

Connecticut College

## Digital Commons @ Connecticut College

---

1963-1964

Student Newspapers

---

2-6-1964

### Conn Census Vol. 49 No. 12

Connecticut College

Follow this and additional works at: [https://digitalcommons.conncoll.edu/ccnews\\_1963\\_1964](https://digitalcommons.conncoll.edu/ccnews_1963_1964)

---

#### Recommended Citation

Connecticut College, "Conn Census Vol. 49 No. 12" (1964). *1963-1964*. 9.  
[https://digitalcommons.conncoll.edu/ccnews\\_1963\\_1964/9](https://digitalcommons.conncoll.edu/ccnews_1963_1964/9)

This Newspaper is brought to you for free and open access by the Student Newspapers at Digital Commons @ Connecticut College. It has been accepted for inclusion in 1963-1964 by an authorized administrator of Digital Commons @ Connecticut College. For more information, please contact [bpancier@conncoll.edu](mailto:bpancier@conncoll.edu).  
The views expressed in this paper are solely those of the author.



### Four Departments of College Welcome New Staff Members

Five new teachers have joined the Connecticut College faculty in the departments of psychology, chemistry, French and English for the second semester.

Specialists from the staffs of two New London industries will lecture part-time to sections in psychology and chemistry. Mr. Jack F. Curtis, an experimental audiologist with General Dynamics Electric Boat, Groton, has joined the faculty of the psychology department. He is a graduate of Ohio Northern University, received his M.A. degree from Ohio University and his Ph.D. from Western Reserve University. As an audiologist he has previously been associated with the Constance Brown Society of Kalamazoo (Mich.) College and with the C. W. Shilling Auditory Research Center, Groton.

#### Chemist from Pfizer

Research chemist J. David Johnston of Charles Pfizer and Co., Inc., will lecture to a section in chemistry, an assignment he also held at the college during the spring semester 1962. After receiving his Ph.D. degree from the University of Glasgow, his alma mater, Mr. Johnston studied at Wayne State and Harvard Universities on post-doctoral fellowships. He has published six papers for chemical journals.

### Optimistic Juniors To File Intentions

There are several bleary-eyed but hearty Juniors on campus today. They started their day at the ambitious hour of seven. These students have taken the first step in a venture that could lead to the highest offices in student government.

This morning, they headed to Crozier to file their intentions to enter the campaign. Tomorrow the group will be complete, and these as yet unnamed students will soon be familiar to all. Monday, posters will be placed in Fanning Hall, Crozier-Williams, and the Post Office. In the next two weeks, the candidates will be invited to each dorm for dinner. On Wednesday, February 12, at 4:15, and on Thursday, February 20, a tea will be held in Crozier-Williams increasing students' opportunities to meet the candidates.

### Dr. Wilhelm Pauck to Deliver Vespers Address in Chapel

Dr. Wilhelm Pauck, Professor of Church History at Union Theological Seminary, will be guest speaker at Vesper services on Sunday, February 9, at 7:00 p.m. in Harkness Chapel.

Dr. Pauck studied at the University of Goettingen, the University of Berlin and the University of Giessen, where he received his Th.D. in 1933. He was ordained by Hyde Park Congregational Church, Chicago, in 1928. He is currently Charles A. Briggs Graduate Professor of Church History at Union Theological Seminary, New York City.

His memberships include the American Society of Church History (President, 1936), and the American Theological Society (President, 1962-1963). Among his publications are "The Church Against the World" and "The Heritage of the Reformation." He is also a frequent contributor to religious journals and magazines.

In the French department Mlle. Helene Remond has been named a lecturer and Mrs. Madeleine Trinkaus has been appointed a part-time teaching assistant. Both come to New London from Paris.

A graduate of the Sorbonne where she specialized in the teaching of both French and English, Mlle. Remond has taught at secondary schools in her native France, in the counties of Surrey and Kent in England, and in North Wales. More recently she was a member of the Dartmouth College faculty as a visiting lecturer in French.

Mrs. Trinkaus was for 17 years a professor of science and economic techniques in the Colleges de la Ville de Paris. She is a graduate of the University of Paris.

Mrs. Sara Wilkenfeld, a graduate of Radcliffe College, has joined the Connecticut College department of English with the rank of instructor. She has previously taught at the University of Rochester as a graduate assistant and at the University of Hartford as a part-time instructor.

### Odetta's Folk-Songs to Climax Mid-Winter Weekend Events

Highlighting this year's Mid-Winter weekend will be the performance of the renowned folk-singer, Odetta, on Sunday, Feb. 16 at 2:00 in Palmer Auditorium. Odetta's voice, a warm and vibrant contralto, and her unique interpretive approach have brought her increasing recognition and huge success as one of the truly great contemporary voices in folk-singing.

For several years now, Odetta has entranced audiences in night clubs all across the country, from the *Hungry 1* in San Francisco to New York's *Blue Angel* and has been enthusiastically received in the capitals of Western Europe. Recently Odetta has expanded her repertoire to include the blues, a medium which enables her to express, in still another way, her own identity with the music she feels.

Odetta has recorded albums for Tradition, Vanguard and Riverside, and is presently recording under the RCA label. Numerous television appearances and a growing number of college concert tours reflect the public's enthusiasm for her.

Tickets for Odetta will be sold in the dorms and at the door for \$2.00 per person.

### International Dance, Odetta to Highlight Mid-Winter Event

The events of this year's Mid-Winter Weekend will begin on Saturday afternoon, February 15, with impromptu houseparties, snow sculpting contests and skating, if the weather allows. The sports facilities of Crozier-Williams will be available for use, and in addition there will be recorded music provided for dancing in the main lounge.

On Saturday evening the International Ball in Crozier-Williams will center around the dance studio, with music provided by the "Nite Caps" from the Coast Guard Academy. The Shades, a rock and roll group, will play during the intermission. This year the band music will be piped live downstairs to the main lounge, where refreshments will be served and dancing space provided.

The chapel service on Sunday morning will be given at 11:00. Mr. Phillip Jordan, an instructor in the history department, will be the speaker. The events of the weekend will end on Sunday afternoon when Odetta will entertain for two hours in Palmer Auditorium.

### Lyman Allyn Show Features Paintings Of Benjamin West

An exhibition entitled "Benjamin West: An American Abroad" will be on view at the Lyman Allyn Museum February 8-28. Composed of painting and sketches, the exhibit will treat mythological and religious subjects as well as landscape views.

Selected and organized from collections of the Museum of Fine Arts, Boston, by Peter A. Wick, Assistant Curator in the Department of Prints, the exhibition is appearing at the museum under the auspices of the American Federation of Arts. Most of the sketches (some preliminary studies for oil paintings) are from the John Hubbard Sturgis Collection at the Museum of Fine Arts.

The career of Benjamin West (1738-1820) is unique in the history of American art. Leaving his native Pennsylvania at twenty-two years of age, West was the first American student to study art in Europe. In Rome, he won over the critics during the Neo-Classical period. Later, in England, he became court painter to George III, helped to found the Royal Academy, served as its second president, and taught Constable and Sir Thomas Lawrence, among others. His instruction of many American painters at the time of the Revolution and during the early years of the Republic is evident in the art of the period.

His drawings are characterized by a virile, flowing calligraphy. West both changed the British attitude of scorn for Colonial painters, and influenced the French revolutionary Classicists, such as David. In addition, his strongly romantic paintings influenced the Romanticists. Here is a chance to view one of the shaping factors of American and European Art.

### Conn Census Names Editors: Oliva, Rehor to Head Paper



Gerry and Mimi

Gerry Oliva will be the editor-in-chief of *Conn Census* for the coming school year. Milanne Rehor will assume the position of managing editor. The new board of editors includes: Jan Matthews, news editor, Bridget Donahue, assistant news editor, Virginia Chambers, feature editor, Karen Stothert and Cynthia Miller, assistant feature editors. Joan Bucciarelli will continue as make-up editor; Martha Williams will become copy editor. Carolyn Shimkus and Nancy Herrick will be exchange editors. The business board includes Judy Ballen, advertising, Barbara Slotnik, business manager, and Carol Davis, circulation. Sue Freiberg will continue as staff cartoonist.

### College to Support Registration Drive For Negro Voters

The New London branch of the NAACP is currently sponsoring a Voter Registration Drive in this area. Its aim is to assure a significantly large Negro electorate, which will have a voice in city government. Local issues include widespread discrimination in housing and alleged employment discrimination at Electric Boat and elsewhere. The city's recently begun Urban Renewal program, which will affect a portion of the Negro community, may well create severe housing problems because buildings are torn down before low-income housing is available. New London has the political and legal machinery to deal with these problems, if it can be activated.

The Drive is headed by Miss Torrey of the College psychology department. She is Political Action Committee Chairman of the New London branch of the NAACP. Connecticut students may participate in the actual canvassing work on Saturdays. Groups will go out during the mornings and afternoons after a briefing session. Students will work in pairs on assigned streets.

The Drive is supported by the Civil Rights Group and the United Protestant Group. Interested students should contact Marcia Geyer, Box 683, or Polly Coe, Box 299.

Further additions to the staff will be announced as the new editors assume control of *Conn Census*. Gerry, a chemistry major and Milanne, a philosophy major plan several new innovations to the paper, and will continue with a coverage of campus events, literary and theatre reviews.

### Experimental Group To Give "No Exit"

LE GROUPE DU THEATRE EXPERIMENTAL VA PRESENTER "HUIS CLOS" MERCREDI, LE VINGT-SIX FEVRIER A HUIT HEURES AU MAIN LOUNGE DE CROZIER-WILLIAMS. LA PRESENTATION SERA DONNE EN FRANCAIS.

CETTE PIECE, UN MELODRAME EXISTENTIALISTE DE JEAN-PAUL SARTRE, SE CONCERNE DE TROIS PERSONNAGES, DEUX FEMMES ET UN HOMME, ENFERMES SEULS DANS UNE CHAMBRE. SITUATION SYMBOLIQUE CAR ON APPREND BIEN TOT QUE CETTE CHAMBRE DANS LAQUELLE ILS SONT PRISONNIERS EST L'ENFER, UN LIEU DE TORTURE ET DE PUNITION: "L'ENFER, C'EST LES AUTRES." METTEURE-EN-SCENE: PAT GLIXON.

DISTRIBUTION: INES MARIANNA KAUFMAN ESTELLE MARYLIN CORBETT GARCIN — WAYNE ROGERS

See "French"—Page 6

### ConnQuest to Feature Debate, Addresses by Noted Lecturers

On March 7th and 8th, we will be host to representatives from fifty or more colleges attending our long-planned Student Government conference, CONNQUEST. The theme of this weekend is to be "Student Commitment and Action."

The conference will be opened on Saturday afternoon with introductory remarks made by Dr. Robert Lifton, Associate Professor of Psychiatry at Yale University. Dr. Lifton will then introduce a debate between Dr. Paul Goodman and Dr. Harold Taylor. Dr. Goodman, a noted author, is currently working with the Institute for Policy Studies in Washington and will be teaching at the University of Wisconsin this semester. Dr. Taylor, former president of Sarah Lawrence College, is now a professional lecturer on the problems of modern education. The topic of the debate will be "Student Commitment and its Social Repercussions." Following the debate, fifteen small seminars are scheduled. Plans for the evening will include a banquet with

an address by President Shain, followed by informal entertainment.

The conference will reconvene Sunday morning with a student panel discussing "Individual Commitment in the American Culture." This panel will be composed of a Peace Corps volunteer, a student who has recently worked with integration in Virginia's Prince Edward County, a young scientist, and a student government representative. Sunday afternoon Dr. Lifton will present the final and summary address of the weekend.

We are all looking forward to the conference because it will provide a weekend on this campus devoted solely to the discussion of a contemporary issue. Because CONNQUEST is the first Student Government conference of its kind to be held at Connecticut College, we need the active support of both faculty and students. We hope that you will be as enthusiastic about the prospects of this conference as we are.



Dr. Wilhelm Pauck

# ConnCensus

Established 1916

Published by the students of Connecticut College every Thursday throughout the college year from September to June, except during mid-years and vacations.

Second class entry authorized at New London, Connecticut.

REPRESENTED FOR NATIONAL ADVERTISING BY <b>National Advertising Service, Inc.</b> College Publishers Representative 18 East 50 St. New York, N. Y. CHICAGO - BOSTON - LOS ANGELES - SAN FRANCISCO	Member <b>Associated Collegiate Press</b> <b>Intercollegiate Press</b>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------

Editor-in-Chief  
Judith Milstein

Managing Editor  
Barbara Goldmark

### Editorial Staff

News Editor	Gerry Oliva '65
Feature Editor	Virginia Chambers '65
Copy Editor	Christina Zylman '64
Assistant Copy Editor	Martha Williams '65
Makeup Editors	Joan Bucciarelli '66, Sue Leiser '66
Advertising Manager	Judy Bailen '65, Carolyn Shamroth '65
Business Manager	Barbara Slotnik '65
Circulation	Bridget Donohue '66, Sara Bobroff '67
Exchange Editor	Nancy Herrick '66
Photography Editor	Laurie Maxon '65

### Senior Board

Marie Birnbaum '64, Susan Epstein '64, Karen Kunstler '65, Milanne Rehor '65, Joan Ross '64, Ellen Corroon '64.

### Staff

Barbara Brush, Kate Curtis, Rae Downes, Susan Frelberg, Ellen Kagan, Carolyn Lewis, Emily Littman, Janet Matthews, Cynthia Miller, Mary Miller, Tessa Stothert, Merry Usher, Ruth Zaleske, Nancy Brown, Mararet Alton, Anne Keer, Marianna Kaufman.

## Letter From Jail - - -

Mardon Walker, a sophomore at this college, spent last semester as an exchange student at Spelman College. On January 13 a group of thirty students, white and Negro, went downtown in Atlanta to stage sit-ins at the chain of Krystal Restaurants. On this particular occasion the police charged 16 students on the Georgia anti-trespass law (passed in 1960). In the past arrests had been made for disturbing the peace, a city offense. The Trespass law is a state law and those students who were arrested were therefore taken to the Fulton County Jail. Mardi was among those arrested, the following are excerpts from a letter she wrote from the Fulton County Jail to her friends at Spelman:

What a night. A little after eleven o'clock I woke up 'cause I was being struck on my head and ears. I sat up and this old woman was slapping my face and head. I tried to protect my face and all, but wouldn't hit her back of course. She really slapped me hard a couple of times. Finally she stopped. I just sat there shaking all over. All the prisoners were awake and just glaring at me. They said I'd never get sleep 'cause they were going to beat me all night. One said they ought to kill me. I lay there most of the night not able to sleep. I tried to tell myself that I wasn't afraid but I was scared a little. This morning when we were supposed to get up at 5:00 I just lay there, hoping the matron would get mad and take me off to the "hole" where I'd be much safer. I wouldn't get up so some men came to "talk" to me—but I still wouldn't budge. Then they all left me and the matron said I wouldn't get anything to eat. As if I cared. I lay there with my eyes closed till I heard a voice say, "come on let's go." I thought it was the matron, but when I looked up I saw two of the other prisoners. They yanked me out of bed onto the floor and then kicked me. I curled up to protect myself. Then they carried me into the other room and dropped me on the cement floor. I just crouched down

and couldn't see a thing. I guess I was afraid—to move at least. It seemed like such a long time that I stayed like that, till finally the matron and a man came in. They asked if I'd walked in there and the prisoners said I'd been carried in. I still didn't look up or move. The man told the others there that I was "the scum of the earth," the "lowest thing there could be," etc., etc. He said not to give me any food or water or let me use the bathroom. He was really nasty and talked to the other prisoners in a sort of "fatherly" patronizing way, telling them how no good I was.

### Talk with Authority

When he left I finally sat up—the other prisoners just glared at me. Then I quickly went back to the other room and got back on the bed. After a long time the matron came and yanked me by my arm—believe me, I wasn't going to resist going with her. She took me way downstairs to my surprise and turned me over to an old man. I found out that he's in charge of the jail here. He took me into his office and gave me this big talk about how hatred was dooming the world, etc., etc., and how I had a right to fight for what I believe in, and that sort of thing. Obviously a Southern Baptist! Then he said something about how he couldn't understand why I wouldn't follow the rules 'cause it was bad not to in front of the other prisoners. I told him I was sorry but if I had to disobey the rules in order to protect my life then I would. I told him the truth—about how I wanted to go to the "hole" so I'd be safe. I said I wasn't afraid, but that I knew if I stayed in there I would get seriously hurt. I honestly believe those ladies would've killed me if they had the chance. He said it was his duty to protect me and that he'd put me in a single cell. I said I didn't want any special treatment, that I'd broken the rules (by refusing to get up) and expected to be put in the hole. (I just wanted to get away from those prisoners.) He ordered coffee for me and I got a big talk on Christianity and all this other stuff. I told him I was no criminal—but I just didn't want to get killed. He told me how it was his duty to protect everyone and look out for the prisoners no matter what they were in for. I said I didn't care what he did with me as long as he didn't put me back in there—or at least I wanted him to realize what would happen if he did.

### Put in Solitary Cell

Finally he brought me back upstairs and had me put in a solitary cell, where I am now. I wouldn't tell him, by the way, who it was that had beaten me or kicked me, and told him please not to tell the matron what had happened until I got bailed out. I just don't want those women to think I'm weak or scared—maybe that will be enough to bother their consciences. The maid came up to me here and said that one of the women in the big cell there had told her what they had done to me. The maid said that this woman was afraid to say anything to anyone 'cause she was afraid they'd get her too. But it makes me feel so good to know that at least one woman in there had felt sorry for me and realized that what the others were doing to me was wrong. She told the maid that I was alone there with no one to help me and that wasn't right. But thank goodness I'm not in there any more.

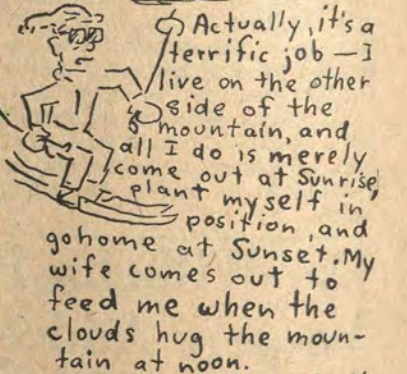
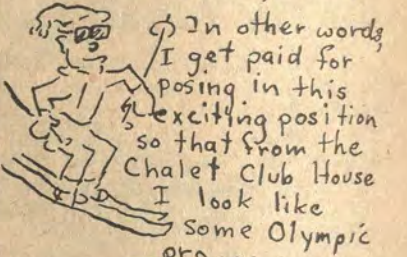
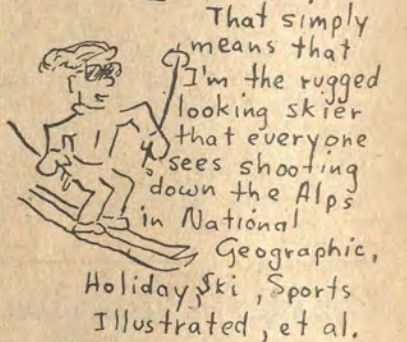
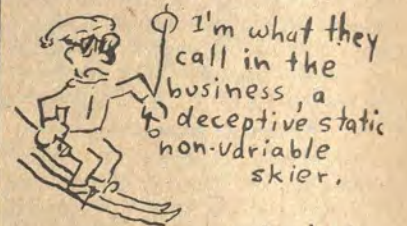
### Faith Conquers Fear

What a new feeling I experienced when I sat there tucked up on the cement floor (so I couldn't be injured). I was shaking all over and yet I really wasn't afraid as such. I felt that they could do to me what they wanted and that I could take it. The floor was cold, I was stiff and very uncomfortable, and I couldn't see a thing because I had my head covered with my arms. I was completely alone and surrounded by pure hate, but I really felt that I had enough strength in what I believed in to stay like that without

Beth Murphy '65

fear. Yes I'd feared bodily harm, but I was not afraid that my faith would weaken. In my mind I sang slowly familiar songs—"We Shall Overcome," "Down the Road," and "We Shall Not Be Moved." I thought to myself that they weren't just words, but had meaning. Although I should have felt completely humiliated by what the man said, and the way I was crouched there, I felt proud. And I knew that I could be no more humiliated than the average Negro living in America, being subjected to what I was in that room. I felt that I was fighting for more than the right to sit and eat with whom I wished at a public restaurant—I was fighting for dignity and worth. If my friends don't have those things then I don't. I believe that. All these thoughts passed through my mind as I crouched there shaking. Sure, a feeling of doubt, about whether I really knew what I was fighting for being in jail, passed thru me. But it came and then it left me. I know now that I could be beaten and mistreated terribly for participation in the movement and for speaking out, and that I would be strong, not

See "Jail Letter"—Page 6



## Editorial The Great Hoax

It was approximately one year ago when we began writing in an editorial capacity attacking the organization of this campus with enthusiasm, daring, and naivete, pointing toward the power of student government as a tool to implement the changes which we advocated. We would like to take this opportunity to reevaluate our original position.

At the start it is necessary to discuss the organization of student government. The relationship of Cabinet to the House of Representatives is crucial. According to the C Book, the House is the legislative organ which can "pass necessary legislative measures . . . subject to the approval of Cabinet," and Cabinet can "propose legislative measures to the House." In other words both can initiate a petition and in either case it must be approved by Cabinet. In addition, however, all legislation must be approved by the Committee on Student Organization before it can be passed. This Committee, officially described as a student-faculty committee is composed of three students, two faculty members, and three permanent members of the administration. The hierarchical structure need not be made more explicit.

At Amalgo last Tuesday it became particularly clear that student government has only as much power as the Committee on Student Organization chooses to bestow. All issues which are finally presented to the student body have been previously approved by the Committee. It becomes the job of Cabinet and the House simply to receive, discuss, edit, and amend petitions, (justifying them philosophically, logically, analytically and socially), in order to insure acceptance by Student Organization. It seems that to some members of the committee a request for even the slightest change has several layers of significance, moral and religious implications. It would, therefore, never suffice for Cabinet simply to point out that there is no reason not to implement the change.

Thus the primary job of Cabinet is to hash over petitions which could just as easily be presented by any enterprising student. This being the case it is deceptive and pretentious to maintain bodies such as Cabinet and the House as legislative organs when they do not in fact, have the power to legislate. We should not be misled into thinking that our student "government" is responsible for the absurdly conservative attitude which prevails on this campus both in the academic and social spheres. As a member of student government we would blush to think that the petty changes which have been instituted during the year reflect our own narrowness.

Student government is, in reality, little more than a formal rubber stamp of faculty and administration. (It acts as a pacifier to those who delude themselves into thinking that it is a constructive organization, and simultaneously keeps many active participants off the streets). The necessity of making Amalgo compulsory proves this point. There can be little doubt that without compulsory Amalgo few would attend. There is no reason why they should; it is more convenient to knit in the dormitories.

There is no reason why we should maintain the illusion of self government which has been thrust upon us. It is our opinion that student government serves no function whatsoever. We suggest that the student body refrain from further perpetrating the farce.—J.T.M.

## To The Editor:

To the Editor:

A small hoax was perpetrated on the faculty and the students of Conn. College. I rather regret uncovering the deception, hoping that someone would discover the spoof and . . . However, in the interest of honesty:

The November 14 issue of **Conn Census** carried a review of **The Garden Gait**, by Theodore Cullen. This fine work of satire won, ostensibly, the Philadelphia-Freeman Society Award (?). Well . . . the title, author, illustrator, publisher, number of pages, price, plot, main characters and P-F Award are all fictitious inventions of the reviewer. Her object, no doubt: "Challenge!" Poor child.

I understand she went back to studying (upon suggestion of a faculty adviser who, incidentally, commended her review).

K. E. Stothert '67

### Exam Too Important?

Dear Editor:

Monday morning I attended the first class of the second semester in an introductory course in history. An outline for the term was presented; the curriculum is to include an hour exam, a paper and a three hour final. The relative weight of these three was as follows, 25% of the semester grade would depend on the hourly, 20% on the paper, and 55% on the final examination.

It seems to me that in such a system an undue amount weight is given to the final exam. Wouldn't a final grade in a course be more representative of a student's achievement if it were dependent more on grades interspersed throughout the semester and less on one 180 minute performance?

For the New Management . . .  
Best Wishes and Conn Census

## Personnel Bureau Announces Results of Two Student Polls

Blithely disregarding prevailing thermometer readings, the Connecticut College Personnel Bureau has completed a detailed survey of the ways in which the college's 1,339 undergraduates spent warmer days last summer. According to Miss L. Alice Ramsay, personnel director, 981 young women, or more than 73 percent of the student body, collectively earned over a third of a million dollars while heeding the College's recommendation that they work at least two summers before graduation.

Juniors accounted for the highest average individual wage of \$488.25, with the seniors' average close behind at \$486.65. Freshman and sophomore average earnings of \$267.87 and \$385.80 respectively, while less than those of the upperclasses, still represented sizable contributions toward their college expenses.

### Volunteer Workers

Child care attracted more workers from the freshman and sophomore classes than any other type of job. 119 freshmen and 95 sophomores were camp counselors, playground supervisors, teachers, or babysitters. General office work occupied the second largest number of girls from these two classes while retail jobs ranked third.

To be commended are the 65 undergraduates who volunteered their services without compensation. Among these volunteers were a sophomore government major who was a courier for the Frontier Nursing Service in Kentucky, a senior psychology major who worked on a ship restoration project for a museum in Hawaii, a freshman who spent four weeks at a church work camp on an Indian Reservation in South Dakota and a senior philosophy major who worked for the Foreign Student Service Council in Washington, D. C.

Rather than taking a well-earned rest from their studies, 279 students enrolled for summer courses at colleges and universities all over the globe. Among the far-flung institutions that drew Connecticut College students last summer were the University of Alaska, the Sorbonne in Paris, the Yeats Summer School in Ireland, and the University of Mexico.

Of the summer students, 171 received academic credits and 82 girls managed to hold salaried jobs as well as study. A sophomore who speaks and writes French, German and Spanish worked as an interpreter for the U. S. Immigration Service and also acquired four credits for an advanced course in German. A senior French major earned her passage to and from Europe by managing the bookshop on a student ship and studied French for several weeks in Grenoble.

### Year-round Students

Usually, courses elected for summer study were in the same fields in which the students are majoring at Connecticut College. Frequently, however, young women sought knowledge in areas which enrich rather than extend their academic specialties. For example, a junior chemistry major, studying at Rutgers, received eight credits for a course on the Development of Western Civilization. A senior history major earned eight credits for a seven-week intensive course in Elementary Japanese. A sophomore mathematics major elected a four-credit course in metaphysics at Duquesne University and also assisted in a laboratory at the University of Pittsburgh.

Believing that experience is the best teacher, some Connecticut College students found summer jobs directly related to their academic majors. A botany major did genetics research in the zoology department at Dartmouth College. A music major was the publicity director for the Berkshire String Quartet. A position as an assistant "craftsman" at the Smithsonian Institution went to a sophomore art major.

In addition were some undergraduates who were fortunate

enough not only to gain valuable experience in their chosen fields of study, but also to receive excellent salaries as well. Among these students were a junior majoring in math who was paid \$1,000 for her summer's work as a junior engineering calculator, and a government major who earned over \$1,200 in a senator's office in Washington, D. C. For her work as a recreational therapist with emotionally disturbed patients, a senior psychology major received over \$1,000. IBM put a sophomore mathematics major to work as a computer programmer and paid her more than \$1,100.

### Alumnae Careers

In a talk with the seniors in December, Miss Alice Ramsay, Personnel Director, stressed the need for concern for the future. Students are willing to spend long hours doing research for their courses. Miss Ramsay suggested that a girl's career deserves the same kind of research and consideration. Although the Personnel Bureau can and does help in counseling, supplying contacts, lining up interviews and providing information on advanced study and job opportunities, the responsibility ultimately rests with the student. There are hundreds of occupations open to women college graduates, and it is up to each girl to search them out for herself.

Connecticut College girls are discovering these possibilities. The Personnel Bureau Report on the Class of 1963 indicates the wide range of fields entered by Connecticut graduates. Of the 63 graduates reporting 30% are studying and 70% are working. The working girls are doing everything from teaching to government work to scientific research. Lonnie Jones is with the Central Intelligence Agency in Washington. Amy Gross is on the feature staff of *Mademoiselle*. Sally Claster appears on television on "Romper Room." Jane Levy is a staff assistant in teaching programming at MIT. Faith Gilman is doing market research in London. Lucie Sheldon is secretary to the President of Radcliffe College. Barb Drexler, and four of her classmates are Peace Corps volunteers.

Forty-six members of last year's class report graduate study. Marlene Daniels and Penny Sicol are at Fordham Law School. Several girls are in M.A.T. programs at Yale, Harvard, Johns Hopkins and Northwestern. Ann Accaiddo is working for a Ph.D. in Classics at Harvard on a Woodrow Wilson Fellowship. Sara Manwell is studying landscape architecture at the University of Pennsylvania. A few girls are doing graduate work abroad. Susan Warren is studying at Alliance Francaise and the Sorbonne, and Terry Joseph is at the University of Fieburg in Germany. Connie Fleischmann is on a Fulbright Award at the University of Paris in Italy. Of the forty married girls reporting, twenty-two are working and three are studying.



Three times this semester Connecticut students will have the opportunity of issuing from the golden portals of this well-known edifice at one o'clock in the morning. We felt that this great privilege deserved some note. Note.



Mrs. Emil T. Chanlett

## Mrs. Emil Chanlett To Deliver Annual Morrisson Lecture

The United States delegate to the Inter American Commission of Women will deliver the fourth annual Mary Foulke Morrisson lecture Wednesday evening, February 12 at the College. Mrs. Emil T. Chanlett will discuss "Toward a Better Understanding of Latin America" in the main lounge of Crozier-Williams under the auspices of the Connecticut League of Women Voters.

Mrs. Chanlett acquired a spec-

ialized knowledge of South American affairs while serving for two years on the staff of the Canadian Embassy in Rio de Janeiro and during her subsequent service with the Institute of Inter American Affairs in Brazil. She has also lived in Honduras and recently was attached to the Institute of Latin American Studies at the University of North Carolina.

Born in Czechoslovakia, Mrs. Chanlett was awarded certificates for the teaching of French by the Universities of Geneva (Switzerland) and Aix (France). She received both her bachelor and master of arts degrees in sociology from the University of North Carolina where she was elected to membership in Phi Beta Kappa.

The Connecticut League of Women Voters presented the Mary Foulke Morrisson lectureship to Connecticut College in November 1959 on the 80th birthday of Mrs. Morrisson, an early leader in the movement for women's suffrage and a member of the College's board of trustees since 1937.

Mrs. Morrisson was instrumental in establishing the Illinois League of Women Voters and helped establish the National League. She was a representative at the conference on the cause and cure of war at the signing of the Kellogg Pact in Paris in 1928. The State of Connecticut awarded her its medal for distinguished civilian war service in November 1944 for her work with service men in Groton.

## Columnist Considers Criticisms Of New York School Boycott

On Monday of this week, the long awaited and questioned boycott of the New York City Public Schools became the largest non-violent protest of the civil rights movement. Criticism of the boycott has been heard from the *New York Times*, the New York City School Board, and many groups and individuals who have usually taken rather strong stands in favor of integration. Their reasons for criticism seem logical at times, but leaders of the Citywide Committee for Integrated Schools, perhaps more personally affected by the present conditions, perhaps a bit more angry (justifiably so), and perhaps a bit more aware of the reality of a situation which must have a more revolutionary solution than the 'system' is willing to provide, felt that the time and the place were here and now.

### 500,000 Absent

Almost five hundred thousand students were absent from the city schools on Monday. If all of them had felt it was a sacrifice, they would have been a very unusual group of children. For them it was a day of fun and perhaps they were not all aware of the significance of their simple act. The significance is in the fact that so many parents felt strongly enough to keep their children from attending school on Monday. Those critics who feel that the children were sacrificing a day of their education might not be aware of the sacrifice that is made when a child attends a segregated school with inferior equipment, over-crowded classrooms, poorly trained teachers, and the constant reminder of implied inferiority. These factors, which cause the average Negro student to become progressively farther behind the grade level of the average white student, are collectively far more damaging than a day of absence which can call attention to the problem.

### Solution Needed Now

Many argue that the problem should be attacked through the housing situation because, with the elimination of the ghetto, would go the segregated schools. This is true and if it were immediately possible to remove the ghetto, a finer solution could not be expected. Reality, however, presents a different picture than the dream of the miraculous disappearance of the ghetto. The problem of the ghetto will be solved but it is not realistic to expect that an immediate solu-

tion which will come about only when the problems of automation and unemployment are solved for all of us—white and Negro. In the meantime, boycott leaders see the need for a solution, even if temporary, which enable Negro and Puerto Rican students to begin making up the deficiencies which they have been suffering under the present system. The long range effects of such a solution are obvious—in eliminating (or at least shrinking) the gap between the educational level between Negro and white students now, all students will be much more able to adjust to complete integration when it finally occurs.

That the bussing of students to other schools will cost the city money which could more wisely be used to improve the segregated schools has been an argument presented by many critics. The reality is that the money has not been used for such purposes and even if it had, the psychological damage to the child in the segregated school (even if the school had excellent facilities) cannot be corrected through 'separate but equal' schools.

### All America's Problem

The leaders of the boycott are aware that the solution which the boycott sought to achieve—racial balance in the public schools—is not an end nor is it the ideal solution. Bayard Rustin stated in his speech on this campus that the problem is America's—white and black America—and that it can only be solved when all men are emancipated and human dignity becomes a reality for all men through the elimination of the problems of unemployment, automation, ghettoization, and unequal legal rights.

The boycott of the New York City schools had many faults but that fact cannot be attributed entirely to its leaders and its participants. They did not boycott the school because they felt a need to demonstrate for "something." The act was one which the leaders felt was necessary and one which was the most effective way to communicate their desires to the School Board and the citizens of New York. That it was criticized can be understood, but the critics, too, must understand the need which a justifiably impatient people felt to express themselves and make demands which, if fulfilled, might prevent the permanent crippling of their children.

## 3-Hour Exams Elicit Quotes From Students

May we ask for your opinion concerning a 10,800 second reply to questions pertaining to facts and theories gained through more intensive individual, independent, and group course instruction?

—"I still think that oral discussion would prove more valuable than increasingly prolonged literary regurgitation." Anon.

—"I think that three hour examinations are a good idea provided that a half an hour is given for organization. I don't believe that anything less than two and a half hours gives sufficient time for discussion of a semester's work." Anon.

"I liked them generally, for what they were supposed to be; however I don't think that the blue-books ought to be given out for at least half an hour. This was done in one instance, and as the exam was well-planned the time proved adequate." S. Freiberg.

—"Three hour exams . . . hm . . . well . . . try me next week, I'm still incoherent." Anon.

—"A good idea if the test is coordinated for two and a half hours. Two hours were insufficient, three are too much." J. Bucciarelli

—"Too many of the exams appeared to be stretched, merely to fill up a three hour period." C. Zylman

—"The institution of four rather than five courses resulted in more intensive development of various digital muscles, which development proved most valuable during the final marathon." 'Chick' N. Zgradtch

—"Three hours of essay writing equals an endurance test." J. Terry

—"We ought to have two hour exams in two and a half hours." Anon.

—"Three hour exams are necessary, but the exam period ought to be longer." Anon.

—"The new system fulfilled the purpose of allowing more time for thought." L. Dexter

—"A great system, but it should have been saved for next year." A Senior

—"I have seen at least two index fingers in splints . . ." Anon.

—"A semester break of four days is totally inadequate after arising at 7 a.m., taking two massive three hour exams, all essay, racing for a train, sitting for several hours totally drained, and staggering home around 1:30 a.m. completely exhausted. We suggest more reasonable scheduling, and a longer break." Anon.

—"I don't believe that effective performance can be maintained for three hours straight. Better scheduling might prove helpful." J. Matthews

—"The most efficient method of overcoming fears of inadequacy when faced with the prospect of formulating final theorems and propositions substantiated by adequate factual evidence of sufficient length and substance to fill three hours is best overcome by total immersion of the self in the subject matter at hand resulting in transcendence of the clinging annoyances and intrusions of the every-day world of inauthentic busyness to the extent that one's total existence becomes one vast, embodied expression of . . . ." Anon.

## Turay's Conference Emphasizes Duties Of Foreign Student

Miss Turay Ucal of Istanbul, Turkey, a graduate student in chemistry at Connecticut College, was one of twenty foreign students who were selected to participate in a three-day conference held last week at Lake Mohonk Mountain House in New Paltz, New York.

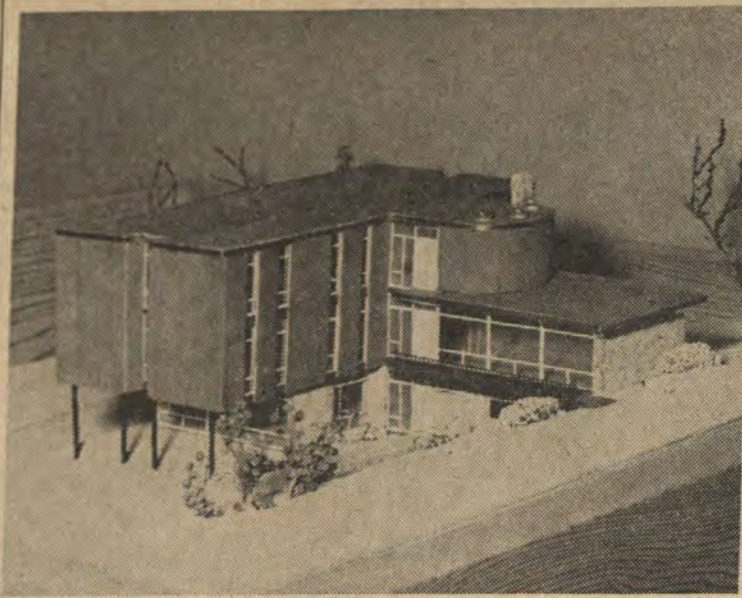
They were purposely brought together in a location different from their college campuses or the life of a large city to allow time, with less "hurry" than exists elsewhere in American life, for sharing experiences, for discussion, and for recreation.

The theme of the conference emphasized the students' awareness of their responsibilities while studying in a foreign country. They concluded that higher education is an excellent means of encouraging mutual understanding and world mindedness.

According to Miss Ucal, "students must be aware that they are representatives of their countries while attending college in the United States. They also realize that many Americans have stereotyped images of foreign peoples. It is our responsibility to work to develop better understanding of our native countries and their citizens."

The students also discussed the problems they faced in adjusting to a new educational system. The problems of adjusting to a new standard of values were also discussed. "We placed emphasis on the responsibilities of the international student as compared with the regular student."

Miss Ucal received her undergraduate education at the American College for Girls in Istanbul, from which she graduated in 1962. She is now completing a two-year program leading to a



By next September, this building will be a part of the Connecticut College campus. At their December meeting, the Board of Trustees of the College voted general approval of the architects' model and plans for Lazrus House, the new cooperative dormitory that will house 28 students. The T-shaped building of wood and granite is made possible by the generosity of Mrs. Oscar Lazrus of New York City who asked that it be named in memory of her late husband, S. Ralph Lazrus, former president of the Benrus Watch Co. Designed by Edgar and Margaret Hunter of Hanover, New Hampshire, Lazrus House will be located on a slope north of Warnshuis Infirmary.

master's degree in chemistry. Last year, as special student on full scholarship, she took courses on both the graduate and undergraduate levels, including a course in spoken English. This year, Miss Ucal was named a teaching assistant in chemistry. Besides working on her master's thesis, she teaches a course in qualitative and analytical chemistry and in general chemistry. Although her future plans are indefinite, she is considering further post-graduate work in the United States.

## House Expects To Pass Issue On Civil Rights

The civil rights bill, which was introduced to the House on Friday, January 31, by the House Judiciary Committee, appears to be bearing up well against Southern opposition. A bipartisan coalition has been easily defeating amendments suggested by various Southern Congressmen with the intent of killing or weakening the voting section of the civil rights bill. It appears that the bill will pass in the House sometime before or around Lincoln's Birthday, which is the date at which the supporters of the bill are hoping for its approval. It will then be passed on to the Senate where a more difficult fight will undoubtedly ensue. Even with the Senate's new rule on germaneness, (at least three hours of every day's debate must be on the subject scheduled for that day's debate), obstruction is likely and the bill may suffer considerably in the amending process.

### Bill Amends Literary Tests

Title I of the bill has been the subject of the most recent debate. This provision seeks to eliminate the opportunities for exploitation by Southern states in similar provision in the civil rights bills of 1957 and 1960. Specifically, Title I would prohibit voting registrars from applying different standards to Negro and white applicants in administering and interpreting literacy tests. Also, in many instances, voting suits brought by those parties who contend that their voting privilege has been unconstitutionally denied, have been delayed by Federal District judges in the South. The title would now provide that the Attorney General could request a three-judge court to be appointed by the chief judge of the Federal appeals circuit. Appeals from their decision would go directly to the Supreme Court of the United States.

### Willis Attacks Attorney-General

Representative Edwin E. Willis of Louisiana, who besides being a ranking southerner on the Judiciary Committee is also Chairman of the House Committee on Un-American Activities, submitted an amendment to eliminate the provision of the three-judge court requested by the Attorney General. Mr. Willis charged that the Attorney General was being given "broad, unlimited and unreviewable discretion."

Representative Emanuel Celler, the Chairman of the Judiciary Committee, cited that too often relief through the courts is awarded one year after the election for which the party has attempted to register. The amendment was defeated 176 to 125.

### Legislation Involves Judicial Implications

The House of Representatives, in considering this piece of legislation, is confronted with the question of the constitutionality of the provisions they are enacting. It is the belief of many in Congress that the judicial implications of a piece of legislation should not be involved in the pas-

sage of a bill. Before presenting a piece of legislation a committee uses the aid of legal experts and considers carefully the different constitutional questions that the legislation proposes. It is Congress' function to pass on legislation that is in the public interest and it is the Court's function to decide cases when the public interest has been impeded by a piece of legislation. On the other hand, certain Congressmen, Southerners in particular, are charging their colleagues to consider the constitutionality of the legislation before it becomes law. The presumption that the civil rights bill violates our Constitution will be a stumbling block and a source for legitimizing and making "more American" the cause of many Southern obstructionists.

S.E.

## Conn Chords Sing During Mid-Terms On Vermont Slopes

During semester break the Conn Chords traveled up to Stratton, Vermont, to ski and sing. Five of the group left from school on Tuesday night in a blizzard, but arrived safely to meet the rest of the group, gathering from various places, on Wednesday.

Our first skiing day was beautiful, sunny and cold, with four inches of new powder on the slopes. On Thursday we sang for the first time, going to the top of Stratton Mountain to sing at the chalet. The idea was a great success, but for the descent to the bottom only the expert trails were open. The three beginning skiers had gaily ridden up the chair, but in skiing down there was a mishap, and one member of the group sprained her ankle. She was unable to ski for the rest of the time, but she was a good sport, hobbling and singing along with us for the next three days.

That evening we went to the Mt. Snow area, an hour and a half and several wrong turns south of Stratton, and after picking up alumna Ellen Greenspan Reiss we sang at the Sitzmark for a delicious dinner. We later went to the Snow Mountain Inn, where the crowd of three-hundred or so were making so much noise we almost sang ourselves hoarse.

Every afternoon after skiing we sang at about 4:30 in the Bear's Den of the lodge at Stratton. We were very well received and had great fun; often our performance was enhanced by a yodeling contribution from one of the Austrian ski instructors. When the spirit moved us, we sang on the slopes and tows and on various mogels around the mountain. This informal singing was enjoyed by passing skiers, including a former Conn Chord member of the class of '44.

Our number diminished on Friday from thirteen to seven, but we continued to sing for the huge week end crowds anyway. We spent Friday and Saturday nights at a charming little lodge where we practiced as we fixed our own meals in the kitchen. On Saturday evening we sang at the Windhaus with Walter Raim, a professional guitarist who had invited us after hearing us on the slopes that day. We left late on Sunday after a final perfect day.

The warm reception we received everywhere made the week a great success in every respect. We had many laughs, excellent skiing, an ideal semester break; our five days of free lift tickets added a lot to our fun!

## WCNI Plans Coed Communication Via Yale-Conn Hotline

A rumor worth spreading is that on February 1 Yale University will unofficially go co-ed. The integration move, to be called "Conn-Tact," is the creation of the persistent, unshakable, and, we must add, liberal Yale Radio Station, WYBC, 720 on your dial. The fetching Northern Voices will be heard from 4 until 8 p.m. and from 11 p.m. until 1 a.m.

Yes, Yale men will hear the sound they have sounded for four years, when for five blessed hours the Connecticut College Radio Station takes over. The entertainment will be strictly vocal, ranging from an editorial on "The Role of the College Student in the Community" to a panel discussion with two unsuspecting Yalies. The program will be sprinkled with good music, including the Beatles and Olatunji. The voices in the night (heh, heh) will conduct an animated discussion on the current modes of promoting inter-collegiate social action. Following this bit of enlightenment, the ladies will take to the streets and perform the phenomenon known as the man-on-the-street interview. But the feature attraction will be a Conn-Tact with spot clues interspersed throughout the evening's program. And the prize (get this ladies) is a date for the Connecticut College Mid-Winter weekend with a Sybaritic C. C. freshman!

So look out Yale men—co-education can be fun, but we reserve the right to form our own opinions after the show!

## What's Purple and Redeems?

PRE SALE OF CONN CHORD-SHWIFF RECORD ON CAPITOL LABEL IS STARTING NOW.

## SPRING VACATION 1964

Eleven days in BERMUDA ..... Complete \$339  
 Eleven days in NASSAU ..... Complete \$319  
 Price includes round-trip Pan-Am jet fare, rooms, two meals, and tips at Elbow Beach in Bermuda or the Mayfair Hotel in Nassau, transfers, and sightseeing.

Contact LINDA DEXTER, Box 1305  
 Representing Klingerman Travel, Inc.



FAR EAST HOUSE  
 — ORIENTAL GIFTS —  
 22 Green Street  
 New London, Conn.



To get you home (or anywhere) between semesters (or anytime), the best chair lift is an air lift. Allegheny's. Our cabins are heated. Our routes slalom through the flight gates of 38 cities. Our fares do a fast downhill on Saturdays and Sundays and for groups of ten or more (the group organizer flies gratis). Sure beats driving in the snow... and you'll have more skiing time when you get there. Bunnies, boomers, bookworms... all are welcome aboard. Get your lift tickets early.

Low Weekend fare, for example:  
 Round-trip to Washington \$30.30 plus tax.  
 Call your travel agent or 445-7405

**ALLEGHENY AIRLINES**  
 YOUR AIR COMMUTER SERVICE IN 12 BUSY STATES



Dr. Robert Rosenbaum

**Rosenbaum to Give Convocation Lecture "Vicious Versus"**

"Vicious Versus" is the title of a Convocation Lecture to be given at Connecticut College by Dr. Robert A. Rosenbaum, Professor of Mathematics and Dean of Science, at Wesleyan University. Open to the public, the lecture will be given Thursday evening, February 13, at 8:00 in the Main Lounge of Crozier-Williams.

Dr. Rosenbaum has been a professor of mathematics at Wesleyan University since 1953. Prior to that time he was a visiting professor at Swarthmore College and professor and assistant to the president at Read College. He became Wesleyan's first Dean of the Sciences in September 1963.

He received his B.A. in 1936 and Ph.D. in 1947 from Yale University. He was a Henry Fund Fellow to St. John's College, Cambridge, England, in 1936-1937; a Science Faculty Fellow of the National Science Foundation, at Oxford University, England, in 1958-1959, and a visiting scholar at the University of California, Berkeley, in 1962.

In addition to other associations, Dr. Rosenbaum is a member of the committee on educational media and associate editor of the *American Mathematical Monthly*.

**The "C" Book**

He slid down twice  
Against the rule  
The woman frowned  
"This is a school!"

She challenged me:  
"The rail is weak—  
Shake the base  
And it will creak"

I shook the rail  
And it stayed strong  
I said to her,  
"You must be wrong."

"You see," she said,  
"You must agree,  
It's not the rail,  
It's policy."

Anon E. Muse

the  
**Hootenanny Cafe**

live  
entertainment

159 Main Street

Tuesday nites  
GUEST NITE for  
College Students

(one drink on the house)

Bring Your  
Guitar

**Doris Lessing's Short Stories Explore Man-Woman Relations**

Lessing, Doris *A Man and Two Women*, New York: Simon and Schuster, 1963, 316 pages, \$5.00.

Along with the Beatles, the British have exported to America one of their well loved authoresses, Doris Lessing. Six of her books have won praise from our critics, yet she is not well-known in America. A collection of short stories, *A Man and Two Women*, is her most recent book. The stories are set in England and Africa (she grew up in Southern Rhodesia) and cover a wide range of topics. Each plot is unique. One story, for example, concerns two African hunting dogs, another two African politicians of opposing parties. In a strange tale, a woman literally loses her heart. The woman, whose heart is battered and bruised, is startled to find the unwanted object, sitting in her hand. She rushes to drop it in the wastepaper basket, but her heart remains stuck to her hand. It proves to be even more of a problem in her hand than in her side. After four sleepless nights, she manages to lose it in a subway.

**End in Disillusion**

About a third of the stories are concerned with, as the title suggests, men and women. Miss Lessing explores without compassion their various relationships and is disillusioned by the process. The authoress' observations, however, are not depressing, but often humorous and at all times fascinating. The title story deals with a triangle; a man and wife, estranged after the birth of their first son, and a mutual friend, a woman, who unsuspectingly visits them. She becomes the focus for their tension and the object of the wife's sarcasm. Semi-seriously the wife suggests that the three of them set up a harem arrangement. To spite the wife, the other two fall into each other's arms. Suddenly the visitor declares her hate of the wife and the husband retorts with his hate for both the women. With hate, their reason is saved and she departs.

**Marriage Destroyed**

The last story deals with a failure of intelligence; a failure that destroys a woman and her marriage. A husband and wife, marry late in life, both are successful

in their separate careers. The wife gives up her job while her children are small, but once they are off to school, she finds she no longer is interested in working. In fact, she is no longer interested in anything. Her retreat into herself, corresponds to the gradual disintegration of communication between her and her husband. Her driving ambition becomes to be alone; she is driven to rent a room in a boarding house. She escapes, to stare at the wall and to forget to think. Miss Lessing again expresses her disillusionment with love, and also with intelligence.

**R. Rhyne Receives Public Health Grant For Scientific Study**

The agency of the Department of Health, Education, and Welfare has given a one-year grant to Robert H. Rhyne, who for three years has been studying the effects of behavioral stress on bodily relationships.

The U. S. Public Health Service has recognized the value of research being conducted by a Connecticut College assistant professor of psychology and has awarded him \$3,500 for the purchase of equipment necessary to continue his scientific investigations. The funds will make possible

20% Off Regular Rates for College Girls  
**ROCCO'S BEAUTY SALON**  
443-2138 85 State

**House of Cards**

50 State Street  
Cards for Every Occasion  
gifts  
tokens  
troll dolls

**COURTESY DRUG STORE**

119 State St. 442-5857  
Checks Cashed  
Free Delivery  
Charge Accounts  
Photo Developing

**New London Camera Co.**

Extreme Discounts  
158 State Street  
New London, Conn.

**Connecticut Yankee Motor Inn & Restaurant**

50 Rooms  
Restaurant and Lounge  
Dancing Nightly except Sundays  
Meeting and Banquet Rooms

(Special Winter Student Guest Rates)  
Exit 74 Conn. Turnpike, Niantic, Conn.  
Telephone: 739-5483

Mannequins

Mademoiselle

Sandler

**CARWIN'S**

Fashions in Footwear  
115 State St.  
442-8870

Adores

**Pappagallo**

Bass Weejuns

the conversion of a classroom into a laboratory for experiments in comparative and physiological psychology. The entire grant will be used for renovation and the purchase of new equipment.

The classroom will be divided into six interior rooms, consisting of two experimental testing rooms, a general maintenance colony for keeping animals, a small surgical room, and two access spaces. In addition, the grant will make possible the purchase of an air-conditioner for the maintenance of proper temperature control. The converted classroom will also serve a useful purpose for other faculty and student projects. With the new room, it will be possible to conduct simultaneous experiments.

Mr. Rhyne's immediate research, entitled "Interaction of Hormonal and Other Drive Variables," is oriented toward behavioral stress on bodily relationships. He is studying the effects of induced stress, and also the normative behavior patterns in rats. Basic to this research is an overall study of the pattern of general activity.

Prior to coming to Connecticut College in 1960, Mr. Rhyne held a teaching assistantship at the University of Georgia and was a research assistant at the University of Virginia. He received his bachelor's degree from the University of Georgia and his Ph.D. from the University of Virginia in 1960. In addition to other publications, he

was co-author of three technical reports under contract with the Surgeon General's Office, Department of the Army.



Working at a resort in Germany.

**WORK IN EUROPE**

Every registered student can get a job in Europe and receive a travel grant. Among thousands of jobs available are resort, sales, lifeguard and office work. No experience is necessary and wages range to \$400 monthly. For a complete prospectus, travel grant and job application returned airmail, send \$1 to Dept. J, American Student Information Service, 22 Ave. de la Liberte, Luxembourg City, Grand Duchy of Luxembourg.

**N. J. GORRA & BRO.**

239 State St., New London, Conn. Phone: 443-7191

SEMI ANNUAL  
**HALF PRICE SALE**

ALL REMAINING WINTER DRESSES  
Main Floor & College Shop  
**HALF PRICE**

ALL REMAINING WINTER SUITS  
Main Floor & College Shop  
**HALF PRICE**

ALL REMAINING WINTER COATS & RAIN COATS  
Main Floor & College Shop  
**HALF PRICE**

ALL REMAINING HAND KNIT SWEATERS  
Main Floor  
**HALF PRICE**

GROUP OF SWEATERS — Main Floor  
**HALF PRICE**

ALL REMAINING SKIRTS, CULOTTES, KILTS  
College Shop  
**HALF PRICE**

GROUP OF BLOUSES  
College Shop  
**HALF PRICE**

ALL REMAINING HAND BAGS  
College Shop  
**HALF PRICE**

GROUP OF SHOES  
Main Floor  
**HALF PRICE**

**All Sales Final**



(From left to right) George Harrison Jaekel, John Lennon Roblin, Duster de Floore, and Lingo Starr Bannister.

## Snowshoers Shoe on Slopes; Shoo Away Skiing Converts

The orthodox adherents of this sect are not to be found easily—not in open society, not even in most outing clubs. They are lost in the winter shuffle, outshone by ski-lodge princesses, forgotten by the skaters of city lakes, and, perhaps, ridiculed a bit.

I managed to find two people who pass their winters religiously pursuing the slow, often forgotten, yet manly art of snowshoeing. They made me promise faithfully not to reveal their sport to the world, fearing that it might "catch on" as skiing has.

Snowshoe-type people avoid crowds instinctively. They thrive on the peaceful, free sensation of the wilds in the winter when the beautiful black nakedness of the trees is accented by snow and frostwork. Silence and bright sunshine reflect from the deep snow and fill the snowshoer with energy as he trudges along an old road or a winding path between orderly trees.

The snowshoer's contact with society is limited to a few additional members of the order, but it is enough reward for him to see the forest when only he and his most devoted fellows earn the privilege. The snowshoer is pleased that his sport remains exclusive. He always contrasts himself with those who struggle in the midst of the population problem even in their relaxation. (Sounds profound.)

Actually the snowshoer is a child at heart. He tries to keep others out of the woods because he wants his snow untouched. Imagine the thrill of making those monstrous lacy footprints in the snow yourself! Think of the beauty of a mountain meadow, smooth and white, cut only by a wandering phalanx of uniform oval prints! Ah, paradise!

Let me be the first to discourage you (I promised these two snowmen I would). Snowshoeing is very expensive—we eliminate many people this way. A good pair of snowshoes may cost fifteen dollars, and then there is the added expense of transportation to trials (i.e., shoe leather to Arboreum, etc.). And the trails which criss-cross the state

of Connecticut are public ways, of course, but unfortunately maps can only be obtained for the exorbitant price of a postcard to the Connecticut State Recreation Department.

Snowshoeing is getting too popular. Why, a recent article in that very well known magazine—*Summit*—described a "leisurely way to cover miles and enjoy the wilderness without depriving ourselves of creature comforts," or, in other words, snowshoeing for six days in the High Sierras! I suggest going to this same article for hints about extra-light tents, ice axes, frostbite, etc.

But for Connecticut, all the enthusiast needs is spirit and an interest in seeing (during the most beautiful season of the year) the rolling countryside of Stonington, Waterford, Hartland, or even New London.

Now, since I promised not to publicize the sport (I shan't mention its name), I'll grab my bear-paws off the wall and try to find some snow. **K.S. '66**

## Jail Letter

(Continued from Page Two)  
weak, from it. God has given me so much—not because I deserve it, but because by accident my skin is white. If I am a better person than an other it is because of what I am as a human being, not because of a physical trait that I had no control over. I see hatred and ignorance and prejudice and wonder how I can fight it—it seems so impossible—but I've got to have the courage to stand up and try. And I will.  
**Mardon Walker**

## CinemaScoop

### CAPITOL

**February 7 - 9**  
All the Way Home  
The Teacher and the Miracle  
**February 10 - 11**  
The Humpbacked Horse  
**February 12**  
Love With the Proper Stranger  
Ballad of a Gunfighter

### GARDE

**February 7 - 13**  
Dead Ringer  
Dr. Crippen

## "Beatlemania" Sweeps Campus; Imported from Great Britain

The students returning from intercession exhibited a new and infectious disease. The illness known as Beatlemania has reached epidemic proportions in the rest of the country, but is just beginning to invade the campus. On the New Haven Railroad which was carrying them back to school, senior philosophy majors were heard in a chorus of "I Wanna Hold Your Hand." In their hands they were holding stacks of the virulent black virus "RPM 45." The characteristic symptoms of this illness include excessive wailing, a desperate need to form close associations of four, and a sudden outcropping of long straight protein strands at the top of the affected organism.

In an attempt to raise the cultural level of the boorish colonials, the British have once again deigned to export the most revolutionary of their contemporaries. Following in the tradition of the continental longhairs, they seek

to indicate unlimited realms of the aesthetic in common language, and hence the outburst of various groups imitative of the Beatles.

Connecticut College, always a haven for the classical traditionalists, has leaped to embrace these children of the Muses. May we present the disciples, students and Connecticut College's response to the Beatles, the Conn-Roaches.

## French

(Continued from Page One)

LA GARÇONNE  
MARIANNE DAVID  
ASSISTANTS: ROBIN FROMME, SUE MITCHELL, JAN CAREY, PAM MENDELSON, LARRY SMITH, LINDA DEXTER.

## THE ELEANOR SHOP

Yarns and Rental Library

Telephone 442-3723  
9 Union Street

Imported & Domestic Yarns  
Free Knitting Instructions

Fridays 1 - 4  
Saturdays 9:30 - 12:30

## ON CAMPUS

Every Tuesday and Friday

ROY  
fabric care services  
LAUNDRING  
DRY CLEANING  
FOLD & IRON STORAGE

## Puritan Restaurant

235 State Street

Come Enjoy  
Delicious Food

## Fife & Mondo's

## HOLLY HOUSE

92 Huntington Street

Place Where the College Girls  
Meet and Eat!

Delivery to the Dorms

## House of Imports

247 State Street

Delicious Meals

Friendly Service

## CALL...

## JAMES DRUG

for the fastest . . . most frequent . . .

delivery service in town

HEADQUARTERS FOR:

- S. S. Pierce Products
- Meiers Sparkling (non-alcoholic) Wines
- Russell Stover Chocolates
- Trappist and Trappistine Candies and Jellies
- SPECIAL GIFT DEPARTMENT

## COSMETICS — TOILETRIES

Our Cosmetic Department is the Finest, Most Complete, Most Luxurious in Eastern Conn. Names such as Germaine Montiel, John Robert Powers, Mary Chess, Elizabeth Arden and a host of others are always in stock.

36 Complete Lines — Over 150 Fragrances

## 24 HOUR PHONE SERVICE

Why Not Open a Charge Account?

Charge and Send — The Easy Way

## JAMES DRUG CO.

INCORPORATED

Bank Street at Pearl

442-8575

Apothecaries to the Medical Profession and to the Home Since 1914

## Katharine Gibbs Memorial Scholarships

\*\*\*

Full tuition for one year plus \$500 cash grant

Open to senior women interested in business careers as assistants to administrators and executives.

Outstanding training. Information now available at the College Placement Bureau.

\*\*\*

21 Marlborough St., BOSTON, MASS. 02116  
200 Park Ave., NEW YORK, N. Y. 10017  
33 Plymouth St., MONTCLAIR, N. J. 07042  
155 Angell St., PROVIDENCE, R. I. 02908

Katharine Gibbs  
SECRETARIAL