Pro-Choice vs. Pro-life: Activists Debate Abortion Issue
by Jacqueline Soteropoulos
The College Voice

“There’s a war going on,” Bill Baird, pro-choice activist warned a supportive audience, during the abortion debate with pro-life activist John Short in packed Dana Hall, Wednesday, March 1.

Baird, a nationally known activist for women’s reproductive rights, is currently the director of three non-profit birth control and abortion information centers.

His involvement in the movement began in 1963, when he was the youngest clinical director of any hospital for a pharmaceutical company. A woman staggered into the hospital and died in Baird’s arms, the taped end of her uterus.

“1 believe very powerfully... that a woman must have the freedom to make a choice about her body... for too many centuries, men have made these decisions,” he said.

“Tonight’s debate is about violence or non-violence,” Short said in his opening remarks, describing graphically the process of an abortion.

Comparing the legalization of the procedure to Nazi Germany, Short said that support of the right to abortion was like “supporting a holocaust.”

Addressing the point of violence, Baird said, “We should re-examine what they mean by violence.” He noted that several political organizations have arrested administrative personnel of abortion facilities.

$600 Marshall Dormitory Fine Debated
by Craig Timberg
The College Voice

The College will fine the Marshall dormitory $600 for the destruction of a fire extinguisher and $150 for the destruction of a third floor resident’s extinguisher.

The controversy arises from a party that started earlier that evening, thrown by Joseph Koutsovitis, coordinator of residential life, to have Sojka charged for the party.

Some Marshall residents contend that the unusually late and rowdy party led to the emptying of the fire extinguishers and have lobbied current and Christopher Koutsovitis, coordinator of residential life, to have Sojka charged for the extinguishers rather than Marshall residents.

Chandra Lantz, ’91, a third floor resident of Marshall, has led the effort to prevent the entire dormitory for being charged.

“We’re looking into the possibility of connections between the earlier party and the fire extinguisher to determine whether the dorm or the party sponsor should be charged,” Lantz said. “We think that there’s probably a connection.”

Maggiore Pushes for Spring Installation
by Craig Timberg
The College Voice

John Maggiore, ’89, continuing his efforts to have condom machines installed in dormitory laundry rooms, has formally proposed that the College install eight machines over spring break.

In a comprehensive proposal delivered to the administration last week, Maggiore, house senator of Upper Laurel, outlined his plan for installation and the accompanying educational program.

The plan calls for a phased installation beginning with a pilot installation during this semester, with stallation beginning with a pilot project during this semester. The plan calls for a phased installation beginning with a pilot project during this semester, with stallation beginning with a pilot project during this semester.

The College Voice

Dean Lynn Clapham Resigns
by Lisa M. Allegretto
News Editor

Lynn R. Clapham, dean of Institutional Advancement, will resign his position at the end of this academic year. Neither Clapham or the Administration would disclose the details of the resignation.

In a news release, Claire L. Gaudiani, president of the College, said she was appreciative of the work Clapham has done. She intends to begin a search for a new dean of institutional advancement after spring break.

He hopes that the new dean will be able to work with Clapham before he leaves in June.

“We’re in the process of looking at the job description preparatory to posting it. Within ten days I will appoint a search committee including two students. The work of the committee will begin after break,” according to Julian Quinn, director of College Relations, development will continue as it has been. The administration sees no problem with donors continuing to pledge money to the College.

Trusted to Head Cro Renovations
by Craig Timberg
The College Voice

After years of discussion, debate, and cautious planning, renovations to Crosier-Williams Student Center may now be moving ahead rapidly following an affirmative vote by the Board of Trustees and the appointment of enthusiastic trustee Richard Gordon to spearhead the renovation efforts.

“I want to get it done in a year,” pledged Gordon. He was appointed at the trustee meeting February 24-25, to solicit bids from architects and to raise funds for the renovations.

Joseph Talkler, Dean of Student Life and a member of the Crosier-Williams Renovation Committee, said that the appointment of a trustee to coordinate the project "presaged the College’s 100 a.m. curfew.

"Those are some of the issues that some people have," said John Current, ’89, housefellow of Marshall.

"It’s a very sticky issue right now," he said.

Some Marshall residents contend that the unusually late and rowdy party led to the emptying of the fire extinguishers and have lobbied Current and Christopher Koutsovitis, coordinator of residential life, to have Sojka charged for the extinguishers rather than Marshall residents.

Professor Discuss South African Education
by Alexandria Sites
Associate News Editor

Four South African educators spoke at Connecticut College Thursday evening, March 2, in Dana Auditorium about past, present, and future education in South Africa. The discussion by Namnne Magau of Harvard University, Ben Magashule of University of Connecticut, and Mokubung Nkomo of Yale University, was mediated by Marion Doro, professor of government at Connecticut College.

"The education in South Africa has profound consequences... it causes severe damage to most people in South Africa," said Nkomo.

"The Bang Tu Education Act of 1953 has three fundamental purposes," said Nkomo, "[i]t provides
Boycotting is a Personal Matter

Letter to the Voice:
This letter is in response to Ed Kania’s letter, “Before You Boycott,” in the February 28 issue of the Voice. Abortion, obviously, is a issue that is on everyone’s mind, especially on a college campus. It is not, however, solely the rightness or wrongness of abortion that is being debated, but more subtly, the issue of whose right it is to decide whether to have an abortion—the individual’s, the state’s, or the church’s, for instance.

By making abortion illegal, the state takes away a woman’s control over her own life, and therefore takes away the very essence of what America represents—the liberty of the citizen to make choices. Organizations such as Operation Rescue, with little regard for the individual circumstances, substitute their choices on the individual by physically restricting her from acting on her own decision.

I concede that my view is not necessarily that of Mr. Kania’s; however, I have the right to decide where my money goes, and that is the heart of this issue. I agree, further, that the view of Domini’s founder, Tom Monaghan, is not necessarily the view of the management or employees of New London Domino’s Pizza. Regardless, every time I pay them for a pizza, there is a chance that my money becomes part of the fee paid to Mr. Monaghan, whose profits, in turn, allow him to contribute to Operation Rescue. He certainly has a right to an individual view, but I don’t have to lend my financial support to those views.

I have enough respect for myself not to go against my values, regardless of the empathy I may feel for the employees of Domini’s and their families. I regard that this is not an ideal world in which employees could, in the words of Ed Kania, “right indignity by quitting one’s job,” and I do not expect the employees to quit their jobs, nor do I expect Mr. Kania to cease attempting to inflit his thoughts upon me; however, I do expect him and the students of Connecticut College to respect my and other students’ right to difference. On the principle of basis of principles and not empathy. If, Mr. Kania, you feel so strongly about the fate of the employees and their families, give them big tips, just don’t expect me to buy Domini’s Pizza.

Sincerely,
Jennifer Ammirati, ’91

Help Me, I Can’t Find a Phone

Letter to the Voice:
Recently you published an article concerning the desire of Campus Safety to install campus telephones in North and South Lots, as well as in other areas of campus, that would enable the college community to reach Campus Safety in the case of a dangerous incident or attack. What about addressing the need for campus telephones for public use in campus buildings?

On several different occasions in the past school year, I have needed to get in touch with Campus Safety and have been forced to either go down several flights of stairs to the gate house itself in order to get their attention. Fortunately, these occasions have not been dangerous or even close to life threatening, but they were times when I needed to get in touch with Campus Safety rather than at Fanning Hall.

The first incident was in Fanning Hall at eight o’clock in the evening in November. I needed to contact Campus Safety in order to be let into the closet where the VCR is kept in order to show a video for a Rape Crisis Hotline Training Program. We were on the fourth floor and I had to go down to the campus telephone on the first floor in order to contact Campus Safety. There are no campus telephones for public use on the 2nd, 3rd or 4th floor of Fanning Hall.

The second occasion was Wednesday evening, February 1, at ten o’clock p.m., on the third floor of New London Hall. We had just completed a session of the Domestic Violence Hotline Training Program and needed Campus Safety to unlock the elevator (don’t ask me why the elevator is locked) so a handicapped member could use the elevator and leave the building. There were no campus telephones for public use in New London Hall (I have since learned that there is in fact one, in the greenhouse). I was forced to run to the gate house to get in touch with Campus Safety.

I have since noticed that there is only one campus telephone for public use in Blauzen (first floor near Hood dining room); only one in the Chapel (in the basement on the west stairs); one in the library (in the all night study room); one (finally) in the basement of Winthrop; one in Cro (Cro desk); one in the Athletic Center (front desk); and none that I have found in Bill or Palmer Hall. Fortunately for me, the reasons that I needed to get in touch with Campus Safety were not threatening situations. If these situations were threatening, or had I been unable (i.e. handicapped) to run around looking for campus phones or Campus Safety, I would have been in serious trouble.

I hope that the “powers that be” decide or even think about filling the need for emergency telephones in parking lots and on all floors in all campus buildings. It would be a shame if it took a threatening situation for the need to be addressed.

Respectfully submitted,
Sarah G. Wilson, ’89

Salute the Right to Life

Letter to the Voice:
So that all of those individuals who have propaged the boycott of the Domino’s franchise might not be guilty of hypocrisy, I would ask each of you to consider the following: the last time you had to make further contact with me. For you see, I donated money last year, and the year before, to the Catholic Charities Organization. This organization is designed so that pregnant mothers might opt for an alternative to abortion; that they would allow for their unborn children the luxury of life. For it can be detected by anyone that reads the posters plastered about campus, the unborn are judged by their motives behind such donations were not completely altruistic. For it was this same organization that allowed for adoption. I was “given up” at the age of three months. This means that I was earmarked for adoption well before I was born. So, if you discriminate any sort of religous or political viewpoint from me, realize that I reject you just as much. For 21 years ago, you could have killed me.

Sincerely,
Charles R. McInyre, ’89

A Call For a Referendum

Letter to the Voice:
The recent SGA vote to ban smoking in the dining halls is a commendable action. It is yet poignant, especially since those intimately involved can run amok. The members of the assembly seemed to wonder why smoking and smoking in the dining halls have obviously forgotten who put them in their present position in the first place: the “student-at-large.” It is an excellent example of how a democratic principle can develop into an oligarchical system, one that minds the wishes of the few (who are in power) and ignores the interests of the rest of the population.

Why not a referendum? We had on the “Coors Crisis” last year. The Coors issue only added in solidifying the moralistic direction of the majority at Connecticut College. The way that SGA has been handling this issue determines morality for the individual. Additionally, this present procedure offers this student body a special insight into what lies outside of this campus. Each of these speakers offers this student body a special insight into what lies outside of this campus.

Sincerely,
Sarah J. Wilson, ’91

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The Agony and the Agony

One of these things is not like the others. One of these things just doesn't belong. Remember the good old days of Sesame Street—when you would try to pick the displaced object, animal, or person belonging to the set? Well at Connecticut College it is the black female who is displaced. Why should a black female attempt to assimilate into the majority tradition of higher learning such as Connecticut College if she cannot be afforded the same social opportunities as black males, white males, and white females? She is being denied one-third of her college experience; the other two-thirds consisting of academia and campus involvement. Thus, in order to compensate for this empty space, she becomes completely involved in student clubs and organizations, academics, or isolates herself from campus life.

The dating situation at Connecticut College is as follows: white males are dating white females, black males are dating white females, and black females are not dating black males. In Connecticut College the exception of the one black couple (hooray for them!) and the black females, who because of the dry season at Connecticut are forced to date males off campus.

The social environment for black females at Connecticut College is not unique, but because of the smallness of the college this problem is magnified. Two prevalent factors emerge in explaining this problem: race and gender. In our multiethnic society, it is more acceptable for a male to pursue a female than vice versa. Therefore, in this respect, the black woman at Connecticut is at a slight disadvantage because of gender. Similarly, her racial status acts as an inhibitor, whereas the white woman, who might date a black male, is in no way stigmatized.

The black women on this campus outnumber the black men at Connecticut by a ratio of almost 2 to 1. Thus the pool of black men from which to choose is very limited. Why not date white men then? There is this Catch-22 in which it is more acceptable for black men to date a white woman, but when the black woman dates a white man, it becomes a crisis within both the white and black communities alike. Although Connecticut students are more liberal in their attitudes, their behavior in choosing mates is quite conservative. They take the safest and easiest route when pairing off.

My freshman year, a black female friend heard these words from a prominent white male, "I really like you, but you need a black guy for a #1 potential white boyfriend." Ever wonder why? I don't want to make our relationship public because I'll get a lot of black from my friends. They're not prejudiced or anything like that, but you know they won't want you dating me.

At the other end of the spectrum, the black community looks down on any black female remotely interested in a white male and accuses her of "selling out" to be white.

Along at these types of attitudes exist at Connecticut and other predominately white institutions, would it not be better for a black female to attend a predominantly black institution where she could benefit not only from academics and campus involvement, but also a healthy social environment? With a larger pool of black men to choose from, she would not have to face the "let's keep this private," humiliating types of relationships with white men. At the other end of the scale, she would not have to face the receptionists, the deans, the feeling of inferiority. In fact, if she were to attend a predominantly black institution, she would not have to face any of these problems. She would have more choices and would not have to feel as if she was "selling out" to be white.

As often is the case, the black woman at ConnecticutCollege must struggle with the double binds that society has thrust upon her. Do you want to be black and proud? Or do you want to be white and accepted? Do you want to know your place in society? Do you want to have the right to make your own choices in your college career? Or do you have to conform to the standards of the white society that you are attending college to escape from? Is it easier to date a black man than a white man, or is it easier to date a white man than a black man? In order to have a healthy social relationship, do you have to date a black man, or could it be that you might have to date a white man in order to have a healthy social relationship?

Cravo Morris, '89
Park Honoree

The Implementation of the 3/2 Plan Holds Many Future Ramifications

Two weekends ago, the trustees approved the completed version of the 3/2 plan for implementation next year. As President Gaudiani headed into the halfway point of her first year, she will soon discover that although the 3/2 itself is a closed issue, she will have to deal with the ramifications that still linger as a result of the manner and haste in which it was proposed. There are three major legacies of the 3/2 plan which will have future consequences.

Firstly, many questions still remain unanswered about exactly how 3/2 arose as an issue. Two weekends ago, the trustees approved the completed version of the 3/2 plan for implementation next year. As President Gaudiani headed into the halfway point of her first year, she will soon discover that although the 3/2 itself is a closed issue, she will have to deal with the ramifications that still linger as a result of the manner and haste in which it was proposed. There are three major legacies of the 3/2 plan which will have future consequences.

This was the first step that began the process. Moments later, they were each given a large brown envelope with a number printed across it, insuring anonymity and confidentiality. Every piece of paper inside the packet was labelled with that same number that now identified them. A doctor sat inside the envelope, watching as they filled out all the official questionnaires.

"How many partners have you had in the last two years?" one asked. "Have you had sex abroad in the last six months? Where? When? What? Were you involved in a monogamous relationship at that time?" The answers to these questions do not only concern students, but they affect the entire community.

The implementation of the 3/2 plan has made a sham of the feelings of community that President Gaudiani strove to create. As the judgement day finally came. Again, they received an envelope. Inside was one mostly blank piece of paper. At the top was the date, and the famous identification number. One line was typed in the middle of the page which read "Your HIV test result is..." It was the nurse's job to write either "negative" or "positive.

That was all. Kate opened hers first, and smiled. Alex followed suit, quickly glanced over the line and panicked. It said "negative," and she couldn't figure out if that was good or bad. "You don't have it, it's pretty reassuring," said Alex. Kate and Alex, relieved, relaxed, and proud of being "clean," started to tell their friends what they did. "It was no big deal," they told the guys. It turns out that those same guys, who had previously claimed they would never have gotten tested, secretly went to the hospital two weeks later and took the AIDS test. Alex is happy she recognized the envelope one of them was carrying and put it out of her mind. Now they all can joke about it, though they won't forget knowing those very real moments of fear.

by Melissa Burns, '89

The Implementation of the 3/2 Plan Holds Many Future Ramifications

Two weekends ago, the trustees approved the completed version of the 3/2 plan for implementation next year. As President Gaudiani headed into the halfway point of her first year, she will soon discover that although the 3/2 itself is a closed issue, she will have to deal with the ramifications that still linger as a result of the manner and haste in which it was proposed. There are three major legacies of the 3/2 plan which will have future consequences that will affect the relationship between the President and the college community.

Firstly, many questions still remain unanswered about exactly how 3/2 arose as an issue during this academic year. Why, like Lazarus, did 3/2 "rise from the dead" after both faculty and students were led to believe that it was a closed issue? Why did President Gaudiani remove 3/2 from the strategic planning process, which she herself created to deal with such long term issues, in order to create the 3/2 plan immediately before winter vacation after the SGA assembly had completed their final meeting and the Voice had published their final issue? The introduction of 3/2 at a time when students were involved in final exams and preparing to leave campus seems to prove that the President did not have the student's best interest in mind.

The President seems to make her decisions with respect to the college community which has divided the campus into interest groups who are forced to woo her to obtain any small bit of influence. The second legacy of the decision to implement 3/2 has been that faculty/student tensions have arisen for the first time in recent years as each group competes against each other to reach the President's elusive ears. The ensuing controversy over the feasibility of 3/2 has made a sham of the feelings of community that President Gaudiani has strived to create.

The final legacy of 3/2 involves the future of the plan itself, and thus, is perhaps the most serious. To complete a major undertaking such as instituting a comprehensive realignment of the teaching requirements of professors means a great deal of money. Though both faculty and students worked hard to ensure that the plan wouldn't have adverse effects on class size and the number of class offerings, the only mystery of the viability of the program concerns the availability of the necessary funds. For the program to be successful, it is important that excess monies remain in an under-utilized maintenance account. But funding sources are as yet undefined for the following years. Was rushing headstrong into 3/2 before raising adequate long term funding worth the possible consequences of altering, or even aborting, the program in two years? Was President Gaudiani's "don't worry, be happy" style of leadership pragmatic?

The brouhaha over 3/2 epitomized President Gaudiani's tenure. Sectors of the community have been alienated, while additional, serious problems have been created that the President will have to rectify just months before the end of the year. In the September issue of Connecticut magazine, President Gaudiani was quoted as saying, "It was my decision, I will not manage, I will lead." Judging from her actions thus far, the college community can only have faith and hope that we are not being led like lambs into the sea.

by Warren Cohen, '89
Voice Senior Editor
A Look at the Dining Services:

Food Committee Considers Changes in the Meal Plan at Connecticut College

By Beth Salamone
The College Voice

It is not unusual to be waiting in line in one of the College dining halls and hear complaints about the food. But, is it the food or the system that needs to be changed? According to Peter DiMilla, ’89, of the SGA Food Committee, it is the system and not the food, that is the problem.

The system at Connecticut is too inflexible; if you miss a meal, you miss a meal,” DiMilla said.

As it stands, Connecticut College has only one meal plan, which includes 21 meals at a set price. Matt Fay, director of dining services, said the students at Connecticut College pay less than those students at schools that offer a variety of meal plans.

Bowdoin College in Brunswick, Maine, has two different meal plans: a 19-meal plan and a 14-meal plan that does not include breakfasts. In addition, students are given guest passes each semester. Students on the 19-meal plan receive eight guest passes per semester while students on the 14-meal plan receive six guest passes. Trinity College in Hartford, Connecticut, offers three meal plans to its students: a 19, 14, and a 10-meal plan. The 10-meal plan does not include weekends.

Wellesley College in Wellesley, Massachusetts, has a 20-meal plan as well as a 14-meal plan with a credit system that can be used in the snack shop and in a convenience (mini-mart) store located on campus. The 14-meal plan offers unlimited guest usage of the students' system, Fay cited the budget and the voice of the Board of Trustees as considerations.

"From the dining services' standpoint, we could do this tomorrow," Fay said. "We have the technological capacity, but it is not a departmental decision." Any change, according to Fay, must be approved by the Trustees and must be worked into the College budget.

If such a change were to take place, problems may result. Fay said that the unlimited access to dining halls as well as the smorgasbord-style food plan that are both aspects of the current meal plan at the College may change if the system is revised.

Fay said the changes may cause a demand for cooking facilities in all dorms, and there would be the need for a campus convenience store.

The cost of the meal plan for those students who opt for 20 meals would increase with these changes, according to Fay. "The person who eats three meals a day and the person who eats two meals a day pay the same amount," he said.

Though the Food Committee has not yet proposed a change, it is currently evaluating Connecticut College's present system and investigating possible changes. According to DiMilla, the Food Committee is willing to spend a significant amount of time, perhaps a few years, in order to create a proposal for a system that will meet the needs of the Connecticut College student body.

Fay said it is inevitable that a change in the food plan will happen at Connecticut College. Currently, Fay has proposed that a guest provision be included in next year's budget.

"Six dining hall operations [Harries, K.B. Deli, Knowlton, Harkness, Jane Addams-Freeman, and Smith-Burdick] for 1600 students in a phenomenal ratio and is also very expensive to run," Fay said. "The students here are getting a good buy."

Editor's Note: This is the first installment of a new column that will appear regularly in The College Voice. The author, Matt Fay, holds a M.A. in clinical psychological counseling from Connecticut College and is an AIDS Educator/Consultant for the New London AIDS Educational Counseling and Testing Service. Questions sent to Willett by students will be answered in subsequent columns.

Q. In the state of Connecticut, how many people have been diagnosed with AIDS?
A. As of January 31, 1989, there have been 1062 reported cases of persons with AIDS (PWAs) in the state of Connecticut. From what we know about the spectrum of illnesses in HIV infection, it is projected that there may be as many as 5,000 people with AIDS-related complex (A.R.C.) and as many as 50,000 people who are infected with the Human Immunodeficiency Virus (HIV) who are asymptomatic, but can transmit the virus to others through sharing IV needles, or engaging in unprotected sexual contact.

Q. Do all people infected with the virus get AIDS?
A. No. Infection with this virus does not always lead to AIDS, and researchers are investigating whether other co-factors may be necessary to trigger the disease. Studies show that many HIV-infected persons remain in good health; others may develop illness varying in severity from mild to extremely serious. Currently 20 to 30 percent of those infected with HIV have developed AIDS within five years of infection. The percentage of AIDS cases attributed to various risk groups has remained essentially unchanged. However, in New London, the number of women infected with HIV is double the national figure, and the percentage of IV drug users with AIDS approaches the percentage of gay and bisexual men, more than the national percentage. It is important to remember that the spread of HIV is related to behavior, not membership in a "group."

Q. Is AIDS passed by kissing?
A. HIV has been found in the saliva of a few AIDS patients in extremely low quantity. There is not a single case of AIDS that is known or suspected of having been transmitted by kissing. If AIDS were transmitted by kissing, many family members of persons with AIDS (PWAs) would be expected to have developed the condition. This has not occurred.

Q. Do spermicides help prevent AIDS?
A. Nonoxyln-9, a common spermicide, has been shown to have anti-HIV activity in laboratory studies. It is recommended that Nonoxyln-9 be used along with a condom to provide additional protection against the virus.
Anxiety in the Search For a Summer Job

By Stephanie Lutz  The College Voice

Around February or March, I begin to get sweaty palms when contemplating what I’ll be doing during the summer months. What is the best way to get the most out of my summer? Should I travel somewhere? Or should I try to find a good summer job?

Well, this year I have decided to go the job route and have been asking a bunch of people what they think is the best summer job.

I would like to find a job that is loads of fun, well paying, beneficial to society, educational, and also one that will further my career.

Obviously, it is impossible to attain all these goals - a job that fulfills one of these requirements is probably sorely lacking in some of the others.

For example, I have entertained the possibility of becoming a camp counselor. This job sounds like lots of fun to me because I enjoy working with children and being in the outdoors. However, this job does not pay well; the average camp counselor makes between $700 and $1,000 for eight weeks of work, though counselors with certain skills and training like life saving certification may be paid more.

One freshman student who has been a camp counselor for many years described the benefits of the job.

"Camp counseling is the most rewarding way to spend a summer. It doesn’t pay much but it’s worth it."

said Thyrza Briggs, 92. "It doesn’t pay much, but it is worth it," she said.

Camp counseling is popular among freshmen and sophomores but I wanted to find out how the majority of students spent their summer. So, I went to the most obvious place, the Office of Career Services. They were responsive and well-equipped to help students find jobs.

They have stacks of catalogs with listings of summer jobs in different areas and places from which to choose. I also attended a summer job workshop sponsored by OCS. The speaker said that there are many factors in choosing a job, including how much money you make, where you want to work, and if the job provides good career experience and will look good on a resume.

Let us suppose that the single most important factor for you is that you must make the most money possible. Jobs outside of the office doing more physical types of labor such as waitressing, gardening, bartending, and construction work are examples of some well-paying summer jobs, according to Cathy Leuiken, acting director of OCS. One person can probably make between $5,000 and $10,000 doing one of these jobs.

Mark Karmorny, a freshman in my dorm made more than $10,000 in construction work last summer. Freshmen and sophomores tend to choose these jobs and need not think too far ahead when making Office jobs and internships are popular and provide valuable job experience, but many are not well paid, according to Leuiken. The internships that are well-paid may be ar af complicated to obtain as a full-time job. The applications may be due as early as December and will require your final full-length interview.

These jobs are highly competitive and a student's average and prior experience are seriously considered in the selection process, according to Leuiken. Juniors and seniors that are more concerned with job experience than making money may choose an internship that will provide them with valuable job experience.

There are lots of summer jobs to choose from and many elements to consider in picking one. The Office of Career Services is equipped to help students in the selection of summer employment. It’s important to start the search early.

I have chosen to work as a camp counselor at a music or performing arts camp this summer because I want to avoid the stuffing heat and humidity of my home in New York City, especially in August. I’d like to be somewhere in the Vermont Hills, working with children, learning about responsibility and leadership.

The job has its trade-offs, including the salary, but I figured that, since I am a freshman, I would take advantage of one of the few years that I don’t have to worry about my resume. I’ll wait until my junior year for that.

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College Briefs

Endowment Returns Smaller But Survived 1987 Crash

(CPS) - Campus endowments that earn money that colleges use for buildings, scholarships, and even salaries grew by only 1.3 percent in the 1987 fiscal year, far less than the previous year’s 13.9 percent return, a nationwide accounting released Feb. 13 figured.

But the National Association of College and University Business Officers (NACUBO) says that’s not bad, considering the October, 1987, stock market crash happened in the middle of the period.

NACUBO’s annual endowment survey was released during the annual meeting of the 315 schools it sponsors to a collective $49.5 billion during the fiscal year 1988, which began July 1, 1987 and ended June 30, 1988. That’s up almost $2 billion from fiscal year 1987’s $47.9 billion.

Such members are important because endowment income is one of the main sources colleges tap — the others being government grants and research contracts, student tuition gifts, state appropriations, and whatever revenues can be generated from search findings and logos — for survival.

Some schools managed to earn as much as 17 percent on their endowments, while others saw their returns fall by as much as 14 percent.

By far, the school with the largest endowment by the end of the fiscal year 1988 was Harvard University, which boasts a $4.1 billion endowment. The University of Texas was second, with a $2.7 billion endowment.

Harvard Freshman Reports it’s Easy to Cheat on the SAT

(CPS) - It’s easy to get someone else to take a standardized test for you, a Harvard Freshman says.

To prove it, freshman David Weller and Larry Schultz, his high school classroommates, say they used fake names and Phenix physical descriptions to retake the Scholastic Aptitude Test (SAT) a second time last June, even though through the Educational Testing Service, which which sponsors the test, says it’s not bad, considering the October, 1987, stock market crash happened in the middle of the period.

Mark Karmorny, a freshman in my dorm made more than $10,000 in construction work last summer. Freshmen and sophomores tend to choose these jobs and need not think too far ahead when making which sponsors the test, says its security measures generally prevent cheating.

"It shouldn’t be so easy to walk into a test and conduct an impersonation," Weller said, who along with Schultz wrote an article about the experience for Penthouse magazine. "It’s just so easy to do.

"Weller and Schultz eliminated their test to monitor tests after they had been admitted to the test sites, saying they were just trying to "dramatize how easy it is to cheat" by paying someone else to take the exams for students.

"If somebody with enough advance planning wants to cheat, they can," repliedETS spokesman Thomas Ewing, who estimates ETS, which has about 22 investigators, cancels the scores of about 1,000 alleged cheaters each year.

Math Courses Mean Big Bucks for College Grads

(CPS) - Math courses mean big bucks for students graduates, according to a recent U.S. Department of Education study.

Men who took math courses in college earned 11 percent more than their peers who didn’t, the department reported in mid-February.

Women who took computer science or statistics classes earned 14 percent more than those without a math background, the research showed.

They didn’t even have to be whizzes to profit from the courses. Students who scraped through the math courses with a “D” still had harder paychecks than who had an “A” in other classes.

The department tracked the academic and work careers of 12,600 high school students from 1972 on to find the math-to-money relationship which sponsors the test, says its security measures generally prevent cheating.

"It shouldn’t be so easy to walk into a test and conduct an impersonation," Weller said, who along with Schultz wrote an article about the experience for Penthouse magazine. "It’s just so easy to do.

"Weller and Schultz eliminated their test to monitor tests after they had been admitted to the test sites, saying they were just trying to "dramatize how easy it is to cheat" by paying someone else to take the exams for students.

"If somebody with enough advance planning wants to cheat, they can," repliedETS spokesman Thomas Ewing, who estimates ETS, which has about 22 investigators, cancels the scores of about 1,000 alleged cheaters each year.

Math professors surveyed recently by the Educational Testing Service split almost evenly about the question of whether students should use calculators in class.

Forty percent of the professors favored use of the calculators, while 43 percent opposed their use,

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DANA HALL
NEW LONDON FOCUS

Sarah Wilson's Program Offers Support For Raped and Battered Women

by Livia Winston
New London Focus Editor

If Sarah Wilson, '89, had her way, information on date rape would be a mandatory part of the freshman orientation program each year. As a Philip Goldberg intern, Wilson is Connecticut College's liaison between the campus community and the Women's Center of Southeastern Connecticut.

Funded by the Student Government Association (SGA) and supported logistically by the Office of Volunteers for Community Service (OVCS), the Philip Goldberg Internship Program is a community service internship named after the late Philip Goldberg, a professor of psychology at the college and community activist.

A regular internship payment is intended to cover seven to ten hours a week of Women's Center-related work. "In reality," Wilson said, "the nature of the job makes it a 24-hour-a-day thing."

Wilson is in charge of recruiting and coordinating Connecticut College volunteers to work with the Women's Center in many areas: Child care, both at the center and at home; domestic violence and sexual assault crisis hotlines; education. Wilson also hopes to start a "friendship" program, modeled on the Different Voice.

In addition, on March 3 the Community Service Fellowship, also out of the Department for Higher Education, presented a Mini-Service award to Holmes, '89, and Anne Marie Deluca, '90, for starting a COOL chapter here at Connecticut College. The fellowship was established in 1988 to help encourage and promote community service by college students. The award itself is an amount between $100 and $500 to be used for expenses incurred in starting or expanding programs that serve the local community.

On Thursday, February 23, a reception was held in Hartford honoring students who have participated in community service. The reception was sponsored by the Connecticut Conference for Independent Colleges (CCIC) and Senator John B. Larson, President of Pro-Tem; Senator Kevin Sullivan, assistant Majority Leader and Co-Chair of the Education Committee; and Senator Joseph Harper, Co-Chair of the Appropriations Committee. Janet Polinsky, Deputy Speaker of the House from Waterford, also addressed the audience which consisted of community service representatives from such schools as Trinity College, Wesleyan University, Yale University, and many more.

All students involved in community service were invited to attend. Connecticut College was represented by Marcia Gardner, Dean of Financial Aid, and Pamela Holmes, '89, a program director for the Office of Volunteers for Community Service (OVCS).

The reception itself was held in recognition of the accomplishments OVCS has realized with its share of the funds received from CCIC. This year the college had $5473 to spend for the 1988-89 year.

The college spends the money according to the community service guidelines developed by the Department of Higher Education for the State of Connecticut to provide a broad definition of community services. Said Holmes, "The reception was quite helpful and insightful. It gave me a chance to connect with students from other schools to see what they are doing in their community service programs."

In addition, on March 3 the Community Service Fellowship, also out of the Department for Higher Education, presented a Mini-Service award to Holmes, Sam Botrum, '89, and Anne Marie Deluca, '90, for the purpose of starting a COOL chapter here at Connecticut College. The fellowship was established in 1988 to help encourage and promote community service by college students. The award itself is an amount between $100 and $500 to be used for expenses incurred in starting or expanding programs that serve the local community.

The Different Voice. Wilson is Connecticut College's and the Women's Center's on campus is also provided by Wilson. The two centers cooperate and exchange information, though they serve different purposes. One is a crisis center with a staff of professional counselors (including male counselors), and the other is a support "space" (417 A Fanning) where books are available and students gather for discussions. It is also responsible for the publication of The Different Voice.

Wilson also hopes to start a "friendship" program, modeled on Big Brother/Big Sister system, at Genesis House. "These kids," she said, "need role models, a chance to get out of the shelter, and to be with people other than those at the shelter."

To recruit student volunteers, Wilson holds fireside forums in the dormitories. She began last fall with a date rape forum for housefellows. She is adamant that student leaders be educated on these issues. "Student leaders have got to be reminded, "she said, "to know how to pick up the signals." Wilson said.

An OVCS internship was also announced, held in Lazrus' living room in early February, featuring a video and discussion on channels for reporting. The February 28 and March 2 forums on date rape in Freeman living room, too, encompassed a movie and discussion.

In addition to recruiting volunteers, Wilson's overriding goal is educating the Connecticut College community about rape, date rape, domestic violence, and sexual harassment, and about the services offered by the Women's Center.

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NEWS

Activists Argue Abortion Issues

Continued from p. 1

figures and pro-life activists have suggested the death penalty for doctors who perform abortions, should abortion become illegal.

He further condemned the violent firebombing of family planning clinics. Baird said that four letters bombs had been sent to one of his clinics.

"We sit there [in the clinic] every day worrying about fire-bombs," he said.

"The pro-life movement does not fire-bomb," Short said, denying Baird's implications.

Short also equated the pro-choice movement with the civil rights movement of the 1960s.

"Dr. Martin Luther King would turn over in his grave if he could hear you," Baird exclaimed, "it is an insult to the dignity of Dr. King. . . . The thugs [of the pro-life movement] are blocking the rights of women when they block abortion clinics."

Another member of the audience asked Short if a woman should be forced to "deliver the baby of her womb."

"I believe in natural family planning and I believe that self-control is not all that bad."

In his concluding statement, Baird called abortion, "Child abuse in its ultimate form . . . I hope you'll choose life."

Baird ended his presentation with an appeal to the audience.

"You can no longer afford to be a spectator to freedom. Baird encouraged students to "write letters, join picket lines, join the marches . . . and truly fight back."

"I will fight for my dying breath so that every woman in this room will be free," he said.

"I believe in natural family planning and I believe that self-control is not all that bad."

— John Short

Cro Renovations Moving Forward

Continued from p. 1

...in a reference to a frequently quoted 16 month timespan for construction to be completed, Gordon said, "that's too long for me."

"I want to build it by 1990," said Gordon.

Although Gordon hasn't settled upon a specific plan for completing the renovations so quickly, he joked, "I give all the [college] kids hammers and nails."

Lantz and others attempting to prevent having Marshall residents charged appear to be facing an uphill battle.

According to Koutouvidis, a direct link must be established between Sojka's party and the emptying of the extinguishers for Sojka to be charged.

"You have to be able to prove that it was caused by the party," Koutouvidis said.

N. J. Laurenz Calamina, '90, chair of the Judiciary Board, while declining to comment on the specific incident, suggested that such cases require strong evidence.

"You do have establish a connection impervious to a reasonable doubt," he said.

However, Calamina did not go so far as to say that the testimony of an eyewitness who saw a person from the party emptying the extinguisher was necessary for Sojka to be charged.

"There have been cases in the past where it [the evidence] hasn't been an eyewitness account," said Calamina. "The whole picture [of the incident] is what the board . . . will have to decide on."
Alternatives for South African Education Discussed

Cenda Feminists Lobby in Hartford

Connecticut College students interested in women's rights are traveling to the state house in Hartford to lobby for three important pieces of state legislation.

The bills concern parental leave, and the distribution of federal funds for family planning clinics. Cars will depart from Crozier-Williams at 10 a.m. on Tuesday, March 7th.

Students interested in participating should contact organizers Jodi MacKinnon, '89, at 444-9678 or Lucy McDonough, '90, at 444-0029.

Addams Television Missing

The television in Jane Addams dormitory was discovered missing last Thursday morning.

According to Jessica Horrigan, housekeeper of Jane Addams, the television, which was in poor condition, was probably unscrewed from its base and stolen the previous evening.

"It doesn't get reception," said Horrigan. "Whoever took it was pretty stupid."

Gaudiani gives Strategic Update at Town Meeting

Clare Gaudiani, president of the College, held a strategic planning meeting to review the accomplishments of the past year on Tuesday, February 28.

Gaudiani spoke of the national press Connecticut College has received, especially concerning the Minority Students Institute summer program, which achieved threshold funding in early February.

"We're standing for something that is a solution," Gaudiani said about the program, which includes four institutes for 25 to 30 minority students.

In addition to substantial grants from Xerox, Southern New England Telephone (SNET), AT & T, and the Ford Foundation, the minority program received contributions from individuals who read about the program in newspapers.

Gaudiani also spoke of the Science Institute, that would organize fellowships and summer programs in industry.

"It's very important for young people to see both academic science and industrial science," Gaudiani said.

"We've done at least a year's work [on the Science Institute] in six months," she said.

SGA Seeks to Institutionalize Two Executive Board Positions

What is the Student Government Association (SGA) doing to institutionalize the current temporary SGA Executive Board positions of Club Liaison Officer and Chair of Academic Affairs?

In order for the two positions, which were created last spring, to become a requirement, they must be included in an amendment to the SGA Charter, according to SGA President Sam Bonum, '89.

"[The amendment] isn't complicated," he said, "it has been very public since last spring.

The amendment proposal was presented to the Assembly at the February 16 meeting and was passed unanimously, 27-0.

At least two-thirds of all fully matriculated students must vote, of which a simple majority is needed to pass the amendment.

For the vote, there can either be an all-campus vote "like the elections at the post office," Bottum said, or by a secret ballot done in each dormitory.

Bottum claims that the secret ballot route was chosen because it is the "most efficient way." House senators will put the secret ballot "in the custs' doors, and be responsible for collecting them."

Bottum hopes that the proposed Charter changes are passed now, "It has to be done now in order to be in place for next year and beyond," he said.

"If passed, it will affect the election."

The chair of academic affairs' main concern is with matters relating to academics. The club liaison officer, a non-voting member of the SGA Assembly, primarily serves as a liaison between Student Government and all constituted clubs and organizations.

Chair of Academic Affairs David Ginn, '89, called the attempt to institutionalize the two positions a "positive step by SGA and the community to Faculty Notes

Cherry Jones, assistant professor of education and principal of Planders Elementary School, was featured in an article in the January publication Profiles of Secondary Leadership Practitioners.

The article, "Teacher Education in the Language Arts: A Collaborative Approach," described Jones' work as an exemplary principal and focused on the program she created to allow members of the College Elementary Education Certification Program to teach classes in the elementary school.

Jones' program, which she has developed for a number of years with Beth Hannah, professor of education, has been described as a great change for the Planders school, and "a lab for Connecticut College students." According to a staff member for the education department, the cooperative program has interested people from across the nation.

Louise Brown, dean of freshman and assistant professor, co-organized a "Freshman Deans Discussion," for twenty-two freshman deans of highly selective northeast liberal arts colleges.

The discussion was held February 23 and 24 at Wesleyan University in Middletown, Connecticut.


James Hagen and Karen Nelson, adjunct instructors of music, will present a two-piano recital in Dana Hall, March 20 at 8 p.m.

The program includes Mozart's Lidrome Concerto and Schubert's Fantasie in F minor, Op. 103, and other works transcribed for two pianos.

David Blockstein, visiting assistant professor of zoology, will deliver a lecture, "Conservation of Endangered Birds: A Tale of Three Pigeons."

The presentation will be held in the Common Hall, room 112 on March 9 at 4:30 p.m. It is free and open to the public.

The Board of Trustees approved six faculty promotions, to be effective in the 1990-1991 academic year. Bruce Branchini, department of chemistry; John Gordon, department of English; Robert Hampton, department of sociology; Linda Herr, department of theater; Bruce Kimmme, department of history; and Robert Proctor, department of French, were promoted from associate professor to professor. William Lesieg was promoted from adjunct assistant professor to physical education.

Professor Lesieg was promoted from adjunct assistant professor in physical education to associate professor. He is a board member of the Connecticut College chapter of the American Society of Biomechanics, and his research is focused on the effects of exercise on the cardiovascular system.

"It's very important for young people to see both academic science and industrial science," Gaudiani said.
Students Display Diverse Talents in Gallery 11 Show

by Kristin Lee
The College Voice


Elessa Farrow's colored pencil and wash record cover, depicting a sleeping cat with a hand, reveals her confidence with the medium. While there are a few weak spots, it is impressive. Her 30-second promotion for the AIDS prevention, however, is an unintelligible flop. Sara Postious' work shows some promise, but overly lacks polish and an understanding of the market. Her commodities package, for instance, lacks a clean, modern image, and though her pencil sharpener ad is cute and original ("Get straight to the point"), the product isn't prominent enough for the ad to be effective.

Jill Stakeley's poster design advertising Stephen King's movie, *It*, is colorful but unoriginal. The picture of a sleeping cat with a hand, reveals her confidence with the medium. Nonetheless expressive of human form — and dance. Arorn's work is powerful. However, the price tags are somewhat tiresome. Too bad, because there are glimpses of talent in Molitor's work. Geri Molitor's cat caricatures are cute, but disturbingly familiar. The depictions of an macabre, terrified person screaming for help isn't doing the point), the product isn't prominent enough for the ad to be effective.

Alexandra Dunn, working with the IBM computer Deluxe Paint Program with an ink jet printer and special paper, has been able to come up with rhythmic, entrancing, color-laden pictures, mostly of abstract juxtapositions of people and the word "dance." Her vibrant, surfer-colored work is fascinating and beautiful, lightening up the gallery almost as well as the windows do.

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March 9: Johnny Winter and the Nighthawks (Toad's Place, New Haven, CT) (203) 777-7741

March 10: The Flesh Tones (El 'N' Gee Club, New London, CT) (203) 443-9227

through March 10: Silberman exhibition (Museum of Modern Art, New York City) (212) 706-9480

through March 10: Alumni Art Show (Cummings Arts Center) (203) 447-7523

March 11: Chris Spedding (El 'N' Gee Club, New London, CT) (203) 443-9227


March 17: Dead Milkman (The Living Room, Providence, RI) (401) 521-2520

March 18: Peter Rabetti (Garde Arts Center, New London, CT) (203) 444-7373

through March 18: Expressionism and Neo-Expressionism in Germany and Austria (Yale Art Gallery, New Haven, CT) (203) 432-0611


Actors Exude the Perversities of Dangerous Liaisons

by Simon O'Rourke
The College Voice

For a curious brew of passion and perversion, we turn to *Dangerous Liaisons*, one of this winter's most eagerly awaited adaptations. Adapted for the screen from Choderlos de Laclos' novel *Les Liaisons Dangereuses*, this movie is an entertaining tale of decadence, corruption, power, and sex set in France during the late eighteenth-century.

The Vicomte de Valmont (John Malkovich) and the Marquise de Merteuil (Glenn Close) are two intensely competitive aristocrats who use sex and seduction to control each other in a shocking game of power and pleasure. Valmont's task is to seduce the seemingly cold Madame de Tourvel (Michelle Pfeiffer), and as he and Merteuil struggle for the upper hand in their destructive sport, we see their vicious exploitation of sex rejecting standard notions of real love. In the end, it is this traditional sort of moral and emotional baggage which drags both Valmont and Merteuil to a bitter finale in which compassion plays no role.

Most impressive of the performers in *Dangerous Liaisons* is John Malkovich as Valmont. His snarly charm and powerful seductive capabilities are admirable in a somewhat perverse way, and although his cruel cunning is occasionally disconcerting, he is entertaining and attractive.

Not so much can be said for Glenn Close, whose characterization of the Marquise de Merteuil is riveting, but vastly overrated. She is just as sly as Valmont, but Close demonstrates little of the directed energy we feel in Malkovich.

Overall, the acting in *Dangerous Liaisons* is excellent. Michelle Pfeiffer (beautiful as usual) is wonderfully disciplined as Madame de Tourvel. Though we leave feeling somewhat unsatisfied with the movie as a whole, Malkovich's internal fire is perhaps what the movie as a whole lacks. This may be precisely the director's point—that the era depicted consists of little more than appearances—but who knows what is really going on here? Although we leave feeling somewhat unsatisfied and confused, *Dangerous Liaisons* does tell an entertaining story. There is a mysterious wrench in this movie somewhere, but fine actors, powerful performances, and sex are always a potent mix.

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FEATURES

A Look at Conn's Alternative Housing

Emily Abbey House

Co-Op Living on the Campus

Wisdom Dormitory from Happiness Green Knowlton

An International Experience

"It is the only place on campus that you can walk down the hall and see people speaking many different languages," said Tommy Askland, the house director.

Knowlton, known primarily as a language dormitory, is open to all classes including incoming freshmen, helping others to learn different languages and cultures, and to help increase student and faculty interaction," said Askland.

Such candidates? This past Sunday Knowlton hosted a social function in place of their cultural presenta-
tions. All students are required to put on two cultural performances as well as help plan and participate in all campus cultural events like the International Festival last December. The goal according to Askland, "is to educate each other and the campus to different peoples and cultures, and to improving the level of language proficiency on campus."

Francois Lorgere and Maggie D'Alessio, Knowlton's cultural events coordinators, spoke highly of the cultural events as they set up for the multi night."We've sent a letter to faculty and language majors and minors to find out what kind of programming they want on campus," said Longere.

"It's not like living in another dorm, everyone has to be hard working because they are expected to contribute to the extra-curricular activities," said D'Antonio.

Resident next year will be required to eat to two or three times in Knowlton each week as well as spend one hour a week tutoring any students who require help in language.

Those that are interested in living in Knowlton should contact the Office of Student Life early this week.

Unity House

Experiencing Diversity

Unity House located across route 32 by the main campus campus will be moving to the College House during the 1989-90 academic year. Renovations to the College House, how-
never, are not expected to be complete until the end of the first semester, according to Christopher Koutovitis, coordinator of residence life and housing. There are currently 22 students living in the alternative housing, Koutovitis said that Unity will be used and when renovations are complete the students will be moved into the new building.

The present Unity House building has two doubles and a single room available to all students through a special housing application. Arnold Koo, intern at the Minority Cultural Center and resident of Unity, said that "Unity is a comfort-
able, quiet place to live" and "not only a home, but is the minority cultural center and houses the center's offices. Various organizations sponsor parties, dances, dinners, and educational forums in the comfortable living room.

Rigal Jean Baptiste, a second year resident of Unity, said that "being given this opportunity to learn about another culture, particularly that of the Black America. He strongly recom-
ments that anyone with a desire to live there should apply.

Koo stated that those who should apply for Unity are "people who place a high value on their own heritage and culture."

"It is a place for people who are looking to live where they will learn about and interact with diversity and be acknowl-
edgeded and respected," Koo said.

Koo hopes that when the House moves on campus the barriers associated with Unity will go. "Unity is a haven where people will under-
stand and their cultures."

The Freeman Tower

Living with a Common Goal

The Freeman Tower is the fifth floor of Freeman dorm. The space is a four room apartment with two bedrooms, a bathroom, and a living room. It is open to all students who must apply in groups of four.

"I don't feel that I'm living in a dorm because people aren't always around you all the time," said Sarah Pechukas a current resident.

"It's the best place to live on Campus," said Heather Morrison, another resident. "It's just like living on campus: it is a place to meet new people and accept applica-
tions for new members.

One of the problems is that Abbey is not only an aco-op but a house. Many students want to live in a co-op living but may not want to live in the Abbey experience. The college really needs to provide more co-ops. Though the college loses money on us because it cost more to sustain us and we tend to eat more person than those on upper campus, it is a valuable and desired living option."

Scott Jefferson adds, "But remember - we're not a bunch of fanatics."

"Anything else I should say about Abbey? The residence chimes in, "Talk about the go-go cage!"

But as I already mentioned, I think some things are being improved.

The Penthouse of the Campus

Thematic Housing

[Full story can be found in The Voice, Feb-

uary 1, 1989] Beginning with the 1988-1990 academic year, Connecticut College will intro-
duce thematic housing to its array of housing options. The addition promises to invigorate campus co-curricular life by allowing groups of students interested in a specific endeavor to live, work, and compose educational programs and perform theme-related tasks together.

Applicants are encouraged to apply as groups, either as a group of seven (for North Cottage) or a group of four (for 130 Mohegan). Single or sets of students may apply and will be considered if the appropriate numbers balance out. Rising juniors and seniors are eligible for admission into the houses. Applications are due March 15th, though late proposals will be accepted up until March 29th. The criterion for selection of the houses will be based upon the strength of the proposal, the plans for individual development and contribution to the college community, the interest in the proposed theme, and the number of students currently represented on campus, the strength of the individual applicants, and the ability for the groups to live and interact harmoniously and ful-
fill their stated goals.

Nancy Hughes says, "I wouldn't go to first-year classes. But soon the conversation becomes more excited about how close the four roommates have grown together."

Scott Jefferson adds, "But remember - we're not a bunch of fanatics."

"Anything else I should say about Abbey? The residence chimes in, "Talk about the go-go cage!"

But as I already mentioned, I think some things are being improved.

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Army National Guard

Americans At Their Best.
Women's Swimming.

Leniart Stricken with Bronchitis: Women's Swim Team Finishes 17th

by Eric Storl
Associate Sports Editor

The Connecticut College women's swim team has now learned how fragile a solid athletic team can be. At the New England Championships, CONN's strongest swimmer and leader, Sheila Leniart, '89, was stricken with bronchitis. The Camels finished 17th out of 30 competing schools, four or five spots lower than they had expected.

"It is unfortunate that it had to happen that way," said Doug Hagen, coach of the women's swim team, "especially since Sheila's a senior. I really felt sorry for her."

Despite her condition, Leniart still placed in all of her events. In the freestyle events, she placed fourth in the 500 yard, eighth in the 200, and sixth in the 100 yard. She also finished 17th in the 200 yard butterfly. She will represent CONN in the Nationals.

"She was terrific. Most people [with bronchitis] can't even get out of bed and she still placed," Hagen said.

Ann Tracey, '91, who missed qualifying for the Nationals by .04 seconds, took second place in the 50 yard backstroke, third place in the 100 yard backstroke, 10th in the 200 yard backstroke and 11th in the 200 yard individual medley.

"Ann had personal bests in all of her events. That's not too shabby," Hagen said.

CONN's other placement was by Brenda Baker, '91. She finished 22nd in the 100 yard backstroke.

"It was a long weekend," Tri-captain Louise Van Order, '90, said. "It was difficult at times to be motivated because Sheila was ill. Her disappointment spread throughout the team."

"Doug [Hagen] was very supportive and motivating," Ann MacElwain, '90, said. "He always tells us that he swims every lap with us. I really admire him. I imagine its very hard for anyone to go away with seven women."
SPORTS

Men's Basketball Team Finishes Season at 8-15

by Jason Stewart
The College Voice

The Connecticut College men's basketball team has had a hard time this season. Dropping games they shouldn't have, losing in the waning seconds of a few matches, giving up the ball, and shooting poorly from the floor when the big men weren't on the court, were all common sights and problems of the Camel squad in the 1988-1989 season. However, they had character enough to play hard and never give up for a second. Although their record was dismal 8-15 this years squad played tough and enjoyed themselves.

"It was a rough road," said Senior Eddie Hoffman, "but I think we all enjoyed the season despite the record.

CONN ended its six game losing streak by beating Bates 79-75, at home on February 24. Deric Small, '90, led all scorers with 25 points and 5 assists. Senior co-captains Frank Lombardo and Dave Blair both contributed 12 points on the way to CONN's victory.

Bates came out strong in the first half shooting 50 percent from the floor, compared to the Camel's 34 percent, and went into the locker room with a 7 point lead. The Camels made adjustments at the half and came out on fire, shooting 62 percent from the field in the second half on their way to outscoring their opponent 52-15 in the second half.

"We didn't play well in the first half," Blair said, "but came back hard in the second and took the game away from them.

On Sunday the Camels went up against a mediocre Wentworth team, and easily beat them by 10, 91-81.

"It wasn't a spectacular game. We just played well enough to win it," Hoffman said.

Bates had 23 points, 21 in the second half, and 9 rebounds as he led the Camel team to victory. Freshman Carlos Perez and Hoffman each had 12 while Small added 11 of his own to round out the scoring.

The Camels ended their season across RI, losing to the Bears of Coast Guard, 64-51. CONN was obviously fatigued, playing their third game in the last four days. The game was marked by runs made by both sides throughout the game. With 8:34 gone in the first half Lombardo hit a 3-pointer for CONN's only lead in the game, and a short lived one at that. The Bears came back with a 3 point field goal of their own which began a 14-0 run. At the end of the half the Camels were down by 22, 23-35.

The second half featured a CONN run of its own as the Camels closed the gap to 5, 38-43. This however, was as close as theCamels came all night.

"I think we started to blow down at midseason, but to the credit of the seniors they never quit," said Head coach Marlin Schoepfer.

The Camels ended a disappointing season on a sad note. But to their credit they played some very impressive teams and played them well. Good luck to the graduating seniors of the Connecticut College. Camels men's basketball team: Dave Blair, Eddie Hoffman, Frank Lombardo, and Terry Fracassa.

Women's Basketball Squad to Host NIAC Tournament

by Ed Hoffman
The College Voice

The Connecticut College women's basketball team is play-off bound for the fifth time in six years. CONN, seeded first, will play host during the play-offs here at Connecticut College, the weekend of the March 4. Also participating in the NIAC (New England Intercollegiate Athletic Conference) play-off tournament are Williams, Amherst, and Middlebury.

CONN's victory over Bates College last Saturday, February 25, was an important factor in its selection as host for the tournament. Earlier this season, Bates had defeated two of the better teams in New England, Trinity and Bowdoin. CONN had lost to both these teams on the road during the season.

Its victory over Bates not only improved their record to 16-4, but also established the Camels as a true power in New England women's basketball.

CONN, realizing the importance of the game, came out tight. The team's nervousness was reflected in the low score, 14-13 Bates, with ten minutes gone in the game. Luckily, Bates seemed to be just as cold.

The Camels caught fire in the second ten minutes of the first half, while Bates, for the most part, remained cold. CONN went into halftime with a 44-37 lead.

In the second half, Bates came out and scored three quick baskets. Following a quick time out, the Camels went on a 10-2 run to take a 54-43 lead. They pushed the lead up to as much as 20 points, and finally won 89-72.

"If everyone plays their role we are very difficult to beat," said Bill Lessig, coach of the women's basketball team. "This has been our blueprint for success all year."

Much of the scoring was done by Pam Mitchell, '90, on the inside, and Liz Lynch, '92, on the outside, who scored 19 and 18 points, respectively. Donna Smith, '90, A.J. DeRoo, '90, and Lynn Elliot, '91, each scored in double figures.

Wendy Merk, '92, turned in a strong effort on the glass, grabbing 16 rebounds, while Smith grabbed 10. Elliot, fifth in the nation in assists, dished out a game-high 8 assists. In addition, Kathy Matthews, '89, provided help from the bench by making 5-6 field goals.

Asked what he thought CONN's chances were for winning the NIAC championship, Lessig responded by saying, "We are very capable of winning the championship if we keep doing what we have been doing.

Men's Squash Team Shines at National Squash Championship at New Haven

by Felicia Casper
The College Voice

All's well that ends well, and the season of the Connecticut College men's squash team did just that last weekend with CONN's impressive play at the National Squash Championships in New Haven, Connecticut.

The Inter-collegiate Squash Championships feature the best players in the world from clubs like Yale, Princeton, and Harvard as well as many novice teams from an array of Northeastern colleges.

"I think the whole atmosphere provided by this event inspired many players, so that the team did itself full justice," said Robert Gay, coach of the men's squash team.

The Nationals saw excellent performance from: #4 Dave Ashton, '90, #5 Paul Harris, '91, and #7 Juan Flores, '92, each of whom won three of their four matches.

CONN began by blanking Lehigh, and went on to a squeaker of a three quick baskets. Following a quick time out, the Camels came all night, and easily beat Bates on the road during the season.

On Sunday the Camels went up against a mediocre Wentworth team, and easily beat them by 10, 91-81.

"It wasn't a spectacular game. We just played well enough to win it," Hoffman said.

Bates had 23 points, 21 in the second half, and 9 rebounds as he led the Camel team to victory. Freshman Carlos Perez and Hoffman each had 12 while Small added 11 of his own to round out the scoring.

The Camels ended their season across RI, losing to the Bears of Coast Guard, 64-51. CONN was obviously fatigued, playing their third game in the last four days. The game was marked by runs made by both sides throughout the game. With 8:34 gone in the first half Lombardo hit a 3-pointer for CONN's only lead in the game, and a short lived one at that. The Bears came back with a 3 point field goal of their own which began a 14-0 run. At the end of the half the Camels were down by 22, 23-35.

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Men's Hockey Team Ousted By Trinity Bantams, 3-1

Knocked Out of ECAC Playoffs for 4th Straight Season

by Jeff Dorfman
Associate Sports Editor

"...and the ECAC playoffs are underway. Trinity controls the draw and Mike dumps the puck into the zone. It bounces off a CONN defenseman and squirts out frost. Williamson picks up the loose puck and moves it to Manley. Manley moves right. He shoots and..."

He scored. That is how the play-by-play to the CONN-Trinity game on Saturday night, 3/4, would have sounded. Just 24 seconds into the contest, Trinity co-captain Trip Manley burried a shot from ten feet to give the four time defending champion Bantams a lead they would never relinquish. For the fourth straight year the Camels were knocked out of the ECAC div. 3 South playoffs.

There is an old hockey adage that strong defense and good goaltending win playoff games. Saturday night, 3/4, Trinity defense limited the Camels to few good opportunities, and when CONN did get a good scoring chance, goalie Steve Gorman, 39 saves, was equal to the task and rolled to a 3-1 victory. Trinity's aggressive penalty killers held the Camels scoreless on eight power play chances.

The Bantams used a different forecheck than the one they had used 11 days earlier when CONN defeated them 4-2 in Hartford. The change proved highly effective, keeping the Camels bottled up in their own zone much of the night. "That first goal was a big lift for us," leading scorer Todd Duboef said. "It showed us that our forecheck would work against them. It gave us the momentum."

Before the end of the period Trinity would double their lead. With 1:28 remaining Senior Mike Miele converted on a pass from co-captain Rob McCool. After one period CONN had outshot Trinity 15-12, but the big scoreboard, the only one that counts, read 2-0 Trinity.

"They frustrated us," Head Coach Doug Roberts said. "They kept us off balance."

The second period was just as frustrating as the first for the Camels. Gorman turned aside all of CONN's 11 shots, while Trinity's defense appeared to be taking over. CONN could not establish its forecheck and as a result did not get very many good scoring opportunities.

"We could not establish our game," Roberts said. "I think they realized that we have better athletes than they do. If they were to be successful, they would have to keep us bottled up. They were changing (lines) every 30 seconds to keep fresh troops out there all the time."

In the third period CONN began to press and was able to sustain some good offensive pressure. Halfway through the stanza the Camels pressed too much and gave up a 4 on 0 breakaway. Manley converted the chance by blasting a shot past senior Lou Schwing's left arm. It was such a clear breakaway that the nearest Camel was not even inside the blue line.

Three minutes later, with 6:53 left in the game, CONN was finally able to beat Gorman. Doug Roberts, '91, scored the final goal of the game after receiving a pass from Geoff Schaefer, '90, just after a power play had expired.

The loss was a disappointing end to an exciting and successful regular season for the Camels and the nearly 1300 fans who packed Daytion Arena Saturday night. For the seniors it marked the last time they would wear the blue and white. Lou Schwing, Jay Ackerman, John Burke, Todd Taplin, Jim Alissi, John Hutchinson, Jim Brown, and Don White thanks for years of exciting hockey.

Athlete of the Week

This week the award goes to SHEILA LENIART of the women's swim team. At the New England Championships Leniart finished fourth in the 500 yard freestyle despite being stricken with bronchitis. The gritting senior also placed eighth in the 200 yard and sixth in the 100 yard freestyle events. — Rick Komarow.