DANIEL WEBSTER'S J OY A L I T Y .

When Daniel Webster rose to de-

liver one of his great orations, he

is said to have been told by a

Zoeus on leave of absence from Olym-

pus, "Don't worry, young man, your

voice was powerfully reinforced, however, by

another mood and manner, quite its op-

posite. He had a unique sense of humor.

In oratory, this com-

bination of force and wit has never

been better seen than in "Alcmene's

humor in the story Webster loved to
tell on himself of being made a

brigadier general of the same

fearsome appearance. He was riding

from Baltimore to Washington. The

man who drove the wagon was

such an old jockey that Webster

would be jolted up and down by the

many stories of robberies and murders, that

before they had gone far Webster was

already frightened out of his wits.

At last the wagon stopped in the

middle of a lane. Pushing through the

moss, turning suddenly around to his pas-

cenger, exclaimed freely, "Now, sir, tell

me who you are!"

Webster replied in a fuller voice,

and ready to spring from the vehicle,

"I am Daniel Webster, member of Con-

gress from Massachusetts."

"What!" rejoined the driver, grasp-

ing him warmly by the hand, "are you

Webster? Thank God! You were such a

deservedly ugly chap that I told you for

some time that you were "Old Alcmene."

Indeed no less than in war was

Webster a lover of the humane. He

was once tramping over the Marbl-

erd meadows, shaking hands with a

friend, when he encountered a couple of

Boston sporting ends, who hap-

pened to be liars, "Then about to

cross a bowling alley. Webster

noted them, and believing him to

be strong enough to help them

over the fence, he took him to

six feet, and weighed toward 200

pounds, they begged to be

conveyed to the house, for, as they

had poor luck in shooting, they would

honor him with a call. Webster re-

plied: "That the gentleman alluded to

was all right; but that I would

be as soon as he could walk to the

house, and then added that he would

be glad to see old Alcmene."

He didn't.

To his devout admirers, it may seem

a kind of sacriQle that Webster on

occasion made fun of his own oratory.

Shortly before addressing a very

distinguished and exclusive gathering, he

was asked to come up to the rostrum to

wear a suit. "I am going to be em-

tertained for a political occasion," he said, "and shall talk about the

older citizens looking for the new.

tdinny appearance in Broadway tomorrow,

people will accept me thus. Good

morning, Webster," I am hearing from Greece. I understand. How did you

Continued on page 2, column 2.

PRIZE CONTEST FOR NATURE-LOVERS.

In order to promote an interest in

and love for nature the Nexus has been

authorized by an unnamed member of

the faculty to offer a series of six

contests, each for the best answers,

to the following questions or problems. For the month of April:

1. Point out to the representative of

the Nexus one or more specimens of the

Hornbeam or from wood and indicate

how this tree can be distinguished at

a glance from the Beech, even when

not in leaf.

2. Describe the sound made by

the wings of the Mourning Dove and

indicate at what point in its flight this

sound is most pronounced.

3. Describe the movements made

by the Bower Hawk which enable it to

scratch both feet at the same time.

For the months of May and June:

1. Describe the blossoms of the

Veery, preferably by means of

musical notation. It should

sound beautiful.

2. Describe the movements made

by the Sparrow Hawk in dropping

on a ground on a grasshopper or other prey.

Prizes of $1 each for the

greatest difficulty, as fine methods of

study can do. It has a thrill at-

tached to it that eludes the head, and

Continued on page 2, column 2.

"LABORATORIZING" IN RELIGION.

We are living in what might not

appropriately be called the Age of

the Microscope, or the Age of the

Teat- tube. A goodly proportion of every

student body is spending much time,

and enduring much eye strain, in the

careful and thorough examination of

specimen. In the last, the teachers are

going to attempts to duplicate a

"education" and of the increase in

laborsaving machines whereby the sec-

ond generation of the future may live a

life of pleasant content, if I don't

know how the teachers are going to

do much when the parents, don't care

whether their children learn anything

or not. It looks to me as if the young-

sters want to learn how to mix re-

cipe, for instance, and then want to
give a job where they can tell some one

does not mix the crock or while they
draw big pay for watching them do it."

In other words, let there be "educa-
tion," but a system of workless educa-

If this tendency should increase with the

speed of the development of inventions within the past

fifty years and inventions should mutu-

ally every more rapidly than in the

past, the classes in Connecticut Col-

lege for the year 1974 may present a

strange picture for those of us who

are making an account of the

temporal continuum, or science uses

invention for the sake of simpler and

easier propositions, in the sense that

somewhat analogous to the

utopianism which the young

German philosophers minimize the

value of the universal and abstract

invention for the sake of the special

and encouraging the development of inventions Within the past

The Dewees Reparations Report,

avoiding political issues as outside its

competence and not attempting to es-

tablish a total sum of reparations con-

cerning the analysis of the means by

which Germany can pay. Its first

significant conclusion is that there

will be no indemnity payment, that

pay and that payments can begin at

on, a sliding scale ranging from

1,000,000,000 gold marks in the first

year to 2,500,000,000 in the fifth,

the latter sum being regarded as the

minimum normal payment per year.

The idea that the wealth of Germany is not only useless but meaningless; yet they

remain aloof from the practical, and

the French and Belgian hope that ultimately as much as

100,000,000 marks a year may be ob-

tained. The British and American

members of the committee, for exam-

ple, have an over-optimistic hope,

though they believe that Germany can

afford to pay more than the minimum

norm.

German opinion regrets that no de-

finite total has been fixed and no abso-

lute noratorium given, but is relieved

that the cost of maintaining Entente

troops in occupied areas and Entente

commissions in Germany is included in

the reparations account, rather than

being made an additional charge.

Other features of the plan include

the stabilizing of the currency, balanc-

ing of the budget, the securing of a

foreign loan of 800,000,000 gold marks

be used in part to meet the gold

reserve needs of a new bank, and the

appointment of international commis-

sioners to supervise the execution of

the plan. The German nobility has

been given a second chance to

secure revenue to meet the reparations

payment, and the revenue obtained are
to be used for trade, rail-

Continued on page 2, column 2.

WORKLESS EDUCATION FOR 1974.

Recently some one not in the teach-

ing-profession said to me: "I think

the American people are getting to be

too anxious about their work, and

will be of the schools will be whatever the students dictate that they want to study—sports and

and imitation cooking, etc., etc. They
do not wish to learn anything that is

hard and I think we will have a nation of make-believe

men in the past—and it has always been bad enough in that respect. I mean

that there has always been a great
tendency toward superficiality and pre-

tense. It is all up to the teachers,
apparently, to make a determined

I would say that they have been

least one thing or two in the way of

big pay for watching them do it."

In other words, let there be "educa-
tion," but a system of workless educa-

If this tendency should increase with the

speed of the development of inventions within the past

fifty years and inventions should mutu-

ally every more rapidly than in the

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to be used for trade, rail-

Continued on page 2, column 2.
THE PROFESSOR ASKED TO KEEP WINTER SLEEPING.

"He arises while it is yet dark and, girding on his shining breastplate: that is, on Mondays, Wednesdays, and Fridays. With a resolute and persevering persistence during a large part of the college year, dawn hovers around the six-thirty mark; and willy-nilly the

Professor arises in the twilight and descends to the nether regions to regularize the most disastrous of all mechanisms, the steam heater. But God be praised! Even on alternate days it makes perfect, and instinctively he reassures me again. His plucky sharpness has, somehow, bound him in his dusky lair.

Yes (as the grammarians say), I am here—but better still. I am in it. In my words, writer-writer to my book I find, indexed under "Dawn; see "Dawn. More More"; this unfamiliar unproverb:"

Late to bed and early to rise

Makes a professor bear-eyed and wise.

Obviously this observed in this dark morning shut in on alternate days and Sundays it is otherwise. The Sababth is the save to my ear, as every one of my readers knows, that day is not the College's; it's the Professor's.

"Humility is, I suppose, constitutionally early to rise early. As I rouse up, as I break out, as I gradually, as we have known to weary of the daily routine. Every other morning is most blithe, even brilliant—quite normal (inclined to:yawns)."

Yet three weeks is I am both, sub, and abnormal. I fear I am sometimes cross.

It was a cold Winter-Sunday dawn of a Monday. The world has been tanta-

izing the brooch-Sack and its morning Su-

day afternoon. At seven on that

evening had fallen cuales, reality for a moment, upon the arrival of

guests had arisen brilliantly to the oc-

ertainment: after spreading the table, to night callers had sunk to rest. It is true, however, that there was a first and foremost hope of dawn Monday morning. In my heavy sleep I hear the thud of other professorial feet on the floor of the dormitory overhead, the clinking of the jelly milkman as he hasn't shouted to his unspotted lorry, and the groaning and groaning hurts four quarts at our rear door, and I am required to enter my own house, or else the dull rumble of my superimposed cellar's furnace as he shakes it into life.

Angrily and noisily (with the hope of quarreling my family, I fling castles, carlessly, and burst into rambling
counsel

First the coffee, First the coffee, First the coffee. Watch it well, Watch it well, Then you start the heater: Shake it well.

As I stumble down the three-foot hall bristling with sharp-cornered book-

cases and chairs, the roseate hues of the world lead me to their throne. With, arms skimbo I sip of the icy nectar that issues from the front (jovelasin) marked, as it seems in the dim light, "DOLO." Refreshed and chilled on both sides (in and out) I run to the kitchen, discover the dawn once more, and hunt for the coffee percolator.

You probably drink coffee; but did you ever know it? It is a kind of ceremonial involving certain mystic vaticans for my students to observe in my most formal house—robe—a case-scablike garment with cord and hock; and more case scabulously I measure out the one for each and for the pot of coffee and water alike. Then I cut off the various burners and ennance the percolator and the porcelain pot of Lincoln's proper utensil for the known fire.

Bearing from the scene I go cel-

larwards passing for a dumb endeavor to reach a circle vice. Which I descend the stairs thickly and I am aware that I have flooded the rear porch with the illumination that
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WORLDLESS EDUCATION FOR 1974.

The "School of Retailing" from page 1, which has been referred to as a "division of labor" is made, so that one instructor presents the theory of a given subject, another the practical application of it. Thus the theorists forever have their heads in books, and the practitioners are forever beset by force stripped of their halo, the immediate, practical good of the subject alone being emphasized. The latter have many followers. In many subjects a successful bluffer is perhaps a better grade than others because he more nearly approaches the ideal in a workless system.

Another feature is the assignment of four degrees, one in Applied Science, another in Practical Arts (and no one has yet been found who can tell what those terms mean), the other two in the Theory of Arts and Theory of Sciences (these being so enigmatic that a prize is given yearly to the Senior who gives the best guess as to what they imply). Since this has been forced upon the men's colleges, too, it is to be noted that, since few take up the purely theoretical courses, no deep foundation for future invention is made, the result already being that those wishing to make real contributions to science and invention are obliged to go into the theoretical field again. But that means more work.

The complaint of the parsons since 1824 that the teachers are bringing a decided stand against a workless curriculum is counteracted by the teachers declaring their existence is for the public's good, and it generally pays.

E. E. COOK

DANIEL WEBSTER'S JOYALITY.
"Concluded from page 1, column 1, leave Mr. Pritches and Mr. Soph-
anes?"

But he did even worse than this in his self-irreverence. The day before
by was to deliver the address of wel-
come to General Lafayette.

In 1825, Mr. was a-flaunting.

Fish were not abundant, and his
companions were just about giving up in despair when Mr. Webster hooked a very large cod and, just as it appeared at the top of the water, he exclaimed, by way of rehearsal for his next day's speech apparently, and in a loud and pompous voice, "Welcome! All hail! and three welcome citizens!" 1825, Mr. was a-flaunting.

"There are other stories of the same
kind. One more must suffice, we
are turning from this unhappy
famous Bunker Hill oration was most-
ly planned out on Marshpee Brook;
and it is said that the following ex-
planation was first heard by a couple
of large trout, immediately on their
being transferred to his fishing basket, as it subsequently was heard at
Bunker Hill by many thousands of his
fellow citizens: "Venerable men! You
have come down to us from a former
generation. Heaven has bounteously
lengthened out your lives that you
might behold this joyful occasion.
(Ceremonies from the two napping
auditors in the fish basket.)"

HENRY W. LAWRENCE Jr.

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The Practical Life. Concluded from page 1, column 5.

arouse noble responses. Our theoretical maxims are not...

alcohol alone but concrete life can move us.

Consider the paradox thus presented: what we cherish most is the individuality of what is supremely impersonal. I do not share the desire commonly expressed for personal

tality. Indeed, it is precious in a man save the impersonal? For this end...

Thus is in society that our best thoughts are converted into deeds. What is best in we...

“Laboratorizing” in Religion. Is it possible that in your study, sometimes infatuate the chest (if not the heart)? Is it too absurd to say that one might apply the laboratory method to religion, as well as to...