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President

Chad Marlow

Stressing her experience from all aspects of life at Connole, Pam Kocher is pursuing the position of SGA president with enthusiasm. Not only has Kocher held positions in student government, including chair of the council, house council, and class president, she has also participated in a variety of other activities.

Kocher's experience with team, club, and intramural sports, she believes, lends her a different perspective to campus life. As a student advisor, Kocher has had an opportunity to meet and aid new students. The knowledge of these different facets of campus life, Kocher says, makes her a visible, approachable and personable candidate.

During her Student Government tenure, Kocher worked with the Trustees to restructure the budget and dealt with student life concerns as a member of the College Center Task Force. Her participation in SGA has given Kocher a sense of both the positive and negative aspects of the organization.

One of Savenna's specific plans to increase the effectiveness of SGA is to "look at the committee structure of Student Government," she suggested the idea of creating "semesterly reports from each committee... and a cumulative report of all committees." Savenna perceives the single greatest challenge of next year's president as "bringing the issues out to the student body... There needs to be more discussion and getting students involved in the issues."

A major problem which Savenna believes exists in the proceedings of the current SGA is that when proposals come to the floor they are often poorly researched by the SGA members. She believes this is the biggest problem of discussing and voting on proposals.

When asked her opinion on whether the president of SGA should have a vote, she responded, "I don't think the SGA president should have a vote... they're there to lead the assembly, and if there's a bias in the presidential box, you're not necessarily going to have an equal underlying discourse." Savenna Dhall has had extensive experience with both social and academic committees on campus. This experience includes, vice president of CCASA, member of the college's Diversity Committee, and member of both the Student/Trustee and the Student/Alumni Liaison Committees. She would like to be SGA president because she "sees different areas of the college...I've worked with different people...I've seen what works and what doesn't work, and I think that I really want to be a spokesperson for the students...I could be an instrumental person to put that knowledge to use next year."

President

Saveena Dhall

Neele Mulchandani is an uncounted candidate for SGA vice president. Mulchandani has been vice president of the class of 1995 for two years, is a former member of the CCASA Executive Board, and has been a member of the Finance Committee.

Mulchandani said that her familiarity with SGA, and with budgetary processes, will enable her to "be a resource for students," and to "comprehend" many of the ideas and projects that were initiated this year.

"The SGA vice president is a member of the SGA executive board, and serves as the chair of the Finance Committee. The Finance Committee allocates funding to clubs each fall and oversees clubs financially."

Mulchandani said that there have been problems with the budgetary process in the past. "Being a treasurer, I was able to see how clubs spend their money. To my disappointment, there have been a lot of funds not spent."

Addressing the SGA's role to allocate ten percent of the student activities fee to the college because of the budget situation, Mulchandani said, "I really don't feel bad about it, because that [excess club funding] was sitting in accounts and would have gone to surplus anyway."

When asked what clubs will be hurt the most by the one time allocation to the college, the cited publishers, The Blair and The College Voice Publishing Group and large clubs such as SAC.

Said Mulchandani, "We reward clubs that raise money with a savings account. Those savings accounts will not be affected or hurt by the budget cuts next year."

In her platform she states, "I am not afraid to change policies or rules if there is a need for it. I will be committed to further implementation of the Umbrella Plan and to siding clubs in receiving more funding from outside resources such as Alumni and Trusters."

The return of a college center next year will help clubs improve fund-raising by providing better space for vendors and a common area that will attract a greater concentration of students. She plans to do what she can to ensure that clubs, "the backbone of our campus," take advantage of this option. One area of concern has been the dual role of vice president as chair of the Constitution and Finance Committees. She sees no conflict in this area, and believes the two committees complement one another.

Vice President

Neelu Mulchandani

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RECOMMENDATIONS

We recommend with reservation Ravenna Dhall for the position of president of the Student Government Association. A wide variety of students, most notably her work as chair of academic affairs, has provided Dhall with an important understanding of the major issues facing the college. Although Dhall has not participated in all campus activities, her work in academic affairs has provided her with a strong foundation in understanding the day-to-day operations of the college. In addition, Dhall's working relationships with administrators and restructurings in place for 1994 are especially notable. The college is poised to make critical decisions next year and SGA needs a strong link with the administration to be able to influence these decisions. The lack of a final general education plan, particularly the lack of a final general education plan in place for the college, is a major concern. We are concerned that a gen ed proposal from SAC, leading to question Dhall's ability to make important decisions for student voice.

We recommend June Yun for the position of vice president. She has been an active member of the student body and has demonstrated her leadership skills in various capacities. Yun's involvement in student organizations and her track record of success make her an excellent candidate for the position of vice president. She has shown a strong leadership ability and has the potential to make important decisions for student voice.

We recommend Jeff Berman for the position of Young Alumni Trustee. Berman stands out as an active, honest, and articulate voice for students and their concerns. He has evolved into a leader who addresses issues with tact, persuasion, and an acute comprehension of the needs and concerns of the student body. Berman's vast experience and understanding of the college are invaluable assets which will aid in successfully presenting the students' agenda.

Chair of Academic Affairs

We recommend Kim Roark for the position of chair of academic affairs. Roark has demonstrated a strong understanding of the current proposals for general education, an insight crucial to the position for the next academic year. Roark's experience in the past has been in the areas of student organizations and leadership. We recommend Roark for the position of chair of academic affairs.

We recommend Jen Scott for the position of chair of the Student Activities Council. Scott's service on two separate and distinct SAC boards has provided her with a strong understanding of the needs and concerns of the student body. Scott's leadership skills and motivation make her an excellent candidate for the position of chair of the Student Activities Council.

We recommend Dhall for the position of public relations director. Dhall has demonstrated a strong understanding of the current proposals for public relations, an insight crucial to the position for the next academic year. Dhall's experience in the past has been in the areas of student organizations and leadership. We recommend Dhall for the position of public relations director.

We recommend the voice editorial board's recommendations for the SGA Executive Board. We believe their recommendations will lead to a successful year for the college.

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CANDIDATE PROFILES

Marilyn Pacheco, candidate for chair of academic affairs, defines her leadership style as "organized and aggressive." Pacheco sees the greatest challenge of the chair of academic affairs as "trying to get students motivated and involved. Motive is low, which reflects in their academic involvement in these issues."

Regarding the proposed general education plant, Pacheco states that she would not support a plan with a false, over-arching theme, but does support the idea of area distribution.

Diversity, one of the subjects which may become an area requirement in a general education plan, is a subject of great importance to Pacheco, who "would prefer a multicultural class to open up people's perceptions."

She added, however, that if students do not support a diversity requirement, she would not push for one.

According to Pacheco, students and administrators are not thoroughly considering diversity issues and notionally discussion of diversity issues is taking place. She suggests having organized discussions within classes, since holding discussion in the classroom on the issues has not worked in the past.

Pacheco also cites in her platform campus-within-campus as a means of communicating with both students and administration.

Pacheco said that dramatic change may be scaring off some professors, and may be a reason that no one was running for the positions of executive board.

Pacheco said, "People have many problems with weekends to accomplish this goal. Morale is low, which is one of the things we need more. I believe that the SGA's role and image on campus, and when asked about the controversy surrounding the election process."

Kim Roark, who is seeking the office of chair of academic affairs, has had experience both serving as a member of the math and physics advisory boards and this last year as chair of those boards.

Her experience also includes serving as freshman representative to the religious council and working summers as an administrator for a software firm. Roark believes her experience in an administrative role will lend to her position because she has learned "to plan and produce a budget."

Roark feels her greatest challenge as chair will be "developing a general education plan on which both students and faculty can agree."

Of the two suggested plans for general education, Roark favors the distribution plan because she thinks that "it will provide students with a basic foundation of knowledge in all areas."

However, Roark is also hesitant about the distribution plan because the college "might end up with a plan like we have now."

Roark also has serious problems with the general education plan based on overarching themes. Humanities do not always fit in with the sciences according to Roark, who feels the implementation of a school of communications an overarching theme would be difficult.

Through the development of a general education plan, Roark also intends to "improve writing curriculum and provide more writing intensive courses."

Said Roark, "There are many issues that need to be discussed by student members of faculty because they affect the future of Connecticut College, and creating more opportunities for discussion without the pressure of a classroom atmosphere would undoubtedly enhance such discussions."

Roark said the chair of academic affairs should "represent the students." She said that she has no "personal agenda and her own opinions would reflect those of the students."

She said her greatest challenge in the role of PR director will be "changing the definition of the position."

According to Saliba, right now, the role of PR director really only comes into play around election time. Saliba sees other areas in which the PR director could take a leadership role.

"The underlying problem is communication," said Saliba. She commented on the tendency of all the branches of the SGA to put out their publications at different times. "What they need is an umbrella to try and get everything put out at once," she said.

Said Saliba, "Speech Night was mainly intended by Voice reporters, and after the FAT candidates, there was this mass exodus, and it's not right...that's public relations."

When asked about the controversy surrounding the PR director's unique role as the only voting member of the SGA Executive Board without a constituency, she said, "There is no constituency, quite frankly. Who am I representing, the PR committee? Who am I going to ask for which way I should vote?"

However, Saliba states in her platform that the position should remain on the executive board in order to encourage effective and accurate communication.

Said Saliba intends to increase communications both within the SGA and also between the SGA and the student body. One way she intends to do this is by posting a weekly agenda weekly for SGA meetings so student become familiar with the issues SGA is dealing with.

In her platform she cites improving relations between The College Voice and SGA as means of strengthening both organizations and avoiding miscommunication.

Saliba is enthusiastic about the job, "It's a thankless job from what I've heard from Adam, but that's O.K."
Jen Jablons

Jablons also followed this by stating that the "J-Board would never let anyone dangerous onto this campus." Jablons is a candidate who is interested in ensuring the public be more aware of what the J-Board does and is welcoming input from the students.

On the issue of establishing a system of precedent for the Judiciary Board, where decisions would be made based on past rulings, Jablons was very receptive.

She said such a system could address student misconceptions of what happens in their proceedings and help dispel the perception that J-Board decisions are haphazard.

Sara Spoonheim, candidate for SGA Executive Board, cites her experiences on the J-Board as catalysts for her desire to offer students a voice. She has gained experience in soliciting feedback, distributing print logs in a timely manner, and extending the recent communication between the student body and the Board. She believes that students have a right to understand what goes on behind the scenes and wants to emphasize the importance of open communication.

Spoonheim believes in continuing the J-Board's history of not being a precedent-setting body. "The J-Board has to take into account different circumstances." Spoonheim would like to conduct surveys, but briefer and more realistic. She wants to create a survey "that gives students instead of asking them to come to us."

She views the plan to run the J-Board Log in The Voice as a way to "integrate [the log] into students' lives." By using it widely received and read forum. In her opinion, she describes the ethics course as an opportunity to "present students with historical and contemporary perspectives on ethics and honor."

"The course would help to personalize and internalize the Honor Code to incoming students, and to improve the discourse on honor on campus," she continues.

Jen Scott, candidate for the position of SAC chair, cites her previous experience with SGA for the Student Activities Committee and as the assistant to the chair as her main qualifications for the position of SAC chair. In her platform, Scott states, "Instead of wasting time figuring out how things work, I could focus on planning a wide variety of events throughout the year which address academic and social concerns.

Scott said that since her freshman year, the quality of social life and social activities on campus have gone down. Therefore, Scott believes that it is important to improve social life on campus because she has been much more satisfied with campus social activities in the past.

"According to Scott, the campus has responded positively towards SAC events she has planned in the past. Scott said that through the success of these events she hopes to continue planning and organizing more events and improving the quality of SAC events."

Spoonheim believes that students have a right to understand what goes on behind the scenes and wants to emphasize the importance of open communication. According to Spoonheim, students must be encouraged to participate in the decision-making process and be informed about the reasons for the decisions made. She believes that students should be given a voice in the decision-making process and that they should be included in the planning and organizing of campus events. She also believes that the decision to hold campus events should be made with the input of the students and that students should be given a chance to voice their opinions about the events.

Jen Scott already has an idea of the types of people she wants to fill the SAC executive board positions from her observation of the two very different executive boards she has worked with in her past two years on SAC. Teamwork is essential to the success of the board, according to Scott, who forges all members helping each other.

Scott also said that as a member of the SGA executive board, she would listen to other clubs in order to voice their interests as well as the interests of SAC.

Scott also feels that as a member of SGA and SAC, she would also be aware of issues such as budget restructuring and effect SAC. She believes that SAC can make up for the reduction with fund-raising.

CANDIDATE PROFILES

Current Judiciary Boardmember Jennifer Jablons is running for J-Board Chair with the theme of making the J-Board more accessible to the public but maintaining the status quo on confidentiality.

The backbone of the college, she says in her platform is the honor code. "This is the code that governs our daily life. We have the privilege here of taking care of ourselves without anyone looking over our shoulder. This is true preparation for the real world," she writes.

Jablons feels that her experience as a tour guide, crime counselor and as a J-Board representative have given her the wide range of experience necessary for the chair of the J-Board.

The changes that Jablons does want to institute on the board mainly focus on accessibility and the regular publication of the log. She also cited concerns on the image the board portrays.

"We are not people on the board to push people. We all believe in the honor code," said Jablons.

By publishing more logs, Jablons feels, "it would make more accessible.

Among other ideas that Jablons included in a new concise J-Board survey to be distributed to the students, more contact sessions were suggested.

Jablons is against the idea of a freshman class in honor and ethics. "It takes at least two years to get through this course, we are babying them," said Jablons.

Jablons stands firmly behind maintaining the connection between the I-Board and students, punishments that current course, we are babying them," said Jablons.

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Chris McDaniel

Says he is open to discussion about a confidentiality waiver. "I think that one thing to understand is that, in my opinion, confidentiality is not intended to protect elected officers... If all the people involved in a case other than the J-Board itself believe the system has failed them, they should have the opportunity to speak out," he said.

Discussion and consideration of any reforms, McDaniel said, is key. "I'd like to think that if I'm presented with a new idea that I'll really think about it instead of making an outright decision."
**CANDIDATE PROFILES**

Sensible priorities and experience are the hallmarks of Jeff Berman's candidacy for the Young Alumni Trustee position.

During his campaign, Berman has stressed the importance of re-evaluating the criteria on which the Board of Trustees make major decisions. He has argued that quality education — not national ratings — should be the college's primary goal.

Berman's list of experiences includes term as a student-at-large on the Priorities, Planning, and Budget Committee, a representative on the Educational Planning Committee, publisher of The College Voice, student-at-large on the Financial Aid Policy Review Committee, a senior admissions interviewer, and class representative on the Judiciary Board. According to Berman, it is these positions of leadership that have prepared him for the job of YAT. For example, on EPC, Berman was involved in the beginning stages of one of the hottest topics - review of the general education plan.

"With changes in gen ed a top issue, it is essential to have someone who knows what's going on," he said.

Berman said the greatest challenge for YAT would be "to get the other trustees to take education seriously." His experiences have allowed him to work both within the system and against the problems of the system, Berman said. "Being able to understand how both work, it is, think, important."

Berman has pledged to support continued need-based financial aid and "a real gen ed plan important." In addition, he has suggested open, wrap-up sessions for SGA, the campus community and trustees on Sunday mornings of Board weekends to explain major decisions and answer questions.

"The YATs would present what they accomplished over the weekend, and they would be able to listen to the students," he said.

George Bush swore to the American people that they would "see no new taxes." Berman's promise is even more direct. "I won't bullshit you," he said.

With a no-nonsense approach, "sensible priorities," and experience, he will strive for victory this week.

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**Marisa Fariña**

Marisa Fariña possesses numerous qualifications which believe make her a good candidate for the position of Young Alumni Trustee.

First and foremost, Fariña has been the president of her class for three years. Fariña says that she has gained a vital understanding of the college, and she has worked closely with seniors raising money for Connecticut College.

Fariña said that the greatest challenge she will face as a YAT would beacclimating herself to the board of trustees. As a YAT, Fariña would meet with the MSSID, SGA, and all groups on campus which want to be heard in order to relay student concerns to the trustees.

Fariña also said that she would meet students before the Student Trustee Liaison Committee meetings on trustee weekends in order to increase the trustee's awareness of student concerns.

Fariña said that she would try to set up more meetings leading up to the Student Trustee Liaison Committee in order to make that final meeting more productive.

Given her previous roles as a student leader on campus, Fariña believes she has a grasp of the important issues, including the general education plan and the budget.

In her platform Fariña states, "The Young Alumni Trustee should be knowledgeable of the present condition and direction of the college."

Fariña said she has a strong sense of the college and where it is going in the next ten years.

Fariña states in her platform, "I have said in the past that we should concentrate on creating something we can sell rather than selling something we have not yet created."

Fariña attributes the increase in the number of students leaving Connecticut College to the fact that the administration tries to promote what we do not have.

Fariña hopes that working with the trustees she can help the college set and achieve goals which will improve education and student morale. While she would be interested in the long-range development of the college, Fariña would still keep students' needs in mind if elected to YAT.

"People are only here for four years, but need to be happy for those four years."

Fariña is enthusiastic about the position of Young Alumni Trustee. Said Fariña in her platform, "My dedication to Connecticut College as well as to the class of 1993, has been evident for the past four years. I am asking for the opportunity to continue my commitment."

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**Jeff Berman**

Education at Connecticut College.

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**Tim Crowley**

Referring to PBCC's proposed budget cuts, Crowley said, "The board does not look at line items, but they are going to have to look at them carefully. There are heartfelt areas in the budget, but we have to look at them carefully."

Crowley cites his involvement with the Southeastern Connecticut AIDS Project as an experience he will bring to the position of YAT. He said, "One activity which I took part in at SECAP was heading a lobbying campaign trying to increase Connecticut state AIDS funding by nine million dollars."

Crowley is the chairman for the Art History and the Anthropology advisory committees. "I have helped the departments in staffing, decisions," said Crowley.

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**Sean Spicer**

The greatest challenge Tim Crowley faces for a Young Alumni Trustee is "to make sure that the student body and the Board of Trustees have a liaison." "I don't think that the present YAT's have been in mediation with the student body," he said.

"I'm going to have to be working very closely with EPC and MSSID to review the budget," said Crowley, adding that what he believes is the role of the YAT on campus.

Crowley stresses the importance of listening to students. "The curriculum has been thrown up into the air wherever it falls, students need to be taught that they have a say."

Said Crowley, "Being a local New Londoner, I have a strong emotional attachment to Connecticut College. My attachment goes beyond my four years."

Crowley places importance on balancing the needs of the students with the long range plans for Connecticut College.

Said Crowley, "The agenda of the college is "How can we continue to make Connecticut College better; how can we make it now?" I will be very much with the students but I will not lose touch with the fact that Connecticut College is growing."

"My experiences at Connecticut College show that I have the ability to compromise with students and faculty."

In determining what is "heartland," or priorities, to take into new resolutions for 1987, Crowley specified that "I would get rid of that hurry. People don't know what we're talking about. We have to go back to the C-Bank and see what our goal of Connecticut College is." Said Crowley about specific plans, "We cannot cut things up that benefit the students. Vital student needs have to be met. We have to determine vital student needs."

A plan to increase the number of approved classes by ten to 75 students is just one of the points in Sean Spicer's plan for running for Young Alumni Trustee.

Spicer's qualifications range from being an SGA senator for three years to captain of the sailing team. As captain of the sailing team, Spicer took on the responsibilities of head coach and the team became nationally ranked.

Spicer cites his an example of his leadership abilities.

"The burden was on my shoulders," said Spicer. Spicer said that while carrying this responsibility he will have to work with trustees and fund-raise.

Spicer has known many trustees over the last four years. "I understand that being associated with some trustees and fund-raising has enabled him to have a better understanding of how he should bridge the gap between students and the trustees."

Spicer said that this rift must be bridged to deal with what he considers the number one problem on campus: the budget. Spicer said that the budget problem deals into everything and affects every aspect of the community.

Spicer specified that dining halls need to have good food and remain open because they are essential in promoting stimulating conversation in the community.

He said that the dining halls are places where people talk about classes and social issues; if these settings are lost the community will suffer.

Spicer said, "It is crucial that the trustees understand that sometimes the learning that occurs outside of the classroom can be as important as that which occurs within the community."

The solution, according to Spicer, could lie in his plan. He would have ten to 33 upperclassmen move off campus and then replace those students with new students. He said this would bring in new revenue for the school. The college then could hire more than 100 level course teachers which would allow more professors to teach seminars.

Sean Spicer fosters that before his plan or anything works "YAT has to be part of the college," he said that he will develop coalition of students to gain feedback from the students.

Among other things, Spicer would have trustees come to campus a few days before meetings and eat lunch with students. He said that this would give the trustees a good idea about the current issues and concerns of students.

Spicer said the greatest challenge he would face as a YAT would be the budget problem which the entire college community is currently facing.

Spicer advocates restructuring in order to save money, but does not support attempts at restructuring which would be detrimental to education.

---
**EXPERIENCE**
In the past three years, I have been involved in activities including: house council, class council, special event planning (unpaid), and student advising. Thus I have worked with students, faculty and administration in many different aspects of campus life. This year as Senior Class President I have gained valuable leadership experience, running class council and working with the Student Government Association. I have worked on restructuring the budget, with the Trustees, and with issues of student life through the College Center Task Force.

**LEADERSHIP**
I believe my experience as Junior Class President and as a member of SGA I have strengthened my leadership style. I understand the importance of considering all options, weighing all sides of issues, and listening to what others have to say. It is essential for the SGA President to communicate with not only the SGA Assembly but with the entire student body. I have proven that I can work with people in a personable and non-aggressive manner.

**HERE'S WHAT I CAN DO**
The combination of my experience and leadership style will allow me to be a strong and effective SGA President. I can facilitate a productive interaction between the administration and the students. This year SGA has built a valuable rapport with the administration. I feel that I can further develop and strengthen this rapport in the interests of all. Connection, facilitation, results, and planning for the future with projects such as the College Center and the Olin Building. A cohesive and well run SGA will ensure that everyone's interests and concerns will be taken into account as we move forward.

We have the opportunity to play an extensive role in shaping our lives at Connecticut College. I have the ability to make the most of that opportunity for the student body. I will do so as next year's SGA President.

---

**SAYEEVA**

**Chair of Academic Affairs**

**Member of S.G.A. Executive Board**

**Chair of S.G.A. Assembly**

**Chair of The College's Diversity Committee**

**Member of Academic Cabinet**

**Chair of Board of Advisory Chairs**

**Member of Educational Planning Committee**

**Vice President of CCASA**

**Member of The Minority Student Liaison Committee**

**Member of Student/Veterans Liaison Committee**

**Member of Alumni/Alumnae Liaison Committee**

Over the past three years, I have had the opportunity to work closely and build relationships with various administrators, faculty, and students. As a member of numerous committees and the Academic Cabinet, I have learned to examine various issues from a broader perspective. This year as SGA Executive Board member, I have helped to enhance communication between trustees, alumni, and students. I would like to continue increasing the level of contact that has been established such as: budget restructuring, gate monitors and planning for the future with projects such as the College Center and the Olin Building. A cohesive and well run SGA will assure that everyone's interests and concerns will be taken into account as we move forward.

Being on the SGA Assembly and the Executive Board this year, I am very familiar with college policies and the functions of student government. This year, I have brought important issues such as the revision of General Education to the attention of students. When formulating policies and implementing academic programs, student input is crucial. Students played a vital part in the review of the college's budget and we must ensure that this will continue.

As president, I would ensure that students are kept well-informed of issues that develop during the year. I will also seek students' concerns and make sure that these concerns are addressed by the college. I would like to represent YOU and hope that you will support me.

Thank you,

Sayeeva Dhall

---

**Kim Roark for Academic Affairs**

Hi! My name is Kim Roark and I'm running for Chair of Academic Affairs. For the past two years I have been on the Math and Physics Student Advisory Board and this year I am chair of the Math Student Advisory Board. Through these two boards I have had the opportunity to work with and develop good working relationships with many faculty.

I feel that it is very important for students and faculty to interact outside of classes and I would like to facilitate such interaction. There are many issues that need to be discussed by students and faculty because they will affect the future of Connecticut College and creating more opportunities for discussion without the pressure of a classroom atmosphere would undoubtedly enhance such discussions. Everyone has heard a great amount of attention recently about two of these topics - revisions for General Education and the budget. Both of these will be continuing concerns during the next year and everyone's feelings and ideas on both should be heard and shared with the entire College community.

One of the budget problems that don't affect me and "General Ed" will happen after I've left this place. Why should I care? In truth, although it will not happen until many of us leave, these topics affect the future of Connecticut College and it is important for us to be informed of these issues. I will continue to work hard for the best interests of Connecticut College and will continue to participate in the activities of the SGA.

Thank you,

Kim Roark
PLATEFORMS

Sara Spoonheim for Judiciary Board Chair

In this time of dramatic change, we are reminded that few things are as stable and enduring as the Honor Code at Connecticut College. The Honor Code has evolved over the past eight years. As Chair of the Judiciary Board, I am committed to upholding critical aspects of our Honor Code (things like confidentiality), by evaluating the changes the J-Board has made, and to considering new ideas and innovations.

Clarity and Frequency of the Log: I believe the campus should have access to regular, well-written accounts of the J-Board’s activities. In the past, the Log has failed to keep the campus updated with the publishing of the Log, leaving the Board more frequently and more regular to further facilitate discussion and awareness of the Judiciary Board.

The Roll-Call Vote: I strongly believe that our elected officials should be held accountable for their actions. Publishing such reports will show the extent to which the Log has been a major step towards increasing accountability of representatives to their peers.

The Educational Officer: This position was created to educate the campus about the principal and the values of our Honor Code. As Chair, I will clarify the responsibilities and expectations we have of the Educational Officer so that the individual will better serve the college community.

As an Honor and Ethics Course for first semester students is an idea I would like to explore next year. The curriculum could be developed by senior Philosophy, Religion, Religious Studies, and Sociology majors, to present students with historical and contemporary perspectives on ethics and honor. This course would help to professionalize and institutionalize the Honor Code to incoming students, and to improve the discourse about honor on campus.

I strongly believe in a statement of Woodrow Wilson's, that a leader should not conceive public policies for people, but help them form their own minds. This is true preparation for the real world, and anyone looking over our shoulders. This is true preparation for the real world, and anyone looking over our shoulders.

The Judiciary Board is a key to maintaining the integrity of our Honor Code. They are our peers who will view suspected infractions objectively and seriously. This team serves on the committee that is in charge of evaluating cases. I am committed to maintaining an unbalanced seriousness and would continue to do so as Chair.

The Chair must provide leadership and sincere dedication to the Honor Code. To work on extracurricular activities and leadership positions, the Council must be well disciplined and organized. These qualities are essential when balancing academics, sports, and other activities.

If elected, I would work on increasing awareness about the Judiciary Board and the Honor Code. Judging from last year's return of the Honor Code newsletter and faculty surveys, I am confused about what the Board actually does and view the Board as an elite and untouchable group. I'd like to do away with that stigma. The Board is there to preserve students' rights and should be very accessible. I plan on putting several proposals such as redoing the surveying, having more forums, and having a question-and-answer column in the log.

If you have any questions, please call me at X3767. Thank you and remember to vote on April 13th and 14th.

Sara Spoonheim

JEN JATIONS

PLATFORM

The backbone of this institution is the student-run Honor Code. It is this code that governs our daily life. Being responsible for one's actions is the key component of our Honor Code to incoming students, and to improve the discourse about honor on campus.

The Judiciary Board is instrumental in maintaining the integrity of our Honor Code. They are our peers who will view suspected infractions objectively and seriously. This team serves on the committee that is in charge of evaluating cases. I am committed to maintaining an unbalanced seriousness and would continue to do so as Chair.

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If you have any questions, please call me at X3767. Thank you and remember to vote on April 13th and 14th.

Jen Jations

LITNE SALIBA WRITE IN FOR DIRECTOR OF PUBLIC RELATIONS

Experience:

- Associate Chair of Academic Affairs ’91-’92
- DAC
- SICP
- SICP Non-voting member
- Health and Safety Committee ’92-’93
- Student Services Committee ’91-’92
- Chair of ALE, freshman class, and 3-2 Disability Support and Advocacy ’91-’92

Why am I a write-in candidate? I have been a member of the Honor Code since its founding, and I am fervently dedicated to maintaining its integrity.

In my past experience as Associate Chair of Academic Affairs has given me knowledge of the inner workings of this office. Also, serving on the Honor Code has taught me a tremendous amount about the Honor Code.

In my time as a write-in candidate, I have noticed that many students are confused about what the Honor Code is and its purpose. To address this, I will bring a more organized and structured approach to the Honor Code, and develop a newsletter that will be sent out to all students.

I believe that the Honor Code is a crucial part of our college community. As the Director of Public Relations, I will work to promote and maintain the honor code.

Vote Chris McDaniel for Judiciary Board Chairman

We live in a unique environment here at Connecticut College. Our classes are small, and the faculty makes extraordinary efforts to be approachable and to aid us in furthering our education. But more important, all matriculated students are bound by a statement of truth that has its place at Connecticut College since its founding. We call this the Honor Code. This code gives us students the responsibility to be our own stewards and to be treated with respect by the faculty, administration, and our peers. This bond of trust plays a large role in making Connecticut College the special place that it is, and I hold the Honor Code to the highest regard.

As the Chairman of the Judiciary Board, I would have the task of keeping the Honor Code current and up-to-date, representing the student body in the process of peer review, and fortifying the link between the Judiciary Board and students. In order to do this, I will advocate publication of a Judiciary Board newsletter, which will provide a forum for students to express their concerns and ideas about the Honor Code and the Judiciary Board.

I will make sure that the J-Board log is published in a more timely manner, and that similar schools' processes.

Thank you for taking the time to read my platform.

Sincerely,

Chris McDaniel

Judiciary Board Chair Candidate

Jen Scott

SAC Chair

As a member of the past two Student Activities Council Executive Boards I have proven to be committed to providing our campus with a new, exciting, and varied selection of events to both entertain and educate. As Novely/ Variety Director, my duties include: creating and working within a budget, planning a wide variety of events throughout the year which address all interest on our campus.

I will strive to open the channels of communication between SAC and the students. SAC needs to know what the students are interested in, in order to plan successful events; and for the students to best contribute to SAC they must be informed about what is happening with SAC. Ways to facilitate communication would include:

- use of the new Crew as a focal point for student activities
- an up to date calendar of events
- a weekly column in The College Voice
- a SAC phone line for questions and comments

SAC has the potential to do great things for our campus. Through SAC, with my experience and enthusiasm, and with input from the student body, I feel I can help make our campus a more exciting and fun place.

Any questions or comments, I’d be happy to talk to you - x3897

Write-in candidate: Ryan Purrier for Public Relations Director

As the position of Public Relations Director provides a clear definition and increased depth to this position on the SGA Executive Board, I envision the P.R. Director to be committed to many tasks. Coordinating all elections becomes one of the foremost responsibilities which awaits in this office. This task is more than just hanging posters and having information meetings. I believe that it is important to be a part of the community, and to be involved in the planning of events throughout the year.

As the position of President and Chair of the Student Development Committee, I have gained valuable experience in planning a wide variety of events throughout the year which address all interests on our campus.

In my time as a write-in candidate, I have noticed that many students are confused about what the Honor Code is and its purpose. To address this, I will bring a more organized and structured approach to the Honor Code, and develop a newsletter that will be sent out to all students.

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The P.R. Director must also speak in interest and positive attitude concerning SGA. Accomplishing this initiative begins with taking on the role of liaison between the Connecticut College community and SGA. To meet this goal, I will try to organize meetings between certain members of the P.R. Committees and a majority of the other groups on campus. These meetings will be a cooperative initiative where all students can meet and work together towards breaking the walls which still exist and keep from SGA. Another aspect relating to community relations involves the newsletter. The Executive Board must look at the effectiveness of this publication and work to improve communications.

To work towards reaching the goals of this position, I will rely on the many experiences which I have had. Being involved in class representatives has given me some insight into the SGA. As a result, instead of just sitting around and thinking about how things work, I should focus on planning a wide variety of events throughout the year which address all interest on our campus.

As a write-in candidate, I seek to be a part of the community, and to be involved in the planning of events throughout the year.

I am a member of the past two Student Activities Council Executive Boards I have proven to be committed to providing our campus with a new, exciting, and varied selection of events to both entertain and educate. As Novelty/ Variety Director, my duties include: creating and working within a budget, planning a wide variety of events throughout the year which address all interest on our campus.

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The College Voice April 12, 1993 Page 3
Marisa Fariña
for
Young Alumni Trustee

Connecticut College is at a crucial point in which its entire framework is being reevaluated. The colleges commitment to general education, its budgetary obligations, and its status among peer institutions are all being examined.

The Young Alumni Trustee should be knowledgeable of the present condition and direction of the college. She should have the ability to work toward strategic long-term goals without overlooking the present needs of the community. Finally, she should be the best representative of what students feel Connecticut College should personify.

I have said in the past that we should concentrate on creating something we can sell rather than selling something we have not yet created. We must first set and achieve goals with the intent of improving the present student experience. If this is undertaken correctly the national recognition we deserve will inevitably follow.

My dedication to Connecticut College, as well as to the class of 1993, has been evident for the past four years. I am asking for the opportunity to continue my commitment.

Priorities

Misplaced priorities and misguided thinking are plaguing Connecticut College in its quest to join the academic elite. I have sought to realign these priorities while fighting for the causes about which we care most and I seek to continue that fight as the Young Alumni Trustee for the Class of 1993.

Connecticut College is truly facing a crossroads as it prepares to decide on a new plan for general education, cut existing programs to finance important commitments such as need blind admissions and quality health care for all college employees, and as it continues attempting to attract well-regarded faculty.

Simply put, decisions about these major issues are being made under a set of priorities more directed to improving the public impression we make as a college and less directed toward improving the quality of academic and intellectual life on campus.

A Young Alumni Trustee represents the concerns of the students. She must be willing to stand up and explain to a group of CEOs, politicians, college administrators, and other assorted trustees what problems affect us most and what we believe this school should really be about.

If nothing else, I hope I have shown over the past four years that I will not back down from a difficult battle over an important issue. The awareness and knowledge I have gained learning to work with various factions of the community have given me the background and qualifications to become an effective advocate for student concerns.

I ask for the opportunity to use both my experience and passion in continuing to seek solutions to our problems as the Young Alumni Trustee for the Class of 1993.

Berman
YAT
Platform for Timothy P. F. Crowley.

It is the role of the Young Alumni Trustee to ensure the proper development of the college's resources and to see them utilized positively to better Connecticut College. These resources are not simply monetary funds, but are the wealth of enthusiastic and devoted students right here on campus. Unfortunately, the truth is often forgotten by both the college and the Board of Trustees. It is in this context, then, that the Young Alumni Trustee acts as a direct link between the student body and the board that develops the school's most fundamental and over reaching policies. By thus affording a dual perspective to college policies, both from the position of a student and that of the Board of Trustees, the job of Young Alumni Trustee offers a unique opportunity to play a central role in deciding on the college's future.

As we find ourselves entering a new era in Connecticut College's history, the post-strategic plan years, and the realization of the Post-Everything World, we find ourselves faced with exciting but difficult decisions. As the 1993 YAT, my agenda would be to focus on such new issues and, at the same time, strengthen the level of communication between the student body, the administration, and the Board of Trustees. I have quite a diverse background in college policy making from the MADE Executive Board Sophomore Representative to two year advisory board member and senior year chairman for both the Department of Art History and the Department of Anthropology. Among others, I have also served on the Chaplaincy Advisory Committee and the Board of Advocacy Chairs.

While admittedly not as visible a presence as the SGA, these committees, nevertheless, allowed me to examine carefully the issues passed along by the administration, SGA and the Board of Trustees. Through my active participation on these committees, I understand the workings of the college's policy making mechanism from a perspective not offered elsewhere.

During my time at Connecticut College, I have thus learned to use an active, dynamic approach towards change in college policy making. In the near future issues on budgeting and the curriculum are to be particularly important. My understanding of the college has granted me a unique and thorough understanding of these issues and of the opinions held by students faculty and administration. It is this very understanding, that, as a member of the college's Board of Trustees, the Administration, faculty and, most importantly, through the enthusiasm and energy of the students. I have been committed to Connecticut College all of my years here and this commitment will continue with me as Young Alumni Trustee.

My four years of growth and maturity have finally come to fruition, and I leave with a new strength and maturity for the position of YAT, to help this college continue its growth and development through active participation of the Board of Trustees, the Administration, faculty and, most importantly, through the enthusiasm and energy of the students. I have been committed to Connecticut College all of my years here and this commitment will continue with me as Young Alumni Trustee.

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ELECTION NEWS

Candidates address
difficult issues facing
student government

by John Mozena
Associate Editor

Jen Scott, the unopposed candi-
date for SAC chair, showed confi-
dence as she spoke before students
at SGA speech night last Thursday.
Scott spoke of her experience as a
member of two very different SAC
executive boards, and how she
would bring that experience to her
work as SAC chair.

Scott said that her primary goal
as SAC chair would be to raise
student morale, which she and
many others see as being at an all-
time low on the campus.
She blames the decline of camp-
us social life partly on the lack of
a student center this year, and said
that she hopes that having Cro as a
focal point will make life easier for
students and activities organizers.

In response to questions from Jon
Finnimore, publisher of The Col-
lege Voice, Sarah Hurstley, former
publisher, and Penny Leisring,
publisher, and Penny Leisring,

Scott expressed her commitment to SAC.
Innovative activities that Scott
would like SAC to plan next year include
coffee houses, cultural fairs, more
social events, and, in general, events
that are more than simply dances or kegs.

Scott also said that she would
make a point of “jump-starting mo-
rale” by starting to hold events as
soon as possible when school be-
gins next year.
She also said that she would like
to see a SAC co-sponsorship
“mean more than just money.”
Through this cooperation she
would like to increase SAC’s com-
unication with other clubs on
the campus.

Marilyn Pacheco and Kim Roark
are competing for the position of
chair of academic affairs. Both ex-
pect the job to be difficult next year
with the general education plans
reaching their final incarnations.

Kim Roark listens to fellow academic affairs candidate Marilyn Pacheco at speech night.

Roark said that her tenure would
be marked by increased faculty-
student interaction, and a more in-
volved board of advisory chairs.
She also said that course offerings
need to be revamped, since “some
of us aren’t getting the classes that we
need.”

Pacheco would apply her work
on the Minority Student Steering
and Conference Committee and La
Unidad to the position of chair of
academic affairs, by utilizing her
working relationships with fac-
ulty, administrators, and students.

Pacheco also referred to her work
on the educational planning
committee, and her employment at
a Wall Street law firm as experi-
ences which have given her valu-
able insights into academic issues as
well as leadership qualities.

When the two candidates were
asked what they would do to
“jump-start” the board of advisory
chairs, which has been historically
under-utilized, Roark said that she
would urge the members of BAC
to communicate with their respec-
tive advisory boards as well as to
lead forums on student concerns.
Pacheco said that she, too would
need to be re-educated, since stu-
dent input, and would increase
the number of BAC meetings.
Both Pacheco and Roark support
the “distribution model” general
education plan now under consid-
eration by the faculty, but disagree
on the most important aspects of a
general education plan.

Pacheco said that she sees gen-
eral education as “a foundation for
academic careers.”

She said that a plan should in-
clude writing-intensive courses, a
math and the sciences.
Roark also supports diversity
education and increased emphasis
on the math and science portions of
an education, but stressed that writ-
ing is under-emphasized here at
Conn and that any plan that is
implemented needs to include writ-
ing-intensive courses.

Neela Mulchandani is running
unopposed for vice president of
SGA. She stressed her familiarity
with the budgetary process after
serving for a year on the finance
committee, and promises to make
the process easier for clubs.
Mulchandani said that in a time
when the college is faced with bud-
getary problems, it will be more
important than ever for clubs to
fund-raise.
She also said that she
would like to have sessions with
club treasurers to teach them how
to write a budget, a process that
cannot be done with unnecessary friction at
the beginning of each school year.
Mulchandani said that she sup-
ported the transfer of ten percent of
SGA’s budget to the school budget
this year, mostly because so much
of the money allocated to various
clubs is not spent.

“That hurts us all,” she said.

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all day.

Only seniors can vote for YAT,
but Executive Board positions
are elected by all four classes.

Your vote counts.

Now accepting Spring and Summer
clothes for consignment.

The College Voice April 12, 1993 Page 10
Continued from pg. 12
said that instead of sending letters to commuters, people could just sit down and talk.
Kocher said the position of the president can be stressful such as the PPRC extends the input stu-
dents can have. Kocher also said that it is important that the president of SGA is someone students can
trust.
After the three panelists asked their questions, Adam Green al-
lowed students from the audience to question the candidates. Junior Marshall Yoder asked the candidates
what they would do if they are not elected. Kocher foresees playing
field hockey and possibly be-
coming the president of women's soccer, but would also consider
becoming an SGA senator or at
large student representative.
"It's very easy to say I would be graduating," said Marlow, who
would also consider being a sena-
tor. However, Marlow said the SGA is frustrating because "if
you're not on executive board, your ability to produce changes is less-
ened."
Dhall said that she would con-
tinue playing an integral role in
college governance. She would
continue to gain student input and
would remain an active participant in
the SGA.
Junior Pilar Sommo asked the
candidates to state the current is-
ues for students of color. Marlow
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ELECTION NEWS

Candidates vow to close gap between Judiciary Board and the students

by John Moors
Associate News Editor

The position of Judiciary Board chair is being contested by Aly McKnight, Chris McDaniel, and Sara Spoonheim. All three candidates agree that the board has been too impersonal and remote, and all three have plans for changing that image.

Jabons holds the position of "person to person interaction," she said, as an example of how she plans to improve the quality of the J-Board log. She suggested printing the J-Board log, in The College Voice on a weekly basis, and that she would like to "improve discourse and awareness of the Honor Code on this campus."

McDaniel attributes student perception of the J-Board as remote to the fact that "the whole J-Board is involved in every committee," and refers to campus as "an overuse of this perception," and offers as an example a discussion with the house seniors.

McDaniel claims that the number of people he talked to during his campaign greatly outnumbers the total number of respondents to the J-Board survey this past fall.

He also plans to hold contact sessions and to improve the log, but said that those two methods of communication were not enough, especially since contact sessions have been poorly attended in the past.

When answering questions at Thursday night's speech night, sponsored by SGA and The College Voice Publishing Group, from the panel consisting of Jon McDaniel, publisher of The Voice, Sarah Huntley, former publisher, and Penny Leisring, house senator of KB, all three candidates seemed to have a clear grasp of the issues at hand.

When asked if they would support a rethinking of the rules governing confidentiality, Jabons came out clearly against reforming confidentiality. Spoonheim said that confidentiality was "crucial" to the J-Board process, and that any changes would have to be carefully thought through.

McDaniel was the only candidate to consider reforming the J-Board policy of confidentiality. McDaniel said that confidentiality does not exist to protect the J-Board members, but for the parties involved in a case, and speculated that if all of the parties in a decision were answerable, a waiver of confidentiality could be granted without damaging the process.

All these candidates were also in favor of the idea of creating a corps of "public affairs people," or persons familiar with the J-Board process who could either act as "defense attorneys" for the accused, merely educate them about what to expect in a J-Board hearing.

The candidates disagreed on whether the J-Board should become a precedent-setting body, a way of making the J-Board's decisions on how it has ruled in the past. McDaniel could only answer "maybe," saying that the issue of precedence has not been thought out well enough.

Jabons advocated setting precedents, and said that the J-Board needs to be more consistent, especially when deciding on punishment. President Kocher, she said, may be the way to accomplish that.

Spoonehm said that she would be against using previous decisions in considering current cases because she feels that the J-Board is already consistent.

Jabons said that the apparent inconsistency in decisions is the result of confidentiality, especially since important issues like the class of the accused and whether or not they had been in front of J-Board before can not be part of the J-Board log.

The presidential candidate debate was the final event at Thursday's speech and debate night in Ernst Commons. The candidates gave speeches, and issue oriented committee members asked questions.

The candidates gave speeches and were also met with questions from Jon McDaniel, publisher of The College Voice, Sarah Huntley, former publisher, and Penny Leisring, house senator of KB. After the panelists' questions were asked, questions were opened up to the audience.

Addressing the necessity of the Student Government Association's key relationships between staff, administration and students, Sevaneh Dhill began the presidential candidate speeches.

Dhill cited her experience on the Student Trustee Liaison Committee, the MSCC and as chair of academic affairs on the SGA executive board, said Dhill, "I have seen what works and what does not."

Dhill, who believes student input and communication is vital, said that she plans to strengthen the SGA by "developing the links senators have with their dorms and the president has with the senators."

Dhill plans to work on this within the SGA by creating theme and issue oriented committees which would have to make progress reports each week.

"I've had the opportunity to work with students in many areas of the college," said Pam Kocher, the second candidate for SGA president to speak. Kocher acknowledges that she has only had one year of SGA experience, as a class president, but cites her positions on house council, class council, and many sports teams as additional qualifications. Said Kocher, "I have seen how students can work together."

"I stand for the position of the president of the student government, but the president of the entire student body," Kocher describes herself as personable and approachable, "as somebody that students feel comfortable talking to." Kocher added that her relationship with students is important here.

"There are indeed dark times for the SGA," said Chad Marlow, the third candidate for the SGA presidency, as he addressed the problem which he believes is prevalent within the SGA. Marlow expressed his disappointment at the fact that his plan for reducing the costs of textbooks is not being implemented today despite student support.

Dhill attributes the change to the SGA's executive board's fear of damaging their relationship with the administration.

Mnmlow foresees the SGA as a "progressive body that doesn't hesitate to take action." He referred to a conversation he had with a student in which that student was disappointed because she felt that she had been led to believe that students had more influence on campus than they actually do.

"I plan to establish an ad hoc committee to address these students' concerns," said Dhill.

"I think the SGA is where students can bring their concerns."

"These are indeed dark times for the SGA," said Chad Marlow during the SGA presidential debate.

Candidates for president set to address apathy with SGA

by Jennifer LeVan
News Editor

The position of President of SGA is up for grabs in this election cycle. Aly McKnight, Chris McDaniel, and Sara Spoonheim are vying for the top position. Said Dhill, "We at SGA. Assembly need to know what's going on."

Huntley asked the candidates how they would deal with the issue of apathy in the student body. Spoonheim said that she would involve the SAC in order to know which committee is doing what, Said Dhill, "We at SGA. Assembly need to know what's going on."