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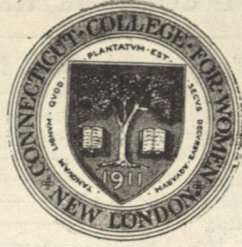
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DR. LEIB ADDRESSES THE MATHEMATICS CLUB.

TRACES IDEA OF NUMBERS
FROM ORIGIN.

At an open meeting of the Mathematics Club, Monday evening, January 16th, Dr. Leib read a paper on "The History of Numbers." The statements were illustrated on the blackboard, and by charts so that the story might be clear to all. The speaker traced in a general way the origin of the idea of number from primitive times; the symbolism of numbers; the development of arithmetical operations, first by means of the fingers, then by means of mechanical devices such as the abacus, the swanpan, Napier's bones, etc., and then by the use of the number symbols; and finally the place of arithmetic and numbers in education.

Beginning with the primitive representation of number by the fingers, he illustrated the successive stages of representing numbers by pictures (hieroglyphs), as the Egyptians, by the initials of the number words, as the Greeks, by the letters of the alphabet in order, as became almost universal, and finally by the Arabic numerals with the place idea fully developed and with the zero symbol. The hearers were reminded that the value of our present numerals does not depend upon the fact that ten is the base, but upon the place idea, which required the introduction of the zero. The number symbols of the Chinese and of the Mayas of Central America were mentioned as interesting contributions. In discussing the arithmetical operations, the fact was stressed that the original number symbols were for recording numbers and that it does not follow that a good number system for this purpose would be adaptable for use in carrying out the operations as we do today. The evolution of arithmetic from the invention of the first Hindu-Arabic numerals was traced by references to the great men such as Gerbert, Leonardo of Pisa, Napier, Stevin and others who contributed most to the progress. A number of arithmetical examples of the various eras were given showing the ancient origin of many of our famous problems, as well as the fact that "humanizing" mathematics is not a strictly modern practice.

In the closing part of the talk the place of Arithmetic in American education was briefly considered. Yale was the first of the college to depart from classical purity and accept Arithmetic for entrance in 1745, and it was not until after 1800 that Harvard fell in line. In 1815 the school records show that only 10 pupils in the schools of New York City had progressed beyond division into "the rule of three." The first book in Arithmetic on the American continent did not appear in the Northern colonies but in Mexico, long before New England was settled. The greatest single contribution to the cause of Arithmetic and of education was the text of Warren Colburn, a New England Yankee, who caught the true vision of the teacher as a guide and friend and not as a tyrannical taskmaster. Incidentally

Continued on page 3, column 3.

PRONOUNCE "THAMES" LIKE "JAMES" SAYS U. S. COAST SURVEY.

The following is an extract from the New London Day:

Is the local pronunciation of the word Thames correct or should it be pronounced "Temz," the same as the English pronunciation of the river adjacent to old London?

The question has frequently been raised, but so far as known, no authoritative answer has ever been given. Consequently, some people have called the river, Thames club, Thames street, etc., with the same rhythmic sound as James, while others with English preferences have given the word the same pronunciation as it is in England and English possessions.

Edward P. Eggleston of this city, in order to set at rest the vexed question recently wrote to the office of the U. S. coast and geodetic survey, Washington, D. C., for a decision in the matter.

The correspondence is here given and from it will be learned that so far as this branch of the U. S. government service is concerned, New Londoners are justified in pronouncing the word as it is spelled.

New London, Conn., Dec. 1, 1921.

The U. S. Coast and Geodetic Survey, Washington, D. C.
Gentlemen:—Will you kindly advise the writer what is the correct pronunciation of the American river Thames, at the mouth of which the City of New London, Connecticut, is situated?

Does the U. S. Coast Survey give this river the pronunciation Thames (to rhyme with James) or the English pronunciation, as though it were spelled "Temz"? The United States Submarine Base is situated on the banks of the river so it is reasonable to suppose the War Department must recognize some official pronunciation of this river.

We have here in New London, the Thames Club and Thames street, in each case pronounced locally as though rhyming with James, but Thames Hall, one of the dormitories of the Connecticut College for Women on the heights above the river, is pronounced as if spelled "Temz" unless I am misinformed. This is perhaps due to the fact that the former president of the college, during whose presidency the dormitory was built, was of English or French Canadian descent and may have preferred the English pronunciation.

The writer admits he is more or less prejudiced, always having favored the local pronunciation, but if from

Continued on page 2, column 2.

COLLEGE ENTERTAINS SPHINX AT DINNER.

To a weird Egyptian tune, written by Julia Warner, the mascot, a Sphinx, was carried into the dining room, followed by a long and very impressive line of Juniors. Slowly they advanced and took their places at long tables, arranged in the middle of the room. The meal started after the Juniors finished singing their class song. It was like a very enthusiastic college get-together, each class trying to outsing the other. Everyone was exuding good will and class spirit and never have the classes sung with more "pep." No one would have thought that in a short time the Sophomores and Juniors were to be rivals for the possession of the precious Sphinx. Before all dispersed, the class president explained why the Sphinx had been chosen and what it stood for—wisdom and steadfastness.

VALENTINE PARTY FOR ENDOWMENT FUND.

A surprise is coming to you who are not members of the Secretarial Department of Connecticut College. On February 10, 1922, there will be lots of fun and frolic in the basement of Plant House, when the Secretarial Department will hold its Valentine Party for the Endowment Fund. There are to be many alluring attractions, one of which is to be a most interesting Post Office. Novelties galore will surely entice you to the attractively decorated rooms of this department and—once there you can never tear yourself away without having first had a cup of delicious tea which is to be served by charming waitresses.

SERVICE LEAGUE JOINS I. C. S. A.

The second regular Service League meeting for the year was held Wednesday evening, January 18. The Treasurer explained the new order blank system adopted by the League. (You must go to Ruth Wells for an order blank before you can buy anything and charge it to the League.)

Mary Langenbacher announced the coming of the Hampton Quartet on February 6 and Miss Towsley's talk on March 3.

It was voted that the League should join the Intercollegiate Community Service Association. Agnes Leahy gave a report of the association's conference which she and Mildred Duncan had attended in Boston.

An informal vote showed that the members of the League would like the custom renewed, of sending girls as entertainers to institutions in the vicinity.

It was voted to charge a fine of 25 cents for absence from a regular Service League meeting.

The meeting was adjourned at 7.45.

THE SYKES MEMORIAL CONCERT.

DR. COERNE'S COMPOSITIONS
PROVE CHARMING.

The concert given in memory of Dr. Frederick Henry Sykes, our revered first president, under the auspices of the class of '22, was attended by a large and enthusiastic audience. A program of compositions by Dr. Louis A. Coerne, who was associated in the first years of the college with Dr. Sykes was presented, and the opportunity of honoring his memory in this novel way was plainly appreciated by those present who applauded the numbers so well rendered by the students.

Probably few were aware of the fact that all but one of the compositions were written within a recent period of a few years; nevertheless, the prolific inspiration and sustained flight of Dr. Coerne's creative genius in composition must have been apparent to all.

The vocal and piano selections were effectively and ably rendered by Helen Barkerding '23; Mildred Seeley '23; Grace Balsley '24; Marie Antoinette Taylor '22; Katherine Stone '23; and Ruth Stanton '23. Two graceful interpretative dances by Caroline Francke '23, and the excellent work of Ann Slade '22, accompanist, added greatly to the musicale given for the benefit of a noble cause.

The following is the program:

- "In Twilight."—Op. 76, No. 1
- "Crones of the Valley,"—Op. 73, No. 4
Helen Barkerding '23
- "There was a Princess,"—Op. 85, No. 1
Grace Balsley '24
- "The Angel Gabriel,"—Op. 123, No. 1
Mildred Seeley '23
- Dance Characteristic
- "Meadow Brook,"—Op. 103, No. 2
Caroline Francke '23
- "I Arise from Dreams of Thee,"
Op. 164, No. 1
Ruth Stanton '23
- "At Sunset,"—Op. 72, No. 2
- "The Fisher's Widow,"—Op. 94, No. 3
- "For You,"—Op. 106, No. 4 (MS.)
(Words by Irene Nye)
Marie Antoinette Taylor '22
- "At the Court of Louis XV,"
Op. 89, No. 3
Katherine Stone '23
- "As I Love You,"—Op. 119, No. 1
- "Wild Rose,"—Op. 77, No. 4
Helen Barkerding
- "Mist and the Curtain of Night,"
Op. 106, No. 6 (MS.)
M. A. Taylor '23
- "A Dirge of Life,"—Op. 100, No. 2
(Words by Nann Barr)
Marie Taylor and Mildred Seeley
- "Mardi Gras,"—Op. 89, No. 1
Grace Balsley '24
- "Nothing but You,"
Op. 164, No. 2 (MS.)
- "When Lovers Meet,"—Op. 176, No. 1
Mildred Seeley '23
- Dance Characteristic
- "Ocean at Sunrise,"—Op. 88, No. 2
Caroline Francke '23
- "Evangeline,"—Op. 106, No. 1
(Words by Alison Hastings '19)
- "Incantation,"—Op. 80
Helen Barkerding '23
- Accompanist, Ann Slade '22

FRESHMAN REPORTERS ELECTED.

At a regular meeting of The News five temporary reporters from the Freshman class were chosen. From these three will be chosen at the end of the year for Sophomore reporters. They are:

DOROTHY GRISWOLD, PRISCILLA DRURY,
GRACE WARD, YSABEL LONEY,
ANNIE PARKS McCOMBS.

Connecticut College News

ESTABLISHED 1916

Issued by the students of Connecticut College every Friday throughout the college year from October to June, except during mid-years and vacations.

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Helen Avery '23

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FACULTY ADVISOR
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ALUMNAE CONTRIBUTOR
Virginia Rose '19

LOOK AHEAD!

What does the word "Mid-years" connote for you? Does it bring before your mind's eye simply a lurid picture of examinations, before and after, or does it mean something more? "Mid-years" does mean examinations, but the word may suggest something far more pleasant, if you think of it in its broadest sense. You can look upon "mid-years" as a dividing line between the old and new school-year, as a time to close one more page in your career of learning, and to open to a fresh sheet and start anew, to file away your valuable notes and destroy the rest, so that you will have a fresh, clean notebook with which to start work again. All this year you have been massing facts upon facts in your brain and forming new ideas, and now you will have a chance to put these upon paper or to arrange them in order in the cells of your brain ready for use at a moment's notice. In other words, you will have a kind of spring-cleaning, and your brain as well as your notebook will be fresh and ready for more facts and ideas.

"Mid-years" may mean, too, the beginning of the best term of the year. You are well-started and, now that you know just what is expected of you, you can take great strides forward. Also you can look forward to life-giving spring, which is much more pleasant than the outlook of a long, cold winter, which you had in September. The warmth of spring means the shedding of heavy overcoats, and with lighter clothing you cannot help but be lighter in spirit.

Oh, there are lots of things to look forward to which ought to make mid-years a time of hope and promise, of new life and energy. If we can minimize the boring but necessary formalities which usher in the new half-year, mid-years can be made the very happiest, most satisfying part of our school year. '23.

Miss Lillian Rosanoff, assistant professor of physics and physical chemistry at Connecticut College for two years, is now living at 1340 Pacific Street, Brooklyn, New York.

ANALYSIS.

"Analysis, analysis, college is all analysis—or speculation," sighed the girl as she tossed a paper of sentences to the top of a *Quantitative Analysis*; and, to a certain extent, the girl was right. We certainly do spend a considerable amount of time in analyzing sentences and chemical substances, in examining the meaning of this author or of that, in speculating about some theory or other. There are, however, certain objects or conditions which we do not analyze or speculate about—that is, unless we are abnormal persons. Gazing at a sunset we do not examine our feelings carefully to discover whether or not we consider the color beautiful. We simply accept the glory of it and delight in it unquestioningly.

Yet very often we are prone to speculate about and to analyze the characteristics of those persons in whom we are supposed to repose great faith—our friends. We meditate on this little act and its motive, and on that small word and its meaning until the personality of the unsuspecting friend is laid before us like a butterfly's wing under a microscope. Presently we find that in assuming this role of scientific analyst, we have forgotten the little observances of friendship. We have grown cold and critical, we sit back and look calculatingly at friendship and at our friends—but the charm is gone.

In our speculation and analysis we have rejected reality and have been playing with mere ideas; and since friends are among the "realist" things in the world, we reject them also. College may be a place for analysis but "Analysis of Friends and Its Consequences" is not required in the course. '23

PRONOUNCE "THAMES" LIKE "JAMES," SAYS U. S. COAST SURVEY.

Concluded from page 1, column 2.

Washington comes the word that this is incorrect and should be pronounced "Temz" then there is, no other alternative but to climb over to the other side of the fence.

Very truly yours,

Edward P. Eggleston,
27 Alger Place, New London.

Washington, Dec. 3, 1921.

Mr. Edward P. Eggleston, 27 Alger Place, New London, Conn.

My dear Sir:—In reply to your letter of December 1st, I take pleasure in advising you as follows:

The name "Thames" is applied to three rivers: one in England, one in Canada, tributary to Lake St. Clair, and the one in Connecticut. The pronunciation of the first two is as if spelled "Temz;" that in Connecticut is pronounced exactly as spelled, as though rhyming with James. This usage is sustained by Webster's International Dictionary and Lippincott's Gazetteer.

As the names of the Thames Club and Thames street were no doubt derived from that of the local river, their pronunciation may properly conform to local usage. If the former President of Connecticut College had in mind the river Thames of England or Canada it would be his privilege to use the pronunciation peculiar to those localities.

Trusting that you will advise me whenever I can be of further service to you, I am,

Very truly yours,

R. S. Patton,

Acting Director.

SPANISH PLAY IN PROGRESS.

Rehearsals have been started for the Spanish Club play, "Zaragueta," which is to be presented March 4. Much interest is being shown by the Spanish students, and the play promises to be a treat for all. Gloria Hollister has

been chosen property manager and Abna Buell publicity manager.

The cast of characters is as follows:
Don Indalecio Miriam Cohen
Carlos Helen Barkerding
Don Saturio Katherine Shelton
Zaragueta Gertrude Traurig
Pio Olive Perry
Perico Marion Armstrong
Dona Dolores Dorothy Wheeler
Maruja Eileen Fitzgerald
Dona Blasa Katherine Dodd
Gregoria Carmela Anastasia

THE NEGRO'S STATUS DECLARED BY PRESIDENT.

President Harding delivered a speech on the status of the negro, recently during Birmingham's (Ala.) semi-centennial celebration, which is claimed by many to be the most important and the most intelligent statement of the right approach to the negro problem sponsored by any public man in a generation. "It has taken sixty years for a President of the United States—a Republican President—to pick up the broken threads of understanding as they fell from the cold hand of the martyred Lincoln," says the Birmingham News which hails his address as "a message of vital importance to the South, the nation, and the world." He spoke before an audience of some ten thousand negroes grouped at one side, and 20,000 whites at the other. He said, "Politically and economically, there need be no occasion for great and permanent differentiation, for limitations of the individual's opportunity, provided that on both sides there shall be recognition of the absolute divergence in things social and racial." . . . Men of both races may well stand uncompromisingly against every suggestion of social equality. Indeed, it would be helpful to have the word 'equality' eliminated from this consideration; to have it accepted on both sides that this is not a question of social equality, but a question of recognizing a fundamental, eternal and inescapable difference. Especially would I appeal to the self-respect of the colored race. I would inculcate in it the wish to improve itself as a distinct race, with a heredity a set of traditions, an array of aspirations all its own. Out of such racial ambitions and pride will come natural segregations, without narrowing any rights. On the other hand, I would insist upon equal educational opportunity for both. The black man should seek to be, and he should be encouraged to be, the best possible black man, and not the best possible imitation of a white man." Negro opinion seems to be divided on the subject. One section challenges the President on his denial of racial equality, the other unreservedly indorses his speech. But it must be admitted, no matter which side of the issue is taken, that the President faced the issue squarely, without quibbling or evasion. The President's fearlessness is commended by the El Paso Times. "His careful, cool, honest attempts to understand the problem and to solve it are better than to forget it, or to resent every effort to discuss it intelligently."

EXCHANGES.

Mt. Holyoke—Miss Jean Kennedy, 1923, is one of the four student delegates from the United States who will be sent by the National Y. W. C. A. to the World Student Christian Federation Conference to be held in Peking this April. Miss Kennedy was chosen from twelve nominees appointed by the student secretaries of all the fields of the Y. W. C. A.

The students are feeling dissatisfied with the present system of Student Government. The causes for dissatisfaction are found in the failure of individuals to feel personal responsibility, the fact that students have

different standards of honor, and the rather general opposition to what are regarded as petty rules.

Trinity—This college has recently joined the ranks of those who have participated in raising money for the aid of distressed European college students.

Anna Cherkasky, 1919, writes from Topeka, Kansas, where she is teaching in the Rural High School connected with Washburn College, and also at the College. "I am teaching thirteen hours this year but the size of my classes makes up for fifteen hours of work. In one of my beginning classes, I have fifty-eight students, forty-eight of whom are boys. I enjoy my work thoroughly, however. You will probably be surprised to learn that I am taking three hours of law. I hope to take more next semester if I have the time."

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CURRENT EVENTS.

Prime Minister Lloyd George looks to the Genoa conference to carry the world another stage forward in the paths of peace and recuperation after the war if the United States will attend and help to complete the good work done by the Washington conference. In his speech January 21st, at Central Hall, Westminster, he urged all nations to attend in a spirit of peace. The conference to be held in March of this year is an economic international gathering of all the nations of the world, including Germany and Russia. The United States has as yet made no definite statement that she will send representatives.

The Irish situation took an unexpected turn on Saturday, January 21st, with the announcement that Michael Collins, head of the Irish Provincial Government, and Sir James Craig, Premier of Ulster, had arrived at a mutual agreement which holds out the promise of a peaceable settlement between the North and the South of Ireland. Under the treaty between Ireland and England on December 6th, Ulster had the option of joining the Irish Free State whose status was fixed by that agreement or of remaining in her position of the present time, fixed under the Act of Parliament of 1914.

The world mourns at the death of Pope Benedict XV. L. M. '22.

Smith—There is to be a change in the educational system of the college next year which will provide special opportunities for students of outstanding ability. The plan is that students who have a grade of B or higher at the end of their Sophomore year shall be permitted to be candidates for Honors in a special field. Each candidate will be excused from class attendance and course examinations during the last two years and will pursue her own course of study under the direction of the department. During the last semester of her Senior year, the student will prepare a long paper. At the end of the year she will take an examination covering the whole course of study.

Three colored women received doctor of philosophy degrees this year, one of them receiving a *cum laude* degree. The institutions which granted the degrees were Radcliffe College, University of Pennsylvania, and Chicago University. All three women were graduated from Dunbar High School, Washington, D. C.—School Life.

People we can get along without:
The creature who goes about just before an exam shrieking, "I'm simply petrified! My dear! Do you know, I haven't cracked a book since Thanksgiving," and then comes off with an A or B.

Dere Si:
I've been to see my niece at that place they call C. C. agen. Every-

thing was about the same but a few things. It was windy and mighty cold but the girls didn't seem to mind a bit. We ate in the place that's named after a river over in England or London or somewheres else like that, the confectory—Miranda says. Say, Si, do you remember them red and black pigs thet old man Dool ust ter hev and that we liked ter bet on which ones would come out on top when they ate? Remember how they ust ter step all over each other and run around squealing when they didn't get fed when they wanted to? Wal I do and thet's exactly the way them girls rushed into the place they eat when the big girl what is head waiting let down the ropes. Why, Si, one girl stumbed and most fell and got stepped on because everyone was in such a hurry to get sat and ate. And them old pigs couldn't have made any more racket or noise than that gang of girls did when they got going. My land! I thought Jedgegment Day was coming only I had not heard the trumpets. No one could hear a brass band in that place. We got through all right though and Miranda sends her first regards. I am well and all the animals are the same. I hope that you and family are ok.

With much sincere feeling, I am,
HIRAM JENKS.

On January 27, 1922, at eight o'clock, the Springfield College Gym Team is coming to the Young Men's Christian Association, corner of Church and Meridian Streets, to give its annual gymnastic exhibition. This is to be a very fine exhibition and one which all who are interested in Athletic feats should attend.

Goucher—The Board of Instruction has adopted several regulations among which is the following: "All explanations of absence from class shall be made to the Dean's office. Those accepted by the Dean shall be excused, marked as such upon the Registrar's cards, and the student given opportunity to receive full credit for work satisfactorily made up by her."

"Duplicate copies of the excuse blank shall be made, one to be filed in the Registrar's office, the other to be shown by the student to each of the instructors involved as official evidence of the validity of the excuse and returned to the Dean's office."

DR. LEIB ADDRESSES THE MATHEMATICS CLUB.

Concluded from page 1, column 1.

the greatest calculating machines produced in America have not been those marvelous inventions found in every large office, but human calculators such as Zerah Colburn and Truman H. Stafford, both natives of Vermont, and both later in life teachers in New England Colleges.

It is to be regretted that a larger number of students and faculty do not avail themselves of opportunities such as this to become acquainted with fields in which they themselves do not have the time nor perhaps the facilities for reading and study.

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**THE HISTORY CLUB
 STUDIES CITIZENSHIP.**

At a meeting of the History Club on Monday evening, the study of the book, "The Young Woman's Citizen," to be used by the club during the year, was begun. The club is to be divided into groups for special study of the book, one member of a group leading the discussion at each meeting. The club members also reviewed two books; "Training for Citizenship," by A. L. Staples, and "The Workers in American History," by James O'Neil. A social hour followed the regular program which was both interesting and instructive to those present.

OH, GIVE US MORE!

Editor College News,
 Dear Ed: Rumor is rife that you are about to offer a handsome prize for the best poem on some subject of general interest to the College community. Believing the student body to be such a topic, I beg leave to submit the following lines:
 McCarthy, Cornelius and Clay,
 Fitzgerald, McDannel and Gray;
 McGarry and Lawson,
 Forst, Forster and Clawson;
 O'Sullivan, Beebe and Day.

Or, to put it differently:

McDougall, Milenky and Merry,
 McFarland, C. Tracy and Perry,
 Mehaffey and Barker,
 (Or Porter and Parker),
 Mulholland, J. Warner and Sperry.
 Yours, hopefully,
 K.

P. S.—I could also furnish a heroic ballad beginning:
 The Boyle stood on the Burnham Beck
 Whence Hall, 'mid Bangs, with Drek.
 K.

Alice Gardner '20, has recently accepted a position in the Brookline Public Library, where Miss Mary Davis, Librarian at Connecticut College 1915-'17, is also located.

Esther Wimovsky, ex-'19, is now Mrs. A. Leven, and her address is care of the National Paper and Type Company, Apartado 99 Bis, Mexico, D. F. Mexico.

Freshman: "Why is that Senior like a tough ear of corn?"
 Junior: "Because she's husky?"
 Freshman: "No! Because she's hard to shock."

C.—I'm going to have a dry shampoo this afternoon.
 H.—Want to use my liquid soap?

Freshman in Heated Argument—It is going to rain just as hard today as it did tomorrow!

A.—I can't get into my locker this morning.
 B.—You must have grown fat over night.

TAIL LIGHTS.

Dr. Morris (speculatively): "All of you have a large number of ideas somewhere, but I'm sure I don't know where!"

Found in print: "Democracy operates like the flat wheel on a trolley car in the dewy silences of a July night!"

Heard in class: "Justice of the Peace seems to be a good name for a person marrying others in these days!"

HOPE LESS COLUMN.

Dear Miss Hope Less:
 We are coming to mid-years. What shall I do in order to pass? Freshman Green.

As mid-years seems to mean a bridge I should say walk bravely across.

Dear Hope Less:
 Why are Sphinxes silent? Sophie More.
 Because they never speak.

Dear Hope:
 I am madly in love but the object of my attentions does not see my charms. What shall I do? Heart Broken.
 Find someone else to love. If the person you now love fails to see your charms it is probably because you have none.

Dear Less:
 I have lost the hook from my galoshes. The Seniors will not let me have them open. What shall I do?
 Junie Orr.

Do not wear the galoshes or else use a safety pin.

Dear Hope Less:
 What does flunk mean? PetRified.
 Flunk means that a teacher has not been properly grateful to you for helping amuse the class.

I read "The Sheik," of world renown,
 And lived to tell the tale,
 But when I read "The Fairie Queen"
 My heart began to fail.

KISMET!

Me thinks—
 I hear faint rumblings
 And thundering as of dragons
 About to descend
 On some poor captive maid.
 Again
 I see the darkened sky
 Shaded to an ashen hue
 O'er hung with clouds
 Prophecy of coming storm.
 Books
 Are seen in throngs
 Descending like an army
 Conquering, besieging us,
 Their knowledge still elusive
 Mid years!
 Our pens we grasp
 And fortified with three hours' sleep
 March bravely forth
 Unto our doom.
 P. D. Q.

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