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Connecticut College

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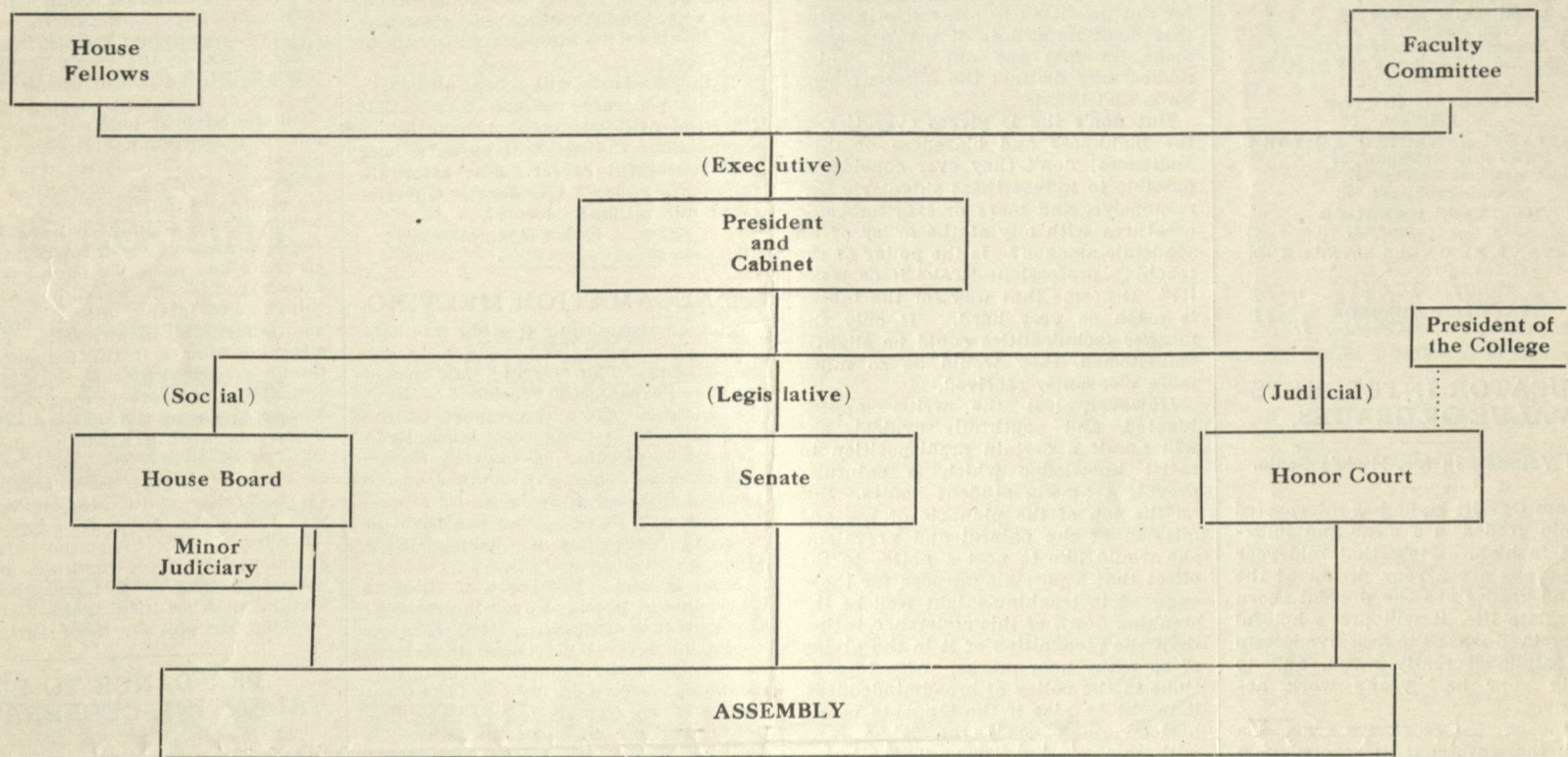
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STUDENT GOVERNMENT REORGANIZATION PLAN



PERSONNEL

PRESIDENT AND CABINET—

President of Student Gov't
 Vice-president of Student Gov't
 Secretary
 Treasurer
 Chairman Honor Court
 Chairman House Board
 President A. A.
 President Service League
 President Dramatic Club
 Editor of "News"

HOUSE BOARD—

Chairman of Board
 House Presidents

MINOR JUDICIARY—

Members of Board (rotating)

SENATE—

Chairman—Vice-president of Student Gov't
 3 Seniors
 3 Juniors
 3 Sophomores
 3 Freshmen

HONOR COURT—

Chairman of Court
 3 Seniors
 3 Juniors
 or
 6 members from three upper classes

NEW PLAN PRESENTED FOR STUDENT GOVERNMENT.

The new plan for reorganization involves many changes—some will be easily noticeable. Others will be detected only after a gradual appreciation of their worth. The most prominent changes take place in the structure of the plan—the redistribution of power to give more girls more responsibility, and this warranting better representation, and the application of the duties and functions to each organized department. The more subtle changes have to do with the administration of the newly devised powers.

In order to understand fully the operation of any kind of mechanism, it is profitable to know the contribution of each of its parts. It is the same way with this new plan of government—the understanding of the whole is readily gained by the knowledge of the function of its various parts.

Each department seems to work in complete sympathy and co-operation with all others. In the matter of legislation, the Cabinet, the House Board, the Honor Court, or members of the Assembly, may propose legislative measures to be brought to the atten-

tion of the Senate. In this way a close band is formed and unity of purpose is accomplished. As regards the judiciary branch, the Honor Court acts upon, besides its own cases of suspension and expulsion, the cases involving extreme campus penalties which have gotten beyond the jurisdiction of the Minor Judiciary and have been referred by that body to the Court. Thus a close connection exists between the two. It is the same with social matters. The House Board performs its duties and functions and acts in accordance with the other bodies by proposing legislation to the Senate and referring its extreme cases to the Honor Court. And, of course, all three branches are represented in the Cabinet—the final bond of union between them all. So by a minimum of effort, maximum results are obtained.

Besides these changes, there are several decided alterations which the new plan involves:

1. Revision of the Point System is necessary to accord with the introduction of several new offices.

Continued on page 3, column 3.

PROPOSED REORGANIZATION DISCUSSED.

The Student Government Meeting, held in the gymnasium on Tuesday, February 9th, was a crisis in the history of that organization. The need for a change in Student Government which has been evident for some time, culminated in a plan for reorganization which was presented at that meeting.

Miss Hewlett, President of Student Government, spoke of the present organization which has been in effect since the first year of the college. Unlike most other colleges which started with faculty government, Connecticut College was granted student government from the beginning. The first class formed an organization which fitted their needs and which functioned well at that time. Since then, however, the college has grown and many changes have taken place. While there has been a raising of the academic standard and a growth in the recognition the college receives in the world, its inner condition has been static as far as Student Government is concerned. As the organization now

stands, all power is in the hands of the thirteen girls who compose the council. There are too few people who understand the government or who are interested in it. Instead of cooperation from the student body, there is a critical undertone. The only solution, Miss Hewlett stated, seems to be in instituting a new system. From this larger organization it is hoped to distribute energies and effort more widely, to prevent one student's being burdened with double responsibility, to get a better representation of student opinion, and to obtain fuller understanding and observance of the honor system.

The plan was then laid before the student body. Under this plan, elections will be held in the spring and the new term of office will start immediately after spring vacation, and last until the following April.

The fundamental purpose of reorganization is to bring about a change in the spirit of the government. In the past the attitude of many has been that

Continued on page 4, column 2.

Connecticut College News

ESTABLISHED 1916

Issued by the students of Connecticut College every Friday throughout the college year from October to June, except during mid-years and vacations.

Entered as second class matter at the Post Office at New London, Connecticut.

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EDUCATOR INTERPRETS VALUE OF GRADES.

Find Yourself in Mr. Hyde's Scale.

William DeWitt Hyde has interpreted academic grades in a clear and indisputable fashion. Now that mid-year examinations are a rosy dream of the past, and grades are the present thorn in collegiate life, it will prove helpful to understand what the first five letters of the alphabet really mean, and to evaluate your half year's work accordingly.

"A" means that you have grasped a subject; thought about it; reacted upon it; made it your own; so that you can give it out again with the stamp of your individual insight upon it.

"B" means that you have taken it in and can give it out again in the same form in which it came to you.

In details, what you say and write sounds like what the "A" man says and writes; but the words come from the book or the teacher, not from you. No "B" man ever can make a scholar; he will be a receiver, rather than a giver; a creature, rather than a creator to the end of his days.

"C" means the same as "B," only that your second-hand information is partial and fragmentary, rather than complete.

"D" means that you have been exposed to a subject often enough and long enough to leave on the plate of your memory a few faint traces which the charity of the examiner is able to identify. Poor and pitiful as such an exhibition is we allow a limited number of "D's" to count toward a degree.

"E" means total failure. Two "E's" bring a letter to your parents, stating that if the college were to allow you to remain longer under the impression that you are getting an education, it would be receiving money under false pretences.

OPEN LETTERS.

To the Editor: Are bygones bygones? Are grades really grades; are they really anything at all? Does the time worn platitude—that the spanking hurts the spanker as much as it does the spankee—really and logically register in the cerebral regions? So run the thought processes of the students in their search for something on the order of an understanding as to what grades are all about and why they hap-

pen as they do. Is it really just as painful to give a D as to receive it as an estimate of one's effort and comprehension?

It is probably the truth that many faculty are handicapped in their presentation of facts by the apparent inertia of their classes. Some people are fortunately more brilliant than other people; but the brilliant may also be inert. No brilliant person should be allowed to be inert, just as no healthy person should eat moth balls, or otherwise ruin her health. Some times, some subjects are mentally moth balls—they preserve the mental entity of the student, but make no impression on it. Perhaps the faculty should be thanked for not upsetting or otherwise injuring this most important of man's possessions, in fact the one thing which makes man distinct the different from birds and beasts.

But don't the D givers ever tire of the blankness and blaseness of their audiences; don't they ever consider it possible to induce these singularly unresponsive, and more or less imbecile creatures with any of the ardor of an academic amazon? Is the policy of the teaching profession—"Take it or leave it?" It seems that way for the taking is often so very hard. If only the meager technicalities could be slightly embellished, they would be so much more pleasantly received.

However, lest the writer appear bigoted, and youthfully cynical, she will admit a certain predisposition to resist knowledge which is painfully prevalent among student bodies. But on the top of the pinnacle of her admission of the painful and prevalent, she would like to post a notice to the effect that a possible purpose for those engaged in teaching might well be the breaking down of this resistance, rather than the recognition of it in the giving of so many poor marks. Also to continue in the policy of broadmindedness, it might be nice if the students would become amenable to the doing away with this predisposition. There is indeed much to be said for both parties, but it is a fact that the students do their share where it is possible.

A Would-Be Student.

To the Editor: At last it has come—that longed for upheaval in our Student Government System, and with what vast details and pleasing changes! Is there a single student who can help feeling a thrill of pride and delight in the new and democratic project?

For a long time the Students of Connecticut College have been chafing and murmuring against the present mode of government. We all dislike the organization as it stood, but had nothing constructive to offer in its place. We realized that we had outgrown our system, and yet we were not able to readjust it to our needs. Our Student Council had become, to borrow a simile from one of our favorite professors, as a nineteenth century engine trying to pull a twentieth century limited. This was an impossible situation and in order to remedy it, we needed to install a modern engine for the ancient model.

As the result of the concerted effort of a progressive group of girls, a new plan of organization has been presented to us, which does away with the evils of the old situation. From oligarchy to democracy! A complete reorganization of the centralized power, making for more representative government and equal responsibility for all, as well as creating a greater interest in Student Government itself on the part of the student body, by means of vital connection and direct contact with control of student affairs. What a load of abuse will be done away with! Students who heretofore have looked upon the Student Council as the Big Policeman, wielding the

great stick of discipline over them, will realize that the Government, being of the students, and by the students, is for the benefit of the students as well. As a result it is hoped co-operation to the nth degree will be secured, making for most perfect student organization.

Never before has the matter of our Government been of so vital an interest to us. Our present indifference to rules and regulations came as a result of the fact that we have been unconscious of the inner problems and workings of our government. Now, however, on being brought face to face with Student Government in all its essentials, we will all understand the processes of what goes on, and how it goes on, and why. Indifference will disappear and co-operative interests will come to the fore.

If the Students will accept and carry on this program we can foresee that the Student Government Association of Connecticut College will enjoy a long and successful career. For, after all, is not life under a Democratic Government our ultimate desire?

EMMA STERNBERG '26.

AMALGAMATION MEETING.

The Amalgamation meeting was held Tuesday evening, February 9, in the gymnasium. The meeting was opened by Miss Farnsworth, President of Service League. After the report of the secretary and treasurer, Miss Ruth Newcomb, director of Charter House, told in a very pleasing manner of the work of Charter House since its founding three years ago. She explained in brief the operation of Charter House since its opening in 1924.

Miss Hewlett, President of Student Government, presided over the Student Government meeting. Miss Hewlett spoke on several privileges that have been voted on by council. 1. That students may arrive on 10.10 or 10.28 train and taxi up to college. 2. That students may taxi to and from college up to 10.00. 3. That permission for absence is not required if a student wishes to spend the night in town with parents. Miss Hewlett then spoke on the new plan of student government which would accomplish these main factors. Distribute the responsibility to many instead of the few members of council; bring more students in direct contact with student government and do away with the double responsibility of any one person. The students were urged to talk this proposal over before the next meeting when it will be discussed openly and voted upon.

Miss Damarel, President of Athletic Association, spoke briefly concerning the standard set for athletics and then called upon Miss Beebe, general manager of basketball. Miss Beebe explained the training rules, the picking of the teams and urged everyone to come out for all the games and support her teams. The President of Dramatic Club was the last speaker of the meeting and gave a short and interesting report of the Dramatic Conference she attended in Virginia. She also outlined a plan for class competition in Dramatics, each class to give a one-act play and the winner to be chosen by a group of selected judges.

THE MALAY DESCRIBED.

The speaker at Convocation Tuesday afternoon was Mr. Carveth C. Wells. Mr. Wells, who is an Englishman, spoke of his experiences during the six years that he spent in the Malays. The lecture, which turned out to be more of an informal talk, dwelt for the most part upon those things which are so extraordinarily different from anything in other countries.

Mr. Wells was sent from England to the Malays as one of four engineers to construct a railroad from Singapore to the far end of the peninsula. That which first attracted the engineer's at-

tention was the sight of a fish climbing a tree. The audience seemed to take the statement with a grain of salt! Then followed a description of old customs found in the city. Having gotten his audience into the proper atmosphere, Mr. Wells, with the aid of slides, began to speak of the jungle itself.

Overgrown with tropical trees, choked with heavy vines, filled with vermin and great beasts, and stifled with unvarying temperature, the jungle appeared to be a maze through which no man could break. Work was slow and tedious. However, Mr. Wells and his men pushed on.

While he worked he was discovering many strange things. As much as nine inches of rain might fall in one hour. For protection from lizards, snakes and other pests on the roofs of the huts, tents had to be placed inside the huts. A type of tree was so sensitive that with the slightest touch it drooped and fell to the ground. Rivers in many places were two colored, due to minerals. The largest butterflies in the world were found measuring a foot in width. Deer similar to ours are but seven inches in height. A certain flower was found to be six inches wide and fifteen pounds in weight. All these things and many others Mr. Wells mentioned and illustrated. The last slide showing a train traveling over the finished railway through the jungle, emphasized the fact that Mr. Wells besides being an authority on the Malays, was also a great engineer. In conclusion Mr. Wells, using six girls as models, showed the costume worn by the Malay at different times. First was the night gown, followed by the morning dress, then the afternoon gown, and a street costume, next the apparel worn by a young boy and, finally, the beautiful gold and silver weave worn only by the royalty.

TEA DANCE TO BE VALENTINE CELEBRATION

The festivities of Tea Dance weekend, Service League's annual social event, will begin Friday evening with an informal dance in Colonial House from eight to one. Kell Patch's orchestra will furnish the music. Saturday afternoon there will be tea dancing from three-thirty to six, with Worthy Hill's orchestra from Hartford furnishing the music. Gertrude Reaske will entertain with a solo dance. Saturday evening, the dance will be a formal one, lasting from seven-thirty to twelve. The waitresses are Louise Wall, Laura Dunham, Elizabeth Fowler, Katherine Foster, Margaret Burkee, Eleanor Whittier, Mary Storer, Olive La Har, Adelaide King, Carmen Guenard, and Helen Little. Their costumes will be appropriate for Saint Valentine's Day, in red, white, and black. The patron and patronesses of the dance are President and Mrs. Marshall, Dean Nye, Dean Benedict, Mrs. Wessel, and Miss Warner.

JAPANESE STUDENTS RAISE BROTHERHOOD SCHOLARSHIP.

Last year, the Japanese students of New York conceived the idea of staging several Japanese dramas at International House and giving the proceeds to found a scholarship to send an American student to Japan. Through their untiring efforts, \$1,500 is now available. Applications will be received from native born Americans, men and women, between 25 and 35 years of age. The award will be made to the candidate who is judged by the Committee to be the best investment.

Inquiries should be addressed before April first to the Japanese Brotherhood Scholarship Committee, International House, 500 Riverside Drive, New York.

The award will be made not later than May first.

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COMMITTEES APPOINTED.

The work of reorganizing Student Government in accordance with the plan presented to the student body by the president, Miss Hewlett, at the recent amalgamation meeting, will require the cooperation and participation of every student in college. Committees to work on the details of the plan have been formed, and are in operation. Anyone who has any suggestions for reorganization (and everyone must surely have reacted in some constructive or destructive way to the plan) is asked to present it, according to its phase, to a member of the following committees:

- Faculty Relation—T. Hewlett, L. Ferris.
- Cabinet (executive)—H. Hood.
- Senate (legislative)—E. Gallup, K. Whitely, E. Fahey.
- House Board and Minor Judiciary—L. Gordon, S. Brown, A. Owens, L. Penny, F. Reed.
- Honor Court—E. Damarel, H. Lehman, H. Leserman.
- Assembly—P. Drake, A. King.
- Publicity—P. Warner, H. Osborne, M. Elliot.

LANDSCAPE ARCHITECTURE AS A PROFESSION.

Mrs. Cyrus W. Merrell, President of Lowthrop School of Landscape Architecture at Groton, Massachusetts, is to speak here on Landscape Architecture as a desirable profession for women. Those who have heard Mrs. Merrell describe her as an enthusiastic speaker and intensely interested in her subject. The lecture, which is to be illustrated with lantern slides, will be given in the gymnasium on February sixteenth at four o'clock. Any students

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who desire an interview with Mrs. Merrell may arrange for such an interview with Dr. Fernald of the Botany Department.

COLLEGE EDUCATION WORTH \$72,000.

Based upon statistics of earnings of students and graduates of the college of business administration of Boston University and other colleges, The Massachusetts Department of Labor finds that the four years spent in college net the average college graduate \$72,000. They report the total earnings of the high school graduate between the ages of 18 and 60 to be \$78,000, while the college man's earnings from 22 to 60 they estimate to be \$150,000.—Intercollegiate World.

NEW PLAN PRESENTED FOR STUDENT GOVERNMENT.

Concluded from page 1, column 2.

2. The order of election for all officers must be carefully worked out to insure their rating in the list.
 3. With the stipulation that all officers shall assume their duties following spring vacation, it is fundamental for all to co-operate during the next few weeks in order to complete the plan before March 25th.
 4. The question of what term marks shall constitute the academic average necessary to accept office is important. This involves the question of whether the minimum standing required for holding office should be raised.
 5. The relationship between the faculty and the student bodies must be clearly defined.
 6. A new Constitution will have to be written.
 7. Revision of all rules in the "C" will have to take place.
 8. The method of electing House Presidents must be worked out.
- It was Lord Bacon who said: "That which man changeth not for the better, time changeth for the worse." Let us be thankful that we have taken a step ahead of time by assuming man's responsibility to do the better deed.

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CALENDAR.

February 13, Saturday—Tea Dance.
February 14, Sunday—Vespers.
February 16, Tuesday—Lecture on
Landscape Gardening. Gymnasium,
P. M.
February 17, Wednesday—Lecture on
Hygiene. Gymnasium, 4 P. M.

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**FORWARD PASS NEEDED
IN EDUCATIONAL
SCRIMMAGES.**

In an attack on standardized examinations, Mr. Lawrence F. Abbott, Editor of "Outlook", declares that College Board Examinations, in particular, stifle any real and human interest on the part of the student. After maintaining that the forward pass has brought into football the element of personal initiative that has really saved it, Mr. Abbott concludes his article by suggesting that what the American Collegiate system needs today is the introduction of the forward pass in its educational scrimmages. In this same connection Dr. E. A. Alderman, president of the University of Virginia, recently characterized college entrance examinations as "Too wooden and too formal."—Intercollegiate World.

PROPOSED REORGANIZATION DISCUSSED.

Concluded from page 1, column 4.
of a prep school student. If a new spirit of cooperation and responsibility can be obtained, reorganization will be considered worth while. Every one was urged to discuss the plan, for only by thoughtful discussion and criticism can the utmost be hoped for in creating a keener interest and a new spirit in the college body.

Tuesday night's meeting will be followed by two later meetings, one for fuller discussion and one for the purpose of voting upon the new organization, from which so much is hoped.

**GLEE CLUB DANCE AND
TRIP TO WATERBURY.**

Friday night, February twelfth, there will be a dance for the Glee Club. Those going to Tea Dance are invited to attend. No admission will be charged them.

Saturday night, February thirteenth, the Glee Club will journey to Waterbury, where they will give a concert. Several members of the Dramatic Club will accompany the Glee Club and present a play, "Thursday Evening," by Christopher Morley. Miss Margaret Battles will dance. President Marshall will speak on the Endowment Fund. After the concert, there will be a dance, followed by a midnight supper. The girls in the Glee Club will be entertained overnight by friends of the college in Waterbury, and will return to New London on Sunday.

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**COLLEGE MUST INTENSIFY
CREATIVE SIDE OF LIFE.**

Cannot Hold Its Own Without
Developments.

"If the college of tomorrow is to be as different from the preparatory school of today as the college of today was from the preparatory school of yesterday the college must develop new roles, new interests and a new atmosphere. It must become a man and put away childish things," Dr. John H. MacCracken, President of Lafayette College, says in his report published recently.

Dr. MacCracken describes the growth of high schools which are being opened at the rate of one a day, the increase of a million pupils in these schools and the advances made in the equipment of the same schools. Then he calls attention to the development of preparatory schools, pointing out how alumni are providing heavy endowments for larger institutions; how the interclass and interscholastic spirit is developed the same as it is in colleges, and says, "there is little in the college life of the last generation which does not find its reflection and imitation in the life of the preparatory school of today."

He explains how these changes may be made, and tells of the proposal made at Johns Hopkins University, which may be followed by other institutions throughout the country, of eliminating the freshman and sophomore years and making it an institution simply for students working for the higher degrees, similar to the German universities. Apparently President MacCracken does not fully agree with this plan, for he says that he "is inclined to believe that we have in the American college an institution peculiarly well designed to effect the transition from youth to manhood and it is too valuable to be thrown overboard in favor of the German system."

"If the college is to maintain its claim to a position superior to the preparatory school, it must intensify its life particularly on the creative side in literature, art, science, politics and religion," he said. "The only way in which this can be done is by making the professor's chair more attractive by larger salaries and greater freedom from routine and from the drudgery of elementary instruction so as to satisfy the noblest minds."—New York Times.

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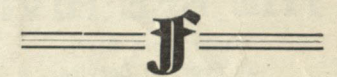


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