State Supreme Court holds April session at Connecticut College
by Jeff Beamish Special to The College Voice

It was a banner day for Connecticut College. Conducting its April 1 proceedings at front of a 12 by 14 foot representation of the Connecticut College seal, the Connecticut State Supreme Court heard three cases before a combined total of approximately 800 people in Dunn Hall.

"Although this is April Fools' Day, this is for real," said Chief Justice Ellen Peters told the audience as she opened court. "The cases we hear today may not be so immediately dramatic as those you see on TV, but the confrontations here are as real and as important to the litigants and the attorneys as they are for us." The three cases argued before the court covered a range of issues. Connecticut v. Ball, the first case of the day, dealt with first amendment rights in regard to a hunter harassment law. Marshall v. Marshak dealt with the rights of parents in a case of child abduction. The third and final case of the day was the Nelseco Navigation Co., et al v. Department of Liquid Control, which questioned the state liquid control board's power to regulate private parties on boats.

"Of the cases that are ready to be heard they try to pick those that might be of particular interest or particularly interesting to the area," said Larry Moore, director of communications for the state supreme court.

Ball's case was related to the first amendment, an issue of special interest in college dorms, while the Nelseco case deals with a boat party held on the Thames River, making both cases logical choices.

The entire junior class from the Coast Guard Academy and students from a number of government courses at Connecticut College were required to attend at least one of the hearings.

Students and faculty from these and other local schools rounded out the audience. All attendees had to pass through metal detectors before entering the auditorium.

While the lawyers in Ball were generally praised by students in attendance, the attorneys who followed in the next two cases gave some audience members pause. The attorney for the defense in Nelseco was absolutely horrid. I think he should go back to law school and learn what it means to have a cogent grasp of the Supreme Court," said Lee Rawles, a junior who attended two of the hearings.

"If you were ever nervous about going to law school, this would cure you," added sophomore Martell Young.

Perceived lack of oratorical and advantageous skills was another part of the problem. See Court, p. 5

Index:
Comics p. 10
A & E pp. 12-13
Sports pp.14-16

John Mozena
by John Mozena Associate News Editor
Weidmann resigns as vice-president for development

After only two months and one week here at Connecticut College, Timothy Weidmann has resigned as vice-president for development and college relations.

In a letter to the college community, Claire Gaudiani, president of the college, said that Weidmann has cited his difficulty in adjusting to a small school and problems with moving his family as reasons for his decision.

However short his tenure here may have been, Christopher Cory, director of college relations, had nothing but praise for Weidmann's work.

Weidmann was developing a schedule for planning the Comprehensive Fundraising Campaign for the Board of Trustees, and the prospective campaign is new under consideration by the trustees' budget committee.

The announcement came as we were all preparing for an April 30th dedication, coming soon.

Weidmann's resignation comes at critical time, when the college is getting ready to embark on a major capital campaign.

Cory blamed the nature of the job for the fact that turnover for this position is so high compared to other positions in the college administration. "Turnover is typically high in this field," he said, comparing it to advertising. "Turnover here is not out of line." However, Cory said, Weidmann's departure was an anomaly, and was for "purely personal" reasons.

Cory also said that, even through these three different leaders, the college now raises 158% more money than it did in 1989, and attributed this improvement to the staff of the development office and to the college's ability to attract and retain high-quality faculty and staff.

Weidmann, when contacted at his home in Skokie, Illinois, explained that he resigned for the good of the school. "I made a decision, and I think it's the good of the school," he said. "The post office will have new people in Dana Hall.

"Weidmann's resignment comes at a critical time, when the college is getting ready to embark on a major capital campaign.

Cory blamed the nature of the job for the fact that turnover for this position is so high compared to other positions in the college administration. "Turnover is typically high in this field," he said, comparing it to advertising. "Turnover here is not out of line." However, Cory said, Weidmann's departure was an anomaly, and was for "purely personal" reasons.

Cory also said that, even through these three different leaders, the college now raises 158% more money than it did in 1989, and attributed this improvement to the staff of the development office and to the college's ability to attract and retain high-quality faculty and staff.

Weidmann, when contacted at his home in Skokie, Illinois, explained that he resigned for the good of the school. "I made a decision, and I think it's the good of the school," he said. "The post office will have new people in Dana Hall."
DUMP THE DIRECTOR

With the arrival of SGA elections returns a familiar pattern; a couple of hot races, a few uncontested slots, and an almost complete lack of interest in the position of public relations director. This situation provides compelling evidence for the need for sweeping overhaul of our system of student representation. This trend, however, can start with one simple step — the elimination of the public relations director from the SGA by-laws.

This position has been a source of contention for at least the last four years. It is the only voting position on the SGA Executive Board that has not specific constituency. The president of SGA, the chair of academic affairs, the SAC chair, and the chair of the judiciary board all oversee elected bodies.

The position’s primary purpose is to oversee all SGA elections and to chair the election board. The election board, elected by the Assembly, could easily appoint a chair to handle the minimal commitment of the P.R. director. Granted, the P.R. director must put in more hours around election time; however, during the rest of the year the position serves no function that affords it voting privileges on the SGA Executive Board.

Adam Green, the current P.R. director, campaigned with the goal of ending the alienation students have felt with SGA and becoming more than a hanger of signs. That certainly hasn’t happened this year. The fault does not lie entirely on Green’s or any other past P.R. director’s shoulders, for the position’s inefficacy is deeply ingrained in its design.

The time has come for an overhaul of the Student Government Association. Gerard Choucourn, SAC chair, is considering legislation to radically alter student governance, and talk of a constitutional convention has flattered for years. This year’s unique, but not surprising, situation with the P.R. director provides an excellent opportunity to attempt to set such reform in motion, and to entice fresh, honest and ideas to rejigger the students’ governing structure.

This letter is in response to Mike Snodgrass’ ludicrous notion that this campus should have any tolerance for assholes at all. I have no problem with ’22-year old men having belching contests, comparing the artistic merits of the ‘A’ and ‘B’ teams and other similar activity. I do have a problem when Mike appears to be condescending vio-

Senior cites “asshole” dorm theory as being “ludicrous”

mental are aimed towards other people. I do have a problem that Mike appears to be condescending vio-

Senior cites “asshole” dorm theory as being “ludicrous”

ent or disruptive behavior which has become a nuisance in this com-

Senior cites “asshole” dorm theory as being “ludicrous”

munity. I also believe that people like the ones that Mike describes who ... to get exercising and dilute the crown with body harm, destroy what positive social atmosphere exists on this campus and make life more difficult for second year students who are thinking of transferring because of the way in which people like this have become increasingly disruptive of the social life at this school.

Late the other night I was helping some friends build a snowman in front of the Post Office. I was upset to see an extremely intoxicated indi-

Senior cites “asshole” dorm theory as being “ludicrous”

vidual come charging down the hill, kicking over a female friend of mine and barreling into the snowman. Not succeeding in de-

Senior cites “asshole” dorm theory as being “ludicrous”

stroying the snowman, the individual backed up for another go at it. Partly because of the reasons I mentioned earlier and in part be-

Senior cites “asshole” dorm theory as being “ludicrous”

cause I cared for the individual and the snowman and told him to let the snowman be. According to his drunken friends began shouting and egging him on. Some of my friends later remarked that it reminded them of a scene from The A-Team. I did everything I could to keep my power to the calm and in-

Senior cites “asshole” dorm theory as being “ludicrous”

Eduardo turbos and avoid, with the exception of Remo, who was removing some snow from the snowman. I deeply bother me that a minute later we were rolling around in the street fighting. That behavior exists is upsetting. Mike’s suggestion that Connecti-

Senior cites “asshole” dorm theory as being “ludicrous”

cut College has a unique ability to assert itself the way other than complaining as the woman at the banking window about that $330 dorm damages charge. Otherwise the only thing making Connecticut College’s so-

Senior cites “asshole” dorm theory as being “ludicrous”

cial life different from our high school days will be the lack of a curfew.

Senior cites “asshole” dorm theory as being “ludicrous”

Sincerely,

Senior cites “asshole” dorm theory as being “ludicrous”

Drew Merdy

Class of 1993

Blats publisher to defense of tragically assailed publication

Far be it for me to wage any sort of war in a campus publication, but I just had to respond to Jessica Friedman’s letter, the one that concerned the magazine for which I am responsible: Blats. As always, I think it’s great when someone writes to other publications about Blats, and I think so for a number of reasons. First of all, they’ve never take up badly needed space in my magazine. Secondly, I don’t have to say anything or check facts in other publications, because I have written the worde wrode. Ultimately, my magazine gets more of the bad exposure it needs to fulfill its alternative, live-but-still-standing role here at Connecticut College.

While her letter was general and vague about how students complain, beyond "obnoxious and personal attacks," it was petty specific and pointed in its ability to show Jessica’s misconceptions of Blats, commentary, and by extension, in general.

There is a great deal of difference between what Blats does and Jessica’s "memories of being the object of ridicule as children." First of all, we are now so much more of us anyway. Second, the schoolyard torture we went through as children is now a far cry from what the majority of our students experience. If we did not have some part of ourselves that we could not help, like being socially outcast, anti-social, or simply different than the other 1st through 11th grades. The most recent issue of Blats mentioned 3 Connecticut College students named Chad Marlow, Rebecca Flynn, and Marisa Farina. By process of elimination and with a little Sherlock Holmes-like logic we can discover what Jessica’s problem was. We know this was not not up that we “ridiculed” Chad Marlow, because the latest issues were more much more direct in their railing at Marlow’s SGA antics, and Jessica’s bug already has disappeared recently. I doubt Jessica had any problem with our slight at the question that Rebecca Flynn asked Spike Lee, because the first person who would tell you that Rebecca’s question was ridiculous was probably Rebecca, because it was a stupid question and she didn’t write it. So, we are left with Marisa Farina, who “ridiculed” Chad’s "Member of the Month." What can we learn from this? Well, we learn that Jessica’s problem has with "ridi-

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,

Sincerely,
Student disputes denial of tenure

Heard this morning that Professor Eckert was denied tenure due to negative student evaluations which undermined her otherwise excellent record. Students claimed that she cannot grade harshly and that she gets angry at students that have not done the required preparations.

It is nothing short of disappointing that I, this is not a holiday camp - we are here to study. Those of us who do not, should be able to cope with the consequences.

Vanguard - by Russian literature, I started learning the language this, my junior year, in addition to my already enormous double major. Professor Eckert has not only opened a new world to me, she has offered me the opportunity to realize what has thus far only been a dream - this summer I shall be in Moscow. She has imparted her devotion and fervor for me and the office students in her first year class. I should be most upset to see her go.

Furthermore, I should be greatly disillusioned with this college that professes high academic standards but shirks at any semblance of its implementation. We should not dismiss our predecessors to accommodate the level of our students but instead select students who can give what is demanded by our teachers. I sincerely hope that due attention will be given to this most important matter.

Francesca Alberti
Class of 1994

What ever happened to Gore?

If you've been reading the newspapers for the last month or two, you will notice that there is very little if any news about Al Gore. During the campaign, we were told that the relationship between Gore and Clinton would be very close; that Gore as vice president would have a more active role than vice presidents in the past. Many people, including myself, were impressed by this promise, since Gore has a long list of good ideas and strengths to bring to the White House, especially in the area of the environment.

He is one of the few politicians that seems to be keenly sensitive to the importance of environmental issues in our time; but was Clinton's promise that Gore would be listened to in a close advisor role, or was it a campaign promise soon forgotten?

He has not been forgotten, except by the media, which focuses our attention where they want it. It is pleasantly surprising to Gore that has significant contributions in shaping the direction of the new administration. He has placed people of his choice into the Environmental Protection Agency (the new chairman, Carol Browner), the Council of Environmental Quality, the National Oceanic and Atmospheric Agency (the new chairman), and the National Security Council.

The one drawback is that the

CONTHOUGHT

Chances in Higher Education

Our all-campus growth-by-subscription process is faltering. The process has given me a number of opportunities to speak with students, faculty and staff members at morning meetings, and I thought it might be helpful if I summarized my views of where we are, and what work ahead.

We are moving over $1 million from current budget lines to those supporting the most strategically important areas. We held our tuition increase to the lowest level in 19 years. We can be proud that the college is sounding its own endowment is growing fast. But powerful economic and social changes bear down upon us.

Liberal arts education in a residential college already has become a luxury in the '90s. This is clear from the facts that 60 of the 90 liberal arts colleges of 1960 still exist as in 1993. Some have closed. Most have changed by dropping their focus on the liberal arts and adding programs like allied health sciences and business.

Harder competition. The changes underway in higher education relate to shifts in the U.S. economy and change. These changes are forcing institutions to make decisions in the way they were. Education, even liberal arts education, will have to change to address the transformations going on around us.

For instance, in this new era the U.S. is no longer the sole ruler. This is very evident to a college this size in the world market, in the Pacific rim countries developed a complementary institutional government and industry that is encouraging development of highly successful businesses and institutions.

We call these rules unfair and they may well be so, but only if the U.S. game is the only one in town. It no longer is. At the same time the social scale like the U.S. and Japan interact economically, they will have to modify (without completely discarding) their own ideas of what is fair. The U.S. will be forced to keep changing to meet the quality and competitive standards of other nations. And we will need not to adapt to globalization, but to shape it so that we achieve a humane society rather than a vapid machine.

In short, this post cold war era, we in the U.S. will have to change so much as the old cold world community. This change already is happening. This country's post-War II strategy of maintaining the ravaged economies of the world has worked, and we are now paying the price of having to operate in a competitive world market which we helped to create. Besides, especially in the 1980s, the U.S. adopted a play-now-pay-later philosophy which is severely restrictive economic growth because we must use our social capital just to service the national debt.

A pinch on the collegiate class?

One consequence, according to recent census statistics, is that it is increasingly hard to earn a decent wage. Since 1960, almost 19 percent of the men and 40 percent of the women have taken men through 24 hours, declining from 62.183. In 1990, being inflation-adjusted dollars, this country's post-World War II economy was one of the world's largest market in the world, but nothing less than a poverty income of $12,183. In 1999, being inflation-adjusted dollars, this country's post-World War II economy was one of the world's largest market in the world, but nothing less than a poverty income of $12,183. In 1990, being inflation-adjusted dollars, this country's post-World War II economy was one of the world's largest market in the world, but nothing less than a poverty income of $12,183. In 1990, being inflation-adjusted dollars, this country's post-World War II economy was one of the world's largest market in the world, but nothing less than a poverty income of $12,183.
You took endless tests and endured more all-nighters than you can remember. It's time to receive the credit you're due — savings on the Ford car or truck of your choice.

And your Ford dealer can help. Right now you can receive a $400 cash rebate on most new 1992 or 1993 Ford cars or trucks in stock, in addition to other incentives being offered. Qualified graduates could make no down payment on vehicles less than $18,000 MSRP. You can even defer your first payment up to 120 days.

This offer is available to college grads, grad school graduates and grad school students graduating between January 1, 1993 and December 31, 1993. So hurry down to your Ford dealer and pick up some extra credit — big savings on a Ford car or truck. You may even be eligible for pre-approved financing. The Ford College Graduate Purchase Program. For more information call: 1-800-321-1536.
Court comes calling to college
Continued from p.1

attorneys aide, most saw the day as a success. "Despite the fact that the second case was not as good (as the first), it sort of puts the whole process in perspective when you get to see a good cross-section of what's going on before the court," said Wayne Swanson, professor of government, who teaches one of Connecticut College's two Constitutional law courses.

Swanson discounted the suggestion that some of the lawyers were inadaptable, and said, "There are lawyers and there are lawyers... I thought it was a very valuable thing to do. It was a chance for students to see what they wouldn't otherwise have." The justices have been road-tripping from their home courts in Hartford since 1986, usually visiting different parts of the state twice a year.

According to Jennifer Ammirati, the Connecticut College events planner and conference scheduler who organized the day, the justices contacted Connecticut College and the Coast Guard Academy and indicated that they would like to visit New London this year. Connecticut College was selected as the host site thanks to the proximity of its major auditorium, Dana, Palmer, and Oliva Halls. Post-case breakdowns with the justices were held in Palmer and Oliva. Pre-briefings were held on March 29 at the Coast Guard Academy, where the larger lecture halls are dispersed around its campus.

However, the real talk of the day was the new 20 by 20 banner with its 14 foot wall hanging not so inconspicuously behind the justices. According to Randy Roach, assistant director of admissions, the banner was a joint purchase made this fall by the admissions office, the president's office, college relations, and alumni affairs.

The shiny blue and white nylon banner was made by Eagle Flag Company in Weymouth, Massachusetts. It cost $1,600. According to Randy Roach, "The banner is made for Dana Hall to cover the back wall for public events, for the exact purpose of what happened in the Day today [April 21—with this large clear picture—I suppose you could call it beautiful, but that would be subjective. If we'd had it in the fall for Open House it would have been on NBC's national news] for their report on financial aid, produced at Connecticut College.

"I found it somewhat amusing that we were going to have a manke-up banner made for us in Weymouth, Massachusetts, until I saw it in person. It is quite attractive."

Jablons, Chris McDaniel, Sara Swanson, and alumni director of admissions, produced at Connecticut College.

One year paid fellowships to teach in New York City's East Harlem Public Schools. All majors encouraged to apply. Information session on Wednesday, April 7, 4:00 p.m. at the Office of Career Services. Applications, which are due April 19th, are available from Deb Brunetti, Career Services or Prof. Michael James, Strider House.

For more information contact: Office of Summer Studies
Box 8 Brown University
Providence, RI 02912
(401) 863-7900 • Fax: (401) 863-7908

The College Voice April 5, 1993 Page 5

Summer at BROWN UNIVERSITY
For more information contact: Office of Summer Studies
Box 8 Brown University
Providence, RI 02912
(401) 863-7900 • Fax: (401) 863-7908

The College Voice April 5, 1993 Page 5
The wonders of Cro arrive with spring

Continued from 3

This room, which can hold about 100 people for a dinner and 200 for a lecture, will hold a phone exhibit from mid-May to mid-June titled " Rescue and Resistance," a photographic history of the Danish Resistance in World War Two. Other attractions will include a room of video games and pinball machines, at least two pool tables outside the Coffee Lounge, a lounge for RTC students, the Everwomen's Center, publications offices, the offices of Student Life and the Health Education coordinator, of the Dean of Student Life, of the Student Government Association, etc., and the Office of Volunteers for Community Service.

Restrooms were also added to the second floor, so that those who feel the urge will no longer have to go downstairs. The dance department, which used Cro throughout its getting up and moving down, is getting new offices, a new studio with a resilient floor, a movement lab, and improved lighting, both artificial and natural.

A view from the second floor of the entrance of the new and improved college center.

The College Voice April 5, 1993 Page 6

Mark Hoffman, coordinator of student activities and manager of the college center, in the new post office.

CISLA lecture:
Mooney's lecture compares science and theology

by Susan Foxer
The College Voice

A discussion of science and theology and their shared commitment to the truth was the subject of Christopher Mooney's lecture on Thursday. Mooney is a Catholic priest and professor of religious studies at Fairfield University.

"I'm delighted to have the opportunity to talk about a shared commitment to truth. This is a commitment of person to person. A dedication to truth means that truth has a claim on us," said Mooney.

Mooney referred to a 1988 meeting of theologians and scientists which Pope John Paul II had discussed. The Pope said the two disciplines are "independent. We need each other to be who we must be."

"What the Pope is referring to is how science and theology go about committing themselves in search for truth," said Mooney.

"The field of science has certain common contemporary misconceptions," Mooney said.

He said, "One misconception is that scientists start with no preconceptions. Another misconception, Mooney continued, is "that scientific findings are inalterable."

"Scientific achievements provide for physical needs and entertain," said Mooney. He said, "The ideology of science in a way of looking at the world. "Scientists," said Mooney, believe that nature defines reality. He said, "If it can't be scientifically explained it's not real."

Mooney read quotes from several scientists, among them Carl Sagan.

"Sagan wrote, "The cosmos is all there is," said Mooney.

In Mooney's opinion, such a view of the world left no place for uniquely human traits such as values and morals. If all human behavior is meaningless then so is the scientific study of it or the universe, said Mooney.

He turned to historians' view of science. "Historians began to ask, is science really so value free, so totally focused on objects and uninflected by personal beliefs," he said.

Mooney said when scientists came up with the theory that the universe was created from an explosion they began to challenge their own beliefs.

"Calling it the big bang theory trivializes the theory," said Mooney. "Einstein was upset because the universe came to a beginning."

Mooney said when scientists come up with a theory that the universe was created from an explosion they began to challenge their own beliefs.

"Citing the big bang theory trivializes the theory," said Mooney. "Einstein was upset because the universe came to a beginning."

Mooney said, "Most scientists like the rest of us when our beliefs are in conflict. The laws of physics are certain in their rightness," he said. "The dialogue between the enterprises is possible and welcome," Mooney concluded.
Experimental project would attempt to close middle class gaps

by Jennifer Levas
Nov. Editor

In an effort to close the middle class gap and provide jobs for students who do not qualify for financial aid, part of the Priorities Planning and Budget Committee budget restructuring process may involve the Conn Star program, an experimental project which will be piloted by Human Resources in order to create jobs for these students. Many students from middle class backgrounds who need help with the rising cost of tuition do not qualify for financial aid, and according to Lynn Brooks, vice president for finance, when staff positions in dining services and other departments open due to budget cuts and promotions, students can apply for these paid positions. Human Resources has sent out information about the program in a letter Clare Giudati, president of the college, mailed home to parents. This program is experimental and according to Brooks, "We're going to pilot the program this coming year." Jean Hunter, director of Human Resources, said she is presenting a proposal to Giudati this coming week concerning the program.

Said Hunter, "The program pretty much works on the same level as work study." However, students already involved in work study through their financial aid packages, would not qualify for these jobs.

An individual within the college community who wishes to remain anonymous said students already on financial aid cannot apply for these jobs because the federal government prohibits the filling of staff positions with students who would keep needily people out of those positions. Instead of promoting or hiring from outside of the community, students would fill the vacant positions.

Elaine Solinga, director of student financial aid, said, "There are work study positions which are available for students on financial aid... priority always goes to the financial aid students." Said Solinga, "You cannot displace regular employees by hiring work-study students... that is a different issue if the person in that position is retired." Solinga added, "The positions of work study are limited to seven to eight hours a week." Therefore, Solinga said financial aid students could not maintain their financial aid packages if they worked more than this amount of hours per week.

However, Brooks said, "We're not talking about displacing employees." Brooks emphasized the fact that employees already involved in work study through their financial aid packages, would not qualify for these jobs.

According to Brooks, "We have enough turnover in terms of jobs that we can take five or six positions for students," Brooks added that the college is "not looking to employ 50 percent of the student body." According to Brooks, the amount of students involved would not threaten the staff positions.

Joan Hunter, director of Human Resources, said she is "interested in moving (staff members) in order to accommodate students... Our intention is to protect people and keep them fully employed and whole." Brooks said the only positions which would be available for students would be positions which were already vacant.

Said Brooks, "We are trying to find a way to allow (students) to have a job... two or three students may end up filling one position."

Said Brooks, "That wouldn't be our intention to move (staff members) in order to accommodate students... Our intention is to protect people and keep them fully employed and whole." Brooks said the only positions which would be available for students would be positions which were already vacant.

Said Brooks, "We are trying to find a way to allow (students) to have a job... two or three students may end up filling one position."

Said Brooks, "That wouldn't be our intention to move (staff members) in order to accommodate students... Our intention is to protect people and keep them fully employed and whole." Brooks said the only positions which would be available for students would be positions which were already vacant.

Said Brooks, "We are trying to find a way to allow (students) to have a job... two or three students may end up filling one position."

Said Brooks, "That wouldn't be our intention to move (staff members) in order to accommodate students... Our intention is to protect people and keep them fully employed and whole." Brooks said the only positions which would be available for students would be positions which were already vacant.

Said Brooks, "We are trying to find a way to allow (students) to have a job... two or three students may end up filling one position."

Said Brooks, "That wouldn't be our intention to move (staff members) in order to accommodate students... Our intention is to protect people and keep them fully employed and whole." Brooks said the only positions which would be available for students would be positions which were already vacant.

Said Brooks, "We are trying to find a way to allow (students) to have a job... two or three students may end up filling one position."

Said Brooks, "That wouldn't be our intention to move (staff members) in order to accommodate students... Our intention is to protect people and keep them fully employed and whole." Brooks said the only positions which would be available for students would be positions which were already vacant.
MSSC restructures executive board to help assure future of body

Freshmen dominate committee

by Sulin M.

The College Voice April 5, 1993

By Sulin M.

On Wednesday, February 10, an emergency meeting was called to find candidates to fill vacant positions. The meeting, facilitated by Monique Curren, Unity Intern, was attended by approximately 10 students.

At this point, the executive board consists of eight members, twice the number of last semester. Besides the co-chairs, senior Robin Swimmer, vice-president of SGA, and junior Mike Della Monica, house senator of Hamilton, "we're most concerned about is keeping MSSC alive," said Pacheco. Pacheco continues to look at priorities such as recruitment and retention of minority students which need to be addressed as well as various means of dividing executive board responsibility.

However, said Pacheco, "What we're most concerned about is keeping MSSC alive."

Pacheco, MSSC continues to look at priorities such as recruitment and retention of minority students which need to be addressed as well as various means of dividing executive board responsibility.

Pacheco, MSSC continues to look at priorities such as recruitment and retention of minority students which need to be addressed as well as various means of dividing executive board responsibility.
Loomis selected as new provost

Stephen Loomis, professor of zoology and the acting provost/dean of the faculty since the resignation of Dorothy James in January, was officially appointed to the position on March 25. Although there is no set term of office for the provost and dean of the faculty position, Loomis has said that he will serve for a period of two years.

"The appointment came after a five week internal search, conducted by the provost search committee. James resigned from her post because of tensions between her office and a number of faculty members."

Loomis said that he would like to propose a smooth transition for the college. "I think the college and the faculty need a little bit of a quieter period now."

"I'm really looking forward to working with the administration, the faculty, and the students. My immediate goals and plans are still in the planning stage. I do have ideas that I would like to discuss with the faculty later."

Said Loomis, "I would like to help the college through these times as smoothly as possible. It will be a very difficult time for the college the next couple of years in terms of experiencing the effects of external economic realities. We have begun a budget restructuring process, so that we will concentrate on those things that we do best. As provost I would like to keep the college going in the direction it is already going in," said Loomis. "I think the way higher education is thought of is changing, and that this college is in a position of strength at this time," he added.

Referring to Loomis' appointment, Claire Guadalupe, president of the college, said, "We are very fortunate to replace the appointment of this caliber. He is a strong teacher and scholar and will provide the kind of leadership the college and the faculty need and deserve. Steve knows the nuances of faculty concerns and has a bold vision of where teaching and the sciences need and deserve."

Said Loomis, "One structural difference (between Loomis' term of office and that of James') is that I've been a member of the faculty for 13 years. I know the faculty at the Connecticut College. I have been a department chair. I know the stress on the department chairs. I think it's a significant factor and will establish the need to begin to relate to the faculty as a whole."

"From what I know (about the provost) I think it is a smooth transition process," said Loomis. "I think the search committee did a wonderful job, and I think they asked some difficult questions. I couldn't have asked for a better interviewing process," said Loomis.

Said Gaudalupe of the search committee, "Their careful work helped all the candidates and the selection process." Loomis responded to the recent rumors that there was a secretely selected inside candidate for the provost and dean of the faculty position, despite the existence of the provost search committee.

"As far as I know there was no inside candidate, I never did think that. I was the one and only person for the position, and I was actually very nervous about it for a while."

Continued Loomis, "I think it's inevitable for a rumor like that to come out when something this important is going on, and especially when you already have an acting person."

Committee releases progress report to faculty for consideration

by John Muench
Associate News Editor

On Wednesday, March 31, the Educational Planning Committee released an interim report on the progress it has made towards a new General Education program.

"The report, which was sent to faculty for their consideration, contains a statement on the principles of general education. We had focused on two of the five models that the committee has been studying."

The first model is called the "distribution" model. It is much like the current system, but is intended to act as a starting point for a more effective system. One common change to the current distribution model is the addition of an area of inquiry, where students would be required to have one course in Asian, African, Latin American, or Native American culture.

Seyma Dhall, chair of the Academic Affairs and a member of the EPC, said this addition was made with the idea of the "Global College" in mind, and that it is really a restating of the old area eight in a more "clear-cut" way. Dhall said that the concern for an area addressing diversity issues included courses in the history of women or homophobia in America, or a history of race relations.

These courses were not included in the current plan, although, the plan is in a very tentative form, and there is still a lot of room for changes.

Some possible changes included

- The core curriculum for an area addressing diversity issues included courses in the history of women or homophobia in America, or a history of race relations.
- These courses were not included in the current plan, although, the plan is in a very tentative form, and there is still a lot of room for changes.

In the report include writing-intensive freshman seminars combined with interactive "clusters" of courses, tutorials that would supplement or replace the traditional academic advising system, a new set of courses designed as "writing-enhanced," and made mandatory to some extent, and extended use of classes from outside the department to support in major study, and grades in the current project.

The report also introduces the possibility of "gateway" classes, which would take the introductory tutor to the 100 level (class to a new height), and would involve providing overviews of a division not presently available.

The second model is the "core curriculum" model, an approach that was recommended to the EPC by faculty members. It is a more thematic approach to the general education idea, and would involve courses like "The Sage and Society," "Nature, The Origins and Dynamics of Society, and Sources of the Self."

There would also be distribution requirements in U.S. Culture, World Area Culture and Society, and elementary or intermediate-level language.

Dhall said that the core curriculum model also suggests a system of year-end exams saying integrating previous themes with necessary courses available in courses ensuring adequate writing skills, and a system of senior oral examinations on themes in the core curriculum.

Both a senior "culminating experience" and increased writing assignments were ideas raised in the public meetings that the EPC had with students, said Dhall. However, said Dhall, "I don't think either of the plans have what students want.

Alan Bradford, chair of the EPC and professor of English, responded to Dhall's statement by saying that, while the basic models do not, in general, reflect what the committee heard during its meetings with students, the additional suggestions for possible additions to the plan are mostly student-generated options. These include the increased writing, Freshman Seminar, the culminating experience, and the diversity awareness courses.

Bradford also addressed the problems inherent in attempting to come up with a general education plan during the budget restructuring process.

Bradford said costs will be a factor in the final decision on the plan, but that it is still too early to make any predictions. He did say that "you can still do a little or no cost," but that some changes will be too expensive to implement.

Bradford also added that if the final plan is different enough from the current system, it might be possible to get grant money for the start-up costs.

Bradford, Dhall, and Marisa Farina, a member of the subcommittee on General Education and president of the senior class, all agreed that the earliest any plan could be implemented would be the 1994-1995 academic year, and that it might begin with a pilot program of interested students.

The College Voice April 5, 1993 Page 9
NEWS

Fiske proposes sweeping changes in U.S. education system

by Kathy O'Connell
The College Voice

"The new national urgency to improve the quality of our education system" was the subject of a lecture given by Edward Fiske, author of The Fiske Guide to Smart Schools and The Educational System of Japan. The United States came up short, Fiske noted, "if we want to do what we think we are going to do." Fiske said, "We are the only industrialized country that has never had standards or a national debate about what we want our educational system to provide. This is because we are a "decentralized country without a national curriculum."" Fiske said, "We do measure outcome by using standardized tests," however, "Instead of using global standards, we benchmark ourselves by each other." Fiske illustrated this point by saying, "We are winning the pygmy basketball championship, but it won't help us when we get to the Olympics." "We build failure into the system by organizing around time and assuming wide disparities in outcomes," said Fiske. According to Fiske, by the end of the 1980's the United States realized "the problem was not how to get the system to produce, but how to change the system." Fiske said, "Systemic reform is now the norm, but higher education has not figured that out." He continued, saying, "The political climate has changed surrounding national standards and goals; on the hill, the issue is no longer whether we have national standards, but how do we measure them?" Fiske said, "If we are going to reform, we have to confront the question "restructure for what?" We have to figure out what we want schools to do and what we want standards to be." After his presentation, Fiske invited the audience to ask questions. A question was raised whether teachers are capable of teaching in an artificially different educational system. Fiske said, "No, teachers have to be trained and schools have to be reconstructed." The impact of social problems on the educational system was also addressed. Fiske said that, as a country, we have to "restructure each aspect of public education including the relationship between the school and the community." Fiske proposed we "look for new ways of integrating social programs into schools." He continued, saying, "Schools need help in reducing the impact of social problems on education." Fiske referred to his conversation with President Clinton, who was at that time a governor. Clinton rationalized that the people will not pay anything unless they think the result will be better. In this case, the result would be positive, therefore people would be willing to spend their money. "The political climate has changed," said Fiske. "We have to change the system. We have to change the thinking of the local education groups who want to stay separate from National standards." Fiske responded that he didn't mean "to minimize their emotions," but that "the local school boards have very little discretion, money and are already losing power to the states." Fiske praised Kentucky's decision to deregulate the state education department. They hold the local school boards accountable to reach certain goals, and allow them to control how they want to do it. Fiske said, "This is not a regulatory mentality because they are under pressure to deliver; but they are not told how to do it." Fiske, a graduate of Wesleyan University, is a former education editor for The New York Times.

Will your resume include international experience? It should.

Austria Germany Greece Ireland United Kingdom

Beaver program students overseas interact with other cultures. Not as observers of them, but as participants.

Apply to study abroad through Beaver. You can enroll at a foreign university or in special programs in peace studies, the humanities, education, pre-med or European studies. Work-study internships are also available.

1-800-755-5607

The College Voice April 5, 1993 Page 11
The Film Academy honors its own

by Michelle Bonneau
Associate A&E Editor

It was a big night for Hollywood and Clint Eastwood on Monday, March 29. The Academy Awards were given out and Clint Eastwood's movie was the big winner, taking three out of the big categories.

The awards show itself was very interesting. It was definitely a star-studded evening, hosted for the fourth year in a row by Billy Crystal. He was, as usual, extremely entertaining and added much humor to the show.

A tribute to women in film history began the ceremony. It has been declared that this was indeed the year of the woman. This statement was found in the film wanted him to come out, but Crystal promised that he would not give away any secret of the film. The evening was also filled with musical numbers representing songs nominated in the Best Song category.

In this part of the ceremony, Crystal performed his own musical medley tribute, incorporating the titles of the five films nominated for Best Film. This was his way of poking fun at the way musical numbers are presented during the show. He claimed that it bothered the academy but that he enjoys the medley anyway.

Interestingly enough, many presenters used their time as an opportunity to make political pleas to our government. Two memorable pleas were made by Susan Sarandon and Tim Robbins respectively, for the Haitian refugees with HIV that have been denied entrance to the United States. They both felt that the government should remember these people. Richard Gere made another plea on behalf of the Chinese and Tibetan people who are subject to the rule of their government. It was an increasing addition to the history of this show to have presenters remind people that they were not only entertainers but also concerned individuals. The stars got a chance to once again come out for their big night, but the most important part of the Academy Awards are the results. They are, as if you missed the show, here are some of the Oscar recipients.

Eastwood's Unforgiven grabbed the Oscar for Best Picture, standing out among all the best movies of the year. Only two other westerns have ever won best picture: "Cimarron" in 1932 and "Dances with Wolves" in 1991, so Unforgiven is in good company.

Best Director went to Eastwood for his excellent direction in Unforgiven. This is a first for Eastwood, but certainly no surprise since this film was so highly rated.

Al Pacino proved that nine times is the charm when he finally received a Best Actor Oscar after eight previous nominations. He was based on his portrayal of a blind Lt. Colonel in "Scent of a Woman." This must have been a sweet surprise for Pacino, since many thought Eastwood would take this category as well.

Best Actress went to Emma Thompson for her performance in "Howards End," a performance that was critically acclaimed and nominated for seven awards. It was a huge win for Thompson, who had been a lower key actress before this role.

Northwestern University Summer Session '93

Think twice and save 20 percent.

Kebalia catapults onto Dana's stage

By Anne Zachory
The College Voice

Rivaling the Second Hand Dance Company for the attention of New London audiences Saturday night was Kebalia: The National Dance Troupe of Sierra Leone. The troupe presented an evening of African music and dance to an almost full house in Dana Hall.

Founded in 1963, Kebalia has played in almost every country in North America, Europe, Asia and Africa. They currently have fifty-two pieces in their repertoire, fifteen of which were included in Saturday's program. Each piece holds a special significance for the culture of Sierra Leone, which was explained by a master of ceremonies directly before being performed.

Although strictly instrumental pieces were sometimes the features themselves, most of the dances were accompanied by percussion instruments including xylophones, a type of xylaphone, and various sorts of drums. The drummers in this performance were skillful dancers as well, matching the energy of the performers dancing around several "jump props" manipulated by other dancers, at one point while holding a box between their feet.

Perhaps the best performance of the evening was "The Bonnecloch," a dance that was inspired by the most difficult moves in popular break dancing. Preceding this dance, the master of ceremonies assented that break dancing had recently been created in Sierra Leone. There is little doubt that the performance confirmed the validity of this statement in the minds of the audience members.

Another popular piece was "The Witchbird," which in Sierra Leone tradition serves as a talisman against witches who have the power of metamorphosis. It was performed by one dancer sporting an outfit resembling a toad in the shape of the Witchbird itself. The audience was delighted as the dance ended with the laying and bathtubing of an egg.

The event, part of the Eclipse XVIII Weekend celebration, was jointly sponsored by Unoja and Unity House of Connecticut College, and Genesis of the United States Coast Guard Academy.

Northwestern University Summer Session '93

Think twice and save 20 percent.

Kebalia catapults onto Dana's stage

By Anne Zachory
The College Voice

Rivaling the Second Hand Dance Company for the attention of New London audiences Saturday night was Kebalia: The National Dance Troupe of Sierra Leone. The troupe presented an evening of African music and dance to an almost full house in Dana Hall.

Founded in 1963, Kebalia has played in almost every country in North America, Europe, Asia and Africa. They currently have fifty-two pieces in their repertoire, fifteen of which were included in Saturday's program. Each piece holds a special significance for the culture of Sierra Leone, which was explained by a master of ceremonies directly before being performed.

Although strictly instrumental pieces were sometimes the features themselves, most of the dances were accompanied by percussion instruments including xylophones, a type of xylaphone, and various sorts of drums. The drummers in this performance were skillful dancers as well, matching the energy of the performers dancing around several "jump props" manipulated by other dancers, at one point while holding a box between their feet.

Perhaps the best performance of the evening was "The Bonnecloch," a dance that was inspired by the most difficult moves in popular break dancing. Preceding this dance, the master of ceremonies assented that break dancing had recently been created in Sierra Leone. There is little doubt that the performance confirmed the validity of this statement in the minds of the audience members.

Another popular piece was "The Witchbird," which in Sierra Leone tradition serves as a talisman against witches who have the power of metamorphosis. It was performed by one dancer sporting an outfit resembling a toad in the shape of the Witchbird itself. The audience was delighted as the dance ended with the laying and bathtubing of an egg.

The event, part of the Eclipse XVIII Weekend celebration, was jointly sponsored by Unoja and Unity House of Connecticut College, and Genesis of the United States Coast Guard Academy.

Northwestern University Summer Session '93

Think twice and save 20 percent.

Kebalia catapults onto Dana's stage

By Anne Zachory
The College Voice

Rivaling the Second Hand Dance Company for the attention of New London audiences Saturday night was Kebalia: The National Dance Troupe of Sierra Leone. The troupe presented an evening of African music and dance to an almost full house in Dana Hall.

Founded in 1963, Kebalia has played in almost every country in North America, Europe, Asia and Africa. They currently have fifty-two pieces in their repertoire, fifteen of which were included in Saturday's program. Each piece holds a special significance for the culture of Sierra Leone, which was explained by a master of ceremonies directly before being performed.

Although strictly instrumental pieces were sometimes the features themselves, most of the dances were accompanied by percussion instruments including xylophones, a type of xylaphone, and various sorts of drums. The drummers in this performance were skillful dancers as well, matching the energy of the performers dancing around several "jump props" manipulated by other dancers, at one point while holding a box between their feet.

Perhaps the best performance of the evening was "The Bonnecloch," a dance that was inspired by the most difficult moves in popular break dancing. Preceding this dance, the master of ceremonies assented that break dancing had recently been created in Sierra Leone. There is little doubt that the performance confirmed the validity of this statement in the minds of the audience members.

Another popular piece was "The Witchbird," which in Sierra Leone tradition serves as a talisman against witches who have the power of metamorphosis. It was performed by one dancer sporting an outfit resembling a toad in the shape of the Witchbird itself. The audience was delighted as the dance ended with the laying and bathtubing of an egg.

The event, part of the Eclipse XVIII Weekend celebration, was jointly sponsored by Unoja and Unity House of Connecticut College, and Genesis of the United States Coast Guard Academy.
Fiddler on the Roof takes on a tradition of its own

By Anne Zachary
The College Voice

It may seem strange that one who considers herself to be a musical theatre buff would not be completely familiar with Fiddler on the Roof. However, this was indeed the case when I attended the performance of the new national tour of Fiddler at New London's Garde Arts Center on Feb. 20.

Until then, I had been familiar with many of the musical's songs (such as the old standards "Matchmaker," "Sunrise, Sunset," and "If I were a Rich Man"), yet had only seen snippets of the show through watching a rehearsal of Fiddler when it was performed in my high school musical, as well as through the re-creations of Tevye's Dream sequence and the Fiddle Dance in Jerome Robbins' Broadway.

Furthermore, no one had ever recounted the story to me beyond the first act, nor had I ever read a 1974 review for the play which had received critical acclaim. Edwin Wilson snid in his review that this musical "transcends all the others, which combine the two; Mr. Shaffer's Equus isn't just a play."

In April the Connecticut College Theater Department and Theater One will perform Peter Shaffer's Equus. In the past I have given a brief synopsis of plays I have previewed, but I have never reviewed as well as I shall today. This is not because I don't have the time (as many say), but because I am not only a drama major, but also a musical theatre buff, and I thought I would share my thoughts on Fiddler and Equus, which is how I came to preview the shows.

The play involves a psychiatrist, Dr. Dysart, (Chris Sheller), who is coming to terms with his own problems through his treatment of his young patient Alan Strang (Doug Larram). It seems that while Dr. Dysart is trying to get Alan to share information with him, the doctor strikes a bargain with him. He will answer one of Alan's questions for each of his that Alan answers. This unusual situation was acted out with great effort by, yes, big surprise, Anthony Hopkins. But the surprise is that he played Dysart.

The cast includes the acting talents of Chandler Vinton, Ellie Allen, Janine Paterson, Dina Shtern, Karen Lawrence, Matt Cooney, Holly Handman, Jay Mahone, Corina Chase, Mike Rey, and Barry Margeson.

I am fortunate to have spoken with Debbie McMahon, the director of Equus. When I asked her about her purpose in directing this play she said she wished to "make the play hit with the audience for years after it ended."

When asked about the themes presented in Equus, she said, "It is about the conflict between passion and thought . . . about that lack of an outlet for our passion and the human need for worship that we no longer possess."

For this reason alone, I would go and see this play. It isn't easier that you see this return to ancient thinking in modern theater, and when you do it is something to be relished. "What it comes down to," she said, "is that we can't get back to mythical thinking because we are stuck in intellectual categories."

The play will be performed in Palmer Auditorium on April 16 and 17 at 8 p.m., 18 at 4 p.m., and 22, 23, 24 at 8 p.m. Tickets are $5 for general admission and $3 for students. Limited seating is available.

The play is produced by special arrangement with Samuel French, Inc. And I really don't want to sound like Tipper Gore, but I have to tell you that this production contains mature themes.

Fiddler on the Roof

It takes place in the late 19th century in the village of Anatevka, in Russia, where the Jews of Anatevka feel the heat of this persecution throughout the course of the show, which is ultimately driven out of their village and forced to rebuild their lives in some other country that they hope will be more hospitable towards the Jewish people. The end of the show does, however, provide a glimmer of hope for "Tevye's" family. They will eventually be reunited in America with their son Joseph, and they will even be able to connect with their daughter Hodel and Fyedka, who, even though they are not being prosecuted, have decided to leave a country characterized by this sort of hatred.

Despite the show's dire length and the Garde's acoustical problems, the performance proved to be a memorable one. Preece, who has played the part of Tevye for over 450 performances, was delightful in his role, and the re-casting of the musical's title theme is one of the reasons I enjoyed it so much. Fiddler on the Roof took place May 3-19 and was performed in collaboration with the National Touring Company of Fiddler on the Roof.
IM Update: Winter intramural sports crowned

WVA captured the women's basketball championship by defeating 8-Ball 30-29 in triple overtime. Elise Purdy led the way for WVA with 15 points, 10 of which came in the second half of their overtime win. Tiara Sorenson was the game's high scorer with 17 points.

The Product captured the crown in men's A-league hoops by defeating the boys from French Lick 44-39. Dave Papadopolous led the Product with a game high 16 points while teammate Matt Schott had 15. Jon Wales added 2 goals and an assist. John Clark, the league's leading scorer, had 3 goals and an assist for the losers.

Upcoming intramural events include: co-ed basketball, softball, tennis, indoor soccer, and co-ed beach volleyball. The deadline for all Intramural applications is April 5.

The College Voice Publishing Group is still accepting applications for the following positions:

Editor in chief (Newspaper)
Page I/News Designer
Sports Designer
Features Editor
Advertising Representatives

Applications can be found in the foyer of Nichols House, and are due back Tuesday, April 13 by 5 p.m. in the foyer of Nichols House or to The College Voice, box E531. Any questions, call Jon at x4188.

Porter and Gabelman—who he's been harassing about Cain; he's nice), Travis Ford (unlimited range), George Lynch (too strong and agile), Donald Williams (spare shooter), and Juwan Howard (a strange man in a strange program, but nonetheless a good player).

Miscellaneous

Junior country music aficionado Rob "Hoss" Lentz on senior soccer star and Lengo's Deli lover Tim Cheney: "He looks like a character in a Norman Rockwell painting . . . ."

Our '93 baseball preview: Yanks win the AL East, and Twins win the AL West. What goes on in the NL is anybody's guess. Touchdown, Dobbigh!!

A reminder to all Schmoozing applicants that the deadline for the '94 tryout articles is a week from Thursday April 15. We have so far received no submissions, which means one of the following: 1) Being anything like Dob or Pops is a fate worse than an hour on the scales of the library for Conn students, or 2) Conn students are just as lazy and apathetic as the rest and slightly-more-knowledgeable writers, who write into "CommonThought" say they are. We actually think it's a combo of the two.

Send all submissions to Box 3489 with love.
SPORTS

Women's lacrosse bursts to 2-0 start

by Julie Grand
Sports Editor

By defeating Amherst 17-8 at home last Saturday, the women's lacrosse team began its season with a 2-0 start.

The Camels came out strong at the start of the game building a 5-1 lead midway through the first half. They were able to control the tempo of the game, keeping it slow, working the ball around the cage and setting up their plays.

However, Amherst quickly got back into the game by applying a lot of pressure to Conn's midfield forcing several turnovers by the Camels. The forced turnovers changed the tempo in a fast transition game by the half, and Amherst was able to tie the score at 6-6.

"I think we really panicked, and we caused so many of our own turnovers," coach Parmenter said of the team's lapse in the first half. "But in the second half I think we just took a deep breath and we were able to stall out our plays and get the ball behind the cage.

In the second half of the game, the Camels returned to their original form. Conn once again slowed the game down and worked the ball around from behind the goal as the Camels scored 11 goals in the half. Sophomore Jill Landeg led all scorers Saturday with three goals and five assists. Senior Ely wood added four goals and freshmen Molly Nolan had three goals and one assist.

Co-captains Carter Wood and Amy Quimby of the starting line-up, Beth Hermer and Karen Miles and freshmen Karen Mallegol were also included in Conn's offense.

The strong performance by the Camels' defense, led by co-cap- tains Ball and Suzanne Walker, sophomore Anne Lane Byrne and junior goalie Sue Guilliet, was also a factor in the Camels' 17-8 win. In the second half of the game, Ball held Amherst to just two goals.

"I think we really stayed com- posed and didn't commit a lot of fouls, and we also kept our eyes on the ground balls," Ball commented on the team's defense.

Conn's victory over Amherst improved their record to 2-0. Over spring vacation, the Camels cruised Wellesley 17-4 to post their first win of the season. "We were pretty dominant throughout the game," Ball said.

Despite the loss of last year's leading scorer, Abby Tyson, to graduation, the Camels' offense still appears to be strong this season. "I think we're playing a lot more like a team this season," Parmenter said. "We really don't have one star." In the Camels' next game against Amherst, the team had eight different scorers. Conn's defense led by Walker, Ball, Karen, Walker, and Guilliet also looks strong. "Ball feels that the key to the team's success will be their mental toughness. "I think we really need to make sure that we keep our composure because I think we have the skills,"

Today Conn hosted Mt. Holyoke in a game that had been postponed from earlier due to rain. Wednesday they host Holy Cross. Sunday they play Colby at home, and in two weeks the Camels will try to avenge their first round loss to Bates when they play the Bobcats at home. Conn's match against Trinity last Thursday was postponed because of the inclement weather and was rescheduled for April 29.

The female heavyweights then took to the floor, and the CGA's completed the race with a successful race of the day, as they defeated Wesleyan 6:10:27, earning third place.

With a 3-6 loss to Wesleyan last Wednesday, the men's tennis team opened up its season with a 1-2 record as they defeated Wheaton and lost to Amherst earlier in the week.

Conn's match against the Wesleyan Cardinals, who are ranked No. 4 in New England, the Camels were only able to muster two wins in the singles matches. Captain Bashi Goutoulou easily de- feated his opponent 6-1, 6-3 at the No. 3 spot, while Ross Demont pulled out a three set victory, winning 6-4, 3-6, 6-4 at the number six spot. However, the No. 1, 2, 4, and 5 spots lost their matches in straight sets.

The Camels proved to be a lot more competitive in the doubles matches, but did not have the strength to overcome Wesleyan. Playing at No. 1, Jean-Eric Pencak and Ed Metzendorf took their opponents to three sets before losing 7-5, 6-4, 6-4. Goutoulou and Esty Walker were able to take the second doubles match 6-3, 6-2 at No. 2 while Demont and Stephen Pont scored at No. 3 spot to defeat their opponents in two sets, 7-5, 6-4.

Earlier in the week, Conn was able to post their first win of the season with a victory over Wheaton on Thursday. The top three spots of Conn's singles lineup all contributed to the win as Penza, Metzendorf and Goutoulou, who are numbers one, two and three respectively, each defeated their opponents. Penza won the first set of his match 6-3, but struggled a bit before putting his opponent, John Mendez, away on the second 7-5 (7-5).

At No. 2 spot, Metzendorf took his opponent, Alex Santee, to three sets before posting a win for the Camels.

After losing the first set 4-6, the double team of Metzendorf and Penza at the No. 1 spot squabbled with their opponents in three sets, 7-5, 6-4, 6-3. Domont and Pont clinched the match for Conn winning their match 6-3, 7-6 (7-5) at the No. 3 spot and giving Conn a 3-4 win.

"It was a good win for the team in adverse conditions," Metzendorf commented on the team's play. Despite a not so hot day, the fact that the team was playing on an indoor court and won without their regular No. 4 player Luckeart.

In the Camels' first match of the season they were crushed by Amherst, ranked second in New England and 13th nationally. The Lord Jeffs shutout the Camels, defeating them 8-4 and winning every match in straight sets.

Despite starting off with a losing record, the Camels are competing hard about the rest of their season. "I think overall [the first two games] was the toughest part of our schedule," Demont commented.

The Camels host Clark this Wednesday and Colby this Friday.

Men down Wheaton between losses to ranked opponents

Host Clark and Colby this week

by Julie Grand
Sports Editor

With a 3-6 loss to Wesleyan last Wednesday, the men's tennis team opened up its season with a 1-2 record as they defeated Wheaton and lost to Amherst earlier in the week.

Conn's match against the Wesleyan Cardinals, who are ranked No. 4 in New England, the Camels were only able to muster two wins in the singles matches. Captain Bashi Goutoulou easily de- feated his opponent 6-1, 6-3 at the No. 3 spot, while Ross Demont pulled out a three set victory, winning 6-4, 3-6, 6-4 at the number six spot. However, the No. 1, 2, 4, and 5 spots lost their matches in straight sets.

The Camels proved to be a lot more competitive in the doubles matches, but did not have the strength to overcome Wesleyan. Playing at No. 1, Jean-Eric Pencak and Ed Metzendorf took their opponents to three sets before losing 7-5, 6-4, 6-4. Goutoulou and Esty Walker were able to take the second doubles match 6-3, 6-2 at No. 2 while Demont and Stephen Pont scored at No. 3 spot to defeat their opponents in two sets, 7-5, 6-4.

Earlier in the week, Conn was able to post their first win of the season with a victory over Wheaton last Tuesday. The top three spots of Conn's singles lineup all contributed to the win as Penza, Metzendorf and Goutoulou, who are numbers one, two and three respectively, each defeated their opponents. Penza won the first set of his match 6-3, but struggled a bit before putting his opponent, John Mendez, away on the second 7-5 (7-5).

At No. 2 spot, Metzendorf took his opponent, Alex Santee, to three sets before posting a win for the Camels.

After losing the first set 4-6, the double team of Metzendorf and Penza at the No. 1 spot squabbled with their opponents in three sets, 7-5, 6-4, 6-3. Domont and Pont clinched the match for Conn winning their match 6-3, 7-6 (7-5) at the No. 3 spot and giving Conn a 3-4 win.

"It was a good win for the team in adverse conditions," Metzendorf commented on the team's play. Despite a not so hot day, the fact that the team was playing on an indoor court and won without their regular No. 4 player Luckeart.

In the Camels' first match of the season they were crushed by Amherst, ranked second in New England and 13th nationally. The Lord Jeffs shutout the Camels, defeating them 8-4 and winning every match in straight sets.

Despite starting off with a losing record, the Camels are competing hard about the rest of their season. "I think overall [the first two games] was the toughest part of our schedule," Demont commented.

The Camels host Clark this Wednesday and Colby this Friday.
**SPORTS**

Track out the blocks for spring season

by Noah Golden
The College Voice

The women's track and field team has already been forced to deal with unexpected adversity, despite not having set foot on a track in competition. The team must deal with an unusually small squad and the cancellation of two early-season meets, which could ultimately harm them in the NEC championships.

The women's team is fielding its smallest squad in recent memory, which will make it difficult for them to make a run at the NEC championship title at Wesleyan on May 1. Although the squad appears to be strong individually, there is most likely not enough depth to accumulate enough points to win a championship.

The lack of depth is most apparent in the distance events, where freshman Megan Clay has been forced to carry the burden of being the sole distance runner, "We only have one distance runner," said senior co-captain Kat Havens. "She's very good, but she's only one.

Havens and senior co-captain Susie Hamlin provide the foundation for the sprinters, which should be strong despite the loss of stars junior Alanna Mckinley and senior Evie italian. Manor points in two years, on pace to smash Kathy Grunell's record of 404.75 career points by the end of Her Conn campaign.

In addition to the team's lack of depth, their problems have been compounded with the cancellation of their first two meets, the Smith Invitational and the Wesleyan Invitational due to poor weather conditions. This leaves the Camels, who had only scheduled five meets, with only three meets to qualify for championships. "We've scrimmaged and had intra-squad competition," commented Havens.

"They're not very indicative. At this point we're going to have trouble qualifying people for championships in any of the technique events, including hurdles, throwing, and jumping."

According to Havens, while the team does not want to rule out the possibility of a high finish at NEC's, oriented on focusing on team goals this season, "everyone has set goals individually." Havens said. "With the size we have, winning a championship is almost an impossibility, so we should do well on the individual level, but we don't have depth on the team level."

"All goes according to plan, the Camels will finally open their sea
son this Saturday at Tufts with Bowdoin, Colby and MIT. Then, during the following two weekends, they will compete in the Williams Relays, and the Aldo Relays at Bowdoin, before the NEC championships.

Lacrosse action:

Men teach rivals a few lessons

by Matt Burstein
Associate Sports Editor

The fans cleared out quickly. After all, it had been a cold and windy Saturday afternoon on Harkness Green, and most of the spectators at the men's lacrosse game simply wanted to get inside to warm up. But not the team; they stayed on the field just a little bit longer.

And why not? The Camels had just completed one of their most successful seasons ever, defeating Bowdoin 14-11 on Saturday and Trinity 21-6, which combined with wins over Colorado College and Bentley raised their record to 4-0.

As far as the players were concerned, it might as well have been sunny and 75 degrees.

The game against the Bowdoin Black Bears was originally scheduled to be played in Maine, but with more snow than grass on the ground there, it was moved to balmy New London. But it could have been played in a Lacrosse room, and it still would have been a challenge.

"Two years ago, it was an ear
mark for us program when we took Bowdoin to overtime," said Connec
ticut College coach Fran Shields. "But this year, it was our turn."

Conn's turn started out with an early 1-0 deficit, but that did not last for long. Matt Shea recorded one of his six goals off an assists from Davin DeFonseca (1 goal-3 assists on the day) to tie the game at one. Shea had 18 goals and 16 assists in just four games this sea
son, making him one of the top two or three in the nation in scoring.

Shea is doing it within our of
efense," said Shields. "He keeps everyone happy."

Less than a minute later, John Jessep (3-2) tallied alone to give Conn's 1st lead of the day, 2-1.

The two teams traded scores for the rest of the quarter, and on the

Both Men's and Women's Crew are looking for
toward to successful spring seasons, but the varsity squads came up just short in Sunday's 6-1 victory against the Coast Guard. See notebook, pg. 15.

The fans cleared out quickly. After all, it had been a cold and windy Saturday afternoon on Harkness Green, and most of the spectators at the men's lacrosse game simply wanted to get inside to warm up. But not the team; they stayed on the field just a little bit longer.

And why not? The Camels had just completed one of their most successful seasons ever, defeating Bowdoin 14-11 on Saturday and Trinity 21-6, which combined with wins over Colorado College and Bentley raised their record to 4-0.

As far as the players were concerned, it might as well have been sunny and 75 degrees.

The game against the Bowdoin Black Bears was originally scheduled to be played in Maine, but with more snow than grass on the ground there, it was moved to balmy New London. But it could have been played in a Lacrosse room, and it still would have been a challenge. "Two years ago, it was an ear
mark for us program when we took Bowdoin to overtime," said Connec
ticut College coach Fran Shields. "But this year, it was our turn."

Conn's turn started out with an early 1-0 deficit, but that did not last for long. Matt Shea recorded one of his six goals off an assists from Davin DeFonseca (1 goal-3 assists on the day) to tie the game at one. Shea had 18 goals and 16 assists in just four games this sea
son, making him one of the top two or three in the nation in scoring.

Shea is doing it within our of
efense," said Shields. "He keeps everyone happy."

Less than a minute later, John Jessep (3-2) tallied alone to give Conn's 1st lead of the day, 2-1.

The two teams traded scores for the rest of the quarter, and on the

Lacrosse action:

Men teach rivals a few lessons

by Matt Burstein
Associate Sports Editor

The fans cleared out quickly. After all, it had been a cold and windy Saturday afternoon on Harkness Green, and most of the spectators at the men's lacrosse game simply wanted to get inside to warm up. But not the team; they stayed on the field just a little bit longer.

And why not? The Camels had just completed one of their most successful seasons ever, defeating Bowdoin 14-11 on Saturday and Trinity 21-6, which combined with wins over Colorado College and Bentley raised their record to 4-0.

As far as the players were concerned, it might as well have been sunny and 75 degrees.

The game against the Bowdoin Black Bears was originally scheduled to be played in Maine, but with more snow than grass on the ground there, it was moved to balmy New London. But it could have been played in a Lacrosse room, and it still would have been a challenge. "Two years ago, it was an ear
mark for us program when we took Bowdoin to overtime," said Connec
ticut College coach Fran Shields. "But this year, it was our turn."

Conn's turn started out with an early 1-0 deficit, but that did not last for long. Matt Shea recorded one of his six goals off an assists from Davin DeFonseca (1 goal-3 assists on the day) to tie the game at one. Shea had 18 goals and 16 assists in just four games this sea
son, making him one of the top two or three in the nation in scoring.

Shea is doing it within our of
efense," said Shields. "He keeps everyone happy."

Less than a minute later, John Jessep (3-2) tallied alone to give Conn's 1st lead of the day, 2-1.

The two teams traded scores for the rest of the quarter, and on the

Lacrosse action:

Men teach rivals a few lessons

by Matt Burstein
Associate Sports Editor

The fans cleared out quickly. After all, it had been a cold and windy Saturday afternoon on Harkness Green, and most of the spectators at the men's lacrosse game simply wanted to get inside to warm up. But not the team; they stayed on the field just a little bit longer.

And why not? The Camels had just completed one of their most successful seasons ever, defeating Bowdoin 14-11 on Saturday and Trinity 21-6, which combined with wins over Colorado College and Bentley raised their record to 4-0.

As far as the players were concerned, it might as well have been sunny and 75 degrees.

The game against the Bowdoin Black Bears was originally scheduled to be played in Maine, but with more snow than grass on the ground there, it was moved to balmy New London. But it could have been played in a Lacrosse room, and it still would have been a challenge. "Two years ago, it was an ear
mark for us program when we took Bowdoin to overtime," said Connec
ticut College coach Fran Shields. "But this year, it was our turn."

Conn's turn started out with an early 1-0 deficit, but that did not last for long. Matt Shea recorded one of his six goals off an assists from Davin DeFonseca (1 goal-3 assists on the day) to tie the game at one. Shea had 18 goals and 16 assists in just four games this sea
son, making him one of the top two or three in the nation in scoring.

Shea is doing it within our of
efense," said Shields. "He keeps everyone happy."

Less than a minute later, John Jessep (3-2) tallied alone to give Conn's 1st lead of the day, 2-1.

The two teams traded scores for the rest of the quarter, and on the