Big Weekend Plans Scheduled for the Midwinter Festival
Music by Yale Band, Trumbull Group and Shiff's Is Included

Presupposing you all have your Mid-winter formal dates and weekend trips arranged, or at least, out of the way, we come to tell you what to expect in the way of dance entertain-
tainment, special performances and all other weekend specialties. Of course, if you haven't your date yet, there's still plenty of time—two whole days!

Music by Yale Band

Friday evening at 7:30 the fourth in the film series on the history of the American movie will be shown in Palmer auditorium. The movie will be Empire with Janet Gaynor. But maybe you're not planning your weekend to include the movies. If you're so athletically inclined, for a bath of basketball, this occasion is located in the gym. If you're so athletically inclined, for a bath of athleticism, this occasion will be available for use Saturday afternoon.

Faculty Guests
The dance itself will begin at eight and the reveling will continue until late. The faculty guest who will grace the affair are President Rosemary Park, Drs. E. Alverno Bardelev, Mr. and Mrs. Roselle Hayes, Mr. and Mrs. Arthur W. Quimby.

Faculty Guest
The entertaining for the evening will not be restricted to the Schiffs and the Schiffs only. The evening will be a new level of college, the Town Criers.

The Town Criers, a barbershop quartet, will be the only members of the University of Connecticut chapter of S.P.E.B.S.Q.U.A. (That is, Society for Preservation and Encouragement of Vocal Harmony, Shop Quartet Singing in America, Inc.)

As for special privileges and privileges, Friday night, the Snack Bar will be open from 11:15-3 for the short assaying campus from Knowlton for a good hot cup of coffee, something else to give off to midnight appetites. Moreover, see "Mid Winter"—Page 5.

Contos to Discuss Hellenic Church
Representing the Eastern Ortho-
thodox church (Greek branch) in the 14th century Hellenic Orthodox community of Stamford, Conn. He will speak on the second day of this series on Sunday at 7 p.m.

For one year he was teacher and lay preacher in the local church in Stamford, Conn. He will speak at the Hellenic Orthodox community of Stamford, upon assuming his duties there. While in New London he was a member of the Pierce Street society. He has spoken at inter-faith gatherings at the

See "Contos"—Page 5

Yearbook Officers Chosen by Juniors
At a class meeting in January the juniors elected an ed-
itor and business manager for next year's Kite, Gretchen
Schafer and Esterel Par- sons resigned those positions so the new editor is Sylvia Joffe and the business man-
ger Barbara Norton. They will also be on the board to become 'oriented' with their jobs.

Restoration Drama Will Be Given by Production Class
The Play Production class will present The Jene in Palmer on February 19, at 8:30 p.m. in the auditor-
ium. The play will be the restoration tragedy is an ex-
ample of the melodrama in which the central figures are directed by the Orphan. The Orphan will be staged without the consent of the author. It has been cut from five acts into one long continuous act.

The production is supervised by Estelle Parsons, the stage mana-
ger. Mary Jane Fanning, and Janet Regottazzi, members of the cast. Other members of the cast are: Gretchen Schafer, Roberta Trager, Miriam Richmond, Eliza-
th Lathe, Esterel Parsons, and Helen Mayer. In addition there will be a series of guest appearances of Helen Mae Kasel, Mary Jane Coons, and Mary Haven. One of the roles played by Helen Mae Kasel, Mary Jane Coons, and Mary Haven. One of the roles played by Thelma Medar was directed by the tem-
poration period.

The story concerns twin broth-
ers who are in love with an or-
phan girl, which problem is set-
1ed by a letter to the orphan. The letter was written by Thomas Owyay who directed the re-
toration period. Mrs. Barry.

Taylor, Lowry Present Vital Issues of Liberal Education
By Elaine Title
On February 11, Dr. Harold Taylor, president of Sarah Law-
rence college, spoke to faculty and students on the topic of "New Values in a Liberal Education."

Dr. Taylor defined the liberal, education as one who could enjoy life, be mature and sympa-
thetic, and understand things foreign to his own set of values.

Because no two people an-
1d no two classes are the same it is a way conducive to the develop-
ment of one's own talents. Because of the diversity of human nature, education should aim at educating standard-
ed people, but rather at developing personnel of the highest kind.

Dr. Taylor said that no one subject is essential to the define-
tion of the liberal trained per-
son; therefore requirements play an essential role in the cur-
niculum. A curriculum, he said, must instead be "one of the longer term" and, then extend to the areas which it covers. He must not limit the cur-
niculum to that which a person has to escape and it is up to each person to escape and get that which he will need to fulfill his own life.

Dr. Taylor's definition of educational goals: "We are mutually concerned with results," he said, "and less concerned with pedantry and gaud-
guts. The traditional colleges as well as the Sarah Lawrence type of institution are busy making ex-
periments."

President Lowry upheld the value of the lecture system and the lecture hall. He said, "Every person who will put your mind to creatively syn-
thesis what you have learned." He believes that college students should have their curriculums partly planned for them since

See "Taylor"—Page 5

JOS PE LIMON

Reports on Student Self-Help Recorded in Personnel Dept.
This year 230 reports on stu-
dents doing campus self-help work were turned into the Per-
sonnel Bureau by the members of the faculty and administration. Two students who use students for self-help work. Faculty members were asked to answer four direct questions about each student: Has he been dependable? Has he been prompt? Has he ever failed to appear at his scheduled time without notifying anyone ahead of time? Has she shown interest in doing a really good job?

They were also requested to make any "further remarks" about the student's work and at-
titude which would help to give a complete picture.

The Personnel Bureau is glad in this year's report to include four such reports. These reports are included to give the proper information to the person reporting about the work and attitude of the students with such remarks as:

"A very pleasant and intelligent girl with whom to work. She is an unusually fast and reliable worker." She has shown unusual interest in her work,... has done her work accurately and thoughtfully... these judgments are those of a mature person.

Along with these superior re-
101 was 105 which were good

See "self-help"—Page 4

Choir to Present Brahms Requiem
Preparations for the per-
formance of the Brahms Requiem by the Connecticut College choir and the Yale Glee club to be pre-
1ented here, Palm Sunday, March 21, and in New Haven, Passion Sunday, March 14, are progress-
1ing rapidly.

A large undertaking, this per-
formance of the Requiem is not only presentation of the Connecticut

College choir during this en-
tire year. For this reason, it is hoped that students, faculty and administration will accept this as an opportunity to show their in-
terest and support of the choir. It is also hoped that this event, com-
ing as it does in the Easter season, will be as meaningful as the an-
1itional Christmas pageant.

Arrangements for reserved seats are to be made through sub-
scriptions, of which there are two classes. Those who give $10 to $25 will be designated as pa-
tons, and those who give from $25 to $50 will be subscribers. Both groups will have their names announced in the programs. Those seats not reserved will be free on the day of the performance.

Faculty and students will be solicited by representatives of the choir, but arrangements may also be made at Holmes hall.

Martha Graham to Join Faculty for New Dance Course
All Phases of Dance To Be Studied; Many Recitals Scheduled

Martha Graham, a noted leader in the field of dance, will head the faculty of the new dance department to be established here at Connecticut next summer.

This announcement of a six-weeks summer session in modern dance in addition to the normal summer session which will be held this week by Connecticut college and New York university, joint spon-
1ors of Connecticut's summer sessions.

Opening July 13, the session will bring to the campus a faculty of twenty-four including such other well-known names in the field as Doris Humphrey, Jose Limon, William Bales, Jane Dudley, and Sophie Maslow.

Besides providing an opportu-
1ity for students to take a modern dance course, the new dance center will be con-
spicuous for a weekly series of radio programs, both in the city and on the campus. These companies which will take place in the Palmer auditorium will be open to the public.

Arts in Education
In announcing the project, President Rosemary Park of Con-
necticut college and Dean Ernest O. Melby of the New York Uni-
versity, under whose direct supervision the plan for the school has been developed, will also serve on the board.

Also involved are Miss Ruth Stanwood and Miss Ruth Bloom-

See "summer"—Page 4

Mock Legislature Is On Forum Prospects
The first meeting of the Po-
1itical forum for the second semester will take place on Thursday, February 19, at 5:15 p.m. in Fanning III.

Spring plans will be dis-
1Dicus, including the pending mock legislature, which will be held in October. Con-
necticut, Delegates from all the state universities will take part.

Connecticut college has the privilege of submitting bills for the forthcoming session. The Connecticut college legislature, which will be held on April 23-24, and of nominating a speaker for the mock House and Senate.
Free Speech
A Forum of Opinion from On and Off the Campus

Tennessee School Sends Thanks

Connecticut ON THE AIR

Connecticut

Rules for College Elections Listed; All Urged to Vote

There are 12 offices for which college elections are held. They are:
- President of Student Government
- Chief Justice
- Speaker of the House
- President of the Student Senate
- President of the Undergraduate Senate
- President of the College-wide Senate
- Chairman of the Student-Faculty Committee
- Chairman of the Student-Faculty Committee
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The recent preoccupation with education on the Connecticut college campus was brought to a head last week in a debate between Dr. Harold Spock, president of Sarah Lawrence College, and Dr. Howard Lowry, president of Wooster college.

Dr. Taylor, representing the "new" values in education, attempted to demonstrate the utility of standardized education methods which regard the student as a static entity, always and everywhere the same, capable of being stimulated intellectually by a set of well-established, routine tests and formulas. He asserted that there is an extensive diversity of talent and ability, and that the present technique is inherently valuable, yet requires an equally diversified applied methodology to be developed to its fullest extent. He suggested that we can only advance the line of students in a university, and a graduate, in a college, deeply into a subject from this point of entry, the student soon discovers that his curiosity will not be satisfied unless he has covered an entire educational psychology. Dr. Taylor repudiated the rigid curriculum requirements, and the examination as mental blocks to learning.

Dr. Lowry, representing the traditional values in education, took the opposite view. He declared that to permit the curriculum was as foolish as to permit the patient to make out the prescription himself. Teachers are an educational institution because, presumably, they know a little more than the subject and can give guidance and direction. Examinations, or some form of testing device, he said, are so important to discipline the student, that also to add in selecting from the important from the unimportant and in correcting the knowledge.

The student reaction to these presentations was confused and disordered. There were vague suggestions of reform in the curriculum, approval of the student-faculty curriculum committee, and repeated murmurings of the vital role of discipline. There were also several spontaneous student speeches.

Perhaps the reason the speakers failed to arouse any real enthusiasm or constructive suggestions from the students is that they started from a false assumption—the presumption that the student is intensely interested in his own intellectual development in a situation which does not appear to be true today.

In the discussion of colleges and universities, we find few students with an intense subjective motivation. We may safely argue that the students do have the prerequisites to a successful, socially acceptable marriage. True, many of them do not spend much time in education is a sine qua non for a high salaried job, or a necessary prerequisite to a successful marriage. However, there is a difference. All persons intending to take up teaching must have a definite interest in that field, and most of the students have an intense subjective motivation, who are painfully aware of their ignorance, yet not disordered. There were vague suggestions of reform in the curriculum, but there was no spontaneous student reply, and there were no really constructive suggestions from the students.

Kaleidoscope

Why Are We Here?

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At New England Meeting NSA Approves Many New Projects

Infirmary Calls for Stray Paraphernalia

Students! Aren't you annoyed with all the empty bottle and discarded droppers that are cluttering up your rooms? Why not return them, via the Plant Dispensary, to the Infirmary staff who could make good use of them.

Inter-Faith Month Open; First Talk by Rabbi Shankman

Representing Judaism, Rabbi Shankman of Temple Israel, New Rochelle, New York, gave the first vespers address of Inter-Faith Month, February 15. Rabbi Shankman's subject was, What is the Jew? There have been many misconceptions about the Jew, he stated.

Rabbi Shankman mentioned bonds which have united and preserved the Jews. These bonds are loyalty to people, loyalty to homeland, and use of the synagogue. Throughout history the Jews have had to fight for liberty, for existence, and they have succeeded. To be a Jew is to feel yourself a part of that people.

"And if the world revives the spirit of the Jew, what must the Jew feel," asked Rabbi Shankman. His language, also, the Jew reveres, for he deems Hebrew the holy language.

However, there are spiritual bonds in addition to these physical ones. There are the three aspects of faith which have preserved the Jewish spiritual consciousness...a positive, dynamic religion, the knowledge that God exists, that man must be holy because God is holy. The second aspect is the position to be achieved not only by force, but by the spirit. Thirdly, the Jew has a yearning for peace.

"But love the Jew as a Jew" he said, "a complex, a man, a man of faith..." He hopes for the country, not the whole Jewish land, a step toward peace.

Curricular Musicale Heard at Academy

Mr. Donald Currier, instructor of music here at Connecticut college, presented a piano recital at Mercersburg Academy for boys at Mercersburg, Pa., Thursday evening, February 5.

Mr. Currier's uncle is a professor of Romance languages in the Academy. His program, which was given for a gathering of faculty, invited guests, and music students, included two Scarlatti sonatas, Schumann's Phantasie, a Schubert Impromptu, part of the Ludus Tonalis by Hindemith, and a group of Chopin numbers.

Delegates Betty Leslie and Elia- Belle Painley of the NSA's meeting in Boston, February 7 and 8, have been appointed to the National Commission as well as the International. They found that the field of cultural and social exchange and unity was being given but little attention, and expressed their opinion at the meeting and in letters to the regional office for southern New England.

A culture much like Connecti- cut's Five Arts program is being planned for the northern New England region during the spring. Work for the project is centered at Col- lumbia University. The committee discussed the possibility for such an event in the southern region, but a suggestion was offered to make its center Connecti- cut college. Discussion was sup- ported until the delegates could formulate the outlines of their ideas, and developments reported.

In the Student Government, concluding the discussion of the international commissions, several individual problems and other delegates offered sugges- tions.

A sociologist and a psychologist at Harvard are sending a survey to determine the whole significance of the northern New England. The program will be shown on "National" Page 6.

Gymangles

by Phyllis Hannmer

Wednesday, February 18, 1948

Southford, Saturday, February 16th, Rad- cliff college holds a Basketball Play Day, at which Wellesley, Mt. Holyoke, Wheaton, Radcliffe, and Connecticut college were represented.

The six teams, each containing representatives of each class, did the honors for the All-Star team forwards were: Lilo Papa '36, Edith Aschaffen- burg '36, Lee Harrington '38, and Beryl Smith '36.

Special congratulations go to Lilo Papa and Beryl Smith for being chosen for the All-Star team which, when divided into the Yellows and the Blues, climax the program with a big game. The Connecticut-ups enjoyed this round of venturing, putting the Yellows and the Blues, cli- maxed the program with a big game. The Connecticut-ups enjoyed this round of venturing, putting on an excellent performance which was a big success.

The court itself proved somewhat of a problem, for by Miss

“it takes charm, poise and

Judy Bond

by Elizabeth Woodward

Your doctor douts your hoon knee with his little mallet and your foot is supposed to give a heavy kick. Just to prove you have nerves. And there are some who can get your virtues fused or prove you have feelings. Your blood runs through your veins, your temperature soar, there's color in your face...you're very much alive and kicking. When your feet are pinched, pricked or trod on...you react.

And there are some who doubt you're a very placid cow, nothing disturbs you...nothing makes you red. Which is plenty dull. And hunger does relieve the monotony. You can let off the streams of tearful, melancholy words that resound and reverberate. You can flail your arms, break dance records, throw books, slam doors. You can blow your top...you might explode...and let it all out with that...and a bit farther. If you never get mad you're a very placid cow. Nothing disturbs you...nothing makes you red. Which is plenty dull. And hunger does relieve the monotony. You can let off the streams of tearful, melancholy words that resound and reverberate. You can flail your arms, break dance records, throw books, slam doors. You can blow your top...you might explode...and let it all out with that...and a bit farther. If you never get mad you're a very placid cow. Nothing disturbs you...nothing makes you red. Which is plenty dull. And hunger does relieve the monotony. You can let off the streams of tearful, melancholy words that resound and reverberate. You can flail your arms, break dance records, throw books, slam doors. You can blow your top...you might explode...and let it all out with that...and a bit farther. If you never get mad you're a very placid cow. Nothing disturbs you...nothing makes you red. Which is plenty dull. And hunger does relieve the monotony. You can let off the streams of tearful, melancholy words that resound and reverberate. You can flail your arms, break dance records, throw books, slam doors. You can blow your top...you might explode...and let it all out with that...and a bit farther. If you never get mad you're a very placid cow. Nothing disturbs you...nothing makes you red. Which is plenty dull. And hunger does relieve the monotony. You can let off the streams of tearful, melancholy words that resound and reverberate. You can flail your arms, break dance records, throw books, slam doors. You can blow your top...you might explode...and let it all out with that...and a bit farther. If you never get mad you...
Faculty and Students Offer Their Opinions on Generals

by Priessler Moya

Last week the comparatively calm of the campus was jarred by the two speakers imported for freshman-sophomore week. Since then the college has been alive.

Several members of the faculty and of the senior class were asked to give their opinions on generals and to offer any suggestions which might make these exams more effective. There was one general opinion: Some type of work is necessary at the end of the college course to counteract the monotony of the preceding four years. Majority opinion is that generals are the best method.

However there were many suggestions for improvement of the seniors as well as the students. Misses Dilley and Fisk said that the students should be made better prepared for the exams if they were allotted more time in which to study. The purpose of the comprehension part of the exam was to bring together all that she has learned in the previous four years. This might be accomplished with less cramming if the seniors were to take fewer courses during the semester.

Miss Fisk: "Too much emphasis was placed on generals. The student should take them seriously. She might be better off to have them in March so that the four years work would not appear to be directed only toward one set of examinations."

Mr. Halas: "It is the responsibility of the entire college education to give one exam. In any case, Generals should be eliminated and not whether the student passes or not."

Edie Aschheim-Jounin: "Generals should not be important to anyone now. Also, after they have taken them they should be on the right track."

Helen Cromrine: "There is too much emphasis on generals."

Mid-Winter (Continued from Page One)

students—but only those attending the dance—are given permission to enter and leave their dorms' Windham, and Mary Harkness, will be open for students and tourists alike. Their interest to the freshmen will be heightened as they know that there are no late penalties until 1:50.

This year C.C.O.S. has planned a Sunday morning breakfast at 9:30. A bus will go to Buck Lodge and will be limited to 30 couples; the couple tickets ($3.00 will be sold at the Snack Bar from 3-3 Thursday—this is

Saturday: starts Wed., Feb. 18, 1948

DENNIS O'KEEFE
T-MEN

plus KENNETH JUDD

Sun., Mon., Tue.

Ronald Reagan — Emerson Plesh

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CAMPUS HONEYMOON

Lyn Wilde and Lee Wilde

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er, of the Connecticut college department of physical education, Dean Ralph E. Pickett and Dean Francis S. Rosencranz of New York university.

Located in the center of the New England resort and summer theater area, the school represents a unique educational and artistic enterprise. It undertakes the complete education, from beginning techniques to the professional performance, of an art for which the studio and the theater instead of the museum, and the library are the setting.

Enrollment will be limited to 20 students in the regular admission requirements of Connecticut college and New York university.

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11 GREEN STREET
JUST BEHIND "LOFTS"
Cobbledick to Review Howard Jones’ Book

On Thursday, February 19, at 4:20, Dr. Cobbledick will speak about Howard Mumford Jones’ Education and World Tragedy, in the Palmer room of the library.

Mr. Jones’ book deals with the relationship of higher education to the world situation. It suggests many improvements of teaching and scholarship. As it is today, education is not meeting the world’s problems, the author states.

The author is a professor of literary history at Harvard university. He held a Guggenheim fellowship and has written in many fields.

This series of book talks is planned to enable students to know about books which they have no time to read. The books discussed are by people in current life.

Lowry

(Continued From Page One)

they have no way of knowing what will really prove most valuable.

Mr. Lowry stressed again and again the imperative need for the study of the humanities which enable one to search for the selfless. “I have a profound belief that happiness in life means that there must be a fusion of the creative vital active self but that simultaneously one must realize that the self does not exist at all but has to do with time.

After the lecture there was a discussion between President Taylor and President Lowry. President Taylor fired the opening gun by disagreeing with President Lowry’s opening statement. “We do not agree at all,” he maintained, “for the traditionalists cannot seem to realize that a student will not benefit from a course in which he has no interest, but will be content to slide by with a ‘pedestrian’ C.”

By allowing a student to choose the field of study in which he is most interested, he will eventually come to understand other subjects, since all knowledge is interrelated, he went on.

President Lowry countered by stoutly affirming that compulsion was necessary for immature minds which are not fully equipped to plan out their own curriculum. “Teachers have to set the direction.”

But there must be a balance between what is good for a student and what he desires, he said.

Contos

(Continued From Page One)

college on several previous occasions.

The general purpose of interfaith month is to deepen mutual understanding between Jews, Catholics and Protestants and to make articulate their common issues of moral life and social action. Rabbi Jacob R. Shanks, representing Judaism, spoke last Sunday evening, on February 20, Father Wilfred Dufault, representing Roman Catholicism, will speak, and on March 7, representing Protestantism, will be the Rev. Douglas Horton of New York.

Discussion in the Religious library will follow each gathering. In the anteroom to the Reserve room in the college library will be found an interfaith bookshelf to be used for browsing purposes. It will be kept there during interfaith month.

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STUDENT TOURS
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Summer 1948

WEST

National Parks, California
Catalina, Marin Headlands
Valleymountains
Great Lakes Cruise
July 2 — Aug. 27

Tours to England, Belgium, Holland, Switzerland, France
July 2 — Aug. 31

Under Angpless of Simmons Tours

For Itinerary and Further Information — Write

MRS. ETHEL COBHAM
305 W. 37th St.
New York 18, N. Y.

DANNY DOYLE’S RESTAURANT
New London’s newest and finest dining room, Serving
Steaks • Chops • Chicken
Lobster and Sea Food
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The plaster that’s causing plenty of chatter in jive circles is “Skitch” Henderson’s latest instrumental—“Dancing With A Deb.” Boy—what a record!

It’s obvious “Skitch” has had plenty of experience in tickling those ivories, and he follows that experience rule in smoking too. “I smoked many different brands and compared,” says “Skitch.” “My choice from experience is Camel.”

Try Camels. Compare. Let your own experience tell you why more people are smoking Camels than ever before! 
Caught on Campus

by Gaby Nowworthy and Mary Bundy

SCOOP ON SCOTTY. This item is by no means to be referred to the home of Janet Scott and Bob Richer, Pittsburgh, Pa. They've been generous enough to let us tell you that they've engaged a month before Pittsburgh finds it out. At the Cornell junior week house party, when it was announced, Scotty and Rick were toasted in champagne. Rick will graduate from Cornell, where he's an SAE, next February, and then they'll be married.

NO HONK. Never let it be said that industry doesn't have the best interests of the younger generation at heart. Plymouth's new 1948 convertible has a gadget which should prove invaluable to many a budding romance. The horn button can be twisted so that if you lean on it... no honk!

BALMY INSPIRATION. Tuesday morning, four days before the Mid-Winter by the calendar, a cryptic h�lllet-doux appeared to him. "If you'll be valentines, and from the same envelope and save postage. But, then, such are the ways of love."

National

(Continued from Page Three)

be in two parts, a survey of the forms and seriousness of discrimination to be reported to colleges and non-campus newspapers when completed, and an attitude poll, which will be given in a group representative of student opinion at each college. The southern New England region has been carrying on attacks against discrimination in a private way, but much greater opposition will be possible for all New England after the survey. NSA sent a representative to hearings in the Massachusetts legislature to oppose the Barnes and Wendler bills. These bills, by prohibiting from teaching in Massachusetts any member of the communist party or advocate of its doctrines, violate the principles in the NSA constitution of academic freedom. Presidents of Wellesley.

Harvard, and MIT also came out against the bills.

What is better than presence of mind in a railway accident? Absence of body.

FLOWERS

Bouquets and Corsages

Fellman & Clark Florists

168 State St., New London

"Chesterfield is my cigarette—it's Mild and pleasing"

(Continued from Page Three)

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