IRC To Hold Annual Conference On Japan

"The Future of Japan in Asia" will be the theme for the four lectures' talks at this year's Connecticut College International Relations Club Annual Conference on World Affairs Fri., Mar. 3, and

professor at Wesleyan University. Formerly an assistant professor at the University of Hawaii, he is currently a product engineer with the Texas Instruments Company.

Author of Japan's Threat in Siberia, 1918, and Soviet and Chinese Policies Toward Japan, Professor Morley is also director of the Asia Studies Project and an associate professor of History and International Relations at the University of Iowa.

Professor of government and political science at Wesleyan University, he has been a visiting professor at the American Institute of Cairo University, the University of Tokyo, and the University of Hawaii.

Under a $18,000 Ford Foundation Grant, Professor Morley was the first to hold the Jean and Leonard D. Gaskin Chair in the Department of Foreign Policy at Connecticut College.

Panel Discussion

A panel discussion of "The Future of Japan in Asia" will be held on Thursday afternoon in the Student Center. The panel members will be as follows:

- Dr. Charles A. Lipson, chairman, and assistant professor of political science at the University of Chicago.
- Dr. Donald W. Schurman, assistant professor of political science at the University of Chicago.
- Dr. Harry C. Kisch, associate professor of political science at the University of Chicago.
- Dr. John W. Scott, assistant professor of political science at the University of Chicago.

The conference will be open to the public and will conclude with a reception in the Student Center.

Fakhbullah Dowling, Doval and Werner
New Student Government Heads

Annabel Morgan
Chief Justice By
Write-In Ballots

The outcome of the all-college elections last Thursday saw Fakhbullah Dowling elected president, Kathy Dowling vice-president, Ann Werner speaker of the house, and Annabel Morgan chief justice of the new Student Government.

President

"Running for President has been the most gratifying experience of my life," said Dowling. "I am looking forward to working with the other candidates to make the new Student Government the best it can be.

"I was impressed with the way everyone worked together," said Dowling. "The warm support from my classmates and the faculty has been overwhelming.

"I never thought I could win," said Dowling. "But I have learned that with hard work and dedication, anything is possible.

"I hope to make appointments for interviews with Mrs. Trippe and Miss Noyes. Applications will be accepted until March 15.

"I am looking forward to working with the new Student Government and making a difference on campus.

Kathy Dowling and Jane Fakhbullah, vice-president elect and president elect, respectively.
The Editorial

To Pass ... Or To Fail?

A matter of vital concern to the academic future of Connecticut College is the Pass/Fail Plan that will take effect at the beginning of the second semester, not only will promote intellectual curiosity, but each semester, a grade of P will be given for those students who do not make the Dean’s List last semester in an academic failure. This, of course, hardly means that a Dean’s List is a means of comparing students. It is a very artificial and unfair way of comparing students. A chemistry major or an math major cannot possibly get a perfect grade in a course since chemistry is objective and there is usually only one right answer. A history major, on the other hand, may give the best answer in a course since Humanities there is no such thing as a perfect answer. A perfect grade has no meaning, or a perfect execution.

What does it mean to be on the Dean’s List? It means that the individual is a good student, has worked hard, and is recognized as an exceptional student.

If the admissions policy of Connecticut College is to accept students with a range of interests, abilities and intelligence then there should be a variety of ways for these girls to receive recognition. The policy is to admit the best students, but does not dictate what the Dean’s List. If this latter policy is the correct one then every girl who did not make the Dean’s List last week is an academic failure. This does not mean that the student is a failure. A Dean’s List is a means of comparing students. It is a very artificial and unfair way of comparing students. A chemistry major or an math major cannot possibly get a perfect grade in a course since chemistry is objective and there is usually only one right answer. A history major, on the other hand, may give the best answer in a course since Humanities there is no such thing as a perfect answer. A perfect grade has no meaning, or a perfect execution.

(Continued on Page 6, Col. 1)

Time Current Affairs Test

1. The nation’s most outspoken opponent of the Administrations Viet Nam policy proved to be the chairman of the Senate Foreign Relations Committee A. Robert Kennedy B. Wayne Morse C. Win. Fallailey D. J. Galbraith

2. After a 16-year layon the U.S. Supreme Court the Justices “grade” equal rights, in addition, such a system can provide a greater cross-section of student interests in the classroom.

Some students, of course, will abuse the system, and use the ungraded course simply to ease their academic burden. We firmly believe, however, that such students are in the minority—the disinterested few who would refuse to accept the positive aspects of any academic system.

The student should not keep Connecticut College from realizing its policy of “continuous growth and development in all areas of our student life in the College Bulletin” (April, 1966, p. 39).

We believe the majority of students here are willing, and...
WILL CO-EDUCATION COME TO CONN?

by Joyce Todd

"Is what a good college and what can be done to keep it this way?" according to President Shain of Wesleyan University, who feels that Yale wasn't in any position to make a demand, and we weren't in a position to accept it if it were made. When the invitations were promptly, he continued, by the faculty at Wesleyan in the December issue of *Newsweek* which said, "There was a brief private interview in the last year."

During December, 1966, the trustees of Yale University and Vassar College began to plan a joint study that could lead to close "co-education," and the possible relocation of Vassar in New Haven. The invitation for such a study was made by the Yale Corporation, the Ivy League University's governing body, and was known to have been approved by Yale trustees.

Two possibilities are being considered: the Vassar college and university could enter into an agreement of long distance co-education with Connecticut; or Vassar could be moved to a coordinate college on a site near Yale.

Why Vassar?

Students on our campus have been questioning why Vassar was selected to American colleges, because of possible reasons including Vassar's location in Connecticut, the concern of the New Haven community to preserve its campus, and the possibility of becoming a joint campus. Several professors have expressed the opinion that Vassar was to be moved to a coordinate college on a site near Yale.

President Shain believes that the decision of Vassar to move to Yale has been prompted by "too late." Vassar has expressed its desire to maintain a high quality of students, and to avoid the lower quality of students. The decision of Vassar to move to Yale has been urged by a desire to maintain a high quality of students. It now appears that Wesleyan University has also decided to "establish a co-educational women's college of about 500 students." Consequently, "very good students" are to a large extent responsible for the decision of Vassar to move to Yale. If the instructor does not seem to be talking down to the girls, they are afraid of being coalledированных. They are speaking. They are afraid of being called "female."

Wesleyan University has also decided to "establish a co-educational women's college of about 500 students." Consequently, "very good students" are to a large extent responsible for the decision of Vassar to move to Yale. If the instructor does not seem to be talking down to the girls, they are afraid of being called "female."

"Can co-education come to Conn?" asked the question for Connecticut College for Men but last year's female applicants totaled 7,100 and the admission, admission office and faculty feel that more students learning should at this time be given to reject young women at the under- graduate level and education for men be restricted to the graduate level.

Mr. Richard C. Wiles, assistant professor of English, believes there would be "impracticable" for Connecticut College to move to a coordinate college on a site near Yale.

Wesleyan University has also decided to "establish a co-educational women's college of about 500 students." Consequently, "very good students" are to a large extent responsible for the decision of Vassar to move to Yale. If the instructor does not seem to be talking down to the girls, they are afraid of being called "female."

"Can co-education come to Conn?" asked the question for Connecticut College for Men but last year's female applicants totaled 7,100 and the admission, admission office and faculty feel that more students learning should at this time be given to reject young women at the under- graduate level and education for men be restricted to the graduate level.

Mr. Richard C. Wiles, assistant professor of English, believes there would be "impracticable" for Connecticut College to move to a coordinate college on a site near Yale.

Wesleyan University has also decided to "establish a co-educational women's college of about 500 students." Consequently, "very good students" are to a large extent responsible for the decision of Vassar to move to Yale. If the instructor does not seem to be talking down to the girls, they are afraid of being called "female."

"Can co-education come to Conn?" asked the question for Connecticut College for Men but last year's female applicants totaled 7,100 and the admission, admission office and faculty feel that more students learning should at this time be given to reject young women at the under- graduate level and education for men be restricted to the graduate level.

Mr. Richard C. Wiles, assistant professor of English, believes there would be "impracticable" for Connecticut College to move to a coordinate college on a site near Yale.

Wesleyan University has also decided to "establish a co-educational women's college of about 500 students." Consequently, "very good students" are to a large extent responsible for the decision of Vassar to move to Yale. If the instructor does not seem to be talking down to the girls, they are afraid of being called "female."
ELECTIONS
(Continued from Page 1, Col. 5)
she said, "I felt Conn to be a community that has the potential to be..."
President
This election was the greatest thing that has happened in Conn. It was a chance for us to think about things that had to be done and the open-minded vice-president elect of Student Gov., Kathy Dowling.
To make Student Government into an organization run by the student, Kathy said she wants to start questioning objectively all the changes and decisions that presently impose upon us as students.
As an improvement of the new office, she wants a place for closer intellectual life on this campus," Kathy proposes to begin the President Sessions and to establish seminars with the faculty.
To further the establishment of close relationships with the faculty, Kathy favors the Pelly System proposed by the new president, Jack Fischell.
Kathy believes these measures will provide a means for the "exploration of student opinion that we need to get out of the present apathy."

Ann Werner
Ann Werner, newly elected Speaker of the House, described herself as "really very excited, pleased and honored" about her election.
She stated that in order to be able to stimulate the student body with her platform, she wants to centralize power in the house, making Cabinet non-voting.
Total number voting students: 1183 (67% of 1734 enrolled)
President: June; 50%; Annabel: 46%; "a second place"
Vice-President: Kathy; 95%; " victory"
Chief Justice: Annabel; 51%; "a win"
Mrs. Tripp: 3 vote
Speaker: Ann; 61%; "a win"
Mary: 9% "a loss"

FACULTY PROMOTIONS
(Continued from Page 1, Col. 5
lege in 1982 after teaching chemistry at the University of Connecticut. Previously, he had done chemical research under the U.S. Army. The National Medal of Science was awarded to him in 1960.
by Dean Phillips
Commenting on the Adam Clay, Sharon, a graduate of Connecticut, Kunstler, one of Powell's attorneys said in a recent speech at Conn.
"The sad thing for people in this town is that it is a separate issue from the general one in constitutional government."
Kunstler stressed that Powell's private life was not the important issue in this case which has recently come to a head in Congress.
Citing the constitutional requirements for a Congressman, Kunstler stated that these were the only grounds on which Powell's seat could be denied. This age, residence, and citizenship requirement does not say, stated Kunstler, that Congressmen could not be "as ignorant, as a Corinna Hurst, or as impulsive like Kerouv; the faith, only in two other situations, according to Kunstler, has Congress refused to let Congressmen elected in disputed elections. And these cases were not, Kunstler illustrated, related to the Powell controversy.
Commenting on this issue as a constitutional criteria, Kunstler said, "If the house can vote to exclude members, it can elect them-the law says nothing.
"Powell," Kunstler commented, "is incompetent. What is important is whether Helen has a voice in the national government.
This is stated as the "Iam" that Congress has found itself in, "It can administer the oath, yet they have to punish them.
"Powell," according to Kunstler, "the first Negro to have real political power." He was therefore, "vulnerable."
Kunstler stated that Powell set himself up for attacks and look of this power. "He gave them the opportunity but why did they ignore it?" Kunstler expressed his belief that the reason were both political and racial.

College Girl Meets For Annual Playday
by Helen Reynolds
A variety of gym suits, clothing from Conn, Wheaton, UConn and Central Connecticut, gathered in Center-Williams Feb. 18 for the Athletic Association's annual Playday.
They came to freeze, but badminton courts were ice rinks and small basket courts.

MAN'S OPINION
(Continued from Page 2, Col. 4)
"a man Connecticut Artists at the Slater, Indianapolis, the Indiana University of American Institute of American Museum of Art, by the Silvermine Guild in New Canaan, and the Lumen Allyn Museum where he had a one-man show this past fall.
Awarded for Work
He received an award at the 36th exhibitions of New England Artists at Mystic and the following Annual General Corporation of the 20th Annual Exhibition of Con
the studio of Lumen Allyn Museum in Norwich.
Br. Spangenberg is a graduate of Depau University and received the Bachelor of Divinity degree from Duke University.
Before joining the Connecticut College College history department in Sep
in the Honorable Court routine once again.
Asano denied stated she had not formulated any specific plans concerning her new office, but was very pleased about the outcome of the election.
Anabel received an indication that students were considering her as a write-in candidate for Chief Justice at the Conn Census panel last Wednesday night, prior to the elections.
At this time Shelley Carpenter her election as Chief Justice of the Connecticut High Court ruled out with first place honors.

FISHER FLORIST
FLOWERS FOR ALL OCCASIONS
87 Broad St. 442-9456
Compliments of
SEIFERT'S BAKERY
225 Bank St. 443-8049

HARRY'S MUSIC STORE
17 Bank Street 442-4013
RECORDS— PHONES
(Phones Repaired)
GUITARS— MUSICAL INSTRUMENTS
"Everything in Music"

For the NICEST SEE
FASHION
FABRIC CENTER
255 State Street 442-3597 442-7018


Mr. G's RESTAURANT
FABRIC HELLING FOODS
452 Williams Street New London, Conn.
Telephone 447-0600

New London County, East New London, Conn.

SUMMER SEMINARS in
AMERICAN
MARITIME HISTORY
Mystic Seaport
June 26 - August 4, 1967
University of Connecticut and
Frank C. Munson Memorial Institute of American Maritime History

For details write:
Office of the Director
Munson Institute
Mystic Seaport
Mystic, Connecticut 06355

Examinng produce in an open-air marketplace in Lisbon is one way to broaden one's knowledge of the ways of the Portuguese people. These girls found exploring the markets of cities around the world a relaxing change from studies undertaken last year during a semester at sea on Chapman College's floating campus.

Serving students against the dangers of hitchhiking in the New London Area or elsewhere.
Such actions not only violate the Connecticut State law, but also threaten the students' well-being.

MR. G'S RESTAURANT
FABRIC HELLING FOODS
452 Williams Street New London, Conn.
Telephone 447-0600


SUMMER SEMINARS in
AMERICAN
MARITIME HISTORY
Mystic Seaport
June 26 - August 4, 1967
University of Connecticut and
Frank C. Munson Memorial Institute of American Maritime History

For details write:
Office of the Director
Munson Institute
Mystic Seaport
Mystic, Connecticut 06355

"An appeals must go," said Ann in her election speech. She said studen
t voting should, instead, take part in the debates.
"I will make the different con
stitutional changes with the exist
ing Board of Education."
Another immediate objective will be preparation for the new president for the next term. Next year students will have the right to "vote with a completely new slate."
After years of debate, that was to be decided.

Surprised by her recent election as Chief Justice of the Connecticut High Court, Annabel Morgan said her first thought was to become oriented in the Honor Court routine once again.
Annabel stated she had not formulated any specific plans concerning her new office, but was very pleased about the outcome of the election.
Annabel received an indication that students were considering her as a write-in candidate for Chief Justice at the Conn Census panel last Wednesday night, prior to the elections.

At this time Shelley Carpenter her election as Chief Justice of the Connecticut High Court ruled out with first place honors.

Awarded for Work
He received an award at the 36th exhibitions of New England Artists at Mystic and the following Annual General Corporation of the 20th Annual Exhibition of Con
the studio of Lumen Allyn Museum in Norwich.
Br. Spangenberg is a graduate of Depau University and received the Bachelor of Divinity degree from Duke University.
Before joining the Connecticut College College history department in Sep
in the Honorable Court routine once again.
Asano denied stated she had not formulated any specific plans concerning her new office, but was very pleased about the outcome of the election.
Anabel received an indication that students were considering her as a write-in candidate for Chief Justice at the Conn Census panel last Wednesday night, prior to the elections.
At this time Shelley Carpenter her election as Chief Justice of the Connecticut High Court ruled out with first place honors.

Awarded for Work
He received an award at the 36th exhibitions of New England Artists at Mystic and the following Annual General Corporation of the 20th Annual Exhibition of Con
the studio of Lumen Allyn Museum in Norwich.
Br. Spangenberg is a graduate of Depau University and received the Bachelor of Divinity degree from Duke University.
Before joining the Connecticut College College history department in Sep
in the Honorable Court routine once again.
Asano denied stated she had not formulated any specific plans concerning her new office, but was very pleased about the outcome of the election.
Anabel received an indication that students were considering her as a write-in candidate for Chief Justice at the Conn Census panel last Wednesday night, prior to the elections.
At this time Shelley Carpenter her election as Chief Justice of the Connecticut High Court ruled out with first place honors.

Pressing the need of constitutional changes with the exist
ing Board of Education."
Another immediate objective will be preparation for the new president for the next term. Next year students will have the right to "vote with a completely new slate."
After years of debate, that was to be decided.
Teaching Experience Offered
For Certification Requirement
by Sarah Bowers
Despite the lack of a major in the field of education at Connecticut College, students who wish to prepare for a career in teaching or to take education courses and the varied ways of fulfilling certification requirements can gain interested girls the opportunity to become certified teachers.
According to Miss Suzanne Russell of the Far East House, most students in the Connecticut College elementary education level is also valid in the New England states, New Jersey, Pennsylvania, Dela-

The Connecticut State Times
Miss Masspherson explained that the College attempts to encourage the school as well, but that it can be frequently be a more rewarding experience. The school offers for applications is the end of February.
This year the College also offers a program for credit in student teaching.
The first-time student teachers will devote 28 hours of practice teaching to obtaining an understanding of the mark. The local school systems do not encourage this method since the students are not in the position of a lead teacher to supervise the regular teaching program. The students are very sympathetic to the students' schedules in arranging practice teaching for the course.
According to Miss Masspherson, the College and the local school systems encourage and prefer the program over the traditional practice teaching in the fall of junior year. The College opens the program and the spring vacation program for girls to tutor school children the advantage of their summer

Jr. And Sr. Plays
To Be Given Thurs.
by Elina McGrey
"It's STUPENDOUS!" exclaimed Nancy Stephenson, who served as director of Sentor Camp Play, when asked why she should have seen it in theater was a great experience. Seventy-four girls participated in the program of the first semester. Miss Masspherson said she was especially pleased with the magnificent praise given to the students teachers in the evaluations submitted by the local school teachers.

"Wonderful Reception"
Miss Masspherson emphasized the "wonderful reception Connecticut College faculty. She also noted that although the program has received its share of criticism, practically all its students have responded to the efforts of the Tutorial Program. "Cleaners"
54-58 Ocean Ave.
443-4421
on campus daily
FAR EAST HOUSE
ORIENTAL GIFTS
15 Green Street
New London, Conn.

"One of Helen Epps, are doing The Initiation especially for Junior Cast. Also appearing are Jan Levy, the course the director of that production contains overtones of junior Show. Miss Masspherson added, "Hilarity, reigns again."
Dr. Rice worked on the project for three years. The book is entitled, British Policy in Kenya Colony. Dr. Rice has written a new preface by the author and an indexed its accuracy and perception," she reflected.
by Alica Bruckman
Perhaps the most unique aspect of the Tutorial Program of Connecticut College is that its aim is to increase the grades of the children who are tutored. Barbara Rogers, fourth grader, explained that there is "only enough time to get by, and not enough time to explain really basic jobs."
Barbara observed that the children know they are not a teacher. "They don't find a lack of self-confidence is one of the chief problems. Shirley Mills, '69, recalled tutoring two boys in the fourth grade, noticing her "the jolly good kind." Unfortunately, Shirley explained, the children were critical, her voice by the head, and the boy had to stay after school.

Concerns
Conn Tutorial Program Helps Students To Accept Education
by Dr. Argyll Prince, assistant professor of Spanish, and Dr. Mar-

one of those overtones is of Japanese on contemporary inte~a-
tive and prophetic analysis of Britain's role in the Kenya Colony. When the book was first published in 1920, the Library of Congress cataloged it as "of inestimable value." Dr. Rice explained that there are too many other adults to give them the libraries on their own initiative. In addition to the academic aspect of the program, Lesley explained that the tutors are encouraged to invite their charges to "dine at school, to go dancing together, and to attend a spring picnic that is sponsored by the Tutorial Program.

Program Expanded
This semester the Tutorial Program expanded. In addition to the ten tutor groups, which include a tutorial in New London High School, in which the children tutor students in nearby elementary schools. The class program has an adult orientation and is designed to obtain a high school diploma, which will enable them to get better jobs.
Although the Tutorial Program exists to facilitate the "infectious boost" in the school children so that they'll work harder and be more interested in their studies, Lesley acknowledged that the tutor also benefits from the project. She described the rewards of participation as a "positive reaction by the children" and an "emotional experience."
Susan Albrecht, '69, who tutors fifth and sixth graders, noted a postgraduate interest in her students. "With fourth graders, complained that there is "only enough time to get by, and not enough time to explain really basic jobs."
Barbara observed that the children knew they were not a teacher. "They don't find a lack of self-confidence is one of the chief problems. Shirley Mills, '69, recalled tutoring two boys in the fourth grade, noticing her "the jolly good kind." Unfortunately, Shirley explained, the children were critical, her voice by the head, and the boy had to stay after school.

Three of these tutors is an extra who works with the children on their own initiative. In addition to the academic aspect of the program, Lesley explained that the tutors are encouraged to invite their charges to "dine at school, to go dancing together, and to attend a spring picnic that is sponsored by the Tutorial Program.

Program Expanded
This semester the Tutorial Program expanded. In addition to the ten tutor groups, which include a tutorial in New London High School, in which the children tutor students in nearby elementary schools. The class program has an adult orientation and is designed to obtain a high school diploma, which will enable them to get better jobs.
Although the Tutorial Program exists to facilitate the "infectious boost" in the school children so that they'll work harder and be more interested in their studies, Lesley acknowledged that the tutor also benefits from the project. She described the rewards of participation as a "positive reaction by the children" and an "emotional experience."
Susan Albrecht, '69, who tutors fifth and sixth graders, noted a postgraduate interest in her students. "With fourth graders, complained that there is "only enough time to get by, and not enough time to explain really basic jobs."
Barbara observed that the children knew they were not a teacher. "They don't find a lack of self-confidence is one of the chief problems. Shirley Mills, '69, recalled tutoring two boys in the fourth grade, noticing her "the jolly good kind." Unfortunately, Shirley explained, the children were critical, her voice by the head, and the boy had to stay after school.

Concludes
Becca Wiley, '69, described the frustrations she faced during the tutoring program, butconcluded that "there is "only enough time to get by, and not enough time to explain really basic jobs."
Barbara observed that the children knew they were not a teacher. "They don't find a lack of self-confidence is one of the chief problems. Shirley Mills, '69, recalled tutoring two boys in the fourth grade, noticing her "the jolly good kind." Unfortunately, Shirley explained, the children were critical, her voice by the head, and the boy had to stay after school.

Describes Frustrations
Becca Wiley, '69, described the frustrations she faced during the tutoring program, butconcluded that "there is "only enough time to get by, and not enough time to explain really basic jobs."
Barbara observed that the children knew they were not a teacher. "They don't find a lack of self-confidence is one of the chief problems. Shirley Mills, '69, recalled tutoring two boys in the fourth grade, noticing her "the jolly good kind." Unfortunately, Shirley explained, the children were critical, her voice by the head, and the boy had to stay after school.

The fewer children one works with the more "status symbol" and they enjoy the involvement and an emotional ex-
perience."
"The fewer children one works with the more "status symbol" and they enjoy the involvement and an emotional ex-
perience."
"The fewer children one works with the more "status symbol" and they enjoy the involvement and an emotional ex-
perience."
"The fewer children one works with the more "status symbol" and they enjoy the involvement and an emotional ex-
perience."
"The fewer children one works with the more "status symbol" and they enjoy the involvement and an emotional ex-
perience."
"The fewer children one works with the more "status symbol" and they enjoy the involvement and an emotional ex-
perience."
"The fewer children one works with the more "status symbol" and they enjoy the involvement and an emotional ex-
perience."
"The fewer children one works with the more "status symbol" and they enjoy the involvement and an emotional ex-
experience."
"The fewer children one works with the more "status symbol" and they enjoy the involvement and an emotional experi-
ence."
"The fewer children one works with the more "status symbol" and they enjoy the involvement and an emotional ex-
perience."

VESPERS
Coast Guard Academy Singers and the Connecticut College choir will sing "Sparre Requiem" of the late Cuban writer, Emilio Ballagas, 1959, at 5, p.m. in the chapel.

James Ackerman will conduct the service. The twice-weekly service will be Adele Bussmann, soprano, Bennett Edwards, baritone, and Katharyn Sherman, harpist. The Coast Guard steppers are directed by L. Cameron Johnson and the College Choir is directed by Mr. James Armstrong.

This last service will be presented Sun., Mar. 12, in the Coast Guard Academy chapel.

CONCERN

CALMEN JEWELERS
15 Green Street
New London, Conn.

CALMEN JEWELERS
15 Green Street
New London, Conn.

CALMEN JEWELERS
15 Green Street
New London, Conn.

CALMEN JEWELERS
15 Green Street
New London, Conn.

CALMEN JEWELERS
15 Green Street
New London, Conn.

CALMEN JEWELERS
15 Green Street
New London, Conn.

CALMEN JEWELERS
15 Green Street
New London, Conn.
Alumnae Council's Programs Include Symposium, Workshop

by Dilys Blum

Alumnae Council Weekend, scheduled for March 3-5, is one of the three activities sponsored by the Alumnae Association during the College year. The Weekend functions to keep its members advised on the current College situation.

This year's program includes a Friday night symposium sponsored by the International Relations Club, to be followed by a workshop session on Sunday. The symposium will feature a panel discussion with student leaders on Sunday.

The Connecticut College Alumnae Association serves as a liaison between graduates and the college. A national organization, it is directed by Mrs. Charlotte Beckwith Crane, '25, executive director of the Alumnae Association and an Executive Board of seventeen members.

Membership is inclusive for the 48 classes that have been graduated from the college and is distributed among the 39 participating clubs which have been chartered by the Association.

Chapters are scattered from Boston to California, with two more currently being organized in Florida, according to Mrs. Crane. Although the Association does not sponsor any clubs overseas, the largest amount ever raised by the Association is estimated at $264,000 which is the amount designated for scholarship aid programs. Total alumnae giving is approximately $191,000.

Unrestricted gifts are chiefly designated for scholarship aid programs. Total alumnae giving is estimated at $191,000, which is the largest amount ever raised by the Association.

The Association is in the process of publishing an Alumnae directory which will include a listing of the names and home addresses of those students now enrolled as undergraduates at Connecticut as well as those of past graduates, according to Mrs. Crane.

Mrs. Crane also mentioned the plans now underway for the international pre-commencement dinner which the Association holds for graduating seniors.

March 4... "And Quiet Flowers the Door."

March 11... "Juliet of the Spirit."

March 18... "The Man in the White Suit."

LETTERS (Continued from Page 2, Col. 2)

big week regulations. Repeatedly, the college is called "second rate."

One may wonder what standards are applied to define "second rate."

The answer seems to lie in the last sentence: "We (the griping students) are bright, interested, and exciting."

K. Bickel

French Department

KLINGERMAN TRAVEL AGENCY

11 Bank Street, New London, Conn.

All prices are "cash."


Matching Samantha print beach hat $7. All in resplendent summer colorings. At discerning stores everywhere.

GLAMOROUR CENTER

Applegallo

50 State Street New London, Conn.

BASS WEEJUNS