Faculty Adopts Plan
For Studies Period

At a meeting of the Instruction Committee last Wednesday, the faculty adopted a tentative plan for the Special Studies Period, which will replace the first and second semester Reading Periods.

The Special Studies Period, which occurs during the interim between semesters, offers students opportunities to undertake further work in fields already studied. The committee, it was noted, did not include in the regular reading period:

All students will register for one of the following activities:

1. Seminars
2. Directed readings
3. Independent study
4. Independent research
5. Visiting teacher
6. Independent work
7. Independent work on the area

The student may enroll in a seminar or independent study group on a weekly basis for study and discussion of a single topic. These seminars will be directed by members of the faculty, qualified under the charter, or by visiting specialists.

Directed reading programs on selected topics will also be offered to students. These seminars will conclude with a colloquium in which the students and faculty will participate.

In consultation with a member of the faculty, a student may elect to do independent study through reading, work in the field, or laboratory and other experimental projects. The student must report to the Dean of Studies Period who will confer at the end of the Special Studies Period to discuss the student's Independent Study.

Students who are enrolled in Hartford, New London, Bristol, or who are engaged in a year's course at Trinity College, may elect to continue their work in these courses during the Special Studies Period. Students who are interested in the possibility of certification for teaching may, by arrangement with the Department of Education, use the period for practice teaching in the local schools.

Administrative Committee

A standing committee of the faculty, composed of fourteen faculty and three undergraduate members, will administer the period. One student member will be elected by each class during the regular spring election. The student members will be elected by the Senate.

The committee will initiate and approve proposals for seminars on selected topics and independent study. It will select seminar leaders or supervisors of the directed reading.

(Continued on Page 2, Col. 3)

Abstract Rhetoric Reigns As Hatfield Avoids Endorsement of Richard Nixon's War stance

by Linda Rosenweig

Symptomatic of campaign 88, Senator Mark Hatfield studiously avoided any definitive recombination of his endorsement of Nixon for president with his own dovish stance on the war.

Speaking at Conn, last Thursday, Hatfield used the mechanics of Oregon state law to circumvent the blurring political conundrum. Senator Hatfield repeatedly stressed his conviction that the war in Vietnam must be ended. And that in May of 1967, he was a member of the Senate Republican Policy Committee which voted unanimously to end the war on the floor of the Johnson Administration's handling of the war. Clearly, the Republican Party must produce a candidate, in whom the Republicans may rally to restore the political "confidence and faith which Hatfield acknowledges as so important. Yet Hatfield is, who is regarded as one of the main champions of Nixon's candidacy, did not once make any statement which as a candidate positive way his support for Richard Nixon. Instead, he admitted that rather than cast a merely perfunctory vote for Nixon at the Republican Convention, he declared to take a more active role by endorsing Nixon. Sen. Mark O. Hatfield

CONNCENSUS
CONNECTICUT COLLEGE
Vol. 52, No. 27 Tuesday, October 8, 1968

Socialist Worker Candidate
Advocates Student Revolution

by Mary Ames Wadsoros

Peter Buch, Trotskyite, advocated world-wide student revolution, and the demolition of the bureaucratic system at Lakers.

Peter Buch is running for Congress on the Socialist Workers party ticket in New York. He sees an end to the Vietnam War, equal opportunity for the Blacks, a workable society, and a vote for him.

"What happened in France will happen here," claimed Buch. On May 10 and 11 of this year a student movement grew into a mass movement of 10,000,000 workers struck. "It was a glorious event," Buch went on, "shocking the world because the Communist party was successful..."

Working For Worker Buch called us, however, by saying: "I know this was not the true Communist party, that it was impure, not really working for the workers, bureaucratic."

In fact, bureaucratic was his favorite word: "Robber Hypo-crates Humphrey, and Neanderthal Nixon," were, of course, bu- reaucrats. The French and Rus- sian Communist parties were bureaucrats. The only pure Com- munist party was the Buch Trotskyite one. He neglected to mention (Continued on Page 4, Col. 3)

Respond tonight!

Tonight you will have the opportunity to express your political opinions on an important survey sponsored by Conn Census. In an effort to insure its validity, Conn Census has consulted a member of the psychology department, political scientists, members of the history department, and responsible students. This poll will not be valid unless we have over 80 per cent of the college responding. A better will be distributed to each student in her room immediately after dinner tonight and collected one-half hour later. Faculty and administrators will receive ballots in their mail boxes.

Brown, Wesleyan, Trinity Respond As Universities Expand Their Curriculum

by Myrna Chandler

-W. E. B. DuBois, Lafeal Jones and Malcolm X are being read along with William Faulkner, Erich Fromm and Paul Samuelson in classrooms across the country this fall, as colleges and universities introduce new courses in black studies.

"The administration of Brown University, in response to the continual increase in pressure from its undergraduates, has instituted a two-year policy, according to the Brown Daily Herald. The first, "Problems In Nineteenth and Twentieth Century Negro History," is instructed by history and sociology students with some of the significant events of black America during the past two centuries. According to Professor Thomas, the instructor for the course, the "history department believes it has an obligation to offer this type of instruction."

"Charles Nichols, the instructor for "Negro Literature In America from Harlem Renaissance to the Present," intents to focus on the poetic and fictional literary works of some black American writers such as John W. Johnson, W.E.B. DuBois, Richard Wright and LeRoi Jones.

Trinity College has made a recent attempt to adjust its curriculum to the desires and academic needs of its students, thus a course entitled "Inequality and Poverty" has been added to the Economics department.

Hartford field work

According to the Tripod the course will examine the problem of unequal wealth distribution in the United States. Using Hartford for field work, Professor Bate, who formulated the course, will stress "the measurement and conditions underlying the inequality in income distribution, causes and conditions of poverty and a critical evaluation of the War On Poverty," in an affluent society.

Much activity is directly traceable to pressure last spring from student groups who felt that in presenting only white American history and sociology and literature, colleges were ignoring or down- playing an important facet of the nation's culture. Professors, who decided that America's racial crisis necessitated a deeper and more comprehensive evaluation of the "War On Poverty," have been influential in the curriculum development.

Previous study of black civilization had been limited almost entirely to the history or geography of Africa. Now, students wanted to learn about the Negro American life and his contributions to their society, his political and intellectual evolution from slave into citizen.

Most of the courses in black studies deal with Negro literature (writers like Lafeal Jones, James Baldwin), Negro American history (on which DuBois and historian Staugtich Lydell have written), and music and folklore. All common are courses on poverty, race rela-
The need for learning more about the cultures that function within the larger one of WASP and Irish-Catholic America.

HATFIELD HAS NO SOUL: HE SOLD IT TO NIXON

Tum on with Nixon!

Rah! We love Richard Nixon!

Bring the boys home from Vietnam I Yah! Rah! Spend the money

IMAGINE

The fifteen of winter fifteen hundred Connecticut College girls have been granted: the dining halls are now serving good food. We look at the results of this dynamic change in our college careers.

The dining halls are full during mealtime. At supper, not one girl is to be found in her dormitory, lingering over R. T. Palmer or Thomas Mann. Rendezvous has been broken by the opportunity to attend meals. And now, there is no reason to interrupt the boredom.

Some of the courses are more sophisticated. Illinois University's "Interdisciplinary" work done in the Department of the Urban Community is introducing "Economic Development of the Urban Community". Some of the courses are more sophisticated. Illinois University's "Interdisciplinary" offerings in African languages. Even schools who enroll substantial numbers of black students are adding Swahili to their language courses; universities in New York City and Chicago are expanding their black curricula. Many of them 'are adding Swahili and other African languages.

Although the dining halls are completely filled, absolute silence extends far beyond the grassy slopes of Connecticut College. This does not mean that the students have achieved true objectivity, but that they are trying to prevent themselves from being disturbed by the opportunity to

Return To College

by Amy Lewis

Motivation is the key word for these women who are returning to school under Connec-

The project was initiated by Mrs. Harlcy Ford, student fi-

The college conducts a seminar course in political economy (Psych. 334-Selected Topics), both led by specialists in those areas.

In these areas.

Boredom has been broken by the opportunity to

R. T. Agnew says hostesses should only be shot if they refuse to haul him when told.

YAY! YAY! Vote Nixon-Agnew! Count to three: "POWER TO THE PEOPLE IN PRAGUE, POWER TO THE PEOPLE IN HARLEM.

Mark Hatfield says black people need economic power. Poverty cannot be overcome by political activity, but that does not presuppose the total change in the character of the Negro. We have failed to learn that the newspaper is obligated to keep the college community informed of college affairs. This means that it should be limited to the campus. Moreover, does it refuse for the newspaper to reject college news as not interesting?

If a group of girls discuss

... and still back Humphrey? And he wants college students to re-

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If a group of girls discuss

... and still back Humphrey? And he wants college students to re-
by Carol Brennan

The twenty-first annual ses-
sion of the Connecticut College
School of Dance was opened by a
public lecture by dance chore-
ographer Jose Limon.

Limon, frequently described as
America’s leading male cre-
ator of works in the modern idiom,
is one of the founders of the
School of Dance. Limon taught
each student a different dance event for
the first four weeks of the
summer, which were spent in
classrooms. Each student was seen
on television in Hartford,

by Nancy Topping

Pressure periods! These words
seem growingly ominous as exams
are just around the corner.

In response to student de-
mands, cabinet is investigating the
possibility of extending li-
brary hours and also those of the
snack bar at Crozier Williams,
perhaps all night.

Mrs. Mary McNamara,
the librarian, was receptive to
the idea but skeptical. She

what effect of white pres-
ence in a Black community.

Mrs. Helen Dayton, the man-
ger of the Crozier Williams
library, a rather low figure,

in the community. Katie, for ex-
ample, was presented with a
white child. Her group spent
more time in a neighborhood
as America’s leading male cre-
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classrooms. Each student was seen
on television in Hartford,
Summer Biologists
Study Marine Life
by Joanne Settel

Five ambitious students spent the summer wading through marshes, breathing hot, humid air, and molesting tiny beaches and inlets. Linda Mannon '70, Sue Bear '71, Con-

过分east House
15 Green Street
New London, Connecticut 06320

One of the girls, Linda Mannon, spent some time trying to teach herself exact to run through zuhre. Another student, Sue

Bear, said she spent many nights sitting in a boat trying to learn what kinds of marine life would be attracted to a light. The class took two field trips a week. Wednesdays, they drove out to the beaches and marinas. Saturdays, a boat took them out to surrounding islands or the ocean.

One of these field trips was made into a motion picture, entitled "Dr. Doolittle," and he hopes to have them show to the students here.

Twenty-Seven New Faculty Members
Join Staff for 68-69 Academic Year
by Lynda Hernkowitz

(Continued from Page 3, Col. 3)

Two new professors, Miss Mar-

garet Williams (left) and Joyce M. Cook (photo by millis)

At the opening of this new academic year, 27 new teachers joined the Conn faculty and their backgrounds and interests are as diversified as the subjects of the classroom.

In the sketches of three new members of the faculty, the vitality and experience of these teachers exist. The student's responsibility is to draw them out and utilize them in and out of the classroom.

Miss Margaret Williams Miss Margaret Williams, instructor in art, returned to Conn, after having taught at the Col-

lege during the second semester of 1966-67. During the past year, she participated in an educational film project sponsored by the National Institute of Public Arts. The project was conducted in Saratoga, Greece, where a television "Victory" was recovered.

Miss Williams and her party continued research on monuments that had previously been discovered. The excavations con-

cluded works taken from a sanctuary of the fifth century B.C., which dates from the third century B.C. through Roman dominion. Mrs. Joyce M. Cook. Mrs. Joyce Mitchell Cook, assistant director of the Office of Student Affairs, has returned to teaching after having worked as a political ana-

lyst, African Affairs, in the U. S. Department of State and as a program analyst for the Office of Economic Cooperation and Development. When asked whether her talents at Conn would be utilized within Washington's bureaucracy, she commented, "When I was part of the Poverty Program, it was so new that people in the field were not yet used to being red tape. Concerning my job in the State Department, I believe that political science as diversified from political psychology. However, my major interest is in ethics."

On another level of social interest, Mr. Ali Banuazizi, assistant professor of philosophy, is also interested in areas of com- munity relations, including race, relations, poverty, educational systems and drug addiction. At the present, he is focusing his attention on community psychol-

ogy and the political projects. Mr. Banuazizi would like to become involved with Conn's tutoring project, in which the girls travel to poor public schools to help children with difficulties in their schoolwork.

As an innovation to this pro-

gram, Mr. Banuazizi said he would like to have the students in the public school system and parents together to discuss mutu-

al problems. Thus, he also con-

sidered it necessary to gain their support and approval of Conn's girls' participation in the school. Mr. Banuazizi believes that this college community can also contribute in the poverty program and that the agencies and community representatives positively to our involve-

ment.

In a recent study of mental health planning for Conn, Mr. Banuazizi found a new emphasis on citizen participation. "The people know what services they want," he says. "They are more sensitive to the negoti-

able psychiatric services which (Continued on Page 5, Col. 2)
UNIV. ROTC BOMBED

(CPS)-The FBI is investigating the weekend bombings of ROTC buildings on the University of California's Berkeley campus and at the University of Delaware.

NEWARK-Delaware police said they found two beer bottles containing a gasoline-like substance in a dormitory of the ROTC building. There was extensive damage to the uniforms stored in one of the rooms.

A bomb in a black satchel was placed on the doorsteps of the Naval ROTC building at Berkeley Friday night, Sept. 20. The explosion ripped up the porch, shattered the doors and windows, and smashed the furniture inside.

No one was reported injured in the incident.

ROTIC: was made voluntary at Delaware in January upon recommendation of a faculty study committee, the student protest. Some 28 students were suspended last fall after staging a "walkout" that disrupted an ROTIC drill and encouraged 20 cadets to walk off the drill field in protest of compulsory military training. All freshmen were required to enroll in the training course.

Other New Members
Other new members of the faculty include Eugene Cognon, visiting professor of French; Mrs. Louise Rosenbaum, professor of mathematics; Hamilton Mathies, associate professor of Italian; Edward Brodick, assistant professor of history; Paul Polk, assistant professor of English; Russell Griggy, assistant professor of history; Miss Camille Hasbun, assistant professor of child development and psychology; John Loud, assistant professor of Russian; Mrs. Margaret Lyons, visiting assistant professor of chemistry; Wassy Zayenko, assistant professor of economics; Mrs. Eleanor Heider, assistant professor of psychology.

Also included are: Darrell Loock, visiting assistant professor of philosophy and education; Mrs. Cisca Bisacca, lecturer in French; Elie Darom, visiting assistant in English; Miss Vera Mayer, visiting assistant in English; Robert Brown, instructor in astronomy and physics; Michael Chapman, instructor in history; Marvin Capser, instructor in sociology.

Sen. Mark Hatfield and his wife greet Republicans at a reception following his speech.

(photo by mills)

EVADES DEEPER ISSUE

HATFIELD (Continued from Page 1, Col. 5) this problem, Hatfield explained that he thought Nixon would be under any pressure to appoint a candidate for the Senate, were he elected President.

Senator Hatfield answered that he has no idea who Nixon would appoint, but "Nixon is not locked into a contract." He added that in making this assertion, Hatfield dealt inadequately with the Kenworthy (Times) claim that Nixon may indeed have a South- ern-based strategy for winning the Presidency, and if he succeeded, he would be beholden to Southern conservatives and racists.

Political Activism
Hatfield has a clear concept of what a Republican party must assume, in the face of the present changes in both political parties. "As Republicans, we have the extraordinary responsibility to present some viable alternatives. Our party is a minority party."

"And we must deliver on our promise of peace, or there will be turmoil. This country is already in a state of revolution. We currently are in the need of this country through repression, but by utilizing civil political processes." Hatfield explained that before this problem, Hatfield explained that the job will add to her three years of experience.

For invaluable service in the form of open-mindedness, self-reliance.

The process of selecting capable young men, necessitates careful screening. After submitting an application in the spring, interested juniors are interviewed by two sitting housefellow and by certain members of the Board of Housefellow.

Board of Housefellow
The Board of Housefellow consists of representatives from all areas of the Administration ranging from the deans concerned with academic affairs to members of the Infirmary staff as well as representatives from the Placement Office Staff. The entire board discusses each individual applicant and makes the final decision concerning prospective housefellow.

Though the role of housefellow is described by Dean Watson in terms of "an arm of the Administration," the housefellow themselves perceive the more coquettish description of a "liaison between the students and Administration.

Channel Problems
Possessing a complete familiarity with all branches of the Administration, the student housefellow are able to direct problems to the proper channels.

Beth Bretenor, housefellow from Branford, sums it up this way: "I have made an agreement with the College and am therefore responsible to it. But I am not coerced by the Administration, and I feel responsibility to another individual and to myself. My position is ideally to understand and relate to both sides."

Nebulous Form
Beth continued the discussion by defining a housefellow as "nebulous form to be molded into any form according to its relation to the individual or dorm problems." Emergencies are not the only concern, as Jane Hanish from Windham states, "A housefellow is there if she's needed, and she must be available for anything." Jane concludes on this duty with the belief that the solution to many problems is talking it over with the housefellow acting as a "bounding board."

Policemen
All housefellow violently oppose being labeled policemen. Penney Halsey from J. A. makes the analogy of her duties to an overseer maintaining the smooth operation of a machine-without noises but with concern.

Just what characteristics one who is able to attack such menial tasks as maintaining boosted spirits or remaining a reliable problem-solver as well as one who is confronted with the homonous of her senior year? Dan Watson lists the qualities of dependability, a cool head, open-mindedness, sociability, and an academic ability.

Characteristics mentioned by the housefellow includes honor, patience, interest, warmth, and sympathy. But the charac- teristic mentioned most frequently is the ability to listen and the will to uphold an "open-door" policy.

Added Dimensions
Inevitably, the question of "why burden oneself with such responsibility?" arises. All five housefellow interviewed stress their interest in dealing with and learning about people. Jane Hanish further enjoys her experience as a transition from the sheltered protection of dorm life to the outside world of startling self-reliance.

Penney Holzer and Beth Bretenor both feel that the job will add yet another dimension to their college experience outside of the academic realm. Nancy Hovitz, housefellow from Fork, who had already investigatednumerous activities in her three years at Conn, knows that there is more to be found in the school, and she is endeavoring to discover the rest of the possibilities through housefellowing.

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on campus daily

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Carmine's

BASS WEEJUNS

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on campus daily

Elderly Political Processes.
We cannot begin to meet the promise of peace, viable alternatives. Ours is a mission to humanity.

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242 State Street New London, Conn.
MISSON TO HUMANITY

(Continued from Page 5, Col. 3)

dates were not nominated must
right for their ideals from within
the party system, rather than
from the outside.

Evolution, Not Revolution

Hatfield asserted, "Change
must take the form of evolution,
not revolution, and this evolu-
tion can come from university
compamilies, which are the lab-
oratories of ideas and ideals.

These students must realize
that spiritual needs of man must
be met, as well as the material
needs. The issue is not what
man has, but what man is."

STUDIES

(Continued from Page 1, Col.2)

programs.

It will schedule all the activi-
ties of the Special Studies Pe-
riod, supervise registration and
conduct an evaluation of the
Period for a report to the In-
struction Committee.

Students are expected to be
in residence during this period,
with the exception of overnight
privileges on Friday, Saturday
and Sunday nights. Students
may be away from campus over-
night during the week if such
absence is a part of the project.

Admittedly, when one is
speaking on a college campus,
he must speak to the students,
but to assign to them the sole
task of effecting an upheaval in
values is to be idealistic. The
Senator said earlier that realism
is the approach this nation must
take.

Society's ills

The Senator spoke also of
some needed reforms in the
American political system. He
noted, for instance, that Ameri-
cans must replace the out-moed
Electoral College system. "And
it is just that the poor cannot
run for office because of the
cumbersome sum of money this
required Not"

However, the Senator didn't
explain implementation of these
reforms.

De-Americanize the War. Start
Black Capitalism. Vote for Nix-
on. To quote the title of Sen.
Hatfield's book, it's "Not Quite
So Simple."

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rial returned undamaged. Satisfaction
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NEWS NOTES

A "Citizens for Draft Educa-
tion in Southeastern Connecti-
cut" is being formed on campus.
Dr. Desiderato, along with stu-
dents Ann Weisnath and Sue
Sigal, will be heading the Coun-
cil.

Students are needed to help
prepare and address flyers, as
well as contacting those men
who have been reclassified
and publishing the creation of
this committee around the New
London area.

Interested students should con-
tact either Ann, Box 644, or Sue,
Box 757.

(CPS)-The Students for a
Democratic Society at the Uni-
versity of Kentucky have inside
cartoonist Al Capp an honorary
member. Capp's obituary: "It's
like finding out Adolph Eich-
emann is your uncle."

Congratulations to Maxwell
Smart and Agent 99 on their
recent engagement.

* * *

"Gandhiji and the Emancipa-
tion of Man" will be the topic of
the world-wide Essay Com-
petition in honor of the birth
centenary of Mahatma Gandhi.

Competition is open to stu-
dents and the last date for the
receipt of entries is Jan. 31, 1969.

The essay is to be no longer than 8,000 words. First prize will be a free trip to India for one month in Oct. 1969.

Students interested should mail their entries to: Alia, in triplicate, in a sealed cover to Alia K.
Nair, First Secretary (Education), Embassy of India, 6177 Massachusetts Avenue, N.W., Wash-
ington, D.C. 20031.