Gym Meet to be Saturday Night

Seniors Win Basketball Championship

Freshmen Win Second Place

After a consideration of all the elements concerned with deciding the championship, it was discovered that the seniors won first place, with the freshmen second, juniors third, and the sophomores fourth.

The winning of the championship in basketball is based on three things: the number of games won, the percentage of representation, and the total points earned by the team in all the games played.

The team that has the highest percentage of representation wins the championship.

The senior team had the highest percentage of representation, followed by the junior team, and then the freshman team.

The previous year's champions were the junior team, followed by the senior team, and then the freshman team.

LAST GAMES

Freshmen Defeat Sophomore First Team

The Sophomore-Freshman game started out from the bow of the whistle to be fast and snappy, and it continued to be so until the last few minutes when it became a game of strategy and quick thinking.

Both teams played on their toes, but the juniors had the upper hand in this game.

Junior Seconds Lose to Sophomores

The Junior-Senior game was a comparative even contest, with the seniors taking the lead at the end.

The final score was 34-33.

Professor Pinol Believes Columbus Was a Spaniard

Lecture of His Very Well Received

In a lecture given recently before the General Assembly at Amherst College, Professor Pinol presented some rather interesting evidence to prove that Christopher Columbus was not an Italian, but was a Spaniard. Although Professor Pinol did not, himself, participate in the investigation resulting in these new disclosures, he has kept strict account of all the developments, and the material which he gave in his lecture aroused considerable comment of a favorable nature.

Some of the arguments in the case are well worth noting. First of all, Christopher Columbus, who sailed under the Spanish, Críostóbal Colón, is said that he never spoke Italian in his life, but both spoke and wrote in Spanish. Some of his writings are still extant, including letters, poetry, and his will, probably a converted Jew, and a native of Genoa. This account for the Gallican names which Columbus gave to all the places where he stopped in America.

The Gallican was connected with Genoa, where he probably never lived there. However, fearful lest the king and queen of Spain might suddenly deprive him of a certain annual income to which he was entitled as the discoverer of America, he decided to make his title more firm by securing the protection of Genoa. In order to secure this protection, unless neither he nor any of his relatives lived in Genoa, he ordered one of his relatives to establish residence in that city so as to obtain citizenship. In one of his letters, Christopher Columbus sets aside a certain portion of this income as a tithe for Genoese and appointed a certain person to carry this letter to Genoa and translate it there from Spanish into Latin. It is a tradition in Galicia that Columbus was a native of Genoa.

The inhabitants of Galicia are noted for their longevity, many of them living to be over a hundred years of age. In the four hundred years since America was discovered, there have been no deaths certified as a result of this tradition. This is a very brief summary of the case, and seems to indicate that Columbus was very likely a Spaniard.

Dean Brown of Yale to Speak Tuesday

His Subject: "The Gospel For Main Street"

The next convolution speaker is Charles Reynolds Brown, Dean of the Yale Divinity School, who will speak on "The Gospel For Main Street."
TWO-YEAR PREPARATORY COURSE TO COLLEGE

University of Michigan's university college project, which involves two-year preparatory course between entering students and the professional schools, has been sanctioned by the general committee of the University college. The faculties of various schools and colleges and the regents agreed that their approval with this plan will go into effect. No opposition is expected, however, because during the two years spent in framing the project, all the faculties had a hand in the task.

Under the new order, the College of Literature, Science, and the Arts, as a matter of a professional school to which admission will be granted only upon successful completion of two years of work in the new university college. The same requirement will control admittance to the other professional schools. Thus students who indicate inability to proceed with advanced and professional work can be eliminated at the end of two years.

Entering students will be able to indicate their major interest, on the basis of which they will be assigned faculty advisors. Common interests in subject matter and specialization will guide these appointments. The whole process needs time and it is expected eventually to grant its registra-

tion opportunity to try on their own initiative.

-Wyoming College Bulletin.

ARE MARKS MEANINGLESS?

A Dartmouth student has refused an election to Phi Beta Kappa on the ground that marks do not mean anything, unless there is no real honor in being a member of the society. This brings up a real question in education today. As a comprehensive system of marking a grade is not necessarily indicative of one's knowledge of a course, for in a class of average students one might easily get an A, while in a class of superior intellect, one might receive a B or C. Some professors mark on class as well as written work, while again others consider outside activities which often show knowledge of only a limited part of the course. Marks seem to be becoming more and more impersonal, and there is the danger that scholastic honors based on grades may become proportionate-

ly children's marks and the boys will have to stand. The next four years of aiming, my batting average would be higher, but I guess I am one of those persons who just don't learn by the trial and error method. I am preparing a whole year's of papers and I can see the grade I shall get at the end of the sem-

ster that I shall place before the red circle which is the mark of the C. C. on page 17. It is interesting to get into it, in other words to see how I was measured. This should tell me the average of great interest to the C. C. students as well.--Widest College News.

The debating teams have undergone several changes. The final arrange-

ment is as follows:

Affirmative

(Debating Radcliffe Here)

Dorothy Bayley '28.

Mary Joyce'28.

Abby Roberts '21 (alternate).

Negative

(Debating at Mount Holyoke)

Eleanor Wood '28.

Catherine Mar '28.

Constance Green '28 (alternate).

SENIORS ENTERTAIN SOPHOMORES AT BANQUET

(Concluded from page 1, column 3)

Somers, accompanied by Dorothy Bayley '28, played the piano, sang some humorous songs, chief of which was "Mine, Mine, Mine," a ditty written by Edith Cleary '26, with appropriate costume, "tape," and all danced her first western in jazz. Delighting them all, the ladies were served which caused many an enthusiast to take advantage of training cuts.

OF TUNES

"THE ROMANY STAIN" by Christopher Morley

Anyone who has read "The Haunted Bookshop" or "Where the Blue Begins" knows the charm and the whimsical philosophy of Christopher Morley. The same friendly charm, the same philosophy that sees a deep meaning in little things, are found in Morley's essays, and with them an added beauty and sense of significa-

ance.

The author saw the name "The Romany Stain" on a postcard, and thought of "white roads in the sun, bare feet in the hot, flouy dust, of wine drunk in clean hotels at dusk." And he wrote these words, strikingly beautiful pictures of France and England, these brief tributes to men he admires—Conrad, James, Twain, are the romany stain, the dark, blood-ou-

oured birchmark that some carry in their hearts.

"Let them see into the author's mind, these penetrating essays. If you are one who shies skeptically away from the very word "non-fiction," you forget while you read them that these sketches have no plot. You are too engrossed in seeing life as a whole through the mind of a man who lived fully, in exulting in beauty through the eyes of a beauty-lover.

Critics of Christopher Morley declare that his works lack form. His essays are undeniably rambling. He slips unconcernedly from one idea to another. One sketch may begin in a Parisian cabaret and end before the Venus de Milo, with other places and persons in between. But who would quibble for form in the face of his sound, appreciative criticisms, his quiet literary philosophy? Who would quibble about unity while Christopher Morley writes colorfully, breath tak-

ingly, of valiant, busy Sulie, or the stirring, revetments of his dreams and ideas and fancies, with that of the Romany Stain, "the dark, blood-ou-

oured birchmark that some carry in their hearts."

Let the story continue."

"LET THERE BE LIGHT!"

Courage brother.

Do not stumble.

Even if there is no light.

Lift your feet

and

Grab the railing

When you leave Thanes hall

At night

On those steps

Your days are numbered

and

On your deathbed

You will write

Within your will

Last request

That there may be

A light?

DIZ.
FEAR DETRIMENTAL TO PROGRESS

The speaker at Vespers, Dr. W. L. Gallup, used as his theme a verse from the fourth chapter of the first Epistle of John: "There is no fear in love; but perfect love casteth out fear." Religion began in fear, said Dr. Gallup, and in all religion fear has been the commonest element. Primiti- ve man peopled the world with a monstrous dread of God, and spirits that he feared and endeavored to ward off by propitiatory prayer. Even later, when religion had become more elevated; a Psalmist said, "Fear of the Lord is the beginning of all wisdom." Into the Christian religion, which began in the spirit of love and courage, fear entered and became its strongest weapon.

Even now fear is common in all experience, and need for better decision, or for a fear of death, of defeat, and of death. These are almost universal and are extremely detrimental to the progress of mankind. Fears are imposters. They spring from a lack of trust in God and confidence in self. People always looking for trouble, too often find it. If any one before he starts, he has found a better way to get no further. Fear is not a reality; one is never defeated except in his own mind. Circumstances may be against one, but in mind one may be gloriously victorious. Fear indicates a weak faith, a dismal trust, and a weak will. It can be overcome by thinking over fears, discarding them and substituting faith in the goodness of life and the great- ness of God; there need be no fear in the goodness of life and the great- ness of God, except in his own mind. Circum- stances, reports a case of friendliness on the part of dogs, a frequent device guaranteed to pro-"
Favor Undergraduate Study Abroad for College Junior

A pamphlet issued by the Institute of International Education gives the following arguments in favor of undergraduate study abroad.

1. The number of college graduates able to speak and write French with a reasonable degree of ease and fluency will be greatly increased.

2. The number of college graduates qualified to teach French in our schools will be similarly increased.

3. The training of teachers in French in our colleges will be strengthened by study abroad while they are in charge of foreign study groups.

4. Solid foundations will be had for effective post-graduate study later in France by students who wish to prepare themselves for teaching, business, or governmental service.

5. There will gradually come to be a considerable body of college-trained men and women with a good knowledge of the French language and familiarity with the ideas and customs of the people of France upon which business interests and the government can draw.

6. The broadening of the individualistic point of view resulting from a year of study abroad will prove an

(C Stadium on page 8, column 2)

Useless Examinations

Comprehensive term papers instead of examinations are urged by the Johns Hopkins Year Letter in an editorial entitled "The Uselessness of English Literature Examinations."

The writer argues that "If the purpose of a literature course be to awaken an interest in good literature by bringing the student into contact with it, the fact that he cannot express himself as glibly as his classmate does not indicate that his appreciation is any the less. And even if part of the purpose of such courses is to develop literary expression on the part of the student himself, making him write down from memory the results of much examining is hardly the way to accomplish the end."

The editorial writer does not believe that a satisfactory literature examination can be devised. On the other hand, he says, term papers "carefully outlined by the instructor so as to cover fully the scope of the semester's work would serve a far better purpose than an examination for which a student stuffs his head for a week in advance. The writing of a comprehensive paper would not only make the student much more familiar with the literature itself, but would develop the student's powers of expression. He will remember much more as the result of this work than he would from having studied for an examination." - The New Student.

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OPPORTUNITIES FOR WOMEN IN HOME ECONOMICS

Miss Nye of Cornell Gives Lecture

An interesting part of Monday’s program was a lecture by Miss Nye, Professor of Home Economics at Cornell University, on “Opportunities for Women in the Field of Home Economics.” Instead of delivering her material in the worn-out, uninteresting way, with statistics scattered throughout, Miss Nye related the stories of several girls who had become successful along this line, and let the illustrations speak for themselves. Most of these girls are now earning unusually high salaries in a variety of work. There seems to be, Miss Nye said, a great demand for trained girls in large department stores, either as advisers in the budget line, keepers, or decorators. Then some girls are successful as caterers, managers, and others in work with pre-school children, particularly their mental reactions. The greatest field, perhaps, in rest development is this extension work, or adult education, and is one in which a large number of girls are interested. This education is surprisingly prevalent, for adults are quick to learn, especially along the Home Economics and agriculture line. The girl of to-day, said Miss Nye, has more opportunities in the Home Economics than ever before: in the commercial as well as the domestic world.

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MARKS
The arrival of marks is very apt to cause an alarming increase in thinking among college students, and theories and philosophies of life spring up on every side. A few of the favorites we will mention:—
1. That God is good.
2. That life is cruel and not worth living.
3. That the people who get the most A’s are not those who are very likely to succeed in life. In fact, Phi Betas are so remarkably deficient in their dealings with the realities of life that their learned association is to be carefully shunned.
4. That the marking system is unjust and extremely faulty.
5. That, after all, none of this will matter twenty years from now.
6. That real life is not to be found in books—Most Helpless Years.

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FEWER ENGLISH MAJORS
WANTED
ECONOMIC pressure of numbers is being brought to bear upon the Eng-
lish department, according to the English professors of the University of
California. To relieve this pressure, better than average records scholastically
in their final two years of
work.—The New Student.

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and mentally than the
VASSAR the girls are better physically
today. They have grown taller and
are much healthier. The length of
life is longer today than 50 years ago.
Of course, in some cases, girls' feet
have grown larger but I don't think
we can consider that deterioration.
Also, it is too bad that after accepting
the sensible shoe the girls are now going back to the spike heels,
but these things are merely cross-currents
in the general trade wind of progress.
That their minds have improved is
clearly demonstrated by the higher
ever numbers of their marks in college,
as compared with the girls of past years.

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