CONTINGENCY FUNDS TARGETED TO COVER LOST TUITION REVENUE

BY APRIL ONOFI

News Editor

Lynn Brooks, vice president for finance, said the budget shortfall which may result from low enrollment rates is "only a projection." According to Brooks, Connecticut College has an enrollment of 60 students smaller than was projected when this year's budget was developed. This loss of revenue, he said, will be at least partially offset by investment earnings and unrestricted bequests to the college.

The college had projected approximately $1.4 million more from tuition revenue than it received last semester, Brooks said. Brooks said that there is a possibility that the college will need to declare a deficit at the end of this fiscal year. "We had a lot more small, unrestricted bequests last year. This year, the number of unrestricted bequests and the size of the bequest was lower," he said. Brooks said that the college will need to declare a deficit at the end of this fiscal year. ""We had a lot more small, unrestricted bequests last year. This year, the number of unrestricted bequests was lower," he said.

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The framework of the plan consists of "the vitality of academic life, the building of diversity and community, and the sustaining of financial strength... and is broadly representative of our community," said Chris Matthews, vice president for planning and dean of admissions. Matthews said that the college will need to declare a deficit at the end of this fiscal year. ""We had a lot more small, unrestricted bequests last year. This year, the number of unrestricted bequests was lower," he said.

Rob Sweeney/Photo Editor

Firefighters had to smokey the windows of the YCC because to get in the building on Tuesday. Their efforts to put the fire contained to the estimated $750,000 to $1 million damage to the new dormitory that was under construction.

SEE TONIGHT, pp.5

Aiming to guide the course of Connecticut College over the next five years, the new draft of the Strategic Plan moves into the second phase of the planning process.

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Three Spring/Summer teams visited the scenes for about two hours midday Tuesday. As evacuations continued indefinitley, students were told not to let anyone else inside. "It's the honor code at its best," said William Peabody, director of security.

According to Brooks, Connecticut College over the next five years, the new draft of the Strategic Plan moves into the second phase of the planning process. Through the presentation of the first draft in The College Voice, the Strategic Planning Teams hopes to gather feedback, criticism, and suggestions for improvements.

Ill is the liaison between the three strategic Planning Teams and is the main author of the draft of the plan. Ill said that the formal presentation of the plan will take place at the next meeting of the Board of Trustees on May 6. Until then, the draft will undergo more revision in response to students' reactions to the plan.

In terms of a publicizing and obtaining feedback in addition to the College Voice, Ill said that the college will proceed through three methods: open forums, discussion groups, and "focus groups." Open forums will take place "possibly at a table at Cro for example... or [we will do] whatever it takes to talk to the faculty, students, and others about the plan."
Students, it is your time to lead

Ambitious in scope and heavy in test, this first draft of the new Strategic Plan offers a welcomed opportunity to explore as a community the future of Connecticut College.

While light in specifics, the plan outlines a number of new pursuits and goals, each of which merit debate and discussion. A variety of focus groups, open meetings, and discussion groups will provide more than ample opportunity for community members to ponder, dissect, and expose on the proposals contained within the draft.

The importance of active student participation cannot be overestimated. The Board of Trustees will be present with the final plan on May 6, by which time you need to be able to gauge student reaction to the several plans of the plank.

Many of the proposals have a direct impact on students on this campus, such as mandatory computers in dorm rooms, a required two-credit tutorial program, and a mandated off-campus convocation. Perhaps the most important recommendation in the Plan is the modification of the college’s financial aid need-blind admissions policy. This policy, which students have vehemently supported for every year, is essential to maintaining a diverse student body and is consistent with the college’s traditional emphasis on maintaining socio-economic parity among students.

This change, combined with merit scholarships, marks a major shift in the college’s ideals, a factor that cannot be easily overlooked. The current policy is expensive, and costs in financial aid are projected to continue to rise. However, this is indeed an area of “heartburn” at the college, and we need to be more careful to the policy, even at the expense of other areas of the college.

You must be aware that the possibility exists, without a strong student body to maintain the current policy, for approval of a modified need-blind policy. Speak up now; let the college know how important financial aid is to you and how the current policy must be maintained for the generation of Connecticut College students.

True, there are students on the committee, but these students themselves admit that they cannot possibly speak for each student on campus, or adequately represent the majority student opinion at this time. The student body needs to let the team members, especially the student representatives, know exactly what it thinks of this important document.

If you want your voice to be heard, then you should ask your friends to sign up for this discussion forum, which will be held on the college’s website.

Be wary of global warming

The year is 2035. The midwest farm belt is experiencing the worst droughts in recorded history. Complete desertsification is spreading throughout the United States, and food shortages and water crises are普遍 in most fertile soil in the world. The domestic food supply is severely threatened, and the hundreds of millions of people in foreign countries starved to death. What is the cause of this? Global Warming.

Global rainfall patterns have altered dramatically. The cost of restructuring US damns and irrigation systems is costing taxpayers between $7 billion and $23 billion a year. Economic systems, highly dependent on ecosystems, are not able to adjust to the climatic changes and are dying. Insect pests, bacteria, and viruses thrive in the warmer weather and cause mass death from disease and death. Weather extremes such as heat waves, droughts and hurricanes are frequent and intense.

The ocean level has risen four feet due to thermal expansion and melting polar ice caps. Low lying coastal areas have been completely flooded. Much of Florida has disappeared. Islands such as the Maldives off India, the Marshall Islands and the Caribbean Islands have been destroyed. Africa, existing only in our memories. This loss of land surface has created a new kind of refugee, along with the accompanying homelessness, poverty, and death. 90% of US wetlands have disappeared.

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Brooks Clarifies Budget Issue.

Budget gap is only potential

Letter to the Voice:

In your current issue, a potential shortfall in this year's college budget is the subject of a front-page story and editorial. These pieces highlight the difficulty we face in working with current year budget issues at the same time we develop the budget for next year. This letter is to clarify the processes followed and the role of PPBC in an effort to avoid any misleading conclusions that could be drawn without a clear picture of the processes and responsibility.

It is important, and contrary to your headline, the college is not facing a financial emergency or crisis. It is true that total enrollment is down this year. It is also true that total current enrollment is at the lower end of the normal variation, when the range of tuition increases is being lowered, and when other expenses such as health insurance costs are higher than anticipated, there are significant pressures on the college budget.

During the preparation of the 1993-94 budget, PPBC led the community through a major restructuring process, which began in February, 1993. The major purposes of this exercise were to shift resources from non-critical areas and to increase reserves for contingencies in anticipation of unexpected and unpredictable events. Fortunately, we were able to develop a budget that reflects both the reduction in anticipated revenue and the build-up of reserves for contingencies.

Although now headed by Luce, the effort to increase institutional pride was initiated by students. Senator Kristie Gaudiani, who later left the Senate, Karen Cole, Lisa Lohan, Chris McDaniel, Kerry Overton and Esther Potter approached administrators last year because they were concerned that students were not actively engaged in major campus events. They were concerned that student involvement in the college will get high priority. Although not necessarily just a case of miscommunication, the same way, "Luce explained.

Proposals for grants from the committee should include a statement about the problem the project will address, a detailed description of the project, a budget, the results anticipated, a timetable for implementation, a list of key stakeholders involved, and supporting documentation for the project's strengths and weaknesses. The board has the option of reading their foundation or contacting the J-Board coordinator after taking the contingencies into account. It may also be because PPBC's intention is that the process of involving more people which leads to making these choices be both open and egalitarian, as Smith's censorship not necessarily just a case of miscommunication.

Letters to the Voice:

Conn's new cheerleading squad:

New committee formed to increase institutional pride

A new college committee formed to foster a greater sense of pride in Connecticut College is seeking student members to help initiate pilot projects that will increase school spirit. The committee, approved by the college cabinet in January, will be responsible for initiating projects and reviewing project ideas brought forward from other students, alumni, faculty and staff. The committee will have $25,000 at its disposal to fund new grass-roots projects.

"Connecticut College is a great place to be a student and to be an alum, but it seems like many people don't recognize it," explained Charlie Smith, also former director of athletics who now works for the alumni association. He has spent the last year working with an ad hoc "institutional pride" student committee observing student culture and researching levels of alumni engagement in the college.

"We all should feel proud to call Connecticut College our own," Luce said. "This committee will help us all see how special this place really is."

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Interim draft of the new Strategic Plan: Ifill says focus groups, open meetings keys to publicity

Ifill explained his definition of ownership as it applies to the review of the draft of the plan. "Ownership means that you own and belong to the college community. This means intense discussions, and not just leaving it in the room, but engaging others in governance. This [process becomes] a educational process, one of mutual education in exchanging ideas.

In terms of the key points of the Strategic Plan, Ifill said that through the division of issues of academics, financial and community diversity, each section proceeds in presenting an evaluation of past reforms and future initiatives.

In dealing with fiscal stress, "[Our fiscal growth lasted for five years, but during that time] we had good management and achieved progress through endowments. However, our much needed our grasp [so that] we must worry year to year about our budgets," said Ifill.

Ifill added that "we need a better balance of fiscal management and to not depend on tuition revenues, but to increase, that is, double our endowment."

Ifill also said that "managing the costs will make jobs better and productivity (in terms of technology) work even smarter."

In terms of the community and diversity issues, Ifill sees "challenges ahead in gender, race, ethnicity, religion and the need to obtain diverse points of view. (Although we are in a time of fiscal stress), as far as 'guarding our turf,' we need to make a tradeoff with value judgment... if one [student] does good work, it won't matter financially. We must set priorities as a community and admit the students that we want."

According to the draft, one of the main initiatives of the Community and Diversity team is establishing the necessary support for the proposed initiative for Community Challenges, a plan "designed to foster collaboration between the College and the New London community, to encourage greater participation in national and international service programs, and to develop a curriculum that incorporates service learning and the principles of effective community leadership both on and off campus."

Ifill said that this center would broaden the "distinctiveness of the college in affecting agents of change and leaders in service... We're not just doing 'good' work, but actually pushing the agenda forward," said Ifill. "The proposal from academic departments and in the future, the PPBC encourages suggestions and opinions from the community. According to the Interim Report of the Strategic Planning Teams and Preliminary Draft of Proposals, with the presentation of this plan, "we are here to make a profound and distinct difference in the lives of those who join our community [and] in the lives of those whom they contact."
Trustees set lowest tuition rate increase in 20 years

BY APRIL ONDER

In keeping with the rising cost of living and other external economic factors, the Board of Trustees voted for an increase in the tuition rate lower than any increase in the past twenty years, according to a press release from the Office of College Relations.

John Evans, chair of the Board of Trustees, said that with a lower increase in the tuition rates, an increase in financial aid, the continued growth of health care costs, and continued lower enrollment, the college will be required to cut costs even further.

Tuition for room, board, and fees for the 1994-1995 academic year will be $25,250, a 4.5 percent increase over this year’s tuition.

"The Board understands that this decision has a direct impact college finances for the next thirty years. Lower tuition increases and increased financial aid mean a much tighter belt. We must keep reducing spending in some areas to make sure Connecticut College expands its academic quality and remains an option for qualified students regardless of family income," said Evans. The college will increase the amount of financial aid money it has to offer by $500,000. The increase is seven/tenths of a percent greater than last year’s increase.

Evans said that incoming financial aid is critical to maintaining socio-economic diversity on campus. Currently 52 percent of the student body receives some form of financial aid from the college’s $7 million financial aid budget.

The Board announced that the college will target the increase in financial aid resources and the lower increase in tuition through “cost savings and increased fundraising.”

According to a press release, members of the Priorities, Planning, and Budget Committee informed the Board that the Committee intends to continue with last spring’s budget restructuring process. According to Lynn Brooks, vice president for finance, the community-wide budget restructuring efforts which took place last spring saved the college approximately $1.3 million.

The Board announced that it had accepted the following gifts to the college: $500,000 from an alumnus for a term chair, a $125,000 endowment for music department, and a contribution from the David Gorden Hanes Foundation providing interdisciplinary research opportunities through the purchase of electronic databases.

Despite the recommendations of the PPBC to defer the move until next year, the Board voted to fund the final year of its plan to close the gap between Connecticut College faculty salaries, and those of faculty members at other institutions, said the press release.

“A study four years ago showed that while staff salaries are competitive, faculty salaries were substantially below the midpoint of our peer comparison group,” said Evans.

Despite the funding the gap-closing, the Board voted against across-the-board salary increases for faculty and staff members this year as a means of controlling costs. Lynn Brooks, vice president for finance, said that this is part of the continuing “the effort to hold down tuition increases, provide more scholarships, strengthen our academic programs and provide the long-term stability and security for the staff that comes from having a strong foundation.”

However, the Board voted to set aside $100,000 to recognize outstanding performance among staff members.

The Board also announced that potential budget shortfalls not covered up, says Matthews; difficult year was anticipated

According to Saveena Dhall, SGA president and PPBC member, no such presentation was made to the Student Government Association, or to other student groups.

Matthews said that one reason why the college had not released information to the community at large about the potential shortfall, although it done so last year, was that this year’s projected shortfall is not thought to be as critical. “The problem this year isn’t of the same magnitude,” said Matthews.

Matthews said that the PPBC were aware during the restructuring process last year that this would be a difficult year as far as the budget was concerned.

Not only was there a shortfall last year, but we also know weren’t going to be raising tuition as much as we would like to in terms of creating a budget. That whole restructuring effort was an effort to cut costs for this year’s budget,” said Matthews.

Brooks said with the exception of the money set aside for contingencies, the college’s budget is not very flexible. “Our budget is dominated by personnel costs—salaries, wages, and fringe benefits (such as health care benefits),” said Brooks.

Because the flexible part of the budget is fairly small, Brooks said that the college has had to learn to “build in” flexibility through the contingency, or the college will have a potential shortfall.

Although Brooks acknowledged that many colleges and universities are experiencing tougher economic times, he sees the potential shortfalls of this year and last as “aberrations rather than trends.” But Brooks said that the college will continue to be conservative, and plan on lower enrollment” so that budget shortfalls will be easier to avoid.

Potential budget shortfall not covered up, says Matthews; difficult year was anticipated

Continued from p.1

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Continued from p.1

Information about the potential shortfall had not been made available to the community as a whole and there had not been an attempt to conceal the fact that there was a lower increase in enrollment and the effects a shortfall would have on the college’s budget, said Matthews.

“The Board felt it was important to keep the secret at all. We were just being careful,” said Matthews.

Matthews said that Robert Hampson, dean of the college, made a report on enrollment to the faculty. However, according to Saveena Dhall, SGA president and PPBC member, no such presentation was made to the Student Government Association, or to other student groups.

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Brooks said with the exception of the money set aside for contingencies, the college’s budget is not very flexible. “Our budget is dominated by personnel costs—salaries, wages, and fringe benefits (such as health care benefits),” said Brooks.

Because the flexible part of the budget is fairly small, Brooks said that the college has had to learn to “build in” flexibility through the contingency, or the college will have a potential shortfall.

Although Brooks acknowledged that many colleges and universities are experiencing tougher economic times, he sees the potential shortfalls of this year and last as “aberrations rather than trends.” But Brooks said that the college will continue to be conservative, and plan on lower enrollment” so that budget shortfalls will be easier to avoid.

Potential budget shortfall not covered up, says Matthews; difficult year was anticipated

Continued from p.1

Information about the potential shortfall had not been made available to the community as a whole and there had not been an attempt to conceal the fact that there was a lower increase in enrollment and the effects a shortfall would have on the college’s budget, said Matthews.

“The Board felt it was important to keep the secret at all. We were just being careful,” said Matthews.

Matthews said that Robert Hampson, dean of the college, made a report on enrollment to the faculty. However, according to Saveena Dhall, SGA president and PPBC member, no such presentation was made to the Student Government Association, or to other student groups.

Matthews said that one reason why the college had not released information to the community at large about the potential shortfall, although it done so last year, was that this year’s projected shortfall is not thought to be as critical. “The problem this year isn’t of the same magnitude,” said Matthews.

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Physical Plant cleans up after fires; community back to normal on Wednesday

Continued from p.1
Another student’s tip, they found a similar scene on the fourth floor.

"We ran up to the fourth floor and there was the same thing. Both burners were on and a sponge was on and a folded up paper bag was on the other and it was pretty much smoldering." On the third floor they found the kitchenette fully engulfed in flames. "We got down to the RTC lounge from the outside. smashing through windows and ripping out venetian blinds.

"This one was way out of control compared to the sprinkler system. Water poured through the ceiling onto the first floor damaging an estimated $3,000 worth of merchandise in the convenience store. The store remained closed until Thursday morning.

"We have to assume there’s a fire bug in our midst," said Hoffman.

Smokey the Bear was a common sight in the College Center and the RTC lounge and the College Center was caused by water from the sprinkler system. Water poured through the ceiling onto the first floor damaging an estimated $3,000 worth of merchandise in the convenience store. The store remained closed until Thursday morning.

"We have to assume there’s a fire bug in our midst," said Hoffman.

It’s sad that it took people as long as it did to react. Even when we were saying it was real most people weren’t treating it seriously. You always have to assume there’s a fire when you hear alarms; that’s why we have these elaborate systems," said Hoffman.

Third floor fire
In the College Center, an automated voice, "This is a false alarm. Please evacuate through the nearest exit," resonated throughout the College Center. An automated voice, "This is a false alarm. Please evacuate through the nearest exit," resonated throughout the College Center.

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Junior Kim Cornwell was at the blood drive when the alarm sounded. "I just finished giving blood in the College Center and the alarm came on and it said there’s been an ‘emergency’ in the building. There were people with actual needles in their arms when this happened."

Most of the damage to the RTC lounge and the College Center was caused by water from the sprinkler system. Water poured through the ceiling onto the first floor damaging an estimated $3,000 worth of merchandise in the convenience store. The store remained closed until Thursday morning.

"We have to assume there’s a fire bug in our midst," said Hoffman.

Smoke accounted for most of the damage as Larrabee said Physical Plant fire safety mechanic Roger Porter. "There’s not a lot of damage. A hot plate was destroyed and a little bit of the walls are blackened in the common rooms. It’s smoky up there," he added. "I think we have a fire bug in our midst."

Physical Plant and custodial staff milled to save the recently renovated College Center from further damage. Using sump pumps, water extractors and squeegees they wiped up water which had leaked through from the first floor and into offices along the second floor wing where the RTC lounge is located. Jim Anderson, supervisor of custodial services explained the process. "You’ve got to soak up the water before it seeps into the walls and the electrical system and carpet. Then we’ll shampoo the carpet to get the smoky smell out."

The clean-up operation was so successful the College Center was re-opened Wednesday morning. Except for some missing ceiling tiles and a smoky odor, there was little sign of the previous day’s calamity. Peabody praised his staff for a job well done. "The clean-up effort was stunning," he told.

Some seniors said these fires reminded them of freshman year when a student pulled seventeen fire alarms in a two week period, and then set a fire.

"It reminded me of freshman year in terms of how threatened people feel," said Larrabee resident Melanie Caroline, a senior. Larrabee house fellow Hillary West said she thinks her residents were especially wary Tuesday night and Wednesday. "They’ve been very cautious, especially Wednesday. I think as time goes on, people will become more relaxed," she said.

"Tuesday night following the fires, New London Police were called to campus because a fake Molotov Cocktail was found in front of Smith House. Dr. Sarah Stuewe, a counselor, said she was just playing a joke."

Community celebrates diversity and understanding during Black History Month

Films, lectures, dinners, music and art were the hallmarks of Connecticut College’s celebration of Black History Month. Throughout the month of February, UMOJA sponsored events ranging from a campus-wide soul food dinner, to a campus-wide soul food dinner, to a campus-wide soul food dinner, to a campus-wide soul food dinner, to a campus-wide soul food dinner. It was an event with the support of SAC, SGA, etc. I suppose, though, that such support will simply come with time.

Holden, though, was quick to add that he will definitely be a part of Black History Month in the future. "I think Black History Month is a celebration of culture. It is a tradition and will continue to educate the college about diversity within our community.

Tamaura Michel, interim director Unity’s Multicultural Center and an advisor to the student coordinators, agrees with Holden’s sentiments. "For as long as I can remember, there has been a celebration of Black History Month at Connecticut College. Each year it is different depending on the students. There have been more campus support this year. Students should learn that Unity House is not only for students of color; Unity House is for the entire campus community."

"I used to be hooked on pizza every night for dinner...but not just any pizza. It had to be the Recovery Room’s pizza. It’s so good I would dream about it at night. At first I’d just order one to go and eat it at home in secret. Later on, I didn’t care who saw me. I’d order two and eat one there. When I was brave enough to sit at a table, it got really bad. I was up to three, four pies a night. For a while I got better, but now they serve pizza for lunch. I can’t stop. I’ll never be cured. But I don’t care...my favorite is the gorgonzola with yellow peppers...the chicken with roasted garlic and grated parmesan...wait, no wait, it’s the homemade sausage pizza, I mean the shrimp and broccoli...uhh...the mushroom... clam and bacon..."

Arnold J. Smythe (not his real name)

The Secret Life of a Pizzaholic

By Carra Gamberzeta

_films, lectures, dinners, art and music were the hallmarks of Connecticut College’s celebration of Black History Month. Throughout the month of February, UMOJA sponsored events ranging from a campus-wide soul food dinner, to an African storyteller to Unity House parties, hoping to make the college community aware of the role that African-Americans play in our college and in our world.

With the African-American Art display of Connecticut College graduate Alphonso Thompson, '80, decorating the walls, and the music of the Coins, Chords, the Schwirfs, and the Unity Gospel Choir echoing throughout the cafe, Black History Month began on February 1st with the Opening Ceremony in the Coffee Ground.

Jane Glover, the mayor of New London, kicked off the celebration by speaking of the importance of racial awareness. Throughout the month, movies such as "The Color Purple, Boys on the Boulevard, and Cry Freedom were offered to the College. Lectures were also scattered throughout the month of February, offered by such prominent speakers as Dr. Raouf Mama, Professor of English at Eastern Connecticut State University and Tyrone Ferdinace, professor of sociology, at Marquette College. A Closing Ceremony and Reception were held on February, 28 at 8 p.m. in the Unity House.

The co-chairman of Black History Month, sophomores Naribe Holden and Curtis Rogers, were kept busy throughout the month with as many as four events to organize and run each week. Holden explained, "We feel that this is a time when people can learn about other people and other cultures." Rogers agreed, stating, "Black History Month is a time when students should come together and celebrate diversity.

"Holden felt that the success of Black History Month was not only dependent on UMOJA but a campus-wide support system as well. Holden added, "There could have been much more campus support. It is sad that each year UMOJA is responsible for Black History Month. It should be a campus-wide event with the support of SAC, SGA, etc. I suppose, though, that such support will simply come with time.

Holden, though, was quick to add that he will definitely be a part of Black History Month in the future, "I think Black History Month is a celebration of culture. It is a tradition and will continue to educate the college about diversity within our community."

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Residents greet Clinton en masse at Groton airport:

Despite freezing cold and rain, local residents enthusiastically turn out for President's arrival

BY YOUNG KIM
Features Editor

Dressed in a long black overcoat, a UCONN hat, and a friendly grin, President Bill Clinton stopped to sign autographs at the Groton airport last Wednesday.

Clinton was in town to deliver a speech concerning his health care plan to senior citizens. Six Connecticut College students journeyed through freezing rain to get a chance to catch a glimpse of the President.

As Clinton made his way among the crowd, he made it a point to at least attempt to shake every person's hand. People were pushing and shoving in their attempts to touch this man who was fighting for a chance to be physically in contact with the man.

Most of the crowd was not cheering for President Clinton, but shouting for Bill.

When Clinton shook people's hands, he did more than just touch them, he held them for an instant, and said, "thank you for com-

In his quiet southern voice, President Clinton said thank you to everyone, and that he appreciated their support. His calm, casual demeanor was seen readily available to any conversation.

At one point, Clinton was asked if he wore the UConn hat because he was a basketball fan. Clinton flashed his warm southern smile and stopped to respond to the question. Clinton said, "I wore the basketball hat. I am an Arkansas fan, and when I am at the White House I just stay up late at night watching all the games."

However, no one there was there to extoll the virtues of Clinton however. The eenormous sign carrying activists that surrounded the President whenever he makes a public appearance were out in force in Nor-

ich on that afternoon. There were many people who were walking up to President Clinton to give him a "Hi!" and a "Thank you to the President." Clinton walked up to every person's hand and proceeded to give a speech that seemed entirely extemporaneous.

Clinton thanked the crowd again, and, with a promise that he would endeavor to bring more jobs to Connecticut, he got inside his limousine.

The week in Assembly; Gaudianiscs discuss Responsibly Submitted

Claire Gaudian, president of the college, visited the Assembly to solicit feedback and suggestions for her open letter Respectfully Submitted. Topics included internships, study away programs, new implementations of examing graduating seniors and future of the college.

Despite Clinton's efforts to reach out to everyone, there were some that didn't appreciate their contact with the man.

"I can't believe he shook my hand!"

One person even had the courage to try to speak to President Clinton after his health care plan speech. Without missing a single beat, Clinton quickly reacted, saying something to the effect of, "Do you realize that the U.S. is the only country that does not provide health care for it's people. It's the people of your greedy government that can fix this. It's selfish people like you that want to keep health care from the American people."

When Clinton finished his rant, the crowd roared.

After touring the audience, Clinton stood up on a stage flanked by U.S. Senators Christopher Dodd and Joseph Lieberman. Clinton walked up to the podium metaphorically, and proceeded to give a speech that seemed entirely extemporaneous.

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Career Services plans to cut back on consortium and grad school programs

BY JEN LAPAN
Copy Editor

It is about that time of year when seniors are mass-producing resumes and feeling tremendous anxiety, while many are looking for that important first job in the "real world." Recent information from the Office of Career Services provides some hopeful inspiration for all these job-seekers.

According to statistics compiled by the Office of Institutional Research, 81 percent of graduating seniors and alumni from the Class of 1992 are either employed, in graduate school, or pursuing other education and travel. Only right of the 215 re-

spondents were unemployed and actively searching for a job. However, over the 216 months since the Class of 1992 did not respond.

Jack Tinker, director of OCS, explained that OCS is currently determining the most successful ways to connect seniors with jobs. Tinker said, "We're looking at add-

ing new programs because we realize we can't do everything."

Consequently, OCS will no longer participate in the Capital and Boston Consortium and the graduate school fair held annually with Trim-

ble College and Wesleyan University at Wesleyan. "These are not popular with the students and the employers in particular. Also, few take part and the programs are not cost-effective. All three require a lot of time from our staff," Tinker explained.

Now the energy of the OCS staff will be focused on fine-tuning the Employers Seeking Resumes program, in particular. While these are time-consuming, Tinker believes that the prospects for connecting graduating seniors with jobs will be much greater.

He added, "With our new, larger resource library, more people are seeing what we have available and taking advantage of it."

This is especially the case with the Alumni Career Network, a computer program accessible from OCS and in the Alumni Office which enables the user to cross-reference an alumni's job information with the user's desired job field and a regional or nationwide specification. According to Jack Tinker, director of career services, the Alumni Career Network, the Graduate School Fair, and the Capital Consortium will be cut back due to lack of participation. See story, p. 7.

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Poor turnout plagues EPC General Ed open meetings
Small turnout debate merits of proposal for mandatory Human Difference and Diversity requirement in General Education

BY JENNIFRA LEVAN
Special to The College Voice

Despite poor student and faculty turnout last week to the Educational Planning Committee, focused on the creation of a human difference and diversity requirement in the curriculum, held a series of open meetings last week to garner input from the community on the proposal to include a Human Difference and Diversity requirement.

A handful of students and faculty members discussed the goals and the expected benefits of a Human Difference and Diversity requirement. Ammirati attributed the small turnout to the weather conditions and the extra curricular activities for students.

"Our committee consists of four members of the General Education Committee and the associate professor of physics. Ammirati summarized. "The students were killed in an automobile accident, and the community was shocked."

Ammirati said a list of goals and options for the difference and diversity requirement was sent to the faculty last week, and that some students have different views on its purpose and goals. The goals of the difference and diversity requirement is an educational goal, to give the students an intellectual, moral, and political goal.

One of the goals as stated in the handout distributed to the faculty is "to live in peace with diverse peoples." Brady said this concept is to legitimize questions and topics, not a goal in itself. "I do not think it is an intellectual goal of the college to do that," Brady said.

In response to Brady's argument, Ammirati cited the fact that many institutions are now requiring diversity requirements, such as the University of California, Temple University's Racism 101, and the University of Southern California. However, Ammirati also mentioned the inclusion of certain values into the curriculum.

"What you do with the perception on the part of some people... how do we put perceptions into the curriculum without putting certain values..." Ammirati said.

Offering a theoretical solution, Brady said, "We must separate the intellectual from the ethical attitude. The only attitude you are trying to change in a course is an intellectual attitude."

Stating that sometimes ethical arguments are unchangeable, Brady said, "You found the difference and diversity issue analogous to the Constitution. Professor Colle.

"I don't see the purpose of the honor code as to teach people to be honest, it just may do that involuntarily, as these courses may change ethical and moral attitude involuntarily," Ammirati said.

Other faculty members viewed the difference and diversity requirement as not being influential, but helpful in helping students to make informed ethical and moral decisions. However, Ammirati also mentioned the perception of that culture toward that student's emotional and moral perception of that culture. It is not a philosophy course, but a liberal arts course.

"I maintain that when we think of the difference and diversity requirement is an educational goal..." Ammirati said.

Disability and Diversity requirement in General Education

BY TINA RUBIN
Associate News Editor

Expressing her visions for the future of Connecticut College, Claire Gaudiani, president of the college, asked students to be "Respectfully Submitted" with students at the Student Government Association Assembly on Thursday.

"Four years is too short a time to acquire all the experience and knowledge you may need to be on your own..." she said. "One of the things you have to do to be successful is to know how to take risks," Gaudiani said.

Gaudiani discussed some specific ideas of her brand vision of the school in the year 2004 which she laid out in Respectfully Submitted, her open letter to the college community. She emphasized the importance of community and of understanding the way people live all over the world.

She outlined her ideas, the study-away program, and the Lawrence Internships, saying that they will give students the opportunity to acquire skills and open minds from sources around the world. This wisdom would then reach our campus and make the entire community more informed, according to Gaudiani.

"It broadens your understanding of who you share the world with," Gaudiani said.

She also mentioned that while students would be studying away, entire dormitories would be left vacant so that they could be renovated more inexpensively than during the summertime.

She also mentioned an idea for a program which would involve certain on-campus departments during the summer and take two courses along with a third activity which would be completely new to some, such as a sport, hobby, or area of study.

"You would continuously be changing your life without the outside," Gaudiani said.

Junior Wes Simmons, member of the Financial Planning Team, brought up the subject of utilizing computer technology on campus. He said that there are many opportunities to learn through computers and we need to communicate what is out there.

Lynne Saliba, public relations director, questioned whether the college would be able to sustain technological changes without a computer science department.

Gaudiani said, "I have no position on a computer science department, but I am concerned about the extent to which students will have access to hardware and software." She said that one idea may be to create a series of courses which will teach the use of computers and mark them in the course catalogue as such.

Gaudiani also explained a program for students living in low-income housing in New London over the summer in order to assist families and learn about the community at the same time.

Saliba recommended Gaudiani's ideas but was concerned that these students would be taking housing opportunities from members of the community.

Judith Kimmse, executive assistant to the president, and affirmative action officer, said students analyze and gain abstract view of other cultures, in turn they might view and accept human beings from a more holistic point of view. "The world may be moving in a more holistic direction," Kimmse said. On the other hand, Brady said, "It would be a tragedy if the direction of humanity is to meddle all these aspects together again."

The Camel Connection

TEXAS A&M: The interim president of the school warned of the need for mandatory requirement for liberal arts majors. The University's Faculty Senate approved the plan in November which would have required all students to take courses in international and U.S. minority cultures. The plan was expected to take effect and the interim president's actions were a surprise. He said, "I believe there are significant issues that need to be considered before the decision is made to proceed."

CALIFORNIA STATE UNIVERSITY: The campus reopened recently and students were able to see first-hand the damages that were caused by last month's earthquake. Over 400 mobile units were used as classrooms and only 5 of the 33 permanent buildings remained in use. The total cost of the repairs has been estimated to be between $250 million and $320 million. The administration has addressed the students by telephone with an encouraging word on opening day.

UNIVERSITY OF NORTH CAROLINA: A student was killed at the Chi Phi fraternity house after he and several other students were passing around a newly-purchased hand-gun. The student was from Appalachian State University and he was visiting the campus with another ASU student who was charged with involuntary manslaughter.

UNIVERSITY OF FLORIDA: Accused serial killer Danny Rolling pleaded guilty to the 1990 murders of three University of Florida students and two Santa Fe Community College students. The students were killed in off-campus apartments and Rolling has been incarcerated since several months after the murders occurred. He is already serving a life sentence for other convictions and prosecutors will seek the death penalty for Rolling.
Connecticut College Strategic Plan

Interim report of the Strategic Planning Teams and preliminary draft of proposals

Editors' note:
This is the first draft of the college's new Strategic Plan. In order to reach the entire community in the most efficient manner, the plan is being run in The College Voice this week as a special paid supplement. The Strategic Planning Teams are planning open meetings, focus groups and other group discussions to solicit information from the college community. This plan is an evolving draft, and everyone is encouraged to read and discuss the proposed initiatives. For more information, contact any of the committee members listed on page four of this pull-out section.

Introduction

A Time to Lead, the most comprehensive and far-reaching strategic plan ever attempted at this college, is reaching the end of its term. A full accounting of its many accomplishments will come in due course, however, its enduring legacy is a planning process that engages and involves every segment of our community. Encouraged by the success of the plan, and anxious to plot an ambitious course for the next five years, the Priorities, Planning and Budget Committee (PPBC) initiated a new round of strategic planning in the Spring of 1993.

The college community, working under the framework established by the PPBC, selected three teams to focus on the broad thematic areas highlighted in A Time to Lead: the vitality of academic life, the building of diversity and community, and the sustaining of financial strength. The teams are broadly representative of our community, including faculty, students, administrative staff, alumni and trustees. Beyond drafting the proposals that will form the core of the next strategic plan, team members serve as listening posts and sounding boards for the larger community. This role becomes even more important as we move into the second phase of the planning process that begins with the release of this report.

In essence, the work of the teams has been to devise a template that will help shape the direction of Connecticut College up to the next century—possibly beyond. Therefore, the plan should meet several requirements: it should be forward-looking, anticipating major developments in higher education, technology, demography, etc.; it should develop a schedule of priorities consistent with our mission and aspirations; it should be as inclusive and extensive as possible; it should build upon our notable recent achievements and seek to correct all mistakes. The work has been guided by the Mission Statement, a revised list of Planning Assumptions provided by the PPBC, the participation of dozens of students, faculty and staff, and a set of organizing principles. First, we realize that our many commitments—teaching, learning, campus life, administrative support—are interlinked; therefore they cannot be considered in strict isolation from each other. Second, we must connect our sense of institutional values firmly to a decision-making framework that allows us to make choices among competing educational alternatives. We should recognize that the number of educationally valuable projects will always outweigh our capacity to finance them. However, the difficult process of choosing among alternatives is not alien to the spirit of intellectual inquiry or enterprise—it is, in fact, what our work always does and well. Finally, our ability to maintain academic freedom and intellectual distinctiveness may depend on how well we comprehend the preceding principles.

The PPBC, in announcing the formation of teams, established a schedule for their work. In the Fall 1994 meeting, the teams were to establish a weekly timetable to consider proposals for this draft. Each team appointed subcommittees (see enclosed list) to devote intensive time to particular areas of interest. The teams invited presentations from a variety of individuals and groups: President Gaudiani, the Minority Student Steering Committee, the Chaplain's Office, the Office of Career Services, Office of Volunteer and Community Services, Unity House, Development, Center for the Arts and Technology, Finance, Admissions and Financial Aid.

Members of the planning teams also made presentations in various forums, including meetings of the Faculty, the MSSC, the SGA, the mid-managers group, administrative support staff, the Technology Support Committee. Our teams have invited outside speakers to give us perspective on the challenges facing higher education and Connecticut College: David Bremen of the Harvard Graduate School of Education, spoke on prospects for liberal-arts colleges; and Gordon Winston of the Williams College Department of Economics spoke on reforms in financial management and accounting.

For the second semester, the planning process will focus on the topic of finance. The teams will schedule open meetings to allow community members to suggest ways of modifying the proposals. We shall invite more presentations, both from groups on campus, and will be available for making our own presentations. Subcommittees of the teams will make the visits to other campuses or institutions that will improve “best practices,” and invite additional guest speakers. By the end of April, the teams will present a final draft of planning goals to the President, PPBC, and Board of Trustees for their review.

The Planning Office, along with the PPBC, will draft implementation actions and plans derived from the proposals that will be presented to the Trustees at their Fall 1994 meeting. Thus, the success of our planning process, so far, has depended upon the broad participation of students, faculty, staff, and alumni of the College. As we enter the second phase, the strategic planning teams depend even more on this support. The proposals offered in this report should be considered starting points for focused discussion; we expect that there will be modifications as the process moves along.

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Erosion of Public Support
Institutions of higher learning, from the time of Socrates' day, have always been a source of public scrutiny and controversy. Around the world, universities have been incubators for political upheavals that make the disputes that currently roil campuses in the U.S. seem rather tepid. Nevertheless, the drumbeat of criticism, tension in the CalDpas Community and, sometimes, outright hostility, has grown louder in the past quarter century, the liberal-arts campus in recent times. Higher education is being attacked on every front, its commitment to academic freedom; freedom of speech; tolerance of conflicting views; preparation for graphic measurement, race, income class, national or regional background, religion, arguably, gender—shows enduring civic values. That our residential campuses appear more integrated than a generation ago. Accompanying this rapid transformation have been strains that have riven our college communities. Strains that have riven our college communities.

Tension in the Campus Community
Over the past quarter century, the liberal-arts campus community has been fundamentally transformed by diversifying the student body. Every significant demographic measure—age, race, income class, national or regional background, religion, arguably gender—shows that our residential campuses appear more integrated than a generation ago. Accompanying this rapid transformation have been strains that have riven our college communities.

In most campuses, the pace of diversifying the student body has exceeded the rate at which support services or curriculum have been developed. Good faith efforts to instill civil discourse have been criticized as half-hearted and patronizing, or intrusive and freedom-threatening, or both. In much of the commentary from the left and right, "community" is taken to be synonymous with "conformity"; therefore, it represents either a threat to or a corrective for "diversity," taken to be the same as "polymorphism." Fiscal stress has generated another set of community tensions. Each sector of the College has been required to do more with less; the scope of our prerogatives has been narrowed. Many resource allocation decisions are seen as tradeoffs, pitting one group of community members against another and transmitting implicit or explicit value judgments about various aspects of our enterprise. Cynicism, defensiveness, and pessimism threaten our natural inclination to assume good faith, to be venturesome and confident, and to be forward-looking. Perhaps worst of all, on many campuses, there is the fear that other groups do not appreciate the depth of disaffection or the persistence of dedicated effort.

We must demonstrate in our curriculum and in our community life that we are indeed engaged in the vital issues affecting our world, and that we are producing graduates who are globally aware, socially responsible, and eager to exert leadership through service. We must demonstrate in our curriculum and in our community life that we are indeed engaged in the vital issues affecting our world, and that we are producing graduates who are globally aware, socially responsible, and eager to exert leadership through service.

March 1, 1994
The College Voice

Interim Draft of the Strategic Plan

We conclude our report with a summary of the proposals developed during the Fall of 1993. It is our belief that they represent direct responses to the mandate given us by the PPBC, and that they reflect the concerns and aspirations of the entire Connecticut College community. We are eager to work with all who wish to assist us in improving our curriculum and our community life that we are indeed engaged in the vital issues affecting our world, and that we are producing graduates who are globally aware, socially responsible, and eager to exert leadership through service.

March 1, 1994
The College Voice
modify, expand upon—in short, strengthen—these proposals, but ask that any dialogue be guided by the principles that have undergirded the planning process and that have been examined earlier in the report. At this stage, our proposals generally present goals that should inspire implementation strategies developed by appropriate community members. You will note, however, that we occasionally propose more specific actions to support an established goal. The goals that are summarized herein have emerged from subcommittees of the team, including a subcommittee that embraced two teams; however, we have integrated the proposals in order to make a more coherent presentation. We present the proposals from each team in a format borrowed from the subcommittee on Academic Climate. Some proposals suggest the College perform an inventory on current practices in order to ascertain where possible improvements may lie. Another set encourages the College to implement policies or procedures already in the planning stages. Finally, we suggest new initiatives that should build on our strengths and point us in new, vital, important directions. We expect and hope for thorough discussion and debate over these proposals and their likely implications for the future of the College.

Priorities, Planning and Budget Committee

Strategic Planning Assumptions

January 20, 1994

The following list of assumptions has been ordered to reflect three logical groupings. Assumptions 1-3 pertain to broad societal issues, assumptions 4-9 address demographic and competitive concerns, and assumptions 10-15 relate to matters of finance.

The Strategic Plan is built on the following assumptions and their likely implications for the future in which the College functions:

1. The liberal arts curriculum will continue to provide the educational foundation for the intellectual facility and flexibility needed in the future.

2. Global interdependence will continue to increase.

3. The pace of technological change and the attendant need to maintain and upgrade facilities and equipment will present a continuing challenge.

4. Increases in national applicant pools will primarily come from students of color, immigrants and the economically disadvantaged, groups that have heretofore been attracted to Connecticut College in significant numbers.

5. Connecticut College’s applicant pool, a tiny segment of the national pool, will be affected by decreasing numbers of middle class families who are willing and/or able to pay our costs.

6. Maintaining quality in the student body while achieving constant enrollments will become increasingly difficult.

7. Educational excellence will be the College’s most important resource in an environment of increasing competition for students and faculty.

8. As members of Connecticut College’s peer group also attempt to structure, we face an increasingly competitive environment.

9. The continuing success of Connecticut College will depend on the loyalty, commitment and support of its alumni and friends.

10. The rate of inflation will be between 2.5% and 3.5%.

11. The government will decrease its support for financial aid.

12. The rate of increase in tuition will move closer toward the rate of inflation and the growth in family income.

13. The College has a smaller endowment than most of its peers.

14. The difficult economic climate, particularly in the Northeast, will affect student enrollment, fundraising and financial affairs.

15. The cost of a Connecticut College education positions our public to expect a substantial return on investment. For many this will mean a smooth transition to professional achievement.

Academic Team Proposals

The Academic Team focused on two areas: intellectual climate and support for the development of academic programs. Team members felt it vitally important that the College address widely felt concerns that the College campus should become more hospitable for the life of the mind. Existing areas of academic distinction will require continued support; they should not be neglected in our enthusiasm for new programs and services to be added to the academic enterprise. As the knowledge and information base of the world is increasing exponentially, and as access to that base

Implementing Existing Plans

1. The College should continue to improve the Library’s holdings and to increase the array of services it provides to faculty and students; a particular focus of acquisitions and staffing should be teaching and training in the use of information technology.

2. The College should continue to focus attention and energy on interdisciplinary areas of excellence by investing in existing academic centers, such as the Center for International Studies and the Liberal Arts, the Center for Arts and Technology, and the Center for Conservation Biology and Environmental Studies, including its contributing and supporting resource, the Arboretum.

3. The College should continue to improve the student experience and the array of services it provides to faculty and students; a particular focus of acquisitions and staffing should be teaching and training in the use of information technology.

4. The Provost should coordinate the development of the following programs to enhance intellectual life on campus:

   • a monthly all-college convocation (involving lectures, films, plays, etc.) to foster campus-wide intellectual community.

   • the development of a schedule of required 2-credit tutorials for all students.

   • the development of a schedule of required 2-credit tutorials for all students.

   • the reform of the academic advising system to encourage more students to place their work in the broader range of inquiry beyond campus and to solicit more successful applications for internships, national and international fellowships and service and leadership opportunities.

   • staff development in the Library, the Computer Center, and other technology-related positions.

   • requiring students to obtain personal computers to help them actively participate in technological expansion and innovation.

   • The Administrative Department, individual faculty members and staff should work together to attract and recruit a highly selective student body aimed at a better balance of enrollments and majors among divisions.

Major recommendations of this draft of the Strategic Plan

- Develop "Academic Technology Laboratory"
- Develop a required two-credit tutorial for all students
- Develop the Center for Community Challenges
- Create a full-time position for the Affirmative Action Officer
- Implement merit scholarships for incoming freshmen
- Modify the College's need-blind admission policy

over the next decade will increasingly depend on technology. We recognize that our extensively developed telecommunications system should serve as the foundation for our faculty, students and graduates to equip our faculty, students and graduates to equip our faculty, students and graduates to equip our faculty, students and graduates to equip our faculty, students and graduates to equip our faculty, students and graduates to equip our faculty, students and graduates to equip our faculty, students and graduates to equip our faculty, students and graduates to equip our faculty, students and graduates to equip our faculty, students and graduates to equip our faculty, students and graduates to equip our faculty, students and graduates to equip our faculty, students and graduates to equip our faculty, students and graduates to equip our faculty, students and graduates to equip our faculty, students and graduates to equip our faculty, students and graduates to equip our faculty, students and graduates to equip our faculty, students and graduates to 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Interim Draft of the Strategic Plan

Initiatives

1. The Affirmative Action Officer should be a full-time director to coordinate the program.

2. The College should develop ways to make more efficient use of such services as The Writing Center, academic tutoring, the Chaplaincy, and Counseling Services so as to enhance their efforts to integrate all students more fully into the academic and co-curricular life of the campus.

3. The Office of Admissions should appoint a senior level staff member who is sensitive to and experienced in the concerns of multicultural students, who will be responsible for recruiting multicultural students, and who will coordinate training and other activities for the Admissions staff around multicultural issues.

Implementing Existing Plans

1. The College should complete its Institutional Audit of hiring practices and results to identify areas of weakness and to target areas for development.

2. Ongoing curricular reviews should assess how individual courses and course sequences reflect and reinforce the College’s commitment to diversity.

Inventory

1. The College should complete its Institutional Audit of hiring practices and results to identify areas of weakness and to target areas for development.

Implementing Existing Plans

1. The Assistant to the President should continue to develop curriculum that incorporates service learning and internships.

2. The College should establish and develop the proposed Center for Community Challenges, an initiative designed to foster collaborative efforts between the College and the New London community, to encourage greater participation in national and international service programs, and to develop curriculum that incorporates service learning and the principles of effective community leadership both on and off campus.

3. Each department and office of the College should continue to assess how work assignments are distributed with a view to discovering redundancies, inefficiencies and unmet needs.

Financial Team Proposals

1. The Financial Team recognizes that the College’s enduring financial strength depends on the following elements: a significant reduction in tuition revenues; the appropriate but ambitious use of our tangible and intangible assets; the effective management of costs through recognizing many of our administrative functions. Our resource allocation process should be flexible enough to accommodate initiatives that can yield great benefits to the College, but disciplined enough to restrain practices that do not contribute to the College’s strengths.

Beyond preserving financial integrity are other principles for the College to address: ensuring that the endowment per student is comparable to our peer institutions, and that the annual budget deficit is sustained by targeted spending cuts in a current and 日常 fiscal year, particularly from fluctuations in enrollment. The pressure to address annual budget deficits by targeted spending cuts is a daily fact of life; we should resist the understandable temptation to focus all our attention on short-term solutions or to decide that our plans for the College should be modest in scope. We must set our sights toward the longer-run financial health of College and on strategies to sustain it.

It is our finding that the College’s enduring financial strength depends on the following elements: a significant reduction in tuition revenues; the appropriate but ambitious use of our tangible and intangible assets; the effective management of costs through recognizing many of our administrative functions. Our resource allocation process should be flexible enough to accommodate initiatives that can yield great benefits to the College, but disciplined enough to restrain practices that do not contribute to the College’s strengths.

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Implementing Existing Plans

1. The College should formally announce a capital campaign whose main goals should include: at minimum, to double the endowment; and to ensure that endowment per student is comparable to our peer institutions.

2. The College should continue renovating dormitory buildings and upgrading academic and administrative buildings to accommodate strategic/technological goals.

Innovations

1. In order to improve access for middle-income families, foster greater diversity in the student body, and raise yield rates of admitted students the College should introduce a merit scholarship program and should modify the College’s need-blind admissions policy when considering those applicants who do not advance our goals of academic quality and diversity in the student body.

2. The College community and friends of the College should commit to a substantial increase in endowment support for financial aid awards.

3. The College should allocate at least $1,000,000 in the annual budget for deferred maintenance.

4. College departments and offices should implement technologies that have the potential of improving faculty and staff efficiency and should work together to integrate the current array of information management systems.

5. The College should develop one or more revenue generating programs to be operated on campus during summers, and others to be offered during other low use periods. The focus of these programs should be educational, and should display the richness and variety of our community’s talents and facilities.
Marisa Farina, Young Alumni Trustee from the class of 1993, chaired the meeting of the Student Trustee Liaison Committee last spring, she said. "I knew exactly what she was. Mulchandani went to the college given the cause of her situation as Chair of Finance, "I'm thinking of going for a double major on government and economics," Dha1l said. When Neelu Mulchandani ran for vice president of the Student Government Association last spring, she knew exactly what she was getting herself into; Mulchandani, a junior, ran for the next unopposed. She was by no means a newcomer to student government, having served as vice president of her class for two years, on the CCASA Executive Board, and as a member of the Finance Committee, among several other positions. "I decided to run [for vice president] while on Finance Committee," said Mulchandani, "I'm finance oriented, so I think I have a lot to offer." Neelu Mulchandani, SGA vice president, File photo/ The College Voice

"I was surprised to see how many people were aware of the policies and procedures, so that's why I ran," said Mulchandani. SGA vice president serves as a member of the SGA Executive Board, and serves as chair of the Finance Committee and the Constitution Committee. The vice president also serves as liaison to clubs for SGA because of her position as Chair of Finance, in addition to fulfilling these roles, Mulchandani works in the Student Organizations Fund. "I see the treasurer of each club on a daily basis, and they really have easy access to me because I'm in that office so much," she said. Mulchandani went on to voice her concern for the first draft of the SGA vice president should work in student organization. "It keeps [the vice president] in touch with what the clubs are doing," she said, which is not an easy task. "It's really hard to keep track of 75 clubs on campus." Last semester, Mulchandani was pre-occupied with the $7,000 SAC deficit, as well as dealing with the reduction in the Student Activities budget. As part of last year's budget restructuring, ten percent of the student fund was transferred to the college working budget. "I thought my area was very hard because it was my committee was able to decide the decision made because of the way we handled an across the board," she said. During the finance proceedings, this year's Finance Committee created a situation in which they had over-allocated to clubs. The most equitable manner, they decided, was to remove the same percentage from each club's working budget, which hurt clubs with larger budget considerably more than smaller clubs. This semester, with the vast majority of Finance Committee work behind her, the plan was started as a pilot two years ago by the Office of Development, and is designed to allow alumni donors to direct their contributions to the club of their choice. Conversely, the plan allows organizations to solicit funds from alumni of their club. Mulchandani, who took the Umbrella Plan off the back burner this year, aims to ensure that it remains a long term goal as a source of funding for student organizations. Working with Robert Rasmussen, vice president of development, a pilot program has begun with SAC to test out the plan. As a former treasurer for the college, she said that the rest of the job is not as concrete. "It's difficult," Dha1l said, because "the vice president is trying to pick up when people have problems. You're trying to be more of a backboard, helping clubs and organizations when they're struggling." Mulchandani still asset to SGA, with strengths that are very applicable to her job, said presidential associate Rebecca Flynn. "Neelu gets things done. She does her work well, and she does it on time," said, "and that's a very valuable asset for her to have," said Flynn. "A couple of her major strengths are her efficiency and her determination," said Yvonne Wankles, finance committee member and house senator of Knewlo. Wankles pointed out that Mulchandani got through the budget process last fall in one week instead of the usual two. "She's like a bossy, but not in that way," she said. "She's very good at letting all of her constituents know exactly what's going on all the time, she never pulls any punches," Flynn said of Mulchandani. "I found her to be extremely straight forward in everything that she says and in everything that she does. She's very publicly enough, is a double major in government and economics, and plans to go on to law school after Conn. But for now, she has another year to continue making her mark. "I'm thinking of going for head of Student Org," Mulchandani said, "which is a 'Student Finance Committee.' "Because she'll still be on campus next year, Mulchandani said, "It kind of makes me accountable for all the decisions that I've made, as well as being accessible for the future vice president."
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CASE SUMMARY 114

ACCUSED: Student A
ACCUSED: Professor Z

CHARGE: Plagiarism

DISCUSSION: Professor Z accused Student A of plagiarizing her arguments from two sources. Student A admitted that she had used the original works in her paper and that she believed the class was not accused of violating any academic integrity rules. The Board believed that the plagiarism was not a result of the class, and the consequences were not applicable to the student. The Board recommended that Student A be held accountable for the plagiarism and that she complete any necessary coursework outside the class.

DECISION: Guilty 6-0

REASON: After a review of the evidence, the Board was convinced that Student A plagiarized the work of others and that she was aware of the consequences of her actions. The Board believed that the plagiarism was deliberate and that the student should be held accountable for her actions. The Board recommended that Student A be held accountable for her actions and that she complete any necessary coursework outside the class.

ATTENDANCE: All members were present.

CASE SUMMARY 92

ACCUSED: Student A and Student B

CHARGE: Plagiarism

DISCUSSION: Both Student A and Student B were accused of plagiarism. The Board believed that the evidence was sufficient to prove that both students plagiarized their work. The Board recommended that both students be held accountable for their actions and that they complete any necessary coursework outside the class.

DECISION: Student A, Not Guilty 6-0; Student B, Guilty 5-0

ATTENDANCE: All members were present.

CASE SUMMARY 90

ACCUSED: Student A

CHARGE: Plagiarism

DISCUSSION: Student A was accused of plagiarizing her work. The Board believed that the evidence was sufficient to prove that Student A plagiarized her work. The Board recommended that Student A be held accountable for her actions and that she complete any necessary coursework outside the class.

ATTENDANCE: Den Schemel '94 and Ted Novick '93 stayed away.

CASE SUMMARY 91

ACCUSED: Student A

CHARGE: Plagiarism

DISCUSSION: Student A was accused of plagiarizing her work. The Board believed that the evidence was sufficient to prove that Student A plagiarized her work. The Board recommended that Student A be held accountable for her actions and that she complete any necessary coursework outside the class.

ATTENDANCE: All members were present.

CASE SUMMARY 88

ACCUSED: Student A

CHARGE: Plagiarism

DISCUSSION: Student A was accused of plagiarizing her work. The Board believed that the evidence was sufficient to prove that Student A plagiarized her work. The Board recommended that Student A be held accountable for her actions and that she complete any necessary coursework outside the class.

ATTENDANCE: All members were present.
News

Assembly tables proposal for J-Board advisory core

BY BEN RUSIN
Associate News Editor

A Judiciary Board proposal was tabled by the Student Government Association after Assembly members decided that they did not properly understand the importance of involving students in the representation of their communities with a vote.

"There might be a lot of people that have really good ideas in their respective communities that we should find out how the community feels and then vote on it," said Neel Maniar, president of the senior class.

A Judiciary Board motion to table the proposal until this Thursday's assembly and Lee Rawles, house senator of Park and member of the J-Board, agreed to Maniar's decision. The assembly tabled the proposal by a vote of 16-12.

Rawles said he suspected that many of the Assembly members had not adequately prepared for the debate. Because of the importance of the proposal, he said, it was even more important that the students involved in the proposal had implications that surpass any that the Assembly has faced this year and it is absolutely crucial that the entire community be informed before voting on the proposal," Rawles said.

The proposal was sponsored by the Ad Hoc Honor Code Committee, created earlier this year to investigate ways to improve the efficiency of the Judiciary Board and expand discussion of honor and ethics on campus.

If passed, it would establish a pilot program of five to seven Honor Code advisors for students who appear before the J-Board. According to the proposal, any party which was to appear before the J-Board would be able to initiate a consultation with an advisor in order to attain information and advice about how to present themselves during the hearings.

Chris McDaniel said, chair of the Committee for the Development of the Honor Code, "There might be a lot of resources that you could draw upon not to get yourself off the hook, just as a confidential information source."

Presently, there is a J-Board coordinator who has the responsibility of advising the parties involved, but he also sits in during the hearings and participate in deliberations.

Sara Spoonheim, J-Board Chair, said, "Unfortunately, people [call the coordinator] very rarely. People are less likely to go and talk to a member of the [Judiciary] Board."

Rawles argued that the accused are not aware that the coordinator is available even though it is written in a pre-trial notification letter.

He also felt that the added number of people who had knowledge of a case would further contribute to the possibility of a breach of confidentiality.

"The accused never knew that the coordinator was available to them," Spoonheim said. If it was made clear to them [in the pre-trial letter], perhaps they would understand it. I don't think that the proposal is practical. What we're doing if we pass this proposal is putting an SGA stamp of approval on breach of confidentiality," Rawles said.

Spoonheim said, "Seven of the eight [J-Board representatives] were in support of this proposal. I've been on the board for two years and it amazes me how many times people are frightened to death or don't have a sense of "Is it going to be?"

McDaniel said that house senators had been aware of the proposal, and had had many opportunities to discuss the proposal with their constituents.

According to McDaniel, the proposal was available for discussion during the SGA Tuesday night dinner, and drafts of the proposal were available even earlier.

Copies of the SGA agenda could also be obtained last week outside of the president of the SGA's office, so there was adequate opportunity to review the proposal according to Spoonheim.

"There are so many people that came before the Board that could have been so much more prepared. I wish they had [a core of advisors] when I was on the Board," said Deirdre Hennessy, member of the ad hoc Honor Code Committee and house senator of North Cottage (the Culinary Home).

Megan Hughes, house senator of KB, introduced a formal amendment to the proposal which would have caused the pilot program to end at the last SGA Assembly of this school year.

Hughes said that she wanted to make sure that the program would be reviewed and that this review would be completed by the current SGA in the current school year. The last meeting of the SGA takes place before senior week of this year and would need to be brought to next year's SGA Assembly in order to be reviewed.

Spoonheim said that many cases come before the Board during senior week, the week before graduation.

Spoonheim said, "I might estimate that we will have 30 to 35 more cases ... most of the cases occur after that point [the last SGA Assembly] in time."

Hughes' amendment was voted down 3-22-3, and the proposal was tabled shortly thereafter. It will be back on the floor in the same form at this Thursday's Assembly meeting.

OVCS Provides Stress Management Workshop for "Us" Generation

BY KIM CONNIF
College Clerk

It is about that time of the semester when we all feel like taking a sleigh-hammer to our computers and belting out a primal scream. With wheels spinning and hours to be had, our lives feel like Pepto Bismol, life sometimes feel pretty unfulfilling.

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Imagine thenightmarish climax of the week: that revelation that sets in about 7 p.m. on Wednesday nights that you have two weeks worth of work due the day after. No problem, let's get a marathon of the next 48 hours. Insert now, you will, the soothing delights of a massage therapist, a juice bar and an illuminating talk with the brainchild of the OVCS? the "community development" and "student service has been a determining factor in hiring.

Ragsdale, many students in the Mentor Program have decided on careers based on their experience: working with government agencies that deal with child and family service has been a determining factor in hiring.

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"Two things happen: [Volunteerism] breaks down the stereotype the college has of community service, and the stereotype the community has of the college as well," Reiser said. "It is often so immersed in learning, the theoretical, in the Child Development and Economics departments, interconnected, and for all of us to thrive: the community has of the college as well," Reiser said. "It is often so immersed in learning, the theoretical, and the stereotoxicity of human weJFsre issues or beconJllJng reqwre.expe-

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Arts & Entertainment

Anton Bruckner symposium: Unearthed piece highlights Dana concert

BY TIM DEYIN

The College Voice

As part of the international symposium on Anton Bruckner, two special events featuring his music were held in Dana Hall on Monday and Tuesday nights. The second of these featured a previously unheard piece and a long forgotten adaptation of one of his symphonies in this two-part performance at the Connecticut College Chamber Choir and a chamber group of area musicians. The first section of the concert included a performance by the Chamber Choir, who sing several of Bruckner’s lyrical pieces: "Entseragen," "Fantasie ergo," "Du bist wie eine Blume," "Das edle Herz," and "Afferentur."

The first lyrical piece, "Entseragen," is a solemn prayer to the Virgin Mary asking for protection for the speaker’s bridegroom. In addition to the Choir, there was an accompaniment by three trombones, providing for an interesting play between horns and the richly emotional voices, adding to the expressiveness of the piece in a way that I had not expected. "Entseragen" featured a solo performance by Roxane Althouse. Her rendition was incredible; she sang in a graceful, heartfelt voice that was immediately transfixing, her lifting voice clearly expressing the words and their meaning.

As a special part of the program, perhaps the most important part of the concert, the Choir performed a cappella piece that has not been performed for the public since the 1880’s when Bruckner first composed it. "Du bist wie eine Blume." ("You are like a Flower.") It was heard last until it was recently discovered among the pieces of a chorus in Linz, Austria. The short work, a haunting, emotionally charged piece, was one of the highlights of performances of the Choir. It featured an effective interplay between the male and female voices and was deeply expressive in its composition.

After brief intermission, Stephen Hinton, a Yale professor, gave an introductory speech explaining the origins of the next piece to be performed: Bruckner’s "7th Symphony in E Major." The Symphony, which was to be performed by a chamberensemble, was adapted for that style for an Austrian private music society in the 1920’s. The adaptation adds a piano and a harmonium to replace the second strings and brasses. Hinton explained that naturally it would not have the full sound of an orchestra, but said that the adaptation retained much of the original sound, and asked us to understand that change had been made.

The first movement of the Symphony seemed to live within an overall dark mood, lumbering, we are told by Bruckner scholars, the death of Wagner, who had an important influence on Bruckner. Beautiful themes give way to mournful, heavy incantation, playing for the unsettling sensation that Bruckner intended. The sorrow in this movement is very effective, filling the listener with regret and longing for what once was.

The second movement, the "Adagio," picks up on the solemn themes of the first movement. It proceeds along the same lines, but gradually lifting and changing until it reaches a major key, rejoicing Wagner’s arrival in heaven. The music turns triumphant, with repeated fanfares in the climax, returning in the end to the original mournful theme. The "Scherzo" again continues on the mournful theme prevalent in the first two sections. As in the "Adagio," the theme is changed, but this time it becomes heavier, moodier, as the listener realizes that Wagner is now king of the world, with only his works remaining. The music slows to almost a funeral march’s pace, filled with a sense of dread and great loss. The music then moves as Wagner’s soul is washed of sin, the melody becomes racing, reaching, powerful. The harshness that was apparent before returns, contrasting itself with the more pleasant themes, achieving a particularly effective resolve.

The Symphony was effectively played for this particular arrangement; it seemed a little weak at times, especially when some places were played upon the piano, apparently replacing a chorus of violins. Also, it seemed, to my untrained ear, a bit dull at times, with not enough dynamic range that would apparently have been achieved by a full orchestra.

The goal of this concert was to play Bruckner for "people who don’t like Bruckner." In essence, it accomplished that. It gave those with previously limited exposure to Bruckner a look at another side of him, his more classical, traditional roots.

Carter USM delivers food for your ears with new album

BY CARLY SCHULTZ

The College Voice

Carter the Unstoppable Sex Machine returns to the music scene with "Post Historic Monster," a new collection of angst, swearing and a bleak outlook on the world around us today. Sound depressing? Maybe. But with Carter USM, all the horror and corruption turn into a political and personal forum that you want to groan at. A duo from South London, Jim Bob and Fratibieh originally formed Carter USM at the close of the 80’s as a defiant response to what they found to be a decade of monstrous mechanization: a world that you want to create and maintain a haven for a post-punk revolution. The music itself is a blend of several decades, with the throbbing guitars reminiscent of the rock ’n’ roll of the fifties, added to a dress pre-coded by the 1950’s and the technology of the eighties into the fray. On top of this, of course, are the lyrics, which are amusing, yet somewhat alarming, paintings of the dark corners of today’s society where the freaks huddle together.

"A Bachelor for Baden Powell" offers a look at the life of a young cub scout, and an older man whose interest in the boy scout movement, the music, and a little more about the group. "Lenny and Terence" pokes such a positive response that it is hard to imagine anyone not liking it. "Satisfaction" is a fun rock at star self-identity (I want to make a girl say "I love you") that they are referring to... but on the slight chance it IS NOT Lenny Kravitz and Terence Trent D’Arby, I will not say anything... because they are such a problem, the group may find itself in danger.

"Slayer 10Tribe Called Kokro" is a song that is hard to play. The first line is "I’m a big loser in the world," which is a bit of an understatement. The line continues, "I’m a big loser in the world, but I keep trying."

"Buddabull Day" is a song with a funky beat. It is on their EP "Respect," and it provides a musical commentary on the legalization of marijuana.

"A Friend of ours who drives a bread truck," said Dose. Their friend must be happy to have their name attached to the band with such potential. Shootyz Groove has opened for a number of waggers names such as "The Mighty, Mibgy Bostones. In fact one of their most memorable occurrences occurred when they were playing in Canada. We were playing at a place called the Horizontal Boogie Bar and it was sold out," recalls Dose, "There must have been 800 people and the Bostones started playing. All of the sudden the crowd goes down... the floor caved in. It almost hit a gas line and hit a water line. It was a mess."

Like most bands, they too have aspirations. They want to tour as much as possible and rock the world. "I also would really like a nice van to tour in... a two-lounger bus; they can be really nice," said Dose.

"Shootyz Groove is touring until March when they will return to Canada. They have a couple of spot dates with the Bostones in early March. They also have an album titled "FIVE-Year burning In Victim Existence July 12th in June." If you get a chance to hear them... take it. It would be well worth your while. Also listen to "Buddabull Day," a song with a funny beat. It is on their EP "Respect" and is a social commentary on the legalization of marijuana.

Carter USM is well worth a listen because of their intriguing style which may be the wave of the future. Look for their album in June and you will be glad you did.

"Shootyz Groove from left to right: Denny, Season, Spec. Dose, Denny and Season have known each other since childhood, and the band itself has been together for a year and a half. They have been inspired by everyone from "Slayer to Tribe Called Quest; anything but country," said Dose.

"Shootyz Groove hits the EL'N'Gee:
Young band opens in downtown New London

BY MICHELLE RYAN

Associate A& E Editor

It’s a Buddahful day in the neighborhood" and a beautiful future for a relatively new band, Shootyz Groove.

This young band opened for Bad Brains recently at the EL’N’Gee in downtown New London. They have an interesting style that combines rap, rock, and whatever else you can think of to create a unique sound.

The band includes rapping duo Season and Sense, guitarist Donny, bassist Spec and drummer Dose. They are a friendly bunch with relatively simple stage banter. Their music can be described as anything but country. Their name has an unusual origin. It seems that Shootyz is an actual person. Just who is Shootyz? "A friend of ours who drives a bread truck," said Dose.”

Carter USM delivers food for your ears with new album

BY CARLY SCHULTZ

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Sports

IM Update:
Goldman’s Squad, Widphilips remain undefeated in Floor Hockey action

Pete Everett's last second heroics keeps French Lick ahead of the hoops pack

After another week of Men’s Floor Hockey action, both Goldman’s Squad (8-0) and Widphilips (7-0) remain undefeated and unchallenged.

Goldman’s Squad opened their week with an easy victory over Shave Your Ass 12-1. Brian Hill tallied five goals and an assist, while teammate Andrew Goldman added a hat trick and five assists. Yuuka Sano had the sole goal for the losers.

Goldman’s made it 2-0 on the week as they sunk the Mighty Wa- tertoFowl 15-3. John Clark and Pete Marston each had five goals on the night, while teammate Goldman dished out nine assists. Dan Towum tallied a hat trick for the Mighty Water Fowl.

In their only game of the week, Widphilips defeated the Bobells 8-7. Widphilips Ray Flynn had six goals on the night, while teammate Sal Widphilips’ Ray Flynn had six goals and Joe Towle each netted a goal. Goldman’s made it 2-0 on the night, while teammate Luke Murphy over the Alumni in the week’s only other game.

In the week’s only other game, Big Sticks easily defeated the Don’t Fake The Funk by a score of 120-6. Brian Hill tallied for six goals and dished out three assists. Petemate Jesse had a goal and handed out five assists to the Dawgs’ winning effort.

The inconsistent Dawgs were big winners over the Mighty Water Fowl by a score of 10-0. Jon Hanes tallied six goals on the night, while teammate Sal Sigislo dished out four assists. Jeremy Barnes led the way for Bobbitt with four goals and two assists and teammates Jon Radnic, Jeff Barber and Joe Towle each notched a goal.

In other floor hockey action this week, Monistat-7 easily defeated Bobbitt 6-1. Mike Tauber tallied four goals on the night for Monistat-7, while teammate Joel Krese dished out three assists. Barras had the sole goal for Bobbitt.

Monistat-7 managed to lose most of their scoring power by the end of the week, however, as the squad dropped its second contest to Triple-X 7-2. Tim Danesi led the way for Triple-X with a hat trick and an assist, while teammates Ben Tyrell, John Milletto and Alex Katz each had a goal on the night. Pito Chickerin and John Aleranti each had a goal for the losers.

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The weekend’s high scorer was Pete Evereu’s leader in the A-league hoop with five goals and three assists. The Blunts were forfeit winners in their only game of the week, Monistat-7 easily defeated the Don’t Fake The Funk by a score of 120-6. Brian Hill tallied for six goals and dished out three assists. Pote Etreu’s leader in the A-league hoop with five goals and three assists. The Blunts were forfeit winners in their only game of the week.

The women’s ice hockey team lost its second contest to Triple-X. The Blunts were forfeit winners in their only game of the week.

Women’s Ice Hockey:

The women’s ice hockey team lost its second contest to Triple-X. The Blunts were forfeit winners in their only game of the week.

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TAKE A BREAK
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(800) 328-7283.

Women’s swimming team placed 18th at the Division III New England Championships this past weekend. The meet was won by Williams, the perennial champion. Freshman Tammy Brant was Conn’s top finisher, placing 15th in the 100 meter backstroke in 1:03.94. Freshman Kristine Kunzel finished 19th in the 1500 free-style and set a school record with her time of 19:09.29 in the 1000 meters. Freshman Jon Caneless placed 19th in the 200 meter free-style. The 800 meter free-style relay team placed 11th and the 400 meter relay team finished 12th.

From the animators of The Simpsons. Featuring the voices of Jason Alexander, Tim Curry, Nancy Travis and Dweezil Zappa.

With music by Frank Zappa.

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Schmoozing with Josh and the Donut:

Schmoozing praises arsonist for sparing bar

by Josh Levine

and

Terry Hunetz

The College Voice

After the Rescue 911 crew showed up at the College Center, Crozier Williams, Schmoozing was quite disheartened. We enjoyed the five fire trucks and the potential for mass destruction at Conn. At the same time, the most important events—center in Cro, the campus bar, was thankfully spared from disaster. However, we were sad to see that certain other buildings on campus were not touched. Here is a list of campus structures that we wish would burn to the ground.

(1) Charles E. Shain Library: This building is included so that the Donut will not have to use their facilities for the second time this year. His first experience was quite traumatic.

(2) Admissions Office: Besides from being a general eyesore, the destruction of this architectural nightmare would prevent anyone from drinking weak from matriculating in this dump.

(3) The Plex: No explanation necessary.

(4) Lazarus: Ditto.

(5) The Campus Safety Hut: The loss of this ‘caddyshack’ might break the back of Doug Banes and Mark Babcock. They could easily find new jobs at the Golden Gate Tavern.

Instead of describing what to destroy at Conn, Schmoozing would like to offer a creative suggestion for the week. Perhaps the most misused facility on campus is Hillyer Hall. If you are not familiar with the location of this building, you do not deserve to be a student here. The first alternative would be a rugby clubhouse. Full locker rooms, a lounge for social events equipped with kegulators, and a banquet hall are within the realm of possibility. The other alternative might be the first permanent nightclub at Conn. We envision a sports theme with Conn memorabilia on the walls (perhaps Bob Barret’s jockstrap) and an electric bull in the corner. Just throw a little sawdust on the floor and maybe the social life at this school might improve. Perhaps the most politically incorrect suggestion, given to us by Jon Flemmore (the publisher of this rag), would be the creation of a brothel. Providing legal prostitution for both men and women, Madam Matt Hamre and his most prized worker Mike Weed, would give service for all. Part of the funds could go towards Friend Weiler’s favorite charity, NAMBLA.

Here is a schmoozing compilation of pathetic things that happened recently in sports: Tonya Harding breaking a lace and lobbing like the trash, punk cow that she is. . . . The Ballet signing Mariee Bol and now having two players over 7’6” sitting on the bench. . . . The Sixers getting a washed-up loser in Jeff Malone for the most understated shooting guard in the NBA, Jeff Hornacek. USA hockey playing for seventh place and losing . . . Michael Jordan in a baseball uniform? (You might as well throw Chad Marlow out there). . . . Pool Hand Luke’s II floor hockey team winning with 4 players and no goalie . . . Gary Boitman’s attempt to include NHL players in the 1998 Olympics and disrupt the whole season. . . . John Calipari and John Chaney hugging after trying to kill each the week before; Temple losing by one point twice to UMass on a shot by the same player.

SPORTS MOVIE TRIVIA QUESTION

What was Haldy Hogan’s name in Rocky II?

The winner gets the first appointment at the brothel in Hillyer Hall.

Barron qualifies for National Championships

BY SEAN HANLON

Sports Editor

Dave Barron continued his resurgence New England’s best weight thrower and Ed Faison nearly qualified for the NCAA indoor track meet in the 400 meters this past weekend at the All-Division New England Championships held at Boston University.

Barron, Conn’s senior co-captain, hurled the 35 pound weight 59 feet, 6 3/4 inches, finishing second and breaking both the personal and meet records. Faison heads like Boston College, UConn and Wisconsin, Osh Kosh March 11 and is preparing himself like UConn and Schmoozing would at Conn. Barron’s success. Faison heads to outdoor competition and he has placed as high as second at Wisconsin. Osh Kosh March 11 and is preparing himself to outdoor competition and he

Wuyke said that a slow start was all that held him back, but the experience of competing in a meet like this championship is weight where he placed, “I think Ed has improved so much much,” Wuyke said, “I keep improving during outdoor, with the experience of this meet, he’ll be a much better runner.”

Wayte is already looking forward to outdoor competition and he expects Faison to be a big part of the team’s success. Faison heads Wuyke’s 400 meter relay “Dream Team” that includes senior Gustavo Correa, who runs consistently under the 50 second flat. The squad will be going to Venice, Italy in June, where he plans to improve his time and win a gold medal. "The beginning of thesecond half was the best ball we’ve played all year," Gutiar said. “I think we hit out five or six shots. The only problem was defending Tufts, especially Strobel. The two teams traded baskets until the final minute mark when the Jumbos’ press and 67 percent second half shooting, and the Camels’ 25 turnovers enabled Tufts to pull away. "It was really a run and gun game," Gaglior said. "It’s a credit to our team with the job they did responding to the tempo."

The loss may have crippled Conn’s post-season aspirations. Their future is dependent on how many ECAC-eligible teams opt to play in the NCAA tournament. Right now as many as five teams could qualify, which means Conn might be the rust permanent night-
The men's basketball team wrapped up its final week of the season by downsing New England, New Hamphs, and Albertus Magnus and Tufts to finish the season with a record of 6-18.

Senior captain Tom Satran and sophomore forward Sampogna, and Terrence Lotl, who finished the season with 498 points. Sampogna shared record for three pointers on the season as the squad tallied its second road victory of the year, 85-80 over Western New England.

Conn played a solid all-around game against WNEC. The team led 43-34 at halftime behind its blistering shooting. The Camels' remarkable three-point outburst, they were unable to come up with the game. The difference in the game was 104 point in the first half and Satran owned the next couple of minutes and stretched its lead to ten by the ten minute mark. Suddenly, Conn began cutting the lead to pull Conn back into the game. By halftime Conn led 45-42, and by the end of the game Conn had nailed a school single-game record 14 three-pointers.

The second half belonged to Albertus Magnus and Terrence Lott, who finished the game with 29 points. They scored control of the game Satran was able to come up with the game. The difference in the game was that while Albertus Magnus shot 31 for 40 from the free throw line, Conn only went to the charity stripe 12 times and converted only six.

Despite coming away with another loss, Satran ended his career with a remarkable performance. Satran, one of the hardest workers on the team for several years, finished the night with a team leading 23 points. Even more impressive was that Satran was able to come up with six of three pointers. Tom Sampogna finished the game with 20 points.

On Friday night the Camels traveled to Tufts for their last game of the season. Conn took this one on the chin, 90-78, against an excellent Jumbos squad. Betts scored a season high 25 points and Wright complimented him with 20.

The Camels' 1993-1994 campaign ended at 6-18 but the record is hardly an accurate measure of how good the squad is. Satran was the only senior on an incredibly young and improving team.

Sophomores Betts, Matt Kelly and Wright both picked their games up a notch and Sampogna gave the Camels a plausible outside shooter for another two years. As the team matures, look for some excitement in the Luce Field House the next few years.

**Men's hockey team finishes season with 10-13-1 record**

The men's hockey team finished its season on an up note with a win and a tie in back-to-back games this past week. The Camels battled Amherst to a 3-3 tie on Friday night before downing North Adams State 4-2 on Saturday afternoon.

The game began with both teams trading baskets, and about six minutes into the half the score was tied at 18 a piece. Albertus Magnus owned the next couple of minutes and stretched its lead to ten by the ten minute mark. Suddenly, Conn began cutting the lead to pull Conn back into the game. By halftime Conn led 45-42, and by the end of the game Conn had nailed a school single-game record 14 three-pointers.

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Sophomores Betts, Matt Kelly and Wright both picked their games up a notch and Sampogna gave the Camels a plausible outside shooter for another two years. As the team matures, look for some excitement in the Luce Field House the next few years.

Women's basketball team anxiously awaits word from tournament selection committee

The women's basketball team kept itself on the bubble in terms of making the ECAC tournament by splitting the week. The Camels beat visiting Elms College 71-52 and fell to Tufts 90-74.

Despite coming away with another loss, Satran ended his career with a remarkable performance. Satran, one of the hardest workers on the team for several years, finished the game with 20 points. They scored control of the game Satran was able to come up with the game. The difference in the game was that while Albertus Magnus shot 31 for 40 from the free throw line, Conn only went to the charity stripe 12 times and converted only six.

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