Shain Responds to Demands of Blacks

President Charles E. Shain announced that in response to a request of Black students on campus, a committee was formed to determine whether rooms would be reserved for Black students in Blackstone and to find a solution for the future.

Pres. Shain emphasized that there will not be a separate corridor or floor for the Black students. Instead, the entering students will be given a choice of rooms only after those students who are now in Blackstone and have made their room choice.

A meeting with students in Blackstone on Wed., Apr. 30. Pres. Shain stated that the decision to grant Black students rooms in Blackstone was made by himself in consultation with selected faculty members and other administrators.

This is to be an experimental one-year project.

There were four reasons for keeping the demands of Black students confidential. Pres. Shain stated that the petition from the Afro-American Society was made directly to him before vacation and that it was necessary for him to find out how to respond to the first group of Black students since they have come on campus three years ago.

Pres. Shain added that it was not a "militant demand but a human one. They needed a sense of solidarity."

Originally the Afro-Am Society wanted isolation by house, core or cores. But undoubtedly this is impossible because of Civil Rights laws.

There was also the possibility of using Vinal as a Black Center. This was unacceptable to the Black students because of its physical separation from the campus.

After weeks of quiet negotiations between the staff and the administration of the College and Afro-Am Society a compromise was reached to move Black students in a block of 18 into Blackstone to take the place of 18 graduating seniors.

Pres. Shain pointed out that Blackstone was chosen because it is the smallest dorm on the central campus.

Students, faculty, and administrators from various sectors of organized labor, the United Auto Workers for example, were involved.

The government, however, is still unwilling to help farm workers. In fact, the government has been buying grapes and sending them to Vietnam instead.

Therefore, Vizcayes and others in the boycott movement are going to the center to protest. Housewives and other consumers are urged not to buy grapes.

The main work of the New London boycott group will come within the next two weeks. That is when the California grapes will begin to fill the market.

Mrs. David Smalley and other faculty wives have organized a housewives' committee on campus.

Students cannot effectively boycott the stores because they have no economic power. However, they can help by distributing leaflets and typing letters to stores.
Letters to the Editor

Coel Forced From Dorm

The administration of Brown University is presently considering the computation of initialing an unlimited pass-no credit grading system on the campus. In such a system the student would be permitted to elect an unlimited number of pass-no credit courses in both major and non-major subjects.

Exchange Program:

White 10 Northern colleges are in the process of negotiating an exchange program with the USSR. Six southern schools are presently making plans for similar programs. This is according to the student newspaper of Hollins College, an exchange program among Hollins, Davidson, Adelphi, Hampden-Sydney, Mary Baldwin, Randolph-Macon, Sweet Briar and Washington and Lee Colleges will begin in the fall of 1970.

Harvard University:

The following telegram appeared in the April 17 Harvard Crimson:

Dear President Pusey: As you may recall, I'm up for re-election on the Board of Overseers, and would like to win, for if I win I can recognize that castigating your action in calling the police will provide a real advantage for those of you who are the votes of old alumni; nonetheless, I wish happily to see you conversely a liar in pretending haste and nightsticks were necessary to the effect that recent history might have prepared you with interest in this crucial matter.

I am simultaneously releasing the text of this telegram to the "Harvard Crimson" for publication. Yours in hope, at the first meeting next year of the board of overseers, kindly follow you in the interim that you gotta go. Futures in trust.

Norman Mailer

Letters Received in Response to Attacks on ABM, Praesidea

Dear Robert E. Josland, III from the Department of the Army,

I have been requested to provide information for those who have recently written Senator Edward M. Kennedy of the Senate Select Committee on Disarmament and Arms Control for the President of the United States.

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Norman Mailer
FEW HIGH RISK STUDENTS TO ENTER CONN NEXT FALL

by Lynda Herskowitz

The Journal of the Summer Group, issued last fall, proposed the Endorse Project which would involve identifying and enrolling "risk" students into the incoming freshman class.

According to Mrs. Juscette Hensey, director of admissions, 76 applications were received from "students whose background would suggest that they are disadvantaged and/or from a minority group." Thirty-three were accepted and three students withdrew their applications before action was taken on them.

Fourteen students from the Summer Program for the Humanities applied for admission, six of whom were accepted. Mrs. Hensey, two were accepted and three placed on the waiting list.

Lack Pre-freshman Program

The two accepted students decided to attend other schools and the three students on the waiting list were subsequently accepted and will enter the freshman class in fall. A fourth student was accepted who had attended a similar program elsewhere.

"Those to whom we refused admission were students who had poor records, inadequate distribution of academic work and extremely low SAT scores," said Mrs. Hensey, although the board of directors set the least significant of the criteria.

Philip Jordan, Associate Dean for Academic Affairs, and former director of the Summer Humanities Program was asked why so few high risk students were accepted for the class of 73. He said, "There are two factors to be taken into consideration under the arrangements which now exist at the College. First, we lack a pre-freshman program."

Seeko Academic Potential

Jordan explained that the money necessary to fund such a program could not be obtained from any of the foundations to which the College applied. "Many other colleges and universities have similar programs," he said, "and the foundations told us that they too lacked the resources to help such students."

Without such a program, Dean Jordan asserted, the College is limited in the degree of risk it can encourage in the students. "We are totally without a program which is necessary for a program of accepting high risk students on a substantial scale," he said.

We have no Pre-freshman program, no special advisors for their freshman year to help them through special problems, and at present, no freshman pre-fall system.

One exception, as Dean Jordan explained is the Summer Humanities Program for the coming summer.

Under the direction of Renowned Barry Shephard, students who have previously participated in the program and who have been accepted to various colleges, including Conn, can take college courses for college credit.

Earn College Credit

In this way, students who have been arrested to college atmosphere by previously attending the program can advance during their pre-freshman summer to the kind of work they will encounter in the fall.

They will also have earned reserve credit in the event they wish to take a reduced load in college.

The second factor discussed by Mr. Jordan, and also emphasized by Mrs. Hensey, is the acute problem of our lack of scholarship money that can be offered to students who would require full scholarships in order to come here.

"It's unrealistic and immoral to give admission to disadvantaged students," said Mrs. Hensey, "and not provide the financial means to enable them to attend."

College Needs Tutor

Miss Barbara Krzyzak, Project Director of the Summer Humanities Program, counseled the students on college applications.

"I felt badly, at first," she said, "but more students weren't accepted to Conn from the Program, but after speaking with Mrs. Hensey, I realized that since we don't have a supportive program, it would be difficult for students to enter our program without any guidance."

"The college must get tutors and special advisors other than the director of Freshman to help those kids before they get into academic problems," she added.

Students need help in English, writing and math. To accept them here without supportive programs would be like putting them into a big ocean and leaving them there stranded. You can't do this."

Consider Transfer to Conn.

"If they fail," said Miss Krzyzak, "it can be completely destructive for them. Just because a gal shows potential doesn't mean that she should be thrown into a high-pressured situation with no support."

"I encouraged all the students to apply for higher education," she continued. "Most of them are pretty enthusiastic about their goals. Some say that if they do well where they are, they might consider a transfer to Conn. Meanwhile, they will be attending a middle school, where they can be successful."

"I believe that the College has got to make more of a commitment than it has, but with the financial restrictions, I can understand why they are encountering such trouble in trying to get the program for admitting more risk students."

As its recommendations, the author of the Summer Planning Report stated: "Spurred by national crisis, American colleges, Connecticut College among them, have been searching for students from non-white minority or white poverty backgrounds and have brought a few to their campuses."

Weaknesses Impede Success

Some of the students, the immediately desirable ones, present strong academic records. But the large majority in the previously excluded group present weak school records and low test scores and appear incapable of success in college. Particularly in demanding programs like that at Connecticut College.

Among the majority, of course, many are simply not college material. Others offer evidence that they may succeed in some colleges, though not at Connecticut College. But still others whose high school records display weaknesses we feel that for their credentials, their future lies in Blackstone rather than in Blackstone."

Recruitment Proposed

The report continued: "This program suggests ways of finding each year about twenty five "risk" students, most of whom would be Black, and providing a compensatory program which would help them fulfill their potential for academic success at Connecticut College."

Recruitment Proposed

The steps were proposed to implement the acceptance plan included an extensive recruitment program, substantial financial aid for disadvantaged students, (most of whom would require full scholarships) and a pre-freshman program.

The pre-freshman program was proposed to take place during the summer, in which "risk" students not accepted to Connecticut College would be required to participate. Each student would take at least four points (one semester course) for college credit. These credits would be accepted in case the student later found it necessary to take a reduced program.

This was the plan drawn up by Philip Jordan, Chairman of the Summer Program Group, and seven faculty members.

Despite extensive recruitment by both students and administration; despite a search for funds to establish the supportive program necessary once the acceptance of Blacks and other minority students, the plan has not met resistance.

And the future is uncertain.

Waste of Resources: Theme of Seminars

Our environment—what are we doing to it?

This question plagues the minds of those who see the pollution of our waters, the air we breathe, and the wasteful use of our forests and natural resources. Certainly the blunt and negative statement: "We are destroying our environment" seems true.

Dr. Joseph Mihursky, a professor at the University of Maryland, and a member of the Natural Resources Institute in Maryland, was one of the speakers at the public conference on environmental quality held at Conn. on Apr. 26, 1969.

"It's unrealistic and immoral to assist in this degradation of our planet, Dr. Mihursky declared, one aspect of this problem: thermal pollution. This subject is particularly relevant to the New London area since two nuclear power plants are planned.

These nuclear power plants are waste for steam and cooling purposes. As the water flows through the plant, its temperature rises and maintains this rise as it flows back into the mainstream. This change in temperature alters drastically the natural ecosystem downstream.

The Arboretum—an example of preserving the natural environment.

(Continued from Page 1, Col. 5)

Blackstone,

that the Black students won't be in such a minority in Blackstone as they would be in other dorms on campus.

"This is an experiment in Connecticut College's life," stated President Shain. "There will probably to tension, but these Black students have treated the College the way they should. We will try to do for those young women what we have promised to do as a College."

Pres. Shain remarked that he regretted the impulse of their generation that is "that they should feel it necessary to segregate themselves," but that he had become convinced that the demands for separate housing by the non-militant, quieter Black students were legitimate.

"They feel that for their generation to succeed they can do it as individuals—they want to continue the Black experience in that group," concluded Pres. Shain.

The 18 Black students who will reside in Blackstone will be chosen by the Afro-Am Society. Pres. Shain said that Connecticut College has to make sure it doesn't go against the Civil Rights Act, and if needs be being used to prevent self-segrega-

Dean Watson remarked that there is a good possibility no freshman Black students will reside in Blackstone next year. The Afro-Am Society has asked specifically that no Black freshmen be admitted to Blackstone.
The student-faculty Ad-Hoc Committee in order to examine the ways in which students may most effectively serve on faculty committees, will poll student opinion on this issue. The following is a list of all standing and special committees. Standing committees report to the faculty. Special Committees report to whichever requested their information (for example the President, trustees, or the administration.)

The Committee on Administration has a tri-part function. It handles routine academic affairs such as student requests to drop or change courses, or to waive prerequisites. Secondly it handles matters of broad academic policy such as abolition of calendar days. Thirdly, it reviews student records to decide which students should be advised to withdraw from the college.

The Committee on Ceremonies cooperates with the College President and Senior Class in planning official ceremonies such as graduations.

All college lectures are organized by the Convocation Committee. The lectures are to be of interest to the whole community as opposed to those sponsored by individual department.

The theoretical purpose of the Committee on College Development, as quoted from the Faculty Handbook, is to "contribute advice and other service to the President and the Board of Trustees in its planning implied by the Ten-Year Development Program, and in particular to show interest in the ways the College can best invest its monies in relation to instructional improvement, scholarships, faculty recruitment, and plant expansion related to academic needs.

The Student-Faculty Academic Committee discusses and initiates proposals for academic reforms, such as interdepartmental majors, the pass-fail option, graduation requirements, class ratios, and comprehensive exams.

Proposals which originate from this committee cannot be reported directly to the faculty but must be submitted to review and revision by the Instruction Committee. This committee also prepares all course curriculum which appears in the catalogue.

The duties of the Library Committee are to ascertain the library needs of the college and to plan for future library development.

The Committee on Nominations instructs other committees as to their proposals and functions, and submits to the faculty, nominations for membership on all faculty committees.

The Advisory Committee on Appointments, Promotions, and Terminations of Appointment of faculty members, serves in an advisory capacity to the President.

Andre (Continued from Page 2, Col. 3) was allowed access to all living rooms.

Otherwise, it logically follows that, if the rule is to be followed as it now stands, he would have to be dragged from his own living room also.

Thus, in response to this discrimination, right Conn females and three of the four Conn males, Andre included, staged a sit-in in the now infamous Burdick living room, beginning at 11:45 Tuesday night.

Having been informed of the boys' presence by the Security Guard, Philip Jordan, acting dean of men, arrived at Burdick and informed the group that: "There will be no confrontation tonight."

"As long as you're welcome."

(Continued on Page 5, Col. 4)

On Saturday, May 10, of parents' weekend, the dedication of the Joanne and Nathan Cummings Arts Center will take place.

The opening ceremonies will begin with the Class of 1965, who gave the money for the cornerstone. A 1965 Keating and other surprises will be placed in the copper box by the class-officers. Anyone is invited to attend this part of the ceremonies.

At this point, President Charles E. Shain will then introduce Nathan Cummings. After Mr. Cummings' response, President Shain will cut the ribbon across the door and the building will be formally opened.

At 4:00 in the Dana Concert Hall, the Connecticut College choruses will perform music composed by James Armstrong, instructor in music, conducting, who will perform music composed by Miss Martha Alter of the music department.

the music department, will be performed.

At 5:00 p.m., guided tours will be conducted for those guests from out of town. They have been arranged principally for the benefit of Mr. Cummings' party, which is of such healthy proportions as to restrict attendance at most of the events.

Those who will have tickets to witness the dedication proceedings in the new arts building will be Mr. Cummings personal guests, faculty of the music, dance and art departments, junior and senior majors in art and music, chairman of departments trustees, and student leaders.

The entire cost of the new building is estimated at around $3.5 million dollars by Richard Lewis, treasurer of the College. The crane provided to move the magnificent tree from Yale Laboratory to the courtyard of the building was a mere $750,000.

A few serious problems arose during construction of the building. For example, a "couple of springs were found" during construction of the center, but "we know about the underground water problem before we built the building," claimed Mr. Lewis.

There are pumps built under the building in which the water drain.

The building is water-proofed: 12" to 16" slabs of concrete with massive rubber material is being used. The floor and the steps were poured over that.
Letters, (Continued from Page 2, Col. 5)

If the draft age were set at 55 years and up, all wars would be ended yesterday. The real gap between young and old equals the width of 33,000 young men dead for Vietnam, and this gap widens to hold 300 more of our men each week.

Women are a mighty influence in any country; let us women of the United States make a beginning of peace in this world!

We who worry over and care for our little ones, who dread the curse of drugs that might smuff out the brilliance of our young men and women, let us stop and ask ourselves: what are we preserving our little ones and grown ones for—so they may be physically fit for slaughter? So they will be soundly (?) educated but thoroughly indoctrinated to national apathy, gross lack of pity for fellow humans?

Remember America's image before the world. We can start our own move for peace; we are MILLIONS!

R.M. Purcell
P.O. Box 5883
San Jose, Calif. 95130

Thursday was May Day!

Seniors had a heyday
Oh, that every day were May Day!

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(Continued from Page 1, Col. 3)

Parietals

Barbara Keshen: The parietals issue is the property of College Council. The decision began here and should have remained here for a vote before a campus-wide vote. I'd like to know why you chose to take the issue away from College Council, President Shain.

Pres. Shain: The two channels needn't be mutually exclusive. I hope to have my channel converge with yours.

Mr. Goldberg: Will the vote of College Council be binding?

Pres. Shain: I have found that this is not a clearly-cut issue in the Constitution.

(At this time, Eda Rothenberg, Parliamentarian, reads from the Constitution as follows, "The College Council shall consider and vote on proposed student legislation, recommending it for reconsideration or sending it directly to the Student Body for its consideration.

Pres. Shain: I find that statement ambiguous and unclear.

Mr. Goldberg: Does the Constitution provide for the resolution of a situation where the powers of a branch of the College Government Association are ambiguous?../Eda Rothenberg: This question is ambiguous. But I have not found provisions for establishing presidential study committees.

Issue Remains Unresolved

Although the issue of whether or not the vote by the College Council is binding upon the administration was not resolved, a motion was made and seconded to bring the issue of parietal extension to a vote.

(Continued on Page 6, Col. 4 & 5)
NEWSTES NTS
On Thursday, May 9, at 3:45 in the Luriein living room, Dr. George R. Packard, III, Assistant to the Managing Editor of the Philadelphia Bulletin, will discuss "Student Radicals in Japan Today." Dr. Packard has been Special Assistant to Edwin Reischauer, former Ambassador to Japan. He is also former White House correspondent and Bulletin columnist.

Two servicemen now stationed in Vietnam have written to Conn Censis asking for mail from Conn students. They are: Spj/4 George Kiefer, 5700 APU, APU, San Francisco, 96291; and Spj/4 Van Roe, 570th APU, APO, San Francisco, 96291.

Dr. Hamilton M. Sayyes, professor of English at Connecticut College, has been named to a three-year term as president of the Medieval Academy of America. The association contains 2,600 academic specialists in the history, literature, philosophy and first arts of the middle ages.

The Connecticut College Orchestra will perform its Spring Concert on Tues., May 13 at 8:30 in Palmer Auditorium. The Orchestra, which will be conducted by Margaret Wilen, is a 65-piece symphonic group.

There will be two solo violinists, Judith Eden '61 and Maria Lewis '68, both from New York who will be returning to Conn for this concert.

Two harp soloists, Sue Davis of Oakdale and Adrienne Gallant '72, will also be featured.

Other soloists will include graduate student John Clark, flutist, Pat Gumo '69, violinist, Nancy Brash '69, flute and Jane Ellis '71, flute.

Looking for summer work? Manpower, Inc., world leader in supplying men and women of all ages on work assignments with companies says it hopes to employ more than 20,000 students and teachers in summer. The company is "an equal opportunity employer. Applications can apply to Manpower offices in nearly 400 U.S. cities.

ANDRE
(Continued from Page 4, Col. 2)
You're free to stay.

So much for tonight, the men agreed, but how were they to know things wouldn't be different some other night?

Dean Jordan then assured the coeds that, being as the school was in a stage of transition, Real C. I. b. (1) would no longer be enforced with respect to male residents.

And so, as the sun rose in the early hours of the morning, aided by the forces of right, faced the new day as free men.

Michael Birlinghorne, (right) instructor in history, introduces migrant worker Miguel Vasquez (left) at the teach-in.

The greatest good we can do for others is not just to share our riches with them, but to reveal them to them.

Full Color

Boycott (Continued from Page 1, Col. 5)

Michael Birlinghorne, (right) instructor in history, introduces migrant worker Miguel Vasquez (left) at the teach-in. — photo by Kane

Michael Birlinghorne, (right) instructor in history, introduces migrant worker Miguel Vasquez (left) at the teach-in. — photo by Kane

Michael Birlinghorne, (right) instructor in history, introduces migrant worker Miguel Vasquez (left) at the teach-in. — photo by Kane

Students interested in helping should contact either Mary Graff '70, Freeman, or Jacqueline Earls '69, Freeman.

Parrtials (Continued from Page 5, Col. 5)

Prior to the vote, Mr. James Armstrong, instructor in music, and Mrs. Eleanor DeGuaspari, assistant professor of history, announced that they would vote in favor of partial extension, in recognition of the right of students to shape, and vote upon, social legislation.

Elda then read from Article I, section 2 of the Constitution, "The power to take final legislative action shall be voted in the members of the Student Body, that is the undergraduate student body."