**Studies Ctte. Begins To Define Period**

Although yesterday was the deadline for students to meet with seminars for the intensification Special Studies Period, the facul-
ty-student Special Studies Committee is still open to suggestions, according to Lester L. Reiss, Committee chairman.

Topics may be within the reg-
ular academic curriculum, or they may be based on personal experi-
ence, mental or may even ex-
tend completely beyond the pres-
hent instruction set-up, stated Alexander Green '69, committee chair-
man.

Students, faculty and also stu-
dent organizations are urged to submit topics or to lead seminars, Mr. Reiss continued.

**Politics to Freed**


The next scheduled program during the mornings and after-
noon, allowing the evenings for vari-
cultural events, such as a film festival, a Theatre One production, and various musical performances. ConQuest will also be held during this Special Studies period.

These two weeks outside the traditional academic routine offer the college community the high-
light of the year. Although we have yet experienced, stated Mr. Reiss. It calls for initiative and cooperation, to move students and faculty, he con-
duced.

**Fellowship Weekend Theme Is Creativity**

"The style of Religious Fellow-
ship 1968-69 is one of open-
ness," said Leslie Perez, president of the organization. "Concerns about the social and political issues of our world and our lives point to a need to see myself clearly — to understand self." "Perhaps reconciliation does not mean a compromise of val-
ues," Leslie continued. "Maybe we need new practices in the process of coming together; may-
be even by singing a song or part.

This year's highly untra-
ditional Religious Fellowship Weekend is scheduled for Nov. 18-19. Instead of the usual key-
note speaker and panel discus-
sions, the program emphasizes marriage, individual participation and an atmosphere of free-
dom.

As Leslie suggests, "We ex-
perience a predominantly passive education at Conn. There can never be enough of the dynamics of making instead of just accepting the stage."" Contingent on the general theme of creativity in its broadest sense, the weekend program in-
cludes an evening discussion with Prof. J. Russell of Wesleyan theater depart-
ment. Informal workshops Saturday will use the emotional and physi-
cal media from everyday life to create theater, dance, collage, montage, graphic improvisations to music, and junk sculpture.

Saturday night the weekend will move off campus to the Eugene O'Neill Foundation to celebrate shared experiences and to continue the activities of the day on a larger, slightly less structured basis. A student-
planned, high-ly participatory church service Sunday morning will conclude the weekend pro-
gram.

**Sister Judith Saxby of Full Circle Magazine will be on hand throughout the weekend. "From my experience with Sister Judith and the creative exchange that Ad-
dest planners in October," said Leslie, "I have no doubt that she will help us maintain a mood of celebration during the intensi-
sation period, and a spirit of openness. We hope that the weekend can be a creative and challenging ex-
erience, that it can be a kind of 'serious play,' a cooperative prac-
tice session in communication and responsibility."

**Student Proposal Requests Rep On Advisory Committee**

by Kathy Riley

A proposal for student representation on the Advisory Committee on Appointments, Promotions, and Terminations of Appointments was presented for discussion at the faculty meeting Nov. 6. An Ad Hoc faculty committee was appointed to consider the petition and to report back to the faculty on the matter.

Members of the Ad Hoc committee are: Edward Craney, chairman, profes-
sor of history; Mackie L. Jarrell, professor of English; Ruby Turner Morris, pro-
fessor of economics; Robert C. Cassidy, instructor in religion; and Carol B. Ohl-
mann, assistant professor of English.

The student petition proposed that a student representative, chosen by an annual campus-wide election, be considered a voting member of the Advisory Committee only when termination of appointments are being considered.

**Four Reasons**

The student petition advanced four reasons for the proposed student representation. 1. the students are vitally interested in and affected by those who teach them; 2. students, by virtue of their prolonged classroom con-
tact with faculty members, are able to present an evaluation, not to be found elsewhere; 3. class-
room performance is an essen-
tial criterion in evaluating faculty members; and 4. when deliberating on termination of appointments, and therefore the creation of an official channel of communication on this matter would be in the best interests of the entire College.

**Final Words**

The final words of the petition state that "The signature of this petition realizes the responsibility of the student representative, and, we express the faith that the student so elected will express judgments arrived at only after considered deliber-
ation."

**Thelwell Advocates Black Separatism**

by Patricia Strong

Prof. Michael Thelwell, of the UN of Mass., called for a free-
year moratorium on white-in-
formation literature concerning Black society and culture at the first in a series of History Dept. spon-
sored lectures on Afro-American life and culture on Mon., Nov. 12.

During this moratorium, ex-
plained Mr. Thelwell, Black in-
 tellectuals would be able to ex-
cape from the pervasive influ-
ence of white racism, which has so dominated the history of American literature.

Mr. Thelwell delivered his lecture "Angry Eldridge". Black sepa-
ratism is a basic way of life in this country, and that racism has been a definitive force in our history. Racism, treated by such famous authors as James Baldwin, is a product of the "Anglo-Saxon" race, which is not "black." In this sense, noted Mr. Thelwell, this idea of White supremacy is a major part of his thesis that "Black" is no more than a by-product or side-
issue, was flailly labeled "Anglo-
 racist, Anglo-Saxon chauvinism" by Mr. Thel-
well.

**Cleaver: The Man to Watch**

by Gayle Cunningham

**In Black Liberation Movement**

Animal Liberation

Mr. Thelwell traced this idea of White supremacy through history and literature, but pointed out that whites had always been moti-
vated by selfish or political in-
trigue. (Continued on Page 3, Col. 1)

**Complaining About Comps?**

**Campus Forum Today**

The annual Open Forum on comprehensive examinations will be held TONIGHT at 7 p.m. in the Student Lounge in Crozier.

(Continued on Page 5, Col. 1)
Editorial... Putting it in Context

In the LETTERS column of this issue is a letter from President Shain critiquing our graphic coverage of last week.

Mr. Shain's main point is that profanity must be expressed in some sort of context; otherwise it takes on the qualities of meaningless and infantile obscenity. We agree on this point; we do not express profanity.

However, Conn Censor has indeed expressed throughout the fall a legitimate contest for our prose style.

One can hardly save oneself a greater shock than the dirty realities we have been conditioned to ignore. The dirty things we do to each other every day, often in the name of high-sounding worth, like patriotism, duty and religion. "We as journalists and as human beings have been trying to confront the 'dirty realities,'" the real obscenities of life in 1968.

Mr. Shain says: "There is no obscenity, repression is obscenity. There is no great struggle in this country today to resist illegitimate power. As our Statement of Policy indicates, we have chosen to write about this struggle and to support the committees whose power is by nature limited, placing maximum responsibility for the success of the period on the College community itself. In order to take full advantage of this period, a high degree of collaboration among students and faculty will be required. Students should overcome their reluctance to suggest and especially to direct seminars on any subject in which they have an interest. Faculty of students and student organizations can also suggest and direct seminars. Faculty members have the opportunity to present their research in seminars which is not often possible within the established curricular life. As Lester J. Reiss, chairman of the special studies committee, stated: "I'm inclined to view this as a period within which students and faculty are equal and partners. Where the traditional distinction as between master and apprentice can be rethought, corrections are being made to the long heritage of partnership and cooperation."

Students are required no more than residency and registration to be members of seminars. This year's additions to the course offerings are a reflection of students and responsibility. The academic changes of the Special Studies week may well carry over into the academic year. We cannot afford to overlook this opportunity to prove our ability to plan and carry through educational innovations.

Member Intercollegiate Press

ConnCensus Established 1916

Published by the students of Connecticut College every Tuesday through Feb. 8. The function of the Student-Faculty Special Studies Committee is to direct rather than initiate seminars and programs for the period. The referees monthly on suggestions, the committee's power is by nature limited, placing maximum responsibility for the success of the period on the College community itself.

In theory the most constructive function of the seminar on obscenities is to measure a student's ability to integrate her experiences with the world. No other fact is major.

But the question is, can comprehension of this most important function?

The examination questions themselves are not likely to fail to ask questions that call for the student to pull together the facts and analyses from more than one seminar in the area. Students interested in seminars and student organizations can also suggest and direct seminars. Faculty members have the opportunity to present their research in seminars which is not often possible within the established curricular life. As Lester J. Reiss, chairman of the special studies committee, stated: "I'm inclined to view this as a period within which students and faculty are equal and partners. Where the traditional distinction as between master and apprentice can be rethought, corrections are being made to the long heritage of partnership and cooperation."

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"Sanctuary"

This weekend I witnessed a miracle.

Friday evening, Nov. 1, I wandered quite accidentally into the M.I.T. student center. There, on the floor before me sat a group of more than 1,000 students peacefully chanting "We Shall Overcome." I was taken by complete surprise and I began to question these people seated around me.

Mike O'Connor, a 19-year-old boy, had gone AWOL from the United States Army. He had wanted a place to hide from the police and had contacted the New England Resistance for advice. The Resistance had suggested the MIT student center to him and he had entered the building the previous Tuesday.

The students, bearing of this heroic act, came by the hundreds to pray and comfort him from the federal authorities. They soon turned the building into a sanctuary and made plans to remain there. The only help Mike as long as they possibly could.

It was a beautiful and moving sight. The building had been turned into a spiritual community. Everyone was working towards the same goal: a desperately wanted freedom.

Classes Held.

I left in a daze and returned the next morning planning to stay until Sunday night when classes and duties called me back to reality.

Things were really happening! Professors from the university were holding classes in the sanctuary and a once uninvolved campus was truly concerned. Mike stood before us. A complete stranger. He turned to us, his eyesPolicy 11-13-70

Jason Robards and Diana Sands in the military bag shirts or pin it upon their heads. Were to tuck their fear but radiated with an invincible courage. All everyone was working into the participation entrance into the demonstration. Mike was earnestly asking the students peacefully chanting 'We Bomb in New Haven.'

Resurfacing the anti-war theme of "Catch-22," Heller notices the audience in the opening of the play with comedy bordering on slapstick. Situated in an Air Force base, the actors are involved in an amusing game of bombshelling different cities. Today it is Constable Hollow, tomorrow Mississippi. The others, consisting of officers, and one female Red Cross worker, played by not-to-ask Diana Sands, totally fall to "Live" their parts and develop the potential of Heller's characters and dialogue.

Joseph Heller's Play Depicts Dehumanization in the Military

by Paul Winter

Vermont Stoveside Press, Cabot, Vermont

Joe Mathews: "Honey, I can't elope with you..."

Hyman Gong: "Rice to the occasion..."

"Oh, my poor baby..."

"Quickening of the pulse, flustered in the breast..."

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Jaxon Robards and Diana Sands in the military bag

"He's not a rebel, no, no, no..."

Virginia - earring for short, but not for long...

"Can't put my finger on it?"

Ira Clara Belle: 'I've been discussed all afternoon..."
Conn Coeds At Yale For Week;
Feeling For Coeducation Strong
by Nancy Topping

Life as Co-ed Falls
Far Short of Idyllic
by Sue Derman

When plans for coed week at Yale were announced, Conn stu-
dents suspended with such enthu-
siasm to the opportunity that our district and Conn activities was momentarily faced with the pros-
pective of a mass exodus to New Haven. The crisis was finally resolved, however, by limiting the number of students and dividing them into two groups. The excitement was generated by the increased desire for coedu-
cation on the part of both male and female students.

Those who went from Monday to Wednesday were among the more fortunate. The week was structured so that many of the noncredit seminars and social activities were over by Thursday night, so were some of the more exciting classes.

Classes were also offered the chance to work on the Yale newspaper or radio station, but such opportunities were extended only through Thursday.

Election Night
The students who were at Yale Tuesday night added the usual ad-
vantage of being in a coed at-
mosphere on election night. Renee Narbonne '71, described the situation. "We sat in one of the TV rooms at Saybrook watch-
ing the returns. One of the poli-
tical science instructors was on hand to comment on the election. It was the same in all the col-
leges - people were milling around or clustered around TV sets. Thursday, a post-mortem on the election was held to ana-
lize the results.

COeds Feel At Home
The week was designed to make the coeds feel that they were true members of the Yale community. Accordingly, boys cleared out their rooms for the use of the coeds so that they could enjoy Yale living and clinic activities. However, security was not in force, and if coedization became rehabilitation, no one seemed to notice.

The Yale students had varied reactions about our refreshing presence in their campus. One senior felt one advantage was that boys had the opportunity to look at girls as normal human beings rather than as prospective dates. This opinion was widely held by many of the other students.

Almost everyone acknowledged

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(Continued from Page 1, Col. 5) come in attempting to alleviate the persecution of the Black American.

Beginning of American Racism

Beginning early in American history with the Puritan philosophy of intolerance and distorted morality, the new Americans deceived themselves into believing that the groecols of the original inhabitants, the Indians, was jerrified, he continued.

Later came the mass enslavement of the imported Africans and to a lesser degree Indians. Besides physical bondage, others were in economic servitude, especially indentured servants, Mr. Thelwell stated.

He said, finally, the American conscience began to feel that something should be done to correct the situation. But since the entire subject of slavery was so delicate, Congress instituted a voluntary moratorium on the subject.

With the onslaught of the Abolitionist Movement and the Civil War, the slavery question had to be resolved in some way. The resolution came in the form of the Emancipation Proclamation and the Thirteenth and Fourteenth Amendments to the Constitution. Mr. Thelwell called these three acts the work of a racist congress prompted to action by the Abolitionists, a group acting only on moral grounds to "save their souls," not caring about the fate of the Black man.

He continued, that the subject of racism has for the most part been conveniently ignored, particularly recently, when the Black people organized under the leadership of Dr. Martin Luther King and others to make their voices heard for the first time.

Racism Today

Today, after much discussion about the problem and many taken legislative acts, Mr. Thelwell maintained that Black Americans are still no better off than they were before. He did concede, however, that the abolition of the existence of racism in America by the Commission On Civil Disorders is a step in the right direction on the part of White America.

Thelwell Asserts That Abolitionists Acted Only to "Save Their Souls"

Racism in America is conveniently ignored until a Black man is killed or a Black man's civil rights are trampled on or if the Black man is accused of committing a crime or a Black man is shot by the police. He said that this is the way it has been, "like so many others in the past."

While the Abolitionists were justifiably part of the history of the U.S. in the 19th century, the Abolitionist Movement was only one part of a long history of resistance of Black people to being denied their basic rights as human beings.

Ignorance of Black History

Since a great majority of Americans do not know much about the history of the Black man or his unique role in American history, it is imperative that Black history courses be instituted in the schools. He stressed that it is perhaps more important for white people to learn about Black people, since Black people often know more about whites than white people know about themselves.

However, he continued, Black people must learn not to think of the white man as a "man with a gun." Whites must stop trying to debuse themselves sexually and politically that racism doesn't exist. Whites must also learn to co-mix with Blacks and not to condemn them to white ideas of culture and way of life, he stated.

Mr. Thelwell suggested that Blacks should separate from the American community until they can redefine their goals and reclaim some of their lost culture. Although this idea is not always a practical one in many respects, it perhaps offers the greatest chance for development of the Black community, he concluded.

Purdue University:

About 500 Purdue University (Lafayette, Ind.) students recently reacted to their administration's policy of open job recruiting on campus. According to the Purdue student newspaper, the students opposed the attempts of representatives of the Dow Chemical Co., the Federal Bureau of Investigation, the Federal Narcotics Bureau, and the C.I.A. to recruit by staging a "nasty demonstration." Donald Mallett, the University's vice president, responded to these protests by promising the students that "there will be no more recruiting by controversial agencies until the students and faculty members can formulate a positive student policy."
Oxtoby Discusses Nature of Religion

Willard Oxtoby, associate professor of religious studies at Yale, asserted the value of a developing religious pluralism in America, in a religious department lecture, "Theories on the Nature and Functions of Religion," last Tuesday night.

Professor Oxtoby saw religious pluralism as the variety of religions as a significant development in a country which was once exclusively Christian, and Americans have the sense that this is how it ought to be.

This process began in the eighteenth century with a philosophical way of looking at religion.

In the nineteenth century, the emphasis shifted from an individual, personal relation with the cosmos to a more comparative, anthropological approach, in the works of Durkheim, Edward Taylor and Max Weber.

The twentieth century has seen the variety of religions, as a significant development to a more pluralism, recently reborn children.

It takes you on a dazzling trip of discovery into the cosmos, to benefit the Summer Humanities Program Scholarship Fund on Sat., Nov. 23, at 3 p.m. in the Lyman Allyn Museum.

Juno Mayer, visiting lecturer in English, and William Meredith, professor of English, along with several students will be readers.

NEWS NOTES

Tickets will be in the form of a $5.00 donation and may be purchased from any of the Summer Program tutors. A reception will follow the reading.

Performing in the Music Department Recital will be students of various musical talents. Among the performers will be soprano, tenor, baritone and violists. The recital will be Thurs., Nov. 21 at 7:30 p.m. in the Main Lounge of Groton Williams.

Bliss, Ectasy Reign; Kids Misunderstand Bombing Halt

by Guy Mendes

(CPS) - Youngsters screamed "The war is over," while waving two-fingered victory signs. They shouted, they hugged the people next to them. A victory for peace that had been won in America—or at least so they thought.

Bombing Halt Announced

It had just been announced at a rock concert for high school students that the President had ordered an end to the bombing in Vietnam. The excitement didn't specify North or South, he just said Vietnam.

A thin girl behind me began repeating, "The war is over, the war is over," in an overemotional tone which led me to believe she was being satirical, or maybe just repeating the identical title of one of the Doors songs.

I overheard as she turned to the kid next to her and almost shrieked, "I'm sure that they're going to cease, the war would continue in the South.

She got some inking of the idea, soon enough, and grabbed a boy a few seats down, asking me to repeat to him what I had said.

Many young minds were temporarily eased that night. Unfortunately, the war was far from over. But who could explain that war had ended while hugging his girlfriend.

Cruel Kite

I couldn't stand it, it was as if someone had played a cruel kite on these children, children that, as I realized, faced a very vague future.

I turned to the girl and explained that even though the bombing of North Vietnam was to cease, the war would continue in the South.

But who could explain that war had ended while hugging his girlfriend.

"We Want the World"

They were busy enjoying Jim Morrison of the Doors as he shouted; they hugged the people next to them.

"We want the world and we want it... now."

The kids mapped their Christmas holidays and lifer back with a loud, affirmative "NOW!"

As Life Magazine said, Stanley Kubrick's 2001:"is an unprecedented psychedelic roller coaster of an experience!"