Trinity Votes Funds
For Ghetto Students

Trinity College’s student body, acting in light of Dr. Martin Luther King’s sudden death, voted $15,000 of Beat Taxe’s general fund toward a scholarship fund for ghetto students for the 1969-70 academic year.

At a previous meeting of the student Senate a proclamation was passed which stated that in light of the events surrounding Dr. King’s death and in agreement with the Kerner Report which cited white racism as a major cause of Negro unrest, a permanent committee on Race and Poverty will be established.

Trinity Votes Funds

Five-Fold Resolution

A majority of the 700 students present at an all-college meeting then passed a five-fold resolution concerned with improving the status of Negro students.

Funding of the newly created scholarship program will be shared by the students, senate and college.

Senate Contributions

In addition to approximately 1170 Trinity students donating one-third of their $1500 student fee, the senate, the main organization for student activities, will contribute $1500 toward the fund.

According to Lenn Mosi, president of the Trinity student body, the vice-president was authorized to set a date by which the needed sum had to be raised by various student activities.

The Jazz Concert

If by the set date the $15,000 sum is not raised, the senate it.

self will make up the difference. Lenn explained that this plan will leave it first up to the stu.

dent Senate to raise the required amount. Already the campus Jazz band has offered to hold a concert and donate all its proceeds from its ticket sales which will be raised from the regular price of $1.50 to $3.00.

College Contributions

In accordance with the resolution the College Development Office will then provide the necessary funds to match those of the students and senate.

The resolution also called for internal education programs to acquaint students with the problems of race and poverty.

Work With People

Following such programs, the students will involve themselves in projects in the South End of Hartford, the area surrounding the college. Lenn explained that the internal education programs will prepare the students to cope with the problems they will face when working directly with the people.

Faculty are already at work on the final two parts of the resolu.

tion which are concerned with the creation of courses in urban development and related fields, and the inservice courses in actual field work.

CARNIVAL, RIDE, PARTIES, CONCERT TO HIGHLIGHT SPRING ACTIVITIES

Carnival, ride, parties, concert to highlight spring activities.

Highlights of Spring Weekend, April 20-22, will include a ferry boat ride, a beach party, an off-campu party at the Groton Holiday Inn and a concert featuring Wilson Pickett and Baby Huey the Babyshakers.

Wing Ding, sponsored by Service League, will launch the weekend with games, booths, cotton candy and prizes. Friday afternoon from 4:00 to 6:30.

The next feature of the weekend, the ferry boat ride, will commence from the New London City Pier, located near the railroad station, at 8 p.m. On board will be a rock ‘n roll band to provide music until midnight.

Only beer may be brought on board. Tickets will be sold first to juniors and seniors, at $4.00 per couple. A movie will be shown on campus for those not on board.

Hoots Beach Party

Rocky Neck State Park will host the Saturday afternoon beach party at $2 a couple with lunch and entertainment by a rock band. Again only beer may be brought into the park and no flip-top cans will be allowed. Bus transportation will be provided from Cranston Williams at 11:30 for $3.00.

The candle light dinner Saturday evening in Harris Refectory will include chefs, music, and "super-deluxe food in the spring weekend tradition." The price of the dinner is $2.50 per couple.

Saturday night the committee has planned an off-campu party at the Holiday Inn in Groton instead of the traditional dance in the college, which characterized previous spring week ends. Another band will provide (Continued on Page 3, Col. 3)
Opportunity In Economics

Students on college campuses are concerned with and well-informed on most of the pressing issues directly confronting the United States and the world: Vietnam, racial strife, urban problems, the student protests raging in Central Europe and the 1968 presidential contest. However, it is evident that many students are unaware of the causes, events, or possible consequences of the recent world monetary crisis.

With a background in economics, a student is faced with incomprehensible facts, figures and charts. Although he may be sincerely interested in understanding this international problem, the student, unfortunately, may not be able to succeed in understanding it without these basics.

It is vital for students to comprehend the extent of this crisis: its effect on the world gold market, with a possible increase in the price of gold; the increase in the speculative market; the urgency for the United States to clean her financial house and to balance her payments; and the possible effect on the average American citizen.

To foster the basic understanding of this crisis the student must be exposed to economic fundamentals—tools with which he can more easily grasp the situation. This obvious need for exposure is, necessarily, lacking academic programs and, as such, should be satisfied by the academic community.

Students’ academic questions are being raised, their facts are scarce and often incorrect, their reasoning remains, for the most part, faulty.

The first answer to this difficulty should come from the College’s economists, perhaps in the form of a proposed lecture series or seminar. Then, a natural progression of questions and answers can ensue with the resultant benefits for students involved.

Economics could be another subject on which the student is well-informed. However, only when the fundamentals are at least partially mastered can he further extend his knowledge. It is the responsibility of the experts of the College to provide the desired exposure which the student may utilize to gain this mastery.

To the Editor:

Wednesday, April 1

I am a student at the Arlington Campus of Marsellus T. Valentine Community College. I was just recently in the Gulf of Tonkin, away from the activities of college life. At present, I am completely field bound by some more or less important field work.

The local paper is rather new to me and since I have been away from college and have no copy of the paper of free distribution for students, I have not been able to read the paper. However, today, I was able to get a copy of the paper and I have been reading it for some time with great interest.

I am writing to express my appreciation of the work done by the paper and to express my gratitude to the students who have been working on it.

I have just finished my first year at Marsellus T. Valentine Community College and I am a member of the Phi Eta Kappa Society. I would like to express my appreciation of the work done by the paper and to express my gratitude to the students who have been working on it.

I am looking forward to reading more of the paper and I hope that it will continue to grow and develop as it has in the past.

Sincerely,

Jane Hartwig

University of North Western Dakota State College, New Rockford

To the Editor:

Saturday, April 1

Dear Editor:

I am a member of the Phi Eta Kappa Society at the University of North Western Dakota State College, New Rockford. I would like to express my appreciation of the work done by the paper and to express my gratitude to the students who have been working on it.

I am looking forward to reading more of the paper and I hope that it will continue to grow and develop as it has in the past.

Sincerely,

Jane Hartwig

University of North Western Dakota State College, New Rockford

The President Speaks On... CONN'S Ghetto

By Naomi Fott

Last Tuesday, despite the tranquility of the spring day, the President of Connecticut College, John D. Hulbert, Jr., was in Pulpker to try to make the students with problems regarding their own off-campus living situations feel better.

His effort, like Con's Quest, was a campus-wide minuatae to events beyond the plethora of political and social issues.

A ghetto is not only a place where people live, but it is an area from which they cannot escape. The by words, the often unseen, and the not perhaps necessarily an on-campus ghetto. We have chosen to name it because it seems inside. We have chosen to name this in virtue of our desire to make a change.

New kids will build windows in this wall and those outside, no matter how many years ago, will be able to see them.

(Continued on Page 3, Col. A)
Exploration of Current Issues
Set for Princeton’s “Response”

Senator Clifford Case, Albert Gore, III, Senator Birch Bayh, former presidential advisor to Senator Grover F. Meaker (D. Conn.) are members of the State of the Union Committee. Their participation will be announced in Princeton’s “Response” panel discussion on the campus in conjunction with the anniversary of the historic 1968 speech.

Panel Discussions
This year’s weekend will open Friday night with a dialogue between Senator Gore (D. Tenn.) and Senator Baker (R.-N. J.) and Mr. Edwards, who was instrumental in drafting the Negro bill of the Olympics. They will be members of a panel discussing civil rights, one of six Saturday discussions. These sessions provide an opportunity to explore such topics as “Student Protest: The New Left,” “Vietnam: The Debate,” “The President’s Role,” “The President’s Place in the Bureaucracy,” and “The Role of the National Guardsmen in Directing Public Opinion.” In addition Princeton President Pottenger has called upon the various departments to coordinate projects that will provide a variety of opportunities for students to meet in small groups.

The courses might include a late afternoon course on, for example, teaching methods or an evening seminar. The student workers would be available to discuss their problems with students from other courses in the department. This would be a means to meet the needs of students who are unable to follow the regular program of study.

Course Changes
(Continued from Page 1, Col. 1)

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In other studies, researchers found that Peace Corps graduates were at work developing later than those with college degrees. One study in a tuberculosis control program in Malawi, conducted with the invaluable contributions that specifically aid public health projects. 

One of the two $1 million volunteers were 4,110 of it and they'll never find out was free from problems arising from what some call openness, 

If you go to the library in the nation's schools. Many states offer the Peace Corps as volunteers, with special extension is illustrated the agency's growing impact both abroad and in the schools. Many states offer the Peace Corps as volunteers, with special consideration in granting undergraduate and graduate students. 

Better Testing
Because of improvements made in their work, the Peace Corps states that for every teacher who would be teaching younger students as well as in their major field of study. 

In conclusion, independent studies indicate the effectiveness of the Peace Corps programs overseas. 

In Columbus, for example, the Peace Corps has helped develop the largest educational television system to be found among the world's third world nations. Early in 1954 when the Peace Corps began, it had organized 45 college student groups, covering 200 schools and 38,000 pupils. By 1967, the Corps had organized 1,120 college student groups, covering 1,350 schools and 350,000 pupils.

TRAVEL TAX
(Continued from Page 1, Col. 5)

lara a day.

Before you go, find out all you can about Europe and the countries you will visit. Read "Fire Days," the new book by Alfred C. Neumann, Co-A Student Guide to Europe. Learn as much as you can about the country you are going to visit. The greatest advantage of traveling in Europe is the wide variety of languages spoken there. The most useful language is French, in my experience, is that it is widely spoken by the people, but not by everyone, because it requires fewer controls for understanding it. 

In addition to studying, there are many interesting things to do before you go.

Over
Send a few hundred dollars to a friend in Europe. Pick it up when you get there, and in the meantime, you'll never find out. 

If you have any friends in Europe (such people do exist) use the money to create a special need in your friend's country. For example, your friend can send a box of Copeland Steak and Copco's Big tin of coffee back to you in the States. 

Do not fail to buy an International Student Identification Card (a young and cheap) and a Youth Hostel Card (very cheap). There are many restrictions for overseas students, especially on those incidents that will kill your budget. The National Student Union of Berlin, Germany, belongs to the Student Union of the World, Europe, and I can tell you how to get the card. If you plan to stay at least three months in Europe, and you travel by train, buy a 90-day pass (for the whole continent) or go you go (Seebach). This gives you unlimited access anywhere in Western Europe. 

In my opinion, the 90-day and the travel taxes aren't worth it. See any travel agent for details.

Non-Study Student
Before you leave, enroll as a non-study student. In the European Council in Paris with no trouble (contact the nearest American Consulate for information). The tax, as proposed now, won't apply

(Continued on Page 7, Col. 2)
I URGED YOU, CREAM OF WHITE WOMANHOOD

I realized something this weekend that had never come to me before, that Martin Luther King's mission was not to Negroes at all but to white men. He was, incidentally, a leader of Negroes. They are right to honor him as one of them just as they were right to follow him and believe in him and will be right to remember that one of the great Americans were of them.

"But as a prophet of non-violence, he was not sent to them but to us, the whites. I know this because of the simple fact that the black men were already non-violent. It is now as it has always been in our country the white man who uses violence. If you read and listen to white separatists you get a peculiar impression that somehow the racial disorders of recent months and the killing and property destruction by Negroes is an admission that non-violent. It is now as it has always been in our country the white man who uses violence. I know this for sure, day, April 16, 1968."

The reporters tell you how many people have been killed but they omit or carefully bury the information about the color of those who were dead. If you do find out, it always turns out that nearly all of the victims are black. Even less is ever said about white men who have been killed, but the fact is that most of them died by being shot and it was white men, non in police or other uniforms, that had shot them. They use the cover-up word violence to cover a wide variety of acts from destruction of property such as plate glass windows and television sets to the murder of human beings. This way they are able to say that Negroes are committing violence too, and conceal the fact that nearly all the violence against persons, the killing and property destruction by whites against blacks. Martin Luther King was one of two black men killed by whites in Memphis. The other was a young boy who was alleged to have been stealing some white man's property. This is a few dollars worth of white man's goods that is taken in an excuse for summary, death penalty without trial. Last night at least one other boy was also shot by police in Baltimore. Again the explanation offered while they lugged that child off to be buried by the fact that it was a "looter."

"Yet let me say Negro touch a hair on the head of the white owner of the shop, who may have been rubbing black man blind for years, and that will be called crime in the streets, while white deaths are called defending law and order."

"The first common report minions sometime the other reporters never bothered to pull together, namely, that all the riots have been begun by white men, non police. The white world has created the condition of ten- ened, stirred people near up around the boiling point. To death and beating, sparked the outbreak by sending those fake incidents of police, the rest, the straw that broke the camel's back. Then when their victims took their vengeance in- sanity against the white man's white man's own brothers' homes, the white man has used it as an ex- ease to import bigger guns and dozens of soldiers called trigger happy even by their own com- manders. And then the white man's press has got to say that Martin was mad. How many times can a man turn his head and pretend that he just doesn't see it?"

"I heard white men say, 'This was not the work of white America: this was just one sick individual.' Yet it was all of white America's making. The mayor refused to negotiate with the Negroes, the court harassed and killed a child, the authorities closed their tongues and told us that it was King who was responsible for the massacre. That was admitted because he joined their fellow blacks in a dissent against constitutional right. They can't blame Martin Luther King for his own death. But we, the white men, with a rifle killed him and the white government's response was to call into the city the four thou- sand more white men with four thousand more rifles to keep law and order."

I urge you, White man, thou hypocrite. First cast out the beam out of thine own eye, and then shalt thou see clearly to cast out the mote of thy brother's eye. Polemics and plain politics apart, it is still possible to see that he is your brother."

"Look carefully folks. I am white. I'm trying to do what I think King came to us to do, to save us from our sins. They provoked us, we said. People. It is time we stopped this inferno and punished the victims for what we do to them (we provoked trouble, we say's. But it is precisely looking for the problem of race in America the same thing that our own, even just it isn't there, neither in poor schools we disrupt housing and schools of jobs of people's poverty. It is here with us in our minds, in our homes and customs and customs and white colleges and churches and suburbs. It isn't there and has never been a black problem, it's a white problem. Our white society is based upon white power and we are all white (black) man who built his house upon the same; and the rain is falling, and the fires are blowing and burning against our house and it is fall- ing against us which will be the fall of it, if we don't soon see where the fault is and attack it where it is."

"Because let us not make any mistake about this, this is a crime of the White men and of many others like it still going on. Where White Mem-phis was once there but had the grace of God goes white people."

Washington, white Hartford and white New London, because what have we done that is differ- ent? The same thing that they have done with violence their non-violence have been killed not so well but.

"Martin Luther King, the prophet of non-violence, he was not sent to them but to us, the whites. I know this because we are the ones who need the advice of white people. We are reacting as people have done before. They are killing to save their. It is not going to save them. He was de- spaired and rejected by white men and white government. It matters all of us if we stood aside and let it happen, let be the black men who stood aside for Hitler. We smoked the smell of Buchen-wald and we advised King to avoid the problem by not going to Memphis. But he stood and stood now for a moment at least we are forced to look at the horror we have allowed to happen in our city on not to avoid the sight by blindness of things. Let us remember that man was not only white himself, he did the deed on behalf of us because we let him think we wanted it. Maybe someone is not really afraid of is he but let us think his ideas again.

"And we should not presume to say that he did not die in vain. I don't want my black sisters to listen to this because I want them to still have hope. But I want to say to my white sisters that his death is and will be in vain if it turns out to be a different. Whitney Young said late Sunday night that the death seems from the black man now is not sympathetic and the New York and trying won't be enough. We will have to produce results and not just a fast. Let the Negroes have that fight will be saved only by works.

"And I urge you, the cream of white womanhood, don't leave it to someone else, especially not to leave it to men. I have spent many years trying to stir up action in this community and one thing I have learned is that when you get action it is usually (not always but usually) by educated women out of women.

"And I urge you not to wait. Don't you tell me that the solution of the race problem in America will take years. Even when you don't have it, you've got a job. You've got a job that helps nothing, only action gets things done.

"If you come and ask me what you can do, I can tell you. You can walk streets and register. You can tutor children who need it. You can get information out of the library and out of the town that can back up us. It is something you can do. (Continued on Page 7, Col. 4)"

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For millions of jobless men and women—many forced to sell apples to earn a few pennies—unemployment insurance provided a welcome ray of hope.
The 450,000 members of the International Ladies' Garment Workers' Union today are dedicated to work for decent wages, improved working conditions and greater social security for ourselves, our families and the people of our communities.
Our signature is the union label, sewn into women's and children's apparel. It is a symbol of progress made and more to come.
Look for it when you shop.

"I have known people to stop and buy an apple on the corner and then walk away as if they had solved the whole unemployment problem."—Heywood Broun

If you'd like some interesting (and brief) reading plus many fascinating historic pictures, send for our 64 page publication entitled "Signature of 450,000."
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John Meyer
of Norwich

The civil rights movement has seemed dead as a movement for many months now. I had put away an equal sign for equality. I was embarrassed to wear it because it seemed outmoded. This weekend I have put it on again, not as a cute and slightly defiant gesture that it used to be, but as a commitment and a determination that I and my race shall someday be able to say with pride that it too is equal, that it belongs, with Martin Luther King, to the human race.

"I ask you to join me."

TRAVEL TAX
(Continued from Page 4, Col. 2)

To full-time students. You don't ever have to go to class to be a full-time Surgeon student. In fact, they'd rather you didn't because they're terribly short on space.

One of the proposed items is a new tax on international air tickets. To test this, simply fly from Canada or Mexico. If you plan to hitchhike in Europe, you might as well get into shape by hitchhiking across Canada to Newfoundland. From there you can fly Air Canada to Glasgow for about $150—cheaper than any flight from the U. S.

Once you arrive in Europe the strategy changes. Now the problem is how to keep expenses down to rock bottom. The biggest single expense in Europe—especially if you want to see a lot of countries—is transportation. Trains cost about five dollars a day for the average traveller. To cut the cost of transportation you can do two things:

Thumbs—If you have some cash on hand you can buy a car in Copenhaghen when you come for $1,000 and sell it when you leave for 800. See "Five Dollars A Day"—the chapter called "Inexpensive Auto Rentals." This cuts your costs drastically (you only pay for gas and lose $35 on the resale). Incidentally, a car is without doubt the best way to see this continent.

-Hitchhikes.

You can cut living expenses (Continued on Page 8, Col. 1).

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ON CAMPUS DAILY
Students Schedule
Two Open Forums On Campus Issues

Course requirements and Black scholarships respectively will be the topics of two open forums to be held Wed. and Thurs., April 17, 18.

Tickets for the April 25 performance of the Eastern Connecticut Symphony can be obtained by calling 442-2570.

The Civil Rights Committee is holding a bake sale in Crozier, Tuesday, April 16, 8 a.m. - 5 p.m. during the Vietnam Speech to raise money for a defense fund for Black students facing the draft. Students wishing to help bake should come to the sale at Crozier Monday, 6-12 p.m. They will be baking in Crozier all day.

Travel Board is raffling a free ticket to Europe on their June 18-28-May 5-15 at 50¢.


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