetings of the cabinet and council. She will also participate in the planning meetings of the Chairmen of Chapel Activities and the Chairmen of Discussion Groups. She represents Religious Fellowship on Student Government cabinet and on the Vesper Committee. She works most closely with Mr. Wiles, the present Director of Religious Activities, and has occasional meetings with Miss Noyes and President Shain. She participates in Pattagansett and during Freshman Week introduces the new class to Religious Fellowship and the chapel through a special Vesper service, tours of the Chapel, and the ICC bazaar. With her Community Chairmen, she helps to introduce the new girls to the churches and synagogues of New London and also co-ordinates the town and campus activities. Her main concern is with the Chapel program. However, the president for '63-'64 will have a new concern—the necessary re-organization of Religious Fellowship, if the present discussion concerning the possible formation of student religious groups on the college campus is fruitful. The incoming president should especially bring new ideas and, in this transitional period, a discerning sensitivity to the religious needs and desires of the students, as well as be able to uphold her own convictions.

Barbara Thomas '63

The person whom you elect as the next president of the Athletic Association must be, above all, an organizer, for it will be her chief duty, in her new capacity to co-ordinate all of AA's activities. Primarily she will be held responsible for the success of the Halloween party, sports coffees, sports days, and reading week tournaments, but, in addition, she must concern herself with all class, faculty-student, and intercollegiate contests.

AA is immediately concerned with the student body; without a strong communication link, AA is worthless. The president must have boundless energy with which to constantly strive to improve communications between her cabinet and the students, as well as an active interest in sports. This is not to say that she must be adept in each and every sport, but enthusiasm and a genuine interest in the Athletic Association are essential prerequisites for the presidency.

The person you elect must also be a leader, since she will preside over all AA cabinet meetings. The cabinet is the nucleus of the Athletic Association—strong, capable, and efficient leadership are recommended qualifications. In addition to serving in the capacity of president of AA, she will also be an ex officio member of the Outing Club, Sabre and Spur, "C" Synchera, Modern Dance, and Sailing Clubs. She must represent these clubs, as well as AA, in student government cabinet meetings.

Nan Lindstrom '64
See "Candidates"—Page 6

Chief Justice (Continued from Page Four)

More important than all other characteristics, the Chief Justice should have both a sincere belief in the honor system and the strength to uphold the system, for she will be administering it.

Carolyn Boyan '63

Sue Lates

Carole McNamara

Nita Butler

Bambi Mitchell

Pam White

Mary Speare

Carolyn Thomas

Barbara Johnson

Jane Tisher

Thursday, February 21, 1963 ConnCensus Page Five

STUDENT GOVERNMENT

A. A.
Service League

Many challenging and rewarding opportunities are open to the members of Service League. She is responsible for coordinating activities between the College and the town and for planning all college social activities and mixers. In the fall, she introduces Service League to the students through the ICC Bazaar, and makes sure that the volunteer programs at Learned House, Sea-side, Lawrence Memorial Hos-pital, Thames Science Center, the YWCA and the Girl Scouts are begun in October. Service League also coordinates such activities as Bloodmobile, Book and Clothing Drive, Community Fund, Lost and Found, and the Employee Fund. The president of Service League is directly responsible for the Spring Wing Ding, the Cancer Drive, and the New Faculty-Student Dinner, and the Christmas party for the faculty children. The job is mainly an organi-zational one. She is ultimately responsible for the activities mentioned above, but each proj ect or group of volunteers has its own chairman. She receives a great deal of help from the vari-ous members of her cabinet, and she is dependent on her durn reps to communicate Service League activities to the student.

In the name, Service League, the word Service best explains the purpose of the organization and the type of person who is president. Service to the College, to the community and to the stu-dent body is the aim of the organiza-tion and, in turn, of its president. An enthusiastic person-ality, a great deal of patience, and a constant willingness to sacrifice her own personal time to her organization are desirable attributes. Susan Bohman '63

Museum Shows Art Nouveau "Inclusive Yet Exclusive"

by Chris Zylman '64

Art Nouveau, a style still sig-nificant as a source for contem-porary art, is the theme of the present exhibit in the Lyman Al-lyn Museum. Including over two-hundred and fifty contributions in the monumental, graphic, and decorative arts, the exhibit opened February 9, and will continue through March 10. Of greater popularity at the end of the nineteenth century, the Art Nouveau style is characterized by curvilinear lines, individu-ality of expression, and a grow-ing tendency toward abstraction, stemming from the influence of Japanese prints. The movement was both international and compre-hensive, affecting all forms of art.

Dr. Robert Koch, professor of art history at Southern Connect-icut State College, will lecture on "Art Nouveau in America" at the Museum, February 28, at 8 p.m. An active member of the movement, Dr. Koch has written many articles on the subject and is the author of a soon-to-be published biogra phy of Louis Tiffany. He also wrote the introduction to the cat-alogue for the Lyman Allyn ex-hibit. Planned and edited by Miss Jane Hayward, curator of the mu-seum and instructor in art, the catalogue is on sale at Lyman Allyn for a special student price of one dollar.

The exhibit includes paintings, drawings, and sculpture as well as collections of glass, metal work, pottery, furniture, book il-ustrations, posters, and textiles. Some of the highlights are an out-standing display of Art Nouveau jewelry, including a famous Tiffany necklace; the cross and candlesticks from a chapel de-sign by Tiffany for the Chicago Exposition of 1893; a rich collec-tion of prints containing works by Toulouse-Lautrec, Gauguin, Bonnard, and Denis; a display of glass including some of the greatest Tiffany pieces and also works of Lalique, Daum Freres, and others; an extensive collection of ex-samples from the graphic arts; and a velvet evening cloak worn by a major New York actress at the turn of the century.

Assisting Miss Hayward in the planning and arranging of the exhibit and catalogue were Susan Arthur, Sarah Bullock, Alice Cor-ley, Katherine Howes, Carol Jax-ney, and Jo Lindseth, members of the museum class, and Alison Co-deman, Cynthia Coman, and Karen Cornell.

by Joan Boss '69

An extensive exhibit of the Art Nouveau style is being presented at the Lyman Allyn Museum. The exhibit attempts to convey the comprehensiveness of the style and to show its relationship to both the major and minor arts. The collection is diversified, and spans the turn-of-the-century style from designs for jewelry to plans for department stores. Each of the categorically arranged objects is of high value, both aesthetically and materially, and helps constitute both an inclusive, yet a somewhat exclusive, collection.

Immediately upon entering the Museum, one is struck with the beauty of a large Daum Freres vase. It is almost three feet in height, and is covered with flow-erily glass design that the Art Nouveau and turquoise with a lovely sea-foam texture around the base. Although this glass is less ex-clusive than some of the other vases further on in the exhibit, its less-refined technique gives a pleasant and appealing roughness, which is found nowhere else in the collection.

A large part of the exhibit is devoted to posters, as the art of poster design was one of the great movements in the Art Nouveau style. The development of the ac-ceptance and appreciation of post-ers as an art form is carried through with a wide collection of both European and American posters. Each performs its func-tion of a demand for attention in contrast with all its surround-ings; or we can imagine this to be so, for there are so many im-perative posters within such a short range of one another, that one's immediate attention cannot focus on any one without being distracted by the other. This effect is accomplished by strong color harmonies with a limited but vi-tal range of color, by vibrant and sensual linear movement, and by bold free lettering, which is al-ready integral in the totality of each composition. The vivacity of the posters tends to activate the imagination, even though their original purpose may be clearly delineated. (N. B. the Yale and Princeton Posters of 1903.)

Dall writes that the Art Nouveau architecture is the most original and extraordinary phenome-non in the history of art. This may be so, for the flowing sinuous curves and beautifully or-namented surfaces of the flat two-
Academic, Official Changes
Mark New Year on Campuses

Colleges and universities throughout the United States have greeted the new year with unique and hopefully profitable additions to, or changes in, their course curriculum, their academic opportunities and official administrative policies. The faculties and administrations which have initiated these changes did so to meet the increasing demands which young people make on higher education. They hope, moreover, that these innovations will help to bridge the gap which exists between the academic world of the scholar and the practical world of the citizen.

At the University of Massachusetts, the language instruction program has been significantly altered, for the language curriculum is one of the largest categories of students. The language courses offered are large and varied, and they are intended to provide instruction in both foreign and English as a second language. The language instruction program is divided into five categories: English as a second language, American English, French, German, and Spanish.

Senate Convenes: Discusses ‘Honor’

On Thursday, February 14, a Senate session was held for the purpose of considering the possibility and nature of change in the current system of Student Government. Presidents and special delegates of each committee attended, forming a more-or-less representative group of interested people.

The main point of dissatisfaction with the present system was the allocation of all rules under the category of “Honor.” As the meeting progressed, it became more and more evident that nearly everyone was in favor of some kind of discrimination. One proposed distinction was between rules of “Honor” and those of “Responsibility.” Competing under the former heading are large categories such as plagiarism and drinking, while minor offenses such as tardiness and unexcused absences would be items of “Responsibility.” Most of the participants were in favor of this division, but it was evident that there was room for modification in determining the exact point of division between the two.

Another type of division brought out in both the social and the academic honor systems. It was pointed out (with truth) that whereas the academic honor system works very well, some parts of the social honor system are ignored by those who choose to. These people may be those who have high grades in any course, or they may be those who merely feel uninterested in; in either case, the Senate was asked to reconsider the system.

Classes of ’64, ’66 To Compete Friday

Compet plays will begin this year with the presentation of A Perfect Analysis of the Trojan Women by the freshmen and juniors, respectively, Friday, February 22, at 8 in Palmer Auditorium. The freshmen are directed by Courtney Ulrich in the dramatization of Tennessee Williams’ comedy character sketch. Diane Noel, Pat Dale, Judy Litch, Purn Mandalon and Lea Weterrings are members of the cast.

Ellen Greenspan is directing the juniors’ presentation of the classical Greek tragedy. The junior cast includes Sandy Bannister, Glyn Draper, Mary Jackson, Holly Turner, Ellen Gold, and B. J. Higenbottom.

Brochure Outlines Program
Of Summer Opportunities
For Work, Travel and Study

In a brochure sent to college and university placement directors throughout the country recently, the International Student Travel Center outlined a stepped-up program for student work and travel abroad in 1963. Among the innovations offered for the summer ahead will be job opportunities outside Western Europe, travel grants, and a two-way exchange program whereby ISTC members can obtain travel expense reductions by providing work or room or board for foreign students visiting the U. S.

The goal of the ISTC, the booklet notes, is to provide stimulating study, work, and travel experience as an essential part of education and as a means of furthering good will. In the past both students (ages 16-35) and teachers have participated in such programs, which include paying jobs, orientation seminars, and tours.

For the most part, job openings are in unskilled categories with minimal language qualifications. They cover such occupations as farming, construction and factory work, child care, and hotel resort work. Wages are based on standard rates in the various countries and may range from $300 and board in a Spanish work camp to $190 a month in West Germany.

Another opportunity to combine vacation travel abroad with six weeks at a European summer school is available to qualified American students through the Institute of International Education. Applications for study at three British universities and two Austrian schools, during July and August, 1963, are now being accepted by IIE.

The three British programs offer a choice of subjects and periods which may be studied at the appropriate university concerned. Shakespeare and Elizabethan drama will be offered at Stratford-upon-Avon by the University of Birmingham; the history, literature and arts of seventeenth century England will be offered at the University of Oxford; and a study of British history, philosophy, and literature from 1688 to 1832 will be presented at the University of Edinburgh in Scotland.

Courses for all three sessions are designed for graduate students and teachers, but undergraduates who have completed at least two years of university work may apply. The British Summer School fee of $254 covers full tuition, room and board. Travel arrangements to and from Europe are the responsibility of the student. For further information and application forms, write to the Institute of International Education, 800 Second Avenue, New York 17, New York.

Turning to another type of summer program college students interested in summer camp counselling jobs have very good prospects for the 1963 season. According to the New York State Employment Service, positions are available in boys’ and girls’ and coed camps, hotels, work camps and day camps. Most of the resident jobs are in the mountain and lake areas of the Middle Atlantic States. The day camps are in New York City and the surrounding areas.

Counselor salaries range from $100 to $1,000 for the season, depending on skills, specialities, experience, and degree of responsibility. Free round-trip transportation and room and board are also provided in some camps. For further information students are urged to write to the Placement Center at 444 Madison Avenue, New York.

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Pro-Eastern Student Union
Objects to U.N., Peace Corps

A recent issue of the World
Student News, a monthly maga-
zine published in Prague, Czechoslovakia, by the International
Union of Students, has caused
considerable reaction in Ameri-
can student circles. The focus of
the issue is directed towards the
7th Congress of the IUS, which
opened August 18 in the Tavrida
Palace in Leningrad.

The choice of Tavrida Palace, one of the most memorable
places associated with the Oc-
tober Revolution, became more
symbolic of the tone of the pro-
posals put forth as the Congress
progressed. The published state-
ment placed the number of dele-
gates at approximately 300, with
observers from over 50 national
unions of students. Of these the
delegates from Nigeria, Algeria
and Cuba, who spoke of their re-
cent overthrow of imperialist
domination, dominated the scene which was followed throughout.
The delegate from Puerto Rico, sur-
prisingly, was given emphasis in the effort of the students to assert Puerto Rico's indepen-
dence from U.S. domination.

The Congress divided into five
commissions for discussion of
practical issues related to IUS
work and the problems of the in-
ternational student movement.
The commissions dealt with the
unity of the international stu-
dent movement; the activities of
students for peace; the activities
of students against imperialism,
colonialism, and neo-colonialism;
the activities of students for re-
form and democratization of edu-
cation; and the activities of stu-
dents in the fields of faculty
work, culture, sport and press.

The resulting programs deter-
mined by these groups received
strong backing from the or-
ganizations present. Total dis-
armament, international gather-
ings for peace, the struggle
against imperialism, and the final
liquidation of colonialism were
points stressed in these pro-
grams. The Congress condemned
the liquidation of the puppet
regimes of the International
Western and Peace Corps as in-
struments of neo-colonialism.

The IUS has arisen in oppos-
tion to the International
Congress, a Western-dominated
organization, whose 10th Annual
Conference in Quebec, failed be-
cause of divisions among dele-
gates. The obvious pro-Eastern
tendencies of the IUS make it repre-
sentative of fewer students but
encourages the cooperation of
mainly leftist student groups in
its programs, just as the ISC
has interested mainly pro-West-
ern groups. The apparent agree-
ment in policy can be attributed to
this.

Apart from articles dealing di-
rectly with the conference, sev-
eral articles written by students
from various countries discussed
particular problems encountered
by fellow students and country-
men. Among these were: "A Day
in the Life of a Brasiliano," which
dealt with the economic exploita-
tion as the author saw it, of the
average Brazilian by American
and British imperialists, and
"Conflict in American Education,"
dealing with the enrollment of
foreign students, including one junior, do-
ing independent work in zoology.
Dr. Kent, chairman of the Zoolo-
gy Department feels that inde-
pendent work encourages and
prepares a student for graduate
school. One of the chief differ-
ences between independent work
at the undergraduate level and
work at the graduate level is that
in time allotment. In some of the
work, students feel that their
professors are their partners, in
other cases, their directors. Dr.
Kent mentions as some of the
problems of getting the mate-
rial necessary for experimenta-
tion and estimating time, especially
when the student is us-
ing animals.

Ellen Coutts is studying with
Dr. Kent. She was a research as-
istant last summer at Yale in the
Department of Pharmacology.
She is working here, as she did
there, with folic acid antagonists
which are being used in leukemia
research and other work. Folic
acid inhibits the formation of
DNA. Ellen is working specifi-
cally with a drug called amethop-
terin. Her original plan was to
give this drug to pregnant rats at a certain time of pregnancy in
order to see what malformations
occur, and then to breed this gen-
eration born under amethopterin
to see what abnormalities oc-
cur in the next generation. One of
her difficulties has been that the
period is too long between the rat's
birth and the time at which they
can be bred.

Sarah Faile is also working in
the zoology department. She had
an NSF grant for the summer of
1962 to work in genetics at the
University of Connecticut. Her
project did not, however, spring
out of her summer work. She is
now engaged in a year-long study,
which began with much library
research, on the effects of
nitrogen mustards on the rat
placenta. Nitrogen mustards has
caused birth defects and is being used
in cancer treatment. Its effects is
to retard mitosis and cell growth.
The embryos of a rat injected
with this nitrogen derivative
are born dead or malformed.
Sarah is studying the chang-
es which occur in the placenta
see how they occur specifically
whether the circulation processes
are changed and how.

Sarah is working with Dr. Kent
and Miss Richardson. Dr. Kent is
handling the dangerous injec-
tions of nitrogen mustard. Miss
Richardson, who has done stud-
ies on the placenta for the last year, is
discussing the slides and results
with Sarah.

Very different from the work
done by Ellen Coutts and
Sarah Faile is a completed se-
mester study of the gene by Mar-
tha Chambers. She did research
on the history of the concept of
the gene and the role of the gene
in development and wrote a long
paper. Martha studied genetics
last year, and calls this work
"learning on your own.

In the philosophy department,
under the direction of Dr. Lieb,
Diane Schwartz is doing a one se-
mester study for two course cred-
it, one on "natural moral context."
She has studied Ethics and is reading Kant, He-
egel and Kierkegaard. She says
she has a definite interest in this
field and probably not go on to graduate
school. She feels that this is a
"chance to write a paper which
will be under constant severe cri-
icism and revision." She feels that
with her topic it is too early to say
anything specific about her ex-
pectations.

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with this mustard gas derivative
is being done by Ellen Coutts and
Sarah Faile is a completed se-
mester study of the gene by Mar-
tha Chambers. She did research
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with her topic it is too early to say
anything specific about her ex-
pectations.

Carol McNairy and Judith
Krieger are working together in
See "Independent Study"—Page 9
event, rules are most certainly not totally effective. Weaknesses of both personal and public honor or systems were pointed out; offensive conditions in departmental examinations, and the demand that all communophones be prevented from returning English papers be returned to prevent plagiarism were both thought of as direct denials of the principles of personal and public honor on the campus. On the social side, it was stated repeatedly that those who wished to transgress would do so regardless of rules, while the more committed, and those who report themselves suffer.

A large issue was made of the fact that many people who arrive at Connecticut College have already formed a fairly well-defined code of personal honor, and may not consider such things as taking a step such as this as direct denials of the principles of personal honor on the campus. It was pointed out that the freshman year, many freshmen are on their own for the first time and may find themselves without guidance. This problem is not insurmountable.

These were main points; however, others brought up were legion. Among them were the following:

- The usefulness of admonishment was discussed—it is painful to obvious that admonishment to some people is a joke.
- The suggestion for solution of the problem of before 7:30 signs out was to have them voluntary; the point was made that it is as difficult to get freshmen on campus as well as off, and many people are likely to sign out if they are doing it. With the freshman year over, the dormitory and the weekly sheets are an increasing burden for house officials and for Student Government alike, and it was pointed out that if everyone who signed out for Courtesy Drug were actually there, Courtesy Drug would have to expand to get them all inside.
- The Matriculation Pledge was discussed. It is true that freshmen signing it are anxious to uphold the rules; it is also true that they may not anticipate running out of light shades during second semester.
- The usual comparison with other institutions of higher learning was brought up, and with it the inevitable point that Radcliffe Juniors and others have keys to the houses. This promises to be one of the points over which there is most violent disagreement, for people believing in individual freedom and responsibility, think this is a possible method for us. Many others think that it is a step such as this would be a hazard to the general welfare. The point was brought up, in regard to this, of

the youth of this college and the fact that we cannot afford to jeopardize our "reputation."

The conclusion arrived at was, by the nature of the problem, inconclusive. It is evident that the present system is not working as it should, it is an offense, both to those who honestly consider themselves law-abiding persons, and to many others who do not adhere to it, and to the good name of the college. It is important to consider the individual character of this college and to remember that things which seem to work under different circumstances in other places may not be effective here. About consideration of this problem, it must be remembered that only rules but people must be flexible. It is sincerely to be hoped that those students who are interested will be able to look at the situation fairly and objectively, and arise to a sensible conclusion. We have come fairly as a matter of fact that we cannot afford to ignore. Getting an education implies some degree of responsibility, not only to oneself but to one's friends; it remains to be seen whether we can produce a system under which we will have the opportunity to prove ourselves responsible.

Goodman

(Continued from Page One)

value. Peace is a value; power is not a value.

When values are removed, man and man-made objects can be "inartistic." He turns from his society to himself. This turning results from a "lapse of community," a sense that a man is not being a "society-maker."

In relating this to organizations, Goodman makes the point that industry is coping with other decision-making in an archaic way. Where centralization of decision-making was efficient at one time, now even junior executive is expected to be "in busy work," hoping to retain his job. All the organization is expensive. Goodman says that asking, "When does decentralization become ineffective?" is an empirical question. You reach a point at which overhead overrides efficiency. The way to cope with scenes of red tape which causes inefficiency is to decentralize. Goodman says that the more red tape there is, the more clearheaded decision-makers become convinced that decentralization is the only way. The mass of red tape and the junior executive's need for freedom for decisions he isn't allowed to make.

Goodman cited the New York City School Board's attempts at decentralization. People should be made to do the work. More conscientious ones who wished to transgress would avoid the charge of personal honor, and may be viewed as direct denials of the principles of personal honor on the campus. It is not assumed that any such appeal will be effective in ending this strike; however, there is no reason why our students, who are consuming public funds, should not be heard, especially when we are in danger of being silenced completely by bemused and semi-informed readers of weekly "news" magazines, who are finding the Time-Newsweek habit very rewarding.

American Campus

(Continued from Page Seven)

the philosophy department for one semester and one course credit. Carol and Judy are studying the work of Suzanne Langer. They are among some of the works of Whitehead, Ernst Cassirer and others. At the end of the semester they will write, together, a critical paper, dealing partly with the growth of terms used by M. Langer.

In the history department Sandra Wells is engaged in a year's study of science and philosophy in the thought of Descartes. At the end of her study, which is directed by Mr. D. Mann, she will have written a long paper, and will have read most of the works of Descartes as well as some supplementary critical material. Her paper will center on the meaning of See "Independent Study"—P. 10
Independent Study
(Continued from Page Nine)

In the course of her study she will compare Descartes to Aquinas, Aristotle and Galileo in their uses of the term 'science.'

Amy Glassner is also doing work in the history department. Her adviser is Dr. Mulvey. Amy has been reading the Reimpression de l'Ancien Moniteur, a reprint of the debates of the French revolutionary assemblies of 1789-1792. She has chosen five revolutionary figures, Sieyes, Mirabeau, Talleyrand, Mounier and Robespierre whom she will study for their ideas with respect to history, form of government, education, economics and religion. She will determine how their ideas contributed to the accomplishments of the assembly, and whether the ideas of one might have prevented the reign of terror.

While this article neglects work in the classics, chemistry, English, government and French departments, it gives some idea of the work done. It would be presumptuous and useless to state what sort of work seems the most useful. Some of these students are considering graduate school: Sarah Faile and Amy Glassner, for instance, feel that if they go to graduate school, then they will expand their present work. Others, such as Diane Schwartz are doing independent work because they do not plan on graduate school.

The writer of this article failed to find any students who were disappointed or disillusioned in their work.

Perhaps the most interesting concept of advanced study at the undergraduate level is to be found in the advanced study seminars of the history department. These permit the student the advantages of a small class, and the benefits of her classmates' studies while permitting her to do her own work on a particular topic within a general time scheme.

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