Gilbert, Lougee, Caruso Win Class Presidencies

Soph President
Ellen Lougee, president of the Class of 1969, said the most important thing the class could do was to keep the spirit they have had since freshman year and use it to help the incoming freshmen.

FRESHMAN:

Dr. Harvey of Indiana Law to Speak for African Club

New Electronic Language Lab Installed on Fanning 4th Floor

Cutting the Ribbon—Pres. Shain and Miss Monaco formally open the language lab.

New Electronic Language Lab Installed on Fanning 4th Floor

FACULTY VOTES "YES" ON TOTAL PASS-FAIL SYSTEM

Approves 2-Year Gym Requirement

Connecticut College faculty members approved a Pass-Fail system for the first time in the college's history for one course a semester at their last meeting Wed., March 9.

The Option is as follows: In each semester of her junior and senior years, a student with a cumulative average of 2.00 or higher may elect one course in which she requests the Registrar to enter her final grade as either the "Pass" or "Fail.

The faculty will evaluate this option after two years of operation. A proposal limiting the gym requirement for two years instead of three was also passed at the last meeting. Developing a means of getting the proposal on the floor was difficult, he added.

Dr. Harvey, earned his B.A. at the University of Michigan. The title of Juris Doctor in 1949

Dr. Harvey worked as an attorney in the USSR; A Search for Remedies will be the subject of a lecture by Dr. Harvey, Thursday, March 9, at 7:30 p.m. in the main lounge, the title of "Revolution: The Military and the Future" at a meeting of the African Club, Thursday, March 9.

The laboratory was officially opened Monday, with the ribbon.

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In one sense, the acceptance of Pass/Fail came almost as an endorsement, a successful write-in campaign is far out that the former grade is more meaningful, and I think, can lead to a position of respect and importance among eastern liberal arts institutions. The process has not been easy, for perhaps the more conservative members of the student body are shocked by what has happened to "apathetic Conn College." We endorse, a successful write-in campaign are the facts of this Connecticut college.

But this year the ordinary post-election sentiments are not enough, perhaps. The results are in, and the ejections have been won—or lost—it is time for a position of respect and importance among eastern liberal arts institutions. The process has not been easy, for perhaps the more conservative members of the student body are shocked by what has happened to "apathetic Conn College." We endorse, a successful write-in campaign are the facts of this Connecticut college.

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The first grade is the grade given to a student and vice-versa. Student's grade should result. Unfortunately, not only the grade the student receives, but also the grade the teacher gives the teacher and the course material.

This first grade recorded by the teacher is, I believe, overrated. No matter how just an instructor appears to be, that grade often represents a reward for organization and determination of the student. The instructor's choice, to a large degree, determines the grade that student will receive.

The other two grades are more important. There is first of all the grade the student gives himself. Every so often one of his students knows that the student is cut a great number of classes in a course, did very little for the exam, and still received a good grade. It is possible for such a thing to happen, with Lady Luck acting as the bell desk. To this end, it is necessary that the administrative department of security, comfort, and well-being of the student give the student the teacher. Chances are, however, that grade should result. Unfortunately, not only the grade the student receives, but also the grade the teacher gives the teacher and the course material.

It is only logical that these two grades should result. Unfortunately, the two undergraded grades are not voted.

The Yale Daily News plans to publish a T.V. supplement which it will distribute to its subscribers. I guess college students still watch the "tube."

Most of the programs available to me are highly over-rated. for such a thing is possible for such a thing to happen, with Lady Luck acting as the bell desk. To this end, it is necessary that the administrative department of security, comfort, and well-being of the student give the student the teacher. Chances are, however, that grade should result. Unfortunately, the two undergraded grades are not voted.

The club will present James Tate, poet from the University of Iowa, reading his own works, Sun., Mar. 15 at 4 p.m. in the Library.

Yves will sponsor a talk by Theodore O'Neill Thurs., Mar. 9, at 7 p.m. in the chapel library. Rev. O'Neill is pastor to his parish, with Richard Church in Meriden. He has hosted the Reverend Cushing and has been granted an audience with the Pope. A discussion and refreshments will follow the lecture.

Two conservation films on man's relationship to the environment, "Mythos and Parallels," and "Dove the Ritual," personally produced by Mr. Allan F. Kitch, Jr., of Greenswich, will be shown Thurs., Mar. 9, at 8 p.m. in Palmer Auditorium sponsored by the Thames Science Club and the Connecticut Arubutorium.

Mr. Stephen Wordock, associate professor of government, has been named by Governor Deeney to a special planning group responsible for a presidential study of the enforcement of civil adminstration. The Connecticut College basketball team will now be called Bears. Thar, Mar. 9, at 3 p.m. All cheerers are welcome.

Each year the Connecticut College chapter of Phi Beta Kappa sponsors a series of lectures for a junior or alumna who is planning on graduate study. Applicants need not be members of Phi Beta Kappa in order to be eligible. The series of lectures will be open to any Connecticut College student. A special announcement will be made to the Class of 1970, and the application blanks from Mr. Bradford will be sent to those classes.

At last—I received some fan mail. Unfortunately it was necesa- ry to stop working on the "Conn College Woman," before woking on a speech. Seriously though, Miss Miss, I did mean that every girl at Conn was unimpressed and that as you seem to imply, I doubt that very many are. All I was trying to do was encourage more women to give Graduate School a second (or third) look. And if the last few years have taught me anything, it is that the more women in graduate study the better it is that possible.

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Students Compile Honor Roll of Professors

Lubbock, Texas—(U.P.)—The Student Senate at Texas Tech University has released an "honor roll of professors" derived from last spring's course and instructor evaluation survey.

About 7,200 survey forms were

Channel Home will present undisclosed films for Fri-

day night entertainment. Saturday

day the Martin Fischer Trio, a jazz pianist will be featured. Sunday,

The following professors were honored:

3. C 6. D

Miss Jeanne Darnay as Class Marshall, Joyce Todd as Class His-
torians, and Doris Hardly as Keine representatives.

Social chairmen-elect of the respective classes are Ruth Stid-
ty, Penny Wood '69, and Lyn

Landis '70.

House Court

Newly elected Honor Court representatives are Ellen Don-

and steering Committee.

The report emphasized that stu-
bility, and secretaries Katharine Hen-

Sylvia Powell, Eileen Pond, Honor

Court; Kathy Spendlove, Vice-

President; row 2, Leslie Guyton,

Academic Committee; row 3, Sue-

Jordan, Academic Committee;

Academic Committee representatives, Liz Pearmon, '69, and Pa-Verica Bernal for all their hard effort. The two new members of the committee are: Linda Abell, '69, Anita Polonsky, '70, and Betty Ham-

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Annuals have sent them to such places as Tanzania, Ghana, Iran, Colombia, Brazil, Thailand, Turkey and Peru. The girls who have worked with the educational system of these countries programs geared to the development and improvement of existing conditions there.

One of the more recent graduates, Anne Taylor, '65, an English major, was trained to work as a volunteer in a Venezuelan University.

Part of her training included studies in the Spanish language, Venezuelan U.S. history and world affairs. In addition, Anne was given technical training in educational and health systems.

Another recent graduate, Mrs. Karen Sleightholm Tullio, also an English major, is now working with her husband, Peter, in Bolivia. They were trained this summer in New Mexico to work in the Bolivian Universities.

12 Weeks' Training

The Peace Corps Training Program took about 12 weeks at the end of which these volunteers were sent to teach in universities in Latin America, Africa, and Asia.

Their training curriculum centered around a strong background in the particular countries of which they would work and knowledge of U.S. history and world affairs. Studies of the particular countries centered around education and community development.

Another graduate, Marilyn Hinke, '65, after her training at the University of North Carolina, went on to Guatemala, in January '65, to work at the University of San Carlos in the field of microbiology. Her work was not just confined to the laboratory, meetings were held to help organize clubs for the bands and children from the poorer sections of the city. She devoted the rest of her space time to directing a fine arts program in a school for the mentally retarded.

In two years, Miss Hinke completed her work in Bolivia and is presently in the graduate studies program in psychology in New Mexico.

Other Peace Corps Alumnae

Among the other girls who have completed two years in the Peace Corps are: Martha Bar- tholet, '64, a sociology major who went to Bankok, Thailand; Jeanette Cason, '63, a history major who worked in an elementary school in the Philippines, Marquette Day, '62, an English major who spent two years in Kathmandu, Nepal; Virginia Olds, '63, a religion major who spent two years in Ankara, Turkey, with Lewis Lats, '64, in secondary education; Frances Kestmann, '61, a history major who worked in urban community development in Santo Domingo; and Helen Lapham, '61, also a history major, who studied the educational system of Merida, Liberia.

There are many girls who have just recently gone overseas in the Peace Corps training program. Rebecca Smith, '61, Laura Hayes, '64, and Katharine Garcia, '64, are all working in Dar es Salaam, Tanzania; Ann St. Germain, '64, and Beulah Church, '64, are in the educational system of Bogota, Colombia, while Doreta Voge, '64, is in hero.

Miss Hinkes work was in Santiago, Chile, working in urban community while Sally Murrell, '62, is in Rabat, Morocco, working on a rural development program.

Arguments Against Pass-Fail Explained

Philadephia, Pa.—(UP)—Ideally, a student must seek knowledge for itself rather than the grade he receives. Dr. Elamore S. Isard, director of Temple University's Counseling Center, states, however, a pass-fail system of grading is more realistic than just realism, she says.

"Although a pass-fail system requires a student to work for a reward like a grade, we are taught a total educational system which requires finer answers than a pass-fail system could provide," she says.

"We could not possibly use a pass-fail system at the University because we have such a heterogeneous population," Dr. Isard continued. Perhaps a pass-fail system could be used in an honors program. However, it would be foolishly to try to incorporate a pass-fail system overnight. First a formal study would be necessary, then students and faculty would have to be prepared to work under this system.

Commenting on the system which makes it difficult for the student who excels with distinction, Dr. Emily Sherwood, Counseling Center staff member said, "It is difficult to distinguish between A and B. I am an educational psychologist, but the difference is obvious between A and C or C and D student. Excellence should be rewarded."

Both Dr. Isard and Dr. Sher- wood agreed that a criterion for success has to be established before any correlation between high grades and success can be made.
Gold Baracuda Spells Dread
Of Conn Campus—3 a.m. Drill

Tuesday, March 7, 1967

Donald Giles, supervisor of De-
partment of Vegetation, gave the
Census five a.m. drill to the
Campus. Three a.m. drill is the
most difficult to conduct, he
said, as the students are not
awake and not ready for
activity.

The drill is part of the Fire
Prevention Department's
program to keep the students
aware of the dangers of fire
and to prepare them for the
event of an actual fire.

Dr. James D. Purvis, chairman
of the Department of Religion
in the College of Liberal Arts at
New Haven University, and former
assistant professor of religion at Conn
College, will be the speaker at Vesper
Sunday, March 12, at 7 p.m. in
Harkness Chapel.

Dr. Purvis will speak on the
relationship between fire and
religion, and the importance of
fire drills in preventing loss of
life and property.

The drill is conducted in the
winter months to ensure that the
students are ready for the fall
season, when the risk of fire is
higher.

The Fire Prevention Department
will also conduct a fire
safety program for the summer
months.

For more information, contact
the Fire Prevention Department
at 203-486-3444.

Indian Process: Comments
On U.S. Indian Education

"The basic difference of under-
graduate education in India and
the United States arises from the
educational structures," commented
Miss Dirga Pant, visiting profes-
sor from India, in a current
lecture. Miss Pant is currently
observing university education in
the United States for the Indian
Council of Education.

"In India, the educational sys-
tem is designed to cater to the
needs of the community, while in
the United States, it is designed
to cater to the individual," she
said.

Miss Pant also noted that the
Indian educational system is
designed to provide a holistic
education, while the American
system focuses on the individual.

She said, "In India, the
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Pass-Fail: Cross-Country
(Continued from Page 1, Col. 5)

its second semester of Pass/Fail, during which the administration is keeping detailed records and data on its progress.

Of 3,000 students, 500 took a Pass-Fail course first semester; 1,500 took one second semester; and 300 students took Pass/Fall both semesters.

At Lehigh University, juniors and seniors can take as many as four of their five courses on a Pass/Fail basis.

In the small, experimental Tu- man Program at Berkeley, all courses for all four years are on a Pass/Fail grading system.

According to Philip Werdell of The World Journal Tribune, "Nationwide acceptance of Pass/Fail is no longer an impossibility, how-

ever.

"If colleges and universities con-
tinue to reform the old grading system students might be under less pressure to play the numbers game."

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