QUARTERLY MEETING OF STUDENT ASSOCIATION

In accordance with Part 2, Article 8, of the Student Government Constitution there is hereby submitted a report of the Association meeting held February 16th; The following was the Treasurer's report:

Amount on hand, January 1st: $166.64
Paid to Solomon: $49.75
Paid to Bachrach: $2.80

Total: $14.75
Balance on hand: $114.89

The following plan was adopted by the Association:

All students shall register out at their last classes before vacation and in at their first classes be a card registration system. All students who do not attend their last classes before vacation and their first classes after without reason, their privilege of leaving campus may be obtained by the Dean of Residence who will send a report of the Association meetings held.

The important work of the Social Schedule Committee was explained and the co-operation of the students with the Social Calendar Secretary was urged.

The girls were reminded that eligibility rules were being suspended for the rest of the year as an experiment.

The following house rules were accepted by the Association:

All dormitories are to be locked at 10 o'clock.

If students are to be locked out after that time with a chaperone, the key to the dormitory may be obtained by the chaperone from the Dean of Residence.

If a girl misses the 9:45 car from New London, she is to call the Director of Residence who will send a taxi regularly employed by the College.

The Director of Residence will call each house every night at 9:30 and get the names of those girls who may be coming up on the 10:45 car.

DEAN CROSS DISCUSSSES LIFE OF HENRY FIELDING

On Tuesday, February 19th, William L. Cross, Dean of the Graduate School at Yale and one of the Trustees of Connecticut College, spoke at Convocation. Dean Cross has just published a life of Henry Fielding and it was on this interesting English novelist that he based his talk.

Contemporary critics frequently misjudge a writer but it is also true that succeeding generations may for a long time “follow the mistakes of their predecessors. Somewhere there is a rhyme which runs in this fashion:—‘so the rumor started, and all who told it added something new, and all who heard it added something too.’

As Dean Cross placed the facts of Henry Fielding’s life on one side, building up the character of a man of splendid and sterling qualities and on the other side the traditions, which are, in most cases, the first and only things remembered of the mention of the novelist’s name, the jingle seemed a bit enlightening.

A man who, though he lived well, was essentially a prudent and hard-working man has been branded as a dissipated spendthrift; squandering not only his own but his wife’s fortune, which in truth she never possessed; charged with neglect of his public duties because he did not pay his taxes, a charge which investigation has proved false, yet he attacked the unsound system of government then in existence.

Modern critics frequently despise the name of Henry Fielding and pit him against the novels of the more interesting or exciting reports of the other side the tradition, which are, in most cases, the first and only things remembered of the mention of the novelist’s name, the jingle seemed a bit enlightening.

Collins’s play ‘Varsity.

Senior’s play will take place on February 1st—Freshmen vs. Sophomores.

The schedule of games includes:

February 21st: Freshmen vs. Sophomores

March 21st: Juniors vs. Seniors.

March 7th: Winners of Freshmen vs. Sophomores play ‘Varsity

March 16th: Winners of Juniors vs. Seniors play ‘Varsity.

March 21st: Winning classes play each other.

March 19th: Champion class vs. ‘Varsity.

SPANISH CLUB FLOURISHES

Although one of the newest of student organizations the Spanish Club is making splendid progress and furnishes interesting entertainment and enlightenment at all of its meetings. At the last meeting Senior Basla gave an interesting talk on Spanish Women.

It is with great regret that the club announces that the Spanish play will have to be given up this year.

BASKETBALL TEAMS CHOSEN

Lists for the four-class basketball teams have been posted by the captains, Grace Cockings ’19, Mildred Hester ’19, Ellen Taylor ’21, and Mildred Duncan ’22.


The schedule of games includes:

February 21st: Freshmen vs. Sophomores

March 7th: Winners of Freshmen vs. Sophomores play ‘Varsity

March 16th: Winners of Juniors vs. Seniors play ‘Varsity.

March 21st: Winning classes play each other.

March 19th: Champion class vs. ‘Varsity.

FRESHMEN CELEBRATE ST. VALENTINE WITH DANCE

The Freshmen held a formal dance on the 16th of February. Red and white decorations and red lights disguised the gymnasion so successfully that it became a quite appropriate place for a St. Valentine’s evening party. The dance lasted from 8.30 to 11.30. During the intermission Miriam Taylor recited several humorous jingles. Antoinette Taylor, dressed in a Valentine costume decorated with red balloons, danced and sang. The patronesses of the dance were Dean Yale, Mrs. Noël, Dr. Dederer, Dr. Black, Miss Stanton, Miss Colby and Miss Barnicle.

COLLEGE GLEE CLUB GIVES FOURTH ANNUAL CONCERT

Although the membership of the Glee Club was at one time seriously depleted by the growth of the choir, the annual Glee Club concert is still an annual success at Connecticut College.

The program, entitled “An Evening With American Composers,” was especially suited to the voices of the club, and included four selections by women composers. Mr. Wheeler, the soloist of the evening, won great applause with Kernochan’s ‘Snappers’ Dance. Among his other numbers Loomis’ ‘Poppy Dew’ and Sprouse’s ‘In Flanders Fields’ were particularly well received. The Glee Club’s rendition of Jessie Williams’s ‘Stander Root’ and Nevin’s ‘My Hideous Lat A Rose’ were very pleasing to the audience.

Dr. Coote is director of the Glee Club, and among the officers are Mary Chipman ’19, Grace Cockings ’19, Charlotte Hall ’21, Ruth Macdonald and Ruby Tracy ’22.

TEA DANCE REALIZES $250 FOR BELGIAN RELIEF

The dansant given on February the fourteenth for the benefit of the Belgian Relief Fund was one of the most successful events of the season. All the morning the gymnasium was kept in a continual state of excitement. Red paper covered the lights, long streamers tipped with red hearts hung from the beams, many colored balloons dangled just above people’s heads and floated when in any way maltreated. The effect was that of a banquet. Girls who were dressed in gay colors and carried trays of flowers and candy moved among the crowd selling their wares. Suddenly the orchestra struck up a “Jazz,” and simultaneously the room became a whirl of dancers. During the course of the afternoon various entertainments were interspersed between the dances. Henrietta Costigan and Madelina Rowe gave a charming dance interpreting a courtship, Mary Hester as Cleopatra, was fascinating. Marion Welles did a short, quaint solo dance. Miss Bliss and Miss Sawyer were particularly attractive dressed in black costumes which were decorated with bouncing red balloons.

Everyone had such a very good time. Surely, if the orchestra had not at eight o’clock refused to play, the dances would not have stopped until midnight. Far be it of all, two hundred and fifty dollars were realized for the Relief Fund.

WOMEN"
The Connecticut College News

Established 1916
Published Weekly

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Editorials

Our Own Particular Microcosm

Some of us have lately been discussing the relative values of four years in a college, versus an equal time in the world at large. Some have tried to overestimate the narrowness of academic life, in comparison with the broadening influences to be met with in business. Others have visualized it in the contrary. There is much to be said on either side. The academic life may conceivably be very narrow indeed, but the rut of community life is less so. In a college we meet people of every kind and description, every nationality, every class, every disposition. In other walks of life we are less likely to do so. We may note them vaguely in passing, but hardly more than that. It is possible for a person to hold himself so completely isolated that the little dramas of college life may not remotely concern him, but ordinarily each member of a university or a college feels himself very vitally concerned in everything that takes place on the campus, or is connected with it. Whether an experience is broadening or narrowing depends largely on the nature of the person concerned and of the experience also. But experiences of a sort are more numerous and varied in a city, than in respect to a given individual.

In a recent novel, a popular novel, or rather, one of his characters, says, "Any woman who's been to a good school, perhaps, a couple of years, without really bringing about any definite result. Let us not put on this disagreeable, tormenting coat unless it fits, but if it doesn't, let us get it off as speedily as possible. These four years are to be a landmark in our lives—to be probably more full of meaning than any four years in the world. As we grow older, our college is going to grow bigger and finer, until it attains its visioned goal. Think of the immeasurable satisfaction of knowing that you had helped it materially in the attainment of this end, of knowing that you had put into it all that was in you to give, and of beholding the inevitable results of that gift. We are not doing badly, but couldn't we do better? This particular microcosm is ours while we are here, to love or hate, to make, or mar. We can conceive the vision of our leaders: we are as eager to attain it as they. We want to—can we? Why, don't we?

A New College Song

College songs are all too rare in these parts, so it is with especial pleasure that we found these words in the contribution box, set to the tune of number 87 in the hymnal, "Oh Beautiful for Spacious Skies."

I.
Oh glorious, our college days
Among the rolling hills
Spent with our classmates of C.C.
By river, rocks and hills!

Chorus.
Connecticut! Connecticut!
Name ever dear to me.
We'll never forget the debt we owe
Our College by the Sea.

II.
Oh beautiful as sunset's glow
The truth that here is given,
Which helps us to discern the stars,
And draws us nearer heaven.

III.
Most glorious in helpfulness
Our spirit brave and free
That gathern with the coming years
More love and liberty.

G.K.E. '19

The Horror of Empty Spaces

That sounds something like a pathological condition our friend James tells us about. And it is a pathological condition although not exactly of the type recorded in the text, and moreover it's a condition one group of students here is given to another. The group who are guilty are those who are staying away from the chapel and leaving their chairs glaring empty and uncomplimentary into the face of the speaker to the acute discomfort of the virtuous students present. The message of the speaker gets terribly mixed up with uncomfortable speculations as to whether he's thinking strange things about the number of Connecticut College students or their religious zeal. And these things may not become actually possessed with a horror of such empty spaces that makes them really dread to go into the gym each week. When you stay away from the chapel and leave them you may be fairly sure that you're leaving one of these empty spaces, for counting out the people who are away for the week-end or have a "regular" engagement off campus Sunday afternoon, the students would just about fill the chapel chairs. Just remember, that while you're hunkering across the windy country side, or luxuriously reading a Russian novel among your couch pillows that you're leaving—no smite the eye of your virtuous fellow students and of the speaker who is giving time and thought to Connecticut College—a yellow varnished space, with a green hymn book slanted dejectedly across it.

Mustered Out!

No girls, not us—we are pledged in a service which has no end and which is not doing badly, but couldn't we do better? This particular microcosm is ours while we are here, to love or hate, make, or mar. We can conceive the vision of our leaders: we are as eager to attain it as they. We want to—can we? Why, don't we?

The Inside and the Outside

The other day I was coming up in the trolley car with one of the other girls and next to us sat an old man. We had gotten just in sight of the college buildings, when the old man turned to me, said, and in not very good English, "The college buildings up there, ain't they?" And then, after receiving my nod in the affirmative, he added, "Look mighty like prison walls with green doors and bars. You sure is pretty sure that you're going to do unless you have a 'regular' engagement off campus Sunday afternoon, the students would just about fill the chapel chairs. Just remember, that while you're hunkering across the windy country side, or luxuriously reading a Russian novel among your couch pillows that you're leaving—no smite the eye of your virtuous fellow students and of the speaker who is giving time and thought to Connecticut College—a yellow varnished space, with a green hymn book slanted dejectedly across it.

Smiles.

--energy.

--readiness.

--vigour.

--interest.

--constancy.

--effort.

J. H. W. '19.
MARI UYTTBROECK
W RIT ES FR OM BELGIUM

Between March and June, 1918, Connecticut College sent to Belgium 19,174.92 francs. This money was
addressed to Monsieur De Voghel, director-general of the schools of Brussels. The distribution of the money was
entrusted to two committees appointed in Brussels and Charleroi. A report from Brussels just received at the college
and signed by Miss Germaine Provost, chairman of the committees, and Miss Julia Delacour, secretary of the
committee, says that the total distributed in Brussels was 3,349.94 francs; postage expenses, 85.76; sent to Charleroi, 6,715.97.

In Brussels the money was distributed as follows:

<table>
<thead>
<tr>
<th>Name</th>
<th>Amount (Francs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louise Schoonenbergh</td>
<td>216</td>
</tr>
<tr>
<td>Juliette Bigare</td>
<td>194</td>
</tr>
<tr>
<td>Marie Uyttebroeck</td>
<td>266</td>
</tr>
<tr>
<td>Marguerite Francoise</td>
<td>198</td>
</tr>
<tr>
<td>Jeanne Dupuy</td>
<td>2,500</td>
</tr>
<tr>
<td>Albertine Deplus</td>
<td>241</td>
</tr>
<tr>
<td>Alice Dierick</td>
<td>241</td>
</tr>
<tr>
<td>Rostin Pierard</td>
<td>241</td>
</tr>
<tr>
<td>Germaine Potters</td>
<td>241</td>
</tr>
<tr>
<td>Jeanne Deurspelaere</td>
<td>216</td>
</tr>
<tr>
<td>Madame Wesly</td>
<td>17,115</td>
</tr>
<tr>
<td>Alice Maltcords</td>
<td>16,600</td>
</tr>
<tr>
<td>Madame Petiaux</td>
<td>16,600</td>
</tr>
<tr>
<td>Louise Jordens</td>
<td>16,600</td>
</tr>
<tr>
<td>Alice Gelteroy</td>
<td>10,079</td>
</tr>
<tr>
<td>Leonie Degruyve</td>
<td>7,500</td>
</tr>
<tr>
<td>Jeanne Grygengt</td>
<td>3,500</td>
</tr>
<tr>
<td>Marcelle Gangart</td>
<td>5,000</td>
</tr>
<tr>
<td>Maria Deimel</td>
<td>5,000</td>
</tr>
<tr>
<td>Therese Goutens</td>
<td>5,000</td>
</tr>
<tr>
<td>Louise Vander Elst</td>
<td>5,000</td>
</tr>
<tr>
<td>To the two secretaries</td>
<td>10,000</td>
</tr>
<tr>
<td>Total</td>
<td>3,349.94</td>
</tr>
</tbody>
</table>

The money sent to Charleroi was intended to help factory girls who had been thrown out of work. As a number
of these girls worked for the Germans and were paid by them, it became impossible to think of using the
money in the direction pointed out by the college. As a result of the situation, about 2,000 francs were given to
very needy young women of the lower middle class, such as dressmakers, teachers, clerks, and a little money was
sent to old people in distress, while 4,906 francs remained in the possession of the committees, awaiting from America
permission to proceed in the new direction. This permission has been given.

During the last few days, several letters of thanks written by the assisted Belgians have reached the college. The translation of one of these letters follows:

"Cureghem, Jan. 1, 1919.

Mademoiselle—I am grasping with haste the first opportunity offered me since the liberation of the country, to
show to you my best wishes as well as the expression of my deepest gratitude.

Oh! Mademoiselle, I am most moved by the remembrance of your kind deeds. How many times in the most strenuous moments when the enemy tried by all possible means to deprive us of all which was necessary to life, when German confiscations and requisitions caused everything to mount to unheard of prices, how many times, indeed, has your charitable and kind hand come to our assistance! What a consolation for us to know that far away in free America, whose soldiers we now admire, a Belgian heart thought of us!

Mademoiselle, I shall never forget what you and your American friends have done for us, and I pray God that He will reward, indeed better than men ever can, the generous souls which have aided us.

I ask you and your friends to receive in my name and in the name of my parents, the expression of our deep gratitude and respect.

Your former pupil,

MARIE UYTTBROECK.

EXCHANGES

Barnard—In order that the undergraduates may more often meet in friendly and informal sociability, Barnard
has converted the Senior and Sophomore Study Room into Undergraduate Reading Room, where all students without
class or academic distinctions, may come together to read or chat or dance in odd moments through the day.

Vassar—Several lectures are being given on the subject of the "League of Nations," that the students may reach
a decision before a census is taken to ascertain the opinion of the college on this matter.

Goucher—The class of 1922 has pledged $1,000 to the Goucher Reconstruction Funds, and adopted an alumni
name to remain another year in France as '22's representative.

QUARTERLY MEETING OF
STUDENT ASSOCIATION

(Concluded from page 1, column 1.)

A watchman will meet this car and be assured that all the girls are safely let into their dormitories. The penalties for the violation of registration rules are to be announced in the several house meetings.

The following $vote was taken:

1. A private telephone wire to be put into each dormitory.
2. A booth to be put around the telephone in Thames Hall.

The meeting then adjourned. Respectfully submitted.

DOROTHY GIBSON,
Secretary.

WOMAN'S MEDICAL COLLEGE OF PENNSYLVANIA

Sixty-ninth year begins September 18, 1918. Entrance requirements: Two years of college work, including Chem-
istry, Physics, Biology, and two languages other than English (one of which must be French or German).

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GREAT AMERICAN PROBLEMS

The memory of Theodore Roosevelt was well kept in the Sunday services at Connecticut College on February ninth. After President Marshall's tribute to the great ex-president, the Rev. William Beard, of New York, in his address, inspired his hearers to follow Roosevelt's motto to "live up to the hilt." "How Firm a Foundation," Roosevelt's favorite hymn, was also a part of the service.

President Marshall spoke of the vigor and sincerity which characterised Colonel Roosevelt as a real and a great American. He spoke of his work in literature and in military affairs. "His was a life of full investment," declared the speaker.

"Great American Problems" was the topic discussed by the Rev. Mr. Beard. These include the great alien question, the rural and the frontier problems.

"We must Americanize our Americans," asserted Mr. Beard. A large percentage of our population, he explained, consists of the foreign born, who do not understand American ideals and customs. Stories of enthusiastic co-operation of even the enemy aliens Mr. Beard cited to show the willingness of the foreign born to work for America.

The lack of social life and the dying out of the church, the speaker believed, were the underlying causes of the rural problem. College girls, he said, can do much for such places, even in a summer vacation. By group work in a small country town, they can develop the social life in which it is so sorely deficient.

The frontier problem is very similar to the rural. But here, Mr. Beard explained, areas are sometimes forty-six to sixty-seven percent, unchurched. Stories of frontier workers prove the pitiful ignorance of these people, not of religion, but of the Bible, and of church life. "The house of worship and the house of work must grow up side by side," said Mr. Beard. Not only must church life be introduced, but social life and social education—hygiene as well as entertainment.

At the informal conference in Winthrop after supper Mr. Beard discussed more fully the possibilities, especially of rural work, for college girls. As a preliminary trial he suggested weekend expeditions to nearly small communities, where the college girls might entertain. Such work done by other colleges has inspired many rural people, even to the point of working for college themselves.

A second very inviting suggestion which Mr. Beard made was a trip to New York, featuring visits to the School of Philanthropy, Ellis Island, and other interesting places.

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