3-14-1966

ConnCensus Vol. 50 No. 42

Connecticut College

Follow this and additional works at: http://digitalcommons.conncoll.edu/ccnews_1965_1966

Recommended Citation
http://digitalcommons.conncoll.edu/ccnews_1965_1966/6

This Newspaper is brought to you for free and open access by the Student Newspapers at Digital Commons @ Connecticut College. It has been accepted for inclusion in 1965-1966 by an authorized administrator of Digital Commons @ Connecticut College. For more information, please contact bpancier@conncoll.edu.

The views expressed in this paper are solely those of the author.
President Says Senior Car Privilege Wouldn't Cause "Cataclysmic Change"

By Tessa Miller

A long-considered proposal policy at Connecticut was the topic of discussion at the Student Organization meeting last Monday.

"I believe the petition is severely directed at the question of senior cars," President Shanin stated at the opening of the meeting. He said that the trustees of the college had already been consulted, and that they considered the possibility of allowing cars on campus an "open question." They will take the decision made by the campus," Mr. Shanin concluded.

With regard to his personal attitude toward a more liberal car policy, Mr. Shanin commented: "Having cars on campus, I believe, would not make a cataclysmic change. In my opinion, allowing seniors to have cars won't change the character of the college in any significant way."

After citing the major points made in the petition, Mr. Shanin noted that some of the statements made were "so基地 that you could justify the use of cars be served through rentals." He suggested, "It's far from convinced that being a senior is the most important criterion that will draw the line."

Another faculty member replied that the petition is, in itself, an academic criterion.

Another member, holding that car distinctions were already too strong, maintained: "Limiting cars on campus at some future date, it would probably be good, to start with class distinctions. Seniors could be expected to have more driving experience. We must remember that 70,000 deaths occur on our highways, and accidents involving term-sages are far in advance of the other accidents.

In future discussions of the car proposal, the Student Organization Committee and the Instructional Committee will play an active role in the petition will be brought to the attention of the entire faculty.

---

Mr. E. Wilson Fellowship, providing her with a year's full tuition and a $2,000 living stipend for graduate study in Spanish.

Susan Harrigan '66, Carol Me- lvin Woody, assistant professor of philosophy, and Mr. Bernard I. Murnstein, professor of psychology, will explore the question "Is marriage obsolete?" at the colloquium to be held on April 29, 30, May 1, and 2 in the lounge, Thursday, March 17, at 7:15 p.m.

Dr. James E. Beekman, chairman of the psychology department, will moderate the discussion. The competition is judged on the basis of record, recommendations, future plans and an interview with scholars in the candidate's field.

Mrs. Olga Karman Christiansen, a senior member of Phi Beta Kappa, has left marriage one of the only roles a woman is to fulfill. Her function as a cook, housekeeper, mistress, and best friend, stated that when a woman is to fill all these roles, admit to and measure up to her ideals, we must re-evaluate the function such an important part of society?

The colloquium will investigate both the psychological and philosophical consequences of marriage, considering the function that marriage serves in the development of love and theories concerned.

According to Mr. Murstein and Mr. Murnstein, it is the responsibility of the philosopher to investigate the function of marriage. It is now planning an undisclose- d event will be offered. Miss Voor- hees and Sue Melinette are also busily working to advertise this event to the student body. Any changes, however, will be announced.

More information and details on the weekend will be mailed out by Judy Hackstaff, secretary of the weekend. Marcia Roberts will be handling the inescapable publicity.

Names of the weekend entertainment and more plans will be released in future issues.


Olga Karmen Christiantens Amed Wilson Fellowship for Spanish Study

Mrs. Olga Karman Christiansen, a senior member of Phi Beta Kappa, has been awarded a $2,000 Woodrow Wilson Fellowship, providing her with a year's full tuition and a $2,000 living stipend for graduate study in Spanish.

Susan Harrigan '66, Carol Mc- lvin Woody, assistant professor of philosophy, and Mr. Bernard I. Murnstein, professor of psychology, will explore the question "Is marriage obsolete?" at the colloquium to be held on April 29, 30, May 1, and 2 in the lounge, Thursday, March 17, at 7:15 p.m.

Dr. James E. Beekman, chairman of the psychology department, will moderate the discussion. The competition is judged on the basis of record, recommendations, future plans and an interview with scholars in the candidate's field.

Mrs. Olga Karman Christiansen, a native of Cuba. She met her husband, Woodrow Wilson Fellowship, at a foreign exchange student at Scarsdale High School, New York City. She returned to the United States in 1960, married, and be- came an American citizen. She received the grant. She noted her interest in Spanish poetry at Connecticut. Dr. Otello Desiderate, chairman of the department of foreign languages at the University of Bridge- port, will speak at 8:30 p.m., Thursday, March 17, in the lounge. The department of foreign languages at the University of Bridgeport will sponsor the event.

Mrs. Olga Karman Christiansen stated that she was "sur- prised and shocked" to have re- ceived the grant. She noted her interest in Spanish poetry at Connecticut. Dr. Otello Desiderate, chairman of the department of foreign languages at the University of Bridgeport, will speak at 8:30 p.m., Thursday, March 17, in the lounge. The department of foreign languages at the University of Bridgeport will sponsor the event.

"Has the function of marriage changed so much in recent years?"

The colloquium will investigate both the psychological and philos- ophical consequences of marriage, considering the function that marriage serves in the development of love and theories concerned.

According to Mr. Murstein and Mr. Murnstein, it is the responsibility of the philosopher to investigate the function of marriage. It is now planning an undisclose- d event will be offered. Miss Voor- hees and Sue Melinette are also busily working to advertise this event to the student body. Any changes, however, will be announced.

More information and details on the weekend will be mailed out by Judy Hackstaff, secretary of the weekend. Marcia Roberts will be handling the inescapable publicity.

Names of the weekend entertainment and more plans will be released in future issues.

French Teaching To Be Lecture Topic

Dr. James E. Beekman, chairman of the department of foreign lan- guages at the University of Bridge- port, will speak in the student lounge, Thursday, March 17, at 7:15 p.m.

His lecture, "Changing Aspects of French Teaching in a German Secondary School," is directed toward all language majors, and education students.

Dr. Beekman will be at Knowl- done. For the mature audience and more sophisticated topics, as well as several local groups, a new concert will be held at the college, featuring as a surprise, new, growth- oriented groups. Among these groups are four Slavic folk songs performed by Bela Bartok and two folk songs arranged especially for the concert.

Mr. Melvin Woody, assistant professor of philosophy, and Mr. Bernard I. Murnstein, professor of psychology, will explore the question "Is marriage obsolete?" at the colloquium to be held on April 29, 30, May 1, and 2 in the lounge, Thursday, March 17, at 7:15 p.m.

Dr. James E. Beekman, chairman of the psychology department, will moderate the discussion. The competition is judged on the basis of record, recommendations, future plans and an interview with scholars in the candidate's field.

Mrs. Olga Karman Christiansen, a senior member of Phi Beta Kappa, has left marriage one of the only roles a woman is to fulfill. Her function as a cook, housekeeper, mistress, and best friend, stated that when a woman is to fill all these roles, admit to and measure up to her ideals, we must re-evaluate the function such an important part of society?

The colloquium will investigate both the psychological and philos- ophical consequences of marriage, considering the function that marriage serves in the development of love and theories concerned.

According to Mr. Murstein and Mr. Murnstein, it is the responsibility of the philosopher to investigate the function of marriage. It is now planning an undisclose- d event will be offered. Miss Voor- hees and Sue Melinette are also busily working to advertise this event to the student body. Any changes, however, will be announced.

More information and details on the weekend will be mailed out by Judy Hackstaff, secretary of the weekend. Marcia Roberts will be handling the inescapable publicity.

Names of the weekend entertainment and more plans will be released in future issues.
Letters to the Editor

To the Editor:
In reply, Jayne B. Malof's letter (CONN CENSUS 28 Feb), I should like to reply to the accusation of others and myself calling the principles of this government. I agree with Jayne B. Malof in the letter I wrote to the Conn CensuS. I agree with her view that the principles of this government are best reflected in the following principles:

1. The principles of this government are based on the belief that the government is the protector of the people.
2. The principles of this government are based on the belief that the government is the protector of the people.
3. The principles of this government are based on the belief that the government is the protector of the people.

In conclusion, I would like to say that Jayne B. Malof has misinterpreted my letter. I am not saying that the government is the protector of the people, but that the government should be held accountable to the people. I believe that the government should be held accountable to the people, and that the government should be held accountable to the people.

Respectfully,
[Your Name]
Carol Friedman To Discuss New Proposals In Cabinet
By Janet Matthews

Monday, March 14, 1966

“I have about six proposals in mind,” said Carol Friedman, the elected president of student government, said of her immediate plans. She has just accepted a committee to investigate the possibility of changing the present schedule from Tuesday and Thursday class days, and a plan to have student government officers visit different classes in the campus during a monthly tour.

All her proposals will be made as suggestions to the new Cabinet.

Friedman said, “I was elected for my stand,” she said, “not for the future.”

Her point of view on cabinet membership should be as a student leader and not as the student government itself.

Carol thinks that cabinet is widely representative. Asked if there is student government, she said, “No, only the qualified will be selected.”

The question is not so much how successful cabinet has been in the past, but whether it is as representative as it once was.

Dr. Peyre, a visit to Connecticut College for the first time, said on Monday, March 14, 1966, to deliver a lecture on economics.

Dr. Peyre’s topic was “New Proposals in Cabinet Economics Lecture.”

ByPhyllis Benson

Dr. Peyre Gives University talks on Economics

The second lecture of the Sophomore Period for Presentation. They have been requested to move pictures taken by Mr. Burt, please call him at extension 258 immediately.

Susan Friedberg, Conn Census coordinator, said, “I don’t like having to write down every single thing that goes on in a joint decision, old and new cabinet members both should have a say in it.”

She favors that idea, however, that there is a need for wider publications and lists of cabinet meetings too. She said, “It’s very important for students to understand the Cabinet procedures and work that is being done.”

Susan Friedberg, Conn Census coordinator, has been holding a joint meeting on the topics of the Student Legislature, held at the Student Union in Hartford, March 4 and 5.

The three day long program will include “Ish well den Herren Alben” by Heinrich Schuetz; “Jesu, meine Freude” by Dieterich Buxtehude, “Die Ehe Gottes an der Ewigkeit” by Christian Dietrich Grabbe, and “Deo Gratias” by Schuster, “Hoch, hoch die Lieder,” “Stimmung” by Schuster, and “Abendlied” by Schuster.

The event was attended by the Connecticut College students.

French Baritone Souzay

By Phyllis Benson

Dr. Peyre maintains that the study of literature should be able to assume their importance, help the individual to develop critical powers and creativity. Dr. Peyre believes the third lecture of the Sophomore Period for Presentation. They have been requested to move pictures taken by Mr. Burt, please call him at extension 258 immediately.

This bill was also the first to pass successfully through Congress.
By Jane M. Gullong

A letter to the editor has raised, and attempted to answer the question: what is the value of an academic education?

It was suggested that the value resides in the facts. Not so. It is the value resides in the process of learning itself. It is the student's contribution to the continuous process that provides the key, the key that asks why any student should be learning. These are the questions that concern the student who is truly searching for meaning in his education. The questions that concern educators who care about their students are the questions that concern all of us.

To the Editor:

Our complete college experience, as we have defined it, is one of the most important moments in the education of all of us. It is not enough to say that all of us are engaged in this process. We are engaged in the same process, but we are engaged at different stages. It is not enough to say that all of us are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

We are engaged in the same process, but we are engaged at different stages. It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.

It is not enough to say that we are engaged in the same process. We are engaged in the same process, but we are engaged at different stages.
Mystery Mocha Recipe Revealed

For Hungry Vacation-Bound Students

The recipe for Mystery Mocha has recently been released exclusively to ConnCensus. The drink has finally been perfected and tested. One cook on the Harris Factory staff used the new recipe for a pan of mystery mocha which her husband and friends reportedly loved.

To make Spring Vacations a little more interesting, ConnCensus is printing the recipe for student cooks.

The following recipe yields six to eight servings. It should be prepared in a large mixing bowl.

Dry ingredients:
- 2 cups granulated sugar
- 2 cups all-purpose flour
- 2 teaspoon baking powder
- 2 cup margarine
- 2 cup chopped walnuts
- 1/2 cup brown sugar

Mix and sift dry ingredients (sugar, flour, baking powder, salt) together and add to mixture. Fold in the nuts. Mix the second dry mixture (sugar, flour, baking powder, salt) together and add to mixture. Fold in the nuts.


Beyond The Wall

By Wendy Caseman

Dr.壮uf Massey, teaching this semester at Mt. Holyoke, has a seminar sociology seminar in addition to lecturing to the introductory class. Dr. Massey is a visiting lecturer of sociology at ConnCensus.

The Elmira College library has recently been released exclusively to ConnCensus.

This is IN and soiscar:nPlOg

For the next installment, they used the old recipe instead of the new one.

To quote from the Wesleyan Argus: "Women have again been asked to play their behind-the-scenes part during wartime. "University of Michigan co-eds were entreated to save their money from the draft by lowering their grades. A full-page ad was placed in Michigan's student newspaper by college men disturbed by the

Zow! Camp Campuses Grave Batman

By Pat Altbelle

If ever come to Connecticut College, there won't be any Bat-roads. The heroic Bat-driver, however, is making his way on to the Camp.

A recent poll revealed that an average of 20 avid Batfans per campus crowd before the TV on Wednesday and Thursday nights.

ConnCensus is not alone in its adoption of the current "camp" rage. Although the New York Times critic decided that "Batman" was too good to be had enough to be good, thousands of students apparently agree that the word is

Selective Service's intention of using academic standing as a criterion of deferment. Girls: we need your help, was the plea of the ad. "This is not an attack on intellectualism. We merely ask that you withhold your knowledge in exam situations!"

Vaslar is now offering Judo in Gotham.

Smith voted in favor of elimi-nating calendar days.

"The Groop" was altered to de-lete two scenes objectionable to the Catholic Church in order to avoid the condemned "C" rating of the Legion of Decency, according to the New York Times (March 6).

More young people will be taking to the skies than ever before. Know what that means? The scene will be swinging even before the de-stination is reached.

Some tips for making that next trip the best ever: First, don't wait until the night before to start making plans. Half fare travel is on a standby basis so get your ticket beforehand.

Know someone where you're heading? Then drop him (or her) a card before you get things up. Don't wait until you arrive to call your friend may already have plans and nothing beats the inside know-how of a native for giving you the right spot.

Don't take everything with you that isn't nailed down. Partners are always anxious when you sell them, however, be sure to have some quarters in a place that is easy to get to.

Now, to get down to important business—those are the kids are. The IN is under the impression that before New York is where the action is. They say they're the hottest scene in New York today.

Twenty years ago young people might not have been around... Providence, America's oldest city, is the second largest city on the East Coast, behind New York. It was on the site.

To back up the statement, they interviewed the first lady, Mrs. Clara B. Moseley, who was just off to see the sights.

Queenie: Don't make it a big deal. 

In Greenwich Village, some of the biggest art shops are located in the buildings.

To get there, you can catch the train to L.I., from where you can then go to New York. From New York, you can take a train to L.I., or from there, you can take the ferry to New York.

For more of where the action is—see for a free 48-page booklet "Go-America." It contains detailed information on student priced accommodations, restaurants, and 200 IN discount coupons for top discount coupons for top

Let's hear it for the cheerleaders!

Mannenquins Mademoiselle Sandler

CARWIN'S

Fashions in Footwear

115 State St. 442-8870

Adores Pappagallo Bass Weejuns

Young America on the Go Go

By Pat Fontula

Coca-Cola Bottling Company of New London, Conn.

Page Five

ConnCensus
With this one exception, GT&E is committed to national defense

We leave it to youth to secure the nation against little people from space. In all other respects, GT&E has the advantage.

It started at the turn of the century, when one of our member companies equipped U.S. naval ships with telephoneswitchboards. Today, GT&E is a major factor in military electronic systems designed for defense.

Among our contributions to national security are hardened communications for missile bases; ground stations for Syncom relay satellites; two big new radar tracking systems for space vehicles; and the AUTOVON Automatic Voice Network, a worldwide communication system that can complete military calls between continents in less than 10 seconds.

Our unique capabilities in military electronics are the result of a high degree of teamwork practiced by GT&E's family of member companies.

If you're interested in GT&E's activities in communications and electronics at home and abroad, ask your Placement Director for a copy of the booklet that tells the story. Or write General Telephone & Electronics, 730 Third Avenue, New York, N.Y. 10017.