Conn’s Women’s Group raises female awareness

By Donald Kane

"Connecticut College dropped "For Women" from its title and admitted its first coeducational freshman class four years ago. One year later a sophomore male was elected President of the Student Government Association.

Today males control the positions of Student President, Editor-in-Chief of the campus newspaper, General Manager of the radio station, Social Board Chairman, and President of the Sophomore and Freshmen classes.

But there has been a countermovement that has been going on for the last four years. It is being led by a group of about twenty students, all female, who have co-opted the Student Government Association on campus.

The Student Government Association is a group of elected representatives from the various clubs, organizations, and student bodies on campus. It is the only student organization that has the power to make decisions that affect the entire student body.

The Women’s Group was formed in 1971 by a group of students who were tired of being treated as second-class citizens. They wanted to be able to participate in all aspects of campus life on an equal footing with their male counterparts.

The women of the group began by forming a committee to look into the possibilities of coeducation on campus. They contacted other women’s groups on other campuses and learned about the experiences of those groups. They also conducted a survey of the student body to see what their opinions were on the issue of coeducation.

The results of the survey were very positive. The majority of students wanted coeducation on campus. The Women’s Group then began working with the administration to see what could be done to make coeducation a reality.

In the fall of 1971, the Women’s Group began to hold weekly meetings to discuss the issue of coeducation. They also began to work with other groups on campus to see if they could find common ground on the issue.

The Women’s Group has been very successful in its efforts to bring coeducation to campus. They have been able to get the administration to change its policies on a number of issues, including the number of women who can be admitted to the college and the types of courses that are offered.

The Women’s Group continues to work on the issue of coeducation. They are determined to make sure that women have equal rights and opportunities on campus and that their voices are heard.

Calendar

By Laurie Lesser

The Academic Committee has, as you know, been struggling since September with the Academic Calendar issue. Your house presidents have polled you, surveyed you, tabulated you, and lectured to you about the calendar, until you are probably very confused and frustrated. Now that our committee and student government are conducting yet ANOTHER and FINAL poll, you are probably all asking, WHAT’S GOING ON? Our committee has worked with at least twelve possible calendar plans for 1973-1974. We have tried desperately to include what the student body wants: A. A longer first semester of classes, to reduce pressure and last-minute cramming and scheduling, and to allow ample time to cover course material in a more reasonable manner.

The inside story

exam period to provide more time for the completion of take-home exams, which have recently increased in number.

C. Final exams before Christmas in order to retain continuity in class structure, and to provide a relaxing vacation and break before the start of second semester.

The calendar which our committee supported and
Keep self-scheduled Final examinations

It is with dismay that we catch wind of a proposal to revert back to pre-scheduled final examinations. Few academic changes in the past several years have been as important or necessary as the institution of self-scheduled final examinations.

In the action of faculty ratification of the present calendar, we see, among other things, a rejection of the superior student-proposed academic schedule because it promised not only to continue self-scheduled finals, but to considerably liberalize the procedure.

Inexorably involved in the student case, twice presented directly to the faculty by Chairwoman Laurie Lesser and member Warren Erickson of the Academic Committee, was the proposition to extend self-scheduled examination dates throughout the entire reading period.

The backward thinking proposal is now before the Academic Policy Committee which is charged with either killing or sending to the faculty a clear policy to abolish self-scheduled final examinations.

There are undoubtedly problems with the present system, but teachers as well as students have been judged in error. Student body opinion in this matter is at least as strong as it was for pre-Christmas finals.

We urge the students at Connecticut College to demonstrate the strength of their feelings on the question of scheduling final examinations, and return the poll on Page 2 to Box 1351.

Hurry! Finals are fast coming upon us.

Return to Box 1351

On Being Offensive

Humor — bad humor — grotesque humor — humor is needed.

PUNDIT had been sick. On its most basic level, a newspaper will always be offensive to someone. While avoiding offensiveness, PUNDIT had become offensive in the worst way. It had become bland. Humor can be offensive. Comedy is always based on the truth, and those suffering the tragedy can rarely laugh at it. Those who can look through other eyes at their tragedy are the fortunate.

While reading this newspaper in the future months, if you are offended — good — we have done something other than sedate you. But try, try and see if you’ve been offended by it is something that can be laughed at. The Question whether it has been written in a satirical light. The subject that can’t be looked at humorously doesn’t exist.

FEATURES EDITOR

Name

Dorm

Class

Qualifications

Letters to the editor

The Public Utility Commission of the State of Connecticut, upon an appeal by our local bus company, the Swinn Line, has permitted it to discontinue all city service as of the end of this month. The Company has been running its mass-transit operation at a loss for some time. The City and continues service by paying a modest operating deficit monthly to this Company.

New London, aware of the impending crisis, has established a Transit District by act of its City Council. We are now in a position to receive 52 percent of any operating deficit from the State of Connecticut — quite a help in keeping the buses running. We also can receive as a Transit District absolutely free a fleet of new buses — two-thirds Federal funds and one-third State grants.

On this Thursday evening, Feb. 15th in the Con-

ference Room of the New London High School a PUBLIC HEARING on mass transit will be held, sponsored by the League of Women Voters. At it, I will be exploring the current thinking of the City Council and the Transit District’s Directors, with view to sensible public reaction to proposals we will be presenting, and upon which we hope soon to act in the City Council.

What we hope to get through the City Council is a 6 a.m. (rush hour) to 6 p.m. HOURLY BUS SERVICE on four major City arteries, including one run to CONNECTICUT COLLEGE.

This would greatly convenience many of the College’s programs in which a present car-less students are handicapped getting to jobs in the city, to tutoring assignments, entering experiments, field work, etc. New Londoners wishing to take our courses are of course, also im-

pelled by the low level of current transit to the campus. Student car-owners, too, might often like to take a bus down to the Station or Bus terminal, when leaving town.

It’s vital for the city to keep the bus rolling even at the present low and inadequate level of service, in my view. Much more important is to frame and get through an adequate city-wide new transit system, conveying many groups — the poor, car-less, the elderly without driving licenses, the blind, the crippled, and youths too young to

(Continued from Page 3)

Many of you students are now voters. This matter concerns deeply the best interests of the city in which you have chosen to spend four years of your lives. For it is not only the safety of all citizens, and the convenience and safety of our own student body, which come out Thursday night (car owners helping the care-less to attend) to New London High School at 8:00 p.m. to study and matter and express your point of view.

To get to the New London High School go down town until you reach Broad Street (Friend’s, Dunkin’ Donuts) go toward Waterford until you reach Colman Street (Butler Chevrolet) turn left and go by MacDonald’s to Colman Street. Continue on Colman right, wind up a hill of a couple of blocks and see New London High School on your right.

Ruby Turner Morris

Professor of Urban Affairs, and Humanities, New London’s Transit District

To the editor:

As a former writer for PUNDIT, I am not going to discuss the editorial policy of printing any copy that is printed in the past body opinion in this matter is at least as strong as it was for pre-Christmas finals.

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(Continued from Page 3)
To the Editor:

As the time for student government elections approaches I find it necessary to say a word about one of the offices on the ballot. Senator's are important, the student's decision for who is the best person to serve in that capacity is of great importance to the student body.

To the Editor:

I strongly feel it is my responsibility, as a faculty member to support the effort to check out the possibilities concerning the possibility of dispensing with House Fellows in the College dormitories.

Terminating this arrangement could have disastrous consequences. The College is on hand day and night to help students who have problems. They sacrifice their time, their money, and their energy. It is a fact that students have never had a sympathetic ear. Moreover, they are often on hand to help students with their problems, as well as with their leisure time.

They also relieve the Infirmity of much pressure and prevent it from being passed on to other students who may not have the same problems. They also improve the psychological counseling services.

Sincerely,

Alix S. Degurse
French Department

To the Editor:

The POW's are returning home. Many of them have already been reunited with their families and friends. The weekend was sponsored to let people know what they have been through. The POW's have become aware of the fact that there is no reason to feel alone in some experiences and feelings that seem to strain many women who end up trying to hide their thoughts. These "consciousness-raising" groups make women more aware of their own lives, experiences and questions him to "be a man". At a very early age children are reared to their respective roles. Bobby doesn't play with dolls and Suzy stays away from trucks. Because of this, women must learn to understand why men assume the dominant role — they have learned it from childhood.

The group is not anti-sexual relations. It is pro-human relations. The weekend was sponsored to let people know what they have been through. The POW's have become aware of the fact that there is no reason to feel alone in some experiences and feelings that seem to strain many women who end up trying to hide their thoughts. These "consciousness-raising" groups make women more aware of their own lives, experiences and questions him to "be a man". At a very early age children are reared to their respective roles. Bobby doesn't play with dolls and Suzy stays away from trucks. Because of this, women must learn to understand why men assume the dominant role — they have learned it from childhood.

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Something is freezing, and it's not just the weather. Unfortunately, the effects of the recently announced budget freeze are more drastic and far reaching than our recent drop in temperature. Many departments have already had to cancel projected programs for next year. Some department heads have taken the attitude of "grin and bear it," while others, who will really feel the pinch, are naturally more vocal on the subject. However, the faculty members realize that the issue at hand is really the welfare of the students, and their comments reflect this attitude of concern.

Mr. Brown, speaking for the chemistry department, does not foresee any changes in his department. They are not losing any staff, but enlarged enrollment will make the teaching sections bigger. The department also does not need any new equipment so badly that its purchase cannot be put off till another year.

As Mr. Brown pointed out, "We are not as badly off as some of the other departments at this college."

Mr. Oesting, speaking for the Anthropology Department, expresses great sadness because of the freeze. His department had been given reason to believe a new staff member could be added next year and interviews for the prospective professor had already begun when the freeze went into effect. A new curriculum had been planned in archeology and related anthropological fields with this new faculty member in mind and these plans had to be completely scrapped. A change in the present introductory course will be made nevertheless. It will be a two-semester course covering the same subjects. Anthropology has become increasingly popular on this campus, and this is why the budget freeze has hit the department particularly hard. Another department with a similar problem is the psychology department.

Mr. King, Chairman of the German department, does not anticipate any major effects on the freeze on his department, at this time.

Mr. Santini, chairman of the Education Department, indicated that although many departments must compromise to meet the effects of the freeze, his department cannot eliminate any courses students must have to become certified teachers. In order to economize next year, the department has planned to offer student teaching opportunities and the related courses in only the first semester. Previously, seniors could choose the semester during which they wished to student teach, but the necessity of employing staff for only one semester has brought about this change. Mr. Santini only hopes that the students will be able to gain as much from this experience as they have in former years.

Mr. Desiderata, Chairman of the Psychology Department, points out that the number of psychology majors has doubled over the last four years and the staff has declined by a quarter. Like the anthropology department, they had hopes of a new faculty member to specialize in clinical psychology. They were also looking for a staff member for a one-year appointment. Without this additional staff, the classes will be larger and there will be less supervision for individual study. The whole budget freeze limits the extent of what a department can do and as Mr. Desiderata commented, "It's hard to be creative when you don't have the resources."

Mr. Wiles, Chairman of the Religion Department, anticipates no immediate impact on the faculty situation, as there will probably be no turnover in the faculty. However, the budget situation has upset the department in that they can no longer invite well known scholars to lecture at this college. Mr. Wiles feels, in an important contribution of the, religion department to the school and it is unfortunate that it had to be discontinued.
President Jay Levin looks back at Conn College

Presidents of the Connecticut Student Government Association always used to give a farewell address of sorts to those small crowds who gathered to listen what the candidates for the following year's Student Government had to say. President Levin probably does more as a means of self-protection against the inevitable assaults on an incumbent from anyone with anything to lose in the position. The farewell precedent was lost last year when I ran for re-election. I originally planned to rev it this year. However, I opted to sit in the audience on Feb. 21 and take it on the chin, providing as a substitute readily readable (and disposable) statement.

I want to say in a serious way before concluding that any Student Government success the S.G.A.'s Secretary-Treasurers — Ruth Antell in this long year, and Margie Bussany in the last, I want to recognize as well, the endless assistances of Dean of Student Affairs Margaret Satisfaction.

I now will try to methodically cover the areas attempted and to fulfill the responsibilities of Student Government in these past two years. Please remember that these short statements represent the long work of all students in all areas of this community.

Major Points and Continuing Problems

Without any doubt the most significant area of work of Student Government has been in trying to influence a major measure change in this College's academic program. We have been granted with a good deal of success this year in the passage of the most recent Summer Study Report.

As many will remember, two years ago there was a gym requirement, a language proficiency requirement, and a first-year math science requirement, and very little opportunity for even the most persistent students to design their own educational program. The Student Government responded with a seemingly endless series of polls, petitions, and written comments, even a Student Commission on Academic Change combined with subsequent consultations with faculty in the dorms. A mood of change eventually became established and the faculty reacted with the new governing Commission (whose members deserve our greatest thanks) which has since taken this year student view that there should be an end to prescriptive study, except in broad, coherent subject areas, and a firm establishment of the principle that students have a choice in deciding how much responsibility they will assume in the management of their undergraduate education.

In another area, in 1976-71 there were practically no black students or faculty on the campus. Principally due to the efforts of the few black students here at the time, the rest of the College community was made aware of a problem that should have been obvious in our generally liberal society. It was then that a Commission to Investigate Racial Relations was formed and although little has been heard of the question of racial relations (due to my personal failure), campus opinion was solidified and the fact is that there has been a dramatic increase in black students on this campus coupled with an expansion of central black administration.

There now has to be student involvement in the area of creating economies for the College in productive ways. Cutting back on faculty is not the answer, nor is cutting back on general educational expenditures. This is supposed to be an educational experiment while hacking away at what that tuition purchases is certainly not the answer, in addition to quite simply not being fair.

There has to be a vast expansion of student employment on this campus, not through firing of present workers — but not rehiring when people leave the Residence, Physical Plant, or Crozier-Williams employ — and these are generally high turnover jobs. This is only doing what other schools have done for years: utilize cheaper student labor in smaller blocks of work time, doing 90 per cent of the jobs.

The Student Government is presently making recommendations toward this productive expansion, and Student Government has also recently mobilized a group of ourselves never to cut out greater alumni gifts to the College. This too is an effort that must continue receiving support.

A sub-committee of the Student Assembly is developing a system of course and instructor evaluations (hopefully on a faculty cooperation) based on a Princeton model, that should go into operation at the close of this semester.

Aside form the issues I've mentioned already, there are matters of far greater concern that have been largely effectively by the Student Assembly. These include the new outside lighting, which was a campaign and some suggestions for security improvements. The Student Assembly can also be thanked for pushing the Spring and Fall Vacations, as well as meal cash service at those times.

All of these are by no means important for a Student Government than Academic or supervision of the budget.

This year due to my personal schedule I was unable to visit all dorms as I did at least twice in the past, although I have gone when asked to specifically by a House President, seeing seven dorms this year. I believe, though, that such traveling around is important for a Student Government President, when possible. It is a way of finding issues and hearing criticisms that can be understood otherwise.

One-Shot Adventures

Some of you reading this far may remember "Hunger and National Day of Action," plus "London Day" Spring, 1971, which originated here and formed the unlikely triumvirate of the Connecticut College, Yale University, and St. Joseph's College (Hartford) in raising money for America's poor. This movement was successful and did indeed through a day of fasting raise several thousand dollars for private anti-poverty organizations (with a similar amount being made by Mr. G's).

Also there were the Student Government Volunteers who did, in the past two years, sizable degrees of mailbox stuffing and minispring. They were practically disbanded mainly due to Ruth Antell's driving desire to bury herself in work. The Volunteers were an interesting experiment that showed that "apathy" is not a reality. (By the way, "apathy" was a word created by people who want people doing things that way — so don't believe it.)

Matters of Regular Representation

A major note is the change in the Student Government elections. This change is from a unit primarily used in the past for show and 3/4 to a true representative legislative body, handling issues of central importance to students of this College.

The push in the future concerning academia is going to have to be both in insuring a smooth implementation of the new academic plan and an expanding concentration on the various departments and their courses, along with questions such as what is a reasonable work load and how much credit should be granted for experiences of students outside this College's walls. The implementation of the new academia will doubtless begin with eleons of the student-faculty supervisory committees which will be happening very soon. The latter areas, the look into the atoms of the academic structure is already progressing. A sub-committee of the Student Assembly is currently working on this. There has to be a way to get into operation at the close of this semester.

The question of student rights in the classroom and on campus will continue. Reasons are simply that the current Student Government has also been making strides in increasing concern for protection of student rights. The Student Government has also recognized the need to bring suggestions to the Trustees at open meetings with the Board of Trustees.

Action was also taking place, though quietly, in the College Council — which is made up of the Officers of Student Government, the Faculty, the several Administrators, and four elected Faculty. The Council, responsible to students, has already established the 30,000 Student Organization Fund, totally revamped the way the fund was administered, and is now calling for greater itemization of club and organization needs and spending.

The question of student rights is one of the most successful experiments that will have been tried on a preliminary basis.

The Council has been established to develop their means of raising money for the student organization fund, and the Council has also developed much tighter supervision procedures of how these funds are spent. They are being monitored closely by the Student Government and then to the question of student rights. The student organization fund is the most successful experiment that will be created and managed at this College.

The question of student rights is one of the most successful experiments that will be created and managed at this College. The Student Government has also recognized the need to bring suggestions to the Trustees at open meetings with the Board of Trustees.

An additional area of reform was the revision of Student Government Elections. With the revisions non-funded campaign is allowed, hopefully promoting more student interest and thought about who should be available from candidates than could be available from past years. One speech night. Recognition here for adjusting the many small clauses must go to Parlementarian Ken Lerer of the Student Assembly.

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MARRIAGE: A DEHUMANIZING INSTITUTION

By Donna Cartwright

An open discussion on marriage was held Saturday, February 10 at 2 p.m. in Crosser-Williams. The discussion was led by Ms. Elsie Chandler, Therapy Intern at Connecticut Mental Health Center in New Haven, and Professor Bernard Murstein of the Psychology Department.

Mrs. Chandler began the meeting by telling about her decision not to be married. At age twenty-eight she married her history professor in graduate school who seemed as 'lonely, angry and frightened' as she.

Their marriage was a very liberated one: they divided the housework and everything. She found a conflict in wanting to be a liberated woman and a history professor's wife.

It took her two years to work into herself and out of marriage. She discovered her discontent really had nothing to do with sex. She merely wanted to be a person, a human among human beings.

Mrs. Chandler believes in the Sullivan theory that each individual is a stranger in the human race, each is the central person himself. During her marriage, her mother and her husband were the two central persons to her. She would wake in the middle of the night and see that there was someone within reach, so she was all right.

She had the feeling in her marriage of "If you leave me, I’ll die."

Ms. Chandler claims relationships result from unstable (persistent, restrictive, manipulative power games) to loving (dedicated to increase awareness and satisfaction of needs, let each other grow with no strings attached, let each other sleep when they are not needed) with varying combinations of the two.

She feels she has never seen a loving marriage although she has seen loving relationships. Marriage, according to Ms. Chandler, tends to make one think of one's spouse as an object, less free to experience being human.

When asked "What about children?", Ms. Chandler replied that it is a horrible thing to do to children because it is held over their heads that careers may have been given up to have them. Children need adults and other children.

It is a loving thing, she feels, for an adult to be with a child when he wants to be and to be away from that child when he wants to be, as long as both are there is someone with the child. She recommends a book on the subject by Ray and called What Happens to Infants?"

Ms. Chandler defines love as a "promotion of growth" and claims Western (Ms. Chandler is a Marxist) romantic love is reminiscent of the first year of life and dependency.

Professor Murstein criticised Ms. Chandler's technique of fitting her own experience to marriage as a whole. He stated that when one spouse looks at the other as an object, it is the fault of the person, himself, not of the marriage. He indicated that since four out of five divorces marry shortly after divorce in the U.S., that it is probably not that they were disillusioned with marriage, but that they had made a poor choice the first time around. He urged that people not condemn marriage, but certain combinations.

He agreed that individualism and growth are important, but said the marriage contract was not going to stop those things. If people want to do everything in couples, that is fine as long as they agree. If they don't want to do things in couples, that, too, is fine if they both agree. In the future, he stated, there should be some diversity in the types of marriage:

1. Some traditional marriages
2. Emotional relationships with extramarital sex
3. Those with no relations with the spouse only, but other interests with others.

These marriages will be good as long as both husband and wife agree and there is flexibility and the ability to communicate. Marriage, Mr. Murstein believes, is flexible or it would not have survived so long.

He also conceded that marriage is not for all. Some people prefer living together, group marriage or group sex. These are useful stages to pass through to marriage. He stresses the need for readiness for marriage.

Mr. Murstein stated that marriage is voluntary, though there may be certain pressures involved which may push people toward marriage. These pressures, he agreed, are not all negative.

He feels it is a sign of maturity to be able to relate together in an intimate relationship.

Ms. Chandler called marriage a "marriage security operation," a function of infancy, and also that people will outgrow it. She also referred to marriage as "institutionalized loneliness."

Mr. Murstein stated that he felt an important aspect of marriage is that each spouse is saying, "I can expect you to make a commitment recognized by our society."

A member of the audience related her response to a relative who asked about the commitment between this woman and the man with whom she was living: "Every morning we wake up and decide ever again if we are committed to each other."

TO SENDERS:

FELLOWSHIPS AND AWARDS FOR GRADUATE STUDY

An application form covering ALL of the following awards is now available in Dean Cobb's office (Fanning 202):

ROSEMARY PARK FELLOWSHIP FOR TEACHING

ROSEMARY PARK GRADUATE FELLOWSHIP

Completed forms must be returned on or before March 2, 1973, to Dean Cobb's Office.

GRADUATE RECORD EXAMINATIONS

The next exam on campus will be on April 28 and applications must reach ETS before April 3. Seniors expecting to go to graduate schools should take this test if you may wish to take this exam.

The next Law School Admission Test will be given on April 14, and applications must be mailed before March 23.

ABORTION INFORMATION

ABORTION GUIDANCE

An Abortion can be arranged within 24 hours and you can return home the same day you leave!

CALL TOLL FREE

800-523-4436

A Non-Profit Organization open 7 days a week

PHI BETA KAPPA SCHOLARSHIP AWARD

Awarded annually by Connecticut College Chapter of PBK (Mr. Wayne Swanson, Chairman) to five juniors or seniors planning to attend graduate school. Although the size of the award varies according to contributions received, in recent years it has amounted to $500.米路ane Drost '72 won the award last year and is now at the University of Connecticut Law School.

Students need not be members of PBK.

STUDENT DISCOUNT CARD

LARRY OLSHAN Store Manager

FOR GRADUATE STUDY

FELLOWSHIPS AND AWARDS

TO SENIORS: 200 FELLOWSHIPS AND AWARDS

For readiness for marriage.

Mr. Murstein stated that marriage is voluntary, though there may be certain pressures involved which may push people toward marriage. These pressures, he agreed, are not all negative.

He feels it is a sign of maturity to be able to relate together in an intimate relationship.

Ms. Chandler called marriage a "marriage security operation," a function of infancy, and also that people will outgrow it. She also referred to marriage as "institutionalized loneliness."

Mr. Murstein stated that he felt an important aspect of marriage is that each spouse is saying, "I can expect you to make a commitment recognized by our society."

A member of the audience related her response to a relative who asked about the commitment between this woman and the man with whom she was living: "Every morning we wake up and decide ever again if we are committed to each other."

Women's Group

By Carol Connolly

About twenty-five interested students (one female) gathered in Smith living room last Friday to participate in a discussion on "Movement and Graduate School" led by Ms. Fern Miller and Ms. Elsa Dixon, both Yale graduate students.

Ms. Dixon, whose main focus was graduate school, spoke first on the problems faced by females, graduate students. An analogy was drawn comparing graduate school with the feudal system; whereas the professors are the "lords" and the graduate students the "vassals." The main thing you do when you get to graduate school is to find protection. For you must rely on your professor for a job.

Due to the condescending attitude of both the professors and female graduate students (who tend to be more aggressive, assertive and louder), Ms. Miller found that the main difficulty is in taking a position in which you are taken seriously, by yourself as well as your professors. In a "Women's Movement and Graduate School," the feminist movement. The key to success is to come to graduate school with a world view and goals and to make your work fit them.

Stanford MBA

REPRESENTATIVE COMING TO CAMPUS

WEDNESDAY, FEBRUARY 21

Admissions representatives will be on campus to speak to women students, primarily, but also with any other students who are interested in the Master of Business Administration Program at Stanford. Appointments may be made through The Office of Career Counseling and Placement.

The Stanford MBA program is a two-year graduate management course of studies designed for highly qualified men and women who have majored in liberal arts, humanities, science, or engineering, and wish to develop management skills to meet the broad responsibilities which will be required in both the private and public sectors in the future.

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Sexism on campus

By Bruce Janice

A workshop on “Sexism on Campus” led by Professor Jane W. Torrey took place on Saturday morning in the Burdick Living Room as part of last weekend’s Feminist Forum. Some thirty-six people gathered to informally discuss and relate experiences of sexist attitudes and practices at Connecticut College. Although most of those who attended were women, a number of men were also present.

Prior to the discussion, Prof. Torrey cited instances of sexism in a recent issue of PUNDIT and stated that such attitudes were common to the campus paper and to the Alumni Magazine. She went on to relate her own experience of sexism in college academic life from a PUNDIT article written last semester entitled “Is Connecticut College Really for Women?”

Prof. Torrey specifically referred to the feeling on the part of some professors that women students will eventually choose a career of marriage and motherhood in spite of their credentials and college ambitions. In further remarks she stated that sexism at Con. was not “systematic, institutional, or college policy”, instead; “it seems to happen in a haphazard and unplanned fashion.”

Sexism, she stated further, was seen in the attitudes of students, men and women, as well as professors. Because “the whole society is her former name on the campus”, she said, “it is not surprising; but it is sexism.”

Comments from women students in the group confirmed Prof. Torrey’s observations. One student expressed familiarity with lines such as “You’ll probably get married anyway” when discussing her career and noted that one professor was greatly surprised when she told him she planned not to marry.

Another participant related her numerous difficulties in keeping her former name on the school records after her marriage, and how she was labelled “an overly emotional female” when she first became angry at an uncooperative Administration member.

This prompted Prof. Torrey to comment that “you don’t get any action unless you scream, and then you’re considered ‘emotional’.”

Other comments stressed the ridicule of the Women’s Liberation Movement on the part of students and how the Movement is never taken seriously in the dorms or in interpersonal relationships with men. Prof. Torrey stated the belief that feminists are men-hating Lesbians arises from the female-as-a-sex-object stereotype which does not acknowledge women as serving purposes other than sexual.

The legislative issues raised were familiar ones, including abortion, discrimination in employment, child care and educational practices. Ms. Craft urged both “defensive” and “affirmative” action to fight unfair treatment in the courtrooms.

In addition, her personal experience as a female law student and counselor were enlightening and inspiring to those women who hope to enter the legal profession.

In asking, “Can I develop those skills enough so that I can be good in the courtrooms and not have them spill over into my life outside of court?” Ms. Craft revealed one of several personal dilemmas facing a women lawyer. In overcoming such aggressiveness, competitiveness, and the ability to tear someone apart.

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CANDIDATE STATEMENTS

Josie Curran - President

Student Government in the past two years has become a vital, purposeful vehicle for student as well as community involvement at Connecticut College. We have achieved a higher plane of community interaction, thought and innovation. However, we must continue to work together to attain the optimum plane of participation in every area of college life. We must continue to confront and to evaluate totally and accurately how a Connecticut College education, academically, administratively and communally can be improved.

We must seek to better the college environment not solely in the student interest but in the community interest also.

There are specific areas within this college which need to be attended to and strengthened.

Through student initiative and the efforts of Student Government, we have experienced Academic Change.

Organization. Unification. Modernization. Representation. Integrity. A vice-president should not just project, but actually have these qualities, as a house president and member of the Judicial Board, I have represented students, organized activities, modernized meetings and sought to unify students and administration in seeking to make a better education at Conn. a true thing, not merely a concept.

All the candidates will claim to be qualified in some way or another. Most will probably be correct. What makes a leader unique from each other? We differ in our need for organization and our passion for integrity. Some of us are individuals subject to conscious, others are subject to an unconscious passion for order. The vice-president can be a delicate position. The V.P. should advise its president, maintain communication and work with the administration and be sensitive to rational opinion, should it ever appear. Organization and honesty go a long way in these tasks.

I therefore urge you to vote for individual, for an individual, not because you were told to, but because you think he or she will represent you as a fair, honest and qualified vice-president.

Harold Rosenberg - President

The goal of a Connecticut College liberal arts education have been expanded to help meet the needs of students and faculty alike. In the academic area, however, there is still a need to examine and to evaluate the following issues:

1. The calendar — longer first semester and longer reading periods with exams before Christmas to help relieve academic pressures.

2. Graduation — a type of registration for fall and spring semesters to alleviate registration difficulties for apprehension.

3. Grading — pass-fail options for all classes; the inclusion of plus and minus grades in the grade-point average; the introduction of a Credit-No Credit option for requirements. By this I mean a person will automatically receive credit for a required course if he maintains a C average and opts for Credit-No Credit. Therefore, the mark in this required course will not affect his cumulative average.

With student energy, initiative, and interest, we can strive to achieve headway in these key areas. We must make the effort. With your support, I will work to attain these goals.

Laurie Lesser - President

The solution is a totally new calendar for Connecticut College, one which could conceivably incorporate ideas from either a 3-1-4 or a three-term format.

On the question of the budget, the problem has in the past simply been to make it public to the students and other concerned groups which had remained “in the dark” on the subject. Now that this has been accomplished, a multi-pronged effort must be made to ameliorate our present condition. The students should be encouraged to solicit funds from alumni by visiting them, and making them aware of the college’s financial situation.

(1) A true thing, not merely a concept.

Harold Rosenberg - Faculty

The coming academic year will be a crucial one for Connecticut College. The issues have reached a pivotal point and action must be taken to achieve the directions and goals which would best suit our college and ourselves.

Of utmost importance are the issues of the Academic Calendar and the budget. To this date, time has been spent in attempting to straighten the first semester, thus alleviating some pressure from both faculty and students, while maintaining pre-Christmas final examinations. Although the college has recently chosen to continue the policy of examinations before Christmas, the problem of a short first semester remains.

2.) establish a system whereby retiring employees in many positions would not be replaced by members of the outside community, but by student labor five student 8-hour work week could be a substitute for one 40-hour week.) and (3) review the budgets of such areas as Physical Plant and the Residence Department. (These are the areas in which appears that much money is wasted.)

While the subjects of the calendar and the budget appear to dominate administrative interests, there are other issues deserving our attention.

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Connecticut College lacks a published evaluative study of its courses.

Judith Borden - Student Government

The above problems have been taken and the issues have been published evaluative study of its courses.

Being both objective and comprehensive in nature, this guide would aid students in course selection and the departments in revamping their course offerings. Questions have arisen concerning the social atmosphere on campus. There is a significant lack of appealing, successful social events. The establishment of a bar-lounge in Crozier-Williams would represent at least a beginning to the solution of this problem. Liberalized alternatives to our present grading system have been proposed.

The student body must work with the administration to initiate change where change is due. The answers to the questions lie with you and the student government. The President of the student government must be able to coordinate the efforts of the various committees with each other, with the administration, with the student body, and with the New London community. Your selection is very important.
The rights of students at Connecticut College have the potential of being one of the more perishable concepts. In the spring of 1971, we had the student strike. This was carried out in an effort to continue our community's progress forward.

Richard Lichtenstein
V.P.

There are various capacities in which the Chairman of the Judiciary Board must function, and I believe I can effectively deal with those capacities. When I was president of the radio station, I had experience in chairing meetings and in accomplishing all the innate duties of that kind of position. The Chairman of the Judiciary Board must personally deal with members of the administration and the faculty on confidential and sometimes very touchy matters.

Richard Lichtenstein - V.P.

Enlarging the student-faculty ratio from 11:1 to 14:1, or annually increasing tuition is not my idea of constructive recommendations for rectifying our austerity.

Consequently, I introduced before the Student Assembly the possibility of students meeting with Alumni in hopes of helping raise Alumni contributions. Prospects for the success of these plans look extremely bright, as the finance committee has enthusiastically undertaken the project. Furthermore, the College Budget's priorities must be closely scrutinized by our entire community.

Michael Lederman - Judiciary Board

The problem with the calendar has clearly been stated as excessive pressures during the twelve-week fall semester. The obvious solution lies in increasing the amount of class time, or reading and review days. But we must not force exams back to post-Christmas finals.

Overwhelming student sentiment for pre-Christmas examinations has been clearly stated in all four of the student polls. Then why does the faculty find it necessary to back off from change, and instead, show a vote of confidence for the present, repressive calendar? We must seek an answer!

The budget, and our ever increasing financial crisis must be quickly dealt with. Just how serious are the rumors of Connecticut College's dying in the next five years? On January 3, after listening to a report from the College Development Committee about the budget freeze for 1972-1973, I began to question the direction that Connecticut College was moving towards in an effort to reach a balanced budget.

Richard Lichtenstein - V.P.

Other issues which will certainly have to be grappled with in the immediate future include student evaluation of course, reconsideration of our present grading system, and finally our relationship with the New London community.

I seek to put my experience, enthusiasm and energies into achieving these and other academic, community and administrative reforms as Vice President of the Student Government. With your support, these pressing problems will meet head on in an effort to continue our community's progress forward.

My experience on the Judiciary Board has made me aware of the responsibilities that the position of Chairman entails, and the most appropriate procedures for assuring that the job will be well done. It is my hope that the student body will show confidence in me and the work the Judiciary Board has done this year.

Statements cont. p. 10

Besides maintaining the integrity of the Honor Code which is the major function of the Judiciary Board, we have been busy this year with trying to solve such complex problems as difficulties in student faculty relations, the establishment of an expedient grade mediation procedure, and the development of procedure when cases are brought forth.

Richard Lichtenstein - V.P.

The Judiciary Board has been able to accomplish a great deal this year. The Board is well on its way in establishing those mundane yet vital procedural processes; work in the other previously mentioned areas is just beginning. But if the Judiciary Board is to grow in a positive direction continuity of effort is essential. My interest is in helping the Judiciary Board to continue with its work.

Michael Lederman - Judiciary Board

Alec Farley - Judiciary Board

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Richard Lichtenstein - V.P.
During the past four years, Connecticut College has changed its identity. The admittance of men has given the student government and other committees the opportunity to incorporate new ideas and viewpoints, both social and academic, into a stagnant atmosphere. Even though men have helped to bring about necessary changes in the school, I do not feel that the women should relinquish total power of the student government and other committees to the males, which they have had the tendency to do in the past few years.

If the school is to be co-educational so should the positions of authority. Therefore, I feel that in order to maintain an equilibrium in the government of the school, it is necessary to have representation that justifies not only the classes, but the sexes as well.

After much controversy throughout the school for years, the requirements for graduation have been changed. Academic reform has been a big issue on campus and now that progress has been made we should not abandon our interest. What has been accomplished is the recognition that a problem even exists.

This is the kind of narrow thinking that the students can do without. The other candidates either fail to recognize the needs of organizing the student as to meet their demands. This cannot be done by any narrow-minded bureaucratic rat who shows no interest in the students. In being perfectly honest, the demands of the students cannot be met by any of these elected positions.

The demands can only be met and won by organized mass action by the student body. For this reason I fail to understand how any of the candidates who do not support organized mass action can claim their intention to do the best for the student masses when without the organized student masses they are no more than powerless bureaucratic puppets.

The last point that I would like to make before closing is that this school goes out of its way to provide both the Latin and Russian studies departments but does not meet the necessity of a more relevant need for a Black, or African studies department.

In this form of failure the school has shown its blatant and conscious neglect for the need of the student masses to develop their cultural education and its historical pride. These things should be rectified in the future (Now!).

It is quite obvious that my stand is this—I support the right of the students to control their own institution, and this is a student institution; without the students you have nothing. Take them away and the school ceases to exist.

My stand is that the school be controlled by those who have an academic interest in the betterment of all. Student-Faculty control (not bureaucratic administrative control) of this institution for the progress of all. Students highly organized can gain control, I mean actual democratic decision making. This can only be done by unification, and awareness.

Bambie Flickenger - V.P.

Leroy Jones - V.P.

The elections this year may undoubtedly be the same as they have been in the past. The same bureaucratic people running for office, representing the same bureaucratic ideas which stand in interest to a small portion of the student masses. But there is one difference in this election this year. That is one of a non-bureaucratic conformist, speaking of myself.

I do not represent any bureaucratic clique, and my interest is solely in the student body as a whole. Each of the other candidates will come forth and make their declaration pertaining to what they plan to do if elected, or those who have by misfortune of the student body been in positions of leadership previously, announce their position and platform for reform based on their past bureaucratic experience.

In reality most of these people have only their own interests in mind or the interests of the puppet leadership to which they hope to become a part. Puppet leadership, is when the administration puts one in a token position. He is there as a "yesman" and not as a representative of the student majority.

Thus, there being no real responses to the demands of the needs of the students, this institution prides itself in its fine standing academically, but this pride is lived only in the minds of those who have no interest in the needs and demands of the student awareness. It is time for us to focus on the area of student control and unity.

As a candidate for Vice-president of the Student Government I cannot make bureaucratic promises, etc. One can only do what is possible and what needs to be done for the betterment of all concerned students. If I asked the other candidates, including those seeking the offices of President and Chairman of the Judiciary Board, they will respond that there is either nothing that can be done, that things are not as bad as some think, or will fail to...
The Chaplain - Philosopher

By Diane L. Pike

Bryce Butler is Connecticut College's interim chaplain — and someone both students and faculty should get to know.

After being raised in a small town near Albany, N.Y., Mr. Butler attended Hope College in Holland, Michigan. He graduated as a philosophy major with the class of 1966. Following four years as an officer in the Navy, Mr. Butler entered the Union Theological Seminary in New York City. Although it is a four year school, Mr. Butler took off two years from 1969-1970, during which time he worked at a hospital in Rochester, N.Y., fulfilling his status as a conscientious objector.

He then returned to seminary school and completed his studies at Union. His interest in philosophy here at Connecticut is his first.

At the present time, he is "almost" reverend, meaning that he has not yet been ordained. Mr. Butler plans to be ordained soon in the Reform Church of America, which is the Dutch equivalent of Presbyterian.

In spite of the fact that his job here is temporary, our interim chaplain finds it one full of potential. Realizing the difficulty of getting into the job is such a brief span of time, he still has some interesting ideas for programs during the semester. Mr. Butler has no definite plans for after his semester here, yet would like to be a college chaplain. He also remarked that if he were not a minister, he would be either a philosophy professor or an ethnologist ("you can look that word up.")

One fascinating program, which would be held in early April, will have scientists (whom Mr. Butler knows) from Wood's Hole Oceanographic Institute come to Connecticut and hold a religious service based on their work in preserving the ecology. This type of worship would be an alternative, as Mr. Butler put it, "for those for whom God is no longer a symbol of their respect for the universe."

In addition to programs such as these, Mr. Butler has interesting ideas on the role of a chaplain and of religion in a community. He tries to spend most of his evenings visiting the dorms, talking and getting to know people. It is part of his philosophy that he can learn from experience with people. And, by learning from them, hopefully their teaching will help them learn something about themselves.

During the interview, it was evident that Bryce Butler holds a deep respect for the seriousness of a person's life. Reaching and experiencing someone on that level is an important aspect of a minister's role. In further discussing religion, we talked about the function of tradition. Mr. Butler remarked that there are basically two aspects of religion — the "official" religious right and the social, political view, Mr. Butler feels there is a need to maintain a somewhat "centerist" position between the two aspects. He used the example of a wedding ceremony to explain what he means by this.

Today with so many popular and "free" wedding ceremonies much, if not all, of the traditional aspects are being lost and disregarded. Mr. Butler realizes that if the words and actions of a purely traditional ceremony are meaningless, then that is an extreme which does not fulfill the meaning of the occasion. Yet, at the other extreme, by totally disregarding the experience tradition holds, a certain kind of wisdom is lost. There is, he feels a mean between the two, where a couple is able to take the wisdom of the tradition and individualize it.

Mr. Butler will only be here for the semester, but the college community is urged to take advantage of the opportunity to get to know and talk with our interim chaplain. Bryce Butler is someone who wants to listen and experience, and very much wants to get to know the students at Connecticut College.

Red Chinese Schism

By Katie Paine

Along with the gush of interest in China returns a flow of scholars from recent trips to China. Following in the footsteps of Joseph Alsop, John Fairbank, John K. Galbraith and others, Phi Beta Kappa Professor Lucien Pye, who spoke here Monday night, created for us what he considered his reality of China.

His view, he said, was colored by the fact that he had grown up and gone to school in North China and had returned after World War II. His first impression then was one of comparison, followed by a delight in what hadn't changed.

Mr. Pye focused on two main observations that he had made in his extensive talks with Chinese peasants, workers, cadres and diplomats. The first was one of "profound anti-Soviet sentiments." He quoted one Chinese when asked about war with the U.S.S.R. as saying that it was inevitable, and that six months to a year after Chairman Mao's death. At one point, America was practically accused of "going soft on communism" due to her participation in the S.A.L.T. talks.

The second major point Professor Pye made centered upon the schism between the pragmatist approach to policy on the part of the Chinese leaders and the ideological convictions of the people. Ideologically, the Chinese people had been brought up to deny pragmatism yet the whole system that runs the country functions pragmatically.

On the Chinese economy, he felt that in general it was working well, despite the fact that to achieve the goal of an egalitarian society the standard of living was reduced overall.
FRIDAY, FEB. 16

Board of Trustees Open Meeting. Will answer questions from the floor. Anita DeFrantz in Freeman has resumes of trustees. Croz, 7:30 p.m.


Student production of "Macbeth." Jorgenson Theater, UCONN, 8:15 p.m. $1.50.

Evening of Chinese Opera at Wesleyan Chapel, 8:30 p.m.

WEDNESDAY, FEB. 21.

"Liberal Education at Conn College: The Principles and Practice of the New Academic Plan," President Shane and Dean Jordan. Palmer, 4:30 p.m.

TV: Seventh in the series of twelve, "An American Family." Craig Gilbert kept the cameras running on the William Lord family for seven months, seven days a week, as long as 18 hours a day, captures them partying, quarrelling, talking. Said to be fascinating. 5 p.m., Channel 3.

"In the Clay Shack," by William Styron. World premier of the novelist's first play. A "grotesque comedy" about a World War II hospital full of VI patients. Yale Repertory Theater. 8 p.m.

By popular demand a repeat of the BRANFORD HAPPY HOUR Friday 4:00 - 5:30

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by Bernie Zeilitz

Film and lecture: Dr. Lincoln Brower, biology professor at Amherst College, will present and discuss his film, "The Flooding River." The film—which represents the acting debut of Conn's Dr. Niering—challenges the city of Boston's plan for using Connecticut River flood water for drinking. Palmer, 8 p.m.


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Art by Women

By Debbie Duerr

As part of the Feminist Weekend at Conn., the Art Department exhibited a rather meager display of quality art work by some of its students. I had some major complaints with the way in which it was displayed, however. First of all, the display was stuck in an out-of-the-way corner of Cro, where one would have to be looking for it to find it. The title of the exhibit was "Art by Women." Not only was it an uncreative appellation, but I found it somehow rather offensive, until very recently women have traditionally played a very minor part in the art world. To call this exhibit "Art by Women" served to emphasize the separation of the sexes in the arts, and thereby, gave an almost condescending tone to the display. There was no explanation of the purpose or context of the show. No name plates were attached to the works on display. The only nonname plates were attached to the student work was because I find it. would have been more effective. Instead, we industrialized the nation and bulldozed roads for automobiles, cleared huge forests for urban development, and dumped our garbage into our rivers to go to the Gulf of Mexico instead of burying it underground as the Indians did.

The women of Connecticut College have done no better than the Indians. For more than fifty years they had complete control of this campus, and what happened? Certainly nothing more than was happening at Sarah Lawrence, Mount Holyoke, and Vassar. There were excellent and sensitive photographs by Katie Paine and some by Susan Zebley. Ellen Leitch's lithographs were superb. Jodie Lucey had a wide variety of very interesting works, and C. Parker was represented by a couple of paper cut "paintings." I particularly like a kitchen scene painting by Wood, and Broderick's lithograph called "Venue." It is a shame that more time and effort were not taken to display these works in a more attractive manner, so that more people could have enjoyed them.

Sardonicism Or Sexism

By Wendy Stuart

The women of Connecticut College have never had it easy. Until very recently they had complete control of this campus, and what happened? Certainly nothing more than was happening at Sarah Lawrence, Mount Holyoke, and Vassar. There were excellent and sensitive photographs by Katie Paine and some by Susan Zebley. Ellen Leitch's lithographs were superb. Jodie Lucey had a wide variety of very interesting works, and C. Parker was represented by a couple of paper cut "paintings." I particularly like a kitchen scene painting by Wood, and Broderick's lithograph called "Venue." It is a shame that more time and effort were not taken to display these works in a more attractive manner, so that more people could have enjoyed them.

Music mélange: Shwiffs and Wiffs

By Wendy Stuart

The Main Lounge of Crots' Women's Center will host the scene last night of one of the most popular Lump Night celebrations ever held at Connecticut College. The Shwiffs, founded this college over sixty years ago, have bowed to the United Arab Republic's request for unity and the hostilities would have ceased.

When the Shwiffs were first organized years ago, they were considered the female counterpart of this male group, so they chose an appropriate name: She wiffs. It was fitting then, that the two groups met on February 14 to make beautiful music together. Love songs such as "Night and Day," "Like a Lover," and "I Get a Kick Out of You," were special favorites among the Valentine's Day listeners, while "Jukebox" and other oldies thrilled all the nostalgic fifties' fans.

Sponsored by Stunti, the Wiffs made their usual inimitable hit, as evidenced by numerous reports of swooning and fainting occurring in the audience during their concert.

photo by kelly
Connecticut College is currently in its third year of a women's gymnastics program.
What has evolved from no equipment and all novices is much equipment purchased and some new gymnasts, marking the first year of official women's gymnastic competition. Thirty girls are active in the program and 15-17 are actively competitive.

The first meet was at Springfield, and according to coach Mr. Zimmerman, "We got blown out, but it was a good experience." According to Mr. Zimmerman, the team came away with a lesson in team competition.

There are four events comprising a meet: Free exercise involving a 42 ft. by 42 ft. mat with music and tumbling flexibility and dancing; Balance beam—comprised of movement, tumbling flexibility, and dance on a 4 inch wide 16 foot long beam that's 47 inches off the floor; Side horse—involving vaulting, in style; and the Uneven Bars, it's just amazing with twists, turns, and rotation.

Last week, the Conn. team met UConn at home and it was a competent showing with most of the teams in the vicinity involved in the uneven bars. A perfect score in each event is 30 giving a total of 120 points per meet. Scores in the 70's and 80's is doing well but a team like Springfield scores in the 90's and the score of our loss with UConn was 53.15 - 60.45.

In a meet, there's four to six competitions in each event and the top scores are averaged and added together for the team's eventual score and your composite score for the four events.

This Saturday, there's a meet scheduled at Yale at 4:30 and if anyone is interested in going, Mr. Zimmerman suggests you catch the Penn State-Southern Conn. meet at 2 o'clock which features Olympic John Crosby in this top meet of the year.

On March third, there will be a half-time gymnastic exhibition during the last basketball game of the season. On March seventh, there will be a meet at home against Central Conn. starting at 7:30.

Gymnastic practice is held daily from 6:30-8:30 p.m. and anyone is welcome to observe or participate. Denise McCall is the top female all-around gymnast; Sue Tessler, Cherie Zeidenberg, Beth Dolliver, and Sue Sode are more particular toward side horse vault; Inna Cashman and Sylvia Bots specialize in the uneven bars; Linda Borodenko excels in free exercise; Denise Lyons likes beam and free exercise; and Laurie Reddett works on the beam and the uneven bars.

There are only about 3 or 4 men working in gymnastics, and although that's not enough for a team, Steve Shepard and Barry Steinberg would like the company.

### Classified ads

Stereo Equipment: New stereo equipment at 20% off per cent off last price. All brands and models. Bruce Faulkner, K.B. 217 or Box 510.

Girl wanted to transpare tape from tape recording to sheet music. $5.00 per song. Transportation provided. Call 536-8700 on weekends or after 5 p.m. on weekdays.


### Calendar

(Continued from Page One) proposed to the faculty contained the above three qualities. You all have seen it many times on many forms. In order to insure that the above three qualities, our committee realized the necessity of starting the academic year before Labor Day Week-end. This is the only way in which we could incorporate thirteen weeks of classes, two weeks of review and exams, and maintain the policy of pre-christmas final examinations.

Both of us went before the faculty on two occasions (Jan. 24, Feb. 7). On both occasions we presented our calendar and its rationale. On the first meeting, the faculty was very receptive to the student sentiment, but felt that the calendar poll taken in PUNDIT was inadequate in conveying the true student opinion. Therefore, on our second visit, we had the following statement to make:

As two members of the Academic Committee, representing the student opinion on campus and trying desperately through our committee action to compromise on the opposing viewpoints of both faculty and students on the issue of the calendar; we come before you today for the following three reasons:

First, to report the results of the recent voting in the dorms on the single issue of exams either before or after Christmas. The outcome was 932 students for exams before Christmas.

Secondly, to report that the student body realizes that the decision of the calendar is neither in the hands of the faculty nor the students, and that whatever your vote here today, or the effect of our own student tabulations, the decision on the calendar nevertheless, remains solely in the hands of the administration.

And thirdly, to reveal to an overwhelming majority of our committee, and another overnight on your part regarding our first student proposal as printed on your ballot. The calendar for the first semester should read as follows: After Fall Break, classes resume on Monday, October 22, rather than on October 23. This increases the number of full class sessions for the first semester, one additional day. The outcome is the fall thirteen weeks we planned for. The oversight on your part is that our second semester class session runs not just thirteen weeks, but thirteen weeks and three days, or thirteen and one-half weeks as was originally stated to you by our committee.

In conclusion, the Student-Faculty Academic Committee represents both the students and faculty on campus, give our overwhelming support to the first student proposal as printed on your ballot. The calendar for the first semester should read as follows: After Fall Break, classes resume on Monday, October 22, rather than on October 23. This increases the number of full class sessions for the first semester, one additional day. The outcome is the fall thirteen weeks we planned for. The oversight on your part is that our second semester class session runs not just thirteen weeks, but thirteen weeks and three days, or thirteen and one-half weeks as was originally stated to you by our committee.

As we informed PUNDIT last week, the faculty supported the retention of this year’s calendar for 1973-74. Our committee, however, is disturbed by the following occurrences:

A. That the calendar for which the faculty voted did not even have the correct 73-74 dates.

B. That our poll results were again ignored, outside the area of exams before Christmas. (This was the poll's fault.)

WHAT TO DO NOW? Our committee is planning to meet with the Academic Committee in order to work out a final compromise. We are conducting ‘The Last Calendar Poll’ this week in order to obtain student sentiment.

Even after a decision is made on next year’s calendar, we hope that THE CALENDAR STORY will not stop there. It is the hope of the Academic Committee that a long-range, more progressive and innovative calendar plan such as the three-term calendar, can be instrumented.
By O. Haskell Prague

The Conn. College Ice Hockey Team rolled to its sixth straight victory Monday night, by a score of 9-4. Rob Hernandez was the star, scoring his second hat-trick in as many games.

It was another typical effort; a strong defense, sturdy offense, and admirable goal-tending by Freshman Ben Cook. Cook has been the goalie throughout, coming up with some fantastic efforts to spark the team to win after win.

Rob Hernandez, Alec Farley, and Randy Wilney make up the first line, the powerhouse line all season. The second line, known for its hustle and finesse, has Robbie Kurtz at center, Bill Moreen at left wing, and Dave Anderson playing right wing. The third line, made up of rookies, plays a defensive, checking role with John Moore, Dick Kadzis, and Owen Prague.

The defense is led by rugged Henry "Flash" Tucker and the Mile brothers, Doug and Gordie, who have each team wondering what can be done to break the awesome protection. Filling the defensive squad are Doug Houston, Chip Benson, Gully Hanal, and a fine newcomer Dave Reid.

The college has helped out by giving the team 200 dollars, particularly to pay for transportation. If the financial situation eases, the school may be able to give the team money for some much-needed equipment.

Perhaps the biggest surprise of all to the team has been the great fan support. Considering the long drive to Wesleyan, the flocks that have turned out are simply amazing. The team wishes to thank all its faithful followers and certainly hopes that its play continues to be good enough for these stalwart fans to keep filling up the stands.

The remaining schedule is as follows:

SUNDAY, Feb. 25
THURSDAY, March 1
Playoffs for the first round contestants begin on March 4th or 5th.

Spheroid Summation

This past week has been highlighted by the fun filled, daring-do escapades of intramural basketball played twice each night, Monday through Thursday, until a single team reigns supreme.

There has been a semblance of order introduced in the form of a printed schedule specifying a North and South bracket with eight teams in each, playing seven games apiece to determine the best winning percentage in each league. These top two teams will eventually play for "Shinault," the rotating tournament trophy.

Play started at 8:30 Monday night. Feb. 5 at Burdick I played Marshall. Although Marshall fielded only five people, they performed as well as Burdick, and put on a one man show scoring 11 out of their 20 first half points. After scoring only three points in the first quarter, Burdick was behind by four at the half time.

The deficit remained four throughout the third quarter as Mystery Man Anderson helped Marshall immensely with scoring and boardwork. However, when he fouled out, Burdick's superior height was evident as Marshall just didn't have the manpower. The outcome favored Burdick with a win of 46 to 37. Ernest Bennett scored 14 pts., Dino Michaels 11 pts. for Burdick and Dave Biru was high scorer for Marshall with 18 pts.

Monday's second game pitted two top rated, evenly matched teams, Burdick II and Harkness, playing man on man vs. each other but Harkness fast treke to a 31 to 19 half time lead. Bill Finklesday scored 12 of Burdick's half time total.

A set offense and superior rebound by Harkness kept the lead although Burdick came within three points with 33 seconds left, and they held on to win 50 to 45. All the high scorers had 14 pts., Frank Krudell for Harkness and Burdick's Fug and Pink.

The action resumed Tuesday night with Wright playing Park. The game was decided in the first half since Park led 22 to 10 and the final score indicated Park's staying power, 98 to 36, since both teams scored a total of eight pts. in the fourth quarter. High scorer for Wright was Guzzi with 30 pts., and Mark Kestigian for Park hit 20 pts. to make them the winners.

The second game was a rout as J.A. pounded outclassed E. Abbey, 59 to 22. The game was unique since both teams didn't score in the second quarter, J.A. was blessed with balanced scoring, and E. Abbey was just blessed.

Wednesday night marked the inauspicious debut of the faculty team against a powerhouse Freeman contingent. The shooting gallery ended in a 27 to 60 Freeman win, but the second quarter again seemed to hold a special jinx as each team scored two points. Jim Jones, Neb Preble and Bill Lessig were the high scoring faculty trio with 19, 25, and 14 points respectively but Freeman matched that threesome with John Alderman, Rich Dreyfuss and Paul Vitello scoring 24, 17, and 13 points respectively.

The second game consisted of a superior Hamilton team having a tough time with an upstart Morrison team. Morrison held a 22 to 23 half time lead until the Hamilton Hoopsters asserted themselves mildly enough for a 51 to 43 win. Mark Waren went on a scoring rampage for Hamilton with 23 pts. and Morrison was led by Wes Chotowski's 16 pts.
Varsity time-out for excelling b-ballers

By Stuart Meyers

A gross injustice has been done to the Conn. Camel basketball team. They have performed brilliantly for their supporters and worked hard in practice, and on the court but, regrettably, nothing has appeared in print. Incorrection or guilt in terms of reporting competence is not the question here but a sincere apology is extended to the team and to our readers for not calibrating the rise of the Camels.

With four games to go, the team stands on a 11-3 won-lose record of a lot of hustle. The team's starting five are all competent and leaders in their own right: Steve Brunetti, Jim Cawley, Henry Weaver, Kevin Copeland, and Jim Gittens. They all play a bousing defensive game and take the open shot with a precise, intelligent approach to patterned offense.

The bench can't wait to lend support — Herb Aulet, Robert Williams, Rory Callahan, Darryl Algere, Mike Franklin and Herb Lynch- and all have contributed their time and efforts.

Since January 13th, the team has 6 wins and 2 losses against seven tough teams. One loss came against Wesleyan, 99-85, as Conn couldn’t compensate for a bad first half. The scheduling of this game during winter vacation may not have helped matters.

With a bit of practice behind them, on January 23, the Camels stamped Hartford State Tech College, 91-75. Cawley and Copeland led the scoring parade with 19 and 18 points, respectively.

Two days later, Conn traveled to meet the South Eastern Branch of UConn. Another field day ensued with a 62-75 win as Cawley and Copeland kept up their offensive spark with 20 and 27 points apiece.

Three days later, Conn was home versus Mohogan and another solid win resulted. Two days later, Conn took on Big Bad Bury State University of New York. Four games in a week must have drained the team and they could only stay with State through three quarters and lost 87-77. The defense broke down a bit but Conn hung in there with Steve Brunetti's 13 points and H. Weaver's 15.

After a four day respite, C.C. really greased up their scoring machine and thoroughly enjoyed a 128-82 win over Quinsauba Valley Community College with two 63-point halves. Eight out of ten players had double-figured point totals and the home crowd really ate it up.

A week ago Conn traveled to Hartford for a makeup game with Hartford State Tech College and came away with 106-96 win. The two big men, Weaver and Gitten almost liked it up there with 25 and 18 points, respectively. Carry Brunetti, Copeland and Aulet joined the parade of double-figured scorers.

Just last Saturday, C.C. traveled to Purchase, New York to play Manhattanville College and outclassed the opposition with a 99-75 win. Weaver continued his offensive onslaught with 32 points and Gittens was there with 21. The three other starters were in double figures indicating the balanced offensive show.

Three away-games remained vs. State of New York on February 13, St. Thomas Aquinas College on February 17, and St. Joseph College of Maine, February 23. C.C. has a chance to average their early defeats against the first two teams and play St. Jo's for the first time.

This weekend last has a relatively important significance to the team.

The last game of the year at home is against the Coast Guard Academy on March 3, and that should provide a chance to cheer rauously and see a half-time gymnastics exhibition.

Lest we forget the guidance, support, and cajoling of coach Bill Lessig and his capable staff, it's already been a successful basketball season.

Swimmers Dunked

By Joan Craffey

On February 12th, the Connecticut College Woman's Swim Team met fast competition against the Yale Swim Team. Although Connecticut's swimmers clocked their best times, Connecticut was edged 56 to 62 in Yale's 62. The Yale team started too fast and strong for the Connecticut girls to catch their lead.

However, Connecticut did win points. Laura Schriebshein established, experienced teams. One loss came against Wesleyan, 99-85, as Conn couldn't compensate for a bad first half. The scheduling of this game during winter vacation may not have helped matters.

The Conn. College Crew Team has put up a blue and white dock at the Yale Boat House on the Thames River to resume training for the coming Spring schedule. There's a big carry over from the winter contingent and training is currently running a month ahead of schedule because of the good weather. However, a prominent crew member, after assisting on the dock, was overheard as saying, "It was cold." A meeting held on Tuesday night will determine practice times for the season.

Interdorm Volleyball is off and running under the iron hand of Ms. Yeary. The organization is impeccable and the refereeing firm and fair. An elimination schedule is posted on the bulletin board on first floor Crower-Williams.

Tragedy has struck interdorm bowling. Sign-up sheets had been posted in the dorms for a good week but only 6 teams signed up (5 from the Hamilton Hookers) in the three categories of male doubles, female doubles, and mixed doubles. Since 12 teams were needed to begin competition, a new format has been adopted-there will be an interdorm mixed doubles roll off on March 3 and 4 from 1 p.m. to 3:30. Sign up in the Phys. Ed. Office before Feb. 27.

The ladder tournaments in both squash and paddle tennis still exist and one only has to look hard to find the back door in Cro to find and challenge the standngs. Free time recreation hours in the gymnasium are posted on the first and second floor bulletin boards in Crower-Williams. Whatever happens to that Marathon Volleyball Game for the World Record? See Mr. B. Gullong if interested in this potential historical event.

Sport notes

Tennis

Many members of the twenty-four member Conn Tennis team (men and women) have begun working out two days a week at the Waterford Racket Club. The added practice should sharpen the play of both teams as they go into their early April schedule.

Volleyball

In the second annual interdorm volleyball tournament a total exceeding 300 students, or twenty teams, entered. Participants are urged to check the schedule of games in Crower-Williams, as the tournament got underway Monday, Feb. 12.

Squash

An altogether new experience for another group this semester of six varsity squash matches. The men are scheduled to play Trinity, Wesleyan, and Williams while the women play Wesleyan, Yale, and Trinity. In their first encounter, a rather stunning blow was administered by a solid team from Trinity, but the experience, although disappointing, will be of great benefit to this "new" team in matches to come.