Winthrop Scholarship Announcement

Announcement of the new Winthrop Scholarship, to be given for the first time in 1932, was made by President Hoover by President Lowell of Harvard, President Garfield of Williams, Newton D. Baker, and many other publicists of repute, urging the advantages of college education to assume responsibility for forming and expressing reasoned opinions on this subject.

(1) Resolved: That the present critical situation in the Far East, involving world problems of the highest magnitude, demands the intelligent and informed attention of all citizens of the United States, and that it is peculiarly incumbent upon those intervening world problems of the first magnitude, demands the intelligent and informed attention of all citizens of the United States, and that it is peculiarly incumbent upon those

(2) Resolved: That this meeting urges the members of Connecticut College to consider, that after consideration and after careful deliberation, they are resolved to make a beneficial adjustment of their present educational policy in order to secure peace in the Far East.

WINCHURST BIRTHDAY DAY CHAPEL SERVICE

Dr. Lawrence Speaks On Misused Washington

Connecticut College paid its tribute to the famous American, George Washington, in the bi-centennial celebration of his birthday in Dr. Lawrence's annual campus-wide lecture. Washington was given at the special chapel service Monday morning, before nearly 1,200 students and faculty.

Dr. Lawrence said in part that "probably a great majority of the citizens of the United States today would deny with legitimate amazement the assertion that the career of George Washington, which respects such of those modern radicals as have had the most to say about him, -the Yankee and the Russian Bolshevik Lenin. To these moderns and revolutionaries, at least this much in common, even of those who bear the lawfully constituted authority which raised his native land and in the immediate interest of the cause. They have noted the spectacular forces that unite the most intelligent persons throughout the world concerning, at least, rash experiment offering slight hopes of excess and grave probability of disaster. In winning independences for the new American Republic, Washington was overawed by no considerations: He was, of course, a revolutionary, quite as truly as Lenin, and Gandhi were revolutionaries. He was, however, a revolutionary of the eighteenth century, and therefore his ideas differ greatly from those of the twentieth century revolutionaries. In this difference, which divides many into believing that he was a conservative. It is a misuse of his fame and a misapplication of the history, in his time to count him steadily on the conservative side of current political controversy.

"Washington was not essentially an isolationist," Dr. Lawrence went on. "Washington's life was, rather, a cooperationist when the main question before the country, then, was the question of anything like a basis of cooperation. To him, the United States was, at least, a continent isolated from the adult and relatively gigantic, nations of Europe. To assume from this, however, that Washington was a selfish isolationist from the adult and gigantic United States of the eighteenth century, is to disregard altogether the established fact of his co-operative and federalist action in leading Virginia to enter the League of the United States.

Washington believed in temperance. When he could not in- duce others to be temperate, he would, at least, avoid being good and drunk for a few days, rather to have preferred having them good than partly drunk throughout the temperance. When he could not in- one's self in the proper system which aids us in accumulating knowledge and experience, and in the making a person observant and aware of the natural order of things going on every day. In order to see mentally the individual must accumulate experience, and the more experience the more powerful does he possess the larger range of vision.

Winthrop considers education a system which aids us in accumulating experience to draw upon later years when interpreting and interpreting what goes on around us. It gives a new signifi- cant to things going on around us. Thus a study of social or political science enables us to see the workings of social and political science and make a beneficial adjust- ment which will improve and enrich the lives of many. Education should make a person observant and aware of beauty both in nature and in the world of man, but unfortunately, one who is considered educated today may not possess this power. Many go through life intellectually blind and deaf to anything beyond their particular local unit. The national and social landscape is so com- plex that even the most educated person cannot understand what is going on. It is the responsibility of education to assist the citizens to extend their vision beyond their immediate environment.

Washington summed up the cause of the many world problems today by attributing them to the fact that we have been suddenly plunged into a vast and complex situation, and have been caught intellectually unaware with our eyes unopened to see. Our eyes have been caught intellectually unaware. The our view is influenced by emotion and prejudice. Stereotypes and old anti-intellectual habits block our view, and it is doubtful if problems can be solved until these are removed.

Dr. Lawrence concluded his talk with a plea for us to keep our youth at least mentally. This, he said, can be done by looking forward and main- taining the power to see the process and keep up with it.
Progressive Changes at C. C.

When ever alumni return, their first question is usually, "What are the changes that have taken place at the college?" Those who graduated the longest ago, have the impression that no changes have ever been made. Those who graduated not so long ago, feel that something must have been changed without their noticing it. Many new and progressive rulers about late hours smoking and the like. Some changes are a mark of progress, it is true, and we believe that these can be brought about in a way that will be beneficial to those of us who are active part of the college body. While we are progressing in some directions, we are standing still in others. It is not always that change is good. Many changes can slow down progress, and in some cases, can be harmful.

Speaking of Chapal and Vesper re-union, the question of the new and important matters, in which there is little change, is what is not work- ing.

Washington's Ghost Visits C. C.

There was a ghost on campus last Saturday night, the ghost of General Washington. No one knew whether anyone else saw him or not, but I met him near the gym. He really looked the part, you know, and that part was excellent.

I can't explain it, but I can assure you that I saw the General. He looked about as if he were in good spirits, and when I realized I saw him, I became fully convinced that he was a ghost, and not a real man. He had a few remarks about the dancing after the Amherst Glee Club's performance, and I was so interested in his story that I went away with a new respect for ghosts.

I always said I would love to see a ghost, but I never thought I would meet one. I was really startled, but I was also pleased to meet him. He seemed to be in good spirits, and I felt that I was having a real experience.

I asked him why he had started to write poetry. He denied that he had ever written poetry before, but he said that he was thinking of writing a book about the American Revolution.

His favorite poem was "The Midnight Ride of Paul Revere." He mentioned that he had written it for a school assignment, and he said that he had been very happy to see it published.

I asked him what he thought of the present state of the country. He said that he felt that the United States was still a great country, but that there were many problems that needed to be solved. He said that he believed in progress, but that he also believed in the importance of preserving our history and traditions.

I asked him if he had any advice for me. He said that the most important thing was to keep an open mind, to be willing to learn from others, and to always strive to do the best work possible.

I think I learned a lot from my conversation with General Washington. I feel that I have gained a new appreciation for history, and I am more eager than ever to learn more about the past.

The Rotary Club of New London is sponsoring a program in honor of Washington's birthday on March 22. The program will feature a lecture by Professor A. B. Davis, who will speak on "The Influence of Washington on American History." The lecture will be followed by a reception and a dance.

We hope that you will come and enjoy the program. It promises to be a very interesting event, and we are sure that you will find it informative and entertaining.
FACULTY ATTEND CONFERENCE

Colleges all over the country sent representatives to the nineth annual conference of the American College Personnel Association held February 17-19 at the 4-H Club Building. Dr. D. C. Hand, directors of the college libraries, associations and libraries who presented their paper, Miss Racey attended as the representative of Connecticut College.

The association is organized to promote the ends of cooperation in the work of the libraries of higher education and in professional and placement work in educational institutions throughout the United States. The association includes all the leading college libraries, vice-presidents, Miss Mary T. Cline, Goucher College; Prof. C. V. Crewe, Yale, Miss Ellen R. Rollins, University of Cincinnati, Prof. R. K. Crowell, Carnegie College; Dr. J. P. Barron, Columbia University, and Dr. Clyde R. Miller, Teachers College, Columbia, and Dr. Mabel E. Hulse, Smith College; secretary, Miss Lillian M. Barbour, Ohio University, treasurer, Miss Frances M. Camp, University of Iowa.

Dr. Hand, president of Smith College, was chairman of the program committee which presented the subject of "The Study of the Individual Student" in the Study of the Individual Student section.

The general subject of this section was "The Relation of the College to the Student," and Dr. David A. Robertson, president of Goucher College; president and papers were presented by Miss Edith C. Crowell and Yale, Miss Edna W. Doolittle and by Prof. Charles H. Lake, first as a lecture, last as a paper. Miss Mabel D. Wheelwright, of schools in Cleveland, Ohio, from the point of view of the public school.

The chairman on this section is the Adjustment of the Student in the Liberal Education College," and Dr. W. H. Haupt has had practical experience in publishing, and book-selling and an authority on fine printing.

So I think I'm a psychologist who knows something finer and truer than many an uninspired author of fiction, and that there is a subject of most vital interest to the individual, and practical opinion, as well as an opinion which can express by discrimination in type plans, arrangement, ornament, illustration, paper and colors, that the exhibitor has made a selection of the fewest after the art of the books.

Dr. Hellmut Lehmann-Haupt, curator of the rare book department, and instructor in Book Production at Columbia, gave a lecture on "The Fifty Books of the Year, in the Palmer Memorial Room, Wednesday night. Dr. Haupt has had practical experience in publishing, and book-selling and is an authority on fine printing.

A Parody

I think I'm a psychiatrist, I haven't got a brain.

I am ready and able to quote what folks try to explain.

I think I'm a philosopher who knows the theories. Of Anaximander, Aratus, and Xenophanes.

I don't know about Herbert and its 

Someday, however, I may have the opportunity to speak to a man who is not in the best of health and don't have the time to listen to the man.

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We understand that the costumes for Idolsoe are scheduled to be in time to save it from being given an overhaul. In that case the Peers might have been less confused by their trains.

It’s no use. Bradfords just isn’t allowed to have a tree. Nothing but a grinning hole.

It seems that the cherries turned into hatchets. Evidently the cherry crop wasn’t so prolific this year. It seems a shame to have to forgo the pretty sentiment of the cherries. Hatchets lack that certain something.

Basketball games are becoming things of great color with the Seniors in their kilo gusses; the Juniors in yellow shirts with the identifying numerals 1933 in purple; the Sophomores in creamy red and the Freshmen resplendent in gown shades.

The Idolsoe company is really quite an entertaining one with three successive performances and one of these on the road. Every member of the troupe deserve credit.

Also the cast is no more. It spent the week-end at college—along with the Alumni. However, its visit was not appreciated and poor pussy was drowned.

DEBATE WITH AMHERST

A debate between Amherst and Connecticut Colleges took place Friday night, February 16, 1932 in Palmer Hall. The subject was, "Resolved, That Student Government Should Be Absolute." The debate team which upheld the negative was Julian Wolflund, coach; Edmund B. Little and Dewey Lucien March 31. The debate team was Miss Mabel Heidt and E. H. Bowne.

Students Entertain at League Dinner

The New London League of Women Voters Annual Dinner was held at the Mohican Hotel, February 24, 1932. The speaker was Chase Kimball, director of student personnel at Hood College; Dr. Harriet Allyn, Academic Dean of Mount Holyoke College, and Dr. Mary Wentworth McConkey of the department of Psychology, Swarthmore College.

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