

Connecticut College

## Digital Commons @ Connecticut College

---

1966-1967

Student Newspapers

---

2-28-1967

### ConnCensus Vol. 51 No. 15

Connecticut College

Follow this and additional works at: [https://digitalcommons.conncoll.edu/ccnews\\_1966\\_1967](https://digitalcommons.conncoll.edu/ccnews_1966_1967)

---

#### Recommended Citation

Connecticut College, "ConnCensus Vol. 51 No. 15" (1967). *1966-1967*. 10.  
[https://digitalcommons.conncoll.edu/ccnews\\_1966\\_1967/10](https://digitalcommons.conncoll.edu/ccnews_1966_1967/10)

This Newspaper is brought to you for free and open access by the Student Newspapers at Digital Commons @ Connecticut College. It has been accepted for inclusion in 1966-1967 by an authorized administrator of Digital Commons @ Connecticut College. For more information, please contact [bpancier@conncoll.edu](mailto:bpancier@conncoll.edu).  
The views expressed in this paper are solely those of the author.





## IRC To Hold Annual Conference On Japan

"The Future of Japan in Asia" will be the main theme of the four lecturers' talks at this year's Connecticut College International Relations Club Annual Conference on World Affairs Fri., Mar. 3, and



Dr. James W. Morley

Sat., Mar. 4.

Emphasizing the increasing importance of Japan in world affairs, the speakers will explore Japanese foreign policy, relations between the United States and Japan, and between Japan and China. Past conferences have dealt with the communist block, European integration and international law.

Professor James W. Morley, Director of the East Asian Institute of Columbia University, will begin the two-day conference with a discussion of the "Political Developments in Japan and Japanese Foreign Policy" in Palmer Auditorium Fri. at 8 p.m. A question and answer period will follow.

Mr. Kiyoshi Nasu, a former correspondent for the Japanese newspaper Mainichi, will explore the subject of "Japanese Perception of Foreign Policy Problems and of American Foreign Policy in Asia" in the main lounge of Crozier-Williams Sat. at 10 a.m.

### Panel Discussion

A panel discussion featuring Professor Morley, Mr. Nasu, Professor Chitoshi Yanaga from the Department of Political Science at Yale University, and Professor Lawrence Olson from the Department of History at Wesleyan University will conclude the conference Sat. at 1:15 p.m. in the main lounge of Crozier-Williams. Refreshments will follow the close of the formal program.

Professor Morley, an associate professor of government and specialist on Far Eastern politics and international relations, received his B.A. from Harvard, his M.A. from Johns Hopkins and his Ph.D. from Columbia.

After serving as intelligence officer in the war, Professor Morley taught at Union College, and travelled and studied in Japan, Korea, Taiwan, Hong Kong, and the U.S.S.R. He also was a research

professor at Waseda University, Tokyo.

Author of *Japan's Thrust in Siberia, 1918, and Soviet and Chinese Policies Toward Japan*, Professor Morley is also director of the Association for Asian Studies and consulting editor of the *Atlas* magazine and *Asian Survey*.



Chitoshi Yanaga

Professor Chitoshi Yanaga, authority on Eastern Asia affairs, received his B.A. and his M.A. from the University of Hawaii, and his Ph.D. from the University of California.

### Microfilmed Secrets

Under a \$18,000 Ford Foundation Grant, Professor Yanaga was

(Continued on Page 5, Col. 2)

## Former Conn Music Lecturer To Perform in Concert Series

Helen Boatwright, soprano, will perform selections from Brahms, Mozart, and Schubert among others, in the Connecticut College



Mrs. Helen Boatwright

Concert Series Feb. 28, at 8:30 p.m. in Palmer Auditorium.

Mrs. Boatwright, a former lecturer in music at Connecticut College, has gained an international reputation for the fluent versatility of her repertoire as a soprano.

In April 1963, Mrs. Boatwright was invited by the late President and Mrs. Kennedy to present a program of Elizabethan poetry and music with Basil Rathbone following a state dinner at the White House.

Mrs. Boatwright has been the soprano soloist at Bach Festivals in Bethlehem, Pennsylvania, and Winter Park, Florida. She has sung the operatic leads opposite Mario Lanza and James Pease and her

## Fankhanel, Dowling and Werner New Student Government Heads

### Annabel Morgan Chief Justice By Write-In Ballots

The outcome of the all-college elections last Thursday found Jane Fankhanel elected President, Kathy Dowling Vice-President, Ann Werner Speaker of the House, and Annabel Morgan Chief Justice of Honor Court.

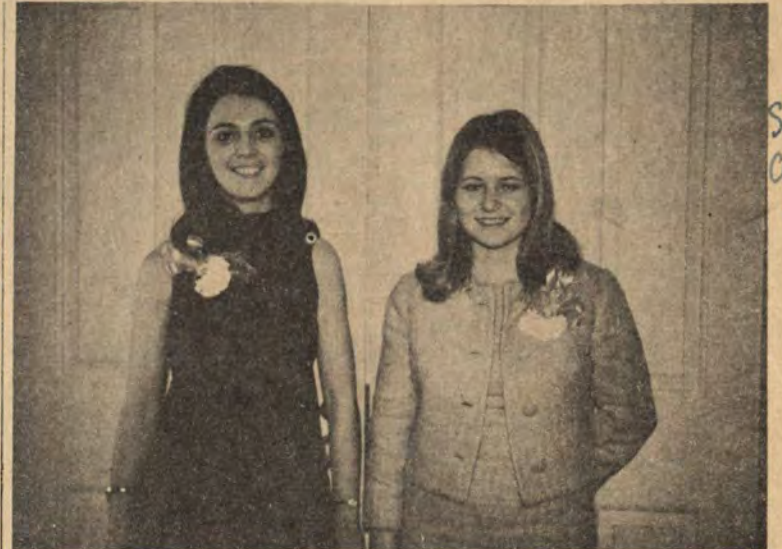
### President

"Running for President has been the most gratifying experience of my life," said Jane Fankhanel, newly elected President of Student Government.

"I was impressed with the way everybody in Student Government was so generous with her time," she said, commenting on the experiences of her campaign. She said she was also impressed with the way people she didn't even know came up to her to wish her luck in her campaign.

"Since I don't take office for a month, my immediate job will be observing. I would like to get a more specific idea of the duties of the office of President to get a feeling for it," said Jane.

Commenting on her plans for enacting her campaign platform,



Kathy Dowling and Jane Fankhanel, vice-president elect and president elect, respectively.

she said that she had not thought of the time sequence of fulfilling her campaign promises, as yet.

Jane mentioned that she had discussed the possibility of student

charge accounts in the bookstore with Mr. Hale.

When asked about her immediate reaction to her election, (Continued on Page 4, Col. 1)

## 9 College Faculty Members Advance In Academic Rank

Connecticut College Board of Trustees awarded advancement in academic rank to three women and six men who are full-time members of the College Faculty.

At the opening of the 1967-1968 academic year next September, the title of associate professor will be assumed by David G. Fenton, department of physics; Ruth S. Ferguson, physical education; Philip A. Goldberg, psychology; Philip H. Jordan, Jr., history; Argyll Pryor Rice, Spanish; and Trudy B. Enzer Smith, chemistry.

Among the College's present instructors who will advance to assistant professorships are: Lester J. Reiss, department of Philosophy; David A. Smalley, art; and Bradford B. Spangenberg, history.

### Quantum Mechanics

Dr. Fenton is a physicist whose current research concerns the quantum mechanics of the electronic structure of molecules and of atomic collision processes.

Dr. Fenton came to Connecticut College in 1958 after serving as a product engineer with the Taylor Instrument Companies of Rochester, N.Y. and a teaching assistant at Purdue University.

Miss Ferguson is a Connecticut College alumna who returned to her Alma Mater in 1951 as an assistant professor of physical education. For six summers she also taught children's classes at the Connecticut College School of Dance.

Miss Ferguson holds an M.S. from Wellesley College and had taught at independent secondary schools for girls and at the National College of Education before coming to Connecticut.

### Specialist in Personality

Dr. Philip A. Goldberg is a specialist in personality assessment who is presently preparing a book in abnormal psychology while continuing his research into the psychology of political theory and be-

havior. Before joining the Connecticut College Faculty in 1961, Goldberg had been a senior clinical psychologist on the staff of Buffalo (N.Y.) State Hospital.

Reports on his research have been published extensively by psychological journals.

Dr. Philip A. Jordan, Jr., is a historian whose academic specialty is the American Revolution and the Confederation.

He has recently published a student guide and instructor's manual to accompany *The American Nation* by John A. Garraty. Since coming to Connecticut College in 1959, he had been assistant director of the Summer Program in the Humanities, a three-year experimental program supported by the Rockefeller Foundation.

### Book on Poet Published

Dr. Argyll Pryor Rice is a scholar of Spanish language and literature who has concentrated her research activities on the late Cuban writer, Emilio Ballagas. Her volume in Spanish on the poetry of Ballagas was published last month in Mexico City.

Dr. Rice served for three years as a member of Yale's Spanish faculty before coming to Connecticut College in 1964.

Dr. Trudy B. Enzer Smith is a physical chemist who is currently doing research on the kinetics and mechanisms of vapor phase pyrolysis, on gas chromatography and mass spectrometry.

She came to Connecticut Col- (Continued on Page 4, Col. 3)

March 3 . . . IRC Weekend: Prof. James Morley, "The Future of Japan in Asia," Palmer Aud., 8 p.m. Dance in Crozier at 9 p.m.

March 10 . . . No Dance

March 18 . . . Chrous Concert, Palmer Aud., 8 p.m. Dance in Crozier at 9 p.m.

(Continued on Page 6, Col. 3)

Juniors interested in serving as housefellows during the year 1967-68 are invited to make appointments for interviews with Mrs. Trippe and Miss Noyes. Applications will be accepted until March 15.

Shake of Conn. meeting



# ConnCensus

Established 1916

Published by the students of Connecticut College every Monday throughout the college year from September to June, except during mid-years and vacations.

Second class entry authorized at New London, Connecticut.

Represented for National Advertising by <b>National Advertising Service, Inc.</b> College Publishers Representative 18 East 50 St. New York, N. Y. Chicago - Boston - Los Angeles - San Francisco	Member <b>Associated Collegiate Press</b> <b>Intercollegiate Press</b>
---	--

Co-Editors-in-Chief  
Barbara Ann Brinton '68 Nancy R. Finn '68

### Editorial Staff

News Editor	Maria Pellegrini '69
Feature Editor	Jacqueline Earle '69
Copy Editor	B. Ann Kibling '69
Makeup Editor	Janet Ives '68
Assistant Makeup Editor	Bonnie Daniels '69
Advertising	Barbara Claros '70, Kathy Fiori '70
Business Manager	Iris Chartoff '68
Circulation	Judy C. Kaufman '69
Exchanges	Kathy Doyle '68
Cartoons	Kathy Spendlove '68, Cathy Hull '68

### Staff

Wendy Behr, Nancy Benjamin, Patricia Bernstein, Alicia Brackman, Johanna Browne, Beth Daglian, Sue Derman, Nancy Duncan, Clare Ellett, Gail Goldstein, Vickie Greene, Tina Holland, Carolyn Johnson, Peggy Joy, Nancy Keating, Kathy Maxim, Ann Miley, Liz Millard, Connie Morhardt, Laura Parker, Dana Phillips, Anita Poluga, Barbara Skolnik, Ann Tousley, Sara Bush, Sue Rankin.

## Editorial . . .

### To Pass . . . Or To Fail?

A matter of vital concern to the academic future of Connecticut College faces the faculty at its meeting this week. It involves the acceptance—or rejection—of a Pass/Fail plan for a trial period of two years. Under the plan, upperclassmen could take one non-major, non-requirement course per semester for a grade of P or F.

The aim of a Pass/Fail system is to encourage experimentation in diverse academic areas. A student might hesitate to take a course in which she feels she cannot excel, although that course may be of great interest to her. And since we cannot ignore the pervasive role of grades at Connecticut College, we must, at least for the present, accept it.

This does not mean, however, that grades should be allowed to limit or inhibit our personal academic freedom. We believe that elimination of the deterring factor of grades, even in one course each semester, not only will promote intellectual curiosity, but also will result in less academic pressure, less "grade-grubbing." In addition, such a system can provide a greater cross-section of student interests in the classroom.

Some students, of course, will abuse the system, and use the ungraded course simply to ease their academic burden. We firmly believe, however, that such students are in the minority—the disinterested few who would refuse to accept the positive aspects of any academic system.

These students must not keep Connecticut College from realizing its policy of "continuous growth and development in all areas," as stated in the *College Bulletin* (April, 1966, p. 30).

We believe the majority of students here are willing, and eager, to assume the added responsibility of Pass/Fail courses.

Our academic integrity is challenged by this issue. There is only one way to find out how we will meet this challenge. . . .

N.R.F.

## UNIVERSITY BRIDGE

By Larry Cohen

As we've said before, doubling a freely bid slam can often backfire. Today's hand again proves the point.

Dir: S	North		
Vul: None	♠ J86		
	♥ Q3		
	♦ 75		
	♣ KJ9743		
West	East		
♠ K104	♠ 952		
♥ KJ84	♥ 10752		
♦ K63	♦ J10982		
♣ 1065	♣ 2		
	South		
	♠ AQ73		
	♥ A96		
	♦ AQ4		
	♣ AQ8		
South	West	North	East
2N	Pass	4C*	Pass
4D**	Pass	6N	Pass
Pass	Dbl.	Pass	Pass
Pass		* Gerber	** 4 Aces

and aggressively bids the slam after locating all the aces. West's double seems secure since his kings are behind the aces. The double, however, leads declarer to a winning line of play.

The club is won with the queen and a small spade lead is won by West. The club return is won with the ace and the spades crashed, discarding a diamond from dummy. Now declarer makes the key play of crashing the heart ace, and he runs the clubs leaving this position:

♠	Q
♥	7
♦	3
♣	
♠	K
♥	K6
♦	
♣	
♠	
♥	9
♦	AQ
♣	

immaterial

On the lead of the last club, South discards his heart and West is caught in a squeeze. Sophisticated players will recognize it as a Vienna coup!

## A MAN'S OPINION

by michael

In last week's Conn Census there appeared the FIRST SEMESTER DEAN'S LIST FOR 1966-1967. My congratulations go out to those girls who made the list. I suppose I am a little envious since



I never made a Dean's List. The college I attended had long before given up the practice because they felt it was unfair, meaningless, and extremely artificial.

What does it mean to be on the

Dean's List? It means that the individual received an average grade of 3.00 or better. It does not mean the individual is a good student, nor does it mean that a student has worked hard. A student with a high IQ could get good grades and do almost no work.

If the admissions policy of Conn College is to accept students with a range of interests, abilities and intelligence then there should be a variety of ways for these girls to receive academic recognition. If the policy is to admit the best students then every girl should make the Dean's List. If this latter policy is the correct one then every girl who did not make the Dean's List last week is an academic failure. This is, of course, hardly the case.

A Dean's List is a means of comparing students. It is a very artificial and unfair way of comparing students. A chemistry major or math major can potentially get a perfect grade in a course since the material is objective and there is usually only one right answer. But in English or any of the Humanities there is no such thing as a perfect answer, a perfect interpretation, or a perfect opinion.

(Continued on Page 4, Col. 1)

## Time Current Affairs Test

The Nation

- 1) One of the most outspoken critics of the Administration's Viet Nam policy proved to be the chairman of the Senate Foreign Relations Committee: A. Robert Weaver, B. Wayne Morse, C. Wm. Fulbright, D. Orval Faubus.
- 2) After a six-year boom the U.S. economy overheated and slowed down, as signalled by all but one of these indicators:
  - A. A slump in auto production and sales.
  - B. A 20-year low in home building.
  - C. More voting age Americans under 25.
  - D. Heightened pressure for an increase in income taxes.
- 3) Civil Rights entered a new phase with the emergence of black power, a concept debated and defined publicly by:
  - A. James Farmer
  - B. Stokely Carmichael
  - C. Martin Luther King
  - D. All of the above
- 4) In a final flurry, the 89th Congress concluded an unparalleled legislative record enacting all but one of the following:
  - A. A near-record \$58 billion de-

fense appropriation.

- B. A new civil rights bill with the controversial open-housing clause.
  - C. A \$4 billion federal college-aid measure.
  - D. A \$3.7 billion anti-water pollution bill.
- 5) The Administration set a record of sorts by establishing two cabinet-level departments in one 12-month period, dealing with Housing and Urban Development and:
    - A. Space, B. Transportation, C. Television, D. Advertising.
  - 6) In a series of landmark rulings, the U.S. Supreme Court handed down decisions on all but one of the following:
    - A. Rights of Arrested suspects
    - B. Civil Rights demonstrations
    - C. Obscene literature
    - D. Treatment of Prisoners of war.
  - 7) In a rare move, one Cabinet member went to work for another. Former Attorney General Nicholas deB. Katzenbach now holds the sensitive post of Under-Sec'y of State to:
    - A. Alan Bovd, B. Stewart Udall, C. Rob. McNamara, D. Dean Rusk.
- Answers in Column 5.

## Letters to the Editor

To the Editor:

I think a further explanation of the \$25 per semester car registration fee, ostensibly for snow removal, is necessary. After the snow fall of February 7, on February 9 and 10, I shoveled my car out of snow firmly packed against it by a plow clearing adjacent spaces, while maintenance men with plows and shovels passed by numerous times without offering any aid. How does the present snow removal and maintenance of parking spaces exceed that of previous years and therefore require additional fees?

Secondly, considering the present political climate, I would like to point out the failure of House Councils. Since their conception they have given no indication of life. I have resided in two dormitories and can report that I have been informed neither of their activity, nor, in fact, of their existence.

Margaret Alton '67

Woman's Opinion

To the Editor:

If "michael" wrote "A Man's Opinion" in the Feb. 21 issue of Conn Census in all seriousness, I would suggest that he take a second, harder look at the Conn woman. In so doing he might realize that a large number of us, at least, view our education with more intelligence and responsibility than he seems to suggest. If, on the other hand, his flippancy was meant to be satirical, he should have made this intention clear. A more consistent treatment of the subject would have avoided the ambiguity with which the reader was left.

Janet Ives '68

To the Editor:

In a lengthy letter Feb. 21 a member of the class of 1969 voices all sorts of gripes. Essentially, these focus on calendar days and read-

(Continued on Page 6, Col. 1)

## NEWS NOTES

Juniors who would be interested in serving as Housefellows during the year 1967-68 are invited to make appointments for interviews with Mrs. Trippe and Miss Noyes. Applications will be received until March 15.

The number of openings is uncertain, but consideration will be given to all those interested, and those who do not receive appointments as Housefellows will be considered for Substitute Housefellows.

Juniors who have already talked with either Mrs. Trippe or Miss Noyes are asked to make an appointment to discuss the matter also with the dean not previously seen.

The Psychology Club will present a movie, "The Ninety-first Day" Wed., March 1, at 7:30 p.m. in Bill 106.

Professor David Pinsky of the University of Connecticut department of Labor Education, will lecture on "Labor Market and Economic Forces, 1967" Wed., March 1, at 7:30 p.m. in the student lounge. It will be sponsored by the Economics Club.

The Italian department will sponsor a lecture entitled "Dante's Comedy: The Poetry of the Absurd," by Miss Irma Brandeis of Bard College in the Palmer Room of the library Mon., March 6, at 4:30 p.m.

As chairman of the legislative committee of the Connecticut Consumers Association, Dr. Ruby Turner Morris, professor of economics, chaired a panel discussion between lawyers and legislators Feb. 18 at a CCA meeting in Mansfield.

Mrs. Morris is considered an authority on consumer matters and as such she was called in 1965 to report to the Senate Judiciary Committee on her survey of deceptive packaging of consumer products.

Dr. Charles R. Shackford, professor of music, has been named to the executive committee of the newly-formed council of colleges in Connecticut for the promotion of the arts and humanities, the first organization of its kind in the U.S.

Mr. Stephen Wood, associate professor of government, has recently made a study of the Connecticut State Police and its administration. He plans to publish his informal study later this year for a publication similar to the Eagleton Institute distributors of case studies and reports on government.

Connecticut College has received a Shell Assistant Grant of \$1500 to support the professional development of faculty members. It will be used for professional, travel, research and publication purposes.

There will be a demonstration paddle tennis game March 2 at 5 p.m. Sidney Davidson and Susie Terrell will play Mrs. Trippe and Mr. Williston.

Jayne Reitman, '69, of Montreal, was elected Conn's candidate for Glamour Magazine's annual "Ten Best-Dressed College Girls" Contest.

### ANSWERS TO TIME QUIZ

- 1) C. 2) C. 3) D. 4) B. 5) B. 6) D. 7) D.



# WILL CO-EDUCATION COME TO CONN?

by Joyce Todd

Will co-education come to Connecticut College?

Rumors circulating on campus concerning an overture made to Connecticut College by Yale last spring have been denied by President Charles E. Shain who said that "Yale wasn't in any position to make such an offer and we weren't in a position to accept it if it had been made." The rumors were prompted, he continued, by an article in the December 26 issue of Newsweek which said "There was a brief private flirtation initiated by Yale with nearby Connecticut College for Women last year . . ."

During December 1966, the trustees of Yale University and Vassar College began to plan a joint study that could lead to close "cooperation" and the possible relocation of Vassar in New Haven. The invitation for such a study was made by the Yale Corporation, the Ivy League University's governing body, and the action is known to have been approved by Yale trustees.

Two possibilities are being considered: either the college and university would enter into an agreement of long distance cooperation with exchanges of students and faculty and the possibility of some joint hiring of teachers and purchase of equipment, or Vassar could be turned into a coordinate college on a site near Yale.

## Why Vassar?

Students on our campus have been questioning why Vassar was selected. There are evidently many possible reasons including Vassar's large endowment, IBM's alleged desire to purchase its campus, a long history of interest in the possible coordination between the institutions and Vassar's high academic rating.

Many girls at Connecticut College have wondered how our college compared to Vassar on this last point. In the *Comparative Guide to American Colleges* published by Cass and Birnbaum, a Selectivity Index rates the American colleges as "most selective" (30 colleges), "Highly Selective" (55 colleges), "Very Selective", and "Selective." Connecticut College is rated in the second group along with Vassar, Smith, Mt. Holyoke, Goucher and Jackson.

There is definitely a trend in higher education toward cooperation between men's and women's colleges. President Shain followed this line of thinking when he stated at Princeton Alumni reunion "that coeducation is inevitable in American colleges and universities." He also said in the same speech that he "thought coeducation was God's plan."

He also discussed how "Connecticut College was founded in 1911 after Wesleyan had banished women from their campus, the only place in Connecticut where a woman could win a Bachelor's Degree. For 37 years women had been going to Wesleyan; 230 had graduated, 96 of them were members of Phi Beta Kappa."

## Considering Coordination

Now, many years after this "banishment", Wesleyan University is strongly considering an intellectual atmosphere where there would be some form of cooperation or coordination with women.

President Shain believes that the

question for Connecticut College undergraduates to ponder today is "What is a good college and what can be done to keep it this way?" Colleges especially in New England are "segregated" as a result of their founding. Women's colleges were established to accommodate a women's specific needs, and problems would now arise in a change.

There is a charter for a Connecticut College for Men but last year's female applicants totaled 1700 and the administration, admission office and faculty feel that the opportunities for learning should at this time be given to select young women at the undergraduate level and education for men should now be restricted to the graduate level.

Mr. Richard C. Wiles, assistant professor of economics, believes it would be "impracticable" for Connecticut College to move to a men's university as a co-ordinate woman's college. The preferable arrangement would be one in which Connecticut opened its own doors to men. There would be, however, a "difficult transitional period," marked especially by financial problems.

Mr. Wiles noted that extensive expansion would be necessary because our college could not decrease the size of its incoming freshman class to accommodate men. In addition, it would not be possible to enroll the same quality of men at the start as might be possible at a later date.

## Men No More Exciting

As to the relative academic capabilities of men and women, Mr. Wiles, who formerly taught at a co-educational university, claims that men are no more exciting "and that there is no difference in the way I teach economics" (to men or women).

Mr. James Baird, professor of English, feels that co-education is inevitable because the reasons for separate education are now gone. Professor Baird also said that women have now taken their places in competition with men. Professor Baird sees money as the obstacle to Conn's plans for co-education.

Mr. William D. Holden, professor of education, had devised a plan by which Connecticut College might become co-educational, but since the announcement of Vassar's prospects for moving to Yale, the plan has been proven "too late."

According to the "Holden Plan," Connecticut would move to Yale as a co-ordinate women's college, after selling its own campus to University of Connecticut, which was looking for a place in this part of the state.

Mr. Holden is "all for co-ordinate education," with "one reservation:" "girls mature more rapidly than boys. Because of this imbalance, women are generally more mature students than men of the same age." Mr. Holden pointed to Swathmore as the example, "where women get all the honors."

## "Ideal Set-up"

Although Mr. Holden said he considers an arrangement like that of Harvard and Radcliffe the "ideal set-up," he predicts that "Vassar will have headaches." Vassar is "too firmly established." There is the problem of "what to do with the Vassar library-IBM certainly doesn't want it." Yale will have

difficulties in expanding since its library is "already overcrowded."

According to Mr. Lester J. Reiss, instructor in philosophy, "the quality structure of education would have to be lower" if Connecticut became co-educational. Mr. Reiss believes that the academic abilities of women are higher than those of men.

"The verbal abilities of women are greater; they are more patient; they deal more easily with complex subject matter," he stated.

Men, on the other hand, are "adventurous and argumentative. They tend to be disruptive and argue for its own sake," said Mr. Reiss.

Mr. Reiss thinks that Conn will become co-educational within a short period. Such a transition will be necessary on account of competition from nearby Yale and Wesleyan, both of which have made plans to become co-educational.

Mr. Reiss stated he has heard from authoritative sources that "the quality of students at Vassar was dropping off," and that "last year Vassar opened its waiting list immediately."

## "Surrounded by Men's Colleges"

He also said he heard that "girls who applied and were accepted decided not to go there because it was so isolated. Connecticut, on the other hand, is well surrounded by men's colleges and universities."

The decision of Vassar to move to Yale has been prompted by a desire to maintain a high quality of students. It now appears that Wesleyan University has also decided to "establish a co-ordinate women's college of about 500." Consequently, "very good students who would have come here may go to Yale or Wesleyan," stated Mr. Reiss.

Connecticut may therefore, he continued, be forced into becoming co-educational for the same reasons that prompted Vassar's decision-i.e. a desire to maintain a high quality of students.

Mrs. Carol W. Hetzel, instructor in psychology believes in the possibility of Conn becoming coed. At this time, however, it is impossible due to the lack of funds and possibly an opposed alumnae; Wesleyan seems to be a good possibility, she commented. She said it would be "great" to see boys around the campus, for there are many beneficial effects. She contends that the students' academic performance would improve due to the male competition. Also, less

importance and worry would be placed on the social life.

## "Suitcase College"

Conn is definitely a "suitcase college," she added. "This emphasis on the weekend social life definitely distracts the students from the academic environment during the week. Formerly, girls' schools served a definite purpose because girls were not admitted to any reputable institutions of higher education. Now this is not the case, so girls' schools have ceased to serve a function. As Mrs. Hetzel concluded, "Men are the best thing to boast a girl's ego."

Carol Friedman, outgoing president of student government, referred to a recent article in the *New York Times Sunday Magazine* which described a difference in the character of boys and girls in the classroom-girls being "more passive," boys "more rowdy."

"Girls at Connecticut College have one fault," stated Carol. "They speak up, but only when they are fairly sure of what they are speaking. They are afraid of being contradicted; teachers, however, are to a large extent responsible for the reactions of their students. If the instructor does not seem to be talking down to the girls they are apt to be more frank and open." Carol continued, "if there seems to be no (give and take) element from the instructor it is rare that a girl would speak up."

Carol pointed to the advantages

and disadvantages of co-education. In an all women's school, she said, the girl tends to be more creative and less conformist. She said she finds support for separation of the sexes in the classroom in the fact that 1400 girls at Conn chose to come here because it is a women's college.

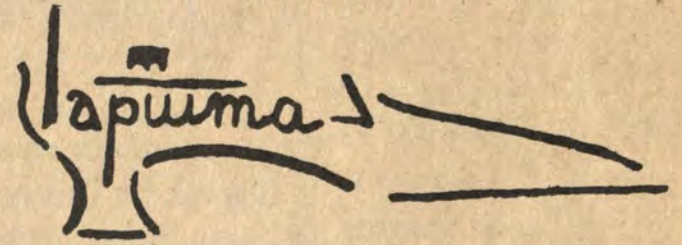
On the other hand, Carol continued, a coeducational school provides a "more natural atmosphere." Social life is less difficult. Also, better professors in fields like science are more willing to teach at a school which enrolls men than at a school of all women, she added.

Gia McHendrie, outgoing speaker of the house, sees no need for Conn to become coed. Gia admits that a coordinate school would probably attract better faculty and the combined facilities would be of higher quality, but she does not think that the caliber of Conn's student body would be improved.

Pat Altobello, president of the junior class, sees many advantages in merging with a men's college. However, despite these, "it seems unwise to give up the developing physical plant here. Connecticut College was established as a women's college and, strange as it may seem, that has advantages too."

"But the advantages of merging with a men's college are many-increased academic opportunities, facilitation of social, amenities and even a grad students delight: improved appearance."

elmore shoe shop  
54 state st.



A RARE ASSORTMENT OF  
**Useless Nothings**  
MARVELOUS TO buy and ATTRACTIVE to the  
NOTIONAL WHIMSEYS  
of  
Quodlibetical Humans.  
**DO COME and VISIT THIS old Victorian store**  
**OPEN SUNDAY**  
(CLOSED MONDAY)  
STORE HOURS: 9:30 to 5:30  
**The EMPORIUM**  
536-3891  
15 WATER STREET  
MYSTIC, CONN.

BOE JESTS • cotton skirts and striped tops  
SEA WEEDS • great cotton bathing suits

bernard's

230 state st.



**ELECTIONS**

(Continued from Page 1, Col. 5) she said, "I felt Conn to be a community, or that it has the potential to be one."

**Vice President**

"This election was the greatest thing that has happened at Conn in a long time. It set everyone thinking about things that had to be brought into the open," stated vice-president elect of Student Government, Kathy Dowling.

To make Student Government into an organization run by the student, Kathy said she wants to start questioning objectively all the rules that are arbitrarily imposed upon us as students.

As "an improvement of the now almost non-existent intellectual life on this campus," Kathy proposes to begin again the President Sessions and to establish seminars with the faculty.

To further the establishment of close relationships with the faculty, Kathy favors the Fellow System proposed by the new president, Jane Fankhanel.

Kathy believes these measures will help provide a means for the "explosion of student opinion that we need to get out" of the present apathy.

**Ann Werner**

Ann Werner, newly elected Speaker of the House, described herself as "really very excited, pleased, and thrilled" in reaction to her election.

Ann hopes to be able to acquaint the student body with her platform as soon as possible. She wants to centralize power in the House, making Cabinet non-voting.

"Amalgo must go," said Ann in her election speech. She said student voting should, instead, take place in the dormitories.

"I will make the different constitutional changes with the existing house presidents," states Ann. Another immediate objective will be preparation of new house presidents for the new system. Next fall, student government will start off "with a completely new slate," concluded Ann.

**Annabel Morgan**

Surprised by her recent election as Chief Justice of Honor Court, Annabel Morgan said her first thought was to become oriented in the Honor Court routine once again.

Annabel stated she had not formulated any specific plans concerning her new office, but was very pleased about the outcome of the elections.

Annabel received an indication that students were considering her as a write-in candidate for Chief Justice at the Conn Census panel that last Wednesday night, prior to the elections.

At this time Shelley Carpenter asked Annabel what her reaction would be if students endorsed her on a write-in basis for Chief Justice.

Annabel replied that she felt herself still capable of the presidency and had shown her preference as a candidate, but she was willing to do whatever the student body preferred. The morning of the election, interested students had strategically placed signs throughout the campus, notably in the post office and in Fanning.

**FACULTY PROMOTIONS**

(Continued from Page 1, Col. 5) lege in 1962 after teaching chemistry for two years at the University of Connecticut. Previously she had done chemical research for Aerojet General Corporation of California and the Naval Ordnance Test Station at China Lake, California.

**Preparing Text**

Lester J. Reiss is a philosopher who is seeking new foundations for the metaphysics of contemporary naturalism. In this area he is now preparing a college text on the philosophy of religion in which he will analyze the extent, character, and limits of responsible belief and disbelief in God's existence. He has been a member of the Connecticut College Faculty since 1961 and is now working toward his doctorate at Boston University.

David A. Smalley is a Connecticut artist whose works of sculpture and drawing have been exhibited at the J. B. Speed Museum in Louisville, Ky., the Herron Museum in Indianapolis, the Indiana University Museum of Art, by the Silvermine Guild in New Canaan, and at Lyman Allyn Museum where he had a one-man show this past fall.

**Awarded for Work**

He received an award at the 1961 exhibition of New England Artists at Mystic and the following year earned a second award at the 20th Annual Exhibit of Connecticut Artists at the Slater Museum in Norwich.

Bradford B. Spangenberg is a graduate of Drew University and received the Bachelor of Divinity degree from Yale University. He also holds an M.A. degree from Duke University.

Before joining the Connecticut College history department in September, 1966, he filled the pulpit of the Methodist Church in South Sterling, Pennsylvania.

**Kunstler Speaks On Role As Adam Powell's Lawyer**

by Dana Phillips

Commenting on the Adam Clayton Powell controversy, William Kunstler, one of Powell's attorneys said in a recent speech at Conn, "The hard thing for people to do is to separate the issue from the person. It represents a crisis in constitutional government."

Kunstler stressed that Powell's private life was not the important issue in this case which has recently come to a head in Congress.

Citing the constitutional requirements for a Congressman, Kunstler stated that those were the only grounds on which Powell's seat could be denied. This age, residence, and citizenship requirement does not say, stated Kunstler, that congressmen couldn't "be arrogant, have a Corrine Huff, or expressions like 'keep the faith, baby.'"

Only in two other situations, according to Kunstler, has Congress refused to seat congressmen elected in undisputed elections. And these cases were not, Kunstler illustrated, related to the Powell controversy.

Commenting on this issue as a constitutional crisis, Kunstler said, "If the house can vote to exclude a man rightfully elected—then they can do anything."

"Powell," Kunstler commented, "is unimportant. What is important is whether Harlem has a voice in the national legislature."

This, Kunstler stated is the "bind" that Congress has found itself in. "It can not administer the oath, yet they have to punish him."

Powell is, according to Kunstler, "the first Negro to have real political power." He was therefore,

"vulnerable." Kunstler stated that Powell set himself up for attacks and loss of this power. "He gave them the opportunity but why did they seize it?" Kunstler expressed his belief that the reason were both political and racial.

**College Girls Meet For Annual Playday**

by Helen Reynolds

A variety of gym suits, clothing girls from Conn, Wheaton, UConn and Central Connecticut, gathered in Crozier-Williams Feb. 18 for the Athletic Association's annual Playday.

They came to fence, bat badminton birdies and volley balls and shoot baskets. The home team refused to be intimidated and, in a most inhospitable manner, walked off with first place honors.

Wheaton came in second and UConn and Central Connecticut tied for third. On a technicality, points for fencing were given to Wheaton, but the Conn College girl jockeys claimed first in the other events.

**Drama of the Day**

The drama of the day came during the basketball game between Conn and Wheaton. It was the last game of the basketball tourney and the home team was thus far undefeated.

Tension mounted and, at the end of the half, the score stood at 3-2, in favor of the challengers. In the end, however, Conn came through, and the final score was 7-5.

Total number voting students .....	1193 (87% of 1374 enrolled)
President: Jane: 59%; Annabel: 16%; Wendy: 25%	
Vice-President: Kathy: 98%; write-ins: 2%	
Chief Justice: Annabel: 51%; Ellen: 49%; Mrs. Trippe: 1 vote	
Speaker: Ann: 61%; Jennifer: 31%; Mary: 8%	

**MAN'S OPINION**

(Continued from Page 2, Col. 4) Comparing the grades of an English major and a Math major is absurd.

For those of you who made the list, I congratulate you (for what I am not sure). For the majority who did not make the list, I recommend that you just ignore the list. At a small college like Conn with a good academic reputation, a Dean's List has no place. In fact, it denies everything that a place of higher learning represents.

Students are warned against the dangers of hitchhiking in the New London Area or elsewhere. Such actions not only violate the Connecticut State law, but also endanger the students' well-being.

**MR. G's RESTAURANT**  
FEATURING HELLENIC FOODS  
452 Williams Street  
New London, Conn.  
Telephone 447-0400

**New London Camera Co.**  
Extreme Discounts Plus Service  
158 State Street  
New London, Conn.

SUMMER SEMINARS  
in  
**AMERICAN MARITIME HISTORY**  
Mystic Seaport  
June 26 - August 4, 1967  
University of Connecticut  
and  
Frank C. Munson Memorial  
Institute of American  
Maritime History

For details write:  
Office of the Director  
Munson Institute  
Mystic Seaport  
Mystic, Connecticut  
06355

Examining produce in an open-air marketplace in Lisbon is one way to broaden one's knowledge of the ways of the Portuguese people. These girls found exploring the markets of cities around the world a relaxing change from studies undertaken last year during a semester at sea on Chapman College's floating campus.

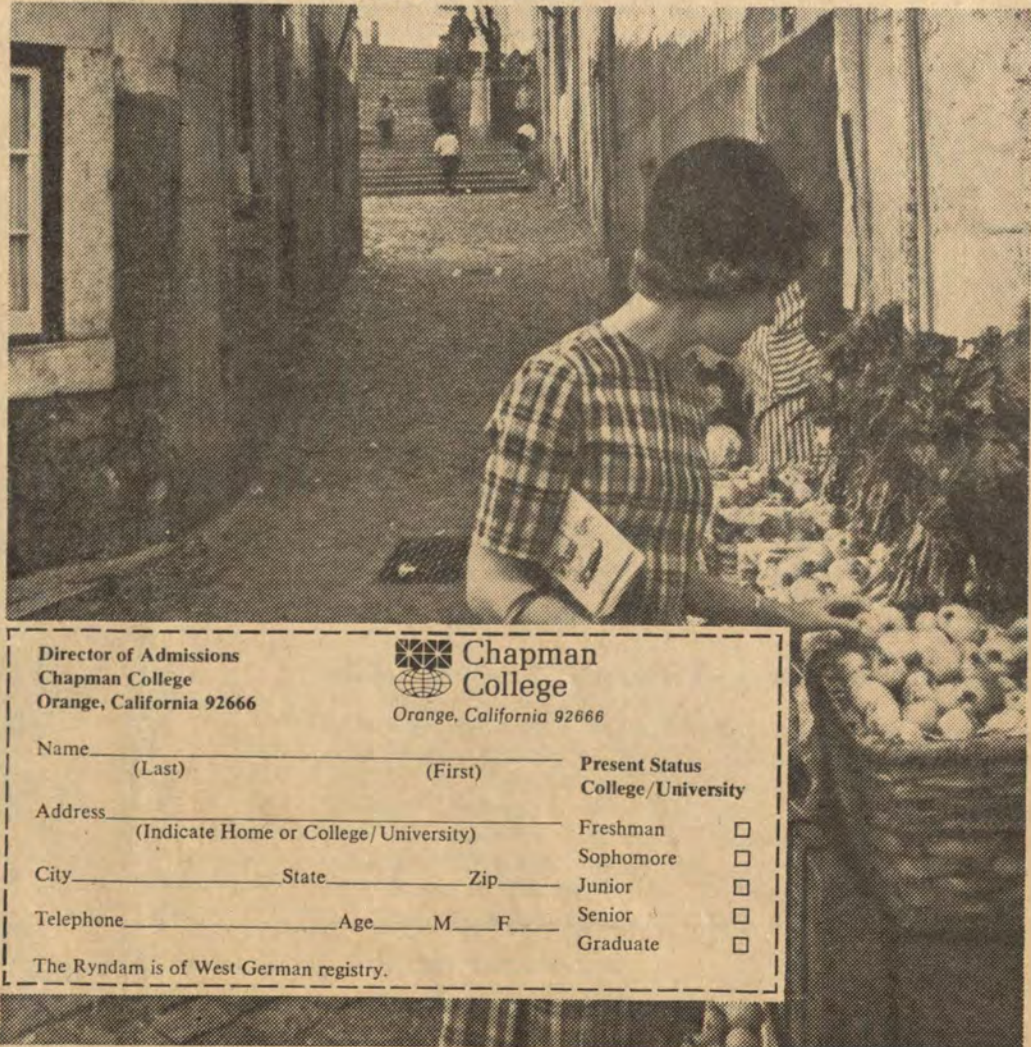
Alzada Knickerbocker of Knoxville, Tennessee,—in the plaid dress—returned from the study-travel semester to complete her senior year in English at Radcliffe College.

Jan Knippers of Lawrenceburg, Tennessee, a graduate of the University of Tennessee, and a former Peace Corps Volunteer, first pursued graduate studies in International Relations and returned a second semester as a teaching assistant in Spanish on the world-circling campus.

The fall semester voyage of discovery, aboard the s.s. RYNDAM, for which Holland-America Line acts as General Passenger Agents, is carrying 450 other students to ports around the world as you read this.

Still another 450 will leave from Los Angeles in February for the spring 1967 semester set to transit Panama Canal and call at ports in Venezuela, Brazil, Argentina, Nigeria, Senegal, Morocco, Spain, Portugal, The Netherlands, Denmark and Great Britain, returning to New York.

For a catalog describing how you can include the spring semester aboard the RYNDAM in your educational plans, fill in the information below and mail.



Director of Admissions  
Chapman College  
Orange, California 92666

**Chapman College**  
Orange, California 92666

Name \_\_\_\_\_ (Last) \_\_\_\_\_ (First) Present Status \_\_\_\_\_  
College/University

Address \_\_\_\_\_ (Indicate Home or College/University) Freshman   
Sophomore

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Junior   
Senior

Telephone \_\_\_\_\_ Age \_\_\_\_\_ M \_\_\_\_\_ F \_\_\_\_\_ Graduate

The Ryndam is of West German registry.

**FISHER FLORIST**  
FLOWERS FOR ALL OCCASIONS  
87 Broad St. 442-9456

Compliments of  
**SEIFERT'S BAKERY**  
225 Bank St. 443-6808

**HARRY'S MUSIC STORE**  
17 Bank Street 442-4815  
RECORDS — PHONOS  
(Phonos Repaired)  
GUITARS —  
MUSICAL INSTRUMENTS  
"Everything in Music"

FOR THE NICEST  
SEE  
**FASHION FABRIC CENTER**  
255 State Street  
442-3597 442-7018



## Teaching Experience Offered For Certification Requirement

by Sara Busch

Despite the lack of a major in the field of education at Connecticut College, the sequence of education courses and the varied ways of fulfilling the practice teaching requirements give interested girls the opportunity to become certified teachers.

According to Miss Suzanne R. Macpherson, coordinator of practice teaching, certification by the state of Connecticut on the elementary education level is also valid in the New England states, New York, New Jersey, Pennsylvania, and Maryland. Most states also accept Connecticut certification on the secondary level. California and some school systems in large cities such as New York, however, have additional requirements.

Required for certification in Connecticut are three courses in education, including history of education, psychology, and a "methods" course, plus a minimum of 180 hours of observation and practice teaching in a school system.

Miss Macpherson explained that the College attempts to encourage the schools to start the student teachers as soon as possible in actual teaching, so that at least 90 hours are spent in teaching rather than observing.

### Spring Vacation Teaching

This year Connecticut College is initiating a spring vacation program in practice teaching. Miss Macpherson said that the deadline for these applications is the end of February.

The College also offers a program for credit in student teaching. The student must complete 78 hours of practice teaching to obtain credit for the course and a mark. The local school systems do not encourage this method since the intermittent presence of a student teacher upsets the regular teacher's program. However, they are very sympathetic to the students' schedules in arranging practice teaching around the course schedule.

According to Miss Macpherson, the College and the local school systems encourage and prefer the program of two full weeks of practice teaching in the fall of junior and senior years before the College opens.

This full-time program and the spring vacation program for girls offer student teachers the advantage of continuity in planning lesson units and in normal teaching experience.

## Jr. And Sr. Plays To Be Given Thurs.

by Ellen McCreery

"It's STUPENDOUS!" exclaimed Nancy Stephens, wide-eyed director of Senior Compet Play, when asked why people should come see *Infancy* by Thornton Wilder.

Kay Rothgeb, assistant director, added, "Hilarity reigns again—it contains overtones of Junior Show."

One of those overtones is of course the director of that production, Pat McMurray, who is in the cast. Also appearing are Jan Levy, Margie Lipshutz, Marian Coates, and Wally Lindburg.

The Juniors, under the direction of Helen Epps, are doing *The Initiation* by Jim C. Rogers. Rogers is a third year playwright at the Yale Drama School and has written "Initiation" especially for Junior Compet Play. Helen describes the play as "treading the ambiguous line between illusion and reality."

Sue Byrnes, Jane Silver, and Gail Weintraub are the cast.

Senior and Junior Compet Plays will be presented March 2, a Thursday (not Friday, due to a social event at a nearby school). They begin at 8 p.m. and are short.

ing experience.

Seventy-four girls participated in this program during the first two weeks of the fall semester. Miss Macpherson said she was extremely pleased with the unanimous praise given to the student teachers in the evaluations submitted by the public school teachers.

### "Wonderful Rapport"

Miss Macpherson emphasized the "wonderful rapport Connecticut College has with area schools" which is very important in the placing of students for practice teaching and for permanent jobs.

Miss Macpherson also stated that graduate students working towards an MAT also are participants in the practice teaching program. Lt. Comm. Richard Michaels, an instructor at the U.S. Coast Guard Academy, is practice teaching physics at New London High School in order to become certified at the secondary level.

The extent of the practice teaching program and the various experiences it offers is most evident in the remarks of some of the undergraduate participants.

Miss Macpherson noted that Jade Schappals, '68, has been appointed the first teaching intern from Conn at Norwich Free Academy. A Russian major, Jade is now observing secondary classes at the Academy and will begin her teaching internship in the fall.

Bonnie Cohen, '68, practice taught second grade at Flanders School in East Lyme last fall; and beginning Feb. 28, she will be student teaching third grade at Claude Chester School in Groton. This is an ungraded school, supported by federal funds, which places children from underprivileged areas in levels according to ability, not age.

Students who plan to practice teach during Spring Vacation include Carol Carter, '67, Gail Chiovoloni, '67, Linda Demikat, '68, Carolyn Ela, '67, Sandra Hainline, '67, Margaret Keenan, '67, Esperanza Lau, '68, Lois Leone, Susan Lukens, '68, Carolyn Melican, '67, Lucille Miller, '68, Patricia Pennig, '67, Pearl Serfozo, '68, and Paula Werblin, '68.

### IRC WEEKEND

(Continued from Page 1, Col. 2)

one of a group of historians who microfilmed almost 500,000 pages of confidential information from Japanese army-navy archives seized by the United States at the end of World War II and now returned to them.

Author of *Japan Since Perry*, Professor Yanaga has written articles on Japanese government that appear in *Americana* and *Collier Encyclopedias*.

Mr. Kiyoshi Nasu was born in California, moved to Japan as a child. He received his education at Japanese universities and at Columbia University.

Besides serving as correspondent for the *Mainichi* for 20 years, he was also a member of its Board of Editorial Writers who were responsible for editorial comment on international affairs and the United Nations.

Author of several books in Japanese on contemporary international politics and on the United Nations, Mr. Nasu has been a freelance correspondent for various Japanese publications since leaving *Mainichi* in 1966.

Professor Olson, expert on Japanese political, economic, and cultural affairs, received his A.B. from the University of Mississippi, and his M.A. in English from Harvard. He studied for his Ph.D. at the University of Wisconsin and received it from Harvard in History and Far Eastern Languages.

After instructing at Vassar College, Professor Olson served as a

## Profs. Rice, Dilley Publish New Books

Dr. Argyll Pryor Rice, assistant professor of Spanish, and Dr. Marjorie R. Dilley, professor of government and chairman of the department, have both recently published works in their respective academic fields.

Research into the literary works of the late Cuban writer, Emilio Ballagas, has resulted in the January publication of a book on his poetry by Dr. Rice.

Published by Ediciones de Andrea in Mexico City, the book is entitled, *Emilio Ballagas: poeta o poesia*, and is written in Spanish. Dr. Rice worked on the project in libraries both in the United States and in Cuba. During a three-month stay in Cuba in 1959, she did extensive research at the Library of the Lyceum and at the National Library Jose Marti in Havana.

Her work was considerably facilitated when Antonia Villaverde de Ballagas, widow of the poet, became interested in Dr. Rice's study and granted her access to his personal papers. While in Cuba, Dr. Rice located a number of unpublished poems, short stories, and essays which she considers to be "of inestimable value."

The reprint edition of a perceptive and prophetic analysis of Britain's colonial administration in Kenya Colony written by Dr. Dilley has been published by Frank Cass & Co. of London.

The only additions to the book originally released in 1938, are a new preface by the author and an up-dated bibliography compiled at Miss Dilley's request by Dr. Marion Doro, associate professor of government at the College and a specialist in East African affairs.

Entitled, *British Policy in Kenya Colony*, the book is considered to be one of two works still standing as classics in the field, the second being Elspeth Huxley's *White Man's Country*. Mrs. Huxley had access to governmental papers and to all the personal papers of Lord Delamere, who was a leading political figure among the European settlers. Her monumental work records the events and attitudes of the day.

Professor Dilley's book analyzed Kenya's colonial administration and documented its political life to the extent that most students of East African affairs consider her book a "must" in their research. American and British scholars of distinction credit Miss Dilley as being the first to quarry the documentary mines of the Colonial Office Library in London, Miss Doro relates.

"The merit of the book may be measured by the extent to which colonial administrators acknowledged its accuracy and perception," Miss Doro attests, "and few Kenya public officials have not read it."

A reviewer for the *New Statesman and Nation* accurately predicted in 1938 that "this is a book that will never be superseded. An objective, accurate and complete account of post-war political history in Kenya . . . relevant . . . contemporary . . . everything included."

key researcher for the government and cultural attache to the American Embassy in the Philippines. While serving at the American Universities Field Staff, he was visiting professor at the University of Hawaii and at Dartmouth College.

Author of *The Cranes on Dying River and Other Poems and Dimensions of Japan*, Professor Olson has written more than 50 articles and has had poetry published in *Poetry*, *Virginia Quarterly Review*, and *Saturday Review*. Having lived in Japan for more than six years, he has also travelled in Europe, the Philippines, India and the South-east Asian mainland.

## Conn Tutorial Program Helps Students To Accept Education

by Alicia Brackman

Perhaps the most unique aspect of the Tutorial Program of Connecticut College is that its aim is not to increase the grades of the children who are tutored. Rather, it seeks to "create a receptive attitude toward education," explained Lesley Guyton, '68, co-ordinator of the project.

This aim is being realized by the efforts of Connecticut College volunteers who spend two hours

together, and to attend a spring picnic that is sponsored by the Tutorial Program.

### Program Expanded

This semester the Tutorial Program is being expanded to include tutoring in New London High School and in adult education classes. The adult program has an immediate goal: to aid people in obtaining a high school diploma, which will enable them to get better jobs.

Although the Tutorial Program exists to give a "psychological boost" to the school children so that they'll work harder and be more interested in their studies, Lesley acknowledged that the tutor also benefits from the project. She described the rewards of participation a "form of personal involvement and an emotional experience."

Susan Albrecht, '69, who tutors fifth and sixth graders, noted a positive reaction by the children to the tutoring program. "They like having their own college girl," she reflected.

### Enjoy Attention

According to Susan, the children regard their participation as a "status symbol" and they enjoy the attention.

One of the main problems of the project concerns the short period of time devoted to it. Barbara Wooding, '68, a math tutor of fourth graders, complained that there is "only enough time to get to know the children, but not enough time to explain really basic things."

Barbara observed that the children, however, are willing to learn from a person who is not a teacher.

Tutors do not find a lack of friendliness on the part of the students. Shirley Mills, '69, recalled her first day tutoring, when a precocious fourth grader, noticing her height, approached her and called her "the jolly green giant." Unfortunately, Shirley explained, the remark was heard by the teacher, and the boy had to stay after recess.

### Describes Frustrations

Peggy Wiener, '69, described the frustrations she encountered while tutoring because there was no guidance by teachers as to the needs of each pupil. One of the problems Peggy experienced was keeping two pupils occupied while giving individual attention to a third student.

"The fewer children one works with, the more effective the program is," stated Lesley. She explained that there are too many children to enable individual tutoring, and that more tutors are needed to staff the high school and adult education projects.



Leslie Guyton

each week helping students in the Winthrop and Edgerton Elementary Schools in New London who have difficulty with math or English.

Each tutor works with one to five children. In the morning program the tutor functions directly under the teacher. The afternoon program, however, is held after school hours, and the tutor is free to plan her course of action.

The activities of a tutor range from teaching basic arithmetic skills to stimulating the students to use the libraries on their own initiative. In addition to the academic aspect of the program, Lesley explained that the tutors are encouraged to invite their charges to dinner at school, to go skating

## VESPERS

Coast Guard Academy Singers and the Connecticut College chorus will sing "Faure Requiem" in a lenten musical vespers service Sun., Mar. 5, at 7 p.m. in the chapel.

Mr. James Ackerman will conduct the service.

Soloists in the service will be Adele Burnham, soprano, Bennett Edwards, baritone, and Katharyn Sherman, harpist.

The Coast Guard singers are directed by L. Cameron Johnson and the College Chorus is directed by Mr. James Armstrong.

This lenten service will be repeated Sun., Mar. 12, in the Coast Guard Academy chapel.

**PENNELLA'S**  
RESTAURANT AND BAKERY  
Decorated Cakes for Birthday Parties and Other Festivities

**ON CAMPUS**  
EVERY TUESDAY AND FRIDAY

**TROY**  
fabric care services  
LAUNDERING  
DRY CLEANING  
COLD FUR STORAGE



**FAR EAST HOUSE**  
— ORIENTAL GIFTS —  
15 Green Street  
New London, Conn.

**CALMON JEWELERS**  
WATCH REPAIRING ON THE PREMISES

114 State St. 443-7792

24 HOUR SERVICE  
(on request)

BY

**GRIMES CLEANERS**

54-58 Ocean Ave. 443-4421

on campus daily



# Alumnae Council's Programs Include Symposium, Workshop

by Dilys Blum

Alumnae Council Weekend, scheduled for March 3-5, is one of the three activities sponsored by the Alumnae Association during the College year. The Weekend functions to keep its members advised on the current College situation.

This year's program includes a Friday night symposium sponsored by the International Relations Club, to be followed by a workshop session on Saturday and a panel discussion with student leaders on Sunday.

The Connecticut College Alumnae Association serves as a liaison between graduates and the college. A national organization, it is directed by Mrs. Charlotte Beckwith Crane, '25, executive director of the Alumni Association and an Executive Board of seventeen members.

Membership is inclusive for the 48 classes that have been graduated from the college and is distributed among the 39 participating clubs which have been chartered by the Association.

Chapters are scattered from Boston to California with two more currently being organized in Florida, according to Mrs. Crane.

Although the Association does not sponsor any clubs overseas, Mrs. Crane stated, it is planning to hold "get-togethers" in London and Paris for those alumnae residing in Europe.

One of the services provided by the individual clubs is their functioning as public relations agents for the college in their communities. Teas are held by the clubs for prospective students, and, through a program of admission aids, the clubs keep the secondary schools informed about the college.

The Alumni Association sponsors two other major campus events in addition to Alumnae Council Weekend. Alumnae Day is scheduled for the fall and class reunions are held each June. The theme of Reunion Weekend, 1967, is "China

—Yesterday, Today, and Tomorrow."

Mrs. Crane explained that personal files which include the alumna's name, address, and class record are kept for each class member. The Association also publishes a quarterly magazine which informs its members of various club and class events, and college issues.

Currently, the Association is involved in a fund raising program, the Alumnae Annual Giving Program, and has succeeded in raising approximately \$191,000.

Unrestricted gifts are chiefly designated for scholarship aid programs. Total alumnae giving is estimated at \$264,000 which is the largest amount ever raised by the Association.

The Association is in the process of publishing an Alumnae directory which will include a listing of the names and home addresses of those now enrolled as undergraduates at Connecticut as well as those of past graduates, according to Mrs. Crane.

Mrs. Crane also mentioned the plans now underway for the annual pre-commencement dinner which the Association holds for graduating seniors.

March 4... "And Quiet Flows the Don."  
 March 11... "Juliet of the Spirit"  
 March 18... "The Man in the White Suit."

### LETTERS

(Continued from Page 2, Col. 2)

ing week regulations. Repeatedly, the college is called "second rate."

One may wonder what standards are applied to define "second rate." The answer seems to lie in the last sentence: "We (the griping students) are bright, interested, and exciting..."

K. Bieber  
 French Department

### GERMAN TV

(Continued from Page 1, Col. 3) seminar on Germany conducted by George K. Romoser, associate professor of government, as well as interviews with three students and with Romoser.

#### Modern German Politics

Dr. Romoser has studied the politics of modern Germany during visits to West Germany, and in 1965 evaluated the role of foreign policy issues in the election cam-

paign for the German Federal Information Office.

Since that visit, he has discussed the American view of the elections on radio and television and recently participated in seminars on German politics at Wesleyan University, Yale University and other institutions.

#### Scenes of Berkeley

The television program will also present scenes from the University of California at Berkeley, Harvard

University, and Stanford University's Hoover Institute and Center for Advanced Studies on Human Behavior.

Among those interviewed by Westermann were businessmen, advertising men, a New York City taxi driver, a representative of the Polish minority in Chicago and movie and television personalities in Los Angeles. Also planned is an interview with Senator Jacob Javits of New York.



All prices are "about."



Treasure trove for warm days—John Meyer niceties tailored with his traditional loving care. Shelter for sudden showers, the swashbuckling Dacron® polyester-and-cotton trench coat \$45. Sou'wester hat in Dacron-and-cotton \$7. Under-cover allies that take their own fashionable place in the sun: belted fly-front skirt \$12. And cotton crinkle blouse to blend \$12. Bright note for any beach: cotton swim suit in Samantha print \$23. Matching Samantha print beach hat \$7. All in resplendent summer colorings. At discerning stores everywhere.

### KLINGERMAN TRAVEL AGENCY

local agents for

- American Express Co.
- American Travel Abroad
- Arista Student Travel Assoc.
- Ask Mr. Foster Travel Service
- Bachelor Party Tours
- Brownell Tours
- Campus Tours, Inc.
- Caravan Tours, Inc.
- Columbia Tours, Inc.
- Thos. Cook & Son
- Educational Travel Assoc.
- Europabus (Overseas), Inc.

- Five-Dollar-A-Day Tours
- Gateway Tours
- Global Tours
- Hilton Tours
- Male Travel Bureau, Inc.
- Marsh Tours, Inc.
- Olson Travel Organization
- Open Road Tours
- Scandinavian Travel Bureau
- Sita World Travel, Inc.
- S.T.O.P. Tours
- University Travel Co.

and many others

specializing in overseas bookings

### KLINGERMAN TRAVEL AGENCY

11 Bank Street, New London, Conn. 443-2855

# Pappagallo



## BASS WEEJUNS