Shaw's Cove Referendum to be voted on April 10

By ROBERT FISHER

At a meeting held Tuesday night in the Student Government room, concerned students, Jay Levin and Philip Goldberg, Associate Professor of Psychology, held an informative meeting on the Shaw's Cove Redevelopment Referendum.

The Referendum calls for 1.4 million dollars to supplement a 24 million dollar Federal grant to redevelop the Shaw's Cove area. The area runs from the Leigh gas station on Bank Street, to Howard Street, and from Howard Street to Hamilton Street, encompassing all the land enclosed up to the waterfront.

The sparsely populated area, in which ninety-five per cent of the residents have already left, is a "universal blight," commented Jay Levin. The referendum would guarantee housing refurbishing without an increase in number of housing units, new utilities and sewers for all of downtown New London, an open and unpolluted waterfront and the widening of Bank Street. The redevelopment area will also hopefully encourage private development by local businesses.

The voting on April 10 deals with a grant of 1.4 million dollars of city money. If this proposal is passed, the Federal Government will grant the remaining 24 million dollars to New London. The vote is a guarantee to the Federal Government that city interest in redevelopment exists. The 1.4 million dollars will account for the limited tax increase.

The major opposition to the Referendum is the New London Taxpayers Association, a five-hundred member group, who, according to the sixth district representative, "tend to want status quo. They are out-and-out slumlords." This organization, which keeps its membership a secret, is opposed to the referendum for several reasons. One reason is that redevelopment would mean an increase in taxes. The property increase, however, according to Mr. Goldberg, would be "ten dollars a year on a home assessed for ten thousand dollars." "This amount," added Goldberg, "would be reduced each year." The second major reason for opposition, the Taxpayers feel, is that implementation of Shaw's Cove would result in a loss of business. However, Jay Levin pointed out that "there is already a guarantee by local merchants that an equal amount of money lost by redevelopment will be replaced by incoming businesses." The Miner and Alexander Lumber Company and the Crocker Boat Yard are two such firms.

The third major opposition concerns subsidized housing. The new housing in the Shaw's Cove redevelopment area, contrary to what the taxpayers believe, will not be low-income or subsidized, but privately owned.

"New London should be a better place because of Connecticut College here and New London is not better because of Connecticut College. If Connecticut College doesn't turn out to vote, we will lose," explained Mr. Goldberg who encourages all Community members to vote in favor of the Shaw's Cove Referendum on April 10.

The feeling of the meeting's organizers was one of necessity. They feel that there is no reason to oppose this Referendum. They stressed the point that if New London doesn't seize this chance to obtain Federal money to improve the city, another chance will probably not be offered. New London will become a subject of desolation. They feel that there exists a necessity on the part of the Community to work to guarantee the passage of this Referendum. All students interested in working on Referendum Day should report to the Student Government room in Cro at 8:00 a.m. on Sunday eve.

Howard street, part of the Shaw's Cove redevelopment area

POTPOURRI OF POLITICAL POSSIBILITIES POSTED

The following is a list of class officer candidates.

Class of 1976

President: Donald Kane
First Vice-President: Monica Rothchild
Secretary-Treasurer: Charlie Curkin
Social Chairman: Donald Kane
Nominating Committee: Bambi Flickinger

Class of 1975

President: Josie Curran
First Vice-President: David Merves
Secretary-Treasurer: Robyn Len LaPiere
Social Chairman: Marilyn Kahn
Nominating Committee: Linda Sochacki

Students ROT in Chapel

By LAURA DACOSTA and CARIN GORDON

On April Fools Day the following was to be released after 11:15 p.m.

Members of the subversive Racial Organization for Truth (ROT) tonight seized Fanning Hall, Connecticut College's administration building, from under the noses of campus security guards.

Efficiently gaining control of the stately gray granite edifice, the radicals posted a list of 18 demands on the doors of the building. Among the points were demands for the establishment of a national holiday on April 1, intellectual freedom for slave molds, and the legalization of petty larceny.

The organization also demanded complete amnesty for its members and sympathizers.

"We're tired of not being able to turn right on a red light, and we want an unconditional guarantee of sunny weather through May 21," a spokesman for the anarchist organization said. Other members of the group, wearing black arm bands and bloody bandages, shouted "ROT on!" while the demands were being read.

The scene outside of Fanning Hall was one of dramatic chaos, as Pinkerton guards, unable to gain entrance to the building, regrouped for a new offensive. Red and white banners, proclaiming "Right On ROT!" and displaying the group's shield-like emblem, hung from upper-story windows.

"We won't get out of here until our minds are met and the sky clears up," an unidentified leader shouted. He later added that the demands might be negotiable.

At last report, ROT members appeared to be digging in for the night, and reinforcements were on the way.

On the first morning of April Allen Carrol and Charles Morrison along with a group of ROT members formed the Radical Organization for Truth (ROT). Privately funded, ROT's major support comes from Harkness house, with representative contingents from (Continued On Page 17)
On Tuesday, April 10, New London will vote on the Shaw's Cove Redevelopment Referendum.

The passage of this bond issue would secure a Federal grant of 24 million dollars to redevelop a major block of a now deserted and greatly populated New London. This redevelopment is the last chance New London has to stop the spread of city deterioration. Unless New London seizes this opportunity, other sections of the city will become victims of this cancer. Private redevelopment is impossible due to cost, so the city must act now for the implementation of this Federal redevelopment.

Enacting this refurbishing would improve downtown New London as well as rid the city of a haven for crime and vandalism.

Two major obstacles which might prevent the passage of this desperately needed referendum are the New London Taxpayers Association and the traditional Connecticut College apathy.

The New London Taxpayers Association is fabricating and grossly distorting minor obstacles to this bond. These distortions conveniently serve as a facade to cover racial prejudices. This five hundred member organization must not be allowed to prevent New London city from enjoying the right to improvement. Stoppage of this group is feasible if Connecticut College Community members work together for the passage of the referendum.

One manner in which community members may work together is to vote. Registered Connecticut College faculty and student voters equal the number of New London taxpayers. What gives this equally sized group the right to determine what Connecticut College believes? Basically, Connecticut College apathy does. Unless one hundred per cent of the members vote and all parties work for the passage of the referendum Connecticut College will become a tool of New London and a silent body on a most demanding issue. In this case, silence is not golden.

Vote and work so others may be granted the right to live in decent housing with realistic comforts, such as sewage. It is your duty as a New London resident and a human being.

By NINA GEORGE

President Shain last week revealed some interesting bits of local and campus developments. The Connecticut State legislature has introduced a bill legalizing the sale of beer on college campuses. The bill is in the governor’s office waiting to be signed. Shain said Meskill has announced he will sign the beer license.

As a solution to the overexpensive and inefficient bell system at Conn, the administration will install phones in every room on campus next year. The phone lines are already there, explained President Shain, so the new plan would not be that much extra trouble. Installation and maintenance fees would still total less than the cost of paying people for bell-duty, and the improvement in service would be immeasurably greater. The phones will be two-party lines, and students will pay only for long distance calls.

The dorms will be locked at all times for security purposes since no one will be at the bell desk. It remains to be seen what problems this might cause, but in general the new alternative seems much better than the present telephone system.

Knowlton House, Conn’s foreign language dorm and center of international intrigue is going coed next year. All men interested in applying for residence or wanting information should see Dean Watson and the Housing Committee. . .

Letters to the editor

To The Editor:

In recent issues of Pundit I have noticed an inconsistency in the use of titles for members of the college faculty and staff. In one issue I found the same individual referred to as Miss Dr., and Dean. We all know what Emerson says about consistency, but in this case I think the practice is contrary to the spirit of the school.

In my association with Connecticut College one of my greatest pleasures is the sense of mutual respect individuals have for each other regardless of age, credentials, or rank. I am sure many others share this attitude, and I would like to see it reflected in our language as well.

I suggest it would be simpler—and more honest—to use simple forms of Mr., Miss, Mrs., or Mr. In doing so we would, in one instance, prove Emerson wrong.

Yours sincerely

George Willauer
Teacher of English

For Shaw’s Cove

Today is Election Day. As members of the College Community, we all have a responsibility to seriously and objectively consider the direction we wish the school to assume and then select the candidates who most accurately approach this direction.

Student government can only be effective when it is considered a realistic and serious proposition. As the vehicle for student opinion, it is necessary for this serious entity to be composed of serious persons who will work for the students and the school. Hence, the most fruitful method of guaranteeing the existence of an effective government is to select the most effective people.

Regardless of who you believe is the most responsible candidate, everyone should vote.

EMPLOY THIS RIGHT TO GUARANTEE EFFECTIVE STUDENT GOVERNMENT.

Applications are open for a Business Manager to start next year but to begin training now.

Contact Donna Cartwright box 1354 or Pundit box 1351 ext.236.

PUNDIT wishes to thank Laura Maynard for priceless services rendered.

Fanning fanfare

By ALISON MISHKIT

The existence of an effective student government is the vehicle for student opinion, it is necessary for this serious entity to be composed of serious persons who will work for the students and the school. Hence, the most fruitful method of guaranteeing the existence of an effective government is to select the most effective people.
**Pick a speaker, any speaker**

By Nina George

"The first thing I knew about it was when someone told me it was in Pundit," said Senior Class President Jean Kelleher, when asked about her part in selecting this year's commencement speaker, Senator Lowell Weicker (R-Conn.). A final list of suggested commencement speakers was approved by a senior class vote at the beginning of last semester. Among those who declined Corn's invitation were television celebrity Dick Cavett and author Kurt Vonnegut. After delayed refusals from some of those who were listed, Kelleher gave President Shain, who had been cooperating on the selection, the go-ahead to choose anyone remaining on the list who was still available.

However, at the suggestion of a trustee, Shain invited Connecticut Senator Lowell Weicker. (Weicker was not among those listed in the Senior Class' proposal.) The arrangements were concluded between President Shain and the Senator, by telephone last week. Said Kelleher, "the thing that makes me so mad about it was that I wasn't consulted ... it makes all my work and the work of the Senior Class look like nothing". When Shain was questioned about his taking the initiative in the matter, he declined to make a public statement, although he said that he had talked to H.P. Goldfield before asking Weicker.

No explanation was offered as to why Jean Kelleher was not also consulted, as she was supposed to have been, though her arrangements were definitely set. Nevertheless, Shain did apologize to Kelleher, afterward. His comment on the selection: "I had to go to someone who would make some sense as a commencement speaker. Senator Weicker seems to fulfill the criteria, according to President Shain.

---

**Ms. Eskol on Mid-East**

By LYNN COLE

Ms. Miriam Eskol, wife of the former Prime Minister of Israel and President of the Israel-Arab Friendship League said last week that peace in the Middle East depends on the willingness of Arab leaders to meet in serious negotiations. Speaking in the living room of Windham as the guest of Hillel, she also discussed the plight of the Soviet Jews, fragmentation within Israeli society, and the condition of Israeli women.

Comparing peace with love Ms. Eskol said, "Like Love, if you want it, you need the other party. We are serious. We continued, are even willing to negotiate the new territories."

Ms. Eskol pointed to the high illiteracy rate in Egypt as a major cause in the misunderstanding between Arabs and Jews. "Educational education is not required in Egypt. "They can't understand the meaning of love of country," she remarked. Negotiating peace with the Palestinians presents another problem, she said. While Israel is willing to discuss peace terms with the Palestinians, there is no leader to meet with Israel according to Ms. Eskol.

Palestinians deny that King Hussein of Jordan represents the Palestinian people. "We are even more resourceful than the Jews," she continued. Ms. Eskol spoke of the younger generation of Palestinians who will have difficulties adjusting to their new life in Israel. "They will always be a religious problem. Educated Jews throughout the world are not enjoying the same rights as men."

Ms. Eskol does not consider the fragmentation of religious sects within Israel to be a serious threat to national survival. Critics have often commented that it is only the common struggle against the Arabs that holds Israel together as a state. "There will always be a religious struggle between Orthodox and Reformed Jews," she predicted. Ms. Eskol believes the answer to fragmentation will be a coalition government with compromise from both segments. "Jews are resourceful enough to know how to act when peace comes."

She sees the decrease in the Israeli birth rate coupled with the increase in the birth rate of Arabs living within Israel as a serious problem. Educated Jews along with other educated people throughout the world are not having as many children and it is conceivable that within a few years there could be more Arabs than Jews living in Israel. Ms. Eskol along with other Israeli's, hopes that the influx of immigrants will solve the problem. She remarked that the best thing a young American Jew can do for Israel is to come to Israel. "The younger generation will be the hope of tomorrow. They will adapt more easily and will come in the greater numbers that facilitate changes," she said.

Asked if the Israeli woman was really happy, Ms. Eskol responded quickly with a smile. "Do I look dissatisfied?" More seriously she continued, that as a Jewess there was much in Jewish law which prevented her from enjoying the same rights as men.

"Since we have no constitution , divorces, for example, are decided by the Rabbis. Rabbis follow the Bible and the Talmud, and, of course, these cannot be changed," she explained. "However, we are bringing such matters as salary inequalities to the courts, and that is the fight for our share."

Ms. Eskol spoke to an audience of over 50 people including several members of the New London Community. Accompanied by Ms. Judith Bailin, Consul of Israel to New York, she continues on a speaking tour throughout the country.

---

**Help Save New London!**

workers are needed before and on April 10th. Contact: Jay Levin 442-5891 ext. 500 or Phil Goldberg 442-8490

---

**Assembly minutes**

**STUDENT ASSEMBLY MINUTES**

6:30 p.m. March 28, 1973

All dorms were present except Blackstone and Vinal.

**ANNOUNCEMENTS:**

Refreshments will no longer be served at any Student Government Organization meetings for financial reasons.

Shaw's Cove Referendum, for redevelopment in New London, will be voted on April 10, 1973. Details of the referendum will be in Pundit.

K.B. is having a party April 7, 1973, admission will be $1.00.

**COMMITTEE REPORTS:**

The appointments of the following students to the Election Board were announced and approved:

- Jason Frank '76
- Liz Hopkins '76
- Pam Kalish '73
- Judy Boland '75
- Lindsey Miller '76
- Trevor Jones '73
- Jim Sussman '74
- David Shuman '74
- Lynette Navez '74
- Jan Majewski '73

The election of class officers, Student Assigned Majors Committee, General Education Committee, and 74 representatives to Academic Policy Committee will be held Thursday, April 5. (Sign-up Friday thru Monday evening in Crop.)

Michael Lederman reported for Judiciary Board that procedure packets on Judiciary Board procedures and jurisdiction will soon be distributed. J.B. has received several complaints from students regarding the Registrars Office. Harold Rosenzweig will head a sub-committee, working with J.B., to write Dean Jordan about the problem.

**OLD BUSINESS:**

Laurie read the letter sent to Day students regarding "assignment" to dormitories. Two students have responded to date.

President Shain's letter regarding student employment was read. Warren Erickson will check with Miss James' office on recent developments and will report next week.

Richie Lichtenstein and Election Board will write two proposals, for changing Article III of the Constitution, regarding membership and notings rights. Harold Rosenzweig proposed a Meatless Week on campus. Miss Voorhees said the plan was feasible. Petitions will be sent to House Presidents to be posted in the dorms.

Ricky Cohn announced a steak dinner on Friday night in Oliva at 7:30 p.m. for students interested in student advising meeting next week.

The meeting was adjourned at 7:30 p.m.

**Government gossip**

**Letters have been sent out in case any day student has a preference for a certain dorm.**

K. Blunt is having a party April 7th with $1 admission. Shaw’s Cove Referendum, which concerns redevelopment in New London, will be voted on April 10. It is urged that those students registered in New London vote on this important referendum.

Judiciary Board reported that information packets concerning Judiciary Board procedures and jurisdiction will soon be distributed.

**Paul Lantz**

Student Assembly

The two-thirds quorum is still in effect for today's election so it is important to everyone to see your dorm President and vote. Due to the increasing Day Student enrollment the student assembly decided to keep these students informed of campus activities and student government decisions by "assigning" them to dorms so they may attend house meetings and become involved in dorm activities.

---

**Help Save New London!**

workers are needed before and on April 10th. Contact: Jay Levin 442-5891 ext. 500 or Phil Goldberg 442-8490
Candidates for judiciary board class of 1974

By DAVID SHUMAN '74

The elevation of the judiciary board to more than advisory status last year has greatly increased the power and the decisionmaking capacity of the board. This has been the result of the steady growth and acceptance of the board's power that has only been possible through the careful consideration of the judicial board's duties and powers by the student body and the faculty. The board has now become a powerful body with the power to make decisions that affect the community as a whole. Therefore, in handling cases of plagiarism, cheating, breach of contract or in-
I would like to see the benefits that Judiciary Board offers extended to all members of the college community, and that all are treated fairly.

ANDREW HUDDERS

The Judiciary Board oversees many aspects of the campus life and academic life here at Connecticut College. Its function is to act as a mediator, an advisory board, and a body of legal review.

In the legal capacity of the Board it passes decisions on such cases as those pertaining to plagiarism, cheating, and in fractions of the academic and social honor code. These reviews are based on the integrity, stability, and viability of the College community. I believe, however, there is a preoccupation with only the student body. The Board should expand into the realm of student-faculty relations. Primarily its function is to act as a mediator, an advisory board, and a body of legal review.

I have the board change from one barely dealing with academic matters for the most part, that handles social honor, student-faculty relations, and academic honor.

Recently self-scheduled exams have come under attack by some members of the faculty. They claim there has been dishonesty and the present system of examination should be changed to one of oral examination. This is not the right solution. If a student has a weak heart, and he is prone to attack attacks, should that organ be removed? But our current system is not the solution. Rather the solution is to gain faculty support and to expand the powers which the Board already has but are not used. It is through the use of the Judiciary Board that a fair and equitable decision might be reached.

As stated in the Constitution of Connecticut College: "The Judiciary Board is responsible for maintaining a program which will provide a link between the college and the community with the honor system and with the relationship between the College's principles and student social and academic responsibilities. The dissemination of information has been neglected in the past years which has left the student wide open to make errors he does not want to make. This is the result of a dearth of communication. It is my duty to raise these channels of communication between the Judiciary Board and the College community. The student must be more aware of the responsibilities while at the same time he must be aware of what the College community expects in its legal and mediation capacities. I also encourage students to meet with members of the Board to make the Judiciary Board more responsive than it now is.

My aim is to continue the achievements of Anita de Frantz and expand the Board's influence to all aspects of college life. I hope to see the Board as an official channel for a redress of grievances as well as a guardian of our rights. It is my wish that the Judiciary Board play the important role it was designed to play.

Candidate for social chairman class of 1975

Donald Kane

From out of the blue of the western sky comes—Sky King.

From out of that night when the full moon is bright, comes a horseman known as Zorro.

Twice monthly there is a chance to shed ten of our latest rights. These days are occasionally brought back with nauseau in SIXTIES? SMOKE, 40s and 50s have already been brought back with nauseau in the TWENTIES. The forties and fifties have already been brought back with nauseau in the THIRTIES.

They haven't been gone that long, have they? We can pull out all our old clothes (the ones we used to wear to school but are now, ironically, too sophisticated to wear)

A night of the Byrds, Beetles, college mascots, ponies, nettes, Animals, Jay and the Americans. Little Anthony and the Imperials, Shirelles, Four Seasons, and countless forgotten groups we will be ready answer a couple of more questions:

a) Who was Margie's boyfriend? A ghostly dog?; and, Who was David Merv's Margie?
b) "Who Put The Ram In The Ram Adams Ding Dong?" As Social Chairman the class of 1975 I will not allow the class president or anyone else to conduct social affairs in the class name unless it is evident that the Executive Council is in favor of the action. This will be especially true of any perennial candidates who are directly responsible for our record-breaking freshman year, again wins the class presidency.

to answer a few fun questions this Spring.

To answer a few fun questions this Spring and get to see later time in helping a good Social Chairman.

Candidate for president class of 1975

David Mervs

The President of a class is responsible to that class in different ways. Not only is he responsible traditionally for the raising of class funds and the organizing of class social functions, but he must also act as the class representative to one of the community's most important representative bodies—College Council. The President should also act as a liaison between his class and the faculty, administrative and other classes of the college, which comprise the College community.

I hope that I have demonstrated the kind of articulate and organizational talents necessary to perform the job in my past roles as a member of the Parking Committee, Administrator, Executive Council, and organizer of Intramural Football.

I hope as well as the kind of standards you set for a candidate, and I should like to represent you as President of your class.

Josie Curran

President class of 1975

Junior year at college is perhaps the most critical year during our whole college career. It is a year when many go on exchange or to foreign countries. It is a year when the college can work to help make junior year the most consequent and beneficial one. It is also a year when the junior class can contribute to the college environment.

For me to be able to commit myself to this task, they need experience, capable leadership. With the type of leadership I have in the class of 1975 I will not allow the class president or anyone else to conduct social affairs in the class name unless it is evident that the Executive Council is in favor of the action. This will be especially true of any perennial candidates who are responsible for our record-breaking freshman year, again wins the class presidency.

To answer a few fun questions this Spring and get to see later time in helping a good Social Chairman.

a) A well-organized, well-coordinated Freshman orientation. By this, I mean an organized program which would acquaint freshmen with every aspect of Connecticut College so that they are completely oriented as they leave. For the first time in over a decade, a well-organized Freshman orientation will definitely be held. Furthermore, they seem to vote as individuals, I mean each of us. To rectify this, an agenda would be sent out prior to the meeting so that, when specified, the representatives could get the consensus of their dorms. Then they would no longer express just their own opinions; rather the views of their classmates and the vote would more accurately reflect the class's feeling.

No one can predict what tomorrow's problems will be. However, I assure you that I would devote my efforts towards showing you results.

In conclusion what is certain is that in this coming year, if I am elected, you will be better informed and more justly represented.

Activities outside of Freshman orientation will be directed towards maintaining the financial solvency of the class. I hope, I hope to accomplish these tasks to the best of my ability.
Candidates for president
of the class of 1976

CAROL SPENCER
President class of '76

In the past, a class president has basically been viewed as a social organizer. The president's or office has been a tool for the organization of activities and raising of funds. This is all well and fine, and should be, yet I feel that there are other important functions that need to be mentioned. With the aid of student efforts of the entire class, the presidency can and should also be used, as a tool for communication and political organization.

The class president is a representative of the entire college council, and thus communication is a key element for both efficiency and effectiveness. Without communication the class and its present are uniformed of each other's needs and desires. For productive and imaginative communication, perhaps our class can create a sophomore newsletter. An idea that should be worked out in this letter could be brief summaries of important school issues, any suggestions for changes to the system, and individual sophomore participation in activities. (e.g., sports, theater, etc.) Besides, I would like to create an organization and familiarize sophomores with each other and hopefully bring about unity and brotherhood.

The importance of our class representatives the dorms, as well as myself, an individual, also cannot be underestimated. Maybe, they would like to take charge of such a newsletter.

As far as the class president being a political tool, I talked with the President of Student Government and found out several things. Although we as individuals have no access to the floor of faculty meetings, we can go to the various student-faculty committees with formalized grievances or suggestions. The committees, then in turn, will present these to the faculty.

As a unified class, we could carry much weight in an advisory capacity. Half the battle is knowing the right way to go about something, and then who to go to. As a social organizer, I also have several ideas. Creative class projects should not only raise enough money to be of use, but to bring together our class. Perhaps we could have a sophomore class talent show, or a weekend volleyball marathon. Teams could be organized by individuals, classes, dorms, or however, but it would be up to our class to keep it going. Another larger project, would be to organize a spring carnival and field day. Besides setting up our own booths, we could invite the many talented local craftsmen in the New London area, who would probably love to have their items seen and sold at Conn. This too, would be good for Conn-town relations. The field day part, would consist of outdoor activities and games.

For committees, I am flexible and open to suggestions. I am offering you, an efficient and effective program which I hope will generate your energy and enthusiasm.

The next meeting of the Windham County Foster Parent's

ROBIN LINDNER
President class of '76

Student government is our only official instrument of communication with the administration. I feel that we are not using this instrument to its fullest capacity. If elected the next president of our class, I would try hard to make student government successfully function. I would use the powers given to me to obtain results. This past year seems to have been wasted because we have done very little to improve our school. I do not believe in endless talk but in action. I have the determination to push until I get results. If elected, I would feel responsible to each person in my class, and to the class government. I would do a good job in the best way I know how.

Both efficiency and efficacy, and unity are important to running a government. I feel that the more organized a government is, the more efficient it will be and the more results it will get. If elected, I would use these three elements and make the work for our class government. We would accomplish what we set out to do. Each and every one of us would have hardly any contact with the student officers. This is wrong. It is their responsibility to act as means for conducting student opinion to the administration. It is the class officers' responsibility to go and find out what their constituents feel about class and community issues. There must be more communication between the student body and the student government. It is of prime importance that the student government not only make proposals, but also that it also find out the classes' wants and needs. There must be more one-to-one correspondence between class members and students. The officers do not know everything therefore the students must have to make known their wants and needs.

At present, the class of '76 I would realize that I would have to accept the primary responsibilities of the Judicial Board. I know this job will take up a lot of time, but I am willing to do what it takes. I aim to make participation in student government more valuable everyone. Every job is a challenge. It has to be held by someone reliable, responsible and hard working. I have held the job because I am qualified. Once elected I would feel it my duty to do as good a job as possible as president of the sophomore class.

I want to solve class and community problems. Here are some I think are important.

Academics is the primary purpose of an educational situation. The present state of the budget is infringing upon academic freedom. I am very disturbed by the fact that some courses are not being offered because teachers are on sabbatical and that others are being offered to majors only because there are too many students and not enough teachers to teach the course. The school must spend money to replace the teachers who are on leave and to replace teachers who retire. The student body must impress on the administration that academics must be free to continue and to grow. Budget freezes are unfair to everyone. This must change or our reputation as a quality school will become false. I am here because of the quality of the academics, and I won't see them diminished. This school must be flexible enough to suit our old needs and our new demands. If we take interest, the administration will try to accommodate our proposals. But we must make the first move.

The budget issue is pressing. We can help by making our own investigations to find wasted dollars. We should help the administration because it is our school. It is vitally important to cut down costs if we want our school to survive. We can help our school and we should because what hurts Connecticut College hurts us too.

I want to see further academic reform. Both faculty and students must change their attitude towards education. Education is not just grades and exams. It is a learning experience. Our system makes the student more interested in grades than in learning; I feel some departments should have grades and others should have the pass-fail system. Furthermore, grades should not be based on one final exam for a whole semester's work. It is uninspiring for a student to work hard constantly and then not to get a grade equal to what he or she deserves. Our present system discourages the learning process and our faculty exploration. We need more freedom to move and explore.

We have a social problem. Our class is not united. I doubt if anyone knows half the class. I want to see a joint effort by the students. Even more important is its function as a tool of communication between students, faculty and administration.

STUART JACOBSON
President class of '76

The Judicia Board is one of several committees that is representative of the students. Even more important is its function as a tool of communication between students, faculty and administration.

Judiciary Committee is a sounding board for students legitimate complaints. But it must be looked upon as a council, which, more than anything else, wants faculty, administration, and students to be given the same consideration.

Judiciary Board is a responsible which involves time, a sense of commitment and a sincere desire to see that everyone gets a chance at justice.

This year, as a freshman class representative, I have gained the experience of listening to other students' feelings on matters which were concerned to them. I would like to work toward the goal of a smoother relationship between faculty, administration, and students through judiciary board. I hope you will give me the opportunity to do so.

CANDIDATES FOR JUDICIAL BOARD OF THE CLASS OF 1976

DANA SOCHAKI
Senior class of '76

First of all, I would like to say that my only previous experience with the Judiciary Board occurred when I was a sophomore class of 1976. This is the main reason why I am running for position on the Judiciary Board.

From what I observed, the whole set up of the Board was very disorganized. Less than half of the members of the Board would there be a quorum to rule on the case. I don't think that anyone of the right frame of mind to make a judgement on any type of case right after being jolted out of a peaceful sleep in the morning, but this is just what happened. This may have been the only incident of this type involving the Judiciary Board all year, but I still feel that it was one too many.

If elected, I will work with the chairman and the other members of the Judiciary Board to make sure that this doesn't happen again in the future. The Judiciary Board expects the mutual respect of the students, the faculty and the administration it must be a well organized and well run committee.

STUART JACOBSON
Senior class of '76

I am running for the Judiciary Board as member of the Class of '76. The reason for my wanting to be in the position is to see an extremely interested in the welfare of the class, along with that of the individual. I feel that I would be able to hold the student opinion, as far as the workings of the board are concerned. On the board I would make the gap between Student-Faculty communications, and I can guarantee that I will sincerely put all this into practice and, with the board, if I am elected as a representative of the class of '76.

Thank you very much.

Marilyn Kahn
Senior class of '76

The Judiciary Board is one of several committees that is representative of the students. Even more important is its function as a tool of communication between students, faculty and administration.

Judiciary Committee is a sounding board for students legitimate complaints. But it offers to produce something for their own benefit. Our class is only a group of individuals, not an entity. Our concern can bring help the bringing of the sophomores together if it has the stimulation. I could provide the stimulus and to get class activities started. Through these activities our class could begin to come together.

I want a better class government. I would do a good job as President of the Class of '76 because I could supply the leadership necessary to make our government effective.
A ROTten evening

(Continued from Page One)

Jane Addams, Freeman and Wright.

ROT's first action was a plan to take over Fanning Hall in the hope of securing the following demands:

- A five o'clock PM meeting in Harkness en masse.
- ROT members of the security force negotiated. Fearful, due to recent campus troubles, the guards mistook the innocent, fun-loving kids for vandals. One guard was heard to comment: "I don't want to spoil your fun, I just want to know what's going on."

Fanning was barely visible in the mid-evening fog as the students slashed through the puddle-covered green, and the rain poured down.

Anxious to carry the cause of radical youth to new heights, the enthusiastic band of students entered Fanning at 9:20. As ROTees infiltrated the dimly lit corridors of Fanning, word circulated that Pinkerton guards were in the building.

Leaders of ROT and members of the security force negotiated. Fearful, due to recent campus troubles, the guards mistook the innocent, fun-loving kids for vandals. One guard was heard to comment: "I don't want to spoil your fun, I just want to know what's going on."

Although ROT leaders explained the April Fools prank, guards insisted that the students evacuate the building. Their first attempt thwarted, the students regrouped in Harkness.

It was suggested that diversionary tactics be used in a new attempt to take over Fanning, or the infirmary, or the library, or Crozier Williams, or the Chapel or the pinkie shack. Finally it was decided to march to President Shain's house to present him with ROT's demands.

This dog Neenie roamed among the ROTees.

President Shain, attired in a blue turtle neck shirt and corduroy pants, met the demands in the same spirit with which they were presented — with humor and enthusiasm. In fact he suggested an additional demand, a whale for the aquarium presently under construction in Mystic. As Petit-Beurre cookies were passed around the room the group discussed which building to reopen the road to Tipperary for every dorm.

As Morrison explains, "Fanning has the most appeal being the administration building and besides, it only has four doors to guard." Fanning was to be held until 7:30 the next morning.

A five o'clock PM meeting in Harkness brought together the forces to formulate final plans for the takeover. Equipment was gathered, including black arm bands, ROT T-shirts and sweat suits, ketchup coated head bands, mosquito bands to barrage doors, take locks to chain them, and sleeping bags and pillows for the "sleep-in." The meeting adjourned to chants of "ROT ON!"

At nine o'clock that evening ROTees gathered in the living room of Harkness for final instructions. A scouting party was sent out to ascertain that at least one door of Fanning was unlocked. Approximately 30 people, brimming with anticipation, left Harkness en masse.

"It's going to be spring all week..."

The Shains invited the group in out of the rain; soggy shoes and soaked jackets covered the entrance foyer. The group rapped on the Shains in their dry (orange decor) living room, as

The group joked and laughed; they almost crippled Harold for life. They chuckled a sympathetic laugh and left him tied to the post. A kind-hearted member of ROT returned to unchain Rosenberg.

ROTees pressed their noses against the windows of the snack bar and watched the proceedings while they shouted "ROT ON, ROT ON, ROT ON!" From there the group scammed to the Chapel and promptly barricaded the doors. They rang the victory bells at approximately ten to eleven.

There was an abhorrent attempt by the Pinkertons to take the Chapel by means of the front doors as the ROTees posed for a group picture at the back of the chapel.

During this time a call had been put through by the Pinkertons to President Shain who confirmed the groups explanations and over the walkie talkie were heard the four words that meant so much to the ROTees assembled in the pews: "Let them have it."

As the piano and cards were played the ROTees settled down to a "six-lent-night." And a member of the radical group read aloud the writing that appeared on the chapel wall which proclaimed "Forgive them, Father, they know not what they do. ROT ON!"

I pledge allegiance to ROT.

The Shains invited the group in out of the rain; soggy shoes and soaked jackets covered the entrance foyer. The group rapped on the Shains in their dry (orange decor) living room, as

Although ROT leaders explained the April Fools prank, guards insisted that the students evacuate the building. Their first attempt thwarted, the students regrouped in Harkness.

It was suggested that diversionary tactics be used in a new attempt to take over Fanning, or the infirmary, or the library, or Crozier Williams, or the Chapel or the pinkie shack. Finally it was decided to march to President Shain's house to present him with ROT's demands.

This dog Neenie roamed among the ROTees.

President Shain, attired in a blue turtle neck shirt and corduroy pants, met the demands in the same spirit with which they were presented — with humor and enthusiasm. In fact he suggested an additional demand, a whale for the aquarium presently under construction in Mystic. As Petit-Beurre cookies were passed around the room the group discussed which building to reopen the road to Tipperary for every dorm.

As Morrison explains, "Fanning has the most appeal being the administration building and besides, it only has four doors to guard." Fanning was to be held until 7:30 the next morning.

A five o'clock PM meeting in Harkness brought together the forces to formulate final plans for the takeover. Equipment was gathered, including black arm bands, ROT T-shirts and sweat suits, ketchup coated head bands, mosquito bands to barrage doors, take locks to chain them, and sleeping bags and pillows for the "sleep-in." The meeting adjourned to chants of "ROT ON!"

At nine o'clock that evening ROTees gathered in the living room of Harkness for final instructions. A scouting party was sent out to ascertain that at least one door of Fanning was unlocked. Approximately 30 people, brimming with anticipation, left Harkness en masse.

"It's going to be spring all week..."

Although ROT leaders explained the April Fools prank, guards insisted that the students evacuate the building. Their first attempt thwarted, the students regrouped in Harkness.

It was suggested that diversionary tactics be used in a new attempt to take over Fanning, or the infirmary, or the library, or Crozier Williams, or the Chapel or the pinkie shack. Finally it was decided to march to President Shain's house to present him with ROT's demands.

This dog Neenie roamed among the ROTees.

President Shain, attired in a blue turtle neck shirt and corduroy pants, met the demands in the same spirit with which they were presented — with humor and enthusiasm. In fact he suggested an additional demand, a whale for the aquarium presently under construction in Mystic. As Petit-Beurre cookies were passed around the room the group discussed which building to reopen the road to Tipperary for every dorm.

As Morrison explains, "Fanning has the most appeal being the administration building and besides, it only has four doors to guard." Fanning was to be held until 7:30 the next morning.

A five o'clock PM meeting in Harkness brought together the forces to formulate final plans for the takeover. Equipment was gathered, including black arm bands, ROT T-shirts and sweat suits, ketchup coated head bands, mosquito bands to barrage doors, take locks to chain them, and sleeping bags and pillows for the "sleep-in." The meeting adjourned to chants of "ROT ON!"

At nine o'clock that evening ROTees gathered in the living room of Harkness for final instructions. A scouting party was sent out to ascertain that at least one door of Fanning was unlocked. Approximately 30 people, brimming with anticipation, left Harkness en masse.
**RAM ramblings**

**music**

by Lincoln Baxter

**notes**

Approximately two hours of music for the flute was devoured enthusiastically on Sunday, April 1 as Susan Friedlander excellently performed her Senior Recital for a half filled (that's good!) Dana Hall.

The program opened with the Sonata in G major Op. No. 3 of G.F. Handel. It was an excellent choice for openers because the first movement is an adagio in adagio instead of the usual allegro, which came in the second movement. The slow first movement gives the performer a chance to warm up, before the very flashy and rapidly moving second movement.

Susan Friedlander

**Photo by Paine**

accompanied Susan in this piece, which was quite baroque in instrumentation, was Christine Bursham, harpsichord, and Nancy Reitan, bassoon. All four movements were well played and put the audience in a mood of expectation for the Mozart Quartet in D major K. 285, which was to follow.

Lynn Leloup on Violin, June Ingram on viola, and Douglas Halsey on Cello, accompanied Susan’s flute in the Mozart Quartet which was played well by all.

Fluency might best describe Susan’s performance of the rapid scale passages in the first movement of this piece. The second movement highlighted the flute particularly well, for the strings played pizzicato in an arrangement that could easily have been meant to intimidate a flute. The rondo began very smoothly with almost no delay, as the return of the bowing in the strings and the rapid tempo created a striking contrast. A long ovation brought Susan back on stage and intermission began.

Susan’s return to the stage after intermission left the 18th C music for the flute in good hands. The second movement was a poor attempt to “liberalize” a student’s education and unlock the doors of a pass system.

The real purpose of pass-fail is not to encourage students to shirk responsibilities by operating on the premise of doing a minimal amount of work. Rather, the pass-fail is an attempt to divest the student of the amorphous problems (and grade competition) that by the final two years one is well into his major field and is more concerned with achievements that reach him than to any sort of experimentation.

Possibly, a more rational approach would be to reverse that policy and allow the taking of a pass-fail option in the freshman and sophomore years where one is apt to be in his concerns for exploration than having to work within the confines of grading threats and major priorities in his later college career.

Further, the concept of limiting the pass-fail experience to one course remains ridiculous. One should be allowed to serve the pass-fail theory. The option now permits the student to take his pass-fail course in any one of the distribution requirement or major requirement. Logically, the only reason for restricting a distribution requirement is because it is precisely that — a requirement and generally nothing but a curiosity. It was logical, therefore, to make one more sense to specifically have these required courses on a pass-fail, as they usually have little relevance to one’s major or to anything but the satisfaction of that requirement.

The chief problem restricting the use of pass-fail is the student’s fear of not being able to go on to graduate schools and only his ability for graduate schools and only the original purpose of such a practice because it inhibits them on viewing the applicant’s entire academic experience by forcing them to rely solely on the graduate board scores.

The fact remains that aside from the point that not everyone goes on to graduate schools, it should be the student’s opinion to decide whether he’s at college to learn or satisfy grad school admissions policies. If the student feels that it is important to have a record accompanying his other credentials, then let it be his decision, not some arbitrary rule that infringes on the student’s right to have his education by not allowing him to be free in his concerns for exploration than having to work within the confines of grading threats and major priorities in his later college career.

With the institution of the new distribution requirements one would generally assume that any academic reform on this campus would be a mind-boggling issue. However, one must raise the question of whether such a thought process would be consistent with a more technological trend towards real academic reform.

The most glaring example of archaic policy is the lack of any real viable pass-fail option. The current system at Dartmouth is written in a poor attempt to “liberalize” a student’s education and unlock the doors of a pass system.

**MAXINE OLDENBERG**

The Sarah Ensign Cadly Prize on April 11, 1973 at 6:45 p.m. in the Association Room of Cross-Wise Hall, the Cadly Prize contest for oral reading will again be conducted. A twenty-five dollar prize is awarded for the student who displays the best ability to read English literature, meaningful way. This does not mean recitation reading but rather a distinct and precise interpretation of the text.

The contest should prepare two brief selections. One should be taken from a novel or a short story with a four minute time limit and the other would be either a short poem or a excerpt from a longer poem, also within a four minute limit. The poems should be taken from a wide variety of set pass. Last year’s authors are poetry and prose of student writing, not supervised.

As a contest last year, I recommend anyone who is the least interested to participate. It’s a lot of fun and there will be a good experience for anyone interested in literature and the oral tradition. The jury of students and faculty is small, so there’s no cause for alarm for the more timid who are afraid of speaking in front of large groups. If you have any questions, contact Miss Taranow.

**When the Press gets Gullied**

"When the Press Gets Gullied," a look at the media's critical reaction to Richard Bach's bestseller, "Jonathan Livingston Seagull," was performed today by junior Berrie Zeltman.

The talk, the first of the English Department's new "Off-Screen Series," will survey popular reviews of the work and consider why only three critics in the country did not like it.

Christian Andersen, to T.S. Eliot, choose those works which you feel most comfortable. The contest will be conducted in two parts, both of which will take place in the Association Room of Cross-Wise Hall. Part I, the contestants will read one of their own selections, either prose or poetry, in addition to one selection provided for sight reading. Part II, the selected finalists will be asked to read their own work.

As a contest last year, I recommend anyone who is the least interested to participate. It’s a lot of fun and there will be a good experience for anyone interested in literature and the oral tradition. The jury of students and faculty is small, so there’s no cause for alarm for the more timid who are afraid of speaking in front of large groups. If you have any questions, contact Miss Taranow.

Cady Prize to be awarded

**The Living Novel**

**Monday, April 8**

**J.R. AND DUNA BARNES**

**SOMEBODIES: SOME OBSERVATIONS ON THE STYLE OF PISO BARON**

**Tuesday, April 12**

**A. ZIM-**

**MONKEY?**

**Friday, April 13**

**E.P. COGNATI**

**NOTE**

**TIME:** 4:30 P.M.

**PLACE:** The Bill Ball Hall

It is scheduled for 5:30 p.m. in the first floor of Thanes. Refreshments will be provided for a 15 cent contribution.

The series will continue next Wednesday at 2:30 p.m. with a program to be announced.

Susan Friedlander

**Photo by Paine**

By Lincoln Baxter
Where are the bikeways?

You've probably heard a lot about today's bicycle boom, and the many advantages bicycling offers. It's clean, quiet, easy on the eyes, and good for the heart and health. But you might say the biggest advantage of all is the greatest invention! How did this happen? It all began with one big, sobering statistic: Bicycling in North America is simply unsafe. In fact, the estimated 900 bicycle riders will be killed this year from accidents in bicycle accidents this year alone in the United States. Most of these accidents are caused by so-called "at fault" drivers—bicycle riders and cars are involved in more than 100,000 accidents each year. The bicycle rider is 25 times more likely to be killed in a bike accident than the driver of a car or truck. Yet the solution is simple: build bike lanes! These can be integrated into existing roadways, and at a fraction of the cost of building a new street. A recent study showed that a 13-inch-wide bike lane can result in a reduction of 50% in bike accidents. But what about the safety of the bike lanes themselves? They are generally constructed using a mixture of concrete and gravel, which make it difficult to maintain them. Moreover, they are often bordered by sidewalks or curbs, which make it difficult for bikers to turn corners or ride on the main road. A new concept that is gaining popularity is the "paved" bicycle lane, which is essentially a section of a main road that is specifically designated for bicycle traffic. These lanes are usually wider than the standard bike lane and are typically lined with signage or other barriers to make them more visible and easy to use. However, they require more maintenance and may be less popular with drivers who are used to traditional bike lanes. Overall, building bike lanes is a simple and effective way to improve safety for cyclists and drivers alike. It's a win-win situation for everyone!
By Kathy McGlynn

War has ravaged this planet since the beginning. To counteract this, a world organization has been formed in an attempt to coordinate the efforts of the national branches throughout the world. This organization is the World Federation of Peace (WFUAP), headquartered in Ottawa, Ontario, Canada. It has a full-time representative stationed at the United Nations in New York City. The WFUAP has been asked to participate in seminars on international problems.

The primary hope of WFUAP, for the realization of its goal of world peace, is that world organization will coordinate the efforts of the national branches throughout the world. In the United States, the national branch of WFUAP (WFUSA) is headquartered in Washington, D.C. It engages in lobbying activities in Washington as well as in supporting branches throughout the country.

Recently at the 5th General Assembly of the World Federals, USA the following resolution was passed, which indicates the basic belief of the members of WFUAP.

Peace is more than the absence of war. It is more than disarmament. Peace is a world system—a world community wherein every nation must respect the rights of all other nations. Each nation cannot develop its own culture, economy, and technology and be free of danger from outside attack.

Peace requires a structured world society in which resources are freed to clean its environment, end hunger and malnutrition, provide work, and provide education for all people everywhere, and establish justice in the affairs of men. At that same time, WFUSA proposed various methods of implementation of their goal:

1. The creation of a world federal government, either established through a transformation of the United Nations, a world constitutional convention, or other legal means. But we believe the most direct path lies in strengthening the United Nations.

Perhaps the member of WFUAP are New Yorkers who works closely with them are doing something constructive to alter the present state of the world. Maybe new nations are being born through WFUAP's efforts. We do not try to see if it is possible of becoming a reality then we have no hope of accomplishing anything.

In their concluding remarks, both women expressed the general terms what they considered to be the requirements for a world organization to achieve peace. Despite the fact that many of the developing countries who ask for help for theSignature of Treaty, and more requests technical specialists, Ms. Waite said the B.A. generalist, such as herself, who has just a little bit more, them stressed was that any volunteer must be open to the challenges that a totally new society will present. The job that the volunteer will undertake may not be the job he or she expected, but it must be congruent with the stated needs of the community. The best that a volunteer can do is to have trained people carry on the work they have begun. Wherever the need is greatest the volunteer should be willing to go.

One of the social customs Ms. Fenn remembers vividly is the funeral rites. Women are the ones who generally dress in the special regalia and especially attend the funeral. One of the tasks they do is to help the dead child's mother to sleep. During that week they all went to the grave three or four times a day to decorate it with flowers. Many of the dead child's mother wore black for a whole year as a sign of mourning.

Tonga's economy depends mainly on citrus fruits, sugar and coconuts. Fishing is also important but that is mainly an subsistence level and not exporting. Along the main street in Nuku'alofa, along the main street in Nuku'alofa, several shops sell peanuts, coconuts, and tobacco. In the countryside, the villages are relatively self-sufficient.

In their concluding remarks, both women expressed the general terms what they considered to be the requirements for a world organization to achieve peace. Despite the fact that many of the developing countries who ask for help for theSignature of Treaty, and more requests technical specialists, Ms. Waite said the B.A. generalist, such as herself, who has just a little bit more, them stressed was that any volunteer must be open to the challenges that a totally new society will present. The job that the volunteer will undertake may not be the job he or she expected, but it must be congruent with the stated needs of the community. The best that a volunteer can do is to have trained people carry on the work they have begun. Wherever the need is greatest the volunteer should be willing to go.
Candidates
(Continued from Page One).
Plan. Four students and four faculty on each Committee.
Academic Policy Committee:
Class of '74 ONLY (ONLY JUNIORS)
Janice Alexander
Sarah Brown
Antonia DeFrantz
Sophia Hanlzes
Eric McKenzie
Holly Rodgers

Campus
Column
(Continued from Page 16)
Every screw the assembly work places in a piece of a machine is a work of art worthy of his admiration and our admiration in that creation is necessary for the survival of us all. Every activity we engage in should have meaning for ourselves and for society. It is important that we derive from every effort in our lives a contentment. What we do is important not for what it gets us but rather for what energies we exert. The means thus must give us just as much significance as the end. Although money or a degree may be important, they are no more important than the methods employed to reach them. The method must complement the end in order for us to obtain a full satisfaction.

EDUCATION MAJORS
In July the Peace Corps is placing 2200 teachers in 43 countries. Application deadline is April 12. Contact your Placement Office or call Jim Eckardt: 212-264-7124.

COLLEGE COUNCIL MINUTES
5:00 p.m. March 25, 1972
Members present:
Mr. Charles Shan
Miss Margaret Watson
Dean Jewel Cobb
Mrs. Beth Hannah
Mr. Ivan Strenske
Mr. Kent Smith
Miss Laurie Lesser
Mr. Richard Lichtenstein
Mr. Michael Lederman
Mr. Warren Erickson
Miss Jean Kelleher
Miss Norma Darragh
Miss Joan Feeney
Mr. Wiley Kitchel
Miss Pat Whittaker

President Shan would like a representative of the newly formed Book Shop Committee to be invited to College Council. Any questions could then be asked at this time. He also announced that the Connecticut Legislature passed a bill allowing for beer to be served in colleges such as ours. We are hopeful that a ban can be in operation either by this spring or fall.

Richard Lichtenstein discussed the issue of the Shaw’s Cove Referendum. He personally believes that Connecticut College students should take an active interest in this controversy, by using their voting power on April 10. While many feel that college interest may promote a growing communication with the New London community, it was also questioned how the citizens would react to non-taxpaying voters. Mrs. Hannah voiced reservations on the procedural relocation of those affected.

Laurie Lesser announced that meatless week petitions are being circulated in the dorms. She also made mention of a letter written by a sub-committee of Student Assembly, to be sent to the Registrar’s office in regards to transcript procedures.

President Shan would like a representative of the newly formed Book Shop Committee to be invited to College Council. Any questions could then be asked at this time. He also announced that the Connecticut Legislature passed a bill allowing for beer to be served in colleges such as ours. We are hopeful that a ban can be in operation either by this spring or fall.

Laurie Lesser read a letter which is being sent to all day students regarding dormitory and campus communication. Students may either choose a dorm with which to be associated or a dorm to which they are assigned in Sept. Laurie also announced a change in Article III of the C-C, concerning campus voting and matriculated undergraduates and registered grad. students. A letter from Pres. Shan was read regarding additional student employment opportunities for next fall. Warren Erickson is interviewing Miss Lee in the Placement Office on this matter.

Discussion then centered on the new perimeter road and traffic patterns. Among the suggestions were: to stress the new perimeter road in dorm. students to use when leaving campus, implement

BICYCLES
Peugeot, Gitan, Labone and many other quality brands.

LIFE-CYCLE
70 Hope Street, Niantic, Conn.
Call Anytime 739-3686

RAG DOLL
Sport and formal wear for all occasions
Slacks, tops, shirts and accessories
Open daily 10-5
Just off Exit 70 on Main Street,
Old Lyme
434-7411

Classified
ads

COMICKING AD PUNDIT
Box 1351.
Connecticut College

Please print your ad clearly.

Classification: P.O. Box Dorm Phone

REGAL NOTES
UNDERSTAND PLAYS, NOVELS AND POEMS FASTER WITH OUR NOTES
We’re new and we’re the biggest! Thousands of topics reviewed for quicker understanding. Our subjects include not only English, but Anthropology, Art, Black Studies, Ecology, Economics, Education, History, Law, Music, Philosophy, Political Science, Psychology, Religion, Science, Sociology, and Law. Problems. Send $2 for your catalog of topics available.

REGAL NOTES
3160 "O" Street, N.W.
Washington, D. C. 20007
Telephone: 202-333-0201

Summer Puerto Rican cultural course
An intensive ten-week course on the Puerto Rican language and culture will be conducted at Connecticut college this spring for professionals who work with the area’s Puerto Rican residents in a variety of social, educational, and industrial fields.

Joint sponsors of the course are the Connecticut College Office of Community Affairs (OCA); General Dynamics, Electric Boat Division; and the New London Spanish-American Cultural Organization (SACO).

Classes will meet between 2:30 and 4:30 p.m. in Thomas Hall on the college campus for ten successive Wednesdays beginning April 11. The instructor will be Miss Berenza Massa, a language instructor at Electric Boat Company.

The course of study has been developed at the request of professionals and is designed to give them a working knowledge of the language spoken by Puerto Ricans and to increase their awareness of the psychological problems encountered when entering an unfamiliar society. Instruction will include an analysis of the structure and nature of the language and the comparison of life styles on the island and in the continental United States. According to census figures provided by SACO, approximately 2,400 Spanish-speaking individuals lived in the City of New London as of last October. It is estimated that this total has grown to 3,300 and that the majority are Puerto Ricans.

Mrs. Thelma Waterman, OCA director, states that the classes will be especially helpful to social workers, members of the police force, teachers, guidance counselors, and industrial personnel officers.

Enrollment is limited to the first twenty applications. A modest registration fee has been established to cover only the cost of the basic text book and other classroom materials.

Pre-registration forms may be obtained by approaching OCA at Connecticut College. Final registration will be conducted Monday, April 9 at Thomas Hall on the college campus.

By DEBBIE DUERR
On Thursday, April 12, at 8:00 p.m. in Olivia Hall, the English Department will sponsor a lecture-cum-reading on the Comic Side of Three Tragic Writers: Poe, Hawthorne, and Melville.

"If the title alone isn’t enough to pique interest, Dr. Guest lecturer’s impressive credits certainly will. Mr. Henriq Cohen, who has published several books, is a widely recognized authority in American literature and American Studies. He has been a recipient of a Fulbright Fellowship and has taught at Stanford, Bryn Mawr, and Swarthmore in addition to the University of Pennsylvania, where he is currently a professor. If you still haven’t decided to come, here’s more excitement: it’s free.

Summer Puerto Rican cultural course
An intensive ten-week course on the Puerto Rican language and culture will be conducted at Connecticut college this spring for professionals who work with the area’s Puerto Rican residents in a variety of social, educational, and industrial fields.

Joint sponsors of the course are the Connecticut College Office of Community Affairs (OCA); General Dynamics, Electric Boat Division; and the New London Spanish-American Cultural Organization (SACO).

Classes will meet between 2:30 and 4:30 p.m. in Thomas Hall on the college campus for ten successive Wednesdays beginning April 11. The instructor will be Miss Berenza Massa, a language instructor at Electric Boat Company.

The course of study has been developed at the request of professionals and is designed to give them a working knowledge of the language spoken by Puerto Ricans and to increase their awareness of the psychological problems encountered when entering an unfamiliar society. Instruction will include an analysis of the structure and nature of the language and the comparison of life styles on the island and in the continental United States. According to census figures provided by SACO, approximately 2,400 Spanish-speaking individuals lived in the City of New London as of last October. It is estimated that this total has grown to 3,300 and that the majority are Puerto Ricans.

Mrs. Thelma Waterman, OCA director, states that the classes will be especially helpful to social workers, members of the police force, teachers, guidance counselors, and industrial personnel officers.

Enrollment is limited to the first twenty applications. A modest registration fee has been established to cover only the cost of the basic text book and other classroom materials.

Pre-registration forms may be obtained by approaching OCA at Connecticut College. Final registration will be conducted Monday, April 9 at Thomas Hall on the college campus.
## A better proposition

**By Donald Hard**

Now that it has become apparent that I have resigned, I feel that as the “best writer on campus,” I should explain my reasons for leaving in an expository fashion. It is true that bookkeeping was never my forte and public relations one of my lesser points, but my real reason for so unhappily and gravely leaving PUDNIT is that I was offered a better position, being so totally capable.

The new position was proposed to me by the failing metropolitan newspaper, the New York Times, who needed a name such as mine to boost circulation. I went for an interview at their midtown office which went something like this:

“Good morning, my name is Ronald Cane. That’s C-A-N-E, very Biblical, you know. And I’d like to add that I am very able to assume the job! Ha! Ha!” Please have me slow down if I’m thinking too quickly for you to follow.

“Well Mr. Cane, I certainly will. Oh, before we start, I have a personal question. Why did you submit your application with eight cents due on postage?”

“Well, you see I have a very limited budget at school and I couldn’t scrape together enough money.”

“Oh, yes, well I see. Now Mr. Cane, your application says that you are ‘the most qualified writer since George McGovern’s speech writer.’ Now that’s a pretty powerful statement, isn’t it?”

“Listen, if it wasn’t for me tutoring that Chuck Shain up at Conn on how to put a sentence together, he never would have written word about Fitzgerald.”

“I see Mr. Cane. Now Mr. Cane, the job offer I have is one that will require a great deal of talent on your part. The sole reason for us hiring you would be to increase circulation. We have reviewed your credentials and we believe that you have the necessary talent to really sell papers.”

“I’m glad you are able to see my inherent superiority. Speaking of superiority, there are no women that I’ll be working with, are there? I mean, you don’t expect me to lower myself to work with those kind. But suppose you keep them all very busy sweeping floors in the editorial room. That’s probably as close as they’ll ever get to newspaper.”

“No, Mr. Cane rest assured that you will be working totally independently.”

“You know it is really very good that there are no women that I will be working with. I mean, they would never be able to get a thing done. You see, I am really a beast with women and they would just go berserk at my being around.”

“Well, Mr. Cane you won’t encounter those problems on the corner of Canal Street.”

“Canal street, you mean my office is way down there?”

“You, your office, Mr. Cane! You don’t need an office to sell papers on the corner.”

“Sell papers, I thought I was writing for the newspaper!”

“Are you crazy, we only want you because we heard you’ve had aloft of theater experience and your voice is great. You really need a strong voice for yelling EXTRA, EXTRA!!!”

## Vacated rooms to be sealed

**By KATHY MCGLYNN**

President Charlton Sham has recently inaugurated a plan to institute an “honor-a-working-grading” program. This program will be initiated this year and will serve the dual function of honoring members of the graduating class who have acquired a position of employment upon graduating and at the same time helping the college alleviate some of the economic pressures which it faces.

Under the “honor-a-working-grading” program, the rooms vacated by all those seniors who upon graduation have secured themselves a permanent position of employment will be left vacated in honor of them. A brass plaque bearing the name of the graduating class will be affixed to the outside of the door. The room itself will be permanently locked. In addition, the name of the senior will be entered into the “Honorary-Working Grad” book which will be kept in a designated area of the Solar Library to be announced at a later date.

It is the belief of the President of this institution and the Board of Trustees that this program will help to improve the academic atmosphere of this campus. They feel that when students who are engaged in the pursuit of their degrees pass by these plaque-bearing doors and the honorary book in the Solar Library, they will be encouraged to consider the words of President Sham, “work your damnedest!” so that they too can one day have their names engraved on a brass plaque and enrolled in the “Book.”

While the most important reason for this program is the positive effect it undoubtedly will have on increasing student morale and incentive on campus, President Sham also pointed out that a major purpose of this program is a utilitarian one. The school will be able to decrease its budget deficit since vacated rooms will not require electricity, repairs, furnishings, or any other attention other than the monthly fee of the plaque holder. The school will be able to adjust to an increase in the amount of rooms available for occupancy, there will be no need to maintain areas in which students are not admitted to study or to attend classes. The long range goal is that the college will be able to refinance its overall operating expenses.

It is projected that in 533 years, this academic institution will be able to operate at break-even costs. This is based on the estimation that approximately three rooms per year will become vacated rooms.

So we can all look forward to the implementation of this highly ingenious and sustainable program. So you all understand in the words of your favorite leader, “work your damnedest!” and you will be able to decrease those damned deficits so that you can get your plaque.

## New high pressure movement

**By MARK MILLOFF**

A serious group of concerned students at Conn College have begun a new movement. An alternative movement. It’s name is the New Movement. We of EM feel the need for a new high pressure movement, one which will put an end to the explosive actions of the group. We feel the need for a new high pressure movement, one which will be felt throughout the campus. If you don’t take any crap, join BM!! Power to the people!!
row row row your boat gently down the stream

At 19:30 a.m. the next morning, the first crews assembled the Schoenbrud and ventured out on Lake Maitland. The team rowed out of the Rollins College boathouse, borrowing two ancient shells from coach Jim Lyon.

Anybody owning stock in Johnson & Johnson should contribute part of his next dividend to the Connecticut College crew team. Countless ointments and band-aids were consumed to protect the hands from blisters. Well, after the peak period for blisters, fifteen girls and coach Dewey Dematatis put up nearly 100 band-aids in one day.

The first week was one of the most grueling weeks ever experienced by many of the crew men and women. Many have never participated in athletics at the varsity or even junior varsity level before. Everyone was too tired the first two or three days to complain, but once the bodies became accustomed to the pace, the mind started to crack. Bart bore the brunt of many epithets and tears.

By KEVIN B. KELLY

The crew team is back! Back from what? From a two-week vacation in the sun in Florida, you say? Well if you call four hours a day of rowing plus another hour or two each day to discuss your practices — mostly your mistakes — fun in the sun, then the crew team had fun in the sun. Oh, don't forget driving 24 hours straight down and another 24 hours straight back. You also must pay your own way — gas, food, lodging.

Sure the tans are pretty nice. Anyone who spends four hours a day for eleven consecutive days rowing on a shadless lake will tan. Let's see — eleven days of rowing, two days of driving; that totals thirteen days. Spring vacation was how long? Oh, yes sixteen days. Not bad, three days to vacation. Not that other members of the Connecticut College community did not have fewer days of actual vacation. This is just to dispel some of the general misconceptions of the crew team’s visit to Florida that seem to be prevalent on campus. This is not to make martyrs of the members of crew.

At 12:45 p.m. on Friday, March 9, Karl Christoffel drove the first of seven cars out of the main gates and headed for Florida. Equipment was distributed over several cars, literally, Karl had eight oars strapped on top of his Saab; as did Jean Woodbridge on top of her Volkswagen bus. The Schoenbrud — the new eight-oared shell — was distributed evenly over two station wagons driven by coaches Bart Gullong and Kevin Kelly. Despite appearances the Schoenbrud is a sectional, it is meant to come apart in the middle.

By 4:30 that afternoon 39 members of the crew team, except for the seven who chose to fly, were on the road for Florida. The trip down was spiced by a variety of humorous comments, particularly in the South. Karl’s car stopped from Lake late one night. The attendant asked what the oars were. David Coddington replied that they were used for rowing shells. The attendant drawled, “Oh, you dig for clams with them. Passengers in Kevin’s car were asked if they were, “going to hit the surf with that thing.” It may have been dark in the Baltimore tunnel, but Doug Milne’s car unmistakably saw the moon rise.

Judy Duhaime’s shriek at 2:00 a.m. caused several mild coronaries in Kevin’s car as all thought the shell had blown off the top of the car. Fortunately, she had only spiked Karl’s car, which had left New London a good hour and a half before Kevin’s car. Dewey Dematatis, however, had persuaded Karl to take sustenance at his house in the “Soul City,” Washington, D.C.

By dinner Saturday, six cars had arrived at the Flamingle Bar Court in Orlando, Florida. Even John Levine’s car with a top speed of 56 mph had covered the 125 miles in 24 hours. Jean Woodbridge, however, became an object of concern as she had not arrived by 7:30. Having last been seen in the moonlight of the Baltimore tunnel, she became the cause of a series of phone calls to every state police unit south of Washington. They had no information, and there were messages at the central contact in Atlanta (in case of emergency). With Bart about to pace, Richard Hartmann glibly drove Jean’s VW bus into the parking lot and informed the team that Augusta, Georgia, had been a nice place to visit.

Everyone was pushing himself to the limit and beyond, establishing higher tolerance levels. Everyone was discovering new techniques and learning more about the people on the team and how to co-exist with people in general.

There were several individual dramas and heroics, characterized by Beth Alspach, who halfway through a particularly hard practice at a hot afternoon, began dry-heaving in the middle of a time trial, but rowed through the day with the rest of the team nearly passed out, yet she pulled herself together enough to finish the practice with no even begin to think of a rest. The team that Augusta, Georgia, had been a nice place to visit.

He even descended to come to the practice in Maine. Drooling hungrily, Bart said his hands had never rowed fours and wouldn’t do well, but it would be good experience. Both women’s eight rows four days before the race. The bow and stern halves of the varsity boat were chosen to meet Minnesota. They practiced once more the morning of the race.

Well Minnesota’s national team has a long way to go. Both Connecticut boats quickly outdistanced UM and won by several lengths.

The women displayed a maturity that few adults ever achieve.

Rain canceled the 5:00 a.m. practice on Saturday, March 17. Instead, the team accompanied the women’s varsity boat to Melbourne, Florida, where it was to participate in a regatta against the best women’s team in Florida, Florida Institute of Technology. Rough water canceled the men’s races, but the women rowed anyway.

The women rowed a three-minute piece rather than the usual 100 meters due to water conditions. A 1000 meter piece usually takes about 4 minutes. This first test finally gave the women some bearing on their potential for the year as they jumped in front at the start, led the entire race, and won by two boat lengths going away. After this display no women’s team in Florida would race Connecticut College anywhere, at any time, or under any condition.

The previous Thursday, the Connecticut men’s lightweight boat brushed (scrimmaged) with the Coast Guard Academy which had spent a week in Orlando. Both the Coast Guard Junior Varsity and freshmen lightweight boats edged out Connecticut in each of the series of short pieces by half a length to a length.

With Saturday afternoon off, and only one practice Sunday, the team sculled across central Florida going to the beach, Cape Kennedy, Marineland, and a Minnesota Twins — Boston Red Sox game. Oh, yes, almost every night found more Connecticut College students in the Rollin’s library than Rollin’s students.

Doug Milne reported that the scenery on the second floor was quite exceptional. Quickly declining to race the Connecticut women, Florida Technological University challenged the Connecticut men to a brush. The coach soon wished he had stayed home altogether. The lightweight were up for anyone after losing to the Coast Guard and made short order of the F.T.U. team. Meanwhile, the heavyweights, not having quite rowed up to their own expectations all year, took out their frustrations on F.T.U. and walked all over their opponents until Dewey broke his oar with one powerful stroke. Even then, F.T.U. couldn’t catch up.

The University of Minnesota came to Florida for a regatta and training. Naively, the UM Coach challenged the Connecticut women to a race. He had a four that he was preparing for the national championships in June.
By STUART MEYERS

Dribbling digest

Intramural basketball has been ripped 'em up with 32 points but that's to be expected from any court side abandoner.

The teams in the North are ready and waiting for the play-offs starting Monday night, but the adversaries still must be picked. Park is in undisputed first place but Burdick, Hamilton, and Larrabee are all tied for second place. These teams will have to draw lots to see who play Park.

Dribbling digest

Bernard Bradshaw and Jeremy Carlson played tough with 20 points each. Their co-court side shenanigans. play all year became evident in the victory. Mr. Preble scored 24 points and Bill Lenist 12 to keep the Faculty lead.

The game didn't make a lot of rekindling for the playoff season difference. except to the statistician, as Don Formey proved steadily throughout.

The south division is relatively tame with a 54-46 win over Larrabee. The two teams exchanged leads until the 500 mark when Harkness jumped in front at the start, but Connecticut pulled even quickly. The two teams exchanged leads until Harkness assumed a one-length lead. With 400 meters left in the 1000 meter race, Connecticut began a sprint which not only caught Middletown, but left it more than a length behind at the finish and falling back rapidly.

The varsity boat is rated a Sue Young and stroked by a captain, Becky Lehman. At the bow is Sallie Fries. Also in the boat are Leslie Smith, Deanna Cregman, Susan Fitch, Barbara Ball, Beth Alspach, and Judy Duhaime.

Tennis teams swing into action

The Connecticut College Tennis Team swings into action today with the men's team confronting the Coast Guard at 3:15 on home ground. They women go to court against Trinity College on Monday, April 9, also on the Conn. courts.


Intramural insights

After some very exciting matches (like the 16-13 third game victory of Harkness over Middletown) the interdepartmental volleyball tourney nears its end. It is reported that before the Harkness vs. Middletown match the winning team had a six-length lead which was reduced to four lengths over an eight-hundred meter course. Connecticut pulled even quickly. This is the first season together for Connecticut's boat. The varsity girls' race opened the program. The Connecticut boat, coxed by Sue Young and stroked by Julie Fospial, was still backing up, attempting to position itself for the start when the race was started. Unchanged, Connecticut quickly caught up with Middletown and then passed the hosts to win by an incredible six-lengths over an eight-hundred-meter course.

The varsity boat had a slightly rougher time. Middletown jumped in front at the start, but Connecticut pulled even quickly. The two teams exchanged leads until the 500 mark when Middletown assumed a one-length lead. With 400 meters left in the 1000 meter race, Connecticut began a sprint which not only caught Middletown, but left it more than a length behind at the finish and falling back rapidly.

The varsity boat is rated a Sue Young and stroked by a captain, Becky Lehman. At the bow is Sallie Fries. Also in the boat are Leslie Smith, Deanne Cregman, Susan Fitch, Barbara Ball, Beth Alspach, and Judy Duhaime.

Tickets are still on sale for the Livingston Taylor concert in Cro Monday thru Friday

3:00-4:00 and 7:30-8:30
sunday 6:30-11:00 pm

applications for study abroad due friday april 6

$3.00 in advance
$3.50 at the door

Photo by Mishkit

Crew creams middletown

The Connecticut College women's crew team, fresh from victory over the best team in Florida, met Middletown High School on Saturday, March 31, in Middletown, and promptly established supremacy in the State of Connecticut, as both the junior varsity and varsity captured wins over a highly regarded team.

Middletown, despite being a high school, is one of the best women's teams in New England. Last year Middletown finished fourth in the New England championships with such noted powers as Princeton and Radcliffe. Saturday, the Connecticut varsity raced the exact same boat - a boat that has rowed together for four years now. This is the first season together for Connecticut's boat.

The junior varsity girls' race opened the program. The Connecticut boat, coxed by Steve Brunetti and Conn.

Photo by Mishkit