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College Faculty Votes to Join Princeton Language Program

The faculty of Connecticut College voted at its last meeting to accept the invitation of President Goheen of Princeton to participate in the "Cooperative Undergraduate Program for Critical Languages." In his letter of invitation President Goheen wrote, "The program will make available to talented students the opportunity to study intensively languages which are not taught at an advanced level at the student's home campus, and to combine this language training with studies in the area of interest." The Program includes Arabic, Chinese, Japanese, Persian, Turkish, Russian, and relevant area studies in the humanities and social sciences.

Students participating in the program will spend their junior year at Princeton. They must have at least an elementary knowledge of the language they wish to study, acquired either at the home campus or at an approved summer school. Financial aid for intensive summer courses is available through the Program from the Carnegie Corporation. After junior year at Princeton, there is the possibility of a second summer of language training or of pursuing a second year of intensive work at Princeton, or of going abroad for a year. This is not a degree program, and students will return to their home campuses for senior year and the A.B. degree.

It is expected that most interested students would plan to do post-graduate work in the Near Eastern, East Asian or Russian areas. Their graduate studies would benefit greatly from the linguistic competence the Princeton program offers. Experience has shown that the national need for persons thoroughly familiar with these languages and cultures cannot be met by education at the graduate level alone, and Princeton has been one of the pioneers in making provision for instruction in these subjects at the undergraduate level.

Undergraduates apply for admission to the program through their own colleges. Mr. Lloyd Eastman is the Connecticut College representative, and prospective applicants should contact him before March 13. A preliminary selection will then be made among the aspirants from this College. The deadline for final applications at Princeton is April 1. There are two requirements for admission: a distinguished academic record and one year of a critical language, or the equivalent at an intensive summer course.



Robert Lowell

Poet Robt. Lowell, Recipient of Prize, To Present Works

The Club is presenting Robert Lowell in an evening of poetry at 8:30 on March 6 in Palmer Auditorium.

The young American poet, who was elected to fill Robert Frost's chair in the American Academy of Arts and Letters and has won three coveted literary awards, will talk and read from his own works.

Lowell received Pulitzer Prize in 1947 for his *Lord Weary's Castle*. *Life Studies* received the national Book Award for poetry in 1959, and his most recent book, *Imitations*, was co-winner of the Bollingen Prize in Translation.

Lowell is a member of the distinguished Boston family that has produced poets James Russell Lowell and Amy Lowell, a president of Harvard University, and other accomplished figures.

Because the United States frequently sends him as its official representative at literary and cultural events in England, Europe, and South America, he is undoubtedly more widely read and known abroad than any other living American poet.

Midani to Discuss Arab-Israeli Fights In Border Areas

The Arab-Israeli border disputes will be the subject of a lecture to be given by Mr. Akram Midani, Chief of Research of the Arab States Delegations Office in New York. Mr. Midani will speak to the International Relations Club on Wed., March 4 at 7:15, in Crozier-Williams Student Lounge, and all other interested students are invited to attend.

Mr. Midani was born in Damascus in 1927, and has studied in Damascus, Cairo, and New York. Since 1947, he has been a member of the staff of the League of Arab States. In 1954, he toured the Arab States on a special mission to establish Arab Information Centers in the United States. He then became Chief of Administration in the Office of the Permanent Observer of the League of Arab States at the United Nations, and later served as its Chief of Research. He has contributed to a number of magazines and newspapers in the Near East, and is presently a contributing Editor of *Al Adab*, one of the principal magazines in the Arab world.

JUNIOR YEAR ABROAD
Applications to study abroad next year must be submitted to Mr. Philip Jordan by March 10.

Lukacs to Give Opening Talk At World Affairs Conference

The opening speech of the Connecticut College Annual Conference on World Affairs will be given by Professor John Lukacs at 8 p.m., March 13. The subject of the Conference is "The United States and Europe."

Professor Lukacs was born in Hungary. He was educated in Hungary and in England. During the Second World War, he was in his native country, and came to the United States only in 1946, before the Sovietization of Hungary. Since 1947, Mr. Lukacs has been a professor of history at Chestnut Hill College, Philadelphia. He has also been a visiting Professor at La Salle College, Columbia University and is currently a visiting professor at the University of Pennsylvania. In 1964-65, he will be senior visiting Fulbright Professor at the University of Toulouse, France. In 1963 and 1964 he was Honor's Examiner at Swarthmore College.

Noted Author

Professor Lukacs is the noted author of several books, including *The Great Powers of Eastern Europe* (1953), *Tocqueville: The European Revolution and Correspondence with Gobineau* (Doubleday Anchor, 1959) and *A History of the Cold War* (Doubleday Anchor, 1962). The latter book has appeared in French, German and Italian editions. Professor Lukacs is also the author of articles, essays and reviews in various scholarly and literary journals.

The following books are recommended as background material for the Conference:

John Lukacs, *A History of the Cold War* (Anchor Paperback); Michael Shanks and John Lambert, *The Common Market—Today and Tomorrow* (Praeger Paperback); George Lichtheim, *The New Europe* (Praeger Paper-

back); U. W. Kitzinger, *The Politics and Economics of European Integration* (Praeger Paperback); and Winter 1964 issue of *Daedalus* on "A New Europe?"

Books Available at Bookstore, Library

Those planning to attend the Conference are invited to study these books. For convenience, they will be placed on reserve at the main desk in the library. Suggestions for further reading can be found in a library display and a display at the Bookstore that will be offered for a week preceding the Conference. In addition, the Bookstore will be selling books related to the subject of the Conference in Crozier-Williams on Saturday, March 14 of the Conference weekend. Those interested in buying these books should bring their funds to the speech that will be given on Saturday at 10 a.m. by Mr. Auchincloss and the panel discussion that will be held that afternoon.

The speakers of this Conference are of such a distinguished nature that it is hoped Connecticut College students would wish to prepare themselves on the basic issues beforehand. A Conference of this nature can only be more meaningful to the student and more successful as a whole if the speakers are met with knowledgeable and challenging participation on behalf of the college community.

Registration Deadline for CONN QUEST
TUESDAY, MARCH 3
Registration After March 3rd will exclude meals with delegates. All Students Must Pay \$1.00 to Attend.
ADMISSION BY TICKET ONLY

Court Releases Mardi Walker On Bail; Sets April Hearing



Joanna Warner and Mardi Walker

On Monday morning Mardi Walker returned to Connecticut to begin classes for second semester. Her return was made possible by the posting of a \$15,000 bail by two Atlantan Negroes. The bond was set on Thursday, Feb. 20 by Judge Durwood Pye after she had been convicted of violating Georgia's anti-trespass law and fined \$1,000 and sentenced to eighteen months in jail.

The \$5,000 collected by the student committee here is being held in escrow in an Atlanta bank as collateral for the property which was posted as bond. The value of the property is \$40,000 and the donors would have been reluctant to post the bond without the security of our \$5,000. Under the anti-trespass law bail must be in the form of unencumbered property in Fulton County.

Mardi's case is being appealed. She need not be present at the hearing on April 24. If the appeal is rejected, her lawyer, Donald L. Hollowell, will take it to the Georgia Supreme Court. Mardi's bond is also being appealed in a few weeks. Had it not meant dropping out of college, Mardi would have stayed in jail during the appeal.

U. S. Senator Thomas J. Dodd of Connecticut has asked Attorney General Robert Kennedy to intercede for Mardi. Dodd termed the girl's conviction and sentence "outrageous." In his letter to the Attorney General he said "Mardi Walker's only crime was upholding the Constitution of the United States. The outrageous sentence imposed upon her by the Georgia Court should shock and outrage the American people."

Mardi was the first of twenty-nine demonstrators to be tried under the anti-trespass law. She refused to accept the \$1,500 which her father, Captain D. P. Walker, would have given to provide a professional bondsman because this privilege was denied to the other prisoners.

Mardi was convicted by an all-white jury after fifty minutes of deliberation. Prosecuting attorney William Spense told the jury that Mardi's acquittal would lead to more violence in Atlanta. Shoving and fisticuffs were reported during demonstrations in Atlanta's segregated restaurants last week. Mardi touched off an investigation of Georgia jail conditions when she complained that the prisoners had dumped water on her.

College Awards Advancement In Rank to Twelve Professors

Twelve members of the Connecticut College faculty have been awarded advancement in rank. All twelve faculty members will assume their new status with the beginning of the 1964-65 academic year next September.

Dr. Helen F. Mulvey, now associate professor of history, will become a full professor. She is a specialist in Great Britain and the Commonwealth during the 19th and 20th centuries. She has written numerous articles in this area for *Canadian Historical Review*, *Victorian Studies*, and *The American Historical Review*, and her chapter on "Ireland's Commonwealth Years" will be included in a collective volume on *The British Commonwealth: Recent Historiography* to be published later this year by Duke University Press.

Miss Mulvey has just completed

a survey on "Work in Irish History Since 1940" for the Conference on British Studies of which she is a member. At Connecticut College she teaches classes in English and French history and conducts an advanced study seminar for history majors on 19th century British imperialism.

Dr. William A. Niering, now associate professor of botany, has combined teaching and research with his duties as assistant director of the Connecticut Arboretum for the past 11 years. In addition to his ecological research within the Arboretum, he conducted scientific studies on the Kapingamarangi Atoll in the Caroline Islands in 1954 and, while on leave of absence from the College in 1962-63, he began an investigation of the vegetation of

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ConnCensus

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Editorial

Beyond the Bond

We were alarmed at the wealth of misinformation circulating around this campus concerning the Mardi Walker case. This information has resulted in the formation of hasty judgments which cannot be eliminated by a simple statement of the facts as presented in our news article. We would hope that all concerned would talk as we have done with Mardi and be as impressed as we have been with the sincerity and willingness to cooperate which she demonstrated.

What we realized in our discussion was that our actions concerning this affair have had wide coverage not only in the Connecticut newspapers, but in newspapers and on campuses covering much of the East. The Atlanta papers gave much publicity to the campaign. They exhibited open amazement at the fact that Mardi was not just one Northern zealot whose plight would be ignored or disclaimed by the majority of other students. She had the backing of a college composed mainly of other white Northern students willing to defend the courage and ideals of a fellow student. The people of Atlanta have given this case a lot more careful consideration than they would have had we not successfully completed such a campaign.

Joanna Warner received a special delivery letter from Wells College in Aurora, New York stating that they had held emergency meetings and had agreed to aid us in any way that they could. They were willing to start a fund drive for a student at another school with which they had no personal connection. The Brown and White at Lehigh University used Mardi's plight as a front page spread introducing a Food For Freedom Drive which they are beginning.

What we are attempting to do in presenting all this factual data is to awaken those who do not see the far reaching effects that our actions have had. We were aiding one of our own, yes, but the implications of this act go far beyond that of aiding any student in distress. We have given a vote of confidence to all the other potential Mardis here and at other Northern schools. They know now that there is much support behind them and their ideals. Not all students may be willing to act as she has, but they are willing to go to great lengths to support such efforts. To those who gave to a fellow Conn student this may come as unwelcome news, but the fact remains that this has had far broader implications and repercussions than our student government had expected in proposing such a move.

We wish to express our great satisfaction with the resulting situation. It has shown us that first of all our activities here can be important and even crucial and secondly that we are not alone in our problems. Other campuses face much the same apathy and their leaders look with approval at the concern and enthusiasm demonstrated here. We hope that the interest which has been aroused will not fade with the passing weeks and that Mardi will be able to reach most of the campus with the message that our action has been one of the most valuable contributions to an ideal to which she was willing to give all.

G. O.

Beyond the Wall

A recent headline in *The Dartmouth* read: "Senator Margaret C. Smith Speaks here Tomorrow." Underneath was a box containing the quotation: "It is thy place, woman, to hold thy peace, and keep within doors"—Aeschylus. With this, a shudder passes through those who refuse to believe that it is entirely a man's world.

As part of a transition stage from fraternities to residence halls, Williams College has initiated a "block system" identical to Connecticut's dorm selection procedure. Students at Williams can now list members of their block, and the houses this "block" wishes to join. One student from each group draws a number which determines preference in filling available places in the dormitories.

Conn Census is now on exchange with *The Brown & White*, Lehigh University's campus newspaper. The paper recently gave an excellent coverage of Mardi Walker's case and has shown an interest in our Conn-Quest program.

Mardi Speaks

I was in jail when I first received word that the students at Conn. were raising money for my bond. I can never really put into words how much this news meant to me when I was feeling so alienated from the people and places familiar to me. What all of you have done for me gave me strength to face what I had to go through. Few people knew who Mardi Walker was, I realized this, and so I believed that what was being done was being done on account of a strong feeling of the student body that injustice was taking place in that southern court, and even further, that injustice was taking place throughout the South. I looked on what you did as a sign that Connecticut College does not care about the struggle that is going on in our country today—the fight being waged by other students, Negro students, for their rights as citizens and as human beings. I was in jail not so much because I was a victim of circumstance, though I was, but because I had made a personal commitment to what I believe in, and was willing to accept the consequences in order that someday you, and I, and the Negro students in our country, will be truly "free." This is what I believed you, though indirectly, to be supporting. Now that I have returned to the campus I see your generous action in a different light. I am glad in a way that at the time I gave the meaning that I did to your support. Now I understand that the money was meant for me as an individual, and not as C.C.'s commitment to the struggle for equality and dignity that is taking place. I appreciate your action very, very much, but I wish that it had had more of the meaning I first gave to it. Right now there are students throughout the South in jail, like I was, receiving no justice, and desperately in need of our support. Please, we must not let them down.

Mardon R. Walker

Conservative Anti-notes

It's the middle of winter as we always say in the middle of winter, and everyone looks like she should be back in the cemetery... It's being rumored that food will be served at dinner tomorrow night... It's time we stop being ashamed of our racial problem and realize that we're years ahead of any other nation in solving it... Europe can afford to be smug no longer, as recent riots demonstrate. As the number of Negroes on the Continent and in England increases, problems multiply too... Prejudice exists wherever a minority group becomes large and influential enough to pose an economic threat... America has had to face this problem first... Europe's troubles are just beginning... We'd hate to say that LBJ resembles FDR, or that the ADA should be investigated by HUAC, or that the NAACP is worse for the U. S. than the KKK is, or that the NIRB usually favors the AFL-CIO, but that's what we discovered while minding our P's and Q's... Perhaps the *New York Times* should start printing its paper on pink newsprint... It's frightening to know that the *Times*' staff members often brief our diplomats before they're sent abroad... no wonder we get spat on... We submit that it is the liberals who are reactionary. This country was formed by men trying to escape from too much government interference. Progress throughout history has been made by a weakening of the monarchy or the central government, and by a concurrent movement toward greater individual freedom. Must we now renounce the gains of centuries? The liberal philosophy can only be termed archaic... Judging from accusations hurled at Goldwater, it's becoming a crime to be a patriot... We think *Time* magazine should go the way of the *New York Times*.

Ann Partlow

Topic of Candor

If the Connecticut College community is as responsive and responsible as the great hopes and promises of Tuesday's speeches would seem to indicate, there should be no need for this column to urge and beg students to attend campus events. We will assume then that everyone is essentially in favor of conferences and "good" speakers, but is merely holding out for other invitations, figuring that final commitments to a weekend devoted to a Connecticut College activity may always be made two minutes before starting time. It would, in fact, be idealistic of us to think that we have the appeal of the U. S. Senate, Madison Square Garden, or a Big Three Conference. But waiting around until these "really good" speakers drop by will not hasten their arrival. Our college conferences cannot have any appeal until we at least give the activities we are fortunate enough to have a reason for their own existence.

We have unfortunately been miserably spoiled. By our proximity to New York, New Haven and Boston many of us have come to think that "good speakers" are those of whom virtually every voting citizen has at least heard of. But we are sorely mistaken. In eight days three outstanding speakers are coming to attend CONN QUEST, the first Connecticut College colloquium. We all were very pleased last Spring when we heard that finally Connecticut was gaining the prestige of having a "Challenge" or "Response" styled conference. Well the colloquium idea has not changed in the past year, nor, apparently (I refer again to Tuesday night) have our aspirations for our college. Yet eight days before the weekend only a handful of registration blanks have been filed. This is hopefully because people have just 'not sent them in yet.' The deadline for complete registration is Tuesday, March 3. Registration after this

See "Topic of Candor"—Page 3

Letters to the Editor

Judging from the (two minute?) speeches of Tuesday's Amalgam, there seems to be an appreciable demand for the improvement of student/faculty relations. The one recurrent proposal for this improvement was a strengthening of communication between the two groups in the form of integrated forums and student/faculty committees. This would indicate a genuinely commendable interest in the faculty on the part of the students and an equally commendable desire to soften the teacher/student breach. One wonders, however, in spite of the commendability of this proposal, if it is quite fair to pressure the faculty into an after-class encore by popular demand alone. Granted, it is a fine thing to enjoy our faculty to the extent that we would wish to increase our contact with them, whether the purpose be social or instructive.

We can say easily enough that the faculty is here because we are here and that we should constitute the focus of their attention. But we do—in the classroom, during office hours and in the time spent preparing classes and courses.

See "Letters to Editor"—Page 3

Hello again. I wasn't sure if I'd ever make it back home.

I think I learned a lot this trip South, not only about man in his world, but about me in his world.

I've done quite a bit of thinking which evolved from my observations.

For example, I have discovered that even though we all flock together, we each are individuals of different sorts without which the flock is empty and void, indeed.

But the irony is that both qualities are necessary for living—those and the freedom of the individual.

Now, I'm determined to be a realistic idealist, and spread these revelations to the rest of my suffering species, who exist in "blissful" ignorance of such concepts.

SDF

People Live in Other America In Kentucky, Harlem Ghettos

Michael Harrington wrote of The Other America. It is the America of almost 50,000,000 who are made invisible by a society which tends to shield itself from almost one third of itself. The present administration has vowed to shed some light on the problem and to begin its eradication. Such action is greatly needed and a solution will have great significance in the struggle for racial equality; for unless the Negro and white problem of poverty is removed, compatibility of the races will not exist either. The problem is one of great complexity. No one solution will suffice. No solution, however, will be achieved unless the scope and complexities of the nation's problems are realized and become an important concern in the development of their solutions.

The Negro ghetto in the American cities is one of the main areas of poverty in the United States. In New York's Harlem, for instance, almost half of the Negro inhabitants can be classified as members of the other America (those earning less than four thousand dollars for a family of four). They have been forced into the ghetto and into poverty by a system that does not allow them to emerge, that forces the Negro further into the invisible world that Harrington speaks of. Constantly in fear and servitude of "the man" (the white man) who is the police man, truant officer, judge, merchant, landlord, bill collector; the Negro lives in a world not his own. He is, as the sociologist Nathan Glazer has pointed out, in but not of American society. They remain as non-participants because poverty will not allow the majority of Negro Americans to be part of the functioning system that is American society.

Whites Face Poverty Also

But the problem of poverty is not one solely of the Negro. There are twenty million Negroes in this country and almost fifty million poor. The problem is one that white people must also face. The miners in eastern Kentucky live in one of the most depressed areas of this country, an area in which poverty is the norm. Their children are dressed in rags, their tables bear only the commodities distributed to the Kentucky needy, their homes are often unheated and most always inadequate, their schools are often in one-room buildings where chil-

dren are rarely adequately prepared for further education, and work when available is short-term and wages below the national poverty level. In depressed areas such as eastern Kentucky race is no asset. The problem there is not a racial problem (as it is partially in Harlem and other ghettos) but it is one of automation which has caused extreme unemployment and, as a result, poverty, hunger, poor education and classification as a "depressed area."

It is obvious that both Harlem and eastern Kentucky suffer from similar problems. That one is black and the other white is really of little significance. The problems still remain. What is needed is an attack on poverty and poor education in both cases. Neither community can expect much improvement without such a 'war on poverty' which would involve participation of the federal and state governments in boosting the economy and educational levels of the depressed areas and urban slums.

Education Needed to Aid Employment

Such a program must involve increased job opportunities for those who are, for technological and educational reasons, unable to find employment. Simultaneously, education must be improved in order for the poor to be able to compete and survive in a society so strongly based on educational background. Such aid must be given to all economically deprived citizens of this country. In the shadow of automation and technology, race though a significant problem is not the only one, and no race problems will be solved unless human dignity is available to all citizens.

The problem of the Harlem slum is a big one. The problem of the depressed area of Kentucky is a big one. They have become so big that they can no longer be solved locally. The solution must be one of all America for all America. Negroes in Harlem are restless and miners in Kentucky are restless. Internal peace will not be achieved until both are satisfied and all Americans will be able to possess the human dignity which is preached but has not yet become a reality.

K.K.

self-disenfranchisement — not because they are terrorized and tricked into not voting, but because they are not interested.

To me this disinterest, this complete apathy among the lower socio-economic groups is as dangerous as any external threat. Thus while it seems that the voter education program is an excellent idea, it should be extended from a program specifically designed to increase Negro voter enrollment to a program directed at educating and interesting the less economically privileged in voting. As Bayard Rustin stated, the Civil Rights movement should be a movement to help all the poor, because problems which face the Negro are not so much problems of race as problems of economics and lack of education. For any portion of the lower class to be aided, the conditions of the entire class must be improved.

Emily Littman

FACULTY SHOW
Thursday, March 5
Proceeds to Community Fund and Student Development Committee
Tickets on Sale:
Feb. 26-March 4
Reserved Seats—\$1.50
Regular Seats—\$1.00

To Those Who Are Interested:
There was a misprint last week in the poem "Vendetta."
If you substitute an N for the W in Wine, it might make more sense.



Donald Campbell, Jr.

Campbell to Present Drama Monologues on Campus, Will's

Something new, exciting and different is coming to this campus Tuesday, March 3: in the Main Lounge of Crozier-Williams, 7 p.m., a series of dramatic monologues—"Between Me and Thee"—"an exploratory thrust into the barriers we all erect to shut out God and man."

Donald Campbell, Jr., is a student at Union Theological Seminary, New York City. The proceeds from his program finance a portion of his education. Connecticut College's Religious Fellowship is covering the costs so no admission charges are required.

While at Williams College (he graduated from there in 1960), Don Campbell was exceedingly active in dramatics. This interest persisted and last summer he was a resident actor at the Barn Playhouse in Stony Point, N. Y., where he played the lead in several productions. This present project is a part of his field work for a Bachelor of Divinity degree.

The program consists of six dramatic monologues, chosen from a variety of authors (for example, Camus, Steinbeck, Tennessee Williams) and recent works (*A Raisin in the Sun*, *Five Finger Exercise*, to name just two of the possibilities). For the first forty minutes "the authors and actor will probe at depth various unique yet hauntingly familiar relationships," hoping to provoke the audience to talk back. The twenty minutes remaining of the hour is devoted to discussion of the problems revealed.

Judging by the many favorable reviews, Don Campbell has a vital, stimulating and worthwhile idea, one it is hoped students will support by attending his performance.

Nickel Corporation Gives College \$1000 For Zoology Work

The International Nickel Company, Inc., has granted Connecticut College \$1000 for use in purchasing important new scientific equipment to be used in the instruction of zoology.

Dr. John F. Kent, department chairman, expects to apply the gift toward the purchase of a Thelco incubator for various types of living specimens used by laboratory students in embryology and radiation biology, as well as for the instruction of beginning courses in general biology.

INCO's grant also will help the zoology department to add two additional microscopes of the quality needed for instruction in histology, embryology, cytology, and by students engaged in individual study projects.

The \$1,000 grant is one of a series made by International Nickel to leading liberal arts institutions and is the first to be received by Connecticut College under the company's program of continuing aid to higher education in the United States.

"Wil" Caruthers Represents South, Discourages Prejudice

For two years Connecticut College has carried on an exchange program with Spelman College. Last semester Willenor Caruthers, a senior biology major was Spelman's representative to Connecticut College. Willenor lived on the third floor of Hamilton and unless you were in one of her classes or lived in Hamilton you probably never met her. Like all of us, after the first few weeks of school, she settled down into the normal, sometimes monotonous, sometimes over stimulating life of Connecticut College.

The first week Willenor was here students went out of their way trying to make her feel at ease (and trying to understand her incomprehensible southern accent). For that first week Wil (a name quickly derived after

several unsuccessful attempts to pronounce Willenor with a southern accent) was a Negro and a new student. Because of this she probably received more attention than she really wanted. Perhaps we were trying to prove something. We wanted Wil to know that we as whites were not all as hateful as it must appear to the Negro. And it would have been logical if the reverse had been true—if Wil had gone out of her way to prove a worthy representative of her race. But as it turned out no one tried to prove anything to anyone. Wil very quickly became one of the group. She did not represent the Negro race nor the white race. We were all individuals representing ourselves, liking and disliking people for their individual characteristics. In a subtle but simple way we all learned that perhaps this is the only way integration will ever fully come about, as we learn to accept people as individuals and not as members of a larger group. If we were to judge the Negro race by Wil, segregation would no longer be a problem, but it would be just as easy for some one else to judge that same race by a very undesirable person.

And so without trying, Wil was what she was sent up here to be, a wonderful representative of Spelman College, but to those of us who were fortunate enough to know her she was more than that: she was a wonderful person.

Students Mobbed, Attacked Gaining Faculty Show Info

According to all reliable rumors Faculty Show has been in rehearsal for four years. Only recently (mid-October), however, has the Faculty begun to rehearse in earnest. Conn Censu has on several occasions attempted to break the bonds of secrecy engulfing the nightly seven-hour rehearsals of the production, but to no avail. Noticing a few spies in the audience on several rehearsal nights the performers refused to rehearse before the intruders were removed from the premises. The reporters, adamant in their belief in freedom of the press, but also strict adherents to the practice of non-violence, only spread themselves on the stage in Connecticut's first 'lie-in' finding that the faculty know through their years of rehearsal experience that the "show must go on, even if it meant that the swimming pool had to be drained for that evening's rehearsal. And so, despite our peaceful approach to the problem of administrative alarmment an additional force of fifteen Pinkerton men have been posted around the faculty's rehearsing grounds and we must resort to informing our public through knowledge that we truly, forsooth, do not have on the finest authority.

Before being noticed in her vantage point under Auntie Mame's blond wig one of our reporters informed us that she had seen several members of the gym department, Miss Eastburn and Miss Royer apparently emulating the Winged Victory as they practiced a dance sequence choreographed by Miss Gulick. The music, our reporter noted was that which inspired "Lawrence." The motif was borne out as several residents of Freeman House were awakened at 3 a.m. by the cavalcade of thirty camels across the Palmer parking lot.

Mr. Shain has been closely followed by a Conn Censu representative for the past two years. Only once has he eluded our spies, indicating that he too will appear, if only briefly in the Faculty Show.

hadn't we better wait for a faculty response to our demand for their company before creating a situation embarrassing to both parties

Bunny Bertolette '65

Dr. Fay Presents Realistic Portrayal In Medical Lecture

Last Thursday night in a lecture sponsored by the Science Club, students were urged to consider medicine and allied sciences in choosing careers. Dr. Marion Fay, retired president and dean of the Women's Medical College in Pennsylvania, spoke on the admission requirements for medical schools, the career opportunities in medicine, and the contributions made by women.

Dr. Fay urged students applying for medical school to file their applications in the summer between their junior and senior years and to take the Medical Boards in the spring of their junior year. She emphasized the importance of college mathematics, advanced courses in chemistry, and courses in embryology and genetics. However, she also recommended that a broad background in the social sciences be a part of the premedical curriculum.

Dr. Fay mentioned the variety of opportunities available in the medical sciences and noted that a career in medicine can be compatible with marriage. The formula for success, Dr. Fay describes is the combining of the "3 H's"—good health, a good husband, and good help in the home.

Dr. Fay presented a realistic picture of a woman's role in medicine and encouraged interested and qualified students to consider the medical profession.

Topic of Candor

(Continued from Page Two) date will exclude meals with the delegates. If those who are planning to drop by CONN QUEST do not commit themselves with their one dollar, it will only indicate that everything we are complaining about will be complained about next year and the year after.

You are not signing your life away. You are signing up to show that you really do want to see some life breathed into your college. If you do not then don't bother to talk about it. If you are possibly in doubt about the exact plans for the weekend look around you and you will undoubtedly see either a poster or a registration blank describing the speakers and speeches. Do it now. By supporting CONN QUEST you are supporting a present and possible answer to our questions about what is missing at Connecticut College.

V.J.C.

Letters to Editor

(Continued from Page Two) recting papers. It is more than likely that after spending a day tending to the academic needs of his fledglings, a faculty member might be looking forward (even with ecstasy) to a few hours which were not monopolized by students. Is it so inconceivable that he might have interests outside the classroom? Are we to be as presumptuous as to suppose we are so desirable a group that the faculty would want to spend its free hours in committees and forums with us? In other words,

V.J.C.

College to Join in Conference of Inter-Collegiate Legislature

Connecticut College and fourteen other schools in the state are participating in the Connecticut Intercollegiate Student Legislature, a student legislative effort. Although it is on a superficial and highly amateur level, it is legitimate and of the utmost importance. The three-day session at the state capitol in Hartford, March 5-7, will be the culmination of a whole year of preparations.

CISL Aids Political Awareness
The purpose of CISL is to enable undergraduate students from colleges in the state to develop a greater awareness in the problems of government and to learn the intricacies of legislative proceedings. Each school submits two bills for consideration by the House and Senate of the CISL assembly. The bills are presented at committee hearings where the merits of the separate bills are thoroughly discussed. Then the bills are sent out to the floor of the House and Senate where the participating students engage in debate.

After each bill is debated extensively, in debate that more often than not becomes tangled by the use of Robert's Rules of Order in its strictest sense, the vote of the separate house is taken and each bill is either passed or defeated. Bills that have been considered favorably by both houses are often brought to the attention of the Governor, who may recommend them to the regular state legislators.

Aside from the important airing of the bills from each college, much of the time in the months before the convention and on the first day are spent in active politicking by the candidates for the leading positions.

Marge Hansen '64 Campaigns
Marge Hansen '64 is campaigning against Larry Wagner of Fairfield University for the position of Majority Leader of the House of Representatives. Other contests include Bernard Barber of Trinity against Pierre Canu of Yale for Speaker of the House, Chuck Garland of Yale against Richard Pearl of the University of Bridgeport for the President of the Senate, and Vinny McManus of Quinnipiac College against Harry Harris of Central Connecticut State College for Majority Leader of the Senate. Losing candidates for Speaker of the House and President of the Senate assume the positions of Minority Leader in the respective houses of the legislature.

21 Delegates to Represent College
Connecticut College was an active member in CISL for many years and then withdrew about three years ago. Last year fourteen girls went to the convention as observers and this year decided to reinstate the College as a participating delegation. Connecticut will be represented by a full delegation of twenty-one and as many alternate delegates as practical. Two of the girls will serve in the Senate and the bulk of the delegation will sit in the House with 285 others. There in the House, with the large number of participants, legislation has the greatest chance of becoming bogged down. Complete newspaper, radio and television coverage will follow the proceedings of the three days. Reporters and cameramen will be present at all sessions throughout the duration of the convention.

Girls who have an interest in student legislatures and would like to attend the convention as alternate delegates or just learn more about CISL for next year should contact Marge Hansen, Box 419 or Rodna Pass, Box 795. Previous participants affirm the fact that CISL offers the best opportunity to learn more about Connecticut and students at the other schools in the state.



Miss Conklin and Willie

Male Student Finds Fine Life at School; Likes Sports, Girls

In my three and one half years of life, I have become an avid reader of this newspaper. The more I read it, the more dismayed I become. For I feel that the opinions expressed are so serious and high faluting, that I almost forget how simple life really is. Sure, book learning is important and all that, but I'm convinced that my down-to-earth way is really more fun. I'll show you why.

My name is Willoughby Conklin, as I'm sure you are well aware. I am not only a distinguished dog in my own right, but I have made quite a place for myself at Connecticut College. You see, I am the only, the one and

only male undergraduate at this school. As you can imagine, there are millions of advantages to my position. I have many more distinguishing qualities; for instance, I entered the freshman class when I was six months old. They told me I would be under a lot of pressure, but that was just to scare me. It didn't work, and I've been so successful that I'm certain to graduate next June—with honors, too.

I've had an awfully busy life because I have a passion for extracurricular activities. I maintain that 'All work and no play would make Willy a very dull dog.' When I first came to Connecticut, one of the first sights to greet me was this tremendous building (of course they all looked tremendous) with a big dome and painted all funny colors. Well, I wasn't sure if it was a hangar or not, but whatever it was, everybody sure liked to go there. Then I discovered that everybody didn't mean me. I had to go to this place with a lot of offices, where everybody was having fun, but it wasn't like the snackshop. Then I discovered that not very many girls came to this part of the building. There were all these ladies and sometimes they looked gloomy and talked about "no sports interest." I fixed that: I set the example. I didn't go to just one gym class, I went to all of them. I got kind of partial to golf and I won a club award. But that was just the beginning. I went to all the AA meetings, and last fall, I was manager of the hockey team. We beat everybody.

As soon as I got that department going, I heard the girls talking about how there wasn't any faculty-student relationship. Nobody ever knew what the other half did. Without knowing which

Dr. Robert S. Paul to Speak At Sunday Vesper Services

Dr. Robert S. Paul, Waldo Professor of Church History at Hartford Theological Seminary, will be guest speaker at vesper services on Sunday, March 1.

Born in England, Dr. Paul received his B.A., M.A., and Ph.D. degrees from Oxford University, England. He was ordained in 1945 as minister of Christ Church Congregational, Leatherhead, where he remained until 1954. He is joint author of the "Transactions" of the Congregational Historical Society from 1951-1954.

Dr. Paul was invited by the British Council of Churches to Amsterdam in 1948. From 1954 to 1958 he was Associate Director of the Ecumenical Institute, Chateau de Bossey, Switzerland, the Lay Training Center of the World

half was up, I picked out this real friendly coed, and made friends with her—only she was of the upper half. The problem was solved, my being of the lower half. She was so proud of me, she told me nobody just went around being called 'Willy,' so I added Conklin to it. Then we decided how we could fix up the 'town and gown' relationship problem. Another one! So I went to all these shows and won all these ribbons besides solving our problem. What better representative for the college than me.

Well, that was a longer story about me than I thought. Of course, there's lots more. But I just want all you girls and faculty to know that nothing's more fun than being a Conn. College boy.

I've got to go now. Miss Barnard is pretty upset because I haven't registered for the second semester yet. T.M.

Council of Churches. In the fall of 1958 he became Waldo Professor of Church History of the Hartford Seminary Foundation.

Among his publications, the main works include: *The Lord Protector* published in 1955 and *The Atonement and the Sacraments* published in 1950. He has also contributed many articles to secular and religious publications.

Rev. Van Deusen, Presbyterian, Aids Students of College

The Reverend Richard Van Deusen, of the Presbyterian Church in Groton, will come to the College every Thursday afternoon in response to a request for a religion-affiliated counselor on campus. He will be available from 4:00 to 5:30 p.m. in the Meditation Room in the Chapel basement. If students wish to talk to him at some other time, they may call him at his home: 445-8348.

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Alumnae to Discuss 'Student' At Twentieth Annual Meeting

The 20th annual Alumnae Council will be held on campus from February 28th through March 1. The Council is a regular part of the alumnae program. The topic of discussion for this year's Council is "The College and the Student in the Sixties." Attendance is limited to a selected group. Between 70 and 80 alumnae are expected to attend.

In keeping with the theme of the Council there will be various discussion groups taking place during the weekend. At these sessions the college's attitude toward the students and student attitudes concerning social, religious, and intellectual issues will be discussed.

The first important event of the weekend will occur Friday evening with a dinner at which President Shain will be the speaker. President Shain's subject will be the state of the college in 1964. Following the dinner there will be a panel discussion in Crozier-Williams.

Saturday morning the alumnae will hear from some of the students who are now working on individual study projects. Virginia Draper will speak on her subject of study, the hero in American fiction.

A special feature of this year's Council is the attendance of the alumnae admission aides. These aides are alumnae chosen by the admissions department to maintain relations with local schools and aid the admissions office when needed. This year the aides will come from San Francisco, Denver, Chicago, St. Louis, Minneapolis, Cincinnati, Cleveland, and Philadelphia. The aides will participate in one of the workshops to be held on Saturday afternoon.

The final event of the weekend will be a meeting on Sunday morning. Joanna Warner, president of Student Government and Jean Goldberg, chairman of the Student Development Committee will address the alumnae. At this time the reports of the various workshops will be presented also.

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Felix Greene Presents Views After Extensive Trip in China

Article from: *People's World*, San Francisco, Vol. 27, No. 7, Saturday, February 15, 1964, p. 12, c 3.

The U. S. eventually will have to come to grips with its unrealistic China policy and when it does, Washington will find that People's China is far less anxious than we think to negotiate, that it is in fact indifferent to whether diplomatic and trade relations are established with this country.

This somewhat unorthodox view was expressed here last Wednesday (Feb. 12) by Felix Greene, who recently returned from his third extensive trip through People's China.

Cites Reasons

According to this Palo Alto-based author and lecturer, who retains his British passport so he might travel abroad unhindered by State Department restrictions, the Peking government "is not going to be easy to deal with" when Washington gets ready to do so.

This is so, in Greene's opinion, because:

- Peking intends to strengthen its image as leader of the global revolutionary forces whose main enemy is U. S. imperialism. And it cannot become that leader if it makes any accommodation with the U. S. This, said Greene, is also the core of the Soviet-Chinese differences.
- The miraculous economic growth and improved level of wellbeing in China noted by

Greene during his three month trip there last September as compared to his previous five month visit in 1960.

● The flourishing trade Peking is developing with practically every country, except the U. S. Greene said hotels in the major Chinese cities, are crowded with businessmen from London, Tokyo and Paris.

Chinese Goals

Peking's political long-range objective, Greene said, is to do everything possible to shift the global balance of power away from the U. S.

But the Chinese leaders "are realistic people," and avoid any "military confrontation with the U. S. They have a very accurate and sober estimate of U. S. military power. They do not want to tangle with it in South Vietnam, over Taiwan, or in any other cisis spot."

Greene added, "Peking talks belligerently, but acts very carefully."

The Chinese believe the national liberation revolutions in Asia, Africa and Latin America will achieve the isolation of the U. S.

In Greene's view, Peking believes time is on its side and it is not interested in compromises with Washington. It will negotiate on the basis of one principle only: Peking alone is official China. Entry into the United Nations is significant to Peking, according to Greene, only to establish its legal right to be there and "to humiliate the U. S."

Lack of Response Faces Directors

Ed. Note:

The concluding half of the series discussing the various dramatic groups on campus will consider the problems facing Experimental Theater and Compet Plays.

It would be interesting to note the remarks tossed off by students as they skimmed their calendars this week. "Wednesday night Experimental Theater is putting on 'Huis Clos' by Jean-Paul Sartre . . ." "Should be a good performance . . ." "Can't wait to see it . . ." It would be discouraging if those same people realized the lack of response in try-outs which confronted the director in producing the play.

How has Experimental Theater managed to appear so successful? It is the few dedicated performers and stage help who make possible a play which so many will enjoy.

The idea to start such an experiment was received last year with great enthusiasm; this year the interest lagged. Perhaps the experiment is still too new and has not yet made a forceful impression on students, suggests director Pat Dale in an attempt to explain the limited appeal of Experimental Theater. Or perhaps the plays are too obscure or frighteningly intellectual, and students feel their experience is too limited to attempt such a challenge.

As Judy Hoberman, director of one of the productions, stated, the purpose of Experimental Theater "See 'Workshop'—Page 6

and this will enable each one to receive more of the particular help he needs. Since it is on a group basis, the students will feel less self-consciousness.

The pilot program, begun in Shiloh Baptist Church in New London and now being expanded to include the other churches in the area, is on a one year trial basis. Miss Audrey Perrine is the project's adviser.

"This is excellent experience for anyone and especially for those interested in becoming teachers. In addition to being extremely interesting and rewarding, it may present a challenge if the tutor encounters a student who has a mental block toward learning," Ann concluded.

Anyone interested in joining this program or learning more about it should contact Ann in Box 216 or Donna Maulsby, Box 1088. M.E.

'Taj' Features Exotic Articles; Imports Cater to Novel Tastes

NEWS at last for the beleaguered Connecticut College student determined to find the exotic in New London . . . REASSURANCE for those who thought they had noted a tinge of the Oriental on State Street . . . HOPE for the girl anxious to supplement her "preppy" wardrobe with something unfamiliar . . . A HINT for those adept at serendipity. Chimera? Not entirely.

The subject of these fantastic claims is **Taj**, a novelty shop located at 160 State Street. The clue to the shop lies in the translation of its Persian name as "temple, love, or goodness." Tony Caldrello, owner of the shop, calls it her temple of love and goodness. The shop is decorated with an Oriental motif, with burlap-covered walls, a many-hued rug, and dimmed lights, all of which aid in blotting the shopper's recollection of New London, gothic and black. Miss Caldrello, a native New Londoner, opened her store a year ago to bring newness to the New London scene.

A survey of the articles for sale shows that the shop has taken on

the characteristics of its namesake, the Taj Mahal.

Unique room decorations available are the Oriental Temple Tassels (formerly used to summon churchgoers) and Imperial Palace Candles (long, scented candles having petals that fold out in burning.) Available shortly will be camel saddles (honestly, recommended for use as foot rests or chairs).

The shop claims as its specialty top quality precious stones: Brazilian and Mexican amethysts, topaz from Brazil, golden and red tigris from Africa, and turquoise chryscalla from Arizona. The jewelry is made at the **Taj**.

The clothing shop newly opened on the second floor features Swedish bathing suits (bikinis included), Rudy Greenwich designs (this year's winner of the Fashion Coty Award), and Mexican shifts (made of unbleached cotton and originally intended to be worn as men's marriage shirts).

Here is the answer if your taste in shopping leads to the exotic.

K.R.

Religious Fellowship Sponsors Grade School Tutorial Project

Dwight D. Eisenhower once said, "By every step taken to banish ignorance, we have increased our hold on liberty." Connecticut College students may now participate in an elementary school tutorial program which is being formed in this direction.

This program, under the auspices of Connecticut College Religious Fellowship, is designed to help pupils who have poor backgrounds in reading, arithmetic, spelling, writing, or English conversation. The main concentration, however, will be on young Negro students coming from the South whose parents would like them to have special help.

"The only qualifications a prospective tutor needs is to have a genuine interest in helping others, some originality, and loads of enthusiasm," explained Ann Doughty, member of the Religious Fellowship cabinet and originator of this project. "Even though one is intellectually aware of the education problem, it isn't until she becomes involved and acquainted with the facts

that its tremendous importance is really felt," Ann added.

Forming a close-knit group, the "instructors" will be able to choose the subjects they wish to teach and the two days on which the class will assemble during the week. The group will meet at Learned House either from 3:30 to 4:30 or from 4 to 5 depending on the tutors and their students. Transportation will be available to the tutors.

Mr. Lawrence Scanlon, superintendent of the New London school system, has given the project his full support. All the necessary books and materials for teaching the children will be provided by the schools. Once every two or three weeks, the tutors will meet with the teachers of the children they are instructing. They will discuss the progress of the pupils and additional teaching methods that will help the students learn quickly and efficiently.

"We have decided to start out on a small scale and to enlarge later," Ann continued. "The tutor will only have about four pupils,

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Freshmen Give Modern Farce; Sophomores, Allegorical Play

Last Friday evening at Compet Play the freshman and sophomore classes began the competition with modern one-act plays. The freshmen's choice, **Let There Be Farce**, was a rather unfortunate choice as it is difficult for even a well-trained actress of the relatively high level socio-economic background of the average college girl to portray a woman of the slums.

All of the characters were somewhat unconvincing. Tama Mokotoff injected a good quality of humor and liveliness when she played the harridan; it was unfortunate that she often lost this spontaneity.

Marcia Soast gave 'Louella' a believable accent and managed to convey the aura of a woman with tarnished dreams. The gay, biting slapstick inherent in the dialogue did not come through successfully. There were a few moments when the actresses enjoyed themselves, their lives and their actions; these were delightful times for the audience. The stage manager should be complimented upon the simple yet effective scenery and props.

The Slave With Two Faces was a dramatic, allegorical play. The actresses interpreted their roles more than adequately, making the poetic language of the play more acceptable than it might have been in a straight reading. The scene with Life beating his servants could have been an effective point of tension; instead, it tended to become awkward. This awkwardness possibly could have been due to the uncontrolled fervor seemingly 'stuck in' to a play otherwise consistently dignified and powerful.

The sets were quite effective, being not merely derogative. The intertwining branches and the contrast of colored and gray branches gave a visual experience of the theme of the play, the two faces of life.

The sloppy curtain at the end of the performance was the only apparent technical flaw of the evening. It was a rather disappointing element at the end of an otherwise satisfying performance. Nevertheless, credit should go to Pat Dale for excellent coordination of the workings of a play. **A.K.**

Faculty

(Continued from Page One)

mountain ranges in the Southwest, supported by a grant from the National Science Foundation.

The botanist's articles in numerous publications reflect the wide range of his scientific interests: ecology, herbicide research, conservation, breeding-bird census, and weed control.

Four members of the Connecticut College faculty will become associate professors next September as a result of a vote by the Board of Trustees. They are: James S. Dendy, Alice E. Johnson, Glen L. Kolb, and Ernest C. Schlesinger.

James S. Dendy has been a member of the music department at Connecticut College since 1957 and last September was named College organist. In addition to his classes in music theory and history, he teaches organ and conducts the Connecticut College Choir. A year ago he organized the Bel Canto Chorus for freshman students and now serves as that group's choral director.

Dr. Alice E. Johnson joined the Connecticut College faculty in 1958 as assistant professor of English and Dean of Freshmen. It was largely through her efforts that the successful Introductory Week program for new students was initiated. Although her duties are concerned primarily with the advising and guiding of first-year students, Miss Johnson also teaches a course in expository writing and has recently been invited to review books for *Choice*, a publication of the American Library Association.

Dr. Glen L. Kolb is a specialist in the language and literature of Spain and has been a member of the Spanish department at Connecticut College for the past 14 years. He also serves the history department for which he conducts a course on the history of Latin America. A number of modern language periodicals have published his articles and in 1959 his *Juan del Valle y Caviedes: A Study of the Life, Times, and Poetry of a Spanish Colonial Satirist* appeared as a Connecticut College monograph.

Dr. Ernest C. Schlesinger came to Connecticut College in 1962 from Wesleyan University where he had taught mathematics for four years. His research papers have been published in *Proceedings of the American Mathemat-*

ical Society and in the *American Journal of Mathematics*, and his reviews of mathematical textbooks have appeared in two scholarly journals. He is at present engaged in research on the integration and measure theory in abstract spaces and is studying boundary behavior of conformal maps.

Another six members of the College faculty will advance next year from the rank of instructor to assistant professor. They are: Robert C. Bredeson, Lloyd Eastman, John C. Perry, Barbara June Macklin, Nelly K. Murstein, and Susan M. Woody.

Dr. Robert C. Bredeson is a specialist in American literature within the department of English which he joined in 1961. He is currently conducting further studies in the field of his doctoral dissertation concerning the effect of travel literature on the prose style of Mark Twain and other late 19th century American writers.

Dr. Lloyd E. Eastman is an historian whose interest is concerned primarily with the history and culture of China, a subject he studied in detail while on Taiwan from 1960-62. He has collaborated with John C. Perry in establishing an Asian concentration for the history majors and the two instructors jointly teach a one-year course on the history of East Asian civilization. Mr. Eastman also conducts a class on modern China from the period of initial Western impact to the post-revolutionary Communist regime.

Dr. John C. Perry is also a Far Eastern specialist whose particular historical interest centers on Japanese civilization. He was a Fulbright Fellow at the University of Tokyo from 1960-62 before coming to Connecticut College and his "Report on Japan" appeared anonymously in the

College to Continue Exchange Program

Connecticut College will participate again this year in a one-week exchange program with Howard University in Washington, D. C. The purpose of the exchange is to allow students to become acquainted with the various aspects of campus life at another college.

The exchange operates on a reciprocal basis: students from Connecticut College who visit Howard will serve as hostesses for the three students who visit New London. The entire program is marked by its extreme flexibility with no planned activities involved at any time.

The only cost involved in the exchange is transportation; room and board are supplied by Howard University. Since spring vacations overlap, Connecticut College students will spend the week beginning March 26 until April 4 in Washington and Howard students will be at Connecticut from April 7 to 12.

The three Connecticut College students who attend will be chosen on the basis of a submitted application, which should include class, major, extra-curricular activities and a short statement explaining why the student would like to participate. Applications should be submitted to Nancy Sinkin by March 1.

March 1962 issue of *The Atlantic Monthly*.

Dr. Barbara June Macklin came to Connecticut College in 1956 as a member of the sociology department. She has introduced considerable anthropological material into the departmental courses and is especially concerned with the sociological problems of minority groups in America. She has just completed writing a study on the culture change among Mexican-Americans in Toledo, Ohio and will shortly begin investigating the process of urbanization among Puerto Ricans in the New London area.

Dr. Nelly K. Murstein has been an instructor in French since 1962, coming to Connecticut College with teaching experience at Reed College, the University of Portland, and Rice University where she received her doctorate.

Dr. Susan M. Woody has taught philosophy at the College for the past two years. She has done post-graduate work at Edinburgh and Heidelberg Universities and was for four years at Yale University's graduate school where she held three university fellowships. She teaches courses in ethics, social philosophy, and the philoso-

Workshop

(Continued from Page Five)

ater is the intellectual stimulus and valuable "behind the scene" techniques of producing, directing, acting and staging. The value of such an experiment lies in both educating the audience and providing informal results from the informal criticism of the audience and participants of the play following the production.

Now that we have realized the purpose and value of this experimental acting, the groups should have an abundant cast which will eliminate Judy Hoberman's experience of directing "the play that never was."

Drama holds value for both the audience and those participating in the play. A first-rate performance is as satisfying to an audience as it is to the performers. Experimental Theater and Compet Plays have shown that they can attract enthusiastic audiences. But unless these audiences realize the need for performers, there will not be any more plays. **L. White**

phy of history, and it was at her suggestion that a senior symposium devoted to the discussion of current periodical literature in philosophy was organized this year.

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