College Community Protests Tearing Down of Peace Club Vietnam Poster

A Peace Club poster concerning U. S. involvement in Viet Nam was anonymously torn down during the day, Monday. The poster was hung next to a YWCA bulletin board, a poster which expresses an opposing opinion about U. S. involvement in Viet Nam. Dean Geni, chairman of YAF, said that as far as he knows the YAF poster was not disturbed.

The YAF poster, entitled "Win is the only option" refers to the draft of a wounded Vietnamese child. The poster states that the child was a victim of Viet Cong attack.

The Peace Club poster contains several photographs of wounded Vietnamese children. Among the pictures appears the same picture that appears on the YAF poster. The Peace Club is the states "FRAUD used to push this country's policy of defense in Viet Nam. LOOK AT THESE.

Four Conn Censor Editors Attend Annual College Editor's Conference

Four Conn Censor editors were among 400 students attending the eighth annual College Editor's Conference in Washington, D.C., February 4-7.

The conference was sponsored jointly by the Overseas Press Club and the U. S. Student Press Foundation under a grant from the Reader's Digest Foundation. It included four days of briefings, discussions, seminars, and talks by a multinational faculty. The faculty included Senator Robert F. Kennedy and former Kennedy aide Theodore Sorensen along with a number of distinguished professionals.

The weekend program at the Overseas Press Club in New York included speeches by Max Franks of the New York Times and Mr. Jordan of the New York Times.

Philosopher, Theologian, Political Scientists, Classicist Discuss Dissent

By Nancy B. Finn

An audience of approximately 60 students and faculty members attended an open forum to debate the "Problem of Dissent in a Free Society," last Tuesday evening.

Scheduled to meet in Hale Laboratory, the forum was relocated to Palmer Auditorium because of unexpectedly heavy turnout.

Dr. Robert Jordan, professor of philosophy, moderated the forum.

In his opening remarks, he emphasized the importance of dissent in a free society.

"Dr. Jordan said that when a responsible citizen becomes involved in a question with which he disagrees, he may not wish to be considered a dissenter, because the term "dissent" has a special connotation in our society that implies a lack of responsibility.

Dr. Jordan concluded that dissent is not only an every person's right, but also his obligation.

Dr. Jordan emphasized the importance of dissent in a free society.

There are two main types of dissent: the formal type, which is expressed in public meetings, newspapers, and public speeches; and the informal type, which is expressed in private conversations.

The formal type of dissent is more visible and is often associated with public figures such as politicians, religious leaders, and intellectuals.

The informal type of dissent is more common, but it is often less visible. It is often expressed in private conversations, in the workplace, and in the home.

The choice of whether to express dissent formally or informally depends on the individual's values and the situation.

In modern day politics, however, the increased size and diversity of the population has made it more difficult to express dissent formally. This has led to a greater emphasis on informal dissent.

Studies Topic, Announces Plans

Committee for Conn-Quest Weekend

More than thirty students and faculty members have volunteered for the program for the Conn-Quest weekend.

On Saturday, February 16, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Sunday, February 17, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Monday, February 18, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Tuesday, February 19, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Wednesday, February 20, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Thursday, February 21, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Friday, February 22, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Saturday, February 23, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Sunday, February 24, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Monday, February 25, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Tuesday, February 26, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Wednesday, February 27, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Thursday, February 28, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Friday, March 1, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Saturday, March 2, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Sunday, March 3, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Monday, March 4, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Tuesday, March 5, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Wednesday, March 6, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Thursday, March 7, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Friday, March 8, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Saturday, March 9, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Sunday, March 10, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Monday, March 11, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Tuesday, March 12, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Wednesday, March 13, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Thursday, March 14, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Friday, March 15, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Saturday, March 16, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Sunday, March 17, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Monday, March 18, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Tuesday, March 19, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Wednesday, March 20, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Thursday, March 21, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Friday, March 22, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Saturday, March 23, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.

On Sunday, March 24, there will be a study of the topic, "Imagination in the Two Thousand's," beginning at 7 p.m. in the Castle in Norwich.
**Editorial**

**The Case for Cabinet**

Cabinet began Thursday evening a discussion of possible reorganization of its membership. A proposal submitted to assembled members by Sandy Kantor and Debbie Nichols included these suggestions:

1. Cabinet should include the following present members: President of the student body, vice-president, chief justice of the honors court, and any of the representatives of the president, service League president and editor-in-chief of Conncensus. The chairman of the Inter-Club Council and the head of the athletic Association should be added.

2. The president of the Association and of Religious Fellowship, who now vote on cabinet, should be made honorary cabinet members.

The inclusion of the chairman of the Inter-Club Council and the head of the Academic Committee, and the removal of the heads of Religious Fellowship and the Athletic Association as voting members stand as the key issues in what promises to be a long and involved reevaluation of cabinet membership.

We believe that this proposal should be seriously considered by those who ultimately will vote on the final results of the evaluation, what the “mater" is handled by Cabinet or other organs of student Government.

The aim of this reevaluation is to make cabinet more fully representative of the interests of the student body. We think that the Athletic Association is a special interest which could be represented along with over 30 other campus organizations by the head of the Inter-Club Council. The campus, who is chairman of this council, would serve the reorganization goal, however, only if her duties enabled her to represent the many and diversified interests of the clubs. Her task would be immense, but not impossible. An efficient system of communication with the heads of the organizations on issues before cabinet would make the council representative a valuable asset both to Cabinet and to the student body.

The Religious Fellowship matter is a tricky one. We decline to make a definite statement on the organization’s role as a representative of the interests of the college community. Inclusion of the head of the Academic Committee would be a definite step forward. As in the proposal, "she is the single liaison between the faculty and the students in both academic and social issues.

It is conceivable that personalities involved in the discussion. The heads of organizations whose tenure is in question have been valuable to the cabinet as individuals. But if cabinet is to be a more fully representative of student interests, a comprehensive investigation must be made.

R.E.D.

**Letters to the Editor**

The undermandalf of the Connecticut College Faculty is a problem of a Papal Club poster. Our protest does not necessarily reflect our opinion concerning the content of the poster which invited comparison between the seal of the United States and the seal of the Church. As the paper intends to entertain our readers with a Gallery of Freedom, and photographic documents pertaining to the same facts. Thoughtful leaders signed by a group of Democrats, a Catholic and a Socialist, contrary to the essence of democracy. We therefore condemn such acts.

James Baird
Konrad Bieber
Bela Balazs
Alden Bradford
Robert C. Breeden
Lee Blackwell
Jack Cullum
Patrick Coakle
Walter Cohen
John P. de Garo
Alex DeGue
Pierre Dupont
Oresto D'Amato
Eunice M. Despicovsky
Alan Dare
Marken E. Dine
Lloyd E. Kestin
Sheldon M. Elebash
John B. Friedman
Fred H. Fryer
Philip A. Goldberg
Mackie Jarell
Alice Jourdain
Hazel A. Johnson
Philip Jacobsohn
Robert W. Jordan
Ruby Jo Reeves Kennedy
Mary Peter Mack
Richard Lowell
Dexter MacKenzie
Ruby T. Morris
H. Muddy
Bernard H. Mustine
Nelly Mulliner
William A. Nisberg
John David Ober
James Frohlich
Maxon T. Record
Helen Riker
Letter Rees
Dorothy Richardson
George K. Romoro
Emret Schlesinger
H. M. Snyder
Jane W. Snyder
Eugene Toepennes
Ellen Tidmore
Virgilis Vidoche
Richard C. Whyte
George W. Williams
James H. William
Stephen D. Wood
J. Melvin Woody
Susan Woody

The Battle of the Buggies

We applaud the efforts of the Car Committee. They are bringing to the attention of the administration a problem which has been overlooked for the last three years. If we were asked where the last car policy was formulated 32 years ago, we would have welcomed it. After all, cars were noisy, smelly and definitely not to be added to the retinue

**EDITORIAL II (Continued on Page 8)**
Monday, February 14, 1966 ConnCensus Page Three

Music Groups Combined, Chorus Announces Plans
By Rae Downes

The Chorus, a music organization that combines the former choir and Bel Canto choir in a single organization of over 100 members, was described in a recent interview as "the largest choir organization in the history of the college" by its dynamic young director, Mr. James Armstrong.

Mr. Armstrong returns from a semester's leave at Harvard to assume the newly created position of Director of Choral Activities. In addition to directing the Chorus, Mr. Armstrong supervises choral music in the chapel and advises the Madrigal Group.

A big organization which breaks down into different groups," he said, noting that "the Chorus is developing now into a group that is primarily a college glee club." Mr. Armstrong plans to put into action a new outlook for the Chorus which moves "away from tradition" and "takes an increasing interest in dramatic music." Arrangements have been made for several major performances this semester and plans are in progress for a group tour, several performances and the formation of a new sub-group within the organization during the 1965-67 school year.

On March 13 the Chorus will present Pergolesi's Stabat Mater with a chamber ensemble at a mid-season performance in the chapel. Maximum among plans is the presentation of a medieval liturgical drama "St John's Eve" in the chapel. The drama, described by Mr. Armstrong as "from the same period and style as the 'Play of Daniel' performed by the New York Pro Musica," the Chorus will feature student artists, costumes, and medieval instruments.

Highlights of the semester's schedule is a complete performance on April 30, of the Puccini Requiem mass in cooperation with the Yale Glee Club, the New Haven Symphony Orchestra, and the New Haven Choral Society.

The program will be held in Palmer Auditorium.

Chorus members will also perform on the Chapel steps Sunday morning during Parent Weekend.

Speaking of next year, Mr. Armstrong is planning to build up the organization while planning more groups. A special group has been invited to sing Debussy's 'The Blessed Danielle' with the Eastern Conn. Symphony next Fall. Mr. Armstrong spoke also of planning to celebrate the 400th anniversary of the composer's birth.

Student Editors Confer on the Journalist in World Affairs

Senator Robert Kennedy Answers Student Press Members Questions about Vietnam


Senator Kennedy said that the student editors had asked him about the foreign policy in which they had been in, "concerning national affairs or how it feels to live in New York." Senator Kennedy also mentioned that he had recently held lunch with Boston's young director and lunch with the American people could prove helpful to those who live there.

The student editor's questions were primarily concerned with the U.S. commitment in Vietnam. Senator Kennedy stated that the United States has a commitment in Vietnam, but he would like to see a "less Flamboyant" as President Johnson described it. The Senator pointed out that "there are some emphases on keeping faith in Vietnam.

Panelists Present Views on Vietnam Question

"To be convinced that the United States has made a mistake in Vietnam, is not to conclude that we should withdraw from the war. Two of the four panelists in the discussion, Professor of Journalism, Mr. Sorenson and Mr. Frankel described Vietnam as a personal war. The conflict began before the cold war. The Vietnam War is essentially more. More men are involved in making decisions, more of the important are at stake, more of the bureaucrat is in the an American special." The Senator also refuted the idea of a balance between free-Comrade, and order. The person who remains aloof should be interested in the world from the campus. He "The person who remains aloof in teaching and education, the peace in the future.

Dr. Charles Murstein from the New York Times and Frankel discussed Students in Journalism in the Peace Corps. Sorenson, Frankel, and Armstrong discussed Southeast Asia, its diversity of living conditions. For China's policy is the other side of the fence. This would then enforce an eighteen-month policy of negotiations are over."

"I agree with much of what Mr. Stone has said, but I come out on the other side of the fence. This war was not necessary evil." Senator Kennedy also pointed out that such programs are important achievement of Congress in the past five years.

Couples Needed For Marital Choice Study

Four more couples are needed for the study conducted by Professor of Psychology, Mr. Sorenson. The study is concerned with psychological and sociological factors influencing the choice of a possible spouse.

Eligible couples include those who are over the age of 18 and those engaged in a gay, monogamous relationship. Participants will receive $5.00.

All participants will be informed as to the identity of the other partner. They will not know the identity of their intimate partner. They will be given the names and addresses of the other partner's parents.

A personal interview will be set aside for this purpose in the infirmary.

"The couple should keep contact Rosemary Burns, Box 1626 at the college, or phone her at 443-0097.

Senator Robert Kennedy emphasized that the "honor of the war in Vietnam is what we have here. We have been in Vietnam for a long time, and pointed out that such programs as housing and anti-poverty will not be of great importance in the war.

When asked of the opinion of the United States participation in the growing population in the Viet Nam, Senator Kennedy responded that "children, I'm glad my parent's didn't do it." The Senator emphasized that the French had never given up their living by Asian standards. Further, the French have never forgotten about the French resistance. However, the French have not forgotten about the Vietnamese for not supporting them in the Viet Nam. Only about fifteen of the 250 students were opposed to the Vietnam War. The student editors who were opposed to the U.S. policy felt that they represented a consensus of their student bodies.

Senator Kennedy concluded by questioning the student editors at the banquet on their own opinions concerning U.S. policy in Viet Nam. Only about fifteen of the 250 students were opposed to the U.S. policy, but they felt that they represented a consensus of their student bodies.

Questions

Senator Kennedy said that the value of SEATO. Mr. Kennedy replied, "SEATO was the greatest disaster of all time." Senator Kennedy also mentioned that the UN should be working for the United Nations. However, the French have not forgotten about the French resistance. However, the French have not forgotten about the Vietnamese for not supporting them in the Viet Nam. Only about fifteen of the 250 students were opposed to the U.S. policy, but they felt that they represented a consensus of their student bodies.

Senator Kennedy said that the U.S. commitment in Vietnam is a personal war. The conflict began before the cold war. The Vietnam War is essentially a personal war. The Vietnamese people were war-torn, and the U.S. people were war-torn in the North. The Vietnam War was a rebellion, not an iced-in Southerners. The peace efforts made by the U.S. have been offered without condition. The burden of proof has been put on the Vietnamese to accept our terms.

Questions

"I don't have any idea how we should go about the peace talks with the Viet Namese. I don't have any idea how we could go about the peace talks with the Viet Namese. I don't have any idea how we could go about the peace talks with the Viet Namese..." Senator Kennedy responded that "These are not questions for the President or the United Nations. These are questions for the United Nations. These are questions for the United Nations. These are questions for the United Nations..." Senator Kennedy also said that "The question of free elections would mean that the Vietnamese would have to give up their country.

"We cannot do anything which imposes on the South Vietnamese anything which imposes on the South Vietnamese anything which imposes on the South Vietnamese anything which imposes on the South Vietnamese anything which imposes on the South Vietnamese anything which imposes on the South Vietnamese..." Senator Kennedy also said that "We cannot do anything which imposes on the South Vietnamese anything which imposes on the South Vietnamese anything which imposes on the South Vietnamese anything which imposes on the South Vietnamese anything which imposes on the South Vietnamese..."

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By Lynne Kinsell
The Association of the Afro-American Students (AAS) at Connecticut College has launched a new and exciting program into adventure and challenge--an educational opportunity in Africa. Because this is a new program for Connecticut College and Connecticut, AAS feels that it deserves the utmost attention of its overarching significance.

Operation Crossroads Africa is a bold venture that seeks to unite the voices of women of stout hearts, tough gyms, mindwandering hands, but loving spirits who are not afraid of taking risks and who are willing to become involved in the world of service and study experiences with people at the village level under severely limited environmental conditions.

This summer Gia McHendrie, 97, will participate in the eighth annual Operation Crossroads Africa project. For Gia, this will be an extremely personal and rewarding experience. She feels that her affiliation with the project as a "cooperative" is not only an important and laudable activity which involves the entire college, but for the student body, is a carefully selected opportunity which depends upon our understanding and appreciation of the Afrikan people.

The only part of Intersession I can recall is The Return. The Return casts its shadow over vacation, where happiness is real roast but I think, "I wonder if anyone will ever really learn about their return..."

The total cost, per student, is $1,300 (including air fare and air fare for the remaining two weeks). But the cost is relatively speaking, much less by using the skills and talents of the Afrikan people. This, also, will inspire others like her to participate in a program which will be fortuitous to be affiliated.

Professor Byrnes
Professor Robert F. Byrnes, Director of the International Affairs Center at Indiana University, and his daughter, Susan Byrnes, are participating in a program with Operation Crossroads Africa. Professor Byrnes' talk is the first of the remaining two talks, one about the importance of Operation Crossroads Africa and its program to the cyclops, but it is too soon to determine whether or not the cyclops will ever suffer. He is so hungry, for he ignores my "infinite" (eg., suitcase, gloves, shift: (What he says has no relation to this) but I think, "I wonder if anyone will ever really learn about their return..."

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The Athletic Association and Physical Education Department of Connecticut College will sponsor sports day, Saturday, February 19, at 1:30 p.m. The events include: basketball, baseball, soccer, tennis, field hockey, swimming and diving, and discus throwing. The events will be followed by an awards ceremony. Participating students may register in the College Union, 19th floor, before 3:30 p.m. The events will take place from 1:30 to 4 p.m. The Athletic Association members will serve refreshments to the participants from 3:30 to 4 p.m. Athletic Association members interested in taking part should contact members of the Physical Education Department for additional information.
Dr. Read to Talk on "Faith and Wit"

David Har ton Carwell Read will speak on the topic "Faith and Wit" at Vespera, February 20, 1966.

Dr. Read, minister of Madison Avenue Presbyterian Church, New York City.

MINISTRY OF CONTENT

There is much to be disturbed about at Connecticut College. The disturbance is reflected in the minis- ter of Pat Alboth's typewriter. It may be seen in the activities of the Penus Club and the Y.A.P., and the continual petitioning and discussion of changes in student govern- ment regulations.

If, however, President Shain suggests, a campus newspaper is to investigate and report more richly the inner world of our hearts and minds, the entire orient of our community and institution shall be given to us. We should at least be gladd of it. We have no common goals which can be effectively expressed on mass. Our community spirit is personal. It is a part of the secret world of a student and of a woman. It is a world without common language, which is illuminable. Our worlds are separate, unapproachable, unex- plicable. We have no common back- ground, no common goals. We do have the dream of the four years of our lives at Connect- icut College, perhaps the 1950's. That is the best year of our lives. Our visions of these years are diverse. We have been different individuals and we are gaining our very different hearts and minds of our own. But no matter how we vary our viewpoints may be, while we are here, we have and experience many of the same things. The expression of disturbance is best fulfilled in a group. Effect- ively we are engaged in our separate be- havior, on the other hand, not only may be expressed alone, but is best expressed in groups. We are the minds and hearts. The world of the student in Connecticut is her handwringing, her belief, and her "Do Not Disturb" sign. It is the language of the fourth floor, the classroom in Thom, the odor in the hall outside the biology lab. It is the library card where she may see notes and doodles of ten years of students. It is the midnight coffee and the 7-11 doughnut. It is the glance of common good friends. It is the face of the person who might sit next to you in the hall, concealing the room. It is the pressure and anal- gestication of reading week. Ages ago, his face and his history and his literature fill the secret places in our minds and hearts. And then there is the most personal aspect of that mind, alone and in silence.

New Internship Program Announced

A new summer internship pro- gram for Connecticut College un- dergraduates has been established in association with the United States Marine Corps, trustee of Connecticut College since 1927.

Students completing their junior year are eligible for the inter- ship. Students who are inter- ested will be selected according to the middle of March. The internship program will be funded by the United States Marine Corps, trustee of Connecticut College since 1927.

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DEAN'S LIST

Class of 1960, Dean's List, First Semester, 1965-1966

Group I (3.75-3.99)

Group II (3.50-3.74)

Group III (3.00-3.49)

Group IV (3.00-3.49)

Summary: Group I 5

Summary: Group II 21

Summary: Group III 8

Summary: Group IV 7

Class of 1969, Dean's List, First Semester, 1965-1966

Group I

Group II

Group III

Group IV

Summary: Group I 12

Summary: Group II 11

Summary: Group III 11

Summary: Group IV 9

Prisoners Go To College

BERKELEY, Calif. (CP)—Quailed persons in California penal institutions will soon have the unusual opportunity to attend a full-time accredited college while serving their sentences.

The Quentin State Prison in nearby Marin County has been selected as the site for the first higher education facility in the history of American penology.

Establishing the prison college will be a project of the University of California at Berkeley, sponsored by a $196,000 Ford Foundation grant.

Chances at San Quentin are expected to begin this fall for penal college students, who will be transferred to San Quentin from throughout the California penal system as they may obtain the college degree.

Joseph D. Lehm, dean of the School of Criminology at the Berkeley campus, will head the project.

Lohman said the prison college "should produce a responsible citizen who understands himself and his relationship and obligations to society."

Christopher F. Edler, a Ford Foundation program associate, saw the prison college as producing two major benefits:

"First, it is a means of preparing prisoners for useful employment and responsible citizenship after their release. Second, it is a wise investment for society since it reduces the chances of prisoners re-offending after release, thus reducing the cost to the public of repeating crimes after release, thus reducing the cost to the public of repeat offenses.

EDITORIAL II—Continued

the well-bred young California college lady. Besides, the roads were poor and gas prices were exorbitant.

We hope that the young ladies are still well-bred, relatively speaking, but they have changed. They have, rather, been emancipated. It would be superfluous, however, to name the ways in which this new freedom has occurred.

Yet there remain a sad dis- crepancy in our concept of freedom and the blindness of some of our elders.

Connecticut College does not attempt to act in the position of an ivory tower atmosphere. It’s part time change. T.M.
Committee For Cars on Campus Petitions President Shain

The above survey excludes all parking places around every academic building, i.e. Winthrop, The Comstock, New London, Fanning, Bill, and Palmer as well as the Crellin parking and the spaces on the west side from Counter- 
square. Such a policy would necessitate elimination of parking at all times. Both the administration and faculty and students' committee would be established to enforce a code of rules. The issuance of colored parking stickers for designated lots to ensure correct placement of cars would have to be in its proper lot. Driving on campus would thus be eliminated.

An additional regulation, which also could be issued to faculty and administration to prevent confusion between student cars and faculty and student cars, is the time of registration to cover any miscellaneous expense involved in maintaining the policy, such as cost of stickers or other maintenance. The above plan, which allow seniors to have a privilege, would create further economic stratification. It is unrealistic to acknowledge the fact that economic differences do not occur in every aspect of life. Clothes and financial means for travel are two examples of areas of economic discrimination presently on campus. Certainly this discrimination will be magnified after graduation. For the student body, as Mrs. E. Nichols, our basic policy would be and its effectiveness. Therefore we do not believe that any attempts to shelter the student from this fact would be advantageous. Moreover, in the past girls with cars have offered rides to those girls without cars. Even now cars available to students are used in this manner. To illustrate this point one need only see the signs in the Post Office which read, "There are just as many girls who want rides as there are girls who have rides. Furthermore, the privilege exists after spring vacations. This again involves more expense and more inconvenience. Cultural activities which are offered in the area, particularly during the week, for example the Bushnell Auditorium in Hartford, are often inaccessible to students due to a time limitation.

In the above we have discussed the expense and inconvenience of the present privilege. We propose that these difficulties could be removed by allowing seniors to have cars on campus for the entire year. This, in turn, could be done by a larger number of students; it could benefit the entire student body. As Mrs. E. Nichols, Dean of Students at Colby College, has stated, "It seems ridiculous not to permit students to have cars in an era when the automobile is as much a part of our way of life." (See Appendix).

The formulation of our policy is as follows:

1. The number of parking spaces on campus would be sufficient for the number of senior cars.

2. From a survey taken in January this fall, we found that, in the year 1967, 149 students would seriously consider being cars and keeping them on campus for the entire school year; if these permits were granted, 465 students indicated that they would rent cars for only part of the year. We believe that the use of cars is relatively elastic, but any fluctuation would be compensated for. (See Appendix for statistics concerning this point.)

3. There is a difference between the number of parking spaces available and the number of cars which would be on campus. The total number of spaces is 291. The total number of senior cars would be approximately 205. The parking spaces have been counted several times by the staff of the Daily Campus in the areas of campus where cars are parked. In addition, we have counted the number of cars in the Post Office parking lot and the number of cars on the roads. The number of senior cars was approximately 205. This number includes any cars that were parked in the Post Office lot. The number of senior cars was approximately 205. This number includes any cars that were parked in the Post Office lot. The number of senior cars was approximately 205. This number includes any cars that were parked in the Post Office lot.

4. The argument that the residential atmosphere would be changed due to additional cars on campus seems equally ineffective. Seniors are conscious enough to realize their academic responsibilities, and therefore senior class attendance would not drop appreciably during the week. Nor is it our intention to alter the normal appearance of this college by bringing cars on campus. Indeed, the beauty of the campus is one of Connecticut's most outstanding features. The parking spaces available are already used during the year as well as after spring vacation, and we therefore do not believe that additional student cars would mar significantly the attractiveness of the grounds.

In conclusion, we suggest that even if this policy were to be adopted, it should be instituted on a permanent basis. Even though seniors are granted cars after spring vacation, there has been no trial period for any new policy in 30 years. In view of this fact it certainly seems appropriate time for a complete realization of the present car policy. We, the undersigned, do hereby submit this petition on February 11, 1966.

Deborah G. Johnston (chairman) Susan S. Ford Catherine T. White Helen Reynolds Elizabeth B. McCaull Katherine D. Curtis Bridget M. Donahue Diane E. Werneke Sidney S. Davidson Elizabeth A. Sapory Ann F. Weinberg Judith A. Stiebel Robin Solitti Karen Reindert

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Steve Boskenthal

Graduate of Russian Research, Institute of Heraldry

Charles A. Moser

Chairman of the Peace, White House (see story on page 1)

Lawrence Scott

New England Regional Chairman of Young Republican

Sponsored by Peace Club, Young Americans for Freedom, and Young Republicans

Tuesday, February 15, 1966

7:00 p.m.

Palmer Auditorium

(See story on page 1)
In modern times, and the ethical future debates and discussions is Continued from Page 2, Col. 5) to the perfected flower of an academic institution which President Shain described in his opening address last week, now seems to be a propitious time to plant the seeds from which our mighty tree of knowledge will develop.

Attendance at the forum indicated that Conn. College is receptive to new ideas, ready to be stimulated. However, what may thwart the growth of a dynamic intellectual curiosity is lack of organization and/or direction of the topic among those entrusted with the task. In the forum, all the speeches—the definitive and confrontational distinction between different assumptions of dissent, its historical development in a context of political theory, the duty of every citizen in a free society from Greek to modern times, and the ethical boundaries of dissent—ultimately was more vitally relevant and enlightening. Yet nobody directly confronted the topic per se. The problem was one of confusion: nobody defined “responsible dissent,” and everybody ignored Mr. Dungan’s perceptive comment on the inherent contradiction of the topic—i.e., that freedom presupposes the right to dissent, and, hence, the presence of a problem concerning dissent questions the existence of a free society.

It is easy to criticize any activity and more useful to correct past mistakes. What I suggest for any future debates and discussions is that the initiators give more direction to the subject discussed and the speakers coordinate their addresses. If this is done, the result will be a comprehensive, pointed presentation of ideas which should provide questioning as a result of stimulation, by rather than ineffectual, of the material. In conclusion, then, I praise the open forum for the opportunities it offered, the ideas it initiated, and, most importantly, the interest it aroused. May we proceed to develop all three of those vital elements.

Jayse B. Malef ’66