Dr. Douglas V. Stere Speaks
Sunday at Vesper Services

The speaker at the vesper service at Connecticut College on Sunday will be Douglas V. Stere, professor of history at the University of Wisconsin. A native of Michigan, Dr. Stere did his undergraduate work at the University of Wisconsin and his graduate work at Oxford University. From 1935 to 1938 he was a Rhodes scholar, and studied also at the University of Paris and the University of Berlin. Dr. Stere combines in himself the mystic, the philosopher and the social artist. He is a member of the Society of Friends, and has been active in the Friends' Service Commission, serving as a Quaker consultant with projects sponsored by the Quakers.

Scholar and Author

He is a member of the American Philosophical Society and the American Theological Society. He is the author of the Critical Realism in the Philosophy of Friedrich von Hegel: The Open Life: Prayers and Wayfarings. He has written From Within, Time to Spare, and has edited the Letters of Henri~ Béatrice of Herz from the Danish. He is also a frequent contributor to leading religious periodicals. The service will be held in Harkness Chapel at 7:00 p.m. and is open to the public.

Films of Art, City, and Church, Shown W Wednesday

Three art films will be shown in Harkness Chapel Wednesday, May 15, at 8:00 p.m. Jackson Pollock, Cite Englus,

and Westminster Abbey are tied ballons on their ... the Art Department.

Cite Englus shows the ruins of Anchor, Indochina. This city was famous for its architecture and sculpture. Westminster Abbey shows the structure of the cathedral.

Janice Helander '56 Performs in Year's Concluding Recital

Thursday evening, May 15, will mark the performance of the last Senior Recital of the year. Janice Helander, a violist from Palatine, IL, will be recital on this evening at Harkness Hall.

Program

Her program will include Sonata Opus 17 No. 5 by Johann Brahms; Divertissement in C minor by Beethoven; Suite Opus 14 by Bacc Bartok; and Sonata in B minor Opus 58 by Chopin.

Everyone is invited to attend this performance.

Arboretum, Island To Furnish Sites For Nature Walks

Three spring Nature Walks have been scheduled as follows: Saturday, May 11, at 8:00 p.m., leader: Dr. William Niering; Trip through the Arboretum and Naugatuck River Valley, guided by the peak of the warbler migration.

Sunday, May 20, 9:00-10:30 a.m., leader: A Trip to Marnocot Island. Wear old shoes or rubber boots. Those who wish may bring a picnic supper.

Saturday, May 26, 9:00 a.m. to 12 noon Leader: Mrs. Paul Garrett, Arbuturn National Arboretum. Flowering trees, shrubs, wild flowers and breeding birds. Those that wish may bring a picnic.

All trips will leave promptly from the main entrance to the Arboretum at 9:00 a.m. Wear old clothes, comfortable walking shoes, and bring a fome.

Faculty Members Are Guest Speakers At Clubs, Schools

Your Connecticut Faculty members have speaking and/or other engagements in the following schools and colleges during the next several weeks:

Miss Margarette Hanson, Associate Professor of Art Department, will present a talk to the members of the New London Art League at 7:30 p.m. May 16, in the United Church of Old Lyme. Of special interest to those who wish to continue in the job of visual artists, this presentation will deal with an analysis of a film of 20th Century Art.

Mrs. Ruby T. Morris, Professor and head of the Department of Economics, has been invited to a community meeting in her role as the representative of Connecticut College. In Washington, D. C., May 14, and other communities.

See "Faculty Speeches" — Page 3.

Music Department Offers A Concert of Faculty Work

Community Service

The final communion service of the year will be sung Saturday, May 12, at 7:30 p.m. in the Bethel Methodist Church, New London. Proceeds will be awarded for the benefit of the Bethel Church and its community activities.

Students Perform Wednesday Night At Holmes Hall

A Student Recital will be given Wednesday night at 8:00 p.m. in Holmes Hall. The following students will perform:

Deborah Ann Cohn '57 will play Prelude and Fugue in G minor by Bach. Evelyn Katz '56 will play the First Movement of Mozart's Sonata in D minor; Antoinette Scherer in her two-piano Suite in C sharp minor. Opus 28.

Featured Duet

Also included on the program will be Duets by Schumann and Mendelssohn, performed by Miss Alter and Miss Dimmock.

The final communion service, which will be sung Sunday afternoon, May 13, at 4:00 p.m., in the United Church of Old Lyme, will be with a cantata written by Joseph Haydn, Ruth Lukens and Martha Quimby. Bass, W. Quimby, and Jean M. Buhren, soprano, will join Miss Alter in her two-piano Suite. Miss Alter's Emily Dickinson song cycle will be performed with the accompaniment of the student orchestra. Miss Alter is a graduate of Connecticut College, and will return to the New London area frequently in concert in New Eng.

Choir

The Choir will perform for its first anthem, a Sacred Concert. Give Ear, O Heavens, the Words of His Mouth, by Bach. The second anthem will be a work by Bach, Winter's Journey, by cordially invited.

New London Closeup

by Marcia Preson '58

The English Department was faced with a big decision, even though the faculty made a mighty effort to display their creative abilities. The decision was the result of an impromptu popular opinion poll held during the last few days of class. The idea of holding a faculty faculty and they soon re tired the side. This didn't de ter them, however, and they grabbed their "mittens" and rushed to the field.

A lot of students, however, were not impressed. They did not like what they saw. One student said, "The only way we can win is if we vote for all of them." Another said, "I'm not voting for anyone." The third student added, "I don't care who wins, as long as we win." The fourth student said, "I'm not voting at all." The fifth student said, "I'm voting for the faculty." The sixth student said, "I'm voting for the students." The seventh student said, "I'm voting for myself." The eighth student said, "I'm voting for the faculty." The ninth student said, "I'm voting for the students." The tenth student said, "I'm voting for myself." The eleventh student said, "I'm voting for the faculty." The twelfth student said, "I'm voting for the students." The thirteenth student said, "I'm voting for myself." The fourteenth student said, "I'm voting for the faculty." The fifteenth student said, "I'm voting for the students." The sixteenth student said, "I'm voting for myself." The seventeenth student said, "I'm voting for the faculty." The eighteenth student said, "I'm voting for the students." The nineteenth student said, "I'm voting for myself." The twentieth student said, "I'm voting for the faculty." The twenty-first student said, "I'm voting for the students." The twenty-second student said, "I'm voting for myself." The twenty-third student said, "I'm voting for the faculty." The twenty-fourth student said, "I'm voting for the students." The twenty-fifth student said, "I'm voting for myself." The twenty-sixth student said, "I'm voting for the faculty." The twenty-seventh student said, "I'm voting for the students." The twenty-eighth student said, "I'm voting for myself." The twenty-ninth student said, "I'm voting for the faculty." The thirtieth student said, "I'm voting for the students." The thirty-first student said, "I'm voting for myself." The thirty-second student said, "I'm voting for the faculty." The thirty-third student said, "I'm voting for the students." The thirty-fourth student said, "I'm voting for myself." The thirty-fifth student said, "I'm voting for the faculty." The thirty-sixth student said, "I'm voting for the students." The thirty-seventh student said, "I'm voting for myself." The thirty-eighth student said, "I'm voting for the faculty." The thirty-ninth student said, "I'm voting for the students." The forty student said, "I'm voting for myself." The forty-first student said, "I'm voting for the faculty." The forty-second student said, "I'm voting for the students." The forty-third student said, "I'm voting for myself." The forty-fourth student said, "I'm voting for the faculty." The forty-fifth student said, "I'm voting for the students." The forty-sixth student said, "I'm voting for myself." The forty-seventh student said, "I'm voting for the faculty." The forty-eighth student said, "I'm voting for the students." The forty-ninth student said, "I'm voting for myself." The fifty student said, "I'm voting for the faculty." The fifty-first student said, "I'm voting for the students." The fifty-second student said, "I'm voting for myself." The fifty-third student said, "I'm voting for the faculty." The fifty-fourth student said, "I'm voting for the students." The fifty-fifth student said, "I'm voting for myself." The fifty-sixth student said, "I'm voting for the faculty." The fifty-seventh student said, "I'm voting for the students." The fifty-eighth student said, "I'm voting for myself." The fifty-ninth student said, "I'm voting for the faculty." The sixty student said, "I'm voting for the students." The sixty-first student said, "I'm voting for myself." The sixty-second student said, "I'm voting for the faculty." The sixty-third student said, "I'm voting for the students." The sixty-fourth student said, "I'm voting for myself." The sixty-fifth student said, "I'm voting for the faculty." The sixty-sixth student said, "I'm voting for the students." The sixty-seventh student said, "I'm voting for myself." The sixty-eighth student said, "I'm voting for the faculty." The sixty-ninth student said, "I'm voting for the students." The seventy student said, "I'm voting for myself." The seventy-first student said, "I'm voting for the faculty." The seventy-second student said, "I'm voting for the students." The seventy-third student said, "I'm voting for myself." The seventy-fourth student said, "I'm voting for the faculty." The seventy-fifth student said, "I'm voting for the students." The seventy-sixth student said, "I'm voting for myself." The seventy-seventh student said, "I'm voting for the faculty." The seventy-eighth student said, "I'm voting for the students." The seventy-ninth student said, "I'm voting for myself." The eighty student said, "I'm voting for the faculty." The eighty-first student said, "I'm voting for the students." The eighty-second student said, "I'm voting for myself." The eighty-third student said, "I'm voting for the faculty." The eighty-fourth student said, "I'm voting for the students." The eighty-fifth student said, "I'm voting for myself." The eighty-sixth student said, "I'm voting for the faculty." The eighty-seventh student said, "I'm voting for the students." The eighty-eighth student said, "I'm voting for myself." The eighty-ninth student said, "I'm voting for the faculty." The ninety student said, "I'm voting for the students." The ninety-first student said, "I'm voting for myself." The ninety-second student said, "I'm voting for the faculty." The ninety-third student said, "I'm voting for the students." The ninety-fourth student said, "I'm voting for myself." The ninety-fifth student said, "I'm voting for the faculty." The ninety-sixth student said, "I'm voting for the students." The ninety-seventh student said, "I'm voting for myself." The ninety-eighth student said, "I'm voting for the faculty." The ninety-ninth student said, "I'm voting for the students." The one hundred student said, "I'm voting for myself."
Movie Calendar

**Thursday, May 10, 1956**

- **PAUL KELLY** with Glen Ford, Ernest Borgnine. Over-exposed with Cleo Moore. (Comedy.)
- **LONDON EDITION** with Dana Andrews, Linda Cristal. May 14-15, Serenade with Mario Lanza. CAPITOL
- **There's a Long Way to Go** with Burt Lancaster, Ann Blyth. May 11-15.

Connecticut Wins Sailing Regatta

Judy Sawtelle '59 represented Connecticut College at the New England Intercollegiate Sailing Regatta held at Tufts College, Medford, Massachusetts, April 28. Judy won the regatta for Connecticut with a total of sixty-eight points. This freshman, along with many others, deserves some well-deserved recognition.

**Senior Day**

Senior Day may have been a farce for some this year; however, it was made that way by the out-raged complaining of the Underclassmen. It was a decided success at the Tufts Field House. Those who used originality and cleverness to show a bit of spirit to the campus and amusement to the Faculty, Seniors, and the Underclassmen. The campus was filled with the general spirit of Senior Day. Students were very enthusiastic. Everyone was dressed up and there was an obvious sense of participation, and which would prove the Chinamen's view.

The majority of the class, proving the general trend, the skirt, was reintroduced. "A modula and slack freedom," might be the way to describe the dress worn by the majority of the class this year. "Dogern cars," and "dogern cars with proper luggage," seemed to be popular with the neat appearance of many seniors. The "smell theory" has been amended. What was once a problem has now been reduced to a maximum of 50%. (We found such a display immature.)

**Wednesday, May 16, 1956**


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**SO YOU THINK WE LIVE IN THAT IVORY TOWER?**

**Question of the Week**

**Is Spring Fling The Thing?**

**Betsy Uels '59** thinks that the goddess of Spring Fling was very good. Her main comment on the Fling was, "It was relaxing while being constructive."

**Mary Dunham '59** thinks the faculty limited Spring Fling. She says that the best part of Spring Fling was, "It was not only fun to watch, but "bystorical" and "Wendy Allen should be congratulated for being a great commentator!" (Her's hoping she still is one.) This freshman, along with many others, have one suggestion for next year's Spring Fling. If potato races and obstacle course races can be left out, they might have more people to join in the actual fun of participation, and which would certainly be an asset. From the looks of all the sunburned faces, Spring Fling was surely a succes.

**See Mike '59** 'The whole day was wonderfully relaxed, but it is too bad it could not have been Wednesday, because it was good to be doing something outdoors that was physically worthwhile. There should be a similar session each semester, for it certainly relieves the mental pressure which is a part of the college term (Faculty.)" The lunch was delicious. There should have been more food, however. Therefore Faculty should be given a hand for their efforts. Faculty and students willingness to participate and make the day successful. It was much fun for all!" A special mention of Mike's support for the parade, baseball game, etc.

**Sue Henage '59** "It was great! I loved it!"

**Louise O'Dell '49** "Such a free day was not fully appreciated, for it could have been bad. It was too cold out. It could not be expected, however, that we needed anything besides Spring Fling. It was wonderful to get out of doors for a change." (Junior, 201.)

**Ann Hathaway '58.** "I must admit I was not sure of this year's activities, but I more 

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**Calendar of Events**

**Thursday, May 10**

- **Senior Recital** with a guest senior guest artist. Music Hall, 8:00 p.m. (Juniors and Seniors)
- **Senior Touring in Europe** with Dirk Bogarde. Brigitte Bardot. (Juniors and Seniors)
- **Hymn Sing, Nancy Place.** May 12.

**Friday, May 11**

- **Voices Speaker: Dr. D. S. Stover.** Shreve, Haverford College. (Juniors and Seniors)
- **Evelyn Evatt '59.** Wednesday mat. 8:00 p.m.
- **Mary Burns '57.** Thursday mat. 7:00 p.m. Commencement Service.
- **Thursday, May 17**

**Saturday, May 12**

- **Campus Movie, Don Camillo.** (Juniors and Seniors)
- **Junior Class Meeting.** milk. 10:00 p.m. (Juniors and Seniors)

**Sunday, May 13**

- **Campus Movie, Don Camillo.** New England Intercollegiate Conference. IRC Meeting, Speaker, Dr. Paul Yarbrough. India. (Juniors and Seniors)
- **Auditorium, 7:30 p.m.** Faculty Lounge, 8:00 p.m.

**Wednesday, May 16**

- **Student government meeting.** Commerce Service, 8:00 p.m.
- **Art Films.** 8:00 p.m.
- **Commencement Service.** Chapel, 7:00 p.m.
- **McKinley.** Museum, 8:00 p.m.
Sideline Sneakers

by Linda Hess '59

ATTENTION SPORTS FANS!

Have you ever dreamed of being in the right place at the right time? Do you look out the window and wish for that special opportunity to be discovered? Have you ever fantasized about a chance to shine in the spotlight? Have you ever wished that your name would be known, that you would be remembered for your contributions? Have you ever dreamed of being a star?

If you have, then you have probably considered joining a sports team. But what if you could have it all? What if you could be a star on a team, a student, and a leader all at the same time? What if you could have the best of both worlds? What if you could have it all? What if you could be a star on a team, a student, and a leader all at the same time? What if you could have the best of both worlds? What if you could have it all?

The answer is: you can! You can be a star on a team, a student, and a leader all at the same time. All you need to do is join a sports team. It's that simple. There are many sports teams to choose from, so you can find the one that's right for you. And once you're on the team, you can start dreaming big.

But don't just dream, take action! Start by joining a sports team. Then work hard and make your dreams a reality. You can do it!
DON'T FORGET
FATHER'S DAY
MAY 19
or
MOTHER'S DAY
SUNDAY, MAY 13!

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