Local and National Plans Formulated Against War

by Carol Knox

On April 24th demonstrators from all over the country will gather in Washington, D.C. and San Francisco for massive protests against the war. The Peace Action Coalition (NPC) and the People’s Coalition for Peace and Justice (PCPJ) are co-sponsoring this legal, non-violent demonstration for immediate withdrawal of U.S. troops from Vietnam and for an end to the draft.

The polls have indicated that the majority of the American people want a complete withdrawal of U.S. troops from Vietnam by the end of 1971, and that Nixon has already failed in his mission. Nixon is avoiding the issue by postponing the complete withdrawal for an unknown date in 1972; as a sop to the public he has stepped up monthly withdrawals slightly. It is clear that the President is not responding to the will of the people. Because we are a democracy we do not have to rely on one man’s authoritarian policies. We have a right to voice our opposition to this war and to take advantage of it. For this reason NPC and PCPJ are urging as many people as possible to participate in this legal and non-violent demonstration. This demonstration will be a rally with a memorial service for the GI war dead in the Washington Cathedral. Because so many GIs often feel negative repercussions after participating legally in a public demonstration, this religious service will remain strictly non-political. The ministers conducting the service include Coffin, Duffey, Slover, Mosley, and Phillips. Joan Baez or Pete Seeger will be in charge of the service. All GIs, veterans, congressmen, and other government officials (such as Nixon, Lady Bird Johnson, and so on) have been invited to attend. The overall rhythm and pace of the demonstration will be set from the east side of the White House to the Capitol.

On Saturday, April 24th, demonstrations will take place from the east side of the White House to the Capitol. At the Capitol there will be a rally with numerous speakers, such as Coretta (Mrs. Martin Luther King) who will be given to Congress at this time.

This demonstration will be bigger than any the nation has yet seen. As of over a month ago almost every state Peace Action Coalition (PAC) in the East had plans to send large numbers of people to the demonstration. 400 buses and 5 trains have been chartered for the people of New York City alone. The Connecticut PAC will be sending at least 50 busloads of people to Washington. Who are all these students who will be involved in this summer’s Humanities/Upward Bound program on the college campus?

Participation for another 50 students will be supported by a federal grant of $65,503 from the U.S. Office of Education. Those funded by the Rockefeller grant will come from families with unusual incomes above the ceiling established by the federal government for Upward Bound eligibility.

The $15,000 gift is the latest of three totaling $240,000 that the Rockefeller Foundation has given the college to help more than 300 high school students redefine their ambitions and redirect their goals.

The experimental motivational program was introduced by the federal government for Upward Bound in 1965 with an initial Rockefeller grant of $15,000. This granted the first three summers of the program in 1967 a second grant of $75,000 augmented federal funds assigned for the program’s 1969-70 sessions.

According to HUB Director Ernestine Brown, the program’s primary purpose from its beginning has been to identify youngsters in congested urban areas, who may have potential for college but lack both guidance and motivation toward education beyond the secondary level.

“The most successful Rockefeller gift, we will have greater flexibility in selecting our students for this coming summer,” Brown stated.

“We will be able to draw together a more heterogeneous group of younger presenting varied backgrounds and levels of experience. It is also possible that we will be able to attract more under-privileged middle income students who can be helped to identify their talents and to use them constructively. Greatly different economic and cultural diversification can, I believe, substantially increase overall effectiveness,” the director added.

Last summer 78 high school boys and girls from New York City and five Connecticut communities spent four weeks on this college campus. Twelve of these students were high school graduates and HUB veterans on this college. They pursued an independent program of courses designed to ease their transition into the academic rigidities of higher education.

The younger HUB students secured college credit in English grammar, pre-freshman English for college credit, mathematics, or biology, introduction to college art, Spanish or French. One mandatory class in “The American Experience” exposed them to seven contemporary issues, challenging them to react in an intelligent, informed manner to a wide variety of individuals, ideas and printed matter.

A thorough follow-up program conducted with HUB students after they return to their city high schools is an important part of the program. (Continued on Page 4, Col. 1)

Contest Still Open

The contest for resuming the paper will continue until this Thursday afternoon (YES — the two bottles of Boone’s Farm are still up for grabs). Here’s how the names, we’ve received so far:

Corn Corn
Corn Mobility
Corn Do-It
Corn Fusion
Corn Toombs
Corn Kubine
Corn Brino

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Wednesday afternoon (YES — the two bottles of Boone’s Farm are still up for grabs). Here’s how the names, we’ve received so far:

Corn Corn
Corn Mobility
Corn Do-It
Corn Fusion
Corn Toombs
Corn Kubine
Corn Brino

Males who think well of themselves date prettier girls; women who think well of themselves date smartnesses, according to the April SCIENCE DIGEST. In a study of movie personalities, millions were told they were doing well in a fake intelligence test taken by two women colleagues of the examiner. Men who were told they were doing poorly tried to date the prettier of the two women colleagues of the examiner. Men who were told they were doing poorly tried to date the prettier

ment of their 35, 40, 50, and 60 ability. The test was a fake intelligence test taken by two women colleagues of the examiner. Men who were told they were doing poorly tried to date the prettier of the two women colleagues of the examiner. Men who were told they were doing poorly tried to date the prettier

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**Letters to the Editor**

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**To the Editors:**

Today we received another in the series of letters from the Parents Association, whose members are obviously well aware of the policy of the college at Connecticut.

It seems to us that the present parental strike is a social documentation of the conflict between the right of the administration and the parents—but between the parents and the administration. The initial questionnaire sent to all parents who share our concern made the point that we, as parents, were interested in collecting data about the questionnaire. Did children qualified as parents who feared the questionnaires. What is more important, it seems to us, is, why the fact that we "might" have asked parents to say, "are all of these behavioral patterns that their children choose or the moral judgments their children have made?"

Even if we disagreed the fact that, "parents and the college administration," we have to admit that those parents who share our concern, we have developed ethical judgments under our guidance. If we therefore the concentrated parental vote, we will find that "every student MUST have a boy staying in". The property of the judgment then is strictly between parents and student.

As we think our "Connecticut College student" was subject to social pressures and our peer group coercion to join the strike," we find this question redundant. The students who asked their friends who on all important issues we are faced with these pressures. However, whether the student who asked for conscience or pressure, begin long before the college experience.

Subjectively as parents, we would be very disappointed, if at that period in time and circumstances, students and faculty sat by and didn't react. We feel that the Connecticut College administration's response was eminently constructive and avoided that shock as shock to many other campuses. As for the questions whether "the faculty should have developed lines of communication during the strike" the answer from us is: that "davies et al. during those hectic 4 days would be "Nono peddling while Romex burned."

When we are asked if the college should inform us about students' pro-active strikes while voting results on paritals, their political activities—and activities during Parents' week. We will also keep in mind that they are the only solution!

Thank you,

A Concerned Freemanite

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**To the Editors:**

Your Board of Trustees "will make a mistake if you regard the self-appointed "parents of Connecticut College parents or even the "parents who are not parents of Connecticut College parents."

Like many of those present, I was ashamed and embarrassed when a college president revealed that its parents weekend ended in a political debate. Those persons judgment that you think that your actions (including this parents weekend program) help the student strike...as strike students strike without any of the usual actions we saw on other campuses.

Subsequently, these individuals learned that their questions themselves clearly showed that these parents were painfully out of touch with affairs at Connecticut and other colleges, if not in fact with their own children. It seemed to reflect a belated awakening that the fact that college life today is and will remain different from thirty years ago.

If these individuals (I don't believe many parents who are not parents of Connecticut College parents) can discontinue their efforts to organize a mail-order parents protest group, students who volunteer to help at all costs avoid a repetition of the shameful public performance by a few parents which we saw at the 1970 parents weekend.

You and your Trustees should certainly listen to the opinions of persons with an interest in college affairs. However, this campaign can only succeed in the interests of the Connecticut administration, and "are essentially isolated" parents will find Satyagraha's editors addressed to them.

Sincerely,

Julie and Fredricka Herrscheid

Bridgeport, Conn.

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**To the Editors:**

I have just received a copy of SATYAGRHA, and want to congratulate the new editors and the new staff for returning to the college campus. I have come from Connecticut Earth Action Group, the other day I collected twenty-five pounds of cans and bottles along the roadsides around here. What is the responsibility of the administration should be to inform us about students' activities—and activities during Parents' week. We will also keep in mind that they are the only solution!

Thank you,

Michael Ridgway '74

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**To the Editors:**

Tuesday, April 20, 1971

**Letters for May Fourth**

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Hunger and National Priorities Day, coming to campuses across Connecticut on May 4, is a welcome concern and effort in a time when college campuses in general seem to be fashioning out a rather dormant year. We would like to propose to you, as we did last year, that this year's hunger and national priorities efforts that have been expressed.

The first goal is simply to let students experience this plan for the day, and understand better what it is to go to bed hungry. The second goal is to point fund-collecting and saved on this day to agencies which deal with the problem of hunger. The third goal is to remind everyone that roosting all reminded us all that hunger is widespread throughout the world. We might also remember in anticipation of this day that hunger is an ongoing problem and not specifically related to just one day.

The second goal is to contribute funds that are collected and saved on this day to agencies which deal with the problem of hunger. While this is at least some contribution where before there was none. Perhaps more important is the gesture of giving.

The last goal is that of wide visibility for the day's activities. This appears to be most crucial, and we are encouraged to learn that at this time that several other colleges are joining in the fast. This will enhance both national and local publicity and draw more attention to the question of our country's priorities, which have done precisely little to dissolve the problem of hunger in this country and throughout the world.

Finally we encourage all members of the college community to join in the fast and we call on each individual to make his or her own commitment to those less fortunate than ourselves. We welcome this effort, and ask united support for it.

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**Support for May Fourth**

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The following students are members of the Connecticut College Council for the National Priorities Day last. Please contact them if you have any questions or comments.

Dave Clark
Jane Davis
Wendy Dolliver
Debbie Onest
Val Garry
Meg Genson
Megan Griffin
Anna Ginson
Meave Grimes
Carole Hahn
Charles Kerney
Nancy Keating
John Schwartz
Margi Williams

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**Joint Treaty of Peace**

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We encourage all to sign and send in the Joint Treaty of Peace before May Fourth. As the student body further unharbors civilians to negotiate with foreign governments, your signature on the Treaty is clearly an act of non-violent civil disobedience. Hopefully this will be a sign to people that many Americans do not consider them, and that Americans do wish to end the war. If you don't have six cents to send to New York, we can sign the treaty under our door in Connecticut and send it to Box 1351, New York City.

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**Connecticut Earth Action Group**

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**Connecticut Earth Action Group** has been organized to improve the quality of life in Connecticut. Robert Nafe, a staff of lawyers, scientists, and local citizens, has been able to establish a Hartford office to work in the interests of the Connecticut Earth Action Group. The efforts of existing environmental agencies will be coordinated by these group, and will eventually be eminently equipped to define our state's special needs and to find answers for us.

Connecticut Earth Action Group evolved in order to prove that the voice of the public can be heard in the land, and that it must be listened to. Since the success of CEAG will surely lead to similar statewide efforts throughout the country, "As long as we continue to build "nation" might very well become the slogan for the 80's. The success of CEAG depends on the support that Connecticut is willing to provide for it. $250,000 is requested as a grant from the Hartford public interest center for one year, our campaign to organize our city. If each concerned New London citizen will contribute at least 10¢, this goal can be achieved in time to mark Earth Action Week, April 19-25. I hope you will show your concern for Connecticut and for its environment by sending your donation at once. In doing so, you will be helping Connecticut resolve a major crisis.

Sincerely yours,

William J. Narring
C.E.A.G.
Post Office Box 772
New London, Conn.

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**Snackers and Gourmet Delights**

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Wednesday, April 21st all day in the Gro lobby and outside (weather permitting) in front of the Physics Lab.

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**Co-editors-in-Chief**

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Patricia Strong '74 and Ann Sil '73

ASSOCIATE EDITORS

Alan Carroll '73
Dave Clark '74

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**Crisis**

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Faith Sarah '74

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**Business Manager**

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Peggy Maxwell '74

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**Make-Up**

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Paul Bigler '74

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**Contributors**

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Steve Berger, Robin Goldstein, Lynne Harshbarger, Brian Lipton, Adele Wolf, Susan Kraus, Monica Brennan, Lorna Hochstein, Ann Cohen, Donna Carwright, Sharon Greene, Terri Williams.

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Joint Treaty of Peace Between the U.S. and Vietnamese Peoples

In the past two years, those who predicted (and by this time it took little patience to do so) that the rhetoric of withdrawal would be no less deadly than the rhetoric of escalation in the past: that it would involve at best a pseudo-event and at staged operation—here, those people have been vindicated. In the Nixon era, escalation has been the order of the day—although less arrogantly implemented than before; the total fire-power used to “cleanse” the Indochina peninsula has greatly increased, and the war has spread like a khaki malignancy to two neutral countries, Laos and Cambodia. Now a point in the war that has been reached which the non-nuclear options available to Washington—short of the actual withdrawal that has never been a serious option—are perilously limited. And meanwhile on the home front the crisis grows—rising inflation and unemployment, open assaults on civil rights and other gains of the previous decades, and a growing wave of political violence and repression from above making it clear, as King and others had prophesied, that the destinies of Vietnam and American are inextricably linked.

It is in this context that an initiative has been taken by American students to sign a peace treaty with the Vietnamese and mount a domestic campaign to compel an end to the war. The Joint Treaty of Peace Between the U.S. and Vietnamese Peoples, was signed in Hanoi by North and South Vietnamese students and an American delegation led by David Ishib, president of the National Student Association. Already the treaty has been ratified by the 131 organizations and collectives of the National Coalition Against War, Racism and Repression and by 2000 delegates of the Student and Youth Conference on a People’s Peace which met in Ann Arbor, Michigan, on February 5-7, and which also endorsed a major anti-war action in Washington for May 1. The treaty is here reprinted to gain wider circulation.

The movement for a separate peace comes at a time when, according to a recent Harris poll, 73 per cent of the people in this country favor a withdrawal of American troops, when the time has been riper and the necessity so clear for a mass movement to protect and save the future. It is not the American people who consider them enemies, and it could be this time it took all the world and people of the United States.

It is an agreement that as soon as the U.S. government publicly sets a date for total withdrawal. (1) The Americans agree to immediate and total withdrawal from Vietnam and publicly to set the date by which all American forces will be removed.

The Vietnamese pledge that as soon as the U.S. government publicly sets a date for total withdrawal. (2) They will enter discussions to secure the release of all American prisoners, including the pilots captured while bombing in North Vietnam.

(3) There will be an immediate cease-fire between U.S. forces and those led by the Provisional Revolutionary Government of South Vietnam.

(4) They will enter discussions of the procedures to guarantee the safety of all withdrawing troops.

(5) The Americans pledge to end the imposition of Thieu-Ky Lien on the people of South Vietnam in order to insure their right to self-determination and so that all political prisoners can be released.

(6) The Vietnamese pledge to form a provisional coalition government to organize democratic elections. All parties agree to respect the results of elections in which all South Vietnamese can participate without the presence of any foreign troops.

(7) The Vietnamese pledge to enter discussions of procedures to guarantee the safety and political freedom of all those Vietnamese who have collaborated with the U.S. or with the U.S.-supported regime.

(8) The Americans and Vietnamese agree to respect the independence, peace and neutrality of Laos and Cambodia in accord with the 1954 and 1962 Geneva conventions and not to interfere in the affairs of the two countries.

(9) Upon these points of agreement, we pledge to end the war and resolve all other questions in the spirit of self-determination and mutual respect for the independence and political freedom of the people of Vietnam and the United States.

By fulfilling the agreement, we pledge to take whatever actions are appropriate to implement the terms of this joint Treaty and to insure its acceptance by the government of the United States.

Signature

THE EDITORS

Feldman

Irving Feldman will be featured in the final 1970-71 poetry reading sponsored by The Club, an undergraduate literary organization of Connecticut College. Mr. Feldman will read in the auditorium of the Lyman Allyn Museum at 8 p.m., Sunday, April 25.

S O N G

Do you see
Stone, stone or star,
Flower, seed,
Standing reed,
Flower, seed, or star
Now are you,

Shy bear or bear,
Human, death,
Arizing breath,
Shine, stone or star
So you are.

FASHION

In Pamela, April 1971

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ROCKEFELLER GRANT
(Continued from Page 1, Col. 5)
Connecticut College program.
Students are visited regularly by members of the full-time HUB staff who give them individualized career and college counseling and arrange for visits in college campuses and interviews with admissions officers. HUB students are also brought back to the Connecticut College campus during the academic year to attend events of special social or cultural interest.

Mrs. Brown estimates that the 1971 summer program will enroll about 62 eleventh and twelfth graders and college-bound high school graduates. The students will be in residence on the college campus during the seven weeks from June 29 to August 14.

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