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Students Meet To Discuss "Merits" of New Calendar

by Patricia Strong

Students at the meeting voted on two questions: first, do students favor having first semester exams before Christmas vacation? And secondly, do students think that some form of a winter study program could be feasible? Student response to these issues was almost unanimously in favor of both. A discussion of what happened at last Tuesday's faculty meeting seemed to show that general confusion about the four proposals presented there resulted in the passage of a document which favored neither faculty nor students. Those of the proposals presented to the faculty favored first semester exams before Christmas vacation, and a fourth proposal, the one which was passed, favored two weeks of class after Christmas vacation followed by exams. Barb Kane suggested that confusion resulted from the fact that the faculty thought that students, especially freshmen, needed Christmas vacation for study and exams, and second, that students could earn more money on summer jobs by having classes start later in September.

It was added, however, by certain members of the audience that summer jobs are often hard to hold following labor day and this consideration, although well meant, was somewhat erroneous. It was also suggested that subject matter is flexible and tends to either expand or contract according to how much time is allotted.

Barb Kane then suggested that students discuss the proposal by the Instruction Committee, which was voted down. The basic provisions of this proposal were beginning classes earlier in September, having first semester exams before Christmas vacation and a two-week Special Studies period after Christmas recess. A modified version of this proposal was offered, which suggested beginning classes several days earlier than the Instruction Committee's proposal, therefore saving students a one-week break, the amount of which disagreement the members on the merits of having exams before Christmas and on having a Special Studies period. Barbara Kane called for a vote by classes favoring either proposal or if more discussion was necessary, that the students present voted almost unanimously to accept both proposals and to let the faculty determine exactly what the calendar would be for next year. Barb Kane concluded the discussion with the comment that it was more important to inform the faculty of student opinion than to make them do what the faculty wants. The added date of a definite calendar for next year.

College Continues 7 Year Drive for 18 Million

by Peggy Meven

Connecticut College has completed the first stage of its 7-year Quest for 18 million dollars. Since the start of Quest in 1966, $6,318,375 has been received in gifts and pledges.

This ambitious program was created to meet the difference between the amount of money the College requires to operate on and the income the College receives from tuition, room and board.

John H. Detmold, director of development for Connecticut College, said the College is forced to rely upon only two sources to fill the gap: endowments and annual gifts.

Few individuals or institutions can afford to contribute great sums of money to the College. Money is collected from a large number of people. The College's "capital objectives." Therefore, Quest relies heavily upon the gifts of Connecticut College alumni, parents and friends to achieve its goal.

Two programs designed to attract contributions are the Alumni Giving Program and the Parents Fund. The former enjoyed "phenomenal success" last year, according to the director. The number of contributors was actually up from 1967-68, and the total of alumni gifts climbed from $573,460 last year to $632,636 this year.

A special booklet entitled "Why I Teach At Connecticut College" was sent by class regional agents to alumni. This compelling pamphlet profiles six faculty members who describe their initial attraction to Connecticut and their reasons for staying. An enthusiastic and vital faculty is a good advertisement for the school, declared Detmold, and a good inducement to get alumni to contribute to the College fund.

The Parents Fund is another major source of gifts to the College. Last year the contributions included $11,500 plus an additional $8,500, this latter sum to repropose the sent equivalent of a sewage service charge.

If during this five year period taxes are assessed or levied by the city on any of the college's properties, or if other service charges in addition to the sewer service charge are imposed on the college, then payment of the annual contribution will cease.

The second part of the agreement concerned an agreement to exchange certain land areas. The city will deed to the college the site of land on which now rests two city reservoirs, and the right of way to this site, known as Reservoir Street. In exchange the college will deed over two areas of land.

The first area, located 1,300 feet north of Gallows Lane would be used by the city for their proposed water tower. The second parcel of land, amounting to approximately 2 acres on the south side of Williams Street will be the site of a fire house to serve the north side of New London and be possibly a recreation area also.

The trustees also decided that with this new land, they would consider constructing a new library and opened that a feasibility study take place.

Students and faculty meet in Palmer to discuss calendar proposals.

Facultу Approves New Calendar For 1970-71

by Michael Ware

At their meeting Wednesday evening the faculty voted to adopt Special Studies and accept a calendar which would leave exams until after Christmas vacation. The major dates of the calendar are printed below:

Sept. 23 Classes begin
Nov. 26-29 Thanksgiving
Dec. 19 Christmas
Jan. 4 Classes end
Jan. 16-22 Examinations
Feb. 3 Classes begin
March 20-24 Spring break
May 21 Classes end
May 22-28 Examinations
June 6 Commencement

In action at the Trustees meeting of February 13, a two-part agreement was worked out between Connecticut College and the City of New London.

At the first part of the two-part agreement holds that Connecticut College reneges its obligation as an institutional citizen of New London and volunteers to make certain contributions over the next five years.

Beginning with the fiscal year 1970-1971, the college will pay annually to the city a sum of $11,500 plus an additional $8,500, this latter sum to re-
**A Great Leap -Backward?**

Let's face it. We've been had. Not only is the "new" academic calendar a reactionary document which benefits no one, but it creates an atmosphere of distrust among the students. Rather, after a very long and tiring faculty meeting, and a profusion of various of "Robert's Rules of Order", the faculty seems to have accepted a calendar which no one really wants. The fact remains, however, that the measure was officially approved.

The "new" calendar would have us begin the academic year with a two-week vacation before the last two weeks of classes, the first semester instruction period practically impossible. Since the calendar calls for a two-week Christmas vacation, a Special Studies period and experimentation on a campus where such experimentation is somewhat frowned upon, leaves us with a rather incongruous, and totally useless mid-years and vacations.

Furthermore, we are hard put to find any benefit for anyone in this new official calendar. To be sure, some have argued that beginning the academic year so very late in September can encourage "learn from having extra weeks in late summer, thus earning more money for their education. We don't see this argument as valid, nor do we agree that it is logical harm from having to take exams at all.

When is a Guest a Guest?

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"Liberal Mafia" Discourages YAF Turns Dialogue to Campus Life

by Ronn Josephson

A meeting of the "Liberal Mafia" was held in the Chapel Library on February 17 to discuss the YAF and its persecution by the "Mainstream" organization, which had turned into a bull session on campus life.

Leroy Christiansen, assistant professor of philosophy, Reverend Barrie Shepard, professor of religion, Dr. Donald White, assistant professor of chemistry, and Otello deSerence, professor of psychology, who were absent from the meeting, are the people who compose the "Liberal Mafia" at Connecticut College.

The evening opened with each one of them trying to explain how the meeting came to be and what the purpose of the meeting was. "The YAF can call a meeting, get 150 members and then not have a meeting, and then say they had a meeting," reflected Shepard.

Kris stated flatly that, "There is no Liberal Mafia." Christiansen wanted to issue a vote of thanks to William Todd Whittington III, head of the YAF, for getting a group of students together on a question that involved a new campus philosophy. How do we create a style of life suitable to Conn College? asked Shepard.

Smalley commented that, "The conservative students are on campus but they have it all going on their campus, and we have it all going on our campus."

The "Liberal Mafia" discusses campus issues.

The meeting was then thrown open to discussion and one student began by remarking that, "It is easier to relax upon a structure that is one of its own making. Maybe the YAF came out in a reaction to this." A visitor then stated that, "We must be susceptible to dialogue both conservative and liberal." Shepard maintained, "That, this situation arose out of the ideas Smalley expressed."

Another student interjected, "I don't think anyone listens anymore."

"No other one on this campus." Shepard agreed, "We have to try and come to an agreement as to the rules of the community, but what is a community?" Brown replied, "You can't tell..."

(Continued on Page 4, Col. 5)

The campus setting was not what the problem with youth decided today is. I must pull the old steevee up to a question and ask, "What's the problem with the world!" The answer is not a question but a statement. How is the world to look at the world now and do something about it. Now, it's hard to find a place to live better than a better place to live, if you're lucky, to do something to the world and see if anything can be done to it. If you're lucky, you can see something.

People in the Peace Movement have become disillusioned because their efforts have not ended the war, because the ARB is still a reality, because not much has really changed in their lives or their efforts. They reject meaningless times and talk of war (take yourself), as real advances. And rightfully so.

Today, I would like to know of any people who care about making the world a better place, other than the action to "let a d---t Know who's boss."

Kudos to Satyagraha for presenting the articles on the Navy's local pollution. With all the "campus life" Department sings each week, one would think the department was not enough if it is limited to demonstrations, discussions, and slogans. Sure one million people took on Washington a few weeks ago. Sure that peace symbol on your car or door makes people think upon occasion. Sure your discussions may make people see your view and understand it, for the first time. But this is not enough.

Protecting recruitment on campus by the military lets the recruiters know how we think. But the valuable thing here is that almost no one showed up for interviews. That's the action that has real meaning, they didn't get the personnel from Conn College. Likewise, not reform to become a part of the military has real value; you may have to stand and take what they are doing.

In order for anything to happen or for a lasting solution of the big problems of the country today, one has to mention the problems of the world, many people have to get involved, really involved.

So, what's the deal? Simply this: Realize and exercise your right to get agitated about problems that affect you as part of this country, as a citizen of this world. It's your world as much as Snoop's, or anyone else who has power. But please, please, please try to listen to your own, other voices, and try to see your way of the world.

What means working to elect people who will do what the public wants. That means always keeping communications open to the older types who have the power, like it or not. That means really getting committed when you graduate by taking a job that does something for the world. That means taking advantage of your freedom from the draft, if you're lucky, to do something worthwhile.

As Janis Joplin said, "Don't compromise yourself. It's all you've got." Peace.
Military Recruiters Fail To Enlist Women

By Dave Clark

Representatives of the U.S. Army and Air Force were on campus Friday, February 15, to speak with interested senior girls about military service careers after graduation. They spent more than four hours in the Student Lounge in Crouser-Williams, but no girls appeared to talk with the four recruiters.

In the downstairs lobby, outside the Student Lounge, members of the Resistance Club, led by Rev. J. Barrie Sheperd and Mark Linn, had set up displays on the pros and cons of going to war and alternative service. 

Sheperd said the group was "offering an alternative" to the students. He believed it is important that prospective military officers see some of the results of the American military activity in Vietnam, and to demonstrate this, he displayed several pictures of napalmed Vietnamese children.

The recruiters had little to say concerning the demonstration, associating it with the window-dressing purposes, he added, "to call the emphasis primarily on the contribution a potential trustee might make to the college."

One basic responsibility of the Board is the selection of the College President. According to the by-laws of Connecticut College, "the Board shall appoint the President and the Secretary of the College, and all such officers shall hold office during the pleasure of the Board." The by-laws further state that the President "shall be responsible to the Board for the general direction of the affairs of the College.... Since the President determines to a large extent the success and direction of the College, the selection of the President is an extremely important matter," Mr. Griswold stated.

The trustees are further responsible for overseeing the College funds. These consist mainly of bequests to the College by individuals or philanthropic foundations. The Investments Committee, a sub-committee of the Board, must choose a bank to administer the College portfolio, that is, to invest the College funds.

The trustees' role concerning "educational policy" of the College is not too well defined. The Board generally approves of proposed academic and social changes Mr. Griswold stated.

For example, the trustees voted their approval of open parturals last spring. "The Board is not too well defined," said Mr. Griswold, "the trustees are realistic and know what's going on."

Other committees of the Board include the Executive Committee and the Committee on Trustees. The Executive Committee is empowered to act on behalf of the Board when a meeting of the entire Board is not possible. The Committee on Trustees assists the President in the selection of faculty, committee members and new trustees.

Mr. Griswold stated that student opinion is important to the trustees. Asked about the Student-Trustee Committee, which has met only once this year, he explained that the committee will meet once each week at the end of the academic year. He added that these meetings were usually more meaningful later in the year since by that time students have formed firmer ideas and opinions about campus issues.

The present Board of Trustees contains 31 members, including the President of the College and the Mayor of New London, ex officio. The by-laws state that the Board must meet at least once a month, although the present Board meets more frequently.

MAFIA

(Continued from Page 3, Col. 5)

"What's wrong academic level?" Reins explained that, "We have trouble with some of the students who were from a community which was oppressive so as to institute a new community here."

Brown interceded by saying that an experiment was initiated and it has created tensions. It is a cruel way to learn something. Nobody has been taken by the students." A student protested, "It is not easy to live with people admissibly, but this is always going to be. We learn through enough of these problems we will be forced to talk to each other."

Christiansen then asked, "How are you going to deal with these problems? What do you do about a girl who is living with a hard boy?" Reins explained that a girl who consistently drops acid? How about a girl who is living with a hard boy?"

"Rules won't help these situations," Reins then turned the conversation by posing the question, "What's wrong academic level?" One student explained, "We must redefine education and redefine what a student is."

(Continued on Page 6, Col. 5)
Negro History Week?
Man
This Is
BLACK HISTORY YEAR!
A boat trip to show the pollution of the Thames River will be conducted. The trip was originally planned as a part of the Ecology seminar over Special Student, but was cancelled due to ice on the river.

Meetings of SURVIVAL are held every Thursday at 6:30 p.m. in the Larambe living room. Any interested students are invited to participate. Students who have questions, ideas, or are unable to attend the meetings can contact either Chris Howell or Michael or Val Staples in Larambe.

TOPIC OF CANDOR (Continued from Page 3, Col 2)

merely a figurehead, but should be able to relate and understand the new complexities of student life.

There is no way to make the position of housefellow effective without having her project the feeling that she is receptive and attuned to the atmosphere in the dormitory. Students must feel that she is the natural person to turn to when they need an empathetic ear.

The addition of married housefellow will change the character of their relationship to the dormitory. With an increasing male dormitory population, the need for someone who will be receptive to their problems begins in kindergarten.

An empathetic ear suggested that the addition of married housefellow to the dormitory structure need be referred to higher levels personal. The College is looking into the possibility of housefellow being a member of the faculty.

I don’t know the procedure which the board choosing housefellow fellows in their evaluations to determine which candidates will create the most meaningful dialogue on campus. There are students in various dorms suggest that some housefellow are often remote from their fellow students—both by willful choice—but due to a simple fact of personality. They are not attuned to the atmosphere in the dormitory.

One cannot structure a pool of available men in 1970 for its immediate rewards. As students in various dorms suggest that some housefellow are often remote from their fellow students—both by willful choice—but due to a simple fact of personality. They are not attuned to the atmosphere in the dormitory.

The conversation ended with the sentiment that the lottery was not fair, because it was structured in such a way. The rest of the year. He told CPS that the lottery was not fair, because it was structured in such a way. The rest of the year. He told CPS that the lottery was not fair, because it was structured in such a way. The rest of the year. He told CPS that the lottery was not fair, because it was structured in such a way.

Four-Credit Summer Abroad
June 15 - August 24, 1970

VIENNA

Intensive study modern Southeast Europe in co-operation with the Instituto Americano de Education. Modern central Vienna and Institute classes given in English. 23-day field trip of six countries, including Austria, $545 for trip. Vienna and the choice of hotels, which will make information about pollution, legislation, population problems, etc., available to students and members of the community.

LONDON

In co-operation with City of London College, lecture/tutorial course in Fine Arts, History, Literature, Political Science or Sociology, $545 for course. Fee without trans-Atlantic transportation, $545. Beaver College, Glenside, Pa.

Write for brochure & application. Vienna closes April 1; London April 16.

By Allen Carroll

Ed. Note: This is the first issue of a weekly column which will be concerned with the activities of SURVIVAL and which will explore some of the aspects of the ecological crisis, especially those concerning the local area.

"We’re already run out of earth, and nothing we can do will keep humankind in existence for as long as another two centuries," according to Martin Litton, director of the Sierra Club.

It is in the hope that this statement can be proven wrong that a group of students and teachers has organized an ecology action group at Connecticut College.

The organization, which has been named "SURVIVAL," plans to focus much of its attention upon local pollution problems. The nation-wide environmental Teach-In, rather than being the major purpose for the group’s existence, will hopefully be a natural extension of the activities that the group will be carrying on. The Teach-In is planned for Wednesday, April 22nd.

Chris Howell and Val Staples, the chief organizers of SURVIVAL, plan to establish the group in much the same way as the one already at Brown University. A number of committees will be formed from volunteers to perform various functions of the organization. One committee, for instance, will conduct research while another will write press releases. The student problems and what SURVIVAL is doing about them and send them to area newspapers.

A room on campus will be set up as an "ECOLOGY CENTER," which will make information about pollution, legislation, population problems, etc., available to students and members of the community.

Plans for the April 22nd Teach-In are still somewhat vague, although several ideas are being considered. There will be suspension of classes, according to Chris Howell. Several "dramatic and symbolic representations" of environmental problems will be present on campus. A round-table discussion may be held in the evening between professors from different departments, as an illustration of the many aspects of the environmental crisis. A session will be held for the writing of letters to congressmen.

CPS

(Continued from Page 4, Col 2)

Heitzman planned to meet with Col. Charles Fox and Captain William Pascoe, public information director, and possibly General Lewis H. Higher, Selective Service director. Plans were also being made to film a re-enactment of the process used to "randomize" the lottery for evidence in the suit. When CPS contacted Pascoe at Selective Service headquarters last week, he said that he knew nothing about the case, not that Heitzman planned to meet with him. He also declined to speculate what the implications would be were the lottery to be overruled. He said he was not a lawyer and not even sure what all the legal terms such as restraining order and injunction meant.

David Stodolsky, one of the plaintiffs in the suit and graduate student at the University of Wisconsin at Madison, can talk with an analysis of the lottery that indicated more men with birthdays from January to June received "safer" numbers than did those born in the rest of the year. He told CPS that he became interested in the lottery when he looked at a page from a yearbook containing the birth dates of all students in the university. He became convinced that the lottery was not random when he conducted a more thorough analysis that Stodolsky drew number 41 in the lottery, but he has not been able to do so with the draft. According to the Wisconsin Daily, "Studying a draft, (Box 493, Madison, Wis., 53701), the organization is raising the draft and doing other research on the draft, 94% of the pool of available men in 1970 will be white. The group estimates that 344 will be the average number reached, as Stodolsky says, "almost everyone will go."