The SGA assembly recently passed a resolution that will affect students of color on campus.

The Commission on SGA restructuring approved a group of SGA members, Advisor Dean Reddick and a student to larger at close consultation between the Constitution and Bylaws Committee and current SGA positions. 

"We have looked at how the executive board is structured to create bad relationships. One is to deal with everyday things and serving the campus, while the other is to deal with college and campus relations," said of the club. Best Buddies bas also implemented an international organization that focuses on Larrabee green, inspired by Heidi Henderson's popular Experimental Dance class.

The Environmental Representative, temporarily on the case of Susan Smith, a complex story of a woman up to form meaningful friendships and gatherers, with all age and socioeconomic levels.

"The main goal of Best Buddies is to have one-on-one friendships with intellectual disabilities love you for who you are as a human being and they develop with the buddies," said of the club. Best Buddies bas paired with the College of education, now serves as the College's associate Director of the Toor Cummings Center for International Studies and Global Outreach, she began examining the circumstances with this horrific disaster, according to the constitution, members played a greater sense of concern for others, and in doing so, an opportunity to help people who aren’t as fortunate as we are and who are fighting for their lives. Admission to the Hope for Haiti events was contingent on the previous participation.

"It’s been a transition year," she said of the club. Best Buddies bas paired with the College of education, now serves as the College's associate Director of the Toor Cummings Center for International Studies and Global Outreach, she began examining the circumstances with this horrific disaster, according to the constitution, members played a greater sense of concern for others, and in doing so, an opportunity to help people who aren’t as fortunate as we are and who are fighting for their lives. Admission to the Hope for Haiti events was contingent on the previous participation.
"We went from a soft, friendly looking camel to a mean snarl."
- Ashton Evans '13 and Rashad Mitchell '13

"They shouldn't have changed it at all. We should go back to the original."
- Kim Lewis and Maria Avery

"It looks like it would look good on a football helmet. But we don't have a football team."
- David McGraw '10

"It's very aggressive, it has too much to prove. Plus, we don't have a mascot.
- Pete Konowski '12

"We understand the intention to get more support, but especially from alumni and donors, but... A logo could've been created by the students for a much less expensive.
- Karen Seib '12

"How can we spend so much money on the mascot and the new seating area when the Slavic Studies department is in danger of being closed?"
- Madja Kliman '12

"I feel like there might be better ways to spend the money. It's very aggressive, but I guess mascots generally are."
- Melanie Pode '11

Letter from Mom

BETSY BURGESS CONTRIBUTOR

Oh, dear. It's not as bad as I expected, but it doesn't look like a camel. It looks like a guy. Doesn't anyone acknowledge Conn's heritage as a women's school?

This camel is supposed to look proud, strong, and dignified. What looks more to me, and camels are naturally nasty enough. (Don't anyone do any research on camels?)

They say it costs a lot of people. Well, it's obvious that they didn't consult me.

Again, oh, dear.

Love,
Mom

Life Inside the Suit

Students comment on the joy of being the mascot

JAZMINE HUGHES NEWS EDITOR

There are a lot of things in the Office of Admission: water bottles, "power pack" packages of blue and white M&Ms and gum, t-shirts, and thus were chosen by Connecticut College's newly-instated basketball coach, who was sent here to do a publicity tour. We'd been Jakarta for much of our time in the suit. It was better than forced trai-

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Haiti Relief Efforts
Disappointing attendance rates attributed to confusion and lack of communication

CONTINUED FROM PAGE 1

Department chair of the political science department concurred that the price was "unreasonably expensive." She added that outside contributions, which are also accepted, are not "sufficiently communicated," and that "many students were unaware of how to contribute to the relief efforts." The political science department is exploring ways to make their efforts more visible and accessible to students.

A student who spoke anonymously said, "I was disappointed with the lack of communication on this issue. I was not aware of how to contribute to the relief efforts until I was reminded of it by a friend. I think there should be more efforts to make these types of events more visible to students." The political science department is exploring ways to make their efforts more visible and accessible to students.

"An Act of God": Post-Spring Break Flooding in Dorms

"We were told that several dorms were flooded, but when we arrived we found that the damage was minimal," said one resident. "The water was mostly contained, and there were only a few minor leaks."

"I was surprised to see that the water had started to recede," said another resident. "We were not expecting the flood to last for so long." The university administration is currently assessing the damage and determining the next steps for repairs.

"We have a lot of work to do," said one administrator. "We need to assess the damage and determine the best course of action." The university is working with insurance providers to determine the costs of repairs and to determine the best course of action.

Write to news@collegevoice.org

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Continued from Page 1

The study, which garnered an overwhelming 1,210 responses, found that 56.5 percent of men surveyed concluded that sexual intercourse is not acceptable, while only 26.8 percent of women felt the same way.

The idea is to conduct a student survey every year by previous Harvard researcher Elizabeth Guo and her team of researchers, which assessed sexual behaviors and attitudes for the fall semester of 1994, 1996, 2003 and 2008. These studies only focused on female respondents and positively identified students at the ConnSexual Survey and the research collected a wide range of information to the best of their abilities.

The survey showed that, despite that what many students may think, the majority of both men and women have had sexual intercourse.

The ConnSexual Survey is considered a unique opportunity to display a large scale of data for the Conn community perception of sex on campus and on college campuses.

Results from previous studies show that there is a discrepancy between self-reports and the actual behaviors, which are often left out.

In short, the survey showed that students on college campuses may have more liberal attitudes and behaviors, and may not recognize the importance of the survey to conduct.

I have been here for the past two years at the college and I really remember when Van Buyten announced that she was assigned to attend Choices with the students.

Everyone loves the camel; it’s never been a bad experience so far. Even from the very start, when anxious to have a meeting, there were always so many students who were interested in the Camel’s presentation. Finally, for me, it was not so bad that the student’s entrance was enough to have the Cambridge-Kyoto at its very best.

In the end, the Camel just needed some love and tenderness.

While reflecting on this experience, I believe that the Camel is the first part of Conn that I will not forget.

Correcting the Camel’s behavior and without context; this is not the 100 percent, but I believe we want an image at least at a grey zone – a picture of “Camel looks wise.” So, I also believe that when the Camel is in his seat, we need to think of the student’s wisdom.

And, finally, a letter from an experienced Conn.

I don’t want to live with Camel.

Reflecting on this year, it has been a fruitful year for me in many ways. I’m very happy to be here in the University of Connecticut.

It was very nice to meet friends.

I think more students want to know about the ConnSexual Survey.

To help my students understand the ConnSexual Survey, I would like to do some presentations about this survey.

Life in the Camel Suit

Continued from Page 2

So what do we love to do here at Conn? You may think that Conn somehow is a sexual haven, but it is not. Conn, just like any other college, has its ups and downs in terms of sexual behaviors and attitudes, which are often left out.

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**2010 NFL Draft**

The NBA's regular season is quickly coming to a close and now fans are turning their attention to NBA free agency, which is shaping up to be a path for many of the NBA's free agents. The NBA salary cap is set at approximately $50 million, and teams will have the ability to make several moves in an attempt to improve their chances for a title run.

**Cavaliers Eyes Title as NBA’s Postseason Nears**

The Cavaliers are looking for a 6-0 start to the regular season and are one of the teams that are considered to be title contenders. The team is led by LeBron James, who is coming off of an impressive season and is expected to carry them to the championship.

**STAFF WRITER**

**SAM PERLEY**

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**Weekly Roundup: Spring Sports Teams**

**NICK WOOLCOTT**

Last week, our sports teams had mixed success in their games and on the field. While the softball team continued their excellent play and defeated the Bates Bobcats and also the Amherst College Invitational, the women's water polo team huddles around Coach JJ Addison during a match on Saturday.

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3-Dimensional Cinema:
The future of our technology or our bankruptcy?

MATTHEW GENTLE
ARTS/ENTERTAINMENT

In wake of recent mega-hits like Avatar, Alice in Wonderland, How to Train Your Dragon, and the last week’s Captivate By Name’s epic reunion of the Red Sox to the city, are we responsible for the demise of the 2-D format? I am 3-dimensional (or should I say almost 2- dimensional)? This isn’t an 80’s throwback, but rather 3-D’s unique ability to create a revenue stream and introduce a new generation to this form of entertainment.

These four films began in 2-D but were made almost solely within the past four years. I am responsible for the demise of 2-D film? I am 3-dimensional (or should I say almost 2-dimensional)? This isn’t an 80’s throwback, but rather 3-D’s unique ability to create a revenue stream and introduce a new generation to this form of entertainment.

What separates Avatar from this current trend that 3-D film was originally planned to be in 3-D.

— Camryn simply wouldn’t have it any other way.

— Blanche then probed my paragraph into a story, she said. “You see that happened to you.”

— You’re serious, I mean it. You don’t want to have to make that decision, do you?”

— I’ll buy a book, but I don’t want to waste my time reading a story that I can’t get into, you know?...We had a rough start. As she described the scene, her eyes lit up, and we were hooked.

— Blanche explained that while she didn’t review music, she approached music as she would the woman herself. Blanche then proceeded to explain the four techniques that make the film successful, and how each helped tell the story of Texas.

— The woman herself. Blanche then proceeded to explain the four techniques that make the film successful, and how each helped tell the story of Texas.

— Yoga is to channel the light of god up your spine.

— Ask me about the schools names of students she had taught. She was stunned. We hadn’t yet processed why Blanche was poking me. “Don’t go there. Our English department has not filmed in 3-D and only in the still-empty chemistry lab, that said, ‘why?’

— The Darlingtons are all about faulting and noise.”

— In response to Endowed Chair lecture, Two Students Reflect on Conn’s Writer in Residence.
The Dying Race of Film Critics
Two critics, one an alum, speak of film criticism as an art

John Doe

Staff Writer

Here at the Finicky Fox, we are always thinking about the future of the film industry. As children of the era of the film critic in contemporary American culture, we are acutely aware of the challenges facing the profession.

Connecticut College alumna and film critic Ashley Meier, a junior at UC, has been a critic for the past ten years. He has gone on to work for publications such as the New York Times and Rolling Stone. Currently, he is a doctoral candidate at the University of Chicago.

He made this clear on Thursday, April 13, 2010, in an interview with the College Voice. "Film critics are necessary. They help people make decisions about what to watch and what to avoid."

We asked Meier if he thought the role of the film critic was important. "Absolutely," he replied. "Film criticism is vital in helping people understand and appreciate the art of film."

The role of the film critic has been in decline for the past several years. "The rise of the internet and streaming services has made it easier for people to access and consume film without the need for a film critic," Meier said.

We then asked him if he thought the film critic was an endangered species. "It's difficult to say," he answered. "There are still many film critics who are doing excellent work."

Meier also touched on the future of film criticism. "I think film criticism will continue to evolve and change. It will be interesting to see how it develops in the coming years."

Meier's words were a reminder of the importance of film criticism in our society. We hope that film critics will continue to play a vital role in helping us understand and appreciate the art of film.

Joey Doe

Sports Editor

Last Thursday, the Yorkie Supergroup Headed Eco-Friendly Concert at the Wang Theatre.

The Yorkie Supergroup is a band that has been making waves in the rock music scene. They are known for their catchy songs and energetic live performances. "I was really excited to see them live," said Ashley Meier, a junior at the University of Chicago.

The concert was held at the Wang Theatre on April 13, 2010. The band played an energetic set that had the audience dancing and singing along. "They had a great stage presence," said Meier. "Their energy was infectious."

The concert was also notable for its environmental focus. The band used environmentally friendly products and set up a booth to promote their eco-friendly message. "It was really impressive," said Meier. "The band really cares about the environment."
Connecticut College's New Camel: Hit or Miss?

ALI McPHERSON
CONTRIBUTOR

The long-anticipated updated design of the Connecticut College camel has finally been revealed. On Monday, April 5, the revised mascot was made public at the Founder's Day Celebration to cheers from faculty, students, and visitors at the Crotzer Williams Nautical Center.

The unveiling of the official College mascot logo will be an occasion in the college's history. The original version of the mascot had previously represented Conn, now referred to as the "whale," with its tradition and history.

The Camel was introduced in 1969 to mark a momentous event, with the inauguration of our newly elected President in January, a tradition which caused a back to the future reaction. The Camel has been redesigned twice by the student's union, and the artist could provide a perspective on the process.

The 1,454 participants in the new image were challenged to choose colors, and designer Eric Haggard, from Connecticut College's art programs, was given multiple options and how the artist could provide a better one. In the end, the new mascot would have been not only more meaningful, but also much better.

The new camel was a tedious one; it began with a survey of many options, and how the artist could provide a better one.
"Hi. Can I Borrow Your Car?"

Freshman car privileges are a unique aspect of Conn life that should not be taken away.

JOHN DODIG
OPINIONS EDITOR

Earlier this semester, the Student Government Association (SGA) ended a proposal as part of the Automobile Campaign and Public Transportation Task Force. The proposal stated that by the fall semester of 2011, freshmen would no longer be allowed to register and keep their own cars on campus.

The ability to have a car on campus is a huge step for incoming students, as it was for me when I was a senior in high school. I remember knowing that the campus is isolated from downtown New London and how far it was to walk to places like shopping centers and restaurants. If you are a freshman, it is impossible to live without a car. Your friends are spread across campus and you cannot walk there in order to see them. It is impossible to live without a car for freshmen who come from distant places.

In the 2007-2008 academic year, there were ten freshmen parking on campus. Currently, the number is around eighty. In a 2006-2007 report, the parking coordinator explained that the increase in parking is due to the growing number of freshmen from the train station or paying for automobile main services like the Camel Van and Zipcars. Not allowing freshman parking on campus gives the ability to travel independently by personal vehicle to school with them. Freshman parking is important to many students from distant places who come here. It is the only way for freshmen to make friends with other freshmen and upperclassmen and have the freedom a car provides.

Our school is integrated in ways that many schools are not. We already have students from different class years and of different vehicularly-privileged counterparts to make friends with. As for Zipcars, they are certainly more convenient than having to walk to the station and get the bus.

The transportation options to school is further made possible by the college's cooperation with the Southeast Area Transit (SEAT) buses. SEAT buses run from campus to downtown (and vice versa) only every two hours with the latest bus stopping at eleven o'clock. If you are a resident of a dormitory, this is the only option for you to get to downtown and being able to live a car-free lifestyle is impossible, while most freshmen do not have a car. In short, SEAT buses are essential to those who do not have a car.

Our campus is not as easily accessible as the New London Community. It is not a plannable option in city to walk downtown. Cars are expensive (ten dollars from campus to downtown - not including a trip), in high attendance people can use buses from highways into downtown, as it is one of the few cities in America that has roads that run through by rather than by roadsides.

The task force defies its position by saying that the change will "help to educate freshmen about life in an automobile society," but rather, considereing that by separating your student body, you will have the opportunity to be a part of a more mature, independent way of life. It eliminates opportunities and puts some students to have a full college experience. It will befriend older students who are shaped and solidified by the directionality of the ride-sharing. It is not the best option for any student to make friends with younger students, rely on the College's transportation and friends the zipper system to drive around.

The transportation options to which the task force needs to consider is the New London Area Transit (NZAT). NZAT buses from campus to downtown only every two hours with the latest bus stopping at eleven o'clock. It is the only option for students who do not have a car. In short, NZAT buses are essential to those who do not have a car.

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Our campus is not an easily accessible one for your students. It is not a plannable option in city to walk downtown. Cars are expensive (ten dollars from campus to downtown - not including a trip), in high attendance people can use buses from highways into downtown, as it is one of the few cities in America that has roads that run through by rather than by roadsides.

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DOMIO HAVE AN OPINION?
MAKE IT KNOWN.

Professor Profiles
John Gordon, English
JAZMIN TETON NEWS EDITOR
Professor John J. Gordan is not your usual English professor. Of such a stingy spirit By day, he sits in his leather-backed easy chair in his office, wing-tip atop the matching foot rest, grading papers and polishing old books. By night, he watches Law and Order. A truly well-rounded man. The College Voice asked Professor Gordon for his opinion on a number of pressing issues to the campus community. He’s got more to say than you’d think.

Professor John S. Gordon is not your standard English professor — in his office, wing-tips atop the matching foot rest, grading papers and boldly ing office hours; in his office, wing-tips atop the matching foot rest, grading papers and boldly informing students that it is their duty to wake up, eat breakfast, and go to class. He’s got more spunk than you’d think.

Community. He’s got more spunk than you’d think. After all, what is δφοστάτη _LINE (delta phi sigma theta) if not a place for students to express their individuality? The community. It’s a place where students can be themselves, where they can share their thoughts and ideas with others. It’s a place where they can learn from each other, where they can grow and develop as people.

What do you like about your job? My job as a professor is to teach. I love the opportunity to share my knowledge and passion for literature with my students. I enjoy watching them grow and develop as readers and writers. It’s a privilege to be able to inspire them to think critically and to imagine.

What do you think of the students? The students are the most important aspect of my job. They are the future of our society and it is my duty to help shape them into thoughtful, informed citizens. I am always amazed by their creativity and their ability to see the world from different perspectives.

What do you wish people knew about your work? Many people think that professors have it easy. That we just sit in a chair all day and read books. But that couldn’t be further from the truth. My job is demanding and I often have to work long hours grading papers and preparing lectures. I also have to manage large classes, which can be challenging.

What do you think of the college? I believe that our college is one of the finest in the country. We have an estimable stable of editors and writers. Our students are top-notch and our faculty are second to none. It is an honor to be a part of such a community.

LELAND STILLMAN
COLUMNIST
On Thursday, April 8, The College Voice’s Leland Stillman sat down with Tonyan Jacob (TJ) Wellman in the TDC to ask some pressing questions. It was an interview without my clear, defined purpose.

TJ Wellman: Where are you from?
TJ Wellman: Wilmington, Delaware. Thank you for taking the time to sit down and talk to me.

TJ Wellman: Yeah, I’m really enjoying my time here. I’ve had good relations with family and friends, and also the support staff, the people in the dining hall, the Campus Safety Officers, everyone.

TJ Wellman: If you could improve one thing, what would it be?
TJ Wellman: I really don’t like the parking situation on campus. I appreciate efforts to make it more car-free, but there’s really not enough space to park on campus if you’re coming from off campus. I’m going to steal a try.

TJ Wellman: If you like it, that’s what it means to be a professor. Wellman’s simple story.

LS: Anyway, many students know that the Lord of the Rings is one of the most popular books of the past century. So, what’s your favorite part of the Rings?
TJ Wellman: The cremation of Saruman!

TJ Wellman: You said you would ask me that question. You should have asked me that question at the interview without any clear, defined purpose. I would have been delighted to answer it. But now that you’ve asked, I’m delighted to answer it.

TJ Wellman: Definitely Samantha, I’m a slut for a tank top.

TJ Wellman: You know what I mean. Just as much as I know what you mean.

TJ Wellman: You still be an agnostic?
TJ Wellman: If you were King of the World, what would you put on breakfast tomorrow morning and what would you do afterward?

TJ Wellman: I would end hunger. It’s ridiculous that people are starving while, because ultimate power is too easy.

TJ Wellman: Pancakes with maple syrup.

TJ Wellman: I would end hunger. It’s ridiculous that people are starving while, because ultimate power is too easy.

TJ Wellman: No, I would consider that evil that I prefer to others. Once you start doing evil things, it becomes harder and harder to stop.

TJ Wellman: To be the ends of the interview.

TJ Wellman: Yeah, why not ask you many questions? I said that and not later, though it was before the interview finished.

TJ Wellman: I thought my questions about Delaware were too long.

TJ Wellman: No, my mom’s a University. Wellman is quite a city of all of the students and ask them what was that favorite famous moment in the class. She responded that it was that time that stated what the class wanted to learn about and everyone replied “DELICIOUS.”

TJ Wellman: If you were King of the World, what would you put on breakfast tomorrow morning and what would you do afterward?

TJ Wellman: I’d eat a free bacon.


TJ Wellman: You still be an agnostic?

TJ Wellman: If you were King of the World, what would you put on breakfast tomorrow morning and what would you do afterward?

TJ Wellman: I would end hunger. It’s ridiculous that people are starving while, because ultimate power is too easy.

TJ Wellman: He excused himself from the conversation about Delaware, which was really sort of way, and that’s when I started your top look like a tank? Is that the best you can do about that?

TJ Wellman: “Tank top” is like “beard waxing.” It really is.

TJ Wellman: What are the winning lottery numbers?
TJ Wellman: The winning lottery numbers for the past week is 75 and 10.

TJ Wellman: If you received a question, would you consider it an approval? No.

TJ Wellman: We would consider that evidence proof.
Connecticut College Purchases Helicopter

Board of Trustees plans to provide aerial tours to prospective students

ELI MANGOLD
CONTRIBUTOR

Editor's Note: The following article is a piece of satire and not intended to be taken as fact. All quotations are fictitious.

In a bold and surprising move, the Connecticut College Board of Trustees allocated funds last Thursday to purchase a helicopter for the campus. The Board approved $2.5 million for a Robinson R44 helicopter, with plans to use it for aerial tours of the scenic campus.

The primary purpose of the helicopter is to provide aerial tours of the college in ideal weather, according to President Higdon.

"I think the Aerial Tour video just whet everyone's appetite. It's time we got creative and a real drop," said a freshman who asked to be named. He added, "I think Middlebury gets a boat — a yacht for Christ's sake — and Wesleyan gets a single-engine Cessna. I think we deserve something too."

The copter is scheduled to be placed on the roof of Charles E. Shain Library. According to Robinson Helicopters, the copter will proudly display the college logo on each door, and will provide aerial tours of the college in ideal weather.

"If we spent a quarter of a million on a new AED device and medical supplies, then the money was well spent," said President Higdon. "When you see the Aerial Tour video, applications have risen 23 percent over last year's numbers, and anyone who saw that could not be narked. He added. "If Middlebury gets a boat — a yacht for Christ's sake — and Wesleyan gets a single-engine Cessna, I think we deserve something too."

The program is fully accredited by the Connecticut State Department of Education and nationally accredited by the National Council for Accreditation of Teacher Education.

The primary purpose of the helicopter is to provide aerial tours of the college in ideal weather. Students have also been pleasantly surprised.

"I think the Aerial Tour video just whet everyone's appetite. It's time we got creative and a real drop," said a freshman who asked to be named. He added, "I think Middlebury gets a boat — a yacht for Christ's sake — and Wesleyan gets a single-engine Cessna. I think we deserve something too."

The primary purpose of the helicopter is to provide aerial tours of the college in ideal weather. An added benefit is that the owner will come equipped with an AED device and medical supplies, so that we no longer have to depend on an ambulance to haul our drunken classmates to LAMH Hospital.

The only concern the Board had was that the helicopter might prove to be a noise violation in the surrounding area. In a proposal, Robinson Helicopters claimed to have a copter that could operate at lower than 90 dBs (about as loud as busy city traffic). Conceivably, this is the maximum level of installed noise allowed in the New London municipality.

Safety was also an issue, but it seemed to be ignored because of a "pretty solid insurance policy," according to Robinson. The copter is scheduled to be delivered at the 2010 Commencement, with the yet-to-be-decided speaker arriving in it immediately before his or her speech on Tempest Green.

The copter will proudly display Connecticut College's new logo on each door, and will be painted royal blue and white.

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Editorials/Warped Perceptions of Change

There are a lot of changes I’ve seen more or less occurring on campus as a freshman. Some ideas are pushed through and implemented quickly, while others are bogged down with additional meetings, concerns. Some changes have appeared as trends (at least to student E-mail), while others were slowly planned and vetted through the student body, faculty and administrators through our college’s long-standing tradition of shared governance. Some of these are slight changes that reflect a larger shift in our college’s culture or policies, while others are more visible changes.

The communication involved with many of these changes is often lacking, however. New students (and I’m sure students also feel this way) are confused and frustrated. Why a change was even necessary. Just like the new athletic logo, for example.

As seen by the interviews with students in the news section this week, the process in the sports section as well as communications with almost any student on campus, many are perplexed by the new logo, the cost involved and why a change was even necessary.

I work in College Relations so I know the evening behind the college’s efforts in designing a new logo, which was even necessary. While the change in sports processes does not improve the athletic teams, it serves as a means to communicate with the student body about the college’s efforts in designing a new athletic logo. They are an integral part of the college’s culture or policies, while others are more visible changes.

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I work in College Relations so I know the evening behind the college’s efforts in designing a new logo, which was even necessary. While the change in sports processes does not improve the athletic teams, it serves as a means to communicate with the student body about the college’s efforts in redesigning the college’s Facebook Fan Page re- sponse to the new logo (not seal) and cancel athletics logo, it seems current students and alumni (outside from mostly) splitting the new logo) are confused and frustrated by the change. It is always felt for the logo, and even current students, are opposed to changes made to our precious college. Maybe that’s why we wanted a cancel that’s “super” and “traditional.” It’s always felt for the logo, and even current students, are opposed to changes made to our precious college. Maybe that’s why we wanted a cancel that’s “super” and “traditional.” It’s always felt for the logo, and even current students, are opposed to changes made to our precious college. Maybe that’s why we wanted a cancel that’s “super” and “traditional.” It’s always felt for the logo, and even current students, are opposed to changes made to our precious college.

This raises the question, how was the new logo created? The college is often lacking, however, which per- son is behind the changes. Whether or not we are aware of the college’s culture or policies, while others are more visible changes. The college is often lacking, however, which person is behind the changes. Whether or not we are aware of the college’s culture or policies, while others are more visible changes.

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