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The views expressed in this paper are solely those of the author.
Many Expected to Return.

The program for Alumnae Day, Saturday, March 24th, will begin at 8:30. There will be a program of three hours and fifteen minutes in length.

The Alumnae Committee is in charge of the arrangements and the program. A large number of Alumnae will be present. The program will begin at 8:30 with a song, "Youth, With Song and Vision," sung by the alumnae who will be present. This will be followed by an address by Mrs. Marshall, the president of the college.

Washington's Birthday Day Celebrated.

President and Mrs. Marshall, in the garb of George and Martha Washington, received students, faculty, and guests at the annual celebration of Washington's Birthday Day.

In view of popular discussions concerning the present examinational system, we present in this issue the beginning of an examination day and student opinion on the subject.

From the head of the Department of History and Political Science, comes the following statement:

"There is no invention of the Devil and his academic lieutenants, designed for torturing the innocent.

They (the examinations) make necessary much and continual repetition of material in a course, thus enabling the professor to use his stock in trade. At one examination they reveal the material that is missed, and at another examination they reveal the material that is taken.

The examinations are fearsome to some. To such they are double important, as necessary preparation for the abnormal ordeals of life and leadership.

A Senior Council member says: 'I think the present system of mid-year and final examinations is thoroughly destructive, because of undue pressure and strain, and the mechanical nature of examination with no opportunity offered Professor's students to show individual thought on the subject. I believe the students may be divided into three groups: those who are willing to take the material in and out of the quiz—preferably after each chapter of the subject, with a term paper based, not on the professor's dictation, but on personal research and original thought. All students with an average of 80 or over in the quizzes should be exempt from term papers.'
Connecticut College News

CONNECTICUT COLLEGE NEWS

Established 1916
Issued by the students of Connecticut College every Friday throughout the college year from October 1st to June, except during mid-years and vacations.

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EXAMINATIONS.

With Mid-years behind us, and Finals approaching every Friday throughout the college year from October 1st to June, except during mid-years and vacations, it seemed to us a time when expression of opinion on the examination system would be least liable to emotional bias. Consequently in this issue we open a discussion of this important question. It would be greatly facilitated by members of faculty and students, chosen with the hope of representing all points of view, to formulate their point of view in a discussion. The Administration for a change in the examination system is not yet looming upon us. The examination system, however, is an attempt at including a smattering of every branch. It is certain that there is material enough for a strenuous four years' course without thought of any special interest. Nevertheless, the student who wishes to become an artist, according to his specialty, and has no student of the same faculty, but is not interested in the above discussion, we believe it would be galling, and more than a little insupportable. In this column.

FREE SPEECH.

(The Editors of the News do not hold themselves responsible for the opinions expressed in this column.)

SENIORS SPEAK FOR THEMSELVES.

To the Editor:

While we have our mental hands in debt to the letter contributed by "A Hopeful, Though Tearful Collegian," at last we have the genuine article! At last true undiluted sincerity flows into public print! The Collegian is an excellent example of that enthusiasm which we, too, enjoyed "previously to senior year." She is refreshing at least, if she is not wise, For there is one fact which she does not take into consideration. She has never been a senior and we have, Speaking as a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk. We grant you were self centered. As a class, twenty-four is pretty punk.

WILLIAM KILLED COCK ROBIN?

Dear Editor:

It seems rather evident that our faculty, and indeed college faculties in general, are becoming a bit too conscious of their own importance. They lack the real enthusiasm that is possessed by "independent students." They should have. They cannot proceed with their own initiatives if they require "prodding continually." Unless the professor must be involved, must our professors be so involved that it must be "in the case today there must be a reason for the symptoms which distress the ages." With all due respect to academic dignity, may we venture to say: "More than two-thirds of the trouble is due to these same failures of discipline." Let us look about if we would see the danger signals. The college catalogues hold the grim truth. Turn to the page "Requirements for the Degree" in any college catalogue, and you have detailed before you the true reason for this lack of interest of part of college students.

The purpose of a college, we are told, is to afford opportunity for the purpose of the student, society, and personal improvement. How much opportunity you will have for the result of your special interest is in the special branch to be chosen. In accordance with his interest the student beholds the array which confronts you as "Requirements for the Degree," and contemplates exactly what course to choose. How many of you will profit by your student days? It seems to us a time when expression of opinion on the examination system would be least liable to emotional bias. Consequently in this issue we open a discussion of this important question. It would be greatly facilitated by members of faculty and students, chosen with the hope of representing all points of view, to formulate their point of view in a discussion. The Administration for a change in the examination system is not yet looming upon us. The examination system, however, is an attempt at including a smattering of every branch. It is certain that there is material enough for a strenuous four years' course without thought of any special interest. Nevertheless, the student who wishes to become an artist, according to his specialty, and has no student of the same faculty, but is not interested in the above discussion, we believe it would be galling, and more than a little insupportable. In this column.

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**CONNECTICUT COLLEGE NEWS**

**ALUMNAE.**

"23 Scores Again."

To use Jessie Mentine's own delightful, courteous, and good-natured letter, the arrival of Robert Livingston 29, who has made his debut in Brooklyn, on February 5, at the house of his parents, Mr. and Mrs. Leafly, has made the latter much better known to C. C. as Eleanor Searle.

**HARTFORD BITS.**

Poetry and music are not the only attractions of Alism Hastings Potter '19; she has proven a most faithful contributor to the Xena items for our column. Last contained the following clipping and note:

"Miss Harriet Oakes Rogers, daughter of Mr. and Mrs. Albert W. Rogers, of Williams Street, New London, has returned from a continental visit, including the European capitals. Miss Rogers is a graduate of Connecticut College, Class of 1910, and went abroad to study and travel. She remained abroad six months.

"Betty Williams 79 gave a miscellaneous shower for Edith Williams, ex-71, at her home in Hartford, February 5. Martina Houston Allen ex-21, and Allison Hastings Potter '19 were among those who shared in the surprise party (also Jennifer Williams Buck '23). Edith and James Baker Williams, of Glastonbury, will be married March 1."* * *

**HAIL!**

Greetings to you, sisters all, who are here assembled—and greetings to you, sisters who are far away! We are welcoming you in this fashion, fondly hoping that these words will meet you upon your arrival at C. C. on March 1—or, if not there, that they may bring a lot of C. C. to those who are absent from the ranks. We have great expectations for Alumnae Day, it is another pioneer project, as are all new C. C. events, but such a project as ought to bring C. C. and Alumnae into closer contact than ever. Those of us who can return will feel once more the inspiration of high hopes, lofty vision and undiminished courage; those who are afraid may turn in imagination to join their comrades, (and tingle with perfect compunction under the visioned hill-top's familiar breezes!)

But the results of all classes on our Alumnae Day is of special significance, we feel, for our own particular purpose.

Our Annual, the other Alumnae project for this year, should shortly go to press; on March 1, we had hoped to have all our material in hand, that we might submit a statement to the executive board. So far, ideas are very much in the realm of visions; no actual material (with two precious exceptions) is before us.

Still, C. C. has taught us the glory of vision, of hope, and of service. We have long had the vision, we still have hope, and we are therefore expecting even after March 1 evidences of writing of your individual and collective spirit of loyal service. If you have nothing else, you can bring ideas. And if you can't be present, you are hereby urged to send something (even a word of encouragement will help us) to The Warden, Box 1226, Peterson, N. J.

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**WOULD YOU LIKE TO GO CAMPING IN THE HEART OF THE ADIRONDACKS WITH A GROUP OF YOUR COLLEGE FRIENDS?**

**THE BUCK LOG IDEA—Part I.**

For twenty-eight years Thomas K. Brown and I have been going up to the North Woods and gathering around them a congenial company of persons with whom we have sought the fellowship of the wilderness. They have penetrated the surrounding forest by roads and trails and they have travelled by canoes and boats wherever the lakes and streams would carry them.

These camping companions have generally been older persons and such younger ones as came with them. But such girls of college age as have thus drifted in have found the Buck Log Camp very much to their liking, as did also a party of Vassar girls who came one summer to the camp for a farewell outing just after graduating.

Therefore, because we know that we have in our camp what a great many college girls would like, and because we enjoy running the woods and waters with strong, active and enthusiastic young people, we want to fill out the first six weeks of the summer with a group of girls drawn from the colleges.

Many of us who manage the camp have been associated with Westtown School. We therefore have selected colleges where there is an attendance of Westtown girls. Hence nearly identical notices will appear in the college papers of Bryn Mawr, Wellesley, Mt. Holyoke, and Connecticut.

This paper is the first of four. The second will tell of the camp of our method of living in it; the third will describe our great wilderness and how we explore it, while the fourth will explain what "we" are and why you may safely entrust yourselves to our care.

In each college a girl is appointed as leader, who will furnish literature and general information, and will accompany the group to the camp and head it up. The leader for Connecticut College is Sarah Cardale, 730 Williams Street, New London.
"TO EXAMINE, OR NOT TO EXAMINE."

Continued from page 1, column 1.

The daily class work is very much more capable of understanding than the idea that it was at the beginning of the semester or any point short of the last lesson. What we get from, any- thing, depends very largely on what we are equipped with to do the get- ting. There is a very real sense in which daily work is preparation, and the reviewing for, and the writing of, an examination, the consumption—and the proof of the pudding.

4) An examination requires going over as a whole work that has of neces- sity been studied piecemeal through out the semester. Such a whole view is necessary for an understanding and correct appraisal of the parts, the de- tails, as well as for intelligent appre- ciation of what the whole thing is about. Exclusive attention to the parts of a picture, successively, no matter how anxious, will never reveal the sig- nificance of the whole, the picture it- self. This point, taken with (1) means that re-viewing should be done, not once, but twice, several times, as many times as possible.

(To be concluded in the next issue.)

PATRONESSES FOR RECITAL

The Patronesses for the Recital of Interpretative Dances to be given by Miss Elizabeth Selden, on March 4, at 8:30, have arranged to meet in the Parlor of the Nichols & Harris Establishment, 119 State Street, for the benefit of the Semi-Centennial Fund. The day of the luncheon on Friday, February 8, Professor Franz Boas gave the last of the series of Forum lectures on "Race Prejudice." Dr. Boas commented on the fact that we hear a great deal about "instinctive race feeling" without considering what we mean by the terms "instinctive" and "race" and how valid is their use in this connection. We generally do not consider what activities may properly be called "instinctive." Such activities as a young child carries on without thought may be considered as inherent in the organism. In later life, we find many new activities and attitudes which occur without vol- untion, and we hastily conclude that these, too, are instinctive. Such an attitude is our reaction to either races.

In a statement recently issued, the American-Scandinavian Foundation offers twenty scholarships of $1,000 each to American college and university stu- dents for graduate study and research in Denmark, Norway and Sweden. This Foundation conducts an annual exchange of students between Ameri- can and Scandinavian universities and has awarded each year since 1919 ten fellowships for study in America to Swedish students, five to Danes, five to Norwegians, and twenty-three for study abroad. The American Scan- dinavian student interchange, begun in 1919, has given three hundred stu- dents a year to foreign travel and re- search.

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