Overenrollment Marks Registration Period

by Sue Kronick

This semester, the process of registering for courses was more difficult than uncomplicated for many students, faculty and members of the registrar's office. Students' frustrations rose as it became increasingly difficult to register for courses in the choices of their choice; faculty's frustrations swelled as courses, initially designed for in-timacy discussion, were inundated with a multitude of students seeking entrance.

Several faculty members commented on the problems they had to deal with in specific courses and the general workings of the registration process itself.

Faculty Expansion Needed

Ronald Glassman, assistant professor of sociology, stated that his course, "The Modern Community," was already over-registered. He explained that on the first day of class, 25 more students appeared seeking his signature for their petition for change of course cards. Many of these students were senior sociology majors, Urban Studies majors, and male students, all of whom normally enroll very late.

Since 60 percent had been enrolled in the course by the first of March, and 10 percent had not registered for their courses by March 22, it was observed that many students were being forced to register after the official registration period had expired. This, in turn, forced students to change the style in which the class would have to be taught--that of a seminar to a more traditional lecture class.

Glassman said that "certain departments have become very popular, especially departments dealing with current problems, and those departments have been overwhelmed. This has not expanded to meet the need." Glassman offered two solutions for the problem: a) expanding dormitory housing units to accommodate the overflow of students; b) developing seminar classes, if possible, for the students.

Campus Dialogue Focusing on Problems of Dorm Life

A discussion on dormitory life, initiated by President Shain, was held in the Old Olive Lecture Hall. President Shain opened the discussion by stating that its purpose was to talk about our first semester as a coeducational college. He posed a series of questions for the audience to discuss: Is this dormitory life like it was at its worst and at its best? Should college authorities worry about this? What are the social and collegiate forms of sex in the dorms? Is there any semblance of standards of conduct for students?

Katie Seccy, President of Student Government, then gave a short talk on her personal experiences of dorm and plastered walls. She maintained that dormitory living is mediocre, not because of the new unstructured social system, but because of our failure to demand that in order to improve in dormitory life, we must set new ways to develop a spirit of cooperation.

In a short address, Jeb Cob, dean of students, expressed his hope that there would be a "constructive involvement by faculty, students and administration talking with, not at, each other." He also hoped that efforts would be made on dormitory life or new strengths in the dormitory problems.

To open the discussion, President Shain asked for comment on the current situation and if there is a structure to social life here, even though he said that the system is changing. He pointed out that the registration process will "iron out" after a few semesters and the"college" will develop a flexible curriculum.

She stated that the wave of student interest shifts. For instance, in most departments the sciences are now very popular because "they're interesting." She continued to say that approximately 30 percent of the students changed their class listings this past week, however, that the registration process will "iron out" after a few semesters and the college will develop a flexible curriculum.

Military Forced Responsible For Thames River Pollution

by Chris Howells and Linda Manns

Despite the fact that the city was billed as monthly accreditation for local pollution, it is only appropriate to make exception this week.

Perhaps we were wrong in awarding the S.S. Fulton our magazine's PCDA award last week. Rather, that distinction should have gone to the U.S.S. and Department of Defense in general. For, overlooked in last week's discussion of the Fulton was the further Navy contribution to pollution from the Submarine Base in Groton.

In addition, the military, these military establishments dump between 800,000 and 1,000,000 gallons of sewage into the Thames River. When added to the Fulton daily output of 5,000,000 gallons, its sewage from the Sub-base and naval housing requires only primary treatment and a removal of only 40%-60% of the organic pollutants.

Eventually, the base and surrounding housing units will tie the sewerage system into Groton's system for secondary treatment. But, as has been pointed out, Groton has no possibility of facilities for such an operation. Plans call for the construction of an interceptor sewer to the northern part of town to carry the Sub-Base effluent. Until such time, the Sub-Base and Navy will continue to operate in violation of law and above the laws of the Connecticut and the interests of the people.

And, as has been the case with Groton's efforts to reward such audacity, uncreative and genuine contribution to the death of our rivers, the situation in Groton is only a case of what is happening in every other city in this state. With the Navy as the source of this pollution, we can see the reason for which these facts go unnoticed.

And, in addition to the influence of sewage pollution, J.C. Curry, director of the Water Resources Division of the Department of Agriculture, has been at work finding out where all the sewage comes from. It seems that the Naval Base is responsible for much of this pollution. Unfortunately, the figures do not add up.
Page Two

Satyagraha
Tuesday, February 17, 1970

Editorials

Does Freedom Mean Friction?

Last week's meeting "On the Quality of Campus Life" was well attended but has not been one all-college meeting. This was the opening convocation which served its purpose as an introduction to a new academic session.

By tradition this would have followed by an opening convocation for second semester if it had not been for last year's attendance faster at that meeting. We must agree that an opening convocation as such, for second semester, may be somewhat superfluous. But the idea of an all-college meeting is not.

Rather than calling on tradition as a motive for this meeting, would we find an issue important enough for such a gathering?

The policies of coeducation and open parietals are issues under consideration in all dormitories. Are our opinions on these issues general knowledge?

In deciding where men are to be housed, for example, can each individual dormitory trust its own opinion, or the administration's opinion as encompassing all schools of thought?

To trust that we all have been given a chance to speak to all parties involved, that we must be a meeting to which all concerned have been invited to attend.

No matter how "ceremonial" its connotation in our day, we find it truly admirable that the faculty and administration, a few representatives in the dormitories or through the Service League representatives in the dormitories or through the campus mail to Box 1085:

Sincerely yours,

Linda Sullivan, Chairman.

Joseph Finno, Co-editor

Adie Wolff, Treasurer

Beyond the Wall

by Jodie Meyer

Let's All Get Together

Since the beginning of the academic year 1969-70 there has been but one all-college meeting. This was the opening convocation which served its purpose as an introduction to a new academic session.

By tradition this would have followed by an opening convocation for second semester if it had not been for last year's attendance faster at that meeting. We must agree that an opening convocation as such, for second semester, may be somewhat superfluous. But the idea of an all-college meeting is not.

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No matter how "ceremonial" its connotation in our minds, we would be deflected in letting this period of decision making pass without using all college meeting.

University of Wisconsin

The University of Wisconsin has joined Harvard to become one of the first schools to develop a major in Afro-American studies. Letters and Science Dean Stephen Kleiman's proposal included a "model" curriculum, though actual courses and content will be determined by the department and go through the usual college curriculum channels.

General requirements for majors in the new department will be the same as for other majors in the College of Letters and Science. A student would take between 30 and 40 credits of Afro-American studies, with at least one course in each of the areas of concentration (history, culture and literature, and society), he would need at least 15 credits in one of the areas and at least 15 in advanced courses.


All courses offered by the department will be decided by the student with the proper academic prerequisites.

The proposal indicates an expected enrollment in all courses of between 1,400 and 2,100 for the first year. This is expected to rise to between 1,800 and 2,400 by 1973-74.

University of the South

Increased responsibility for students by students at the University of the South has been approved by the Regents. A constitution providing for a new Delegation of Gownsmen, in addition to the present Order of Gownsmen is now in effect.

The Delegation Assembly will be elected by the students in a ratio of 15 students to each delegate. The news of the concurrence with the faculty will have the power to legislate in all matters of student conduct and to apply the students to the faculty and university committees directly relating to student interests. The faculty has not delegated all responsibility for the students to their academic qualifications.

The University of the South is on the honor code, and Dr. McCrady had referred to the fact that professors do not present themselves at examinations, and the students themselves discipline infractors of the code.

This will continue to be a function of the Order of Gownsmen, who will also have a veto power by vote of three-fourths of their membership over acts of the Delegate Assembly.

Monmouth College

As a result of a history conference held at Monmouth College last fall, the history department may well undergo several major changes in course material and method of presentation.

The American History Survey, now filled with minute detail would be restructured to be titled "Great Issues," and would delve with the highlight of American History rather than often with meaningless detail.

The new introductory course would go into the theory and method of study, now taught during the junior seminar course, and would place the traditional Western Civilization course.

OPEN FORUM

Student government candidates will discuss their policies and answer your questions, immediately following Amalga.

Tues., Feb. 17

Crosier-Williams
Candidates Present Policy Statements

Carol Feinstein
For President

With the advent of students on faculty committees the highest level of student involvement in decision-making will be attained. What I am suggesting is that the existing student government has successfully erected the framework for effective student participation. Now, for the first time in Connecticut College's history, students possess the means to make their voices heard and their suggestions considered. Because this plan of student involvement in new functions has yet to be determined.

The true test of the ability of students to effectively participate in decision-making lies ahead. It is my belief that the Student Judicial Board is a forum for discussion of any issue, allowing representatives of the total college community to participate. Third, the idea of the totality of the college must be kept in mind. The communications and dialogues are increasing, but there are areas for extension. The proposed Student Charter helps to provide a unity within the student government creation by clearing class relationships among the Judiciary Board, the Student Assembly, College Council and deans.

Carol Feinstein
For President (continued on page 7, col. 1)

Drew Ketterer
For President

As a concerned member of the college, in 1971, I announced my candidacy for Student Government President. Connecticut College had undergone many new changes in structure and direction.

Such alterations as coeducational classes, part-time, and general relaxation of the social and academic regulations bear witness to this. The changes do not stop there. With the proposed constitution and the establishment of students on faculty committees, an even higher level of student involvement in decision-making has been realized.

Methods of communication between students, students leaders exist across the meetings of the House Presidents and the Student Government officials. This body should serve as a vehicle of communication and exchange of thoughts.

The College Council brings student leaders in contact with the decision-makers of the college.

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(photo by davit)

ThursdaY, February 17, 1970

Carol Feinstein
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candidates present policy statements

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candidates present policy statements

Julie Sgarzi
For President

A consideration of the present and future implications of all segments of the college, such as the residence department, physical plant, housing, students, faculty, administration, trustees, and student, is considered to serve as a forum for discussion of any issue, allowing representatives of the total college community to participate. Third, the idea of the totality of the college must be kept in mind. The communications and dialogues are increasing, but there are areas for extension. The proposed Student Charter helps to provide a unity within the student government creation by clearing class relationships among the Judiciary Board, the Student Assembly, College Council and deans.

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Jane Davis
JUDICIARY BOARD

Honor Court as it exists, is today on our campus an anomaly. The Student Judicial Board is a new name for Honor Court, the existence of which augurs the embodiment of a wholly new concept of student life.

One of the most innovative changes the Judicial Board would be to expand its realm into a student grievance board, where students would bring concerns of school policy. Many times we are never aware of the rules, and thus Judicial Board would try to invite debate and discussion in open meetings with concerned students and members of the college.

This will hopefully give students who are not being heard, the opportunity to have questions answered, and to give their own suggestions, which are sometimes lost along the way in the legislative process. Thus general student sentiment could be made directly known to the President of Student Government through two channels, House of Rep and the Judicial Board.

As there are no non-social regulations, Judicial Board can not punish a student for breaking an non-existent rule, nor can it make any moral judgments. What it can do, however, is to help in trying to solve serious disciplinary problems, which need the attention of students.

Many times the House Fellow and House President are too personally involved in the workings of the college, and would not be able to provide a fair judgment. Thus the student Judicial Board could act as an impartial yet sympathetic student group which understands dorm problems and pressures that arise, and which can make positive suggestions for improvement.

Anne kennison
JUDICIARY BOARD

The new Student Judicial Board has great potential for incorporating and shaping change, and any change would ultimately reflect and incorporate the tenor of student opinion. Our college is rather small, and this is an advantage because the variety of ideas can be voiced at open forums, expressed via SATIVA-GRAH, or stated in letters to the editors of the Student Body.

These channels should effectively register the myriad feelings of students. Through these various forms of communication, the new Judicial Board, pending sagacious leadership, will be able to make judgments and recommendations based on consensus as well as reasoning, thought, and precedence.

The new Board is given jurisdiction over "infractions" of regulations, and also is asked to institute or open the paths to new directions. As stated in the new Charter, the Judicial Board will

Vice President
Pandora Jacobs

Given the poor response to the Student Government elections this past week, I am vitally concerned with the future of student participation in the college government and committee system. The question is, would it be feasible, perhaps even in your own best interest, to participate? And can you apply your talents to this campus? As many faculty members have stated, their experience working with the students' committees has been rewarding. They have found students to be hard-working, conscientious and imaginative.

There is no doubt in my mind that the students of Connecticut College are qualified, but their lack of interest in college affairs is which concerns me. My hope for the next year is that students will begin to realize what their active support of the Administration's Academic Committees' proposals and recommendations mean to us all.

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Pandora Jacobs (Continued on Page 7, Col. 1)

(photo by davit)

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Increased Student Concern Aids Tutorial Expansion

by Lee Mill

This year the Connecticut College Tutorial Program has expanded to involve seven separate tutorial programs. Under the supervision of faculty advisor Ronald Glazman, assistant professor of psychology and Jane Torrey, professor of psychology, each program has been successful in coordinating Connecticut College tutors with students and adults of the New London, Montville and Norwich areas.

Three related programs, the Neighborhood Youth Corps, the City High School tutorial program, and the Neighborhood High School tutorial program, under the chairmanship of the Tutorial Program, Nancy Rich, are about four years old.

The tutoring program, in conjunction with the Neighborhood Youth Corps, the Charities Building, and the City High School tutorial program, in order to pass high-school diploma equivalency tests. This program supplies the tutors with jobs in non-profit organizations to change for six hours of tutoring a week. The students meet with their tutors once a week for help in subjects such as French, English, math, science, and history.

The relationship between tutor and student is maintained by the Office of Educational Services. Tutoring takes place twice a week here at Conn and involves thirty-five men and women.

The elementary tutorial program works through two New London elementary schools, the Jennings and the Salomon schools. It includes children from grade one through six, six, who are considered as suitable candidates for the program by their teachers.

The children are tutored twice a week by forty girls.

The Junior High School Program, under the direction of Connie Macaulay, is in its second year and includes about twenty children, many of Spanish background. This program is affiliated with Buckley Junior High of New London, and the students are supervised by guidance counselors and teachers.

Wendell Burton Hopeing Program Project is, perhaps, the largest one. It was started two years ago by the Child Development Department and was originally limited to those students in the department.

It is the year in which tutors have been drilled into students on a one to one basis. Previously, the program has been a living activity type where volunteers helped and still do.

Now there are about seventy tutors who work with forty children twice a week at the Project. All the children must be from the Winthrop Junior High School, and,...

The tutorial program benefits at Connecticut College, in part, because of the Neighborhood Youth Corps, under the direction of Nancy Lamb, involves thirty-five adults and children and provides tutoring for fifteen students.

The children, who are from grades one through six, once a week a week at the Catholic Charities Building. The object of the program is not so much direct tutoring in homework, but to increase familiarity with the English language.

The children play games and talk with their tutors rather than do specific school assignments. The tutoring process, of the students, is only one of several goals. The program is designed to provide a service as well.

The program, which is directed by Michael Ware, at the Charities Building, has been kept to a minimum.

The Winthrop Housing Project has only two rooms for the program, and the program is run by the Connecticut College with the assistance of the Connecticut College students to get to know individual children.

The program is directed by Michael Ware, and the parents of the students in the program, the volunteers are well supplied.

The program is aimed at the students of Conn this year. It is the second year that the tutor was used, the program is... The program is designed to provide a service to one another.

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**Gayl Jones, ’71, Chosen For Connecticut Poetry Circuit**

The Connecticut Poetry Circuit, an affiliation of colleges which sponsors readings on Connecticut campuses, recently announced the turn of four undergraduate poets to hold readings.

Gayl Jones, ’71, has been asked to be a part of this group.

The Connecticut College competition, completed in November, nominated Gayl to represent this school in the statewide competition.

Accompanying Gayl on this twelve-day tour will be Raymond A. Bisacetti (U. of Bridgeport), Daniel Santilouise (U. Conn), and Stephen Polillo (Wesleyan).

The judges for the contest were John Malcolm Brinnin, Louis Conze, Richard Eberhart, David Ferry, William Meredith, James Merrill and Richard Wilbur.

There will be several readings with one scheduled at Connecticut College on Thursday, February 19, at 10:15, following the James Taylor Concert.

**Interchange Program Termmed “Special Kind of Experience”**

New vistas and richer educational opportunities are offered to Connecticut students by the Consortium, an interchange program currently being conducted by eleven schools.

The program, which was organized this year, permits students to spend a semester or an entire year away from their home school studying on a full-credit basis at one of the participating schools.

In addition to Conn, the schools are: Amherst, Bowdoin, Dartmouth, Mt. Holyoke, Smith, Vassar, Wesleyan, Williams, and the newest member, Trinity.

Dean Philip Jordan stressed that the program is flexible; there is a fixed limit to the number of students who may participate. The number of students accepted into the program depends upon the number of vacancies in other schools, a factor that varies from year to year.

The school problem that has arisen in connection with the Consortium, mentioned Dean Jordan, is the imbalance between these numbers of incoming and outgoing students. This year only two exchange students arrived at Conn while 18 departed.

Dean Jordan declared that the program possesses “great potential for other projects on a cooperative basis.” The Consortium is now discussing the possibility of establishing an overseas program with schools abroad that are new open to members of the Consortium.

Additional cooperative endeavors currently being discussed are an urban project and a closed-circuit television network among the schools which would broadcast special classes.

Barbara Boles, ‘70, who spent last semester at Williams, enthusiastically recommends the program.

She explained that Conn “gets to be strolling after a while, you have to get a different perspective.”

According to Barbara, the classes at Williams were more lively than those at Conn. “It was a special kind of experience; I really enjoyed it.”

**Students Designated as Wilson Fellows**

Mrs. Barbara Troudec and Diane Wassman have been chosen as designates for the Woodrow Wilson Fellowship.

Both students of Connecticut College will be working toward a Ph.D.

Miss Wassman is a European History major and plans a teaching career. Here at Conn she has done work on an honors paper concerning Francesco Petrarch’s Scritti.

In this past summer, Diane studied in Florence. As a freshmen she was an Irene Nyst Scholar and is now a Winthrop Scholar.

Miss Wassman has been part of the Connecticut-Wesleyan Workshop, the dance troupe, for four years, and speaks both French and Italian.

Mrs. Troudec is working toward her B.A. in Spanish here at Conn. She is also a student of French Literature and has not yet decided which field to pursue in a Woodrow Wilson Fellow.

Ed. Note: The following remarks are excerpted from an address given by Sen. George McGovern to the National Peace Action Center.

As we enter the 1970’s, our nation is in trouble. primarily, I believe, in the absence of a humanistic sense of obligation.

"HOWEVER," REPLIED THE UNIVERSE, "THE FACT HAD NOT CREATED IN ME A SENSE OF OBLIGATION."

*A MAN SAID TO THE UNIVERSE* "SM, I EXIST!

"HOWEVER," REPLIED THE UNIVERSE, "THE FACT HAD NOT CREATED IN ME A SENSE OF OBLIGATION."

*Conn Quest 1970*
Uncertainty Still Dominates Draft

Whether the lottery will continue after 1970 is up to Congress. In announcing the random selection of the first names in the lottery roll, President Nixon said, "I would say that looking to the future, this lot does not satisfy us until we finally can have the system which I advocated during the campaign of a completely volunteer armed forces." But Nixon has also said that an invasion army is not feasible until the Vietnam War is ended, and, at the present rate of recruiting and mobilization, that isn't likely to happen very soon.

And though the president has made thevolunteer army one of his principal issues, negative reports from a special presidential commission on the armed forces or the National Security Council—both of which are studying the concept of a volunteer army—could postpone further any execution in the plan.

So the burden for any quick change rests with Congress. Sen. John Stennis, chairman of the Armed Services Committee, promised last fall that his committee would open extensive hearings on the call-up and the emphasis on the draft.

Stennis gave the promise in exchange for a pledge from Senate draft critics, including Sen. Edward Kennedy, that they would vote against a bill introduced by Sen. George McGovern which would have abolished the Selective Service System.

This year's military manpower needs were met by volunteers, and since 1950 the Navy, Air Force, National Guard, Coast Guard and Marines have been maintained almost exclusively by volunteers.

If the Congress does not enact significant reforms in 1970, prospects appear bleak for 19 year-olds under the lottery system in 1971. This year's pool consists of 20-26-year-olds, but 1971's pool will consist only of 19-year-olds plus those losing student or occupational deferments.

If 1971's draft call is in the neighborhood of 200,000—which it has been during the past three years—then virtually every 19-year-old who isn't in school will be drafted. According to Capt. William Pascoe, Selective Service Chief Information Officer, about 1.8 million will turn 19 during 1970, qualifying them for the 1971 pool and a lottery number.

About half that number will be unfit, either physically or mentally, to be drafted. Subtracting those who receive deferments, those who volunteer for other services, and those who take steps to avoid the draft, the total remaining may be very well not be enough to meet the year's draft call.

If the total isn't enough, Pascoe said, the Selective Service would induct those who turned 19 during 1971. These people, who wouldn't have lottery numbers, would ordinarily be included in the 1972 pool.

If more men were needed, he said, this order of induction would be followed:

1. Kennedy husbands—those deferred for being married prior to 1965.
2. non-volunteers 26 and older.
3. 18-19-year-olds

In the meantime, the 1970 draft would receive the closest scrutiny of the National Headquarters, which recently decided to limit to the first 30 the lottery numbers that can be called for the month of January.

January's draft call is 12,500. According to Pascoe, this decision is the result of a desire among Selective Service officials to maintain evenness in lottery numbers being called throughout the country.

He said no conclusions should be made that this indicates all 366 lottery numbers will be reached in 1970 in all parts of the country. It has not been decided yet whether similar limitation will be called for in February, he said. Many state directors have predicted all or nearly all lottery numbers will be reached this year.

Conn/Wes
Transportation Schedule

Trips leaving Connecticut College, Monday through Friday

<table>
<thead>
<tr>
<th>Time</th>
<th>Destination</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:45 A.M.</td>
<td>(C.C. bus)</td>
</tr>
<tr>
<td>9:00 A.M.</td>
<td>(Wesleyan limousine)</td>
</tr>
<tr>
<td>11:45 A.M.</td>
<td>(C.C. bus)</td>
</tr>
<tr>
<td>3:30 P.M.</td>
<td>(C.C. bus)</td>
</tr>
</tbody>
</table>

Trips leaving Wesleyan University, Monday through Friday

<table>
<thead>
<tr>
<th>Time</th>
<th>Destination</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 A.M.</td>
<td>(Wesleyan limousine)</td>
</tr>
<tr>
<td>9:00 A.M.</td>
<td>(C.C. bus)</td>
</tr>
<tr>
<td>1:00 P.M.</td>
<td>(C.C. bus)</td>
</tr>
<tr>
<td>5:00 P.M.</td>
<td>(C.C. bus)</td>
</tr>
</tbody>
</table>

*Early departure required for bus to arrive in time for 9:00 A.M. Wesleyan classes.

Thoroughly Modern Mama

Thoroughly Modern Mama tuned up? You had better believe it!

Where did Mama go? To ELMORE SHOES of course!
KENNISON
(Continued from Page 3, Col. 5)
also maintain a program to "acquaint the student body with the academic honor system," and also the College's underlying principles to student responsibility. Presently, such an issue as dorm security could be handled by the Board.
It is time to bring the old Honor Court from an early retirement, into the forefront of the future of Connecticut College.
REGISTRATION
(Continued from Page 1, Col. 2)
keep classes in a workable and pleasant size." Johnson Cites Problems
Dean Alice Johnson, associate professor of English, stated that "pre-registration ought to go." She cited some of the problems that are apparent causes for the difficulty in maintaining a pre-registration system workable.
Increased College enrollment coupled with the variety of new course offerings have been basic in fostering the enrollment complications. Since "students change their minds so rapidly," the explained, registration right before the impending semester would provide students with more chances to get into the courses they most desire.
Dean Johnson continued by suggesting that only a particular number of enrollment slips be issued for those courses designed for limited class numbers.
Santin Personalizes Teaching
One man who has tried to achieve personalization of over-enrolled classes is John Santini, chairman of the education department and former superintendent of schools in New Haven. He said that Education 124 is a course requirement for those students seeking certification in elementary teaching. There is a statement that over-enrolled classes remain a persistent and most disturbing problem.

SANTIN PERSONALIZES TEACHING

One man who has tried to achieve personalization of over-enrolled classes is John Santini, chairman of the education department and former superintendent of schools in New Haven. He said that Education 124 is a course requirement for those students seeking certification in elementary teaching. There is an apparent over-enrollment in this course, which makes scheduling difficult. We can take pride in the fact that there have been difficulties in scheduling. I admire the College for trying to do so much.

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News Notes
Jean-Pierre Faye, a young French novelist, will deliver a lecture titled “The new novel, as I see it,” on Thurs., Feb. 19. The lecture will be delivered in French at 4:20 in C02 in the student lounge.

Two tuition scholarships in the social sciences are available to students who wish to attend the 1970 "Centro de Estudios Hispanico"-Bryn Mawr College's summer program in Madrid. The scholarships, in the amount of $690 each, will be offered to men and women students seriously interested in the Spanish language and the literature and civilization of Spain and Spanish America. For further information write to: Director, Centro de Estudios Hispanico, Dalton Hall, Bryn Mawr College, Bryn Mawr, Penn. 19010.

Two men of the Amphibious Squadron Twelve Staff, stationed in the Caribbean, would like to correspond with Conn girls. They are: Charles W. Smith, Jr., YN1 and Mike Tesler, BM2. The mailing address for both men is: Administrative Office, Amphibious Squadron Twelve, Fleet Post Office, New York, N.Y. 09501.

"An Evening with the Liberal Mafia—The Systematic Persecution and Assassination of the VAF as Perpetrated by Enemies of a Certain Educational Institution" 9:15 P.M., Feb. 17 Chapel Library

The liberal mafia will tell all, name names, discuss the origin and goals of the "Liberal Mafia" at Connecticut College.

Shepard, Desiderato, Keris, Smalley, and Christman

Charles A. Dana Foundation Offers Scholarship Program

Charles A. Dana Foundation, headed by Charles A. Dana, who previously donated the Dana Concert Hall, has offered Connecticut College a five-year scholarship program.

Mr. Dana has already established this program at ten other schools, and plans to extend it to five other colleges, one of which is Conn.

The program will be open to sophomores, juniors and seniors.

Recipients will be designated as Dana Scholars.

The Foundation will allocate a total of 130 thousand dollars over the five-year period. The project will be evaluated after three years, and if it is deemed successful, Mr. Dana will set aside 40 thousand dollars a year for seven more years. If it is not successful, he will taper off funds in the following two years. The total amount to be given over the ten-year period would reach 365 thousand dollars.

The college would continue to finance the program in subsequent years and the title Dana Scholar will be given this September.

LEWIS/SCHRADER (Continued from Page 1, Col. 5) other. When the other is destroyed the condition for relationship is destroyed.

THE IN HOUSE
IT'S A GAS!
Hand-Made Clothes Leather Goods Jewelry
Bank Street New London

OLYMPIC SPORTING GOODS CO., INC.
116 Bank Street
New London
442-0696
Monday, October 20 Opening of Ski Shop "SKI Package Deal" Sport Center, White City Clothing

MONDAY-BY-MONDAY
10-10-70
ALL OUR STORES OPEN SUNDAY

WEEKLY SPECIALS
NEW CARPET \$5.98/SQ.YD.
NEW CARPET \$4.98/SQ.YD.

DIAMONDS - WATCHES - JEWELRY
Expert Repairs
MALLOWE'S
74 State Street
New London, Conn.

Bank Street
New London

Eastern Connecticut's Largest Jewelers

CELEBRATE WITH WINE
A. Gordon & Sons
YELLOW FRONT PACKAGE STORE
401 Williams Street

INTRODUCTION TO BUSINESS SERVICES

IT'S A GAS!
Hand-Made Clothes Leather Goods Jewelry
Bank Street New London

OLYMPIC SPORTING GOODS CO., INC.
116 Bank Street
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442-0696
Monday, October 20 Opening of Ski Shop "SKI Package Deal" Sport Center, White City Clothing

OPEN 10 A.M. TO 8 P.M.
MONDAY - SATURDAY
SUNDAY DEPARTMENT STORE

CONVERSATION PIECE

IDEA'S AND PEOPLE MAKE OUR BUSINESS.

We're in the retailing, food and personal services businesses. And our ideas can help us do a better job.

Here's where YOU come in. We're changing. And growing. And we're looking for bright young people who can help us make our changes work. YOU can be one of the new-idea people we're looking for.

HERE'S OUR OFFER: You can start out in management right now. You make good money. You put your own ideas to work and evaluate the results. You move up fast. You work almost anywhere in the world, with opportunity to travel. You're a big part of our operation. And you accomplish whatever your talents lead you to work toward. That's it.

THE FABRIC CENTER
225 State Street
424-3979 424-7018

IDEAL MATE

FOR THE NICEST SEE FASHION FABRIC CENTER

SUNDAY OPEN 12 NOON TO 6 P.M.

Open 7 a.m. to 10 p.m.

Open 10 a.m. to 9:30 p.m.

Open 10 a.m. to 8 p.m.

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