No Government Aid
No More Disorder?

by Anne Lines

The U.S. House of Representa

tives unanimously approved a

comprehensive measure which

would bar aid for a two-year

period to students who are

found guilty of participating in

riots on college campuses since

September. The bill would allow

schools to decide individually

whether federal financial aid

should be denied students who

participate in campus demonstra-

tions.

Since the bill does not spe-

cifically define what constitutes

a serious disturbance or substan-

tial disruption it leaves the de-

termination of whether a stu-

dent’s crime or refusal to obey a

university rule is “serious” and

what it constitutes to “substan-

tial disruption” to the institu-

tion.

Withdrawal or denial of fed-

eral aid could be used as a threat
to prevent participation in de-

monstrations or as punishment

for involvement. The vagueness

of the proviso does not allow

a student to know whether or not

his school intends to use its dis-

criminatory power, and what it

will consider “serious” and “dis-

ruption.”

Administration Reaction

President Charles E. Shain said
the “anti-riot” proviso in another

light. “The bill seems to be an

act of quite rather than one of

legislation,” he said. “It is the re-

sult of a frustrated Congress with

nothing to do but start on vitiative

emotions rather than rational

thought.”

According to President Shain,

the proviso is not only “nephro-

tic” but also “unwise.” He doesn’t

think it will serve to deter a stu-

dent from participating in campus
demonstrations. He also asserted

that denial of federal government

support does not mean that the

student will be denied financial

aid. An (Financial Aid officer, Mrs. Hart-

leys, stated two fundamental prior-

tities in addressing the Peace Club

members: unity of the Movement and how

to unite the South are concerned with

socialism while the orgaruzentions

of the New Left: the underlying causes of its

mitment to them.”

Our Responsibility

He asked himself and the au-

The gathering, attended by

including leafleting and guerilla

protesting the war in Vietnam with the

protest in Chicago last month and which

continue through the pre-

The National Mobilization to

End the War in Vietnam (known as ‘Mobe’ for short), a loosely

organized organization which in the

past has coordinated many of

the mass anti-war demonstrations

and which earlier called for the

protest in Chicago, is the one

group so far to become specific.

A group of 40 students laid

the groundwork for a non-credit

seminar on New Left Politics at a

preliminary meeting last Wednes-

day in Burdick.

This non-partisan seminar will

attempt to deal objectively with

some salient aspects of the New

Left: the underlying causes of its

birth, the abolition of the New

Left, the aims and methods which

unite the Movement and how

these common goals can be

achieved.

Support by three members of

the Vietnam Information Com-

mittee, David Ferriege, 90, and Cathy Ross

71, the seminar will meet once a

week until Thanksgiving.

Mr. Ronald Glassman, assistant

professor of sociology, will be the

facilitator.

Conn, Wes Form New Left Seminar

At a conference in Budapest

this summer, Dimow and Dubi-

skas met with representatives

of the N.L.F., North Vietnamese,

and U.S. radicals. The confer-

cence focused on the situation in

America and the means of or-

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the U.S. and Vietnam.

In North Vietnam, the goal of

youth organizations is to promote

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Our President's Name?

by Georgiana Elie

We rounded the corner of the library. Everything had been going fine. Her mother had asked us the number of dorms, the number of students, my major, all of which, luckily, I knew. But as we proceeded toward Windham she said, "Oh, he doesn't live on campus. He lives just off campus. He's in the Ivy League atmosphere on campus." 

"The President went to Princeton? That's nice. What did you say it was called?"

"Yes, he went to Princeton," I said. "It's really nice having the Ivy League atmosphere on campus."

We were inside Windham. I showed them a Conn Census, desparately searching the pages for an article about our president, or even a mention made by him. There was nothing.

The mother stood next to me.

"The President went to Princeton? That's nice. What did you say it was called?"

"Yes, he went to Princeton," I repeated. "It's really nice having the Ivy League atmosphere on campus."

I brought them to a room in Windham. While they were looking at the size of the closet and counting the number of electrical outlets, I searched through the dust, asking girls our president's name. We might not have a sensational appeal, but they are an important

On Page 5, Col. 5

(Continued from)

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(Continued from)
The concept of Grandmas who are teaching their grandchildren to have a more militant view of politics is explored. This is in contrast to the current political views of the younger generation, which are more apathetic. The article discusses how these older generations are passing on their activism to the younger generation, and how this could lead to a more engaged future generation. The article also mentions the role of the Peace Caravan in organizing protests against the war in Vietnam.

The article also mentions the role of the Peace Caravan in organizing protests against the war in Vietnam.
Randi Freelon ‘69, the University’s first African-American student, writes that even a short discussion with Columbia’s black students “was enough to convince the black students that they were not alone.”

Randi portrays the Wicked Witch of the West in the last year’s presentation of The Wizard of Oz.

Richard Wright, James Baldwin, Ralph Ellison, LeRoi Jones, Countee Cullen, and other major Black and American writers and poets are memory enough of American life to include them in a course, in English courses.

To deny the existence of great art, it is a lie.

When asked if the major emphasis should be placed on Black history and literature courses as such, rather than on interpreting these courses in the present systems, Randi replied, “when the pendulum swings one way for so long, it is only natural for it to swing the other way... the courses must be dealt with separately, now.

When the distortions of white history and white literature have been realized, then hopefully someone will write a true history, in which there are true heroes. On the national level, she believes that the American Indian probably has a rougher time than the Black student, more so than the Black male.

She insisted that they must not be excluded in considerations of the subject.

Tokenism Repudiates Reinforced tokenism is merely a kind of tokenism completely repulsive to her. She has convinced that America’s hope for the Black man lies in the Black people, since they are the ones choosing most for change. Conversely, she thinks the Black people’s hope for the future lies in the radical whites because of their ‘in’ the power structure.

“The Black revolution has just begun. I can only hope that it will be as peaceful as the past five years.

“The Black man has gotten more confident because he sees that he does have an ace in the hole, he does have a hand over the ‘man’ in the final analysis. We have to use this to its full advantage.

“Every Black person is a microcosm of the social situation, feeling the struggles of the national movement, with its treachery, vitality, and setbacks. There is no turning point. You can’t turn back, the only direction is forward, the direction of the movement...”

(discussion continues)

A member of the Wesleyan SDS were gotten in order to speak on the Movement there. They probably presented some guidelines and recommended some guidelines for the seminar.

Compliments of

SEIFERT’S BAKERY

225 Bank St.
413-6089

by Mari Pelegnini

Both Cardier and Hovde have successfully lobbied the other members from the U.G.S. their group of most grant students of approve and distribution. However, “a spring of fantasy and a summer of fancy” lead to an end of projects. The projects close, and with them the hope of the decentralization of the central administration.

A great deal of humanism and grace with surprising good grace and without opposition a return to the ties of the University as a demilitarized zone.

What it is ultimately important to remember is that the goal of shutting down the school and we didn’t.

MARK BORDWIN

New President, New Tactics: Continues

by Mark Bordwin

Randy Freelon ‘69, the first black student at Columbia, said in an interview that she is not satisfied with the administration and their administration. The administration at the University is moving slowly on to develop a 400-page proposal which will displace nearly 10,000 students.

Cordier has halted, indefinitely, the plan to move the Manhattan College campus in Morningside Park, pending an investigation of the views of the residents of the park, which the park services. He is to decide eventually whether the university community should have the “right of judgment” over the project.

Since taking over the presidency of Columbia, Cordier has ordered the university’s ties with the Institute for Defense Analysis. Cordier’s statement was enough to convince the university that the University is considering the possibility of a joint effort.

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Nixon Again Promises "Honorable End to War;"
Demonstrating by College Students Rouses Audience
by B. Ann Kibling and Kathy L. Riley

The difference between a Nixon rally and a Humphrey rally is that at the Nixon rally we shout down the hecklers. With this remark Richard M. Nixon, speaking at Hartford Oct. 4, dismissed the issues and ideals being raised by anti-war demonstrators present at the rally.

The crowd of 8,000—evidently proud of their vocal abilities in shouting down 35 students—cheered Mr. Nixon with their first enthusiastic response of the evening. Until the "heckling" began, the crowd was largely calm and subdued. When cries of "We want Peace" raised the audience reacted loudly and emotionally against the common enemy.

The remainder of the 15 minute address consisted of meticulously vague remarks by Mr. Nixon and plentiful protests by the demonstrators. Nixon: "Give us a chance and we'll bring an honorable end to the war," and "The way to stop the bombing is to stop the war."

Besides voicing his discontent over the preceeding in Vietnam, Nixon expressed horror over violence in our own country. Denouncing the "little hellraisers," he continued, "that a President cannot go out to the country for fear of constant demonstrations."

Nixon supporters, Trinity and Wesleyan SDSers, and Humphrey supporters all began arriving three or four hours before the candidate's scheduled address. There were about 250 other people—includingConn College Young Republicans and these two reporters who accompanied them.

Ushers
Most of the other ushers were high school students. All were given Miss America style banners and straw hats printed in red: "Trinity College Conn. Oct. 4." Before the people arrived the hall was very colorful—ballons and more ballons floated around the floor, the ceiling and everywhere. The Hartford Army doesn't hold many people, but, with its high ceilings, it holds many thousands of balloon.

On the very fourth or fifth chair was a sign that chair's even-

tual occupant to hold up in front of the candidate and the television cameras. Presumably, this measure was taken just in case the Nixon-supporter had neglected to bring their own signs, or brought signs that weren't as witty.

Among these pre-planted signs were signs with Dick, East Grantly for Nixon, Stooply concedes to Nixon, Dick, you're Ours. Here Comes the Judge and others. The more funny Nixon signs were We Want a Strong Enemy. See to it holds many thousands of ballons.

A few people who arrived early had room to stand, but soon the delegation filled the room. Nixon: "Give us a chance and we'll bring an honorable end to the war,"

"We want Peace" was raised, they supplied themselves with signs reading "NIX", "NO" and "ICK."

The demonstrators made good use of the pre-planted Nixon signs. By tearing up signs with the words Dick Nixon on them, they supplied themselves with signs reading "NIX", "NO" and "ICK."

Whenever the demonstrators grouped together a few Nixon supporters held up a huge "NIX- ton the One" banner in front of them to block the peace signs and anti-Nixon signs from the view of television cameras. The "hecklers" therefore found it necessary to change their place in the hall several times.

During one such move this reporter noticed a group of five black girls, about 16 years old, wearing colorful costumes. The following exchange took place:

"Where are you girls from?"

"Hey, another reporter! What paper you with?"

"Just a college paper. Connecticut College."

"That's okay. We're from Hartford High."

"Do you all support Nixon?"

"Man, you kidding! He's never done anything for the Black Man."

"Who do you support?"

"No Soul"

"Anybody who's got soul. None of these people has got soul."

"Then what's with these usher costumes?"

"We got chosen. Chosen from 1000 students to represent Black Class. And well, probably, get a few more costumes out there."

"You really shouldn't wear these outfits, you know. What if we have a mass demonstration over there from LIFE and he puts in a big story saying Black Students Support Nixon?"

"We don't care."

"He doesn't know that. What if he puts it in Life magazine?"

"Hey, wow, you girls here, that's the first time I see a Black student in Life magazine! One wonders how typical this is of the crowds you youthful in the Nixon campaign."

By this point in the rally the hecklers were beginning to make a reaction. Nearly everyone in the hall had left his seat and pushed toward the podium. The police demanded that the demonstrators sit down, which they did. Then the demonstrators insisted that they had the right to the audience to sit down as well. When the police ignored them, they stood again and moved back toward the center of the hall.

West Heckling
Later we heard reports commented that the heckling at Hartford was the worst Nixon area of his campaign. A radio report said that "dozens of hecklers from all over New England had gained admission to the hall (our count was thirty-five). A report later Saturday night said that Nixon accused the Johnson-Humphrey team of bunging in the hecklers. (Perhaps from outside a Humphrey rally?)

Back on the bus returning to New London, Col. Johnsen-Humphrey was talking to his date about the political situation. The young Republicans were singing songs. "You can't say the war is money. It turns over many cities as we do Viet Nam ... The world is alive with the sound of music ... " keep on bombing them. We've got to get the money out of Vietnam than on Europe during World War II."

"These are a few of my favor- ite things ... "I mean what's more immoral, refusing to kill innocent people with napalm, or just accepting the draft without thinking? "Walk on, walk on, with love in your heart, and love in your wake."

"Then the young republicans said about the student movement. "America the Beautiful. If I had a hammer. I'd hammer in the Conn College Alma Mater, and "Dean."

LETTER
(Continued from Page 2, Col. 1) aspect of Conn which should be represented.

Perhaps you would consider them too non-controversial and too conservatively-middle-of-the-road, but they are as much a part of Conn College life as the radical element which some far seemed to form the body of the paper.

Should a campus newspaper represent only one side of student opinions and views? I don't think so.

Joanne Terry '70
Shain Doesn’t “Want to Give Us Any Ideas”

ANTI-ROD

(Continued from Page 1, Col. 2)
President Shain replied, “I can’t say that I couldn’t conceive of it, but it would have to be a rough situation in which the Federal government was not to be tempted to act violently. It’s not even the question of whether it is legal, but the question is not one of men or women, but it is a question of the nature of the problem. Besides I don’t want to give anyone any ideas.”

Students gather for anti-
war demonstration in Washington. All “Demonstrators” result in revocation of federal financial aid.

Disappointed Financial Officer

President Shain is not alone in his view of the Federal Financial officer, stated, “If a student is entirely in this country, and he is not likely to be on campus for an extended period of time, he has been judged serious. Withdrawal of aid is an inappropriate solution, except in the extreme cases.”

The officer adds that presents a number of problems, Mrs. Fond

constitute a point of many others which in-
cluded the use of force, disruption or the existence of property or control of such institution to prevent officials or students from engaging in their duties or pursuing their studies.

“Governor, I say that are very frightened

Wallace and others are frightened and they have been intimidated to some extent in the ghettos and in the country. There are allegations of federal government can really do anything in this line, but in their duties or pursuing their studies.”

DAVENPORT: Granting that, Governor.

“I don’t want to give anyone any ideas.”

Governor ANGEL: And they are not going to indicate how they are going to vote until they walk into the room. There is no frankness they are frightened and they have been intimidated to some extent.

“Governor, I say that is not it. The members of the Mississippi Freedom Vote, Lowenstein advocates an economically as well as racially integrated society.

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