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Sophomore Class Wins Annual Prize For Slave Allegory

The sophomore class won first place in the annual Competitive Plays for their production of "A Slave with Two Faces" by Mary McDaniels.

Three judges of the College faculty selected the sophomore play from among the four class presentations and awarded the director, Patricia Dale, a silver cup.

Selection was based on all aspects of the production, from choice of play, directing, and acting to costumes, make-up, lighting, and general stage effects.

The competitive plays are an annual tradition at Connecticut College. Each class completely stages its own production, a limit of two weeks being allowed for rehearsals. A class which wins the contest for three years in a row permanently retires the silver cup.

Lowell to Present Reading of Poetry Tonight in Palmer

Father's Bedroom

In my Father's bedroom: blue threads as thin as pen-writing on the bedspread, blue dots on the curtains, a blue kimono, Chinese sandals with blue push straps.

The broad-planked floor has a sandpapered neatness. The clear glass bed-lamp with a white doily shade was still raised a few inches by resting on volume two of Lafcadio Hearn's

Glimpses of Unfamiliar Japan. Its warped olive cover was punished like a rhinoceros hide.

In the flyleaf: "Robbie from Mother." Years later in the same hand: "This book has had hard usage on the Yangtze River, China. It was left under an open porthole in a storm."

—from **Life Studies**

Robert Lowell will read his poetry tonight in Palmer Auditorium at 8:30. Tickets, which are one dollar, will be available at the box office beginning at 8:00 p.m. After the reading, there will be a coffee in Room 202 of the Auditorium.

Auchincloss, Lukacs to Speak At World Affairs Conference

Kenneth Auchincloss, executive assistant to Christian Herter in the White House Trade Office, will speak on Saturday morning, March 14, at 10:00 a.m., to the Annual Conference on World Affairs.

Mr. Auchincloss was born in New York City in 1937, and received a B.A. from Harvard in 1959. He was awarded a Henry Fellowship for study at Balliol College, Oxford, where he read philosophy, politics, and economics for a B.A. degree during the following two years. He served as an economist in the Department of Commerce, where he helped to formulate the provisions for the Trade Expansion Act of 1962. As a result of his work in this capacity, he was appointed to the White House Trade Office. In May of this year, he will go to Geneva as one of the participants in the "Kennedy Round" tariff negotiations.

Saturday afternoon at 1:00 p.m., Miss Holborn will moderate

In a recent article of **Conn Censu**s, the case against smoking was presented along with an appeal to the college community to help stamp it out. However, the point was obscured, even lost to most readers. We wish, therefore, to restate and clarify the issue:

1. We believe that the smoking habit can be corrected for many—through the aid of a clinic.

2. This clinic would be held in successive one-week sessions, lasting for an hour each day. The number of clinics required would depend on the strength of student response.

3. The Psychology department has expressed interest in helping us carry out such a project.

4. We ask only that you consider this proposal and indicate your response. Do we have your support?

Replies may be sent to Box 1105.

Professor Ore To Deliver Talk On Probability

Professor Oystein Ore of Yale University will give a public lecture Wednesday, March 11, at 8:00 p.m. in Hale Laboratory. The title of his lecture is "History of Probability."

The lecture is being sponsored by The Mathematical Association of America, with the financial support of the National Science Foundation. The visit is part of a nationwide lectureship program with the purpose of strengthening and stimulating the mathematics programs of colleges and universities throughout the country.

Dr. Ore, born and educated in Europe, received his Ph.D. from the University of Oslo. He also studied mathematics at Gottingen and Paris as an International Education Board (Rockefeller) Fellow.

He is currently Sterling Professor of Mathematics and head of the department of mathematics at Yale University. He has written several books and more than 100 research paper on mathematics.

a panel discussion. M. Michel Legendre, Dr. Philip Schmidt-Schlegel, and Sir Alan Williams, K.C.M.G., the consuls of France, Germany, and Britain respectively, will attend the Conference and participate in the panel discussion. John Lukacs and Kenneth Auchincloss will also be members of the panel. Each panel member will present a brief opening statement; the Consuls will discuss the policies of their countries vis-a-vis the Common Market. The panel will then accept questions from the audience.

The subject of the Conference involves the political, economic, social, and cultural changes in Europe since the war and the ways in which these changes have affected American-European relations. Informative materials will be distributed at the Conference on Saturday. Books relevant to the subject will be on display at the Bookshop and will be sold at the Conference on Saturday.

ConnQuest Symposium to Consider, Debate, 'Commitment and Its Social Repercussions'; Drs. Goodwin, Taylor, Lifton to Give Views



Harold Taylor

A two-day intercollegiate conference will meet March 7 and 8 under the title: **ConnQuest 1964: "Student Commitment and Action."** Its goals, according to the student organizers, are to bridge the gap between classrooms and community and to explore channels through which students can actively express their commitment.

Many of the symposium's sponsors are the same students who two weeks ago successfully navigated a channel for action. They engineered the campus drive to raise \$5,000 in bond money to aid a Connecticut College sophomore jailed in Atlanta on charges arising from her participation in a student-led sit-in at a segregated lunch counter.

Three articulate advocates of personal involvement in social problems will be guest speakers.

They are: author Paul Goodman, educator Harold Taylor, and research psychiatrist Robert Jay Lifton.

"Commitment and its Social Repercussions" will be debated Saturday afternoon by Drs. Goodman and Taylor. Goodman has attained best-seller status as a scrutinizer of man and his scale of values in such books as **Growing Up Absurd**, **Drawing the Line**, **The Facts of Life**, and **Making Do**. Taylor is the former president of Sarah Lawrence College who now crusades for renewed intellectual purpose in his books and lectures.

Dr. Robert Jay Lifton, Yale professor and social psychiatrist, has agreed to moderate the debate. Lifton is a specialist in the relation between individual behavior and historical change. He has written a leading analysis of the "thought reform" techniques used on American servicemen by their Communist captors during the Korean conflict.

Seminars following the debate will give students an opportunity to air their convictions on social participation. Group discussions will be guided by the three principal speakers and by members of the Connecticut College faculty.

On Sunday morning a panel of students, who have already wrestled with society's problems, will examine "Individual Commitment in the American Culture." Sharing the Palmer Auditorium platform for this discussion will be a graduate of Manhattanville College who served with the Peace Corps in the Philippines, a Yale graduate student who worked for civil rights in Prince Edward County, Va., an

Student Legislature Holds Conference Of College Students

Dr. George Athanson, president of the Connecticut Junior Chamber of Commerce, was the keynote speaker Thursday night, March 5, when the Connecticut Intercollegiate Student Legislature opened its 17th annual three-day session with a 7 p.m. dinner at its convention headquarters in Hartford.

Dr. Athanson, a Democrat, is an attorney and an adjunct assistant professor of history and political science at the University of Hartford. Dr. Athanson holds a Bachelor of Arts degree from Amherst College, a Master of Arts degree from the University of Connecticut, and a Doctor of Law degree from the University of Chicago. During the Korean War, he served as an officer in the U. S. Marine Corps. In 1955, he was Greater Hartford's community ambassador to Yugoslavia.

Delegates to the student assembly considered proposed bills in committee Thursday afternoon, with legislative sessions Friday and Saturday in the House and Senate Chambers at the State Capitol.

This year's convention represents 15 colleges and universities from Connecticut. Each delegation is allotted two senators and 19 representatives, for a total delegate strength of 315. Participating institutions are: Albertus Magnus College, Anshurst College, Central Connecticut State College, Connecticut College, Danbury State College, Fairfield University, Hartford College for Women, Quinnipiac College, St. Joseph College, Southern Connecticut State College, Trinity College, the University of Bridgeport, the University of Hartford, Willimantic State College and Yale University.

Marjorie Hansen '64 has recently been campaigning for Majority Leader of the House of Representatives. Elections at the beginning of the conference determined the outcome of the campaign. The Majority Leader is responsible for co-ordinating much of the legislative activity in the House during the three-day session.



Paul Goodman

Dr. Francis J. Braceland To Discuss Mental Health

The Southeastern Connecticut Association for Mental Health and the Department of Sociology here will sponsor a lecture given by Dr. Francis J. Braceland on Friday evening, March 6, at 8:00 o'clock entitled "Your Family and Mental Health: A Community Concern." Dr. Braceland is the psychiatrist-in-chief at the Institute for Living in Hartford, Connecticut. He is one of the world's outstanding leaders in the field of psychiatry.

Dr. Braceland is past president of the American Psychiatric Association, former head of the department of psychiatry at the Mayo Clinic, a Rear Admiral in the U. S. Naval Reserve, and vice-president of the World Psychiatric Association. He is well-known throughout the country, as a speaker who effectively bridges the gap between audience and lecturer, between layman and specialist, with enthusiasm and agility.

G. O. P. Poll

The Young Republicans have issued the results of the survey held on Campus last week to determine the College's choice for the Republican Presidential nomination. The results are as follows:

Lodge	91
Rockefeller	70
Scranton	53
Goldwater	27
Romney	53
Nixon	14
Smith	14

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Robert Lifton

undergraduate scientist from M.I.T., and a Yale senior who edits **The Moderator**.

President Charles E. Shain of Connecticut College will speak at Saturday evening's banquet.

The symposium will be summarized Sunday afternoon when Dr. Lifton speaks on "Youth and History," a topic he studied in detail during six years in Hong Kong, Tokyo, Kyoto, and Hiroshima.

Saturday's debate at 2 p.m. and Sunday's concluding address at 2:30 p.m. will be open to the public. Both events are scheduled in Palmer Auditorium at Connecticut College.

ConnCensus

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Editorial

Help Wanted

Members of the student body were exposed to a bit of Arab hospitality and evasion on Wednesday night at the IRC sponsored talk on the Arab-Israeli dispute given by Dr. Mahmud Yousef Shawarbi. Dr. Shawarbi is the Director of the Islamic Foundation in New York and chairman of the history department at the University of Cairo.

It was hard to determine the exact points which he made but we were able to pick out what seemed to be his main arguments. First of all the present situation in Israel is a result of the British plan to use the Jews as a tool against the Arabs to further their interests in the Middle East and secondly, that if the Jewish people would open their hearts all their problems would be solved. When asked for his ideas for a solution to the dispute he replied that he had come to hear our views and would bring them back to his people.

What developed in the discussion period which followed was what one of the participants termed an "erudite tennis match." Dr. Shawarbi was more interested in ascertaining the racial backgrounds of his questioners than in listening to or dealing with the issues raised. We were impressed by the points made by the students present and the evident fund of information which they reflected. We were, however, not at all impressed by the hedging and the rudeness demonstrated by the learned professor who repeatedly expressed his love for "my Jewish cousins." He was able to successfully evade any reference made to the Arab rejection of the U.N. proposal for relocation of the nomad Arabs or for the lack of cooperation which the Arabs have demonstrated in the solution of the water problem among many others. We realize the complexity of the situation, but there was not the slightest attempt made at any constructive proposal. He dismissed all suggestions with a beaming grin and a stress of the idea that the problem is one of principle and the upholding of Arab principle is a crucial factor in any situation.

We were, to say the least, disappointed in Dr. Shawarbi's talk. His insistence on the need for student opinions and proposals have led us to believe that either he has none of his own or else the criticisms made of the Arab stand were unanswerable. We can only hope that the other Arab representatives in this country, to the U.N. in particular, can better solve the existing difficulties than could Dr. Shawarbi. It would be a desperate situation if all the representatives had to come to New London for solutions to the world's crises.

G.O.

Reform?

In the face of mounting anarchy, rebellion, and caustic dissection, student government rode bravely into the onslaught and with an irresistible and nearly unanimous vote of confidence proceeded to re-estate itself.

With especial pleasure we observed the re-emergence of nine spanking new honor court justices whom we expect will carry on in the time-honored traditions of that venerable institution.

This re-currence is of particular interest in light of much of the discussion at Speech Amalgo and at previous cabinet meetings regarding the methods of electing judges. All agreed that there was need for change, and yet we face another year before any such change can be instituted. Elections and installation were upon us before there was any physical possibility of developing improvements. The fact that time was short was most obvious and we cannot help but wonder why the zealots waited so long to get started at all. Are all those reforms we thought and spoke of to go up in similar ineffectual flashes in the pan?

MR

Conservative Anti-notes

We understand Conn Census is changing its name to Conn Civil Rights Review . . . In clarification of last week's charge against the NAACP: we believe civil strife to be the worst ill that can befall a nation. Whether or not the actual methods used by the NAACP are violent, the aim is certainly a social upheaval that could never be peaceful. The NAACP was one of the instigators of the organized civil rights movement, and as such it has been directly or indirectly responsible for much of the agitation and hate in the South. The actions of the KKK have not been laudatory in recent years, but they have been limited. . . There must be some explanation for the fact that a nation would willfully turn its executive power over to its enemies, but until someone comes up with one, maybe we should withdraw from the United Nations . . . Do we really want our government representatives chosen and issues decided by people who have to be dragged out of the slums to vote? Personally, we'd prefer to see more interested and informed people voting . . . The Freedom Fast is a great idea. There should be more of them, and more girls should sign up. It means more food for the dissenters . . . How can conservatives be accused of being isolationists? Why, we'd just love to drop a bomb on Cuba, or knock down the Berlin Wall, or intervene in Africa. The liberals, though, just want to sit around talking things over, while Berlin is divided, and Cuba taken, and Africa made ready for a Communist coup. Really now, who is it that's retreating?

Ann Partlow

Letters to Editor

To the Editor:
We would like to object most strongly to the new column appearing in Conn Census, Conservative Anti-Notes, on several grounds. We are objecting because the column seems to be a permanent feature of the paper.

First, many of the items in the articles are not conservative in nature but seem to be Miss Partlow's idea of humor about campus activities.

Second, Miss Partlow uses unfortunate taste in the choice of items. Surely liberals and conservatives alike were offended by the remark in her first article that Lee Harvey Oswald should be considered for the Nobel Peace Prize.

We do not object to satire or comment of the liberal position if the author is accurate and attacks points which are vulnerable. But Miss Partlow is inaccurate to say the least. If she had deigned to read even a little of the current literature she would not have written that "When President Johnson declared his 'war on poverty,' most of this country's poor could watch him on their own private TV sets."

We believe that one of the fundamental freedoms of this country is the right to hold divergent political views. Although we believe Miss Partlow to be misguided, we do not challenge her right to hold such views and we only ask that she not accuse us of being "reactionary." We also ask that Conn Census allow the undoubtedly small minority of liberal students on the campus the right to their convictions and the public voicing of them.

Two Disgruntled Liberals,
Kay Klebe '67 (writer)
Ann Morgenstern '67 (spectator)

To the Editor:

Last Friday night the Senior class, presented as its competitive play, Dylan Thomas' Under Milk Wood. I enjoyed the presentation very much, and would like to see it again. Is it possible to do a repeat performance? I think there are enough people who would be anxious to see it (and who would be willing to pay a small fee to cover royalties) to request a second performance.

Marianna Kaufman '66

Written to Ann Partlow:

We'd like to commend you on your effective manner of arousing liberal sentiments on campus. Your column makes us see more clearly how very ridiculous the conservative viewpoint is. We would be amused if it were not for the fact that people are actually in sympathy with these views, and that makes us cry.

Sally Archibald '66
Barbara Brunoff '66
Linda Conner '66
Edith Moore '66

To the Editor:

Conn Census is certainly to be congratulated for its inclusion weekly of a politically 'Conservative-oriented' column. Miss Ann Partlow probably doesn't realize just how fortunate she is to have an opportunity to express in print her "Conservative Anti-notes," an opportunity, incidentally, rather narrowmindedly denied by my college newspaper to such opinions for the most part. (In fact, the most customary appearance of "conservative" view-points in that paper was invariably accompanied by some sort of vigorous disparagement of all such opinions. If I remember correctly.

Yet in reading Miss Partlow's column in the issue of February 27, I — and, hopefully, at least some other readers — was astounded at the insinuation concerning the NAACP, for example. To state without any hint of evidence or any concern for the integrity of her readers that the "NAACP is worse for the U. S. than the KKK . . ." must cause one to soon become exasperated with such opinionated and unsubstantial hogwash — if I may be permitted to name it properly. I assume that Miss Partlow means the Klu Klux Klan in her statement. Perhaps, then, she can offer some interesting humanitarian or otherwise beneficial principles motivating this organization. I, for one, would be grateful for such enlightenment. And it would be most interesting to learn her grounds for such a comparison with the NAACP.

In fact, I suggest that Miss Partlow can better serve both her cause and her readers by abandoning such a silly and casual writing style to those who are concerned with Hollywood gossip. The privilege afforded to the College community by a fair-minded editorial staff should not be abused through accusations based upon nothing more than Miss Partlow's "P's and Q's," as she puts it. Unless some effort is made to establish such accusations upon a basis of sound observation, the "Conservative cause" can only suffer at the hands of those who find it only too easy to demonstrate its lunacy. And although I disagree with the "Conservatives," I think it foolishly wasteful to allow such an opportunity for healthy and constructive criticism to become contaminated by such irresponsible opinions.

Douglas R. Skopp
Graduate Student in History

To the Editor:

For those who wear blinders on their minds there may never be an open road to reality. That opportunities exist in every way to know the facts and to understand the situations is not a factor alone in making reality felt. Knowledge is sought, not gained by chance. In the recent campaigns for the Bond Fund and the Fast for Freedom Fund, it has become painfully obvious that those who do not expose themselves to ideas and facts will remain always in a dark world of "I don't believe it's so."

The following editorial appeared in the Washington Post on Feb. 24. A recent student at Conn commented upon it thus: "that she (Mardi Walker) should rate an editorial in the Washington Post, one of the finest papers in the world, perhaps demonstrates forcefully that this indeed is a miscarriage of justice with more than isolated, pitifully limited significance."

In the face of the impending ConnQuest colloquium it might do well for us to consider these See "Letters to Editor"—Page 3

Beyond the Wall

An article on the abolishment of Pembroke's Judicial Board in the February 13 Conn Census may have led some readers to believe that the students themselves voted this change. However, it was an administrative ruling which necessitated the abolishment. This spring Pembroke will probably vote on changes to fulfill the functions of the now extinct Board.

* * *

Yale recently made two decisions which may begin to remove boundaries between the liberal arts college and graduate school. A limited number of freshmen will now be allowed to take seminars, specializing in the field of their interest. In special cases, the University will award master's and bachelor's degrees simultaneously after four years of college. Previous to this decision, undergraduates were allowed to take graduate courses, but denied credit for their work. The Yale Daily News stated: "There are signs of a real revolution which is taking place here, and which will undoubtedly lead the way for many universities."

(ACP)—THE COLLEGIAN

University of Toledo, Toledo, Ohio, will not print the results of the survey taken on the cafeteria food because the answers received indicate that students are more interested in being campus comedians than in giving any serious thought to the food situation.

Only about one fourth of the questionnaires returned showed any serious consideration of the problems and worthwhile suggestions towards solving them. The survey was run because of the many complaints received from the student body and under the assumption that some serious thinking had been done on these problems.

In these times it's very difficult for the American Youth to "find his identity". But, I think I found a solution.

Since the world has shrunk so, one should try to become a universal being. And this can be done by travelling from one area to another, picking up ethnic customs from each.

So I went to Mexico and had my ears pierced . . .

And to Africa to have my nose pierced and lips stretched . . .

To China to have my feet bound . . .

To New Guinea to have my head shrunk . . .

To Israel . . .

To England to let my hair grow . . .

To Russia for a spiritual cleansing . . .

And then I came back home and realized I was still just like everyone else — a wild mess of adaptations. I suppose I ought to be a satisfied vacuum rather than a hungry one.

SDF

Campbell Presents 5 Scenes; Portrays Varied Characters

To bring us out of our circumscribed existence to seriously consider our relationship with others and with God, Donald Campbell presented five scenes in his production of *Between Me and Thee* on Tuesday night. He asked his audience to translate these settings into meaningful terms. The relationships were not highly abstract; they were to draw their impact from the additional meaning they could give to everyday experience. They dealt with imaginary settings, and were chosen not for any common theme but for the various types of relationships they presented.

The first scene was drawn from *The Stranger* by Albert Camus. Its main character, Meursault, condemned to die, asserts in his last moments the lack of any meaning in life "beyond the perimeter of our own skin." Life, love, and death are a series of experiences meaningful only insofar as they occur. Relationships between people, such as that between him and his mistress, Marie, simply occur and pass away. For Meursault God is nonexistent and we live in a "benign and indifferent universe." Coming out to his audience after the scene, Mr. Campbell asked what value life could have if death is the final end, seeking through his question to draw the audience closer to Meursault's predicament.

Projection was easier in the following two scenes which depicted the gap between generations. In the scenes, drawn from *Five Finger Exercise* by Peter Schaefer, a

father and son try to translate caring from a passive feeling to an active demonstration. Their problem lies in trying to understand each other and is rendered more difficult by a difference in values. The son is seeking desperately to be recognized for what he is; his father has tried unsuccessfully to convey his love with material provisions. Mr. Campbell asked if we are all misunderstood and if there was not some barrier preventing people from understanding each other.

His fourth monologue, from *It Should Happen to a Dog*, deals more with man's relation with God. It is a parable of the biblical story of Jonah, who is presented here as a travelling salesman. Jonah feels forever hounded by God in his dog's life. But the question is, after all, whose dogs are we and what is our relation with God?

The final scene, taken from Lorraine Hansberry's *A Raisin in The Sun*, presents another contemporary predicament of the assimilation of the Negro into society.

This repertoire was designed to do more than entertain and, therefore, the acting, done with little technical assistance, cannot be the focus of criticism. Mr. Campbell's purpose was to stimulate thought and discussion and this he did in a two and one half hour period after the performance. In a setting bearing closely on a group therapy session, Mr. Campbell did little talking. His main function was to question and through the students' opinions to point out the possible common ground of understanding. The great difficulty was in expressing the relations found between the play and reality. Discussion centered mainly around *Five Finger Exercises*, the scene which bore most closely on student life, perhaps pointing up the difficulty in using words to clearly convey an opinion. But if these two difficulties have been lessened by Mr. Campbell's performance, he will in addition to having presented a wise choice of scenes, well portrayed, have achieved his purpose.

Nancy Baum '65

Letters to Editor

(Continued from Page Two)

issues and areas of interest to which we have glibly pronounced those ignorant words "I don't care." For without the knowledge of a world which exists IN REALITY outside of our sardine can, intellectualized society, who can expect to live anything but a stagnant existence among the library stacks?

Editorial: Jungle Justice

Shades of the chain gang! Georgia justice, which has come to good repute in recent years, has been dealt a damaging blow by a Fulton County Superior Court judge, Durwood Pye, who sentenced an 18-year-old girl on Thursday to a \$1000 fine, six months in jail and 12 months in a public works camp — for the crime of trespass. This is savagery, not justice.

The girl, white and regularly a student at Connecticut College, was attending Atlanta's predominantly Negro Spelman College as an exchange student. Along with other students, she engaged in a sit-in demonstration at a segregated restaurant in downtown Atlanta. There appears to be no doubt that she violated Georgia's anti-trespass law; there is considerable doubt, however, that the law is constitutional.

In any case, the sentence imposed by Judge Pye is out of all proportion to the offense of a young girl who protested against something that is morally wrong. If she did injury to the owner of the property, she should be fined and required to compensate him. But 18 months' imprisonment is a sentence reflecting only the



Maxon Receives Trophy

Laurie Maxon '65, Wins Third Annual Fencing Tournney

On Sunday, March 1, at Brandeis University, Laurie Maxon, Gerry Oliva, Susan Freiburg, and Linley Beetz, participated in the New England Inter-Collegiate Fencing Tournament. Miss Ferguson and Miss Conklin of the gym department also attended the meet.

Eight New England schools were represented: Brandeis, Radcliffe, Wellesley, Springfield, Pembroke, Bates, Bradford Junior College, and Connecticut. Competition was divided into four classes: Beginner 1, Beginner 2, Intermediate and Advanced.

Laurie Maxon, who has been fencing for nine years, and who has won the Women's Intercollegiate championship for the past two years, successfully defended her title for the third year in a row winning eleven out of twelve bouts.

Linley Beetz, a freshman competing in the Advanced group, had to default after spraining an ankle during her fifth bout. The other girls were competing in the beginner groups; both fenced well although they failed to place.

The girls had been preparing for the match for several weeks by fencing Tuesday nights and Friday afternoons.

ugly vindictiveness of a segregationist judge.

Judge Pye set the appeal bond in the case at \$15,000. This, as well as the punishment, seems clearly violative of the Eighth Amendment. Senator Dodd of Connecticut voiced an indignation which most Americans will share when he called the treatment of this girl an "outrage" and requested the Civil Rights Division of the Department of Justice to look into the case at once. For our part, we hope that the appellate courts of Georgia will be zealous to correct this harsh highhandedness as speedily as possible. It is Georgia that suffers the severest injury from such extravagance.

Sandy Sunderland '65

Election Procedures Need Revising

To the Editor:

The election procedures at this college are almost unbelievable; not only is the student body voting for a candidate on the basis of her ability to speak at one long, drawn-out Amalگو (unless, of course, she is a personal friend), but also on the basis of a two or three minute look at the girl. The majority of this campus is unfamiliar with most of the candidates, and yet we are asked to vote two days after we have seen them. What do we know about them? Nothing. What are their qualifications? Who knows.

It would seem to me that *Conn Censu* is missing a great opportunity for giving this college community a badly needed service—that of informing us about the candidates. A brief resume at least should be printed concerning their past experience that pertains to the office for which they

Civil Rights Advocate States Government Help Necessary

While the Civil Rights Bill is sitting in Congress awaiting its passage after what is expected to be a long filibuster, there are many powers still unused by the federal government, powers that could aid the Negro's fight for equality without exceeding the bounds of its constitutional and legal limits. These powers, if used, could avoid much of the tragedy and infringement of rights that exist in areas of the country where Negro citizens are not protected by the government which is responsible for the guarantee of their "life, liberty, and property."

One method of protection rarely used by the federal government is the sending of troops to Southern states to protect Negro citizens. The use of marshals has been requested by Negro leaders in the South to protect Negroes who attempt to register and to vote. The use of marshals should be employed to protect the voters and to prevent the discriminatory practices of registrars and other "officials" who categorically deny Negroes the right to vote, even in federal elections. Many Negroes have been brave enough to attempt to register, but many more are intimidated by registrars, employers and white citizens.

Protection of Negro Citizens

Protection by marshals, therefore, is necessary not only to insure the right to vote but also to protect the Negro voter from physical and economic reprisals. Protection of the Negro citizen and of the leaders of the Negro movement is greatly needed in the South. The government is fully aware of the injustices suffered by the Negro (movement leaders continually notify the Justice Department of the infringements of rights of Negroes) and it should be its responsibility to protect those of its citizens suffering such injustices. If such protection had been given to individuals such as Herbert Lee and Medgar Evers, it is possible that their murders could have been avoided. No one can deny that these men were denied their constitutional rights, and it is the duty of the federal government to protect such rights.

There are other means available to the federal government. Its investigatory powers could be used further to expose those who cause the deprivation of rights and such investigation would, it is hoped, lead to prosecution of those who maintain the southern power structure.

United States Army bases in

are contending, and if the Speech Amalگو were held a week before the election, the speeches of the candidates could also be printed. It is fine to know how to speak well, but the contents of the speeches need a critical review—not by *Conn Censu* but by each one of us. What about the girl who is not an outstanding speaker, but offers other talents that are more important? If she fails to come across in the superficial atmosphere of one public appearance, she might as well forget it.

And what about this rule of having to "show-up" at the polls? An election should be based on those who are interested enough to go over to Crozier and register their opinions. The election process at Connecticut College is amazingly unfair and uninformative; it is certainly in need of a revamping. I'm tired of voting blindly.

Susan Heller '65

Laws Can Be Changed

To the Editor:

Cynthia Miller's letter in *Conn Censu* of February 13 contends, among other fragile arguments in favor of "laws," that "breaking a law will not change it."

Let me remind her of words she surely must have learned when she was quite young: "When in the course of human

the South have begun to consider as off-limits to all their personnel any place of business that engages in discriminatory practices. To enforce such a policy throughout the entire armed services is to remove a great deal of patronage from the businesses frequented by military personnel. An official boycott of this type is an effective means of combatting racial discrimination.

Federal Government Participation

In the prosecution of violators of the guarantee of civil rights the United States government should act as a friend of the court (*Amicus Curiae*) and demonstrate its support of such prosecution. Such participation of the federal government in the courts of the South is extremely important to the protection of Constitutional and legal rights in the proceedings of those courts.

One grave mistake that has been made by presidential administrations has been in the appointment of federal judges in the South. An examination of the opinions of southern federal judges will reveal that the majority of their decisions further the denial of constitutional rights rather than fostering and protecting such rights as they should be doing. Such appointments, obviously, are political moves, and they seriously hinder the progress of the civil rights movement.

The federal government should supervise more closely those firms which are operating under government contracts. The government could easily terminate such contracts when the firms involved engage in discriminatory practices of hiring, differing wage scales, and inferior treatment of Negroes. The government should restrict its contracts to those firms whose practices fully comply with the Constitution of the United States.

While waiting for further legislation to be passed, the federal government should exercise its rights under present statutes. The protection of the rights of Negroes in interstate commerce is one area that has been seriously neglected. Passengers in interstate commerce should, for example, be permitted to sit in any waiting room. This right is frequently denied to Negroes by de facto practices which are permitted either by southern cities or managers of the waiting rooms. The ruling which prohibits discrimination in interstate commerce is clear. The government, then, has the power to enforce such a ruling.

Retract Financial Subsidy

There are numerous state facilities that are built or operated with the use of federal funds (housing projects, roads, schools, etc.). The government has the power to insure the protection of the rights of all citizens who use these facilities and it should retract its financial subsidy if the individual states refuse to comply with the Constitutional guarantees of their citizens.

The federal government should more carefully supervise public work programs to insure the equal treatment of all those who are employed in such programs or seek employment by them. There should be supervision by Washington of the distribution of surplus commodities that are given to the individual states; for if the responsibility of the distribution of such goods is left to the states, there is no guarantee that it will be distributed to those who are in need of it (as in the state of Mississippi which cut off the distribution of federal surplus food to Negroes).

Thus it is obvious that the federal government could and should do more to guarantee the constitutional rights of all its citizens. Such action, it is obvious, is legal and necessary and should be taken while further protection is being sought in the houses of congress.

K.K.

Reviewer Criticizes Selection Of Competitive Plays' Judges

by George Haines IV
Professor of History

"But 'glory' doesn't mean 'a nice knockdown argument,' Alice objected.

"When I use a word," Humpty Dumpty said in rather a scornful tone, "it means just what I choose it to mean—neither more nor less."

"The question is," said Alice, "whether you can make words mean so many different things."

At Compet Plays in Palmer Auditorium last Friday evening the trouble began, one imagines, with the appearance of Lewis Carroll. As everyone knows, he is not a fellow to be naively trusted. But there he was on the stage, explaining to Alice about chess and the Looking-Glass world where everything goes by contraries. Having made his explanations, he then made his exit, not, as it would appear, to wherever he came from, but to the judges' chamber. Otherwise, how explain the judges' decision, awarding first prize in the competition to the Sophomores for their tepid production of *The Slave with Two Faces*? That trifling allegory had an attractive set and mild suspense, but the Seniors' production of *Under Milkwood* was more ambitious, better conceived, and given over-all a superior performance. Yet the judges were unable to distinguish any difference of merit between the Senior, Freshmen, and Junior offerings! If Humpty Dumpty didn't write the judges' decision, credit him with this review.

Junior Adaptation Fragmentary

In choosing *Alice in Wonderland*, the Juniors might have enjoyed the advantage the Seniors had in the quality of material selected. Unhappily, the Juniors presented an adaptation of an adaptation. The result was fragmentary. After the prologue between Carroll and Alice and the appearance of the Rabbit as in *Alice in Wonderland*, we entered the chess-board country of *Through the Looking-Glass*, but in the next scene were whisked back to Wonderland for the Mad Hatter's tea party and the trial of the Knave of Hearts. Alice's presence in all the scenes failed to provide a sense of dramatic unity to the whole.

Sally Ryan seemed unable to invest the role of Alice with any very distinctive character. Susan Nishijima's White Rabbit achieved some distinction, though I have not before seen the part played as so fluttery or frivolous. Acceptable innovation as that might be, it was spoiled by her delivery of the lines. Except for Sally Ryan and Elaine de Santis, who as the Red Queen acted and spoke with presence and authority, all the characters raced through their lines in high-pitched voices, too often blurring their words.

Tea-Party Scene Wins Laughs

Elisabeth Lamb as the March Hare, Katherine Colson as the Dormouse, and Margery Tupling as the Mad Hatter were, like the Rabbit and the Red Queen, amusingly made up and prettily costumed. Sharper contrast in the colors, however, would have helped to compose a more effective tableau for the tea party. That scene was played off-center and backstage but it won the most laughs, largely due to the wriggling of the Dormouse. The first scene, played appropriately against a handsome chess-board set, seemed in retrospect better than the trial scene, which simply did not come off. The Red Queen had no king to perform with her, and the pawns of the first scene served as jurors without even slates to scribble on. Seeming to be going nowhere in particular, the performance simply stopped.

'Milkwood' Achieves Desired Effect

From the moment when the curtain opened on the Seniors' selection from *Under Milkwood*, one had a pleasant sense of firm direction moving toward the pro-

jection of a desired effect. The lighting was deftly managed, the off-stage sound of the bell was unbelievably good, the setting was imaginatively conceived. Linda Dexter as the First Voice read very well and Marie Birnbaum as the Second Voice interpreted adequately. As the Rev. Eli Jenkins, Rebecca Smith gave a markedly superior performance in a man's part. The same cannot unfortunately be said for Sandra Bannister as Mr. Pugh, whose mustache created more interest than her acting, or for Hope Batchelder as a policeman, who had, however, only a minimum of opportunity. Ellen Gold in the part of Mary Ann Sailors delivered her lines effectively. Susan Epstein's shrewish Mrs. Pugh contrasted markedly with her Mrs. Dai Bread Two. Joan Ross was almost equally Joan Ross as Lilly Smalls and Mrs. Dai Bread One. Jane Ferber played the role of Mae Rose Cottage as well as directing, but she scored higher in the latter capacity. Elizabeth Kimball's rendition of Polly Garter's song was a high point of the presentation. By taking one's eyes off the immaculately groomed player, one could almost forget what antiseptic version of Dylan Thomas's lusty, unwashed counterpart to Thornton Wilder's genteel *Our Town* was being exhibited. Though far from the higher realms of achievement, this production approached more nearly to what we have a right to expect.

Discouraging Lack of Attendance

To parody Dr. Johnson, what is surprising about Compet Plays is not that they are done so well but that they are done at all. Because the average excellence of the plays has not improved, however, as the number of students has increased at the College, one wonders if some changes in the terms of the competition might bring better results. Might the money and time allowances be increased? Might the judges be instructed to accord more weight to the quality of the material chosen on the principle that it is better to hear good lines mangled than bad lines read at all? Meanwhile, the effort of those engaged in the hard work of the competition receives little encouragement from the attendance of either students or faculty.

Pheasants Interest 'Chatterley' Critic

The following is a section from a book review printed by *Field and Stream* in November 1959:

Although written many years ago, *Lady Chatterley's Lover* has just been reissued by Grove Press, and this fictional account of the day-by-day life of an English gamekeeper is still of considerable interest to outdoor-minded readers, as it contains many passages on pheasant raising, the apprehending of poachers, ways to control vermin, and other chores and duties of the professional gamekeeper. Unfortunately, one is obliged to wade through many pages of extraneous material in order to discover and savor these sidelights on the management of Midlands shooting estate, and in this review's opinion this book cannot take the place of J. R. Miller's *Practical Gamekeeping*.



Holly Jackson

Holly Jackson '65, Enters Competition, Of 'Glamour's' Ten

Hollace Dawn Jackson a junior zoology major and a pre-med has been selected as this year's entrant in the eighth annual "Ten Best Dressed College Girls in America" contest conducted by *GLAMOUR* magazine. Over 300 colleges across the country have joined the 1964 competition.

Holly is one of the most versatile and interesting people on campus. Her interests include skiing, fashion designing and flying. She spent three summers working on Madison Ave. as a receptionist for a chemical firm. Last summer she went to Verona, Italy, on the Experiment in International Living. Her picture and a story of her summer appeared in the November 4th issue of *Life International*. She is intending to return to Europe this year to work in England.

The young women picked for "top Ten" honors will be photographed in the spring for the August College Issue of *GLAMOUR* and will visit *GLAMOUR* in New York as their guests. In addition, the winners and their colleges will receive national recognition in *GLAMOUR* and in newspapers across the country — as will a group of honorable mention winners. The honorable mention winners will be featured in a fall issue of *GLAMOUR*.

Belinda Breese, who graduated last June, was one of the ten winners in last year's contest.

Experimental Theater Attempts Interpretation of Sartre Play

by B. N. Murstein
Assistant Professor of French

It is the task of the "Metteur en scene" to interpret the ideas of a dramatist to the audience through the setting, the acting, etc. . . . In Experimental Theater, in particular, the Directors have tried to offer new interpretations of plays. Pat Glixon, "experimenting with *Huis Clos*," presented Sartre's play from a very personal point of view.

According to the text of the play, the action takes place in a rather ugly "second empire" living room. In the current version, the conventional heavy furniture is replaced by an inviting contemporary setting. This change results in a less stuffy, less mummified atmosphere which is perhaps less representative of the petrified state of the characters. Further, some of the dramatic tension of the play stems from the fact that the spectators do not at first suspect that the action is taking place in other than an ordinary drawing room. Only gradually do they discover at the same time as the characters realize it, that our "heroes" (one man and two women) are caught in a smothering moral hell, with no possibility of escape. In the recent production, three black and red panels, two abstract, one representing a stylized devil, immediately focused one's awareness on the locale of the drama, hell. The panels suggested a materialistic hell of "pals" and "girls," of torture and devils. This conception is quite different from Sartre's conclusion that hell is "the others." The setting designed by Robin Fromme, was aesthetically very pleasing. However, in experimenting how far can one go beyond the specific text of a play without falsifying the ideas of the author?

The actors, Marianne David (Mademoiselle), Wayne Rogers (a bitter and vulgar Garcin), Marianna Kaufman (an almost diabolical Ines) and Marilyn Corbett (a very glamorous Estelle) cannot be praised too highly for undertaking roles where the dif-

ficulties of the dramatic requirements were impounded by the task of mastering a foreign tongue.

Apropos of language, some of us who speak French, did not know whether we should cry or laugh. Except for Estelle, who had a good command of French and of her lines, the performance of the others was often painful. Mistakes in genre, sentences without meaning as a few words were left out here and there, innumerable errors in pronunciation, long silences due to lapses of memory created tension at times, boredom at others. However, comic relief was brought by added liaisons "vous etes des zeros" (you are zeros) for "vous etes des heroes" (you are heroes); "je vous ai" (I got you) for "je vous hais" (I hate you), etc. . . . Again, signals were missed as one of the women shouted "Let me go" to Garcin, who was not even touching her. Last, it was a tribute to the acting ability of Marianna Kaufman that, in addition to the aforementioned difficulties, she gave a strong characterization of Ines as she carried a copy of the play in tape from which she read her lines during much of the performance.

It is too bad that a strong reaction to bad language prevented some of us from a better appreciation of this interpretation of *Huis Clos*. When one considers all the difficulties of such an enterprise, one cannot help saying "Bravo" to the director, Pat Glixon, for her work and effort. The audience seemed sensitive to the Herculean task involved in the presentation and appreciative of some of the performance as they warmly applauded the cast at the conclusion of the drama.

Conn Quest Weekend

Note: All events scheduled for Palmer Auditorium are to be held in the main lounge of Crozier-Williams.
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University Reflects Break With Society

Recently Conn Census began an exchange with Oxford University in England. We have received copies of the weekly magazine, Isis published by students at Oxford. The following article, entitled "ONLY CONNECT belief / action . . . theory / reality . . . university / world outside" was written by Leni O'Connell and appeared in the January 25 issue of Isis. Excerpts are reprinted here.

I was looking forward to going to university, although I imagined I had no illusions about what it would be like. Some of my friends who had gone up the previous year had told me not to expect too much of university life. I went straight from school where I had spent the last two years fighting the authority of the staff and getting into rows because I argued about religion and politics. I thought that at least the students at university would show a lively interest in these subjects, and perhaps would be more mature in their thought than my contemporaries at school. This I now realize was a mistake. It was shortsighted to expect people who had just left school to change quickly into mature and critical students.

I gave up trying to start discussions among those who were not my closest friends about current political events, or controversial issues. I had thought that my own subject, psychology, would provoke discussion on class-structure, opinions and attitudes, economics and social theory. But students passed over these themes as of academic interest only. In classes no one has yet asked a question relating our social system to slums and the delinquency rate. If people studying psychology of all subjects fail to make connections between the reality outside university and the facts and theory taught to them inside, then just where do the benefits of a university education lie?

Detachment Remains

These impressions have not changed from my first to my final year. My contemporaries appear to have simply grown physically older. Of course I have nothing against gossip as such but is it too unreasonable to expect my fellow students to discuss serious subjects occasionally? They still show the same detachment from important issues that they showed 2½ years ago. Friends of mine in other universities tell me things are the same where they are. There is a widespread and deeply-rooted apathy among students and little political activity beyond the Students' Union ever interests them. University magazines and newspapers reflect this apathy by their parochialism.

We sit in our academic ivory towers and glance occasionally at the world through the newspapers, and then forget it, because it doesn't really affect us. As far as possible, university life should reflect the normal world outside. The self-protective, inward-looking society of university is at odds with the later demands which will be made on students: it is artificial, and it is the cause of many undesirable aspects of university life. Where else does one find the segregation on the basis of sex which constitutes hall life? Where else the failure to see relationships between different subjects, and the division between subject theory and subject reality? Since all the social pressures at university are against contact with society,

then academic ones must help to prepare students for their future responsibilities—not just as teacher or doctors, say, but as thinking and conscious citizens. But they do not. When the Cuba crisis came only five lonely girls from Reading managed to travel the 30 miles to London to join the crowds protesting outside the American Embassy.

Responsibility of Academic Staff

All this said, it is a surprising fact that many of my contemporaries wish to enter education, or to do welfare work after graduation. They appear to appreciate that work needs doing in these spheres. Yet the reasons why there is a gross shortage of teachers and welfare workers; why so many people require National Assistance; and why there are empty hospital wards yet thousands of patients waiting treatment—these questions have not been asked by many many students. A vague impulse to do good is desirable, but students should be able to see the connections between the work which obviously needs doing in society, and the reasons why it has so far not been done. The values of our culture are seldom explained anyway, but the one place where we should expect them to be discussed is at a university, and not only by the students but also by the staff. The academic staff do have a responsibility to stir students from their apathy by presenting them with important and critical ideas. These should relate both to the theory and to the practice of the subjects taught, but not their relevance to society. If their relevance was demonstrated, this would be a step towards the removal of apathy.

Another important factor in this discussion is the way students are made to feel dependent on the institution of the university. Most students have had little experience of fending for themselves when they arrive at the university, but nothing is done to foster any sense of self-sufficiency, independence or identity. Usually it is quite the contrary. Hall life—which many enjoy and a few don't—imposes on the student many trivial rules and regulations. The authorities place limits on the freedom of choice and independence of mind of students which would be intolerable under any other circumstances. Where else but at college or a university would our elders attempt to regulate the times of day open to us to entertain members of the opposite sex in our rooms? These regulations automatically presuppose and impose a morality which many are questioning or have rejected. Authority—by its very nature—cannot allow freedom of choice in such a personal matter as one's relationships with members of the opposite sex. The student is denied all right to make his own choices in the most private manner of personal relationships. Authority's intrusion is complete.

The real crunch comes when one finds the majority of students accepting this authority, because they feel it is somehow acting in their 'best interests,' but neither the authoritarian mind nor that of the submitting majority will tolerate any deviates from the rule imposed on the rest. Those who do deviate usually find a loophole—an open ground-floor window—or else get out of hall altogether; but often these solu-

See "Oxford ISIS"—Page 6

Leonard Weisgard Writer, Discusses Children's Books

Remember way back, when you were a child of seven or eight, rolling in the sand, playing baseball, and reading those "See Puff run, run, run, run" books? Looking back at them now, they probably seem overly simplified and completely inane. Not so, says Leonard Weisgard, the Child Development Club's guest speaker who lectured at Bill Hall on Wednesday, March 4. Mr. Weisgard, author and illustrator of children's books, believes that well-devised books can introduce children to lands never before explored. The real world—and not just a rose-colored realm of dogs and brightly colored flowers—can be brought to a child if only an author has enough foresight and creative imagination to realize this and do something constructive about it. As one of the creators of the Noisy Books, Mr. Weisgard tried to break away from the stereo-typed sweet and sugary pattern that had been in vogue upon most books for children. Stories can and should be purposeful and educating. Endorsed heartily by him is the use of books which try to introduce a foreign language to boys and girls at a very young age.

During part of the lecture, Leonard Weisgard discussed the faults of many so-called "abstract" books which are without form and any real pattern. Words cannot stand alone. They need, and must have, a beginning, a middle, and an end. The length of a book, says Mr. Weisgard, is not important. What matters, is the form and structure.

Mr. Weisgard took his audience on a tour through many of the books he has illustrated. Descriptions of the successor failure of a books along with its original conception in the mind of the author, were among the things discussed. Part of a book's success depends on whether the child reader can identify himself with the hero—whether the latter be a cochoach, a steam roller, or a

Authoress Green Summarizes Sex Attitudes of College Girls

The wary group of reporters that gathered at the Hotel Algonquin in New York City last Thursday was composed mostly of girls. Why were they there? To be told what their sex lives were. At least what Gael Green had found and reported them to be in *Sex and the College Girl*. Miss Green, wearing a brown silk dress with a low cut v-neck and orange glass beads, glibly read a prepared summary of her book's findings. The reporters (who represented magazines, a radio station, and college newspapers) nervously sipped coffee, took notes, and tittered in amazement and disgust at the frank subject matter.

What are the findings of *Sex and the College Girls*? "The most powerful influence on the campus today is the cool co-ed, 'calmly, casually, matter-of-factly erotic.'" Miss Green spoke of college as the challenge to chastity and reported that the sexual agnostic is found everywhere.

Today's sex is joyless, and is often rationalized or used to prove woman's equality to man. She found that today's co-ed "conveys a blase, almost jaded acceptance of sexual freedom."

Traditional moral codes are meaningless to both the "cool" co-ed and the more conservative college girl of the sixties. Most girls practice a serial monogamy. The new ethic is sex with affection. Furthermore, the woman is more and more the aggressor.

pine tree. The reader must be brought into the story; he cannot be left outside looking in.

Though Mr. Weisgard did not give the audience any specific recipe for writing sure-hit children's books, his lecture—or his ad-lib discussion—was delightfully witty, honest, and interesting. His wonderful and electric enthusiasm could not help being conveyed to his listeners. After the talk, one could see many of the girls running back to their dorms eager to reread their bedraggled copies of *Winnie the Pooh*.

To read the book is to get the impression that today's college girl is a modernized, Americanized Fanny Hill. Episodes in the arboretum and professor's office abound. Each reader is sure to experience feelings of incredulity, amusement and disapproval, if not guilt.

Since every college girl can judge the book's truth only from her experience as one, and since every college girl has heard at least some of these statements before, the interest and success of Miss Green's book must rest on the detail and fact offered. The method of gathering information must be reliable. Miss Green, who interviewed 612 students from 102 colleges (Connecticut College included), herself describes the book as: "... not science... not sociology... it is a journalistic report on love and sex as the college girl sees it, and as she revealed it..."

Surely, the book is at most a subjective report of a journalist. Aside from the witty style in which the book is written, its cleverest feature seems to be its paper jacket, a red and white Harvard-like-book cover. An invitation to smuggle the book to class, Miss Green?



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Letters to Editor

(Continued from Page Three)

events, it becomes necessary . . . Even besides the Declaration of Independence, it should become clear that unjust laws challenge man's sense of Justice. Laws made with the purpose of depriving a sizeable segment of a nation of its rights invite disobedience. "Intelligent exercise of citizenship" today certainly warrants any means apt to demonstrate the absurdity of racial discrimination.

Miss Miller may find these lines wanting in rationality. That does not disturb one who owes his very life to the fact that he had to disregard a "law" that made it a crime for Jews in Europe, in the 1940's, not to surrender.

K. Bieber

Amalگو Insufficient

To the Editor:

It has been demonstrated once again, at the recent unsatisfactory Speech Amalگو, that two-minute speeches lauding the virtues of the Connecticut College "community" prove only to be repetitious and inconclusive. Those of us who have had little or no previous acquaintance with the candidates find that after the speeches we have no concrete evidences of their capabilities.

Therefore, we propose to make Speech Amalگو and the dinners effective by means of a real system of campaigning. This campaigning would consist of the following innovations:

1) Posters and mailbox circulars consisting of pictures of the candidates, their qualifications, their concrete proposals with regard to the office sought, and their opinions on various campus issues.

2) Articles in Connensus in which the candidates are able to elaborate their views.

3) The use of campaign managers or sponsors to plan and carry out lively and imaginative campaign procedures.

If students were made aware before the dinners of the qualifications and platforms of the candidates, the dinner discussions would be more meaningful. Although only half of the candidates appear at any one dorm, by means of the campaigns, students would be able to make thoughtful and informed selections for all of the offices. With platforms clearly stated before Speech Amalگو, speeches could be devoted to further explanation and clarification of specific proposals and issues.

Furthermore, we question the validity of the presence on Student Government Cabinet of the presidents of the Athletic Association and Religious Fellowship. We doubt whether the specialized interests of these organizations succeed in making Student Government any more representative and effective. If organizations of this sort are to be represented, why not represent all organizations in the person of the president of the Inter-Club Council?

We believe that such proposals will provide a more effective Student Government, a more intelligently elected Cabinet, and a better informed electorate.

Sandy Carver '64
Nancy Sinkin '64
Marjorie Tobin '64
Alice Cotsworth '65

**Dr. Read, N. Y. City Pastor,
To Speak Sunday at Vespers**



Dr. David Read

Oxford ISIS

(Continued from Page Five)

tions are heavily contested by authority.

Educational Theory Problem

The problem really concerns the theory of education as much as its practical application. We must decide what sort of person we intend to turn out after graduation. If we simply want a reasonable honours degree, regardless of the personality and mind which has achieved it, then we are doing alright at the moment. Robbins will simply produce a proportionately greater number of such people. But if we see these academic successes as failures in education in the fullest sense of the word, then indeed we have a problem to face. The ultimate responsibility lies with us, the present day students. We are really powerful ones; we have minds and ideas and we will be in positions in the coming years where we can challenge the apathy not only of the students but those who control the education of the nation. There are people whose vested interests lie in maintaining and spreading the values accepted by the unthinking and apathetic. Although the system has not come into being by accident, its creation was not entirely conscious, and it is therefore vulnerable to change. As future teachers, lawyers, doctors and civil servants, as well as parents there is much we can do to undermine the selfishness engendered by the values of the older pre-nuclear generation. And we have so much to gain by exerting pressure, whatever our sphere of influence.

Dr. David H. C. Read, pastor of the Madison Avenue Presbyterian Church in New York City, will be the Vespers speaker this Sunday, March 8, at 7 p.m. in Harkness Chapel.

Born in Scotland, Dr. Read was educated at Daniel Stewart's College, Edinburgh. From 1928-1932 he studied at the University of Edinburgh and graduated M.A. with First-Class Honours in English Literature with Language. Ordained in 1936, Dr. Read served as Chaplain of the Forces of the British Army, during which time he was held Prisoner-of-war from June 1940 to April 1945.

In 1952 Dr. Read was appointed Chaplain to Her Majesty the Queen in Scotland. After coming to the United States, he became Pastor of the Madison Avenue Presbyterian Church in 1956. Dr. Read received Doctor of Divinity degrees from the University of Edinburgh (1956) and Yale University (1959).

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Letters to Editor

(Continued from Page Three)

events, it becomes necessary . . ." Even besides the Declaration of Independence, it should become clear that unjust laws challenge man's sense of Justice. Laws made with the purpose of depriving a sizeable segment of a nation of its rights invite disobedience. "Intelligent exercise of citizenship" today certainly warrants any means apt to demonstrate the absurdity of racial discrimination.

Miss Miller may find these lines wanting in rationality. That does not disturb one who owes his very life to the fact that he had to disregard a "law" that made it a crime for Jews in Europe, in the 1940's, not to surrender.

K. Bieber

Amalگو Insufficient

To the Editor:

It has been demonstrated once again, at the recent unsatisfactory Speech Amalگو, that two-minute speeches lauding the virtues of the Connecticut College "community" prove only to be repetitious and inconclusive. Those of us who have had little or no previous acquaintance with the candidates find that after the speeches we have no concrete evidences of their capabilities.

Therefore, we propose to make Speech Amalگو and the dinners effective by means of a real system of campaigning. This campaigning would consist of the following innovations:

- 1) Posters and mailbox circulars consisting of pictures of the candidates, their qualifications, their concrete proposals with regard to the office sought, and their opinions on various campus issues.
- 2) Articles in Connensus in which the candidates are able to elaborate their views.
- 3) The use of campaign managers or sponsors to plan and carry out lively and imaginative campaign procedures.

If students were made aware before the dinners of the qualifications and platforms of the candidates, the dinner discussions would be more meaningful. Although only half of the candidates appear at any one dorm, by means of the campaigns, students would be able to make thoughtful and informed selections for all of the offices. With platforms clearly stated before Speech Amalگو, speeches could be devoted to further explanation and clarification of specific proposals and issues.

Furthermore, we question the validity of the presence on Student Government Cabinet of the presidents of the Athletic Association and Religious Fellowship. We doubt whether the specialized interests of these organizations succeed in making Student Government any more representative and effective. If organizations of this sort are to be represented, why not represent all organization in the person of the president of the Inter-Club Council?

We believe that such proposals will provide a more effective Student Government, a more intelligently elected Cabinet, and a better informed electorate.

Sandy Carver '64
Nancy Sinkin '64
Marjorie Tobin '64
Alice Cotsworth '65

**Dr. Read, N. Y. City Pastor,
To Speak Sunday at Vespers**



Dr. David Read

Dr. David H. C. Read, pastor of the Madison Avenue Presbyterian Church in New York City, will be the Vespers speaker this Sunday, March 8, at 7 p.m. in Harkness Chapel.

Born in Scotland, Dr. Read was educated at Daniel Stewart's College, Edinburgh. From 1928-1932 he studied at the University of Edinburgh and graduated M.A. with First-Class Honours in English Literature with Language. Ordained in 1936, Dr. Read served as Chaplain of the Forces of the British Army, during which time he was held Prisoner-of-war from June 1940 to April 1945.

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Oxford ISIS

(Continued from Page Five)

tions are heavily contested by authority.

Educational Theory Problem

The problem really concerns the theory of education as much as its practical application. We must decide what sort of person we intend to turn out after graduation. If we simply want a reasonable honours degree, regardless of the personality and mind which has achieved it, then we are doing alright at the moment. Robbins will simply produce a proportionately greater number of such people. But if we see these academic successes as failures in education in the fullest sense of the word, then indeed we have a problem to face. The ultimate responsibility lies with us, the present day students. We are really powerful ones; we have minds and ideas and we will be in positions in the coming years where we can challenge the apathy not only of the students but those who control the education of the nation. There are people whose vested interests lie in maintaining and spreading the values accepted by the unthinking and apathetic. Although the system has not come into being by accident, its creation was not entirely conscious, and it is therefore vulnerable to change. As future teachers, lawyers, doctors and civil servants, as well as parents there is much we can do to undermine the selfishness engendered by the values of the older pre-nuclear generation. And we have so much to gain by exerting pressure, whatever our sphere of influence.

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